



*System Training and Response (STaR) Team – SAIS Information Series*

# SAIS Codes

This document is intended to provide information regarding the predefined codes and definitions for certain SAIS data elements that are submitted to the SAIS Student Detail Database through the use of a student management system (SMS) or SAIS Online.

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## Membership/Personal Information

### Absence Amount

Increments for Absence reporting.

Code in transaction	Description
0.25	student was absent for the equivalent of one-fourth of a full school day
0.50	student was absent for the equivalent of one half of a full school day
0.75	student was absent for the equivalent of three-fourths of a full school day
1.00	student was absent for the equivalent of one full school day

### Absence Reason

Reason for absence as defined in ADE Guideline EX-1 Excused Absences.

Code in transaction	Short Description
1	Excused
2	Unexcused

### Activity Codes

Used to report membership in an Arizona public school. There five types of Activity Codes used by the SAIS System including Enrollment, Withdrawal, Readmission, Year End Status, and Summer Withdrawal.

#### ***Enrollment***

Used to report membership in an Arizona public school for the first time each school year.

Code in transaction	Short Description	Description
E1	First Arizona enrollment this school year for student returning to this school	Student entering Arizona public school for the first time this school year; last school attended was this school.
E2	First Arizona enrollment this school year for student from another school in this district	Student entering Arizona public school for the first time this school year; last school attended was another school within this district.
E3	First Arizona enrollment this school year for student from another district	Student entering Arizona public school for the first time this school year; last school attended was outside this district but within the state of Arizona (includes all other options such as not enrolled in any school the prior year, or enrolled in a private school the prior year).
E4	NOT the first Arizona enrollment this school year for student from another district	Student entering this school who was previously enrolled this year in another Arizona public school outside the district.
E5	NOT the first Arizona enrollment this school year for student from another school in this district	Student entering this school who was previously enrolled this year in another Arizona public school within the district.

Code in transaction	Short Description	Description
E6	First Arizona enrollment this school year for student from another state	Student entering Arizona public school for the first time this year; last school attended was outside the state of Arizona
E7	First Arizona enrollment this school year for student from another school in this district and who was previously coded as a dropout	Student entering Arizona public school for the first time this school year; was coded by previous school as a dropout (W5); last school attended was another school within this district
E8	First Arizona enrollment this school year for student from another district and who was previously coded as a dropout	Student entering Arizona public school for the first time this school year; was coded by previous school as a dropout (W5); last school attended was outside this district but within the state of Arizona
E9	NOT the first Arizona enrollment this school year for student from another school in this district and who was previously coded this school year as a dropout	Student entering this school who was previously coded this school year in another Arizona public school as a dropout (W5); last school attended was within this district.
E10	NOT the first Arizona enrollment this school year for student from another district and who was previously coded as a dropout	Student entering this school who was previously coded this school year in another Arizona public school as a dropout (W5); last school attended was outside this district but within the state of Arizona
E11	First Arizona enrollment this school year for home taught student	Student entering Arizona public school for the first time this school year; in most recent schooling, student was home taught in the state of Arizona.
E12	Enrollment for a fifth year student returning to this school for the first time this year; has NOT received a passing score on AIMS	Student entering this school for the first time this school year who has NOT received a passing score on the AIMS test; last school attended was this school (applies to fifth year students ONLY, see State Board of Education rules to determine Class Cohort).
E13	Enrollment for a fifth year student to this school for the first time this year; last school was another school within this district; student has NOT received a passing score on AIMS	Student entering this school for the first time this school year who has NOT received a passing score on the AIMS test; last school attended was another school within this district (applies to fifth year students ONLY, see State Board of Education rules to determine Class Cohort).
E14	Enrollment for a fifth year student to this school for the first time this year; last school was an Arizona school outside this district; student has NOT received a passing score on AIMS	Student entering this school for the first time this school year who has NOT received a passing score on the AIMS test; last school attended was outside this district but within the state of Arizona (applies to fifth year students ONLY, see State Board of Education rules to determine Class Cohort).

Code in transaction	Short Description	Description
E15	First Arizona enrollment this school year for student whose previous school was an Arizona detention facility	Student entering Arizona public school for the first time this school year; last school attended was a detention facility within the state of Arizona.
E16	NOT the first Arizona enrollment this school year for student whose previous school was an Arizona detention facility	Student entering this school who was previously enrolled this school year in a detention facility within the state of Arizona.
EK	Student transferred from one calendar track within the same school.	Transferred from another calendar track within the same school before scheduled end of school year.

### ***Readmission***

Used when a student who previously attended a school and was withdrawn reenrolls to the same school during the same school year.

Code in transaction	Short Description	Description
R1	Readmission after a W1	Student re-entering after withdrawing from this school as a W1
R2	Readmission after a W2	Student re-entering after withdrawing from this school as a W2
R3	Readmission after a W3	Student re-entering after withdrawing from this school as a W3
R4	Readmission after a W4	Student re-entering after withdrawing from this school as a W4
R5	Readmission after a W5	Student re-entering after withdrawing from this school as a W5
R6	Readmission after a W6	Student re-entering after withdrawing from this school as a W6
R7		Student Grade Reassignment
R9	Readmission after a W9	Student re-entering after withdrawing from this school as a W9
R10	Readmission after a W10	Student re-entering after withdrawing from this school as a W10
R11	Readmission after a W11	Student re-entering after withdrawing from this school as a W11
R12	Readmission after a W12	Student re-entering after withdrawing from this school as a W12

### ***Summer Withdrawal***

Used to report students who were enrolled on the last day of the previous school year and do not return as expected.

Code in transaction	Short Description	Description
S1	Summer transfer – out of district	Student transferred out of this school district during the summer.
S2	Summer illness	Student will not be returning to school due to illness during the summer. (same criteria as W2)
S3	Summer expulsion	Student will not be returning to school due to expulsion during the summer. (same criteria as W3)
S4	Summer absence or status unknown	Students who are enrolled at the end of the prior school year but fail to show at any time during the next school year and whose status or location is unknown to the school or school district.
S5	Summer dropout	Student dropped out during the summer. (same criteria as W5)
S6	Summer not of school age	Student is not of school age during the summer. (same criteria as W6)

Code in transaction	Short Description	Description
S7	Summer early graduation	Student met course of study requirements and received a passing score on the AIMS test. (same criteria as W7). Valid for only grades 11 or 12.
S8	Summer deceased	Student died during the summer. (same criteria as W8)
S9	Summer transfer - home taught	Student became home taught during the summer. (same criteria as W9)
S10	Summer transfer - detention	Withdrawn because student was transferred to a state detention or correctional facility during the summer. (same criteria as W10)
S11	Summer GED	Student withdrew to receive a GED certificate during the summer. (same criteria as W11)
S12	Summer transfer - vocational school	Student withdrew to attend a vocational school during the summer. (same criteria as W12)
S13	Summer completer	Student met course study requirements during the summer but DID NOT receive a passing score on the AIMS test. (same criteria as W11)
S99	Summer transfer – within district	Student transferred to another school within this district during the summer. (Criteria: none.)

### **Withdrawal**

Establishes the primary reason for a student's withdrawal from school. Used any time a student withdraws from a school prior to the last day of school.

Code in transaction	Short Description	Description
W1	Transfer to another school	Withdrawn before scheduled end of school year to continue studies in another school, or to attend as a full-time post-secondary student.
W2	Illness	Withdrawn before scheduled end of school year due to chronic illness (withdrawal may not be required; refer to district's chronic illness policy)
W3	Expelled or long term suspension	Expelled or suspended on a long term basis before scheduled end of school year
W4	Absence or status unknown	Withdrawn before scheduled end of school year for 10 consecutive days of unexcused absence, status or location is unknown to the school or school district.
W5	Dropout	School received verification that student has withdrawn from school before scheduled end of school year; student does not intend to complete requirements for a high school diploma.
W6	Age	Withdrawn before scheduled end of school year because student is not of school age (under 6 or over 21 years of age).
W7	Graduated	Student has completed course of study requirements for high school and received a passing score on the AIMS test (applies to mid-year graduates in grades 11 or 12). Graduates are issued a high school diploma by the school district.
W8	Deceased	Student died before scheduled end of school year
W9	Transfer to be home taught	Student withdrawn before scheduled end of school year to be taught at home.
W10	Transfer to detention	Withdrawn before scheduled end of school year because student was transferred to a state detention or correctional facility.
W11	GED	Student withdrew before scheduled end of school year expressly for the purpose of obtaining a GED. Students of high school age must withdraw to take the GED test. Verbal notification at the time of withdrawal is sufficient to apply the W11 code.
W12	Vocational school	Student withdrew before scheduled end of school year to continue studies at a technical or vocational school; this includes ALL schools or education programs that DO NOT meet Arizona requirements for obtaining a high school diploma. Verbal notification from a responsible adult is sufficient to apply the W12 code.

