

Title I Programs and Response to Intervention (AZ RTI)

Title I Programs	Schoolwide –CAT 1 (Title I funds only)	Schoolwide –CAT 2 (Federal funds only)	Schoolwide –CAT 3 (all funding pooled together)	Targeted Assistance
Definition	Through a SW-Cat 1 Plan, Title I school model that defines services to students by encompassing the entire school. ASIP may serve as a SW plan	Through a SW-Cat 2 Plan, Title I school model that defines services to students by encompassing the entire school. ASIP may serve as a SW plan	Through a SW-Cat 3 Plan, Title I school model that defines services to students by encompassing the entire school. ASIP may serve as a SW plan	Title I school program model that concentrates or “targets” services to the lowest academically proficient students.
Eligibility	Optional model for schools with ≥ 40% poverty. Title I eligible schools that complete the SW planning processes and implement a SW program may continue to operate as a SW program even if the poverty percentage drops below 40%, so long as the school remains Title I eligible.	Optional model for schools with ≥ 40% poverty.	Optional model for schools with ≥ 40% poverty.	Required model for schools with < 40% poverty.
Title I Funds	Title I funds may be used at Tier II and Tier III. In a schoolwide program that is supported solely with Title I funds, the school and district still must identify the activities that Part A funds support as part of the SW plan. Any activity at the school that supports the implementation of the RTI process can be funded with Title I provided it is included in the SW plan.	Title I funds pooled with other federal resources may be used at all levels of instruction if the school adopts the RTI process as its research-based whole school reform strategy. If this is the case, any activity at the school level that supports the implementation of the RTI process, would be an allowable expenditure of Title I funds provided that the	Title I funds, pooled with other resources, may be used at <b>all school levels</b> to fund any aspect of RTI in a schoolwide school if the school adopts the RTI process as its research-based whole school reform strategy.	Title I funds must be used to provide supplemental education services to a select group of students determined eligible through multiple measures of achievement. These parameters on Title I funds exist in targeted assistance schools even if the school is implementing RTI. Title I funds must still be used to provide additional educational

Title I Programs and Response to Intervention (AZ RTI)

		RTI process and its implementation are explained in the SW plan. Schools that consolidate federal funds have more flexibility in terms of how funding and staff can be used in the RTI process.		support to a select group of eligible students and <b>may not be used to provide basic, core Tier I instruction</b> available to all students
Title I Funds-Instructional Materials	If the district is purchasing particular materials for all schools in the district, those materials must be purchased with state or local funds in both Title I and non-Title I schools. In schoolwide schools, funds may be pooled and supplemental instructional materials may be purchased for all students in the school.			Title I funds may only be used to purchase instructional materials for Title I students in the Title I program.
Supplement Not Supplant	Schoolwide programs make it easier to avoid supplanting issues because they are designed to serve all children. To avoid supplanting in a school operating a schoolwide program, a district needs to ensure that Title I funds add to, and don't substitute for the total state and local resources the school is receiving. In LEAs that wish to implement the RTI process with both Title I and non-Title I schools must ensure that Title I funds are not used to support interventions that are funded in non-Title I schools by non-federal funds.			Targeted Assistance schools must specify eligible and non-eligible students and Title I intervention services provided to an eligible student must be above and beyond those that the student would otherwise receive. Title I funds may not be used to pay for the core instructional program (Tier 1).
Universal Screening & Progress Monitoring	Because of supplanting concerns, Title I cannot pay for universal screening, but it may be able to pay for progress monitoring. If progress monitoring is part of the core instructional program, then it needs to be paid for by state and local funds. If there is additional progress monitoring over and above what is usually done, Title I could pay for that additional progress monitoring,			
Professional Development	All staff are considered Title I. Professional development activities may include all staff. Professional development directly related to the implementation of the RTI process may be paid for with Title I funds. Funding for professional development that is not exclusively focused on helping at-risk students must come			Professional development is intended for teachers providing Title I services

Title I Programs and Response to Intervention (AZ RTI)

	from a source other than Title I, Part A, or have the cost shared between programs where appropriate.	directly to Title I students. But Title I includes a provision that allows schools to include other teachers as long as the professional development is intended to help those teacher better meet the needs of Title I children in the general classroom.
--	-------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------