



Tom Horne, Superintendent
of Public Instruction

ARIZONA DISTRICT REPORT CARD 2006-07

Creighton Elementary District

2702 E Flower St, Phoenix, AZ 85016-

No Child Left Behind

Adequate Yearly Progress¹

2005-06 Not Met
2004-05 Not Met
2003-04 Not Met

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

Current Administrator²

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District At A Glance

Enrollment³

	State	District
2005-2006 Student Enrollment	1,093,725	8,078

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	129	22	1	0
4 to 6 years	71	36	1	0
7 to 9 years	30	26	1	0
10 or more years	62	142	1	1

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification

1%

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	2%	2%	N/A	N/A

N/A =Data not available

Visit <http://www.ade.az.gov/azlearns/> for more information on the performance of your district.

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	926	80010	100	99	430	447	16	10	25	18	49	53	9	18
All Students (04-05)	941	79306	100	99	428	445	14	10	27	18	51	51	9	20
Female (05-06)	442	38935	100	99	429	447	15	9	29	19	48	55	8	17
Female (04-05)	478	38691	100	99	428	446	14	10	25	18	52	52	8	20
Male (05-06)	484	40974	100	98	431	448	18	11	23	18	49	52	10	19
Male (04-05)	463	40583	100	99	428	445	13	11	29	18	49	50	9	21
African American (05-06)	36	4201	95	99	428	430	14	17	22	23	56	51	8	9
African American (04-05)	39	4041	100	99	414	426	23	17	23	23	46	50	8	10
Hispanic (05-06)	800	34545	100	99	427	432	17	14	27	24	49	53	8	9
Hispanic (04-05)	793	32869	100	99	426	429	14	15	27	25	50	51	8	10
Asian/Pacific Islander (05-06)	NC	2068	NC	99	NC	474	NC	4	NC	10	NC	50	NC	36
Asian/Pacific Islander (04-05)	NC	1935	NC	99	NC	474	NC	3	NC	9	NC	48	NC	40
American Indian/Alaskan Native (05-06)	22	3979	100	96	428	424	23	17	14	30	59	47	5	6
American Indian/Alaskan Native (04-05)	28	4264	100	100	423	419	13	19	43	30	39	45	4	6
White (05-06)	64	35142	100	99	464	465	6	5	16	11	44	56	34	28
White (04-05)	77	36197	100	99	454	463	3	5	19	11	58	53	20	31
Students with Disabilities (05-06)	116	10161	100	93	400	419	40	28	34	28	23	36	3	8
Students with Disabilities (04-05)	118	10321	100	100	382	389	39	30	28	27	31	34	2	9
Students without Disabilities (05-06)	810	69849	100	100	434	451	13	7	24	17	52	56	10	19
Students without Disabilities (04-05)	824	69060	100	98	435	454	10	7	27	17	54	54	10	22
Limited English Proficient Students (05-06)	429	14013	99	97	411	413	26	24	36	34	37	39	1	3
Limited English Proficient Students (04-05)	601	15509	100	100	420	406	16	20	30	30	49	45	5	5
Migrant Students (05-06)	--	603	--	96	--	417	--	22	--	32	--	42	--	4
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Economically Disadvantaged (05-06)	859	39029	99	98	428	432	17	14	26	25	50	52	8	9
Economically Disadvantaged (04-05)	861	39415	99	96	429	431	14	15	28	25	51	50	8	10
Non-Economically Disadvantaged (05-06)	67	40981	100	100	457	462	10	6	21	13	37	54	31	27
Non-Economically Disadvantaged (04-05)	81	39966	100	100	412	459	12	6	17	12	52	52	20	30

