



Tom Horne, Superintendent
of Public Instruction

ARIZONA DISTRICT REPORT CARD 2006-07

Washington Elementary School District

4650 W. Sweetwater, Glendale, AZ 85304-

No Child Left Behind

Adequate Yearly Progress¹

2005-06 Not Met
2004-05 Not Met
2003-04 Not Met

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

Current Administrator²

Title: Superintendent
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District At A Glance

Enrollment³

	State	District
2005-2006 Student Enrollment	1,093,725	24,832

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	274	49	2	0
4 to 6 years	142	60	4	0
7 to 9 years	96	60	0	0
10 or more years	377	436	9	15

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification

1%

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	5%	4%	5%	N/A

N/A =Data not available

Visit <http://www.ade.az.gov/azlearns/> for more information on the performance of your district.

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	2709	80010	100	99	435	447	15	10	24	18	49	53	12	18
All Students (04-05)	2787	79306	100	99	434	445	13	10	23	18	49	51	15	20
Female (05-06)	1273	38935	100	99	435	447	13	9	25	19	50	55	12	17
Female (04-05)	1340	38691	100	99	432	446	14	10	24	18	48	52	14	20
Male (05-06)	1436	40974	100	98	435	448	16	11	23	18	49	52	12	19
Male (04-05)	1447	40583	100	99	436	445	13	11	21	18	50	50	16	21
African American (05-06)	173	4201	100	99	422	430	22	17	27	23	43	51	8	9
African American (04-05)	183	4041	100	99	414	426	18	17	26	23	48	50	8	10
Hispanic (05-06)	1275	34545	100	99	422	432	20	14	30	24	46	53	5	9
Hispanic (04-05)	1152	32869	100	99	418	429	20	15	30	25	43	51	7	10
Asian/Pacific Islander (05-06)	85	2068	100	99	449	474	8	4	20	10	51	50	21	36
Asian/Pacific Islander (04-05)	109	1935	100	99	444	474	4	3	20	9	57	48	19	40
American Indian/Alaskan Native (05-06)	105	3979	100	96	423	424	16	17	30	30	49	47	5	6
American Indian/Alaskan Native (04-05)	97	4264	100	100	428	419	14	19	25	30	57	45	4	6
White (05-06)	1071	35142	100	99	453	465	8	5	17	11	54	56	21	28
White (04-05)	1246	36197	99	99	450	463	7	5	16	11	54	53	23	31
Students with Disabilities (05-06)	385	10161	100	93	406	419	35	28	32	28	28	36	5	8
Students with Disabilities (04-05)	411	10321	100	100	381	389	31	30	32	27	30	34	7	9
Students without Disabilities (05-06)	2324	69849	100	100	439	451	11	7	23	17	53	56	13	19
Students without Disabilities (04-05)	2376	69060	99	98	444	454	10	7	21	17	53	54	16	22
Limited English Proficient Students (05-06)	774	14013	99	97	409	413	26	24	36	34	36	39	1	3
Limited English Proficient Students (04-05)	634	15509	100	100	402	406	23	20	32	30	41	45	4	5
Migrant Students (05-06)	--	603	--	96	--	417	--	22	--	32	--	42	--	4
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Economically Disadvantaged (05-06)	1854	39029	99	98	426	432	18	14	29	25	47	52	6	9
Economically Disadvantaged (04-05)	1720	39415	95	96	426	431	18	15	28	25	46	50	8	10
Non-Economically Disadvantaged (05-06)	855	40981	100	100	455	462	9	6	14	13	54	54	23	27
Non-Economically Disadvantaged (04-05)	1067	39966	100	100	447	459	6	6	14	12	54	52	26	30

