



System Training and Response (STaR) Team

SAIS Codes Applicable to SPED – From Fiscal Year 2008 to present

Note: All code values used in SAIS are officially defined in “Data Transaction Code Values” available for download at <http://www.ade.az.gov/sais/saisdbdocs.asp>

SPED Need Codes (Disability Categories)

Code	Description	Code	Description
A	Autism	OI	Orthopedic Impairment
ED	Emotional Disability	SLD	Specific Learning Disability
EDP	Emotional Disability (Separate Facility, Private School)	SLI	Speech/Language Impairment
HI	Hearing Impairment	SMR	Severe Mental Retardation
MD	Multiple Disabilities	TBI	Traumatic Brain Injury
MDSSI	Multiple Disabilities Severe Sensory Impairment	VI	Visual Impairment
MIMR	Mild Mental Retardation	PSD¹	Preschool Severe Delay
MOMR	Moderate Mental Retardation	PMD¹	Preschool Moderate Delay
OHI	Other Health Impairment	PSL¹	Preschool Speech Language Delay

¹ Not applicable to charter schools

SPED School Age Service Codes

Grade	Service Code	Description	Eligible for state aid	Eligible for federal funding	Self Contained or Resource
K-12	A	Inside Regular Class 80% or more of the day. (These are children who received special education and related services outside the regular class for less than 21% of the school day.) This may include children placed in: regular class with special education/related services provided within regular classes; regular class with special education/related services provided outside the regular classes; or regular class with special education services provided in resource rooms.	Yes	Yes	R
K-12	B	Inside Regular Class for no more than 79% of day and no less than 40% of the day. (These are children who received special education and related services outside the regular classroom for at least 21% but no more than 60% of the school day.) This may include children placed in: resource rooms with special education/related services provided within the resource room; or resource rooms with part-time instruction in a regular class.	Yes	Yes	R
K-12	C	Inside Regular Class less than 40% of the day. (These are children who received special education and related services outside the regular classroom for more than 60% of the school day.) This may include children placed in: self-contained special classrooms with part-time instruction in a regular class; or self-contained special classrooms with full-time special education instruction on a regular school campus.	Yes	Yes	SC
K-12	D	Public or Private Separate Day School for greater than 50% of the school day. This may include children placed in: public and private day schools for students with disabilities; public and private day schools for students with disabilities for a portion of the school day (greater than 50%) and in regular school buildings for the remainder of the school day; or public and private residential facilities if the student does NOT LIVE at the facility.	Yes	Yes	SC
K-12	E	Public or Private Residential Facility for greater than 50% of the school day. Receives education programs and lives in the public or private residential facilities during the school week. This may include children placed in: public and private residential schools for students with disabilities; or public and private residential schools for students with disabilities for a portion of the school day (greater than 50%) and in separate day schools or regular school buildings for the remainder of the school day.	Yes ¹	Yes	SC

¹ State funding for students with disabilities is provided through voucher funds to the private or public facility serving the students.

SPED School Age Service Codes (continued)

Grade	Service Code	Description	Eligible for state aid	Eligible for federal funding	Self Contained or Resource
K-12	EA	Public or Private Residential Facility for greater than 50% of the school day – placed by another state agency (not an IEP team decision) with code A. Placed in public or private residential facility receiving services inside regular class 80% or more of the day. Receives education programs and lives in the public or private residential facilities during the school week. This may include children placed in: public and private residential schools for students with disabilities; or public and private residential schools for students with disabilities for a portion of the school day (greater than 50%) and in separate day schools or regular school buildings for the remainder of the school day.	Yes ¹	Yes	R
K-12	EB	Public or Private Residential Facility for greater than 50% of the school day – placed by another state agency (not an IEP team decision) with code B. Placed in public or private residential facility receiving services inside regular class 40-79% of the day. Receives education programs and lives in the public or private residential facilities during the school week. This may include children placed in: public and private residential schools for students with disabilities; or public and private residential schools for students with disabilities for a portion of the school day (greater than 50%) and in separate day schools or regular school buildings for the remainder of the school day.	Yes ¹	Yes	R
K-12	EC	Public or Private Residential Facility for greater than 50% of the school day – placed by another state agency (not an IEP team decision) with code C. Placed in public or private residential facility receiving services inside regular class less than 40% of the day. Receives education programs and lives in the public or private residential facilities during the school week. This may include children placed in: public and private residential schools for students with disabilities; or public and private residential schools for students with disabilities for a portion of the school day (greater than 50%) and in separate day schools or regular school buildings for the remainder of the school day.	Yes ¹	Yes	SC
K-12	FA	Correctional Facilities with code A. Receives special education inside regular class 80% or more of the day in: short-term detention facilities (community-based or residential); or correctional facilities	Yes	Yes	R
K-12	FB	Correctional Facilities with code B. Receives special education inside regular class 40-79% of the day in: short-term detention facilities (community-based or residential); or correctional facilities.	Yes	Yes	R

¹ State funding for students with disabilities is provided through voucher funds to the private or public facility serving the students.