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	925	79438	100	98	423	451	22	9	35	24	39	56	4	11
All Students (04-05)	941	79395	0	99	419	446	18	9	39	25	40	55	2	11
Female (05-06)	442	38935	100	99	427	457	19	7	37	22	38	58	6	13
Female (04-05)	477	38743	0	100	423	451	17	7	37	24	43	57	2	12
Male (05-06)	483	40560	100	97	418	446	25	12	33	25	40	54	2	9
Male (04-05)	465	40618	0	99	415	440	19	11	42	27	37	53	2	9
African American (05-06)	36	4178	95	98	431	439	14	13	31	29	53	52	3	6
African American (04-05)	39	4052	0	100	414	434	12	11	38	29	50	54	0	6
Hispanic (05-06)	799	34297	100	98	419	434	24	14	37	31	36	50	3	5
Hispanic (04-05)	793	32915	0	99	415	426	20	15	42	35	37	47	2	4
Asian/Pacific Islander (05-06)	NC	2063	NC	99	NC	475	NC	3	NC	15	NC	63	NC	20
Asian/Pacific Islander (04-05)	NC	1936	NC	99	NC	468	NC	3	NC	14	NC	63	NC	19
American Indian/Alaskan Native (05-06)	22	3940	100	95	433	429	14	14	27	36	55	47	5	3
American Indian/Alaskan Native (04-05)	28	4271	0	100	418	420	17	15	39	42	43	41	0	2
White (05-06)	64	34887	100	98	459	471	13	4	16	15	53	63	19	18
White (04-05)	77	36221	0	99	458	465	5	4	17	15	66	63	13	17
Students with Disabilities (05-06)	114	9588	99	88	383	416	54	30	32	32	14	34	1	5
Students with Disabilities (04-05)	118	10331	0	100	371	388	44	25	34	37	22	34	0	4
Students without Disabilities (05-06)	811	69850	100	100	428	456	18	7	35	23	42	59	4	12
Students without Disabilities (04-05)	824	69139	0	99	427	454	14	7	40	24	43	58	3	11
Limited English Proficient Students (05-06)	429	13856	99	96	398	407	38	27	41	43	20	29	1	1
Limited English Proficient Students (04-05)	603	15545	0	100	408	399	22	21	45	42	32	35	1	1
Migrant Students (05-06)	--	600	--	96	--	418	--	22	--	38	--	39	--	2
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Economically Disadvantaged (05-06)	859	38685	99	97	421	435	23	14	35	32	39	50	3	5
Economically Disadvantaged (04-05)	861	39484	0	96	420	429	18	14	41	35	39	47	2	4
Non-Economically Disadvantaged (05-06)	66	40753	100	99	450	467	9	5	32	16	41	62	18	17
Non-Economically Disadvantaged (04-05)	81	39986	0	100	414	461	13	4	17	16	57	63	13	17

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	919	79971	99	99	397	423	13	8	51	41	35	49	1	3
All Students (04-05)	935	78869	100	99	431	442	6	6	27	21	64	63	3	10
Female (05-06)	439	38974	99	99	409	437	9	5	48	33	42	57	1	4
Female (04-05)	473	38536	100	99	441	458	5	4	22	15	69	67	4	14
Male (05-06)	480	40895	99	98	386	410	16	10	54	47	29	41	1	2
Male (04-05)	462	40302	100	99	420	428	7	8	31	26	59	60	2	7
African American (05-06)	36	4203	95	99	418	411	6	11	50	45	42	43	3	2
African American (04-05)	38	4015	100	99	427	430	4	8	31	24	62	61	4	7
Hispanic (05-06)	795	34481	99	99	393	410	14	10	53	46	33	43	1	1
Hispanic (04-05)	788	32606	100	98	428	426	6	8	29	27	63	60	3	5
Asian/Pacific Islander (05-06)	NC	2067	NC	99	NC	449	NC	4	NC	28	NC	60	NC	8
Asian/Pacific Islander (04-05)	NC	1925	NC	99	NC	471	NC	3	NC	11	NC	64	NC	22
American Indian/Alaskan Native (05-06)	22	3995	100	96	418	409	5	10	45	47	50	42	NA	1
American Indian/Alaskan Native (04-05)	28	4245	100	100	416	423	17	9	9	26	70	61	4	4
White (05-06)	62	35150	98	99	422	437	10	5	35	35	53	56	2	5
White (04-05)	77	36078	100	99	463	459	2	4	16	16	77	66	6	14
Students with Disabilities (05-06)	114	10258	99	94	345	377	32	23	54	51	13	25	1	1
Students with Disabilities (04-05)	118	10246	100	100	356	367	22	18	47	39	31	40	0	4
Students without Disabilities (05-06)	805	69713	99	100	404	429	10	5	51	39	38	52	1	3
Students without Disabilities (04-05)	818	68697	99	98	442	454	4	4	24	18	69	67	3	11
Limited English Proficient Students (05-06)	429	13985	99	97	369	382	21	18	58	54	21	27	NA	0
Limited English Proficient Students (04-05)	598	15339	100	100	421	399	7	11	33	31	59	54	2	3
Migrant Students (05-06)	--	608	--	97	--	389	--	16	--	50	--	33	--	0
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Economically Disadvantaged (05-06)	854	38994	99	98	395	409	13	10	52	47	34	41	0	1
Economically Disadvantaged (04-05)	854	39106	98	95	431	427	6	8	29	28	63	59	2	5
Non-Economically Disadvantaged (05-06)	65	40977	100	100	422	437	9	5	38	34	49	56	3	5
Non-Economically Disadvantaged (04-05)	82	39837	100	100	425	457	12	4	5	14	75	67	8	15

