



Tom Horne, Superintendent  
of Public Instruction

# ARIZONA DISTRICT REPORT CARD 2006-07

## Double Adobe Elementary District

7081 N Central Hwy, McNeal, AZ 85617-9710

No Child Left Behind

Adequate Yearly Progress<sup>1</sup>

2005-06 Met  
2004-05 Met  
2003-04 Met

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

### Current Administrator<sup>2</sup>

Title: Head Teacher & Administrator  
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## District At A Glance

### Enrollment<sup>3</sup>

	State	District
2005-2006 Student Enrollment	1,093,725	53

### Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	0	0	0	0
4 to 6 years	0	0	0	0
7 to 9 years	1	0	0	0
10 or more years	1	2	0	0

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification	0%
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	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	N/A	N/A	N/A	N/A

N/A =Data not available

Visit <http://www.ade.az.gov/azlearns/> for more information on the performance of your district.

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	NC	80010	NC	99	NC	447	NC	10	NC	18	NC	53	NC	18
All Students (04-05)	NC	79306	NC	99	NC	445	NC	10	NC	18	NC	51	NC	20
Female (05-06)	NC	38935	NC	99	NC	447	NC	9	NC	19	NC	55	NC	17
Female (04-05)	NC	38691	NC	99	NC	446	NC	10	NC	18	NC	52	NC	20
Male (05-06)	NC	40974	NC	98	NC	448	NC	11	NC	18	NC	52	NC	19
Male (04-05)	--	40583	--	99	--	445	--	11	--	18	--	50	--	21
African American (05-06)	--	4201	--	99	--	430	--	17	--	23	--	51	--	9
African American (04-05)	--	4041	--	99	--	426	--	17	--	23	--	50	--	10
Hispanic (05-06)	NC	34545	NC	99	NC	432	NC	14	NC	24	NC	53	NC	9
Hispanic (04-05)	--	32869	--	99	--	429	--	15	--	25	--	51	--	10
Asian/Pacific Islander (05-06)	--	2068	--	99	--	474	--	4	--	10	--	50	--	36
Asian/Pacific Islander (04-05)	--	1935	--	99	--	474	--	3	--	9	--	48	--	40
American Indian/Alaskan Native (05-06)	--	3979	--	96	--	424	--	17	--	30	--	47	--	6
American Indian/Alaskan Native (04-05)	--	4264	--	100	--	419	--	19	--	30	--	45	--	6
White (05-06)	NC	35142	NC	99	NC	465	NC	5	NC	11	NC	56	NC	28
White (04-05)	NC	36197	NC	99	NC	463	NC	5	NC	11	NC	53	NC	31
Students with Disabilities (05-06)	--	10161	--	93	--	419	--	28	--	28	--	36	--	8
Students with Disabilities (04-05)	NC	10321	NC	100	NC	389	NC	30	NC	27	NC	34	NC	9
Students without Disabilities (05-06)	NC	69849	NC	100	NC	451	NC	7	NC	17	NC	56	NC	19
Students without Disabilities (04-05)	NC	69060	NC	98	NC	454	NC	7	NC	17	NC	54	NC	22
Limited English Proficient Students (05-06)	--	14013	--	97	--	413	--	24	--	34	--	39	--	3
Limited English Proficient Students (04-05)	--	15509	--	100	--	406	--	20	--	30	--	45	--	5
Migrant Students (05-06)	--	603	--	96	--	417	--	22	--	32	--	42	--	4
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Economically Disadvantaged (05-06)	NC	39029	NC	98	NC	432	NC	14	NC	25	NC	52	NC	9
Economically Disadvantaged (04-05)	NC	39415	NC	96	NC	431	NC	15	NC	25	NC	50	NC	10
Non-Economically Disadvantaged (05-06)	NC	40981	NC	100	NC	462	NC	6	NC	13	NC	54	NC	27
Non-Economically Disadvantaged (04-05)	NC	39966	NC	100	NC	459	NC	6	NC	12	NC	52	NC	30