Code in transaction	Short Description	Description
W13	Completed (AIMS)	Student has completed course of study requirements for high school or Individual Education Plan but DID NOT receive a passing score on the AIMS test (applies to mid-year completers). Completers have concluded their high school education and are not expected to re-enroll.
WK	Student transferred to one calendar track within the same school.	Transferred to another calendar track within the same school before scheduled end of school year.

### Year End Status

Used to report the status of a student who is a member of the school through the last scheduled day of the year.

Code in transaction	Short Description	Description
G	Graduated at year end	Student either (a) completed course of study requirements and <b>received a passing score on the AIMS test</b> ; or (b) completed Individual Education Plan requirements and <b>received a passing score on the AIMS test</b> (used only in grades 11 or 12). Graduates are issued high school diplomas from the school district.
C	Completed course of study at year end	Student either (a) completed course of study requirements but <b>DID NOT receive a passing score</b> on the AIMS test, (b) or completed Individual Education Plan requirements but <b>DID NOT receive a passing score</b> on the AIMS test (used only in grades 11 or 12). Completers have concluded their high school education and are not expected to re-enroll.
A	Attended - Concluded high school education and not expected to reenroll	Student (a) <b>NEITHER</b> met course study requirements or Individual Education Plan <b>NOR received a passing score on the AIMS test</b> ; or (b) turned 22 years of age, or (c) was a twelfth grade foreign exchange student (used only in grades 11 or 12). Attendees have concluded their high school education and are not expected to re-enroll. <sup>+</sup> *
SA	Still Enrolled (AIMS)	Student is still enrolled because student (a) fulfilled course of study requirements but <b>DID NOT receive a passing score</b> on the AIMS test, or (b) completed Individual Education Plan requirements but <b>DID NOT receive a passing score</b> on the AIMS test (used only in grade 12). <sup>+</sup>
SC	Still Enrolled (Course Study Requirements)	Student is still enrolled because the student either (a) <b>DID NOT</b> meet course of study requirements for graduation <b>but received a passing score</b> on the AIMS test, or (b) <b>DID NOT</b> complete Individual Education Plan <b>but received a passing score</b> on the AIMS test (used only in grade 12). <sup>+</sup>
SE	Still Enrolled (Met No Requirements)	Student is still enrolled because student (a) <b>NEITHER</b> met course study requirements <b>NOR received a passing score</b> on the AIMS test, or (b) <b>NEITHER</b> completed Individual Education Plan <b>NOR received a passing score</b> on the AIMS test (used only in grade 12). <sup>+</sup>
P	Promoted	Student was promoted to the next grade (used in all grade levels except grade 12).
R	Retained	Student was retained in the same grade.

### Country of Birth

The country in which the student was born NOTE: "n/a" in the "Code in transaction" column means that the code for this country is listed under another country name, which is shown in the "Notes" column.

Code in transaction the ISO 2-character country code	Short Name	Full Name	Notes
AF	Afghanistan	The Transitional Islamic State of Afghanistan	Full-name change in ISO Newsletter 3166-1, No. V-4 dated 2002-05-20
AX	Åland Islands	Åland Islands	Formerly Islamic State of Afghanistan. Added in ISO 3166-1 NEWSLETTER No. V-10 dated 2004-04-26.
AL	Albania	Albania, People's Socialist Republic of	
DZ	Algeria	Algeria, People's Democratic Republic of	
AS	American Samoa	American Samoa	see also Samoa
AD	Andorra	Andorra, Principality of	
AO	Angola	Angola, , Republic of	
AI	Anguilla	Anguilla	Was originally a British dependency along with St. Kitts and Nevis. Became a separate British dependency in 12/19/80.
AQ	Antarctica	Antarctica (the territory South of 60 deg S)	also incorporates the former British Antarctic Territory, Dronning Maud Land, and part of French Southern and Antarctic Territories (now split between AQ and TF)
AG	Antigua and Barbuda	Antigua and Barbuda	
AR	Argentina	Argentine Republic	
AM	Armenia	Armenia	
AW	Aruba	Aruba	
AU	Australia	Australia, Commonwealth of	
AT	Austria	Austria, Republic of	
AZ	Azerbaijan	Republic of Azerbaijan	Full-name change in ISO Newsletter 3166-1, No. V-4 dated 2002-05-20
BS	Bahamas	Bahamas, Commonwealth of the	
BH	Bahrain	Kingdom of Bahrain	Full-name change in ISO Newsletter 3166-1, No. V-4 dated 2002-05-20
BD	Bangladesh	Bangladesh, People's Republic of	
BB	Barbados	Barbados	
BY	Belarus	Belarus	previously called Byelorussian Soviet Socialist Republic
BE	Belgium	Belgium, Kingdom of	
BZ	Belize	Belize	
BJ	Benin	Benin, People's Republic of	previously called Dahomey
BM	Bermuda	Bermuda	
BT	Bhutan	Bhutan, Kingdom of	
BO	Bolivia	Bolivia, Republic of	
BA	Bosnia and Herzegovina	Republic of Bosnia and Herzegovina	formerly part of Yugoslavia, Federal Republic of; Change in full name per ISO Newsletter 3166-1; No. V-4; dated 2002-05-20
BW	Botswana	Botswana, Republic of	
BV	Bouvet Island	Bouvet Island	also called Bouvetoya
BR	Brazil	Brazil, Federative Republic of	
BQ	British Antarctic Territory	British Antarctic Territory	incorporated into Antarctica
IO	British Indian Ocean Territory	British Indian Ocean Territory	also called-Chagos Archipelago
BN	Brunei Darussalam	Brunei Darussalam	
BG	Bulgaria	Bulgaria, People's Republic of	

Code in transaction the ISO 2-character country code	Short Name	Full Name	Notes
BF	Burkina Faso	Burkina Faso	formerly Upper Volta, Republic of
BU	Burma	Burma, Socialist Republic of the Union of	now Myanmar
BI	Burundi	Burundi, Republic of	
KH	Cambodia	Cambodia, Kingdom of	formerly Khmer Republic / Democratic Kampuchea
CM	Cameroon	Cameroon, United Republic of	
CA	Canada	Canada	
CT	Canton & Enderbury Islands	Canton & Enderbury Islands	incorporated into Kiribati.
CV	Cape Verde	Cape Verde, Republic of	
KY	Cayman Islands	Cayman Islands	
CF	Central African Republic	Central African Republic	
TD	Chad	Chad, Republic of	
CL	Chile	Chile, Republic of	
CN	China	China, People's Republic of	
CX	Christmas Island	Christmas Island	
CC	Cocos (Keeling) Islands	Cocos (Keeling) Islands	
CO	Colombia	Colombia, Republic of	
KM	Comoros	Union of the Comoros	Full-name change per ISO Newsletter 3166-1; No. V-7; dated 2003-01-14
CG	Congo	Congo, People's Republic of	
CD	Congo, Democratic Republic of the	Congo, Democratic Republic of the	formerly Zaire, Republic of
CK	Cook Islands	Cook Islands	
CR	Costa Rica	Costa Rica, Republic of	
CI	Côte d'Ivoire	Côte d'Ivoire	see Ivory Coast-
HR	Hrvatska (Croatia)	Hrvatska (Croatia)	formerly part of Yugoslavia, Socialist Federal Republic of
CU	Cuba	Cuba, Republic of	
CY	Cyprus	Cyprus, Republic of	
CZ	Czech Republic	Czech Republic	formerly Czechoslovakia, Czechoslovak Socialist Republic
n/a	Czechoslovakia	Czechoslovakia	Divided into Czech Republic (CZ) and Slovak Republic (SK).
DY	Dahomey	Dahomey	now called Benin, People's Republic of
DK	Denmark	Denmark, Kingdom of	
DJ	Djibouti	Djibouti, Republic of	was French Afars and Issas
DM	Dominica	Dominica, Commonwealth of	
DO	Dominican Republic	Dominican Republic	
NQ	Dronning Maud Land	Dronning Maud Land	incorporated into Antarctica
TP	East Timor	East Timor	was Portuguese Timor; East Timor was removed from usage on the ISO-3166 listing per Newsletter 3166-3, No. I-1, dated 2002-11-15; see Timor-Leste