4th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	913	80147	100	99	463	482	18	11	22	17	47	49	13	24
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	464	39281	100	99	464	483	15	9	22	17	50	50	13	24
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	449	40780	100	98	462	482	20	12	22	17	45	48	13	24
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	41	4249	100	99	450	464	24	17	27	22	39	48	10	13
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	775	33494	100	99	461	466	18	15	22	23	47	49	13	14
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	2103	NC	99	NC	515	NC	4	NC	8	NC	44	NC	45
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	36	4117	97	96	462	456	19	19	19	27	47	46	14	8
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	56	36122	93	99	487	501	4	5	16	10	63	50	18	35
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	118	10295	100	92	415	443	53	33	27	26	18	33	2	8
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	795	69852	99	100	470	488	12	7	21	16	52	51	15	26
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	404	12722	100	97	439	441	28	27	32	33	38	37	2	3
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	622	--	97	--	454	--	19	--	30	--	43	--	8
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	854	38371	99	97	461	465	18	15	23	23	47	49	12	13
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	59	41776	100	100	486	498	14	6	10	11	49	49	27	33
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	912	79686	100	98	441	470	22	11	38	24	38	57	2	8
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	464	39281	100	99	445	475	20	9	35	22	43	60	2	10
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	448	40438	100	97	437	465	24	13	41	25	34	54	1	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	41	4228	100	98	445	458	22	15	39	28	39	53	NA	4
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	774	33299	100	98	438	452	23	17	40	32	35	47	1	3
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	2097	NC	99	NC	490	NC	5	NC	13	NC	68	NC	14
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	36	4087	97	96	442	446	17	16	33	38	47	44	3	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	56	35914	93	98	476	489	7	5	13	15	75	67	5	14
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	117	9808	100	87	401	432	60	35	24	32	16	30	NA	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	795	69878	99	100	447	475	16	8	40	23	42	61	2	9
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	404	12594	100	96	414	422	38	34	50	45	12	21	0	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	611	--	95	--	439	--	22	--	39	--	37	--	2
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	853	38095	99	97	439	452	22	17	39	32	37	48	1	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	59	41591	100	99	466	486	14	6	25	16	56	65	5	13
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	914	80372	100	99	453	475	8	4	39	30	53	64	0	2
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	466	39452	100	99	465	488	6	3	31	22	62	72	0	3
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	448	40836	100	98	441	464	10	6	47	37	42	56	0	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	41	4264	100	99	450	465	10	5	34	35	56	59	NA	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	775	33608	100	99	450	462	9	6	41	36	50	57	0	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	2098	NC	99	NC	500	NC	2	NC	16	NC	75	NC	7
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	36	4128	97	97	463	464	6	4	36	39	58	56	NA	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	57	36213	95	99	483	489	2	2	23	22	75	72	NA	3
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	118	10526	100	94	405	427	21	15	60	53	19	31	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	796	69846	100	100	460	482	6	3	36	26	58	69	0	2
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	403	12747	99	97	422	432	15	12	56	52	29	36	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	621	--	97	--	452	--	9	--	40	--	51	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	855	38521	99	98	452	461	8	6	40	38	52	55	0	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	59	41851	100	100	474	489	5	3	31	22	63	72	2	4
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	925	79306	100	99	483	504	20	13	25	20	48	49	7	19
All Students (04-05)	910	78906	100	99	473	498	21	13	29	19	43	48	8	20
Female (05-06)	452	38845	100	99	486	505	16	11	24	20	53	50	6	18
Female (04-05)	476	38644	100	99	474	500	18	12	31	19	43	49	8	19
Male (05-06)	472	40383	100	98	479	504	24	14	26	19	42	47	8	19
Male (04-05)	434	40236	100	99	473	497	23	15	26	19	43	46	7	20
African American (05-06)	48	4171	98	98	474	485	33	20	21	26	40	44	6	10
African American (04-05)	41	4087	100	99	481	481	11	20	29	24	57	45	4	11
Hispanic (05-06)	767	32673	100	99	480	487	20	18	27	25	48	46	6	10
Hispanic (04-05)	746	31938	100	99	471	481	22	19	29	25	42	46	7	10
Asian/Pacific Islander (05-06)	NC	2147	NC	99	NC	539	NC	5	NC	10	NC	46	NC	40
Asian/Pacific Islander (04-05)	NC	1805	NC	98	NC	536	NC	5	NC	8	NC	45	NC	42
American Indian/Alaskan Native (05-06)	27	4034	100	97	470	479	30	22	30	29	37	43	4	7
American Indian/Alaskan Native (04-05)	33	4593	97	100	481	467	8	26	48	29	36	39	8	6
White (05-06)	77	36234	97	99	513	523	13	6	10	13	52	52	25	28
White (04-05)	83	36483	100	99	483	517	15	7	19	13	55	51	10	30
Students with Disabilities (05-06)	103	10286	96	91	441	462	62	41	19	27	17	27	1	5
Students with Disabilities (04-05)	106	10664	100	100	400	430	61	42	20	27	13	26	6	5
Students without Disabilities (05-06)	822	69020	100	100	488	510	15	9	26	18	51	52	8	21
Students without Disabilities (04-05)	807	68310	100	98	483	509	16	9	29	18	47	51	8	22
Limited English Proficient Students (05-06)	322	10291	100	96	454	458	39	38	34	34	27	26	NA	2
Limited English Proficient Students (04-05)	538	12573	100	100	468	454	22	27	30	30	41	38	7	5
Migrant Students (05-06)	--	630	--	95	--	478	--	24	--	27	--	43	--	6
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Economically Disadvantaged (05-06)	852	37437	99	97	482	486	20	19	26	26	48	46	6	9
Economically Disadvantaged (04-05)	831	38679	100	96	477	483	21	20	30	25	42	45	7	10
Non-Economically Disadvantaged (05-06)	73	41869	100	100	495	521	22	7	16	14	41	51	21	27
Non-Economically Disadvantaged (04-05)	82	40295	100	100	439	513	16	7	13	13	54	50	16	30