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	NC	79438	NC	98	NC	451	NC	9	NC	24	NC	56	NC	11
All Students (04-05)	NC	79395	NC	99	NC	446	NC	9	NC	25	NC	55	NC	11
Female (05-06)	NC	38935	NC	99	NC	457	NC	7	NC	22	NC	58	NC	13
Female (04-05)	NC	38743	NC	100	NC	451	NC	7	NC	24	NC	57	NC	12
Male (05-06)	NC	40560	NC	97	NC	446	NC	12	NC	25	NC	54	NC	9
Male (04-05)	--	40618	--	99	--	440	--	11	--	27	--	53	--	9
African American (05-06)	--	4178	--	98	--	439	--	13	--	29	--	52	--	6
African American (04-05)	--	4052	--	100	--	434	--	11	--	29	--	54	--	6
Hispanic (05-06)	NC	34297	NC	98	NC	434	NC	14	NC	31	NC	50	NC	5
Hispanic (04-05)	--	32915	--	99	--	426	--	15	--	35	--	47	--	4
Asian/Pacific Islander (05-06)	--	2063	--	99	--	475	--	3	--	15	--	63	--	20
Asian/Pacific Islander (04-05)	--	1936	--	99	--	468	--	3	--	14	--	63	--	19
American Indian/Alaskan Native (05-06)	--	3940	--	95	--	429	--	14	--	36	--	47	--	3
American Indian/Alaskan Native (04-05)	--	4271	--	100	--	420	--	15	--	42	--	41	--	2
White (05-06)	NC	34887	NC	98	NC	471	NC	4	NC	15	NC	63	NC	18
White (04-05)	NC	36221	NC	99	NC	465	NC	4	NC	15	NC	63	NC	17
Students with Disabilities (05-06)	--	9588	--	88	--	416	--	30	--	32	--	34	--	5
Students with Disabilities (04-05)	NC	10331	NC	100	NC	388	NC	25	NC	37	NC	34	NC	4
Students without Disabilities (05-06)	NC	69850	NC	100	NC	456	NC	7	NC	23	NC	59	NC	12
Students without Disabilities (04-05)	NC	69139	NC	99	NC	454	NC	7	NC	24	NC	58	NC	11
Limited English Proficient Students (05-06)	--	13856	--	96	--	407	--	27	--	43	--	29	--	1
Limited English Proficient Students (04-05)	--	15545	--	100	--	399	--	21	--	42	--	35	--	1
Migrant Students (05-06)	--	600	--	96	--	418	--	22	--	38	--	39	--	2
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Economically Disadvantaged (05-06)	NC	38685	NC	97	NC	435	NC	14	NC	32	NC	50	NC	5
Economically Disadvantaged (04-05)	NC	39484	NC	96	NC	429	NC	14	NC	35	NC	47	NC	4
Non-Economically Disadvantaged (05-06)	NC	40753	NC	99	NC	467	NC	5	NC	16	NC	62	NC	17
Non-Economically Disadvantaged (04-05)	NC	39986	NC	100	NC	461	NC	4	NC	16	NC	63	NC	17

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	NC	79971	NC	99	NC	423	NC	8	NC	41	NC	49	NC	3
All Students (04-05)	NC	78869	NC	99	NC	442	NC	6	NC	21	NC	63	NC	10
Female (05-06)	NC	38974	NC	99	NC	437	NC	5	NC	33	NC	57	NC	4
Female (04-05)	NC	38536	NC	99	NC	458	NC	4	NC	15	NC	67	NC	14
Male (05-06)	NC	40895	NC	98	NC	410	NC	10	NC	47	NC	41	NC	2
Male (04-05)	--	40302	--	99	--	428	--	8	--	26	--	60	--	7
African American (05-06)	--	4203	--	99	--	411	--	11	--	45	--	43	--	2
African American (04-05)	--	4015	--	99	--	430	--	8	--	24	--	61	--	7
Hispanic (05-06)	NC	34481	NC	99	NC	410	NC	10	NC	46	NC	43	NC	1
Hispanic (04-05)	--	32606	--	98	--	426	--	8	--	27	--	60	--	5
Asian/Pacific Islander (05-06)	--	2067	--	99	--	449	--	4	--	28	--	60	--	8
Asian/Pacific Islander (04-05)	--	1925	--	99	--	471	--	3	--	11	--	64	--	22
American Indian/Alaskan Native (05-06)	--	3995	--	96	--	409	--	10	--	47	--	42	--	1
American Indian/Alaskan Native (04-05)	--	4245	--	100	--	423	--	9	--	26	--	61	--	4
White (05-06)	NC	35150	NC	99	NC	437	NC	5	NC	35	NC	56	NC	5
White (04-05)	NC	36078	NC	99	NC	459	NC	4	NC	16	NC	66	NC	14
Students with Disabilities (05-06)	--	10258	--	94	--	377	--	23	--	51	--	25	--	1
Students with Disabilities (04-05)	NC	10246	NC	100	NC	367	NC	18	NC	39	NC	40	NC	4
Students without Disabilities (05-06)	NC	69713	NC	100	NC	429	NC	5	NC	39	NC	52	NC	3
Students without Disabilities (04-05)	NC	68697	NC	98	NC	454	NC	4	NC	18	NC	67	NC	11
Limited English Proficient Students (05-06)	--	13985	--	97	--	382	--	18	--	54	--	27	--	0
Limited English Proficient Students (04-05)	--	15339	--	100	--	399	--	11	--	31	--	54	--	3
Migrant Students (05-06)	--	608	--	97	--	389	--	16	--	50	--	33	--	0
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Economically Disadvantaged (05-06)	NC	38994	NC	98	NC	409	NC	10	NC	47	NC	41	NC	1
Economically Disadvantaged (04-05)	NC	39106	NC	95	NC	427	NC	8	NC	28	NC	59	NC	5
Non-Economically Disadvantaged (05-06)	NC	40977	NC	100	NC	437	NC	5	NC	34	NC	56	NC	5
Non-Economically Disadvantaged (04-05)	NC	39837	NC	100	NC	457	NC	4	NC	14	NC	67	NC	15