SPED School Age Service Codes (continued)

Grade	Service Code	Description	Eligible for state aid	Eligible for federal funding	Self Contained or Resource
K-12	FC	Correctional Facilities with code C. Receives special education inside regular class less than 40% of the day in: short-term detention facilities (community-based or residential); or correctional facilities.	Yes	Yes	SC
K-12	H	Homebased/homebound/hospital program. Receives education programs in homebased/homebound/hospital environment that includes children with disabilities placed in and receiving special education and related services in: hospital programs; homebound or homebased programs.	Yes	Yes	R
K-12	I	Services provided in a regular classroom. The only disability categories that can be reported here are MD, A, SMR, and OI.	Yes	Yes	SC
K-12	J	Private School placement, enrolled by parent(s). Students enrolled by parents or guardians in regular parochial or other private schools who receive special education and related services under a service plan. There is no entitlement to special education and related services. However, the PEA must expend proportionate amount of federal funding on students in this type of private placement. This also includes children that are homeschooled.	No	Yes	R

SPED Preschool Service Codes (Not applicable to charter schools)

PS	PA	Inside Regular Early Childhood Program at least 80% of the time. A program that includes at least 50% nondisabled children. This may include, but is not limited to special education and related services provided in: Head Start; kindergarten; reverse mainstream classrooms; private preschools; preschool classes offered to an eligible pre-kindergarten population by the public school system; or group child care.	Yes	Yes	R
PS	PB	Inside Regular Early Childhood Program 40-79% of the time. A program that includes at least 50% nondisabled children. This may include, but are not limited to special education and related services provided in: Head Start; kindergarten; reverse mainstream classrooms; private preschools; preschool classes offered to an eligible pre-kindergarten population by the public school system; or group child care.	Yes	Yes	R
PS	PC	Inside Regular Early Childhood Program less than 40% of the time. A program that includes at least 50% nondisabled children. This may include, but is not limited to special education and related services provided in: Head Start; kindergarten; reverse mainstream classrooms; private preschools; preschool classes offered to an eligible pre-kindergarten population by the public school system; or group child care.	Yes	Yes	SC

SPED Preschool Service Codes (continued)

Grade	Service Code	Description	Eligible for state aid	Eligible for federal funding	Self Contained or Resource
PS	PD	Separate Class. Attends a special education program in a class that includes 49% or more children with disabilities. This may include, but are not limited to, special education and related services provided in: special education classrooms in regular school buildings; special education classrooms in child care facilities; hospital facilities on an outpatient basis; or other community-based settings.	Yes	Yes	SC
PS	PE	Public or Private Separate Day School at public expense for greater than 50% of the school day. Receives all special education and related services in education programs in private day schools designed specifically for children with disabilities.	Yes	Yes	SC
PS	PG	Public or Private Residential Facility at public expense for greater than 50% of the school day. Receives all special education and related services in publicly or privately operated residential schools or residential medical facilities on an inpatient basis.	Yes ¹	Yes	SC
PS	PH	Home at least 360 minutes per week. Receives all special education and related services in the principal residence of the child's family or caregivers and who did not attend an early childhood program or a special education program provided in a separate class, separate school, or residential facility. Include children who receive special education both at home and in a service provider location.	Yes	Yes	R
PS	PJ	Private School placement, enrolled by parent(s). Students enrolled by parents or guardians in regular parochial or other private schools who receive special education and related services under a service plan. There is no entitlement to special education and related services. However, the PEA must expend proportionate amount of federal funding on students in this type of private placement. This also includes children that are homeschooled.	No	Yes	R
PS	PS	Service Provider Location for less than 360 minutes per week. Receives all special education and related services from a service provider and who did not attend an early childhood program or a special education program provided in a separate class, separate school, or residential facility. Services received at private clinicians' office; clinicians' offices located in school buildings; hospital facilities on an outpatient basis; or libraries and other public locations.	No	Yes	R

¹ State funding for students with disabilities is provided through voucher funds to the private or public facility serving the students.

