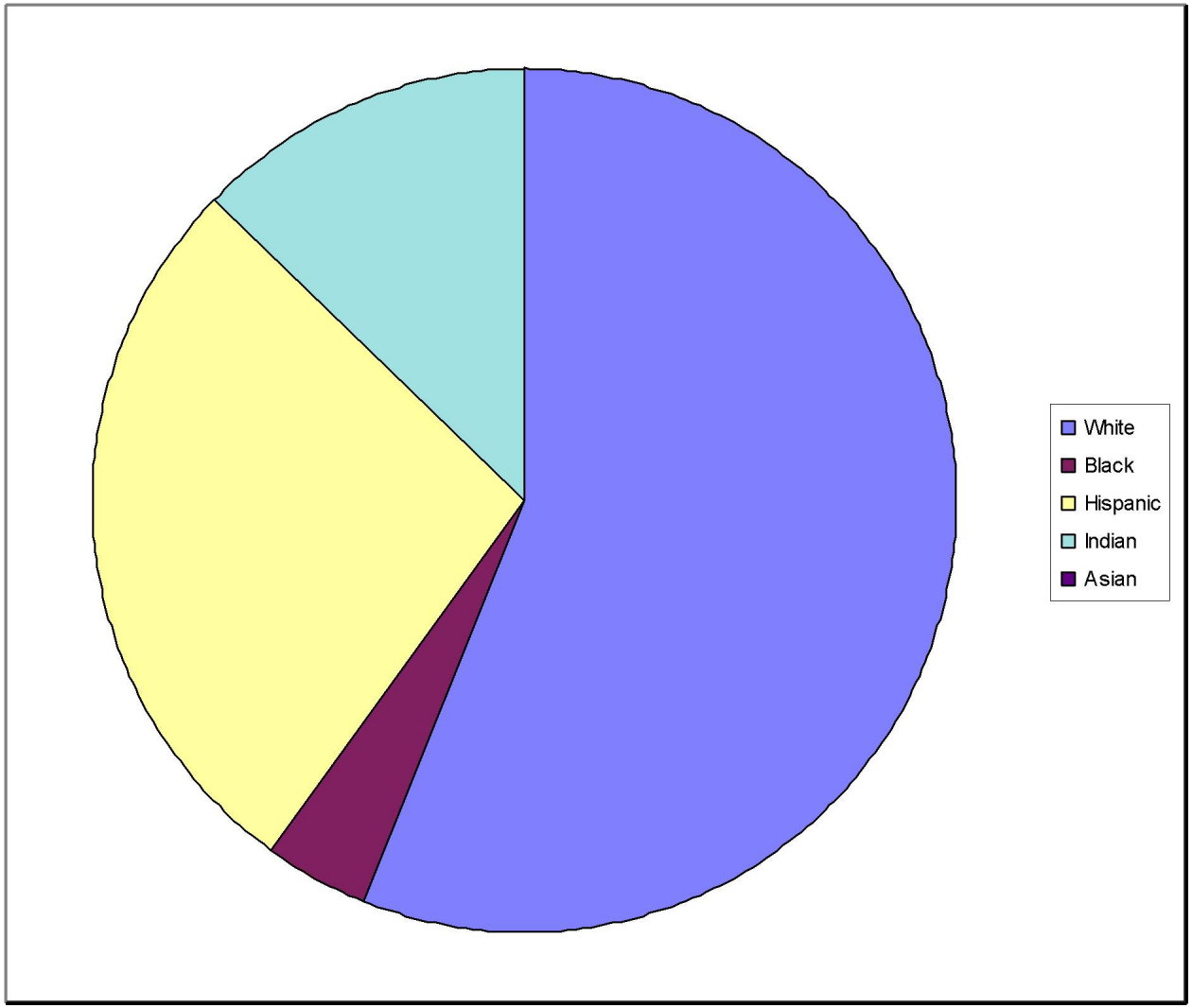
District Statistics Report

CTDS: 13-87-04-000

School Year: 2003 - 2004

Humanistic Education Authentic Rigorous Transcendent