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	2701	79438	100	98	438	451	14	9	29	24	51	56	6	11
All Students (04-05)	2790	79395	0	99	435	446	13	9	29	25	52	55	7	11
Female (05-06)	1271	38935	100	99	444	457	11	7	28	22	53	58	8	13
Female (04-05)	1341	38743	0	100	438	451	11	7	29	24	52	57	8	12
Male (05-06)	1430	40560	100	97	433	446	17	12	29	25	49	54	5	9
Male (04-05)	1449	40618	0	99	433	440	14	11	28	27	51	53	6	9
African American (05-06)	172	4178	100	98	428	439	22	13	23	29	53	52	2	6
African American (04-05)	183	4052	0	100	422	434	15	11	29	29	53	54	3	6
Hispanic (05-06)	1272	34297	100	98	424	434	19	14	36	31	42	50	3	5
Hispanic (04-05)	1152	32915	0	99	418	426	20	15	35	35	42	47	2	4
Asian/Pacific Islander (05-06)	85	2063	100	99	453	475	6	3	28	15	56	63	9	20
Asian/Pacific Islander (04-05)	109	1936	0	99	446	468	5	3	23	14	61	63	11	19
American Indian/Alaskan Native (05-06)	104	3940	100	95	428	429	15	14	30	36	53	47	2	3
American Indian/Alaskan Native (04-05)	97	4271	0	100	426	420	11	15	49	42	38	41	1	2
White (05-06)	1068	34887	100	98	456	471	8	4	20	15	61	63	11	18
White (04-05)	1249	36221	0	99	452	465	6	4	22	15	60	63	12	17
Students with Disabilities (05-06)	377	9588	99	88	399	416	43	30	30	32	24	34	3	5
Students with Disabilities (04-05)	411	10331	0	100	374	388	35	25	39	37	24	34	3	4
Students without Disabilities (05-06)	2324	69850	100	100	444	456	10	7	28	23	55	59	7	12
Students without Disabilities (04-05)	2379	69139	0	99	447	454	9	7	27	24	57	58	8	11
Limited English Proficient Students (05-06)	774	13856	99	96	406	407	28	27	44	43	28	29	0	1
Limited English Proficient Students (04-05)	634	15545	0	100	399	399	24	21	39	42	35	35	2	1
Migrant Students (05-06)	--	600	--	96	--	418	--	22	--	38	--	39	--	2
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Economically Disadvantaged (05-06)	1849	38685	99	97	429	435	17	14	33	32	46	50	4	5
Economically Disadvantaged (04-05)	1722	39484	0	96	427	429	17	14	35	35	45	47	3	4
Non-Economically Disadvantaged (05-06)	852	40753	100	99	458	467	7	5	19	16	62	62	12	17
Non-Economically Disadvantaged (04-05)	1068	39986	0	100	450	461	5	4	18	16	64	63	13	17

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	2700	79971	100	99	413	423	11	8	43	41	44	49	2	3
All Students (04-05)	2775	78869	99	99	430	442	8	6	24	21	59	63	8	10
Female (05-06)	1272	38974	100	99	427	437	7	5	36	33	53	57	3	4
Female (04-05)	1335	38536	99	99	446	458	5	4	20	15	64	67	11	14
Male (05-06)	1428	40895	100	98	401	410	13	10	50	47	36	41	1	2
Male (04-05)	1440	40302	99	99	415	428	11	8	28	26	56	60	5	7
African American (05-06)	172	4203	100	99	406	411	13	11	49	45	37	43	1	2
African American (04-05)	181	4015	99	99	416	430	10	8	28	24	54	61	7	7
Hispanic (05-06)	1269	34481	99	99	403	410	13	10	47	46	39	43	1	1
Hispanic (04-05)	1145	32606	100	98	413	426	12	8	29	27	53	60	5	5
Asian/Pacific Islander (05-06)	85	2067	100	99	428	449	8	4	31	28	60	60	1	8
Asian/Pacific Islander (04-05)	108	1925	100	99	438	471	7	3	22	11	61	64	10	22
American Indian/Alaskan Native (05-06)	105	3995	100	96	399	409	14	10	51	47	34	42	NA	1
American Indian/Alaskan Native (04-05)	97	4245	100	100	418	423	13	9	27	26	54	61	6	4
White (05-06)	1069	35150	100	99	426	437	7	5	38	35	51	56	3	5
White (04-05)	1244	36078	99	99	447	459	4	4	19	16	66	66	11	14
Students with Disabilities (05-06)	382	10258	100	94	355	377	33	23	48	51	18	25	1	1
Students with Disabilities (04-05)	408	10246	100	100	346	367	23	18	44	39	32	40	1	4
Students without Disabilities (05-06)	2318	69713	100	100	422	429	7	5	43	39	48	52	2	3
Students without Disabilities (04-05)	2367	68697	98	98	445	454	6	4	20	18	64	67	9	11
Limited English Proficient Students (05-06)	772	13985	99	97	387	382	18	18	52	54	30	27	0	0
Limited English Proficient Students (04-05)	627	15339	100	100	390	399	16	11	31	31	49	54	4	3
Migrant Students (05-06)	--	608	--	97	--	389	--	16	--	50	--	33	--	0
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Economically Disadvantaged (05-06)	1850	38994	99	98	405	409	12	10	48	47	39	41	1	1
Economically Disadvantaged (04-05)	1710	39106	94	95	421	427	11	8	28	28	56	59	5	5
Non-Economically Disadvantaged (05-06)	850	40977	100	100	431	437	7	5	34	34	55	56	4	5
Non-Economically Disadvantaged (04-05)	1065	39837	100	100	445	457	4	4	17	14	65	67	14	15