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	922	79000	100	98	467	489	17	10	35	24	46	58	2	9
All Students (04-05)	910	78908	0	99	457	484	18	10	36	23	44	58	2	9
Female (05-06)	451	38845	100	99	472	494	13	7	33	22	52	61	2	10
Female (04-05)	476	38648	0	99	460	489	14	8	36	22	48	61	2	10
Male (05-06)	470	40150	100	98	462	485	21	12	37	25	40	55	2	8
Male (04-05)	434	40233	0	99	454	479	22	12	37	25	39	55	3	8
African American (05-06)	48	4153	98	98	471	476	23	13	27	30	44	53	6	4
African American (04-05)	41	4092	0	99	475	473	14	12	25	28	57	54	4	5
Hispanic (05-06)	765	32508	100	98	462	472	18	15	38	33	43	49	1	3
Hispanic (04-05)	746	31940	0	99	454	465	19	16	38	32	41	49	2	3
Asian/Pacific Islander (05-06)	NC	2142	NC	99	NC	510	NC	4	NC	14	NC	67	NC	16
Asian/Pacific Islander (04-05)	NC	1805	NC	98	NC	507	NC	4	NC	13	NC	65	NC	18
American Indian/Alaskan Native (05-06)	27	4016	100	96	467	467	19	14	37	37	41	46	4	2
American Indian/Alaskan Native (04-05)	33	4569	0	100	475	457	8	18	40	39	48	41	4	2
White (05-06)	76	36135	96	98	505	508	9	4	11	14	72	67	8	15
White (04-05)	83	36502	0	99	478	502	6	4	27	14	58	67	9	15
Students with Disabilities (05-06)	101	9991	94	88	431	449	46	33	40	36	15	29	NA	2
Students with Disabilities (04-05)	106	10665	0	100	388	423	52	30	28	36	17	31	3	2
Students without Disabilities (05-06)	821	69009	100	100	471	495	14	6	34	22	49	62	2	10
Students without Disabilities (04-05)	807	68312	0	98	466	493	13	7	37	21	47	62	2	10
Limited English Proficient Students (05-06)	320	10199	100	95	435	439	34	35	54	47	11	18	NA	0
Limited English Proficient Students (04-05)	538	12556	0	100	449	436	21	24	39	40	39	35	1	1
Migrant Students (05-06)	--	629	--	95	--	457	--	22	--	41	--	37	--	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Economically Disadvantaged (05-06)	849	37234	99	97	465	472	18	15	36	33	45	50	2	3
Economically Disadvantaged (04-05)	831	38662	0	96	460	468	18	16	38	32	42	49	2	3
Non-Economically Disadvantaged (05-06)	73	41766	100	99	482	505	12	5	27	16	56	65	4	14
Non-Economically Disadvantaged (04-05)	82	40315	0	100	428	498	9	5	19	15	61	66	10	14