Student Total: 55

SPED Total: 4

Total Student Population by Ethnicity

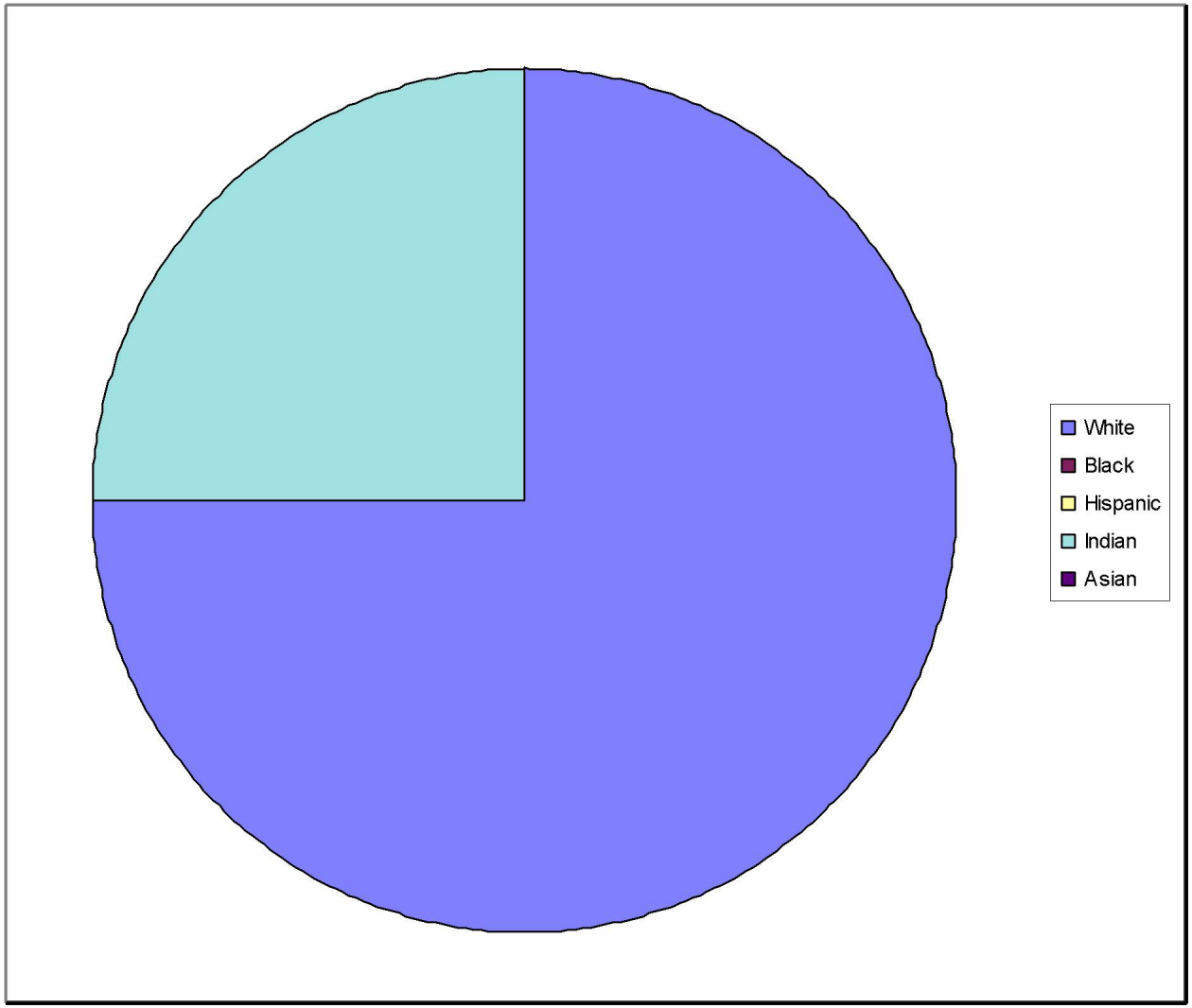
White:	31	56%
Black:	2	4%
Hispanic:	15	27%
Indian:	7	13%
Asian:	0	0%