4th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	2820	80147	100	99	468	482	14	11	22	17	49	49	15	24
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	1371	39281	100	99	469	483	12	9	24	17	50	50	15	24
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	1448	40780	100	98	468	482	16	12	21	17	48	48	15	24
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	182	4249	100	99	449	464	19	17	30	22	46	48	5	13
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	1209	33494	100	99	455	466	19	15	27	23	44	49	9	14
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	101	2103	100	99	485	515	9	4	16	8	56	44	19	45
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	108	4117	99	96	458	456	15	19	27	27	53	46	6	8
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	1220	36122	100	99	484	501	8	5	16	10	53	50	23	35
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	447	10295	99	92	436	443	36	33	28	26	31	33	5	8
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	2373	69852	100	100	474	488	10	7	21	16	52	51	17	26
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	625	12722	100	97	436	441	29	27	35	33	34	37	2	3
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	622	--	97	--	454	--	19	--	30	--	43	--	8
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	1837	38371	99	97	458	465	17	15	26	23	47	49	9	13
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	983	41776	100	100	487	498	7	6	15	11	52	49	26	33
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	2816	79686	100	98	458	470	15	11	29	24	52	57	4	8
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	1372	39281	100	99	463	475	12	9	28	22	55	60	5	10
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	1443	40438	99	97	453	465	18	13	29	25	49	54	4	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	183	4228	100	98	446	458	19	15	34	28	46	53	1	4
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	1208	33299	100	98	443	452	21	17	35	32	43	47	1	3
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	101	2097	100	99	459	490	12	5	26	13	60	68	2	14
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	108	4087	99	96	448	446	15	16	41	38	42	44	3	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	1216	35914	99	98	475	489	9	5	21	15	62	67	8	14
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	442	9808	98	87	418	432	46	35	31	32	23	30	1	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	2374	69878	100	100	465	475	10	8	28	23	57	61	5	9
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	626	12594	100	96	419	422	35	34	44	45	21	21	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	611	--	95	--	439	--	22	--	39	--	37	--	2
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	1839	38095	99	97	447	452	19	17	34	32	46	48	2	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	977	41591	100	99	479	486	8	6	20	16	63	65	9	13
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	2835	80372	100	99	465	475	7	4	34	30	59	64	1	2
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	1378	39452	100	99	479	488	4	3	28	22	67	72	2	3
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	1456	40836	100	98	451	464	9	6	39	37	50	56	1	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	184	4264	100	99	457	465	9	5	32	35	59	59	1	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	1213	33608	100	99	453	462	9	6	39	36	51	57	1	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	100	2098	99	99	482	500	3	2	28	16	65	75	4	7
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	108	4128	99	97	461	464	8	4	32	39	59	56	NA	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	1230	36213	100	99	477	489	4	2	29	22	65	72	1	3
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	457	10526	100	94	414	427	21	15	53	53	26	31	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	2378	69846	100	100	474	482	4	3	30	26	65	69	1	2
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	629	12747	100	97	427	432	15	12	50	52	35	36	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	621	--	97	--	452	--	9	--	40	--	51	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	1850	38521	100	98	455	461	8	6	39	38	52	55	1	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	985	41851	100	100	483	489	4	3	24	22	70	72	2	4
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	2774	79306	100	99	487	504	19	13	26	20	45	49	10	19
All Students (04-05)	2694	78906	100	99	488	498	15	13	23	19	50	48	12	20
Female (05-06)	1319	38845	100	99	488	505	17	11	28	20	46	50	9	18
Female (04-05)	1270	38644	100	99	489	500	14	12	22	19	52	49	12	19
Male (05-06)	1453	40383	100	98	487	504	21	14	25	19	44	47	10	19
Male (04-05)	1423	40236	100	99	488	497	17	15	24	19	47	46	12	20
African American (05-06)	177	4171	100	98	468	485	24	20	38	26	35	44	3	10
African American (04-05)	181	4087	100	99	481	481	18	20	30	24	44	45	8	11
Hispanic (05-06)	1226	32673	100	99	473	487	25	18	32	25	39	46	4	10
Hispanic (04-05)	1115	31938	100	99	473	481	22	19	30	25	43	46	5	10
Asian/Pacific Islander (05-06)	81	2147	99	99	518	539	11	5	12	10	54	46	22	40
Asian/Pacific Islander (04-05)	89	1805	99	98	503	536	11	5	13	8	63	45	13	42
American Indian/Alaskan Native (05-06)	98	4034	99	97	478	479	20	22	33	29	43	43	4	7
American Indian/Alaskan Native (04-05)	98	4593	98	100	478	467	15	26	33	29	46	39	6	6
White (05-06)	1191	36234	99	99	503	523	13	6	19	13	53	52	16	28
White (04-05)	1211	36483	100	99	502	517	10	7	16	13	55	51	19	30
Students with Disabilities (05-06)	459	10286	99	91	452	462	49	41	31	27	18	27	3	5
Students with Disabilities (04-05)	395	10664	100	100	434	430	41	42	32	27	24	26	3	5
Students without Disabilities (05-06)	2315	69020	100	100	494	510	13	9	25	18	50	52	11	21
Students without Disabilities (04-05)	2299	68310	99	98	498	509	11	9	21	18	54	51	14	22
Limited English Proficient Students (05-06)	471	10291	98	96	448	458	46	38	37	34	16	26	0	2
Limited English Proficient Students (04-05)	382	12573	100	100	459	454	26	27	33	30	38	38	3	5
Migrant Students (05-06)	--	630	--	95	--	478	--	24	--	27	--	43	--	6
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Economically Disadvantaged (05-06)	1788	37437	99	97	476	486	23	19	31	26	41	46	5	9
Economically Disadvantaged (04-05)	1651	38679	95	96	481	483	21	20	27	25	46	45	7	10
Non-Economically Disadvantaged (05-06)	986	41869	100	100	507	521	12	7	17	14	53	51	18	27
Non-Economically Disadvantaged (04-05)	1043	40295	100	100	501	513	7	7	16	13	56	50	20	30