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	923	79611	100	99	466	496	15	7	48	37	38	56	NA	1
All Students (04-05)	908	78750	100	99	477	500	10	6	37	29	53	63	1	2
Female (05-06)	452	39016	100	99	482	511	10	4	40	29	50	66	NA	1
Female (04-05)	475	38586	100	99	486	515	7	4	34	22	59	71	0	3
Male (05-06)	470	40519	100	98	450	482	19	10	54	44	26	46	NA	0
Male (04-05)	433	40135	100	99	467	486	13	8	42	35	45	56	1	1
African American (05-06)	48	4188	98	98	477	486	6	9	58	40	35	50	NA	0
African American (04-05)	40	4081	100	99	511	488	4	8	29	32	64	59	4	2
Hispanic (05-06)	765	32855	100	99	460	481	16	10	49	43	35	47	NA	0
Hispanic (04-05)	745	31841	100	99	472	483	10	8	39	36	50	55	0	1
Asian/Pacific Islander (05-06)	NC	2149	NC	100	NC	519	NC	4	NC	24	NC	70	NC	2
Asian/Pacific Islander (04-05)	NC	1802	NC	98	NC	533	NC	2	NC	16	NC	75	NC	7
American Indian/Alaskan Native (05-06)	27	3992	100	96	467	478	19	10	33	46	48	44	NA	0
American Indian/Alaskan Native (04-05)	33	4586	97	100	520	481	4	8	28	37	64	54	4	1
White (05-06)	77	36380	97	99	507	511	6	4	29	30	65	65	NA	1
White (04-05)	83	36440	100	99	495	516	6	3	28	22	66	71	0	4
Students with Disabilities (05-06)	104	10664	97	94	408	440	39	23	52	54	9	22	NA	1
Students with Disabilities (04-05)	105	10622	100	100	371	415	35	21	46	50	16	28	3	1
Students without Disabilities (05-06)	819	68947	100	100	473	504	11	4	47	34	42	61	NA	1
Students without Disabilities (04-05)	806	68196	100	98	491	513	6	3	36	25	57	69	0	3
Limited English Proficient Students (05-06)	321	10362	100	97	416	438	31	22	62	57	7	21	NA	NA
Limited English Proficient Students (04-05)	537	12504	100	100	468	451	10	12	40	44	49	43	0	1
Migrant Students (05-06)	--	636	--	96	--	467	--	14	--	47	--	38	--	0
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Economically Disadvantaged (05-06)	852	37626	99	98	464	479	15	10	48	45	37	45	NA	0
Economically Disadvantaged (04-05)	829	38558	99	96	481	485	10	8	39	37	51	54	0	1
Non-Economically Disadvantaged (05-06)	71	41985	100	100	480	511	13	4	37	30	51	65	NA	1
Non-Economically Disadvantaged (04-05)	82	40260	100	100	439	514	10	3	25	21	61	72	3	4