Code in transaction the ISO 2-character country code	Short Name	Full Name	Notes
EC	Ecuador	Ecuador, Republic of	
EG	Egypt	Egypt, Arab Republic of	
SV	El Salvador	El Salvador, Republic of	
n/a	England		see United Kingdom
GQ	Equatorial Guinea	Equatorial Guinea, Republic of	
ER	Eritrea	Eritrea	At last publication on 6/5/2001 ISO classified this as "formerly Ethiopia". As of 1/2005 ISO holds that Eritrea is considered a province of Ethiopia, but Ethiopia is currently in a border dispute requiring UN Peacekeeping forces.
EE	Estonia	Estonia	
ET	Ethiopia	Ethiopia	At last publication on 6/5/2001 ISO considered this to be changed to Eritrea; however, as of 1/2005 the Ethiopia country code is still in use; border dispute with Eritrea pending resolution.
FO	Faroe Islands	Faroe Islands	formerly "Faeroe" Islands
FK	Falkland Islands (Malvinas)	Falkland Islands (Malvinas)	incorporates South Georgia and the South Sandwich Islands 7/23/93
FJ	Fiji	Republic of the Fiji Islands	Full-name change in ISO Newsletter 3166-1, No. V-4 dated 2002-05-20
FI	Finland	Finland, Republic of	
FR	France	France, French Republic	
FX	France, Metropolitan	France, Metropolitan	see France
n/a	French Afars and Issas	French Afars and Issas	now Djibouti, Republic of.
GF	French Guiana	French Guiana	
PF	French Polynesia	French Polynesia	
TF	French Southern Territories	French Southern Territories	formerly French Southern and Antarctic Territories, now split between AQ and TF)
FQ	French Southern and Antarctic Territories	French Southern and Antarctic Territories (now split between AQ and TF)	incorporated into Antarctica (AQ), French Southern (TF) and Antarctic Territories (AQ)
GA	Gabon	Gabon	also called Gabonese Republic
GM	Gambia	Gambia, Republic of the	
GE	Georgia	Georgia	
DD	German Democratic Republic	German Democratic Republic	now Germany; formerly commonly referred to as "East Germany"; GDR was unified into Germany in 1990. .
DE	Germany	Germany	East and West Germany unified into Germany
n/a	Federal Republic of Germany	Federal Republic of Germany	now Germany; formerly commonly referred to as "West Germany" from 1949 to 1960, as FRG from 1960 to 1990; became unified Germany in 1990. .
GH	Ghana	Ghana, Republic of	
GI	Gibraltar	Gibraltar	
n/a	Gilbert & Ellice Islands	Gilbert & Ellice Islands	Islands split dependency. Gilbert became Kiribati (KI) Ellice became Tuvalu (TV).
GR	Greece	Greece, Hellenic Republic	
GL	Greenland	Greenland	

Code in transaction the ISO 2-character country code	Short Name	Full Name	Notes
GD	Grenada	Grenada	
GP	Guadeloupe	Guadeloupe	
GU	Guam	Guam	
GT	Guatemala	Guatemala, Republic of	
GN	Guinea	Guinea, Revolutionary People's Rep'c of	
GW	Guinea-Bissau	Guinea-Bissau, Republic of	was Portuguese Guinea
GY	Guyana	Guyana, republic of	
HT	Haiti	Haiti, Republic of	
HM	Heard Island and McDonald Islands	Heard Island and McDonald Islands	
VA	Holy See (Vatican City State)	Holy See (Vatican City State)	formerly Vatican City State (Holy See)
HN	Honduras	Honduras, Republic of	
HK	Hong Kong	Hong Kong Special Administrative Region of China	Full-name change in ISO Newsletter 3166-1, No. V-4 dated 2002-05-20
HR	Hrvatska (Croatia)	Hrvatska (Croatia)	formerly part of Yugoslavia, Socialist Federal Republic of
HU	Hungary	Hungary, Hungarian People's Republic	
IS	Iceland	Iceland, Republic of	
IN	India	India, Republic of	incorporated Sikkim 1/1/75
ID	Indonesia	Indonesia, Republic of	
IR	Iran, Islamic Republic of	Iran, Islamic Republic of	
IQ	Iraq	Iraq, Republic of	
IE	Ireland	Irish Republic, the	the Irish Republic; not part of the United Kingdom
n/a	Ireland, Northern		see United Kingdom
IL	Israel	Israel, State of	
IT	Italy	Italy, Italian Republic	
CI	Ivory Coast (Côte d'Ivoire)	Ivory Coast (Côte d'Ivoire)	(the ISO English list contains the French spelling)
JM	Jamaica	Jamaica	
JP	Japan	Japan	
JT	Johnston Island	Johnston Island	incorporated into United States Minor Outlying Islands
JO	Jordan	Jordan, Hashemite Kingdom of	
KH	Cambodia	Cambodia, Kingdom of	now known as Cambodia, Kingdom of. Code remained the same (KH). Formerly Kampuchea (Khmer Republic / Democratic Kampuchea).
KZ	Kazakhstan	Republic of Kazakhstan	Full-name change in ISO Newsletter 3166-1, No. V-4 dated 2002-05-20
KE	Kenya	Kenya, Republic of	
KI	Kiribati	Republic of Kiribati	formerly Gilbert Islands incorporated Canton & Enderbury Islands, and part of Gilbert & Ellis Islands; Full name changed per ISO Newsletter 3166-1, No. V-4; dated 2002-05-20

Code in transaction the ISO 2-character country code	Short Name	Full Name	Notes
n/a	Korea	Korea	see "Korea, Democratic People's Republic of" or "Korea, Republic of"; Korea split into these 2 countries in 1946-48
KP	Korea, Democratic People's Republic of	Korea, Democratic People's Republic of	commonly referred to as North Korea
KR	Korea, Republic of	Korea, Republic of	commonly referred to as South Korea
KW	Kuwait	Kuwait, State of	
KG	Kyrgyzstan	Kyrgyz Republic	
LA	Lao People's Democratic Republic	Lao People's Democratic Republic	commonly referred to as Laos
LV	Latvia	Latvia	
LB	Lebanon	Lebanese Republic	
LS	Lesotho	Lesotho, Kingdom of	
LR	Liberia	Liberia, Republic of	
LY	Libya	Libyan Arab Jamahiriya	
LI	Liechtenstein	Liechtenstein, Principality of	
LT	Lithuania	Lithuania	
LU	Luxembourg	Luxembourg, Grand Duchy of	
MO	Macao	Macao Special Administrative Region of China	Full-name change in ISO Newsletter 3166-1, No. V-4 dated 2002-05-20
MK	Macedonia, the Former Yugoslav Republic of	Macedonia, the Former Yugoslav Republic of	formerly part of Yugoslavia, Socialist Federal Republic of
MG	Madagascar	Madagascar, Republic of	
MW	Malawi	Malawi, Republic of	
MY	Malaysia	Malaysia	
MV	Maldives	Maldives, Republic of	
ML	Mali	Mali, Republic of	
MT	Malta	Malta, Republic of	
MH	Marshall Islands	Marshall Islands	
MQ	Martinique	Martinique	
MR	Mauritania	Mauritania, Islamic Republic of	
MU	Mauritius	Mauritius	
YT	Mayotte	Mayotte	
MX	Mexico	Mexico	also called United Mexican States
FM	Micronesia	Micronesia, Federated States of	
MI	Midway Islands	Midway Islands	incorporated into United States Minor Outlying Islands
MD	Moldova, Republic of	Moldova, Republic of	
MC	Monaco	Monaco, Principality of	
MN	Mongolia	Mongolian People's Republic	
MS	Montserrat	Montserrat	
MA	Morocco	Morocco, Kingdom of	
MZ	Mozambique	Mozambique, People's Republic of	
MM	Myanmar	Myanmar	formerly Burma, Socialist Republic of the Union of
NA	Namibia	Namibia	

