

NOTICE OF PUBLIC MEETING
AIMS TASK FORCE
(2008 Ariz. Sess. Laws, Chap. 287, § 63)

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the AIMS Task Force and to the general public that the Task Force will hold a meeting, open to the public, as specified below. The Task Force reserves the right to change the order of items on the agenda. One or more Task Force members may participate telephonically.

Pursuant to A.R.S. §38-431.02 (H), the Task Force may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. §38-431.03 (A) (3), the Task Force may vote to go into Executive Session, which will not be open to the public, for legal advice concerning any item on this agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting the office of the State Board of Education at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this _____ day of November 2008.

By _____
Vince Yanez
Executive Director
State Board of Education

AGENDA

AIMS TASK FORCE
Wednesday, November 12, 2008
9:30 AM
Northern Arizona University – North Valley Building
15601 N. 28th Avenue
Phoenix, AZ 85053
Rooms 104 / 106

PERSON
RESPONSIBLE

- | | | |
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| 1. | Call to order | Dr. Zaharis |
| 2. | Roll call | Mr. Yanez |
| 3. | Consideration to approve minutes for October 22, 2008 | Dr. Zaharis |
| 4. | Superintendent of Public Instruction, Tom Horne, will respond to questions and comments from members regarding his open letter to the Task Force, dated November 6, 2008. | Mr. Horne |
| 5. | Overview of Arizona's K-12 assessment program. Discussion may include, but is not limited to, state and federal requirements, State Board of Education policies and the current structure of AIMS. | Dr. Garcia |
| 6. | Presentation and discussion regarding intended purposes of high stakes tests. | Dr. Garcia |
| 7. | Call to the public | Dr. Zaharis |
| 8. | Adjournment | |