6th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	835	79327	99	98	490	518	30	19	29	20	37	46	4	16
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	433	38961	99	98	494	520	25	16	32	20	38	48	5	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	402	40295	100	97	486	516	35	21	25	19	37	44	3	16
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	33	4247	100	98	500	499	18	27	33	24	39	41	9	8
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	698	32327	99	98	488	499	32	27	28	25	37	41	3	8
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1939	NC	99	NC	556	NC	6	NC	10	NC	47	NC	36
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	29	4391	100	96	512	489	14	32	28	27	52	36	7	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	68	36373	99	98	501	538	22	10	35	14	34	52	9	25
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	95	9321	97	87	456	467	62	54	21	22	15	21	2	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	740	70006	100	100	494	524	26	14	29	19	40	49	4	18
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	270	9431	100	95	462	466	54	53	31	27	15	18	NA	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	635	--	94	--	488	--	31	--	29	--	36	--	4
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	767	37097	99	97	489	498	30	27	29	25	38	41	3	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	68	42230	100	99	503	535	29	11	24	15	35	50	12	24
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	832	79501	99	98	469	497	20	10	40	25	39	60	1	4
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	433	38961	99	99	474	502	16	8	41	23	42	64	1	5
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	399	40368	99	98	463	491	25	13	39	27	35	57	1	3
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	33	4279	100	99	483	485	18	14	18	30	58	54	6	2
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	697	32389	99	98	465	478	22	16	42	34	35	48	0	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1936	NC	99	NC	519	NC	3	NC	14	NC	73	NC	9
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	28	4401	100	96	486	473	4	17	39	40	57	43	NA	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	67	36446	97	99	493	516	10	4	30	15	57	73	3	7
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	93	9411	95	88	437	453	48	36	33	36	16	26	2	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	739	70090	100	100	472	502	17	7	41	24	42	65	1	5
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	270	9401	100	94	438	443	46	40	41	46	13	14	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	642	--	95	--	465	--	24	--	41	--	35	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	764	37183	99	97	467	479	20	16	41	34	38	49	0	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	68	42318	100	99	490	513	16	5	26	17	51	70	6	7
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	832	80000	99	99	533	564	6	3	18	11	73	75	3	11
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	434	39288	99	99	550	579	4	2	11	6	80	77	5	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	398	40644	99	98	514	549	9	4	24	15	65	74	2	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	33	4307	100	99	560	551	3	4	6	13	88	75	3	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	695	32672	99	99	529	548	7	4	19	14	71	76	3	6
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1945	NC	99	NC	592	NC	1	NC	4	NC	69	NC	25
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	29	4424	100	97	581	549	NA	3	3	14	83	77	14	5
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	68	36602	99	99	540	579	3	2	18	7	75	75	4	16
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	94	9919	96	93	481	505	11	9	50	35	35	54	4	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	738	70081	99	100	539	571	6	2	13	7	78	79	3	12
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	266	9571	98	96	487	502	13	10	36	29	51	60	0	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	654	--	97	--	534	--	7	--	16	--	74	--	3
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	764	37534	99	98	533	547	6	4	18	15	73	76	3	5
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	68	42466	100	100	537	578	9	2	16	7	69	75	6	16
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	800	78546	99	97	517	543	27	15	22	18	46	52	5	15
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	417	38645	100	98	518	545	24	13	23	18	49	54	5	15
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	382	39792	99	97	516	542	30	17	22	17	44	50	5	15
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	26	4205	100	97	522	524	23	22	8	22	69	49	NA	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	698	31177	99	97	515	524	28	22	23	23	45	48	4	7
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	1940	--	99	--	580	--	5	--	9	--	53	--	33
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	33	4689	100	95	518	515	27	28	21	25	48	43	3	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	42	36450	91	97	552	563	12	7	17	12	55	57	17	23
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	80	8093	90	82	476	489	61	50	19	24	20	23	NA	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	720	70453	100	100	521	549	23	11	23	17	49	56	5	16
