

**Arizona's Instrument to Measure Standards (AIMS) Codebook:
September 9, 2003**

Year:	Year the test was taken
Grade :	Grade enrolled
State:	State the test was taken in
District/Charter CTDS:	District/Charter Holders CTDS number
District/Charter Entity id:	District/Charter Holders entity id number
District/Charter Name:	District/Charter Holders name
M-NT:	Number of students tested in math
M-MSS:	Math mean scale score
M-FFB:	Percent of students in the "falls far below the standard" category in math
M-A:	Percent of student in the "approaches the standard" category in math
M-M:	Percent of students in the "meets the standard" category in math
M-E:	Percent of students in the "exceeds the standard" category in math
R-NT:	Number of students tested in reading
R-MSS:	Reading mean scale score
R-FFB:	Percent of students in the "falls far below the standard" category in reading
R-A:	Percent of student in the "approaches the standard" category in reading
R-M:	Percent of students in the "meets the standard" category in reading
R-E:	Percent of students in the "exceeds the standard" category in reading
W-NT:	Number of students tested in writing
W-MSS:	Writing mean scale score
W-FFB:	Percent of students in the "falls far below the standard" category in writing

W-A: Percent of student in the “approaches the standard” category in writing

W-M: Percent of students in the “meets the standard” category in writing

W-E: Percent of students in the “exceeds the standard” category in writing

Note: Items of data containing information about fewer than 10 students have been replaced by an asterisk (*) to protect student privacy.