4th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	NC	80147	NC	99	NC	482	NC	11	NC	17	NC	49	NC	24
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	NC	39281	NC	99	NC	483	NC	9	NC	17	NC	50	NC	24
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	--	40780	--	98	--	482	--	12	--	17	--	48	--	24
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4249	--	99	--	464	--	17	--	22	--	48	--	13
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	--	33494	--	99	--	466	--	15	--	23	--	49	--	14
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	2103	--	99	--	515	--	4	--	8	--	44	--	45
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4117	--	96	--	456	--	19	--	27	--	46	--	8
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	36122	NC	99	NC	501	NC	5	NC	10	NC	50	NC	35
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	NC	10295	NC	92	NC	443	NC	33	NC	26	NC	33	NC	8
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	NC	69852	NC	100	NC	488	NC	7	NC	16	NC	51	NC	26
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	12722	--	97	--	441	--	27	--	33	--	37	--	3
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	622	--	97	--	454	--	19	--	30	--	43	--	8
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	NC	38371	NC	97	NC	465	NC	15	NC	23	NC	49	NC	13
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	NC	41776	NC	100	NC	498	NC	6	NC	11	NC	49	NC	33
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	NC	79686	NC	98	NC	470	NC	11	NC	24	NC	57	NC	8
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	NC	39281	NC	99	NC	475	NC	9	NC	22	NC	60	NC	10
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	--	40438	--	97	--	465	--	13	--	25	--	54	--	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4228	--	98	--	458	--	15	--	28	--	53	--	4
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	--	33299	--	98	--	452	--	17	--	32	--	47	--	3
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	2097	--	99	--	490	--	5	--	13	--	68	--	14
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4087	--	96	--	446	--	16	--	38	--	44	--	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	35914	NC	98	NC	489	NC	5	NC	15	NC	67	NC	14
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	NC	9808	NC	87	NC	432	NC	35	NC	32	NC	30	NC	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	NC	69878	NC	100	NC	475	NC	8	NC	23	NC	61	NC	9
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	12594	--	96	--	422	--	34	--	45	--	21	--	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	611	--	95	--	439	--	22	--	39	--	37	--	2
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	NC	38095	NC	97	NC	452	NC	17	NC	32	NC	48	NC	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	NC	41591	NC	99	NC	486	NC	6	NC	16	NC	65	NC	13
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	NC	80372	NC	99	NC	475	NC	4	NC	30	NC	64	NC	2
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	NC	39452	NC	99	NC	488	NC	3	NC	22	NC	72	NC	3
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	--	40836	--	98	--	464	--	6	--	37	--	56	--	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4264	--	99	--	465	--	5	--	35	--	59	--	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	--	33608	--	99	--	462	--	6	--	36	--	57	--	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	2098	--	99	--	500	--	2	--	16	--	75	--	7
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4128	--	97	--	464	--	4	--	39	--	56	--	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	36213	NC	99	NC	489	NC	2	NC	22	NC	72	NC	3
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	NC	10526	NC	94	NC	427	NC	15	NC	53	NC	31	NC	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	NC	69846	NC	100	NC	482	NC	3	NC	26	NC	69	NC	2
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	12747	--	97	--	432	--	12	--	52	--	36	--	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	621	--	97	--	452	--	9	--	40	--	51	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	NC	38521	NC	98	NC	461	NC	6	NC	38	NC	55	NC	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	NC	41851	NC	100	NC	489	NC	3	NC	22	NC	72	NC	4
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	NC	79306	NC	99	NC	504	NC	13	NC	20	NC	49	NC	19
All Students (04-05)	NC	78906	NC	99	NC	498	NC	13	NC	19	NC	48	NC	20
Female (05-06)	NC	38845	NC	99	NC	505	NC	11	NC	20	NC	50	NC	18
Female (04-05)	NC	38644	NC	99	NC	500	NC	12	NC	19	NC	49	NC	19
Male (05-06)	NC	40383	NC	98	NC	504	NC	14	NC	19	NC	47	NC	19
Male (04-05)	NC	40236	NC	99	NC	497	NC	15	NC	19	NC	46	NC	20
African American (05-06)	--	4171	--	98	--	485	--	20	--	26	--	44	--	10
African American (04-05)	--	4087	--	99	--	481	--	20	--	24	--	45	--	11
Hispanic (05-06)	NC	32673	NC	99	NC	487	NC	18	NC	25	NC	46	NC	10
Hispanic (04-05)	NC	31938	NC	99	NC	481	NC	19	NC	25	NC	46	NC	10
Asian/Pacific Islander (05-06)	--	2147	--	99	--	539	--	5	--	10	--	46	--	40
Asian/Pacific Islander (04-05)	--	1805	--	98	--	536	--	5	--	8	--	45	--	42
American Indian/Alaskan Native (05-06)	--	4034	--	97	--	479	--	22	--	29	--	43	--	7
American Indian/Alaskan Native (04-05)	--	4593	--	100	--	467	--	26	--	29	--	39	--	6
White (05-06)	NC	36234	NC	99	NC	523	NC	6	NC	13	NC	52	NC	28
White (04-05)	NC	36483	NC	99	NC	517	NC	7	NC	13	NC	51	NC	30
Students with Disabilities (05-06)	--	10286	--	91	--	462	--	41	--	27	--	27	--	5
Students with Disabilities (04-05)	--	10664	--	100	--	430	--	42	--	27	--	26	--	5
Students without Disabilities (05-06)	NC	69020	NC	100	NC	510	NC	9	NC	18	NC	52	NC	21
Students without Disabilities (04-05)	NC	68310	NC	98	NC	509	NC	9	NC	18	NC	51	NC	22
Limited English Proficient Students (05-06)	--	10291	--	96	--	458	--	38	--	34	--	26	--	2
Limited English Proficient Students (04-05)	--	12573	--	100	--	454	--	27	--	30	--	38	--	5
Migrant Students (05-06)	--	630	--	95	--	478	--	24	--	27	--	43	--	6
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Economically Disadvantaged (05-06)	NC	37437	NC	97	NC	486	NC	19	NC	26	NC	46	NC	9
Economically Disadvantaged (04-05)	NC	38679	NC	96	NC	483	NC	20	NC	25	NC	45	NC	10
Non-Economically Disadvantaged (05-06)	NC	41869	NC	100	NC	521	NC	7	NC	14	NC	51	NC	27
Non-Economically Disadvantaged (04-05)	NC	40295	NC	100	NC	513	NC	7	NC	13	NC	50	NC	30