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	2772	79000	100	98	478	489	14	10	28	24	53	58	5	9
All Students (04-05)	2695	78908	0	99	480	484	11	10	24	23	58	58	6	9
Female (05-06)	1319	38845	100	99	484	494	10	7	26	22	58	61	6	10
Female (04-05)	1271	38648	0	99	485	489	9	8	22	22	61	61	8	10
Male (05-06)	1451	40150	100	98	473	485	18	12	30	25	48	55	5	8
Male (04-05)	1423	40233	0	99	476	479	13	12	26	25	55	55	5	8
African American (05-06)	176	4153	100	98	467	476	16	13	34	30	48	53	1	4
African American (04-05)	181	4092	0	99	479	473	11	12	26	28	57	54	6	5
Hispanic (05-06)	1225	32508	100	98	465	472	19	15	36	33	43	49	2	3
Hispanic (04-05)	1114	31940	0	99	464	465	17	16	32	32	48	49	3	3
Asian/Pacific Islander (05-06)	82	2142	100	99	497	510	11	4	18	14	60	67	11	16
Asian/Pacific Islander (04-05)	90	1805	0	98	485	507	13	4	15	13	66	65	6	18
American Indian/Alaskan Native (05-06)	98	4016	99	96	463	467	17	14	32	37	51	46	NA	2
American Indian/Alaskan Native (04-05)	99	4569	0	100	466	457	18	18	30	39	53	41	0	2
White (05-06)	1190	36135	99	98	494	508	9	4	19	14	63	67	9	15
White (04-05)	1211	36502	0	99	496	502	6	4	17	14	66	67	10	15
Students with Disabilities (05-06)	457	9991	98	88	440	449	42	33	36	36	20	29	1	2
Students with Disabilities (04-05)	395	10665	0	100	428	423	33	30	33	36	32	31	2	2
Students without Disabilities (05-06)	2315	69009	100	100	485	495	9	6	26	22	59	62	6	10
Students without Disabilities (04-05)	2300	68312	0	98	489	493	8	7	23	21	63	62	7	10
Limited English Proficient Students (05-06)	471	10199	98	95	435	439	41	35	45	47	15	18	NA	0
Limited English Proficient Students (04-05)	382	12556	0	100	444	436	23	24	39	40	37	35	1	1
Migrant Students (05-06)	--	629	--	95	--	457	--	22	--	41	--	37	--	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Economically Disadvantaged (05-06)	1787	37234	99	97	469	472	17	15	33	33	48	50	2	3
Economically Disadvantaged (04-05)	1649	38662	0	96	471	468	15	16	31	32	51	49	3	3
Non-Economically Disadvantaged (05-06)	985	41766	100	99	496	505	9	5	19	16	61	65	11	14
Non-Economically Disadvantaged (04-05)	1046	40315	0	100	496	498	5	5	14	15	69	66	12	14