SPED Exit Reason Codes

Code	Short Description	Definition
1	Transferred to Regular Education	<p>Student was served in special education at the start of the reporting year, but at some point during the reporting year, returned to regular education as a result of having met the objectives of his/her IEP. This student no longer has an IEP and is receiving all of his/her educational services from a regular education program.</p> <p>NOTE: This student must be re-evaluated and determined no longer eligible for special education.</p> <p><i>Valid for all ages and grades.</i></p>
2	Graduated with regular high school diploma	Student exited an educational program through receipt of a high school diploma identical to that for which students without disabilities are eligible.
3	Reached maximum age	Student exited special education because of reaching maximum age for receipt of special education services. This includes students with disabilities who reached maximum age and did not receive a diploma.
4	Died	Student died.
5	Moved, known to be continuing	<p>Student moved out of the catchment area and is KNOWN to be continuing in another educational program. There need not be evidence that the student is continuing in special education, only that he/she is continuing in a general education program. This includes transfers and students in residential drug/alcohol rehabilitation centers or correctional facilities.</p> <p><i>Valid for all ages and grades.</i></p>
7	Dropped out	<p>Student was enrolled at the start of the reporting year, was not enrolled at the end of the reporting period, and did not exit through any other basis described. This includes dropouts, runaways, GED recipients, expulsions, status unknown, students who moved and are not known to be continuing in another education program, and other exiters.</p> <p><i>Valid for all ages and grades except preschool.</i></p>

Note: SPED Service Exit Reason Code 6 is no longer valid in SAIS.

SPED Exit Reason Codes (continued)

Code	Short Description	Definition
8	Transition to kindergarten	<p>A child remains eligible and is still receiving SPED services.</p> <p>A child transitions to kindergarten and continues to receive SPED services under different eligibility requirements.</p> <p><i>Valid for exit from preschool only.</i></p>
9	Exited due to intended change in SAIS data element(s) only	<p>This code is used when the student ends one SPED service participation and starts another. Student is not transferring to regular education.</p> <p><i>Valid for all ages and grades.</i></p>
10	Withdrawn by parent and no longer enrolled	<p>This code is used when a parent withdraws a student with a SPED grade of PS, KG, or UE from the student's SPED Service Participation and the student is no longer enrolled.</p> <p><i>Valid for PS, KG and UE only.</i></p>
11	Expelled but still receiving services	<p>Student was expelled from school, but is still receiving SPED services (provided by this school).</p> <p><i>Notes:</i></p> <ol style="list-style-type: none"> <i>Exit Reason Code 5 would apply to a student who transfers to another school.</i> <i>Expelled students who continue to receive SPED services provided by the same school must be entered into a subsequent SPED service participation with Service Code H.</i>
12	Exit from one Need but continuing in another	<p>Student is exiting from one particular Need and associated SPED service participation but continues to receive SPED services for a different Need.</p> <p><i>Valid for all ages and grades.</i></p>
13	School is out	<p>SPED participation is ending due to the school's calendar year ending. This SPED Exit Reason code should be used if the student participates through the end of the year.</p> <p><i>Valid for all ages and grades.</i></p>

Special Enrollment Codes

Special Enrollment – (CEC-A, CEC-B, Open Enrollment) Applies only to school districts. Classifies certain students who attend a school within a district, but reside outside of the boundaries of that district.

Code	Short Description	Definition
1	CEC-A	<p>Certificate of Educational Convenience A</p> <p>May pertain to students who reside in unorganized territories (no school district) or who are precluded by distance or lack of adequate transportation from attending school in the district or county of residence.</p>
2	CEC-B	<p>Certificate of Educational Convenience B</p> <p>Students who are placed in one of the following facilities: a State rehabilitation or corrective institution, a foster home, child care agency, or institution which is licensed and supervised by the Department of Economic Security or Department of Health Services, a residential facility operated or supported by the Department of Economic Security or the Department of Health Services, or a residence under the supervision of the Juvenile Corrections.</p> <p>The County School Superintendent of any county may not issue a CEC for a student placed in one of the above listed facilities if the student is placed in the same district of the student's parents' or legal guardians' residence or if the student is placed without a court order and the student's parents or legal guardians are not residents of this state.</p>
3	Open Enrollment	<p>School districts may adopt and implement policies to allow students who reside outside of their district boundaries to enroll in any school within the district. Students who enroll under the provisions of such policies are known as open enrollment students.</p>

Early Childhood Preschool Assessments (Not applicable to charter schools)

Code	Assessment Type (Name of Assessment)	Description	Preschool programs approved to administer	Number of Test Areas
1	Work Sampling	Ongoing progress monitoring instrument published by Pearson Early Learning	All	7
2	Creative Curriculum	Ongoing progress monitoring instrument published by Teaching Strategies, Inc.	All	10
3	Child Observation Record (COR)	Ongoing progress monitoring instrument published by High/Scope	All	6
4	Galileo Plus	Ongoing progress monitoring instrument published by Assessment Technologies, Inc.	All	9
5	Peabody Picture Vocabulary Test III (PPVT-III)	Norm referenced assessment of receptive language skills published by American Guidance Service, Inc.	Title I Even Start	1
6	Phonological Awareness Literacy Screening Pre-K (PALS Pre-K)	Norm referenced assessment of phonological awareness and emergent literacy published by the University of Virginia	Title I Even Start	6