

<b>Williams Unified District</b>	<b>030202</b>	<b>Coconino</b>
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FINANCES BY FUND	JULY 1, 2000 BALANCE	REVENUES	TRANSFERS	EXPENDITURES		JUNE 30, 2001
				BUDGET	ACTUAL	
MAINTENANCE & OPERATION	-23,441	3,891,863	0	3,731,475	3,503,197	365,225
UNRESTRICTED CAP OUTLAY	320,550	12,786	0	447,947	274,066	59,270
SOFT CAPITAL OUTLAY	96,170	138,412	0	222,470	155,412	79,170
DEFICIENCIES CORRECTION	0	172,373		0	129,273	43,100
BUILDING RENEWAL	135,692	169,730		274,193	158,940	146,482
NEW SCHOOL FACILITIES	0	340		0	0	340
ADJACENT WAYS	0	0	0	0	0	0
DEBT SERVICE	218,808	328,248	0	321,530	292,838	254,218
SCHOOL PLANT	7,014	2,269	0	5,500	0	9,283
FEDERAL PROJECTS	221,318	237,139	0	459,000	393,148	65,309
STATE PROJECTS	26,482	71,063		96,000	53,474	44,071
FOOD SERVICES	11,918	135,376	0	130,000	125,604	21,690
OTHER	114,514	259,449	0	302,500	145,164	228,799
<b>TOTAL</b>	<b>1,129,025</b>	<b>5,419,048</b>	<b>0</b>	<b>5,990,615</b>	<b>5,231,116</b>	<b>1,316,957</b>
<b>NOT INCLUDED ABOVE</b>						
BOND BUILDING	0	0	0	0	0	0
INTRGVMNTL AGREEMENTS	41	0	0	0	0	41
INDIRECT COSTS	0	0	0	0	0	0

REVENUES RECEIVED BY SOURCE	LOCAL	COUNTY	STATE	FEDERAL	TOTAL REV
MAINTENANCE & OPERATION	2,812,686	46,720	1,032,457	0	3,891,863
UNRESTRICTED CAP OUTLAY	12,786	0	0	0	12,786
SOFT CAPITAL OUTLAY	84,932	2,459	51,021	0	138,412
SCHOOL FACILITIES			342,443		342,443
ADJACENT WAYS	0				0
DEBT SERVICE	328,248		0		328,248
OTHER: SEE DESCRIPTION--PG ONE, THIS SECTION	261,718		71,063	237,139	569,920
<b>TOTAL BY SOURCE</b>	<b>3,500,370</b>	<b>49,179</b>	<b>1,496,984</b>	<b>237,139</b>	<b>5,283,672</b>
<b>PERCENTAGE OF TOTAL REVENUES</b>	<b>66.25</b>	<b>0.93</b>	<b>28.33</b>	<b>4.49</b>	<b>100.00</b>

SPECIAL EDUCATION PROGRAM EXPENDITURES		
	BUDGET	ACTUAL
AUTISM	0	0
EMOTIONAL DISABILITY	0	0
HEARING IMPAIRMENTS	0	0
OTHER HEALTH IMPAIRMENTS	5,857	7,450
SPECIFIC LEARNING DISABILITY	142,000	147,162
MILD, MOD, SEV, MENTAL RETARDAT	75,147	76,090
MULTIPLE DISABILITIES	0	0
MULTIPLE DISABILITIES WITH SSI	0	0
ORTHOPEDIC IMPAIRMENT	0	0
PRESCHOOL MODERATE DELAY	15,000	31,850
PRESCHOOL SEVERE DELAY	0	0
PRESCHOOL SPEECH/LANG DELAY	0	0
SPEECH/LANGUAGE IMPAIRMENT	47,712	36,976
TRAUMATIC BRAIN INJURY	0	0
VISUAL IMPAIRMENT	0	0
<b>- SUBTOTAL</b>	<b>285,716</b>	<b>299,528</b>
GIFTED	4,000	912
BILINGUAL EDUCATION	0	0
REMEDIAL EDUCATION	0	0
VOCATIONAL TECH ED	0	50
CAREER EDUCATION	0	0
<b>- SUBTOTAL</b>	<b>4,000</b>	<b>962</b>
<b>TOTAL (INCL IN MAINT &amp; OPPER)</b>	<b>289,716</b>	<b>300,490</b>

GIFTED PROGRAM DUPLICATED COUNTS			
KDG	0	9	2
1	0	10	11
2	0	11	4
3	5	12	1
4	2	9-12	18
5	2	K-12	42
6	5		
7	6		
8	4		
<b>K-8</b>	<b>24</b>	<b>9-12</b>	<b>119</b>

MISCELLANEOUS DATA as of 6/30/01	
<b>BONDS OUTSTANDING</b>	0
<b>LAND &amp; IMPROVEMENTS</b>	733,060
<b>BUILDING &amp; IMPROVEMENTS</b>	5,383,670
<b>FURNITURE, EQUIP, VEHICLES</b>	2,551,093
<b>CONSTRUCTION IN PROGRESS</b>	0

	TAX RATES	ASSESSED VALUATION
-- PRIMARY	4.3688	61,998,473
-- SECONDARY	0.9436	65,838,975
-- S.R.P.		449,311

AVERAGE DAILY MEMBERSHIP	TOTAL RESIDENT	ATTENDING RESIDENT	ATTENDING NON-RES	TOTAL ATTENDING
1998 - 1999 ELEMENTARY	466.465	466.665	0.000	466.665
1998 - 1999 HIGH SCHOOL	211.118	211.118	0.000	211.118
<b>1998 - 1999 TOTAL</b>	<b>677.583</b>	<b>677.783</b>	<b>0.000</b>	<b>677.783</b>
1999 - 2000 ELEMENTARY	482.765	482.765	0.000	482.765
1999 - 2000 HIGH SCHOOL	207.270	203.270	0.000	203.270
<b>1999 - 2000 TOTAL</b>	<b>690.035</b>	<b>686.035</b>	<b>0.000</b>	<b>686.035</b>
2000 - 2001 ELEMENTARY	527.652	528.320	0.000	528.320
2000 - 2001 HIGH SCHOOL	216.386	218.788	0.000	218.788
<b>2000 - 2001 TOTAL</b>	<b>744.038</b>	<b>747.108</b>	<b>0.000</b>	<b>747.108</b>
<b>FALL 2000 ENROLLMENT</b>	<b>813</b>	<b>NUMBER OF SCHOOLS</b>	<b>2</b>	

STAFFING SUMMARY	NUMBER OF FTE'S	STUDENTS PER STAFF
<b>CERTIFIED --</b>		
ADMINS	3	249.04
TEACHERS	48	15.66
OTHER	3	266.82
<b>SUBTOTAL</b>	<b>54</b>	<b>13.96</b>
<b>CLASSIFIED --</b>		
MANAGERS	3	229.88
TEACH AIDS	14	55.34
OTHER	27	27.22
<b>SUBTOTAL</b>	<b>44</b>	<b>16.90</b>
<b>TOTAL STAFF</b>	<b>98</b>	<b>7.65</b>

<b>TEACHER SALARIES</b>	\$1,640,276
<b>SUPERINTENDENT'S SALARY</b>	\$64,800

See data definitions on pages I-1 through I-3.