Code in transaction the ISO 2-character country code	Short Name	Full Name	Notes
NR	Nauru	Nauru, Republic of	
NP	Nepal	Nepal, Kingdom of	
NL	Netherlands	Netherlands, Kingdom of the	
AN	Netherlands Antilles	Netherlands Antilles	
NT	Neutral Zone	Neutral Zone	not an ISO-standard country; formerly between Saudi Arabia & Iraq
NC	New Caledonia	New Caledonia	
NH	New Hebrides	New Hebrides	now Vanuatu
NZ	New Zealand	New Zealand	also called "Aotearoa" in Maori
NI	Nicaragua	Nicaragua, Republic of	
NE	Niger	Niger, Republic of the	
NG	Nigeria	Nigeria, Federal Republic of	
NU	Niue	Republic of Niue	Full-name change in ISO Newsletter 3166-1, No. V-4 dated 2002-05-20
NF	Norfolk Island	Norfolk Island	
MP	Northern Mariana Islands	Northern Mariana Islands	
NO	Norway	Norway, Kingdom of	
OM	Oman	Oman, Sultanate of	was Muscat and Oman
PC	Pacific Islands (trust territory)	Pacific Islands (trust territory)	divided into Micronesia, Marshall Islands, Northern Mariana Islands, and Palau
PK	Pakistan	Pakistan, Islamic Republic of	
PW	Palau	Palau	
PS	Palestinian Territory, Occupied	Palestinian Territory, Occupied	
PZ	Panama Canal Zone	Panama Canal Zone	incorporated into Panama, Republic of
PA	Panama, Republic of	Panama, Republic of	incorporated Panama Canal Zone 7/22/93
PG	Papua New Guinea	Papua New Guinea	
PY	Paraguay	Paraguay, Republic of	
PE	Peru	Peru, Republic of	
PH	Philippines	Philippines, Republic of the	
PN	Pitcairn Island	Pitcairn Island	
PL	Poland	Polish People's Republic	
PT	Portugal	Portuguese Republic	
PR	Puerto Rico	Puerto Rico	
QA	Qatar	Qatar, State of	
RE	Reunion (Réunion)	Reunion (Réunion)	sometimes spelled "R'union" (the ISO English list contains the French spelling)
RO	Romania	Romania, Socialist Republic of	
RU	Russian Federation	Russian Federation	commonly referred to as Russia; formerly member of the Union of Soviet Socialist Republics (USSR)
RW	Rwanda	Rwandese Republic	
SH	Saint Helena	Saint Helena	

Code in transaction the ISO 2-character country code	Short Name	Full Name	Notes
KN	Saint Kitts and Nevis	Saint Kitts and Nevis	St. Kitts-Nevis-Anguilla (now Saint Kitts and Nevis and Anguilla) 12/31/98
LC	Saint Lucia	Saint Lucia	
PM	Saint Pierre and Miquelon	Saint Pierre and Miquelon	
VC	Saint Vincent and the Grenadines	Saint Vincent and the Grenadines	
WS	Samoa	Samoa, Independent State of Western	formerly Western Samoa
SM	San Marino	San Marino, Republic of	
ST	Sao Tome and Principe	Sao Tome and Principe, Democratic Republic of	
SA	Saudi Arabia	Saudi Arabia, Kingdom of	
n/a	Scotland		see United Kingdom
SN	Senegal	Senegal, Republic of	
CS	Serbia and Montenegro	Serbia & Montenegro	Formerly part of Yugoslavia, Socialist Federal Republic of; Full-name change per ISO Newsletter 3166-1; No. V-8; dated 2003-07-23; added to country code list for FY2005.
SC	Seychelles	Seychelles, Republic of	
SL	Sierra Leone	Sierra Leone, Republic of	
n/a	Sikkim	Sikkim	incorporated into India
SG	Singapore	Singapore, Republic of	
SK	Slovakia	Slovak Republic	formerly part of Czechoslovakia, Czechoslovak Socialist Republic
SI	Slovenia	Slovenia	formerly part of Yugoslavia, Socialist Federal Republic of
SB	Solomon Islands	Solomon Islands	was British Solomon Islands
SO	Somalia	Somali Republic	Full-name change in ISO Newsletter 3166-1, No. V-4 dated 2002-05-20
ZA	South Africa	South Africa, Republic of	
GS	South Georgia and the South Sandwich Islands	South Georgia and the South Sandwich Islands	
RH	Southern Rhodesia	Southern Rhodesia	now Zimbabwe
n/a	Soviet Socialist Republic	Soviet Socialist Republic	now called Belarus
ES	Spain	Spanish State	
EH	Western Sahara	Western Sahara	Formerly Spanish Sahara; Country code did not change
LK	Sri Lanka	Sri Lanka, Democratic Socialist Republic of	was Ceylon
SD	Sudan	Sudan, Democratic Republic of	
SR	Suriname	Suriname, Republic of	
SJ	Svalbard and Jan Mayen Islands	Svalbard and Jan Mayen Islands	
SZ	Swaziland	Swaziland, Kingdom of	
SE	Sweden	Sweden, Kingdom of	
CH	Switzerland	Swiss Confederation	

Code in transaction the ISO 2-character country code	Short Name	Full Name	Notes
SY	Syrian Arab Republic	Syrian Arab Republic	
n/a	Tahiti	Tahiti	see French Polynesia
TW	Taiwan, Province of China	Taiwan, Province of China	
TJ	Tajikistan	Tajikistan	
TZ	Tanzania, United Republic of	Tanzania, United Republic of	
TH	Thailand	Thailand, Kingdom of	
TL	Timor	Timor-Leste, Democratic Republic of	formerly East Timor
TG	Togo	Togolese Republic	
TK	Tokelau	Tokelau Islands	
TO	Tonga	Tonga, Kingdom of	
TT	Trinidad and Tobago	Trinidad and Tobago, Republic of	
TN	Tunisia	Tunisia, Republic of	
TR	Turkey	Turkey, Republic of	
TM	Turkmenistan	Turkmenistan	
TC	Turks and Caicos Islands	Turks and Caicos Islands	
TV	Tuvalu	Tuvalu	Ellice Islands became British colony of Tuvalu;
UG	Uganda	Uganda, Republic of	
UA	Ukraine	Ukraine	formerly Ukrainian Soviet Socialist Republic
SU	Union of Soviet Socialist Republics (USSR)	Union of Soviet Socialist Republics (USSR)	see individual country names; "USSR" not in use since its breakup in 1990's
AE	United Arab Emirates	United Arab Emirates	was Trucial States
GB	United Kingdom	United Kingdom of Great Britain & N. Ireland	commonly referred to as "Great Britain"
UK	United Kingdom	United Kingdom	
UM	United States Minor Outlying Islands	United States Minor Outlying Islands	formerly separate islands of Wake Island, Johnston Island, Midway Islands, US Miscellaneous Pacific Islands
US	United States of America	United States of America	ISO lists the name as "United States"
ZZ	unknown or unspecified country	unknown or unspecified country	not an ISO-standard country (other country not listed in the standard ISO codes); this code is to be used if the country is not listed in this table
HV	Upper Volta	Upper Volta, Republic of	now Burkina Faso
UY	Uruguay	Uruguay, Eastern Republic of	
PU	US Miscellaneous Pacific Islands	US Miscellaneous Pacific Islands	incorporated into United States Minor Outlying Islands

Code in transaction the ISO 2-character country code	Short Name	Full Name	Notes
UZ	Uzbekistan	Uzbekistan	
VU	Vanuatu	Vanuatu	was New Hebrides
VA	Holy See (Vatican City State)	Holy See (Vatican City State)	ISO lists name as "Holy See (Vatican City State)"
VE	Venezuela	Bolivarian Republic of Venezuela	Full-name change in ISO Newsletter 3166-1, No. V-4 dated 2002-05-20
n/a	Viet Nam, Democratic Republic of	Viet Nam, Democratic Republic of	incorporated into Viet Nam, Socialist Republic of
VN	Viet Nam, Socialist Republic of	Viet Nam, Socialist Republic of	incorporated Viet Nam, Democratic Republic of & Viet Nam, Republic of
VG	Virgin Islands, British	Virgin Islands, British	
VI	Virgin Islands, U.S.	Virgin Islands, U.S.	
WK	Wake Island	Wake Island	incorporated into United States Minor Outlying Islands
n/a	Wales	Wales	see United Kingdom
WF	Wallis and Futuna	Wallis and Futuna Islands	
EH	Western Sahara	Western Sahara	formerly Spanish Sahara
YE	Yemen	Yemen	Republic of Yemen was formed in 1990 through the union of the People's Democratic Republic of Yemen and the Yemen Arab Republic
n/a	Yemen Arab Republic	Yemen Arab Republic	merged into Yemen; Country Code did not change.
YD	Yemen, People's Democratic Republic of	Yemen, People's Democratic Republic of	merged into Yemen
YU	Yugoslavia	Yugoslavia, Federal Republic of	See also: Bosnia and Herzegovina, Hrvatska, Macedonia, Slovenia
ZR	Zaire	Zaire, Republic of	now Congo, Democratic Republic of the
ZM	Zambia	Zambia, Republic of	
ZW	Zimbabwe	Zimbabwe	was Southern Rhodesia

## Ethnicity (Race)

Multi-ethnic students must be identified by only one of the choices listed.