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	276	9323	99	94	489	491	46	47	30	28	24	24	0	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	674	--	95	--	515	--	28	--	27	--	40	--	5
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	736	34694	99	96	515	524	27	23	23	23	46	48	4	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	64	43852	100	99	536	559	30	10	11	13	47	56	13	22
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	799	79045	99	98	483	512	20	10	39	25	39	58	2	7
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	416	38645	99	98	488	519	15	7	39	22	44	62	3	8
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	382	40075	99	97	477	505	24	12	40	28	35	54	1	6
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	26	4250	100	98	502	500	4	12	38	31	50	54	8	3
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	696	31314	99	98	479	493	21	16	41	34	36	48	1	2
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	1949	--	99	--	536	--	4	--	15	--	66	--	15
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	33	4719	100	96	498	489	9	15	36	39	52	45	3	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	43	36730	93	98	525	532	5	4	19	16	70	68	7	12
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	78	8552	88	87	448	463	44	35	40	40	14	23	3	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	721	70493	100	100	486	517	17	7	39	24	42	62	2	8
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	277	9355	99	95	450	456	42	37	49	48	10	15	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	682	--	96	--	480	--	23	--	37	--	39	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	733	34922	98	96	481	493	20	15	40	34	38	48	2	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	66	44123	100	99	505	527	14	6	30	18	50	66	6	11
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	807	79657	100	99	538	566	6	3	14	8	79	87	0	1
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	422	39120	100	99	553	580	5	2	9	4	86	92	1	2
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	384	40423	99	98	521	553	8	5	21	12	70	83	0	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	26	4290	100	99	572	560	NA	4	4	9	92	86	4	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	703	31642	100	99	534	552	7	5	15	11	78	84	0	0
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	1948	--	99	--	589	--	1	--	3	--	91	--	4
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	32	4760	100	97	557	547	6	5	9	14	84	81	NA	0
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	45	36929	98	99	563	579	NA	2	16	5	82	91	2	2
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	85	9069	96	92	485	508	15	11	36	30	45	58	4	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	722	70588	100	100	543	573	5	2	12	5	83	91	0	1
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	279	9521	100	96	500	507	14	13	25	24	61	63	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	694	--	98	--	546	--	5	--	12	--	82	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	737	35341	99	97	537	551	6	5	14	12	79	83	1	0
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	70	44316	100	100	545	578	7	2	17	5	76	90	NA	2
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	809	78400	100	97	535	554	31	21	22	19	39	47	7	12
All Students (04-05)	798	78250	100	99	533	548	29	21	24	18	42	48	5	13
Female (05-06)	407	38686	100	98	537	554	30	20	20	20	43	49	7	12
Female (04-05)	402	38071	100	99	530	549	31	20	23	19	42	49	3	12
Male (05-06)	401	39636	99	96	532	554	33	23	25	18	36	46	6	13
Male (04-05)	396	40126	100	99	536	547	27	23	24	17	41	46	8	14
African American (05-06)	31	4193	100	97	534	533	35	32	23	23	29	40	13	5
African American (04-05)	37	4058	100	99	520	523	46	32	11	22	43	41	0	5
Hispanic (05-06)	681	30732	100	97	531	534	33	31	23	24	38	40	6	5
Hispanic (04-05)	649	29129	100	99	529	527	31	32	25	23	39	40	4	6
Asian/Pacific Islander (05-06)	NC	1827	NC	99	NC	594	NC	8	NC	12	NC	49	NC	31
Asian/Pacific Islander (04-05)	NC	1747	NC	100	NC	589	NC	9	NC	9	NC	50	NC	32
American Indian/Alaskan Native (05-06)	30	4536	94	95	545	528	17	35	27	25	47	37	10	4
American Indian/Alaskan Native (04-05)	33	4996	94	100	533	518	30	36	15	25	52	36	4	4
White (05-06)	59	37038	100	97	561	575	17	11	15	14	54	56	14	19
White (04-05)	74	38320	100	99	568	568	11	12	15	14	56	55	18	19
Students with Disabilities (05-06)	81	7840	95	81	487	498	74	60	15	18	10	20	1	2
Students with Disabilities (04-05)	65	9329	100	100	479	454	81	64	7	18	11	16	2	2
Students without Disabilities (05-06)	728	70560	100	99	540	560	27	17	23	19	43	50	7	14
Students without Disabilities (04-05)	734	68996	100	99	538	561	25	16	25	18	44	52	6	14
Limited English Proficient Students (05-06)	272	8956	100	95	499	502	57	56	28	25	15	18	1	1
Limited English Proficient Students (04-05)	387	10133	100	100	521	488	34	45	30	25	33	28	2	2
Migrant Students (05-06)	--	676	--	95	--	523	--	38	--	25	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Economically Disadvantaged (05-06)	725	33014	99	95	534	534	32	31	23	24	39	40	6	5
Economically Disadvantaged (04-05)	693	33388	98	94	529	530	31	32	24	22	41	40	4	5
Non-Economically Disadvantaged (05-06)	84	45386	100	99	540	569	29	15	20	15	42	52	10	18
Non-Economically Disadvantaged (04-05)	106	44937	100	100	561	561	18	13	18	15	47	54	17	18