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	NC	79000	NC	98	NC	489	NC	10	NC	24	NC	58	NC	9
All Students (04-05)	NC	78908	NC	99	NC	484	NC	10	NC	23	NC	58	NC	9
Female (05-06)	NC	38845	NC	99	NC	494	NC	7	NC	22	NC	61	NC	10
Female (04-05)	NC	38648	NC	99	NC	489	NC	8	NC	22	NC	61	NC	10
Male (05-06)	NC	40150	NC	98	NC	485	NC	12	NC	25	NC	55	NC	8
Male (04-05)	NC	40233	NC	99	NC	479	NC	12	NC	25	NC	55	NC	8
African American (05-06)	--	4153	--	98	--	476	--	13	--	30	--	53	--	4
African American (04-05)	--	4092	--	99	--	473	--	12	--	28	--	54	--	5
Hispanic (05-06)	NC	32508	NC	98	NC	472	NC	15	NC	33	NC	49	NC	3
Hispanic (04-05)	NC	31940	NC	99	NC	465	NC	16	NC	32	NC	49	NC	3
Asian/Pacific Islander (05-06)	--	2142	--	99	--	510	--	4	--	14	--	67	--	16
Asian/Pacific Islander (04-05)	--	1805	--	98	--	507	--	4	--	13	--	65	--	18
American Indian/Alaskan Native (05-06)	--	4016	--	96	--	467	--	14	--	37	--	46	--	2
American Indian/Alaskan Native (04-05)	--	4569	--	100	--	457	--	18	--	39	--	41	--	2
White (05-06)	NC	36135	NC	98	NC	508	NC	4	NC	14	NC	67	NC	15
White (04-05)	NC	36502	NC	99	NC	502	NC	4	NC	14	NC	67	NC	15
Students with Disabilities (05-06)	--	9991	--	88	--	449	--	33	--	36	--	29	--	2
Students with Disabilities (04-05)	--	10665	--	100	--	423	--	30	--	36	--	31	--	2
Students without Disabilities (05-06)	NC	69009	NC	100	NC	495	NC	6	NC	22	NC	62	NC	10
Students without Disabilities (04-05)	NC	68312	NC	98	NC	493	NC	7	NC	21	NC	62	NC	10
Limited English Proficient Students (05-06)	--	10199	--	95	--	439	--	35	--	47	--	18	--	0
Limited English Proficient Students (04-05)	--	12556	--	100	--	436	--	24	--	40	--	35	--	1
Migrant Students (05-06)	--	629	--	95	--	457	--	22	--	41	--	37	--	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Economically Disadvantaged (05-06)	NC	37234	NC	97	NC	472	NC	15	NC	33	NC	50	NC	3
Economically Disadvantaged (04-05)	NC	38662	NC	96	NC	468	NC	16	NC	32	NC	49	NC	3
Non-Economically Disadvantaged (05-06)	NC	41766	NC	99	NC	505	NC	5	NC	16	NC	65	NC	14
Non-Economically Disadvantaged (04-05)	NC	40315	NC	100	NC	498	NC	5	NC	15	NC	66	NC	14