Code in transaction	Short Description	Description
A	Asian or Pacific Islander	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. This also includes a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
B	Black or African-American (Not Hispanic)	A person having origins in any of the black racial groups of Africa.
H	Hispanic or Latino	A person of Cuban, Mexican, Puerto Rican, South or Central America, or other Spanish culture or origin, regardless of race

Code in transaction	Short Description	Description
I	American Indian or Alaskan Native	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community recognition.
W	White (Not Hispanic)	A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

## Gender

The student's gender.

Code in transaction	Short Description	Description
F	Female	Female
M	Male	Male

## Grade

The grade the student is in for the current school year.

Code in transaction	Short Description	Description
PS	Preschool	Preschool
KG	Kindergarten	Kindergarten
1	First Grade	First Grade
2	Second Grade	Second Grade
3	Third Grade	Third Grade
4	Fourth Grade	Fourth Grade
5	Fifth Grade	Fifth Grade
6	Sixth Grade	Sixth Grade
7	Seventh Grade	Seventh Grade
8	Eighth Grade	Eighth Grade
9	Ninth Grade	Ninth Grade
10	Tenth Grade	Tenth Grade
11	Eleventh Grade	Eleventh Grade
12	Twelfth Grade	Twelfth Grade
UE	Ungraded Elementary	Ungraded Elementary ( <i>valid only for KG age students receiving group B SPED services</i> )

## Grade Exit

Used only in the circumstance where a student changes grade levels or registers within the same school during the school year. The student is not withdrawing from school.

Code in transaction	Short Description	Description
D	Demoted	Demoted to the previous grade level
L	Lateral	Student transferred to a different register in the same grade
P	Promoted	Promoted to the next grade. Applies to students in all grade levels except grade 12. If a student is ungraded elementary or ungraded secondary and have met requirements for the school year, they can be shown as Promoted even though they will still be enrolled in the same grade level the following year.

## Home Language

The primary home language as determined by the home language survey.

Code in transaction	Description
00	English
01	Spanish
68	Afrikaans
47	Albanian
48	Amharic
02	Arabic
49	Azeri
69	Bengali
50	Burmese
03	Cambodian
04	Cantonese
05	Czechoslovakian
51	Dari
52	Dinka
06	Dutch
53	Farsi
07	Filipino
08	Finnish
09	French
10	German
11	Greek
12	Hebrew
70	Hindi
13	Hungarian
14	Italian
15	Japanese
54	Kirundi
16	Korean
55	Kru
17	Laotian
56	Lingala
57	Maay
18	Mandarin
58	Mandingo
59	Nuer
60	Pashto
71	Persian
19	Polish
20	Portuguese
72	Punjabi
21	Romanian
22	Russian
61	Serbian
62	Somali
63	Swahili
64	Tagalog
23	Thai
24	Ukrainian
65	Urdu
66	Uzbek
67	Vai
25	Vietnamese
26	Serbo-Croatian (formerly "Yugoslavia")
27	Other Non-Indian
28	Navajo

Code in transaction	Description
29	Apache (San Carlos)
30	Apache (Whiteriver)
31	Chemehuevi
73	Cherokee
32	Cocopah
33	Hopi
34	Hualapai
35	Kaibab-Paiute
36	Maricopa
37	Mohave
38	Papago (Tohono O'odham)
39	Pima (Akimel O'odham)
40	Supai
41	Tewa
42	Yaqui
43	Yavapai
44	Yuma
45	Other Indian

### Membership Type

Indicates the degree of responsibility for managing a student's curriculum.

Code in transaction	Short Description	Description
M	Main	the school is responsible for managing the student's curriculum and may or may not provide all of the student's instruction
A	Ancillary	the school provides some instruction for the student, but is not responsible for managing the student's curriculum
T	TAPBI	Distance Learning

### Special Enrollment

Not applicable to Charter Schools. Most students will not have a Special Enrollment Code and the field will be left blank.

Code in transaction	Short Description	Description
1	CECA	Certificate of Educational Convenience A - Ref. ARS 15-825
2	CECB	Certificate of Educational Convenience B – Ref. ARS 15 - 825
3	Open enrollment	student registered during a declared open enrollment period

### State

Used for **State of Birth** when the Country of Birth is USA. Used for **Previous School State** when students transfer from a school outside of Arizona, but within the United States.

Code in transaction	Description
AA	Armed Forces Americas excluding Canada
AE	Armed Forces Europe, Middle East, Africa, and Canada
AK	Alaska
AL	Alabama
AP	Armed Forces Pacific
AR	Arkansas

Code in transaction	Description
AS	American Samoa
AZ	Arizona
CA	California
CO	Colorado
CT	Connecticut
DC	District of Columbia
DE	Delaware
FL	Florida
FM	Federated States of Micronesia
GA	Georgia
GU	Guam
HI	Hawaii
IA	Iowa
ID	Idaho
IL	Illinois
IN	Indiana
KS	Kansas
KY	Kentucky
LA	Louisiana
MA	Massachusetts
MD	Maryland
ME	Maine
MH	Marshall Islands
MI	Michigan
MN	Minnesota
MO	Missouri
MP	Northern Mariana Islands
MS	Mississippi
MT	Montana
NC	North Carolina
ND	North Dakota
NE	Nebraska
NH	New Hampshire
NJ	New Jersey
NM	New Mexico
NV	Nevada
NY	New York
OH	Ohio
OK	Oklahoma
OR	Oregon
PA	Pennsylvania
PR	Puerto Rico
PW	Palau
RI	Rhode Island
SC	South Carolina
SD	South Dakota
TN	Tennessee
TT	Trust Territories
TX	Texas
UT	Utah
VA	Virginia
VI	Virgin Islands
VT	Vermont
WA	Washington
WI	Wisconsin

Code in transaction	Description
WV	West Virginia
WY	Wyoming
YY	Other US (other territory, Armed Forces, or holding not in this table)
ZZ	Not US (not a US state, territory, or Armed Forces or other holding)

### Student Membership FTE

The student's full time equivalency

Code in transaction	Description
0.00	student's course load is part time, equivalent to 0% of a full-time program
0.25	student's course load is part time, equivalent to 25% of a full-time program
0.50	student's course load is part time, equivalent to 50% of a full-time program
0.75	student's course load is part time, equivalent to 75% of a full-time program
1.00	student's course load is full time, equivalent to 100% of a full-time program

### Tuition Payer

Indicates how the membership is being funded.

Code in transaction	Description	Note
1	The "normal" setting for Arizona school children who generate state funding.	This includes students attending school in their own district of residence, as well as Tuition-in students (students attending school outside their district of residence as defined in Arizona statute, but whose tuition is paid by the district or ADE), and students with a special enrollment situation (see the subject "Special Enrollment" earlier in this document).
2	Privately paid tuition, no tuition charged, or not eligible for state funding.	This includes students not eligible for state funding as defined in Arizona statute, e.g., students age 22 and older, students less than 3 years old, preschool children without disabilities, and foreign exchange students. It also includes students with private-paid tuition, e.g., tuition is paid by parents.
3	Foreign exchange student	Student is a foreign exchange student. These students are not eligible for state funding.
4	Non-special education (NSE) students in residential treatment centers	Non-special education (NSE) students placed in approved private residential facilities; funding is paid through the voucher system, not ADM.
5	JTED/Non-Resident Charter (concurrent)	This tuition payer code is reported for the JTED Membership when a student is concurrently enrolled in a charter school but does not reside within the boundary of the member district. The JTED membership is not eligible for state funding.

### Withdrawal Reason

Only used when the reason for withdrawal from school meets one of the criteria listed in the descriptions below. Note: For WR1 and WR2, if a school does not have this designation, or if a student transfers to another school with the same designation, then this withdrawal reason is invalid.

Code in transaction	Description	Notes
WR1	School identified for Federal School Improvement	Source: No Child Left Behind. This option only applies to schools labeled as federal "in school improvement".
WR2	School identified as persistently dangerous	Source: No Child Left Behind. This option only applies to schools labeled as federal "in school improvement".

Code in transaction	Description	Notes
WR3	Individual Transfer Option (victim of a violent crime or criminal act)	Source: No Child Left Behind. This option only applies to schools labeled as federal "in school improvement".
WR4	Pregnancy / Biological Parent of a Child	Source: ARS §15-1042(H). Schools are not required to find out whether or not students are leaving school because of pregnancy. If the school does receive that information, however, it should be reported. As stated in ARS §15-1042(H): "[T]he student level data shall include reasons for the withdrawal if reasons are provided by the withdrawing pupil or the pupil's parent or guardian."