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	2787	79611	100	99	484	496	10	7	39	37	51	56	0	1
All Students (04-05)	2662	78750	99	99	498	500	6	6	30	29	61	63	3	2
Female (05-06)	1321	39016	100	99	503	511	6	4	31	29	63	66	0	1
Female (04-05)	1248	38586	98	99	513	515	3	4	25	22	68	71	4	3
Male (05-06)	1464	40519	100	98	467	482	14	10	46	44	40	46	NA	0
Male (04-05)	1413	40135	99	99	485	486	9	8	34	35	56	56	1	1
African American (05-06)	176	4188	100	98	486	486	9	9	41	40	50	50	NA	0
African American (04-05)	175	4081	97	99	492	488	12	8	21	32	65	59	1	2
Hispanic (05-06)	1231	32855	100	99	471	481	13	10	44	43	43	47	NA	0
Hispanic (04-05)	1102	31841	99	99	483	483	9	8	38	36	53	55	1	1
Asian/Pacific Islander (05-06)	82	2149	100	100	487	519	11	4	29	24	59	70	1	2
Asian/Pacific Islander (04-05)	87	1802	97	98	510	533	5	2	19	16	73	75	3	7
American Indian/Alaskan Native (05-06)	99	3992	100	96	476	478	8	10	53	46	39	44	NA	0
American Indian/Alaskan Native (04-05)	96	4586	96	100	498	481	3	8	38	37	57	54	3	1
White (05-06)	1198	36380	100	99	498	511	7	4	33	30	60	65	0	1
White (04-05)	1202	36440	100	99	511	516	4	3	24	22	68	71	4	4
Students with Disabilities (05-06)	471	10664	100	94	426	440	27	23	56	54	17	22	NA	1
Students with Disabilities (04-05)	393	10622	100	100	425	415	19	21	52	50	28	28	1	1
Students without Disabilities (05-06)	2316	68947	100	100	495	504	6	4	35	34	58	61	0	1
Students without Disabilities (04-05)	2269	68196	98	98	511	513	4	3	26	25	67	69	3	3
Limited English Proficient Students (05-06)	473	10362	99	97	428	438	25	22	56	57	20	21	NA	NA
Limited English Proficient Students (04-05)	376	12504	100	100	461	451	12	12	43	44	45	43	0	1
Migrant Students (05-06)	--	636	--	96	--	467	--	14	--	47	--	38	--	0
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Economically Disadvantaged (05-06)	1799	37626	100	98	475	479	11	10	42	45	46	45	0	0
Economically Disadvantaged (04-05)	1631	38558	94	96	488	485	8	8	35	37	56	54	1	1
Non-Economically Disadvantaged (05-06)	988	41985	100	100	500	511	7	4	32	30	61	65	0	1
Non-Economically Disadvantaged (04-05)	1031	40260	100	100	514	514	4	3	21	21	70	72	5	4

