SEDONA-OAK CREEK SCHOOL DISTRICT

CAREER AND TECHNICAL EDUCATION LONG-RANGE PLAN

GOAL 1	Develop and support a strong CTE curriculum in all district schools (with a special emphasis in the Middle Schools) that attracts enrollment, and more dollars to provide a district wide CTE coordinator and state of the art curriculum and equipment		
	Strategies to Accomplish Goals	Who is responsible?	How will we know we have succeeded?
YEAR 1—2003/2004	Continue middle school 7 Habits of Successful Teens and introduce "Develop Your Future" and level I keyboarding competencies	CTE Director and HS assistant, Principal	Principal verification
YEAR 2—2004/2005	Update CTE equipment to continue to attract students and increase enrollment	CTE Director	Inventory
YEAR 3—2005/2006	Refine, modify or expand Exploratory CTE Curriculum in Middle Schools	CTE Director and K-8 Administrators	Program in Place
YEAR 4—2006/2007	Increase concentrators by 10% from previous year	CTE Teachers & CTE Director	40th and 100th day enrollment counts

ATTACHMENT G

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CAREER AND TECHNICAL EDUCATION LONG-RANGE PLAN

YEAR 5—2007/2008	▪ Increase "concentrators," students who take Level 1, 2 & 3 courses in one program 10% from previous year ▪ Assess and update CTE Equipment ▪ Increase "completers," students who take Level 3 courses in high school and go on to a placement in a job or post-secondary training in the same area 10% from previous year	CTE Teachers CTE Director CTE Teachers	Annual state report on program concentrators Inventory Annual state report on program concentrators

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GOAL 2	Provide continuing professional development for all K-12 staff to improve their skills and foster support of CTE		
	Strategies to Accomplish Goals	Who is responsible?	How will we know we have succeeded?
YEAR 1—2003/2004	▪ Conduct a needs assessment to determine teachers' professional development needs ▪ Research and identify applicable professional development programs	CTE Director & Building Administrators CTE Director & Building Administrator	Survey Results List of resources will be disseminated to teachers
YEAR 2—2004/2005	Use a consultant to develop and implement a continuing and customized CTE in-service training program	CTE Director & Building Administrators	Teacher attendance documentation and program evaluation
YEAR 3—2005/2006	▪ Continue support programs for teachers implementing CTE curriculum ▪ Continue education of non-CTE teachers through workshops or staff development activities	CTE Director and K-12 Administrators CTE Director and HS Principal	Teacher Assessment Written Documentation
YEAR 4—2006/2007	▪ Continue support for CTE and academic teachers to attend professional development seminars, workshops and "crosswalk" training sessions ▪ Improve "placements" by 10% from previous year	CTE Teachers, HS Principal, CTE Director CTE Director & CAPP Coordinator	Documentation of attendance State reports on placements

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YEAR 5—2007/2008	Continue to provide support for teachers involved in CTE curriculum and continue to track students' post-secondary accomplishments	CTE Director, HS Principal, & CAPP Coordinator	Documentation of attendance State report on placements

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GOAL 3	Coordinate the CTE Program with other post secondary schools for continuity with community colleges and technical schools		
	Strategies to Accomplish Goals	Who is responsible?	How will we know we have succeeded?
YEAR 1—2003/2004	▪ Continue to participate in Yavapai Co Tech Prep Articulation Day to articulate new CTE programs—Marketing, Accounting, Commercial Art, Computer Engineering, and Photography	CTE Director, Community College Reps, & Tech Prep Coordinator	Documentation of articulation agreements
	▪ Follow-up Work Sessions of the Steering Committee will be held to co-develop curriculum identified in the CTE needs assessment conducted in Spring 2003	Steering Committee	Expanded articulation agreements and 2+2 Programs with additional 2 and 4 year colleges
	▪ Explore different teaching/delivery of instruction options, such as web-based and video conferencing by introducing the "Vetter Way" into the integrated studies curriculum	CTE Coordinator	Evidence of integration of technology into teaching and delivery of instruction in integrated studies classrooms
YEAR 2—2004/2005	▪ Develop an evaluation plan for the collaboration process implemented in year 1	CTE Director	Report to the superintendent and school board
	▪ Continue to expand the number of colleges the CTE classes articulate with	CTE Director	Articulation Agreements in Place
YEAR 3—2005/2006	▪ Articulate new CTE classes with Yavapai	CTE Director & Tech Prep Board	Report to the superintendent and school board
	▪ Continue to increase the number of colleges the CTE classes articulate with	CTE Director & Tech Prep Board	Articulation agreements on file