## English Language Learner (ELL)

### Assessment Proficiency Level (Language)

The level of proficiency achieved by the student on a sub-portion of the AZELLA. *Note: Although assessment information is reported directly to SAIS by Pearson Education, and not by LEA personnel, the relevant code values have been included as a reference.*

Code in transaction	Description
PE	Pre-Emergent
E	Emergent
B	Basic
I	Intermediate
P	Proficient

### Language Need

Indicates the students' particular need. For ELL, the only option is LEPS.

Code in transaction	Description	Need Group
LEPS	English Language Learner	Language

### Language Program

The particular ELL program in which the student participates.

Code in transaction	Description
A	Structured or Sheltered English Immersion (SEI)
B1	Bilingual/Dual Language with Waiver 1
B2	Bilingual/Dual Language with Waiver 2
B3	Bilingual/Dual Language with Waiver 3
I	Individual Language Learner Plan (ILLP)

### Language Program Exit Reason

The reason the student has exited from the ELL program.

Code in transaction	Description
1	Reclassified as FEP by Reassessment
2	Withdrawn from school
3	Withdrawn by parent request
5	Transferred to a different program
7	Withdrawn due to SPED Criteria
8	Transferred to Different Track

### Overall Assessment Result (Language)

Derived from the students' records in SAIS along with the Overall Proficiency Level as indicated by the assessment. *Note: Although assessment information is reported directly to SAIS by Pearson Education, and not by LEA personnel, the relevant code values have been included as a reference.*

Code in transaction	Short Description	Long Description
3	Reclassified Fluent English Proficient (Reclassified FEP)	The overall result of this assessment shows the ELL student to be proficient. This student previously participated in an ELL program.
4	Initial Fluent English Proficient (Initial FEP)	The overall result of this assessment shows the student to be proficient. This student has never participated in an ELL program in Arizona.
5	ELL After Reclassification (ELLAR)	The overall result of this assessment qualifies the student to be eligible to participate in an ELL program again. This student was previously Reclassified FEP in Arizona.
6	Continuing Fluent English Proficient (Continuing FEP)	This student was previously Reclassified FEP by assessment and is being monitored. Note: Students must be monitored for two years after being Reclassified FEP.
7	English Language Learner (ELL)	The overall result of this assessment qualifies the student to be eligible to participate in an ELL program.

### Special Education (SPED)

#### SPED Concurrency Type

Identifies the school's role in providing Special Education services.

Code in transaction	Short Description	Long Description
P	Primary	The school is responsible for determining and case managing the student's SPED needs and curriculum.
S	Secondary	The school provides some services to the student, but is not responsible for determining or case managing the student's SPED needs and curriculum.

#### Special Education Need (Eligibility)

Indicates a student's particular need/category of disability.

Code in transaction	Description
A	Autism

Code in transaction	Description
ED	Emotional Disability
EDP	Emotional Disability (separate facility, private school)
HI	Hearing Impairment
MD	Multiple Disabilities
MDSSI	Multiple Disabilities - Severe Sensory Impairment
MIMR	Mild Mental Retardation
MOMR	Moderate Mental Retardation
OHI	Other Health Impairment
OI	Orthopedic Impairment
PSL	Preschool - Speech/Language Delay
PMD	Preschool - Moderate Delay
PSD	Preschool - Severe Delay
SLD	Specific Learning Disability
SLI	Speech/Language Impairment
SMR	Severe Mental Retardation
TBI	Traumatic Brain Injury
VI	Visual Impairment

### Special Education Service Code (Type)

Indicates the Least Restrictive Environment (LRE) in which all of a student's disabilities are being served.

Code in transaction	Grades	Description	Eligible for State Aid	Eligible for Fed Funding	Self Contained/ Resource
A	K-12, UE	<b>Inside Regular Class 80% or more of the day.</b> (These are children who received special education and related services outside the regular class for less than 21% of the school day.) This may include children placed in: regular class with special education/ related services provided within regular classes; regular class with special education/related services provided outside the regular classes; or regular class with special education services provided in resource rooms.	Yes	Yes	R
B	K-12, UE	<b>Inside Regular Class for no more than 79% of day and no less than 40% of the day.</b> (These are children who received special education and related services outside the regular classroom for at least 21% but no more than 60% of the school day.) This may include children placed in: resource rooms with special education/related services provided within the resource room; or resource rooms with part-time instruction in a regular class.	Yes	Yes	R
C	K-12, UE	<b>Inside Regular Class less than 40% of the day.</b> (These are children who received special education and related services outside the regular classroom for more than 60% of the school day.) This may include children placed in: self-contained special classrooms with part-time instruction in a regular class; or self-contained special classrooms with fulltime special education instruction on a regular school campus.	Yes	Yes	SC
D	K-12, UE	<b>Public or Private Separate Day School for greater than 50% of the school day.</b> This may include children placed in: public and private day schools for students with disabilities; public and private day schools for students with disabilities for a portion of the school day (greater than 50%) and in regular school buildings for the remainder of the school day; or public and private residential facilities if the student does NOT LIVE at the facility.	Yes	Yes	SC

Code in transaction	Grades	Description	Eligible for State Aid	Eligible for Fed Funding	Self Contained/ Resource
E	K-12, UE	<b>Public or Private Residential Facility for greater than 50% of the school day.</b> Receives education programs and lives in the public or private residential facilities during the school week. This may include children placed in: public and private residential schools for students with disabilities; or public and private residential schools for students with disabilities for a portion of the school day (greater than 50%) and in separate day schools or regular school buildings for the remainder of the school day.	Yes – provided through voucher funds	Yes	SC
EA	K-12, UE	<b>Public or Private Residential Facility for greater than 50% of the school day – placed by another state agency (not an IEP team decision) with code A.</b> Placed in public or private residential facility receiving services inside regular class 80% or more of the day. Receives education programs and lives in the public or private residential facilities during the school week. This may include children placed in: public and private residential schools for students with disabilities; or public and private residential schools for students with disabilities for a portion of the school day (greater than 50%) and in separate day schools or regular school buildings for the remainder of the school day.	Yes – provided through voucher funds.	Yes	R
EB	K-12, UE	<b>Public or Private Residential Facility for greater than 50% of the school day – placed by another state agency (not an IEP team decision) with code B.</b> Placed in public or private residential facility receiving services inside regular class 40-79% of the day. Receives education programs and lives in the public or private residential facilities during the school week. This may include children placed in: public and private residential schools for students with disabilities; or public and private residential schools for students with disabilities for a portion of the school day (greater than 50%) and in separate day schools or regular school buildings for the remainder of the school day.	Yes – provided through voucher funds	Yes	R
EC	K-12, UE	<b>Public or Private Residential Facility for greater than 50% of the school day – placed by another state agency (not an IEP team decision) with code C.</b> Placed in public or private residential facility receiving services inside regular class less than 40% of the day. Receives education programs and lives in the public or private residential facilities during the school week. This may include children placed in: public and private residential schools for students with disabilities; or public and private residential schools for students with disabilities for a portion of the school day (greater than 50%) and in separate day schools or regular school buildings for the remainder of the school day.	Yes – provided through voucher funds	Yes	SC
FA	K-12, UE	<b>Correctional Facilities with code A.</b> Receives special education inside regular class 80% or more of the day in: short-term detention facilities (community-based or residential); or correctional facilities.	Yes	Yes	R
FB	K-12, UE	<b>Correctional Facilities with code B.</b> Receives special education inside regular class 40-79% of the day in: short-term detention facilities (community-based or residential); or correctional facilities.	Yes	Yes	R
FC	K-12, UE	<b>Correctional Facilities with code C.</b> Receives special education inside regular class less than 40% of the day in: short-term detention facilities (community-based or residential); or correctional facilities.	Yes	Yes	SC