6th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	2675	79327	100	98	505	518	25	19	22	20	43	46	11	16
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	1240	38961	100	98	507	520	23	16	21	20	46	48	10	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	1435	40295	100	97	504	516	26	21	22	19	40	44	11	16
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	184	4247	100	98	488	499	34	27	22	24	39	41	5	8
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	1153	32327	99	98	488	499	34	27	26	25	35	41	4	8
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	73	1939	97	99	517	556	12	6	23	10	53	47	11	36
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	114	4391	100	96	491	489	32	32	29	27	34	36	4	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	1151	36373	100	98	526	538	14	10	17	14	50	52	19	25
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	339	9321	98	87	461	467	61	54	20	22	17	21	2	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	2336	70006	100	100	511	524	19	14	22	19	46	49	12	18
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	408	9431	99	95	456	466	64	53	24	27	11	18	0	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	635	--	94	--	488	--	31	--	29	--	36	--	4
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	1696	37097	99	97	492	498	31	27	24	25	39	41	6	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	979	42230	100	99	528	535	14	11	17	15	49	50	20	24
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	2672	79501	100	98	490	497	14	10	27	25	56	60	3	4
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	1239	38961	100	99	497	502	11	8	25	23	60	64	4	5
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	1433	40368	100	98	484	491	16	13	29	27	52	57	3	3
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	183	4279	100	99	476	485	17	14	33	30	49	54	1	2
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	1152	32389	99	98	473	478	21	16	34	34	43	48	1	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	73	1936	97	99	490	519	10	3	30	14	58	73	3	9
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	114	4401	100	96	480	473	14	17	41	40	44	43	1	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	1150	36446	100	99	509	516	6	4	18	15	70	73	7	7
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	336	9411	97	88	448	453	46	36	32	36	20	26	1	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	2336	70090	100	100	496	502	9	7	26	24	61	65	4	5
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	407	9401	99	94	437	443	50	40	39	46	11	14	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	642	--	95	--	465	--	24	--	41	--	35	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	1694	37183	99	97	478	479	18	16	33	34	48	49	1	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	978	42318	100	99	510	513	7	5	18	17	68	70	7	7
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	2680	80000	100	99	561	564	4	3	10	11	78	75	9	11
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	1239	39288	100	99	579	579	2	2	5	6	81	77	13	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	1441	40644	100	98	546	549	5	4	15	15	75	74	5	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	185	4307	100	99	541	551	8	4	12	13	76	75	4	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	1152	32672	99	99	549	548	5	4	12	14	78	76	5	6
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	73	1945	97	99	569	592	5	1	4	4	78	69	12	25
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	114	4424	100	97	570	549	NA	3	6	14	88	77	6	5
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	1156	36602	100	99	575	579	2	2	9	7	76	75	13	16
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	345	9919	100	93	504	505	10	9	33	35	54	54	3	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	2335	70081	100	100	569	571	3	2	7	7	81	79	9	12
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	405	9571	98	96	495	502	14	10	24	29	62	60	NA	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	654	--	97	--	534	--	7	--	16	--	74	--	3
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	1700	37534	99	98	551	547	4	4	12	15	78	76	6	5
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	980	42466	100	100	578	578	3	2	7	7	77	75	14	16
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	2599	78546	99	97	533	543	19	15	19	18	51	52	11	15
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	1279	38645	99	98	535	545	17	13	19	18	53	54	11	15
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	1320	39792	99	97	532	542	21	17	19	17	49	50	11	15
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	193	4205	98	97	516	524	30	22	23	22	41	49	7	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	1052	31177	99	97	517	524	26	22	24	23	46	48	5	7
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	80	1940	100	99	559	580	9	5	10	9	64	53	18	33
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	94	4689	96	95	528	515	17	28	22	25	53	43	7	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	1180	36450	99	97	549	563	12	7	16	12	57	57	16	23
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	308	8093	95	82	482	489	53	50	26	24	17	23	4	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	2291	70453	100	100	539	549	14	11	18	17	56	56	12	16
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	384	9323	96	94	486	491	54	47	23	28	22	24	1	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	674	--	95	--	515	--	28	--	27	--	40	--	5
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	1299	34694	98	96	523	524	22	23	23	23	49	48	6	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	1300	43852	100	99	544	559	16	10	16	13	53	56	15	22
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	2609	79045	99	98	504	512	12	10	29	25	54	58	5	7
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	1283	38645	99	98	511	519	9	7	26	22	58	62	7	8
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	1326	40075	100	97	496	505	15	12	32	28	50	54	3	6
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	195	4250	99	98	492	500	15	12	36	31	45	54	4	3
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	1054	31314	99	98	486	493	19	16	37	34	42	48	2	2
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	80	1949	100	99	520	536	3	4	23	15	65	66	10	15
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	94	4719	96	96	495	489	12	15	36	39	48	45	4	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	1186	36730	100	98	520	532	6	4	21	16	66	68	7	12
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	318	8552	98	87	457	463	37	35	42	40	18	23	3	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	2291	70493	100	100	509	517	9	7	27	24	59	62	5	8
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	384	9355	96	95	451	456	40	37	49	48	10	15	1	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	682	--	96	--	480	--	23	--	37	--	39	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	1299	34922	98	96	494	493	14	15	35	34	48	48	4	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	1310	44123	100	99	513	527	10	6	24	18	60	66	6	11
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	2643	79657	100	99	559	566	5	3	10	8	84	87	1	1
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	1293	39120	100	99	575	580	3	2	6	4	90	92	2	2
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	1350	40423	100	98	543	553	7	5	14	12	79	83	1	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	199	4290	100	99	545	560	8	4	14	9	77	86	1	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	1067	31642	100	99	543	552	8	5	13	11	79	84	0	0
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	80	1948	100	99	581	589	3	1	4	3	88	91	6	4
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	96	4760	98	97	556	547	4	5	9	14	84	81	2	0
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	1201	36929	100	99	574	579	2	2	7	5	89	91	2	2
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	342	9069	100	92	500	508	13	11	35	30	49	58	3	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	2301	70588	100	100	566	573	4	2	6	5	89	91	1	1
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	393	9521	99	96	482	507	20	13	28	24	52	63	1	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	694	--	98	--	546	--	5	--	12	--	82	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	1321	35341	99	97	552	551	5	5	11	12	83	83	1	0
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	1322	44316	100	100	566	578	5	2	8	5	85	90	2	2
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	2545	78400	98	97	544	554	25	21	21	19	45	47	8	12
All Students (04-05)	2639	78250	100	99	532	548	28	21	20	18	45	48	7	13
Female (05-06)	1249	38686	99	98	545	554	24	20	22	20	45	49	8	12
Female (04-05)	1268	38071	100	99	535	549	26	20	22	19	45	49	7	12
Male (05-06)	1295	39636	98	96	543	554	27	23	21	18	44	46	8	13
Male (04-05)	1371	40126	100	99	529	547	29	23	19	17	44	46	8	14
African American (05-06)	202	4193	100	97	525	533	36	32	26	23	34	40	4	5
African American (04-05)	170	4058	100	99	521	523	34	32	24	22	40	41	1	5
Hispanic (05-06)	1003	30732	97	97	529	534	34	31	24	24	39	40	3	5
Hispanic (04-05)	982	29129	100	99	516	527	40	32	22	23	35	40	3	6
Asian/Pacific Islander (05-06)	76	1827	97	99	576	594	11	8	18	12	49	49	22	31
Asian/Pacific Islander (04-05)	83	1747	100	100	551	589	14	9	14	9	55	50	17	32
American Indian/Alaskan Native (05-06)	82	4536	100	95	538	528	21	35	28	25	45	37	6	4
American Indian/Alaskan Native (04-05)	103	4996	100	100	524	518	33	36	22	25	41	36	4	4
White (05-06)	1181	37038	99	97	559	575	18	11	18	14	51	56	13	19
White (04-05)	1301	38320	100	99	544	568	18	12	19	14	51	55	11	19
Students with Disabilities (05-06)	261	7840	92	81	496	498	59	60	22	18	18	20	1	2
Students with Disabilities (04-05)	323	9329	100	100	423	454	65	64	22	18	13	16	0	2
Students without Disabilities (05-06)	2284	70560	99	99	549	560	22	17	21	19	48	50	9	14
Students without Disabilities (04-05)	2316	68996	99	99	547	561	22	16	20	18	49	52	8	14
Limited English Proficient Students (05-06)	257	8956	94	95	496	502	61	56	22	25	16	18	1	1
Limited English Proficient Students (04-05)	289	10133	100	100	462	488	55	45	24	25	20	28	1	2
Migrant Students (05-06)	--	676	--	95	--	523	--	38	--	25	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Economically Disadvantaged (05-06)	1229	33014	96	95	534	534	30	31	23	24	41	40	6	5
Economically Disadvantaged (04-05)	1327	33388	93	94	525	530	37	32	22	22	38	40	3	5
Non-Economically Disadvantaged (05-06)	1316	45386	100	99	553	569	21	15	20	15	48	52	11	18
Non-Economically Disadvantaged (04-05)	1312	44937	100	100	539	561	18	13	18	15	52	54	12	18

