

Finances by Fund	July 1, 2004 Balance	Revenues	Transfers	Expenditures		June 30, 2005
				Budget	Actual	
Maintenance & Operation	\$26,117	\$240,749	\$0	\$277,104	\$204,711	\$62,155
Clstrm St & Ins Imp Funds	\$0	\$0	\$0	\$0	\$0	\$0
Unrestricted Captial Outlay	\$52,331	\$936	\$0	\$51,416	\$0	\$53,267
Soft Capital Outlay	\$0	\$0	\$0	\$9,318	\$0	\$0
Deficiencies Correction	\$0	\$0	\$0	\$0	\$0	\$0
Building Renewal	\$0	\$0	\$0	\$0	\$0	\$0
New School Facilities	\$0	\$0	\$0	\$0	\$0	\$0
Adjacent Ways	\$0	\$0	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0	\$0	\$0
School Plant	\$0	\$0	\$0	\$0	\$0	\$0
Federal Projects	\$0	\$0	\$0	\$0	\$0	\$0
State Projects	\$0	\$0	\$0	\$0	\$0	\$0
Food Services	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$17	\$5,656	\$0	\$0	\$5,286	\$387
<b>Total</b>	<b>\$78,465</b>	<b>\$247,341</b>	<b>\$0</b>	<b>\$337,838</b>	<b>\$209,997</b>	<b>\$115,809</b>
Bond Building	\$0	\$0	\$0	\$0	\$0	\$0
Intergovernmental Agreements	\$0	\$0	\$0	\$0	\$0	\$0
Indirect Costs	\$0	\$0	\$0	\$0	\$0	\$0

Revenues Received By Source	Local	County	State	Federal	Total Rev
Maintenance & Operations and Classroom Site Fund	\$214,476	\$0	\$26,273	\$0	\$240,749
Unrestricted Captial Outlay	\$936	\$0	\$0	\$0	\$936
Soft Capital Outlay	\$0	\$0	\$0	\$0	\$0
School Facilities	\$0	\$0	\$0	\$0	\$0
Adjacent Ways	\$0	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0	\$0
Other: See this Section, Page 1 for Description	\$5,656	\$0	\$0	\$0	\$5,656
<b>Total By Source</b>	<b>\$221,068</b>	<b>\$0</b>	<b>\$26,273</b>	<b>\$0</b>	<b>\$247,341</b>
<b>Percentage Of Total Revenues</b>	<b>89.38%</b>	<b>0.00%</b>	<b>10.62%</b>	<b>0.00%</b>	<b>100.00%</b>

Special Education Expenditures	Budget	Actual	Gifted Program Duplicated Counts			
Autism	\$0	\$0	Kindergarten	0	9	0
Emotional Disability	\$0	\$0	1	0	10	0
Hearing Impairments	\$0	\$0	2	0	11	0
Other Health Impairments	\$0	\$0	3	0	12	0
Specific Learning Disability	\$10,400	\$3,054	4	0	9-12	0
Mild, Mod, Sev Mental Retardat	\$0	\$0	5	0	K-12	0
Multiple Disabilities	\$0	\$0	6	0	<b>Actual Expenditures</b>	
Multiple Disabilities with SSI	\$0	\$0	7	0	K-8	\$0
Orthopedic Impairment	\$0	\$0	8	0	9-12	\$0
Preschool Moderate Delay	\$0	\$0	K-8	0		
Preschool Severe Delay	\$0	\$0				
Preschool Speech/Lang Delay	\$0	\$0				
Speech/Language Impairment	\$0	\$0				
Traumatic Brain Injury	\$0	\$0				
Visual Impairment	\$0	\$0				
<b>- SubTotal</b>	<b>\$10,400</b>	<b>\$3,054</b>				
Gifted	\$0	\$0				
Bilingual Education	\$0	\$0				
Remedial Education	\$0	\$0				
Vocational Tech Ed	\$0	\$0				
Career Education	\$0	\$0				
<b>- Total</b>	<b>\$10,400</b>	<b>\$3,054</b>				
<b>Miscellaneous Data as of 6/30/04</b>						
<b>Bonds Outstanding</b>			\$0			
<b>Land &amp; Improvements</b>			\$0			
<b>Building &amp; Improvements</b>			\$0			
<b>Furniture, Equip, Vehicles</b>			\$63,682			
<b>Construction in Progress</b>			\$0			
			<b>Tax Rates</b>	<b>Assessed Valuation</b>		
			-- Primary	2.7492	\$8,605,320	
			-- Secondary	0.0000	\$8,970,632	
			-- S. R. P.		\$0	

Average Daily Membership	Total Resident ADM	Attending Resident ADM	Attending Non-Res ADM	Total Attend ADM	Staffing Summary	Number of FTEs	Students Per Staff
2002 - 2003 Elementary	16.335	0.000	0.000	0.000	<b>Certified</b>		
2002 - 2003 High School	8.160	0.000	0.000	0.000	Admins	0	0.00
<b>2002 - 2003 Total</b>	<b>24.495</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	Teachers	0	0.00
2003 - 2004 Elementary	22.280	0.000	0.000	0.000	Other	0	0.00
2003 - 2004 High School	12.000	0.000	0.000	0.000	<b>Subtotal</b>	<b>0</b>	<b>0.00</b>
<b>2003 - 2004 Total</b>	<b>34.280</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>Classified</b>		
2004 - 2005 Elementary	22.920	0.000	0.000	0.000	Managers	0	0.00
2004 - 2005 High School	10.130	0.000	0.000	0.000	Teacher Aides	0	0.00
<b>2004 - 2005 Total</b>	<b>33.050</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	Other	1	0.00
					<b>Subtotal</b>	<b>1</b>	<b>0.00</b>
					<b>Total Staff</b>	<b>1</b>	<b>0.00</b>

<b>Fall 2004 Enrollment</b>	0	<b>Number of Schools</b>	0	<b>Teacher Salaries</b>	\$0
				<b>Superintendent's Salary</b>	\$0

See data definitions on pages I-1 through I-3.