

ARIZONA DEPARTMENT OF EDUCATION

Jaime A. Molera
Superintendent of
Public Instruction



STATE OF ARIZONA

School Finance
1535 West Jefferson
Phoenix, Arizona 85007
(602)-542-5695
(602)-542-3099 fax

SCHOOL FINANCE MEMORANDUM 02-018

TO: Superintendents, Business Managers, Administrators, Head teachers
FROM: Lyle Friesen, Director of School Finance
DATE: October 23, 2001
SUBJECT: Classroom Site Fund Allocation

The second Classroom Site Fund payment has been calculated and is currently being distributed in a similar manner as state aid. Charter Schools sponsored by either the State Board or Charter Board will receive payment directly. Districts will receive their funding through the county treasurer. Funding for district sponsored charter schools is included with that of the sponsoring district. Distribution of funds for Joint Technological Education Districts is being made to the district on which instruction actually occurs.

All funds received for the Classroom Site Fund have been distributed based on each district or charter's *weighted attending student count*. The amount collected in tax revenues and forwarded to ADE, for distribution, is insufficient to cover the scheduled amount due through September 2001 (2/12th), based on the \$272.42 per weighted student count. As a result, each district and charters allocation has been reduced proportionately.

The 2nd payment, listed as 9/30/01, is being distributed on approximately October 25th, to the county treasurers or directly to the charter schools as applicable. Processing of the next payment (#3) will begin shortly. Please check the bulletin board in early November for information.

A report detailing the counts and weights used to determine each district and charters allocation of the classroom site fund is available at <http://www.ade.az.gov/districts>. Any inquiries about the determination of your weighted student count should be e-mailed to schoolfinance@ade.az.gov. Questions and answers will be distributed in an FAQ format to all districts and charter schools. Any situations unique to a single district or charter will be handled on a case-by-case basis. Any corrections resulting from this correspondence will be handled in subsequent payments as necessary.