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	2545	79179	98	98	512	519	13	11	30	27	54	58	4	5
All Students (04-05)	2645	78302	0	99	505	512	12	11	27	25	56	57	6	7
Female (05-06)	1248	38686	99	99	518	524	10	8	28	25	57	61	5	5
Female (04-05)	1269	38082	0	99	513	518	8	8	27	24	58	61	6	7
Male (05-06)	1296	40124	98	97	507	513	15	13	31	28	51	54	3	4
Male (04-05)	1376	40166	0	99	498	507	15	14	27	26	53	54	5	6
African American (05-06)	201	4243	99	98	501	506	13	14	39	32	45	51	2	3
African American (04-05)	171	4064	0	100	503	498	14	14	26	29	57	54	4	3
Hispanic (05-06)	1005	30987	98	98	497	498	19	17	36	36	44	45	1	1
Hispanic (04-05)	982	29152	0	99	490	492	16	17	36	34	45	46	2	2
Asian/Pacific Islander (05-06)	76	1832	97	99	525	543	7	4	29	17	61	69	4	10
Asian/Pacific Islander (04-05)	84	1746	0	100	513	542	10	5	18	13	65	66	7	16
American Indian/Alaskan Native (05-06)	82	4573	100	96	502	494	12	16	34	41	52	42	1	1
American Indian/Alaskan Native (04-05)	103	4993	0	100	492	484	18	19	29	38	52	42	1	1
White (05-06)	1180	37467	99	98	527	539	8	5	23	17	63	70	6	8
White (04-05)	1305	38347	0	99	516	531	8	5	21	17	63	68	9	10
Students with Disabilities (05-06)	258	8567	91	88	464	467	40	39	39	38	21	22	0	1
Students with Disabilities (04-05)	324	9353	0	100	405	429	34	40	41	38	24	22	1	1
Students without Disabilities (05-06)	2287	70612	99	99	517	524	10	7	29	25	58	62	4	5
Students without Disabilities (04-05)	2321	69024	0	99	519	524	9	7	25	23	60	62	6	7
Limited English Proficient Students (05-06)	257	9013	94	95	454	461	50	40	40	48	9	12	NA	0
Limited English Proficient Students (04-05)	289	10140	0	100	434	451	29	28	42	43	29	29	0	1
Migrant Students (05-06)	--	680	--	96	--	487	--	20	--	43	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Economically Disadvantaged (05-06)	1227	33345	96	96	503	499	15	17	34	36	49	46	1	1
Economically Disadvantaged (04-05)	1329	33398	0	94	498	495	16	18	33	35	49	46	2	2
Non-Economically Disadvantaged (05-06)	1318	45834	100	99	521	533	11	7	25	19	58	67	6	7
Non-Economically Disadvantaged (04-05)	1316	44979	0	100	512	525	7	6	21	18	62	66	9	10