Code in transaction	Grades	Description	Eligible for State Aid	Eligible for Fed Funding	Self Contained/ Resource
H	K-12, UE	<b>Homebased/homebound/hospital program.</b> Receives education programs in homebased/homebound/hospital environment that includes children with disabilities placed in and receiving special education and related services in: hospital programs; homebound or homebased programs.	Yes	Yes	R
I	K-12, UE	<b>Services provided in a regular classroom.</b> The only disability categories that can be reported here are MD, A, SMR, and OI.	Yes	Yes	SC
J	K-12, UE	<b>Private School placement, enrolled by parent(s).</b> Students enrolled by parents or guardians in regular parochial or other private schools who receive special education and related services under a service plan. There is no entitlement to special education and related services. However, PEA must expend proportionate amount of federal funding on students in this type of private placement. This also includes children that are homeschooled.	No	Yes	R
PA	Preschool only	<b>Inside Regular Early Childhood Program at least 80% of the time.</b> A program that includes at least 50% nondisabled children. This may include, but is not limited to special education and related services provided in: Head Start; kindergarten; reverse mainstream classrooms; private preschools; preschool classes offered to an eligible pre-kindergarten population by the public school system; or group child care.	Yes	Yes	R
PB	Preschool only	<b>Inside Regular Early Childhood Program 40-79% of the time.</b> A program that includes at least 50% nondisabled children. This may include, but are not limited to special education and related services provided in: Head Start; kindergarten; reverse mainstream classrooms; private preschools; preschool classes offered to an eligible prekindergarten population by the public school system; or group child care.	Yes	Yes	R
PC	Preschool only	<b>Inside Regular Early Childhood Program less than 40% of the time.</b> A program that includes at least 50% nondisabled children. This may include, but is not limited to special education and related services provided in: Head Start; kindergarten; reverse mainstream classrooms; private preschools; preschool classes offered to an eligible prekindergarten population by the public school system; or group child care.	Yes	Yes	SC
PD	Preschool only	<b>Separate Class.</b> Attends a special education program in a class that includes 49% or more children with disabilities. This may include, but are not limited to, special education and related services provided in: special education classrooms in regular school buildings; special education classrooms in child care facilities; hospital facilities on an outpatient basis; or other community-based settings.	Yes	Yes	SC
PE	Preschool only	<b>Public or Private Separate Day School at public expense for greater than 50% of the school day.</b> Receives all special education and related services in education programs in private day schools designed specifically for children with disabilities.	Yes	Yes	SC
PG	Preschool only	<b>Public or Private Residential Facility at public expense for greater than 50% of the school day.</b> Receives all special education and related services in publicly or privately operated residential schools or residential medical facilities on an inpatient basis.	Yes – provided through voucher funds	Yes	SC

Code in transaction	Grades	Description	Eligible for State Aid	Eligible for Fed Funding	Self Contained/Resource
PH	Preschool only	<b>Home at least 360 minutes per week.</b> Receives all special education and related services in the principal residence of the child's family or caregivers and who did not attend an early childhood program or a special education program provided in a separate class, separate school, or residential facility. Include children who receive special education both at home and in a service provider location.	Yes	Yes	R
PJ	Preschool only	<b>Private School placement, enrolled by parent(s).</b> Students enrolled by parents or guardians in regular parochial or other private schools who receive special education and related services under a service plan. There is no entitlement to special education and related services. However, PEA must expend proportionate amount of federal funding on students in this type of private placement. This also includes children that are homeschooled.	Yes	Yes	R
PS	Preschool only	<b>Service Provider Location for less than 360 minutes per week.</b> Receives all special education and related services from a service provider and who did not attend an early childhood program or a special education program provided in a separate class, separate school, or residential facility. Services received at private clinicians' office; clinicians' offices located in school buildings; hospital facilities on an outpatient basis; or libraries and other public locations.	Yes	Yes	R

### Special Education Service Exit Reason

The reason a student has been exited from a SPED service.

Code in transaction	Short Description	Description	Valid for pre-school	Valid for stated ages
1	Transferred to Regular Education	Student was served in special education at the start of the reporting year, but at some point during the reporting year, returned to regular education as a result of having met the objectives of his/her IEP. This student no longer has an IEP and is receiving all of his/her educational services from a regular education program. <b>NOTE: This student must be re-evaluated and determined no longer eligible for special education.</b>	yes	all valid ages
2	Graduated with regular high school diploma	Student exited an educational program through receipt of a high school diploma identical to that for which students without disabilities are eligible.	no	ages 16-21 on Dec 1
3	Reached maximum age	Student exited special education because of reaching maximum age for receipt of special education services. This includes students with disabilities who reached maximum age and did not receive a diploma.	no	student age on SPED Service Exit Date must be 22 years minus one day
4	Died	Student died.	yes	all valid ages
5	Moved, known to be continuing	Student moved out of the catchment area and is <b>KNOWN</b> to be continuing in another educational program. There need not be evidence that the student is continuing in special education, only that he/she is continuing in a general education program. This includes transfers and students in residential drug/alcohol rehabilitation centers or correctional facilities.	yes	all valid ages

Code in transaction	Short Description	Description	Valid for pre-school	Valid for stated ages
7	Dropped out	Student was enrolled at the start of the reporting year, was not enrolled at the end of the reporting period, and did not exit through any of the other basis described. This includes dropouts, runaways, GED recipients, expulsions, status unknown, students who moved and are not known to be continuing in another education program, and other exiters.	no	all valid ages
8	Transition to kindergarten	A child remains eligible and still receiving SPED services. A child transitions to kindergarten and continues to receive SPED services under different eligibility requirements.	yes	no
9	Exited due to intended change in SAIS data element(s) only	This code is used when the student ends one SPED service participation and starts another. Student is not transferring to regular education.	yes	all valid ages
10	Withdrawn by Parent and no longer enrolled	This code is used when a parent withdraws a student with a SPED grade of PS, KG, or UE from the student's SPED Service Participation and the student is no longer enrolled.	yes	PS, KG, and UE SPED grades only
11	Expelled but still receiving services	Student was expelled from school, but is still receiving SPED services.	yes	all valid ages
12	Exit from one Need but continuing in another	Student is exiting from one particular Need and associated SPED service participation but continues to receive SPED services for a different need.	yes	all valid ages
13	School is Out	SPED Participation is ending due to the school's calendar year ending. This SPED Exit Reason code should be used if the student participates through the end of the year.	yes	all valid ages

## Early Childhood Education

### Early Childhood Block Grant - Living in Household Indicator

Additional information required for students participating in Early Childhood Block Grant. Describes with whom the student lives.

Code in transaction	Short Description	Description
1	Mother	student resides with mother
2	Father	student resides with father
3	Both	student resides with both mother and father
4	Neither	student is not residing with either mother or father

### Early Childhood Preschool Assessment

Indicates the assessment that was administered.

Code in transaction	Short Description	Description	Preschool programs approved to administer this Assessment	Number of Test Areas
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1	Work Sampling	Ongoing progress monitoring instrument published by Pearson Early Learning	All	7
2	Creative Curriculum	Ongoing progress monitoring instrument published by Teaching Strategies, Inc.	All	10
3	Child Observation Record (COR)	Ongoing progress monitoring instrument published by High/Scope	All	6
4	Galileo Plus	Ongoing progress monitoring instrument published by Assessment Technologies, Inc	All	9
5	Peabody Picture Vocabulary Test-III (PPVT-III)	Norm referenced assessment of receptive language skills published by American Guidance Service, Inc.	Title I Even Start	1
6	Phonological Awareness Literacy Screening Pre-K (PALS Pre-K)	Norm referenced assessment of phonological awareness and emergent literacy published by the University of Virginia	Title I Even Start	6

### Early Childhood Preschool Exception for Title I Even Start and State Family Literacy

Additional information that may be submitted for students participating in Title I Even Start or State Family Literacy programs. If applicable, indicates the reason for an exemption from the PPVT III or PALS-PreK assessment requirement.

Code in transaction	Short Description	Description
1	Hearing Impairment Exemption	Child participating in Title I Even Start or State Family Literacy early childhood program who is exempt from the PPVT III or PALS-PreK assessments due to hearing impairment.
2	Vision Impairment Exemption	Child participating in Title I Even Start or State Family Literacy early childhood program who is exempt from the PPVT III or PALS-PreK due to vision impairment.
3	Language Barrier Exemption	Child participating in Title I Even Start or State Family Literacy early childhood program who is exempt from the PPVT III or PALS-PreK due to a language barrier.
4	Age Exemption	Child participating in Title I Even Start or State Family Literacy early childhood program who is exempt from the PPVT III or PALS-PreK because they are not 5 years old by September 1st of the following fiscal year.
5	Less than 6 Months of Instruction	Child participating in Title I Even Start or State Family Literacy early childhood program who is exempt from the PPVT III or PALS-PreK because they have not received at least 6 months of service participation

### Early Childhood Preschool Program

The type of program in which the student is participating.

Code in transaction	Short Description	Description
1	Early Childhood Block Grant	Child enrolled in Early Childhood Block Grant preschool program and has met eligibility guidelines.
2	State Family Literacy	State Family Literacy eligible child and family enrolled in a state funded Family Literacy program. Child receives services in a preschool setting in conjunction with family members receiving adult education.
3	Title I Even Start	Even Start eligible child and family enrolled in a federally funded Even Start program. Child receives services in a preschool setting in conjunction with family member(s) receiving adult education.