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	NC	79611	NC	99	NC	496	NC	7	NC	37	NC	56	NC	1
All Students (04-05)	NC	78750	NC	99	NC	500	NC	6	NC	29	NC	63	NC	2
Female (05-06)	NC	39016	NC	99	NC	511	NC	4	NC	29	NC	66	NC	1
Female (04-05)	NC	38586	NC	99	NC	515	NC	4	NC	22	NC	71	NC	3
Male (05-06)	NC	40519	NC	98	NC	482	NC	10	NC	44	NC	46	NC	0
Male (04-05)	NC	40135	NC	99	NC	486	NC	8	NC	35	NC	56	NC	1
African American (05-06)	--	4188	--	98	--	486	--	9	--	40	--	50	--	0
African American (04-05)	--	4081	--	99	--	488	--	8	--	32	--	59	--	2
Hispanic (05-06)	NC	32855	NC	99	NC	481	NC	10	NC	43	NC	47	NC	0
Hispanic (04-05)	NC	31841	NC	99	NC	483	NC	8	NC	36	NC	55	NC	1
Asian/Pacific Islander (05-06)	--	2149	--	100	--	519	--	4	--	24	--	70	--	2
Asian/Pacific Islander (04-05)	--	1802	--	98	--	533	--	2	--	16	--	75	--	7
American Indian/Alaskan Native (05-06)	--	3992	--	96	--	478	--	10	--	46	--	44	--	0
American Indian/Alaskan Native (04-05)	--	4586	--	100	--	481	--	8	--	37	--	54	--	1
White (05-06)	NC	36380	NC	99	NC	511	NC	4	NC	30	NC	65	NC	1
White (04-05)	NC	36440	NC	99	NC	516	NC	3	NC	22	NC	71	NC	4
Students with Disabilities (05-06)	--	10664	--	94	--	440	--	23	--	54	--	22	--	1
Students with Disabilities (04-05)	--	10622	--	100	--	415	--	21	--	50	--	28	--	1
Students without Disabilities (05-06)	NC	68947	NC	100	NC	504	NC	4	NC	34	NC	61	NC	1
Students without Disabilities (04-05)	NC	68196	NC	98	NC	513	NC	3	NC	25	NC	69	NC	3
Limited English Proficient Students (05-06)	--	10362	--	97	--	438	--	22	--	57	--	21	--	NA
Limited English Proficient Students (04-05)	--	12504	--	100	--	451	--	12	--	44	--	43	--	1
Migrant Students (05-06)	--	636	--	96	--	467	--	14	--	47	--	38	--	0
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Economically Disadvantaged (05-06)	NC	37626	NC	98	NC	479	NC	10	NC	45	NC	45	NC	0
Economically Disadvantaged (04-05)	NC	38558	NC	96	NC	485	NC	8	NC	37	NC	54	NC	1
Non-Economically Disadvantaged (05-06)	NC	41985	NC	100	NC	511	NC	4	NC	30	NC	65	NC	1
Non-Economically Disadvantaged (04-05)	NC	40260	NC	100	NC	514	NC	3	NC	21	NC	72	NC	4

