

| Finances By Project      | Revenues  | Expenditures |           |
|--------------------------|-----------|--------------|-----------|
|                          |           | Budget       | Actual    |
| General Projects         | \$375,862 | \$387,790    | \$384,852 |
| Federal Projects         | \$318,275 | \$237,290    | \$248,930 |
| State Projects           | \$0       | \$0          | \$0       |
| Classroom Site Project   | \$26,690  | \$14,461     | \$9,002   |
| Schoolwide Project Total | \$720,827 | \$639,541    | \$642,784 |

| Revenues Received By Source  | Local   | Intermediate | State     | Federal   | Total Revenue |
|------------------------------|---------|--------------|-----------|-----------|---------------|
| Schoolwide Project           | \$5,491 | \$5,000      | \$397,061 | \$313,275 | \$720,827     |
| Percentage of Total Revenues | 0.76%   | 0.69%        | 55.08%    | 43.46%    | 100.00%       |

| Special Education Expenditures | Budget | Actual  |
|--------------------------------|--------|---------|
| Autism                         | \$0    | \$0     |
| Emotional Disability           | \$0    | \$2,119 |
| Hearing Impairments            | \$0    | \$0     |
| Other Health Impairments       | \$0    | \$0     |
| Specific Learning Disability   | \$0    | \$5,189 |
| Mild, Mod, Sev Mental Retardat | \$0    | \$0     |
| Multiple Disabilities          | \$0    | \$0     |
| Multiple Disabilities with SSI | \$0    | \$0     |
| Orthopedic Impairment          | \$0    | \$0     |
| Speech/Language Impairment     | \$0    | \$0     |
| Traumatic Brain Injury         | \$0    | \$0     |
| Visual Impairment              | \$0    | \$0     |
| - SubTotal                     | \$0    | \$7,308 |
| Gifted                         | \$0    | \$0     |
| Bilingual Education            | \$0    | \$0     |
| Remedial Education             | \$0    | \$0     |
| Vocational Tech Ed             | \$0    | \$0     |
| Career Education               | \$0    | \$0     |
| - Total                        | \$0    | \$7,308 |

| Gifted Program Duplicated Counts |   |                     |     |
|----------------------------------|---|---------------------|-----|
| Kindergarten                     | 0 | 9                   | 0   |
| 1                                | 0 | 10                  | 0   |
| 2                                | 0 | 11                  | 0   |
| 3                                | 0 | 12                  | 0   |
| 4                                | 0 | 9-12                | 0   |
| 5                                | 0 | K-12                | 0   |
| 6                                | 0 | Actual Expenditures |     |
| 7                                | 0 | K-8                 | \$0 |
| 8                                | 0 | 9-12                | \$0 |
| K-8                              | 0 |                     |     |

| Miscellaneous Data as of 6/30/05 |          |
|----------------------------------|----------|
| Land & Improvements              | \$0      |
| Building & Improvements          | \$0      |
| Equipment                        | \$67,663 |
| Construction in Progress         | \$0      |

| Average Daily Membership | Total Attend ADM |
|--------------------------|------------------|
| 2002 - 2003 Elementary   | 0.000            |
| 2002 - 2003 High School  | 0.000            |
| 2002 - 2003 Total        | 0.000            |
| 2003 - 2004 Elementary   | 11.120           |
| 2003 - 2004 High School  | 37.268           |
| 2003 - 2004 Total        | 48.388           |
| 2004 - 2005 Elementary   | 17.200           |
| 2004 - 2005 High School  | 49.408           |
| 2004 - 2005 Total        | 66.608           |

|                      |    |                   |   |
|----------------------|----|-------------------|---|
| Fall 2004 Enrollment | 66 | Number of Schools | 1 |
|----------------------|----|-------------------|---|

|                  |           |
|------------------|-----------|
| Teacher Salaries | \$103,611 |
|------------------|-----------|

See data definitions on pages II-1