District Statistics Report

CTDS: 13-87-04-000

School Year: 2003 - 2004

Humanistic Education Authentic Rigorous Transcendent



Student Total: 55

SPED Total: 4

Total SPED Population by Ethnicity

White:	3	75%
Black:	0	0%
Hispanic:	0	0%
Indian:	1	25%
Asian:	0	0%

District Statistics Report

Districtwide Special Education Totals by Type and Ethnicity

Humanistic Education Authentic Rigorous Transcendent

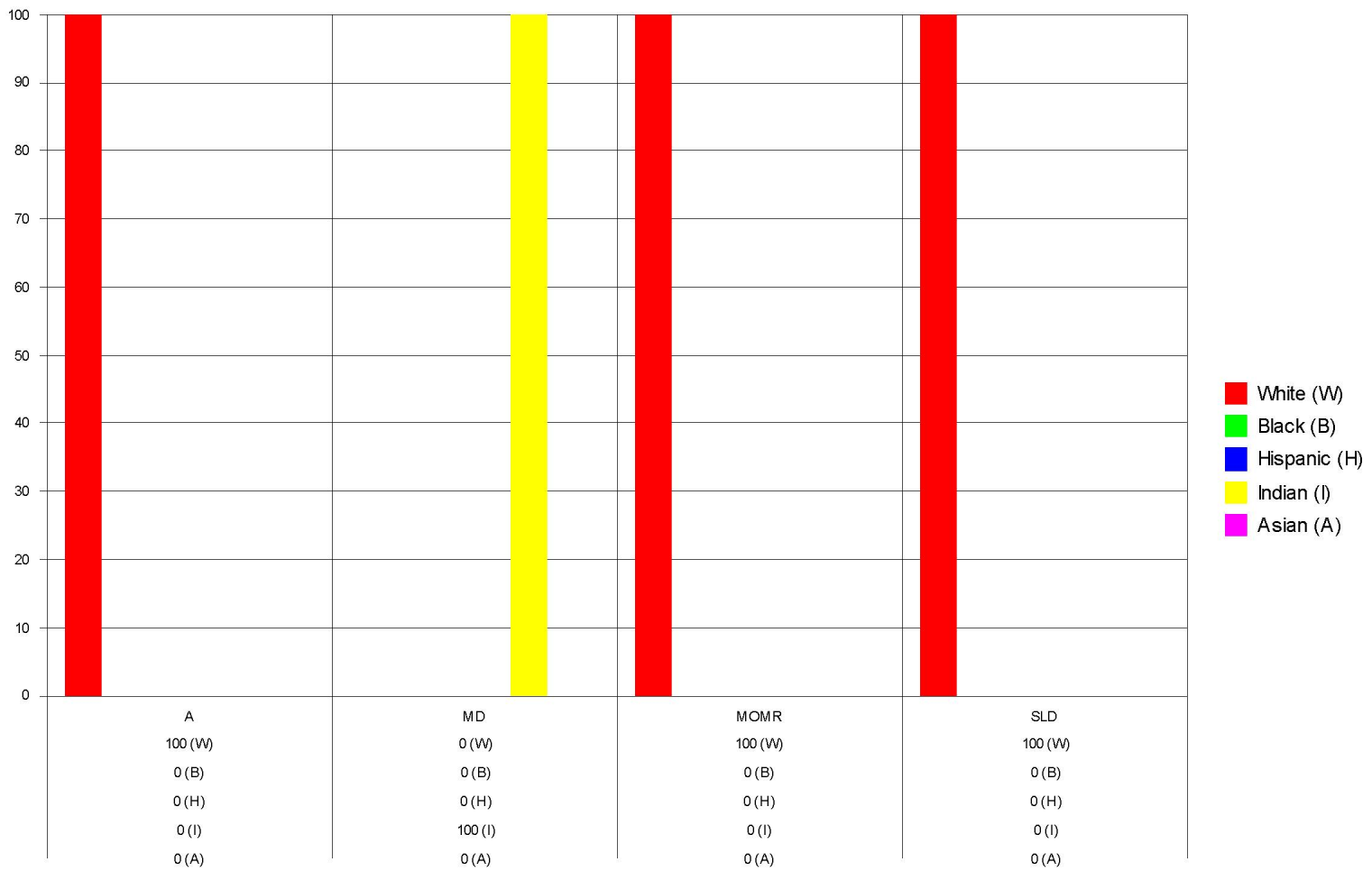
School Year: 2003 - 2004

Type	White	Black	Hispanic	Indian	Asian	Total
A	1 100%	0 0%	0 0%	0 0%	0 0%	1 100%
MD	0 0%	0 0%	0 0%	1 100%	0 0%	1 100%
MOMR	1 100%	0 0%	0 0%	0 0%	0 0%	1 100%
SLD	1 100%	0 0%	0 0%	0 0%	0 0%	1 100%
Totals	**3**	**0**	**0**	**1**	**0**	**4**

District Statistics Report

Humanistic Education Authentic Rigorous Transcendent

by Type and Ethnicity

School Year: 2003 - 2004

A-Autism
HI-Hearing Impairment
MD-Multiple Disabilities
MIMR-Mild Mental Retardation
MOMR-Moderate Mental Retardation
OI-Orthopedic Impairment
OHI-Other Health Impairment
SLD-Specific Learning Disability
SLI-Speech/Language Impairment
SMR-Severe Mental Retardation
TBI-Traumatic Brain Injury
VI-Visual Impairment
DB-Deaf and Blind
EDP-Emotional Disability, Separate Facility, Private School
ED-Emotional Disability
MDSSI-Multiple Disabilities, Severe Sensory Impairment
PMD-Preschool - Moderate Delay
PSD-Preschool - Severe Delay
PSL-Preschool - Speech/Language Delay