6th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	NC	79327	NC	98	NC	518	NC	19	NC	20	NC	46	NC	16
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	NC	38961	NC	98	NC	520	NC	16	NC	20	NC	48	NC	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	NC	40295	NC	97	NC	516	NC	21	NC	19	NC	44	NC	16
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4247	--	98	--	499	--	27	--	24	--	41	--	8
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	NC	32327	NC	98	NC	499	NC	27	NC	25	NC	41	NC	8
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	1939	--	99	--	556	--	6	--	10	--	47	--	36
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4391	--	96	--	489	--	32	--	27	--	36	--	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	36373	NC	98	NC	538	NC	10	NC	14	NC	52	NC	25
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	--	9321	--	87	--	467	--	54	--	22	--	21	--	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	NC	70006	NC	100	NC	524	NC	14	NC	19	NC	49	NC	18
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	9431	--	95	--	466	--	53	--	27	--	18	--	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	635	--	94	--	488	--	31	--	29	--	36	--	4
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	NC	37097	NC	97	NC	498	NC	27	NC	25	NC	41	NC	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	NC	42230	NC	99	NC	535	NC	11	NC	15	NC	50	NC	24
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	NC	79501	NC	98	NC	497	NC	10	NC	25	NC	60	NC	4
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	NC	38961	NC	99	NC	502	NC	8	NC	23	NC	64	NC	5
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	NC	40368	NC	98	NC	491	NC	13	NC	27	NC	57	NC	3
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4279	--	99	--	485	--	14	--	30	--	54	--	2
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	NC	32389	NC	98	NC	478	NC	16	NC	34	NC	48	NC	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	1936	--	99	--	519	--	3	--	14	--	73	--	9
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4401	--	96	--	473	--	17	--	40	--	43	--	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	36446	NC	99	NC	516	NC	4	NC	15	NC	73	NC	7
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	--	9411	--	88	--	453	--	36	--	36	--	26	--	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	NC	70090	NC	100	NC	502	NC	7	NC	24	NC	65	NC	5
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	9401	--	94	--	443	--	40	--	46	--	14	--	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	642	--	95	--	465	--	24	--	41	--	35	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	NC	37183	NC	97	NC	479	NC	16	NC	34	NC	49	NC	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	NC	42318	NC	99	NC	513	NC	5	NC	17	NC	70	NC	7
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	NC	80000	NC	99	NC	564	NC	3	NC	11	NC	75	NC	11
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	NC	39288	NC	99	NC	579	NC	2	NC	6	NC	77	NC	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	NC	40644	NC	98	NC	549	NC	4	NC	15	NC	74	NC	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4307	--	99	--	551	--	4	--	13	--	75	--	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	NC	32672	NC	99	NC	548	NC	4	NC	14	NC	76	NC	6
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	1945	--	99	--	592	--	1	--	4	--	69	--	25
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4424	--	97	--	549	--	3	--	14	--	77	--	5
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	36602	NC	99	NC	579	NC	2	NC	7	NC	75	NC	16
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	--	9919	--	93	--	505	--	9	--	35	--	54	--	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	NC	70081	NC	100	NC	571	NC	2	NC	7	NC	79	NC	12
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	9571	--	96	--	502	--	10	--	29	--	60	--	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	654	--	97	--	534	--	7	--	16	--	74	--	3
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	NC	37534	NC	98	NC	547	NC	4	NC	15	NC	76	NC	5
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	NC	42466	NC	100	NC	578	NC	2	NC	7	NC	75	NC	16
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005-06

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	Yes

**Glossary:**

**Adequate Yearly Progress**

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

**Met Percent Tested:**

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

**Met Test Objectives:**

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

**Met Attendance Rate:**

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

**Met Graduation Rate:**

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at [www.ade.az.gov/asd/nclb](http://www.ade.az.gov/asd/nclb)

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## Double Adobe Elementary District

	AZ LEARNS		NCLB
School Name	LABEL ES	LABEL HS	AYP
Double Adobe Elementary School	Performing Plus	N/A	Met

Footnotes

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3-8 and 10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

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