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	2563	79734	99	99	553	554	4	3	17	19	78	78	1	0
All Students (04-05)	2632	78094	100	99	542	545	4	3	17	18	78	77	1	2
Female (05-06)	1255	39243	99	99	567	568	3	2	11	12	85	85	1	1
Female (04-05)	1267	38025	100	99	556	558	3	2	13	13	82	82	2	2
Male (05-06)	1307	40413	99	98	540	541	6	4	23	26	71	70	0	0
Male (04-05)	1365	40013	100	99	528	534	5	5	21	23	73	71	1	1
African American (05-06)	207	4285	100	99	548	548	4	3	20	22	74	74	1	0
African American (04-05)	169	4037	99	99	542	532	1	4	23	22	75	73	0	1
Hispanic (05-06)	1009	31254	98	99	539	539	7	5	22	25	71	70	0	0
Hispanic (04-05)	977	29068	100	99	526	523	6	5	23	27	71	67	0	1
Asian/Pacific Islander (05-06)	77	1837	99	99	580	579	NA	1	10	9	86	87	4	2
Asian/Pacific Islander (04-05)	83	1743	100	100	551	577	1	2	18	9	75	82	6	8
American Indian/Alaskan Native (05-06)	81	4613	99	97	556	535	NA	4	20	29	80	67	NA	0
American Indian/Alaskan Native (04-05)	100	4981	98	100	537	526	4	4	20	25	77	70	0	0
White (05-06)	1188	37668	99	99	565	569	2	1	13	13	84	85	1	1
White (04-05)	1303	38265	100	99	552	564	3	2	12	11	83	84	2	3
Students with Disabilities (05-06)	276	8943	97	92	490	495	11	11	53	51	35	38	1	1
Students with Disabilities (04-05)	321	9275	100	100	423	444	12	14	47	46	40	39	1	1
Students without Disabilities (05-06)	2287	70791	99	100	560	561	3	2	13	15	83	83	0	0
Students without Disabilities (04-05)	2311	68892	99	98	558	559	3	2	13	14	83	82	2	2
Limited English Proficient Students (05-06)	259	9138	95	97	469	492	25	13	42	46	33	40	NA	NA
Limited English Proficient Students (04-05)	285	10084	100	100	459	474	13	10	35	39	51	50	1	1
Migrant Students (05-06)	--	687	--	97	--	528	--	6	--	28	--	65	--	NA
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Economically Disadvantaged (05-06)	1246	33718	98	97	543	538	6	5	20	26	74	69	0	0
Economically Disadvantaged (04-05)	1324	33296	93	94	535	527	5	5	22	27	72	67	1	0
Non-Economically Disadvantaged (05-06)	1317	46016	100	100	563	567	3	2	14	14	82	84	1	1
Non-Economically Disadvantaged (04-05)	1308	44871	100	100	549	559	2	2	12	12	83	84	2	3

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	N
	Met Attendance Rate?	Y
	Met Graduation Rate?	NA
	Made AYP?	No

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Washington Elementary School District

SCHOOL IMPROVEMENT STATUS

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Cactus Wren Elementary School	Warning Year
Moon Mountain School	Warning Year
Mountain View Elementary School	Corrective Action
Ocotillo School	Warning Year
Palo Verde Middle School	Warning Year
Royal Palm Middle School	SI Year 1
Shaw Butte School	Warning Year
Sunnyslope Elementary School	Corrective Action
Washington Elementary School	Warning Year

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Washington Elementary School District

School Name	AZ LEARNS		NCLB
	LABEL ES	LABEL HS	AYP
Abraham Lincoln Traditional School	Excelling	N/A	Met
Acacia Elementary School	Performing Plus	N/A	Met
Alta Vista Elementary School	Performing	N/A	Met
Arroyo School	Performing Plus	N/A	Met
Cactus Wren Elementary School	Performing	N/A	Not Met
Chaparral Elementary School	Performing Plus	N/A	Met
Cholla Middle School	Performing Plus	N/A	Not Met
Desert Foothills Middle School	Performing Plus	N/A	Not Met
Desert View Elementary School	Performing Plus	N/A	Met
Ironwood Elementary School	Performing Plus	N/A	Met
John Jacobs Elementary School	Performing Plus	N/A	Met
Lakeview Elementary School	Performing Plus	N/A	Met
Lookout Mountain School	Excelling	N/A	Met
Manzanita Elementary School	Performing	N/A	Met
Maryland Elementary School	Performing Plus	N/A	Met
Moon Mountain School	Performing Plus	N/A	Not Met
Mountain Sky Middle School	Highly Performing	N/A	Not Met
Mountain View Elementary School	Performing	N/A	Not Met
Ocotillo School	Performing	N/A	Not Met
Orangewood Elementary School	Performing	N/A	Met
Palo Verde Middle School	Performing Plus	N/A	Not Met

For More Information on AYP, visit our website at www.ade.az.gov/azlearns and go to NCLB link.

Washington Elementary School District

School Name	AZ LEARNS		NCLB
	LABEL ES	LABEL HS	AYP
Richard E Miller School	Performing Plus	N/A	Met
Roadrunner Elementary School	Performing	N/A	Met
Royal Palm Middle School	Performing	N/A	Not Met
Sahuaro School	Highly Performing	N/A	Met
Shaw Butte School	Underperforming	N/A	Not Met
Sunburst School	Performing Plus	N/A	Met
Sunnyslope Elementary School	Underperforming	N/A	Not Met
Sunset School	Performing	N/A	Met
Sweetwater School	Performing Plus	N/A	Met
Tumbleweed Elementary School	Performing Plus	N/A	Met
Washington Elementary School	Performing	N/A	Not Met

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3-8 and 10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

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