Code in transaction	Short Description	Description
4	Migrant Education Even Start	Migrant eligible child and family enrolled in a family literacy program. Child receives services in a preschool setting in conjunction with family members receiving adult education.
5	Title I Preschool	Child enrolled in a Title I targeted program or Title I school. Different from Title I Even Start.
6	Tuition-Based Preschool or Early Childhood Program	Child enrolled in District administered program. Tuition or fee is paid by parent or family.
7	Other Preschool or Early Childhood Program	Child enrolled in other program that does not meet preschool or early childhood programs previously described.

## Other Need/Support Program

### Need

Indicates the students' particular need.

Code in transaction	Description	Need Group
1	Quantitative (Math) Giftedness	Giftedness
2	Language Arts (Verbal) Giftedness	Giftedness
3	Non-Verbal Reasoning Giftedness	Giftedness
4	NCLB Indicator 2	Economic Disadvantage
5	NCLB Indicator 1	Economic Disadvantage
6	Homeless	Economic Disadvantage
8	Immigrant	Economic Disadvantage
9	Neglected	Economic Disadvantage
10	Delinquent	Behavioral Disadvantage
11	Homebound	Health
13	Math	Academic Disadvantage
14	Language Arts (reading and/or writing)	Academic Disadvantage
15	Science	Academic Disadvantage
16	Refugee	Economic Disadvantage
18	Social Studies	Academic Disadvantage
19	Other Academic Services	Academic Disadvantage
20	Evacuee	Economic Disadvantage
21	Unaccompanied Youth	Economic Disadvantage
NOND	This value represents "no need". This acts as a placeholder for some Support Programs that allow a child to participate without having any related Need. This value was requested by vendors whose SMS's prefer to require entry of a Need Code on the Support Program Participation (015) transaction. (In other words, these SMS's make it a required field, whereas in SAIS it is actually an optional field).	none (in other words, no need)

### Primary Nighttime Residence

Additional information required for students who are reported as having a Homeless need. Indicates the students' living situation at the time the Homeless need was identified.

Code in transaction	Short Description	Long Description
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1	Sheltered	Student living in temporary shelters, such as homeless shelters, domestic violence shelters, or transitional housing programs, or temporary foster care placements
2	Doubled Up	Student temporarily sharing the housing of other persons (friends or relatives) due to loss of housing, economic hardship, or a similar reason.
3	Unsheltered	Student living in abandoned buildings, campgrounds and vehicles, inadequate trailer parks, bus and train stations, substandard housing or abandoned in the hospital.
4	Hotel/Motel	Student temporarily living in a hotel or motel due to lack of alternate adequate accommodations
5	Unknown	<i>* This category should only be used as a last resort. Since type of residence is the basis for identifying homelessness, the type of residence should be reported at the time of identification of homelessness. The local liaison should have only the most unusual circumstance to use this classification.</i>

## Support Program

The type of program in which a student is participating.

Code in transaction	Short Description	Description	Source	Needs to which this applies
21	21st Century program	<p>The purpose of the 21st Century Community Learning Centers is to:</p> <p>(1) provide opportunities for academic enrichment, including providing tutorial services to help students (particularly students in high-poverty areas and those who attend low-performing schools) meet State and local student performance standards in core academic subjects such as reading and mathematics;</p> <p>(2) offer students a broad array of additional services, programs, and activities, such as youth development activities, drug and violence prevention programs, counseling programs, art, music, and recreation programs, technology education programs, and character education programs, that are designed to reinforce and complement the regular academic program of participating students; and</p> <p>(3) offer families of students served by community learning centers opportunities for literacy and related educational development.</p> <p>Therefore, the centers serve the Economic Disadvantage, Behavioral Disadvantage and Academic Disadvantage Need Groups.</p>	ADE Student Services Dept	<ul style="list-style-type: none"> <li>• Eligible for reduced fee lunch</li> <li>• Eligible for free lunch</li> <li>• Homeless</li> <li>• Immigrant</li> <li>• Migrant Agriculture Employment</li> <li>• Neglected</li> <li>• Refugee</li> <li>• Delinquent</li> <li>• Math</li> <li>• Language Arts (reading and/or writing)</li> <li>• Science</li> <li>• Social Studies</li> <li>• Other Academic Services</li> <li>• OR a student could participate in this program, and not be associated with any of the above Needs (in which case, the Need Code could be left blank, or the code "NOND" can be used)</li> </ul>
26	Neglected or Delinquent Program Services	Student receives Neglected or Delinquent Program Services	NCLB	<ul style="list-style-type: none"> <li>• Neglected</li> <li>• Delinquent</li> </ul>

Code in transaction	Short Description	Description	Source	Needs to which this applies
27	School Improvement Supplemental Education Services	<p>Parent chooses supplemental services as a result of school improvement requirements</p> <p><i>Effective FY 2006, this support program is only valid when correlating entity is "In School Improvement" with one of the following statuses:</i></p> <ul style="list-style-type: none"> <li>• <i>Federal School Improvement (Year 2)</i></li> <li>• <i>Corrective Action (Year 3)</i></li> <li>• <i>Planning to Restructure (Year 4)</i></li> <li>• <i>Restructuring Implementation (Year 5)</i></li> </ul>	NCLB	<ul style="list-style-type: none"> <li>• Eligible for free lunch (AND the school must be designated as "in {federal} school improvement")</li> <li>• Eligible for reduced fee lunch (AND the school must be designated as "in {federal} school improvement")</li> </ul>
28	Title I Mathematics	Student participates in Title I services for Mathematics	NCLB	Mathematics
29	Title I Other	Student participates in Title I services for Other Academic services	NCLB	Other Academic Services
30	Title I Reading	Student participates in Title I services for Reading	NCLB	Reading/ Language Arts
31	Title I Science	Student participates in Title I services for Science	NCLB	Science
32	Title I Social Studies	Student participates in Title I services for Social Studies	NCLB	Social Studies
34	Transportation/ School Choice	<p>Transportation provided for parent choosing another school as a result of school improvement requirements</p> <p><i>Effective FY 2006, this support program is only valid when sending entity is "In School Improvement" with one of the following statuses:</i></p> <ul style="list-style-type: none"> <li>• <i>Federal School Improvement (Year 1)</i></li> <li>• <i>Federal School Improvement (Year 2)</i></li> <li>• <i>Corrective Action (Year 3)</i></li> <li>• <i>Planning to Restructure (Year 4)</i></li> <li>• <i>Restructuring Implementation (Year 5)</i></li> </ul>	NCLB	No Need is necessary for the student (in which case, the Need Code could be left blank, or the code "NOND" can be used), but the school must be designated as "in {federal} school improvement"
35	Gifted Program	Student participates in gifted education services	ARS 15-770	<ul style="list-style-type: none"> <li>• Quantitative (Math) Giftedness</li> <li>• Language Arts (Verbal) Giftedness</li> <li>• Non-Verbal Reasoning Giftedness</li> <li>• NOND – The no need code can be entered for Gifted Program participation to accommodate students participating who have not demonstrated a gifted need.</li> </ul>

Code in transaction	Short Description	Description	Source	Needs to which this applies
36	Johnson-O'Malley Indian Education	Student participates in JOM Indian Education programs	CFR 25, 273.12	no Need is necessary for the student(in which case, the Need Code could be left blank, or the code "NOND" can be used)
37	Failing Schools Tutoring Program	Student participates in an underperforming or failing school tutoring program.	ARS15-241(Q)	<ul style="list-style-type: none"> <li>• Math</li> <li>• Language Arts (reading and/or writing)</li> </ul>

## Student Management System

Required element in the Header of files uploaded to SAIS.

Code in transaction	Description (SMS Product Name)	Vendor
1	CIMS	<u>NCS Pearson</u>
2	EADS	<u>Educational Administration Data System {EADS}</u>
3	eSIS	<u>AAL</u>
4	¡Estudiante!	<u>CharterData</u>
5	Oscar	<u>Oscar Software</u>
6	Powerschool	<u>Power School</u>
7	SASlxp	<u>NCS Pearson</u>
8	Schoolmaster	<u>Olympia Computing Company, Inc.</u>
9	Silk	<u>exLogica</u>
10	SIRS	<u>MIG</u>
11	SIRS - CE	<u>MIG</u>
12	Smart	<u>AOP</u>
13	STI	<u>Software Technology, Inc.</u>
14	Mohave	<u>TUSD</u>
15	Mesa	<u>Mesa Unified School District</u>
16	Glendale	<u>Glendale Union School District</u>
17	Sunnyside	<u>Sunnyside Unified School District</u>
18	Tempe	<u>Tempe Union High School District</u>
19	Deer Valley	<u>Deer Valley Unified High School District</u>
20	Other	<u>Any other system or homegrown SAIS product</u>
21	Genesis	<u>Edupoint Educational Systems</u>