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YEAR 4—2006/2007	Conduct annual evaluation and continue to secure articulation agreements for new programs with as many post-secondary institutions as possible	CTE Director, Tech Prep Board, Universities & Colleges	Articulation Agreements on file
YEAR 5—2007/2008	Conduct annual evaluation and continue to secure articulation agreements for new programs with as many post-secondary institutions as possible	CTE Director, Tech Prep Board, Universities, & Colleges	Articulation Agreements on file

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CAREER AND TECHNICAL EDUCATION LONG-RANGE PLAN

GOAL 4	Develop a scope and sequence for the CTE curriculum, which provides opportunities for internships and job shadowing and includes an annual evaluation		
	Strategies to Accomplish Goals	Who is responsible?	How will we know we have succeeded?
YEAR 1—2003/2004	▪ Continue (Technological Foundations) as a Level 1 CTE class requirement for all 9th graders first semester, and slightly modify curriculum	CTE Director	40th & 100th day enrollment counts
	▪ Interest in starting a Teacher Education Program will be surveyed during the 1st semester	CTE Director	40th & 100th day enrollment counts 40th & 100th day enrollment counts
	▪ Resurvey HS parents at Back To School night in September	CTE Director	40th & 100th day enrollment counts
	▪ Implement Intro to Art and Sculpting & Casting in 1st semester	CTE Director	40th & 100th day enrollment counts
	▪ Hire Auto Tech Teacher for 1 year and conduct thorough review of Auto Tech program	CTE Director	Written report of findings submitted to Supt before April 1
	▪ Expand Internship program both semesters	CTE Director	40th & 100th day enrollment counts
	▪ Implement Commercial Photography both semesters	CTE Director	40th & 100th day enrollment counts
	▪ Implement Accounting 2nd semester	CTE Director	100th day enrollment count
	▪ Implement Marketing 2nd semester	CTE Director	100th day enrollment count
	▪ Implement Casting & Sculpting and Ceramics 2nd semester	CTE Director	100th day enrollment count

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YEAR 2—2004/2005	▪ Add VACTE sponsored "Certified Youth Worker Program" for sophomores as a Level II class ▪ Add Culinary Arts and Hospitality Management programs ▪ Add Teacher Education program if survey results indicate a need ▪ Begin to enroll SRRHS students in CTE programs at Mingus and Camp Verde that are not offered at SRRHS	CTE Director & VACTE Supt. CTE Director CTE Director CTE Director, VACTE Supt, HS Principals, Supts.	40th & 100th day enrollment counts 40th & 100th day enrollment counts 40th & 100th day enrollment counts 40th & 100th day enrollment counts
YEAR 3—2005/2006	▪ Implement Radio/Television Technology program ▪ Implement Fashion Design Program ▪ Continue to enroll SRRHS students in CTE programs at Mingus and Camp Verde that are not offered at SRRHS	CTE Director & HS Principal CTE Director CTE Director	40th & 100th day enrollment counts 40th & 100th day enrollment counts 40th & 100th day enrollment counts
YEAR 4—2006/2007	▪ Add Cosmetology if follow-up surveys continue to validate the need ▪ Continue to enroll SRRHS students in CTE classes at Mingus and Camp Verde if those programs are not available at SRRHS	HS Principal & CTE Director CTE Director, HS Principals & Supts.	40th & 100th day enrollment counts 40th & 100th day enrollment counts

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YEAR 5—2007/2008	▪ Diversify and expand CTE course offerings by adding the courses as deemed necessary by survey results ▪ Continue to enroll SRRHS students in CTE classes at Mingus and Camp Verde if those programs are not available at SRRHS	CTE Director, CTE Teachers, HS Administration CTE Director, HS Principals & Superintendents	40th & 100th day enrollment counts 40th & 100th day enrollment counts