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	801	79179	99	98	492	519	20	11	40	27	37	58	2	5
All Students (04-05)	796	78302	0	99	496	512	16	11	35	25	48	57	1	7
Female (05-06)	407	38686	100	99	497	524	16	8	41	25	40	61	3	5
Female (04-05)	400	38082	0	99	498	518	12	8	36	24	51	61	1	7
Male (05-06)	393	40124	97	97	487	513	25	13	40	28	34	54	1	4
Male (04-05)	396	40166	0	99	493	507	19	14	34	26	44	54	2	6
African American (05-06)	30	4243	97	98	502	506	17	14	37	32	43	51	3	3
African American (04-05)	37	4064	0	100	489	498	14	14	39	29	43	54	4	3
Hispanic (05-06)	674	30987	99	98	488	498	23	17	42	36	34	45	1	1
Hispanic (04-05)	647	29152	0	99	491	492	18	17	37	34	44	46	1	2
Asian/Pacific Islander (05-06)	NC	1832	NC	99	NC	543	NC	4	NC	17	NC	69	NC	10
Asian/Pacific Islander (04-05)	NC	1746	NC	100	NC	542	NC	5	NC	13	NC	66	NC	16
American Indian/Alaskan Native (05-06)	30	4573	94	96	511	494	3	16	53	41	37	42	7	1
American Indian/Alaskan Native (04-05)	33	4993	0	100	508	484	7	19	30	38	63	42	0	1
White (05-06)	59	37467	100	98	522	539	10	5	25	17	59	70	5	8
White (04-05)	74	38347	0	99	530	531	2	5	23	17	68	68	8	10
Students with Disabilities (05-06)	75	8567	88	88	446	467	60	39	31	38	9	22	NA	1
Students with Disabilities (04-05)	65	9353	0	100	449	429	61	40	25	38	14	22	0	1
Students without Disabilities (05-06)	726	70612	100	99	497	524	16	7	41	25	40	62	2	5
Students without Disabilities (04-05)	732	69024	0	99	500	524	12	7	36	23	50	62	2	7
Limited English Proficient Students (05-06)	268	9013	99	95	457	461	43	40	49	48	8	12	NA	0
Limited English Proficient Students (04-05)	386	10140	0	100	482	451	21	28	44	43	36	29	0	1
Migrant Students (05-06)	--	680	--	96	--	487	--	20	--	43	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Economically Disadvantaged (05-06)	717	33345	98	96	491	499	20	17	42	36	36	46	2	1
Economically Disadvantaged (04-05)	691	33398	0	94	491	495	17	18	37	35	45	46	1	2
Non-Economically Disadvantaged (05-06)	84	45834	100	99	502	533	21	7	30	19	45	67	4	7
Non-Economically Disadvantaged (04-05)	106	44979	0	100	525	525	9	6	21	18	63	66	7	10

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	812	79734	100	99	526	554	8	3	31	19	61	78	0	0
All Students (04-05)	796	78094	100	99	520	545	6	3	29	18	65	77	0	2
Female (05-06)	408	39243	100	99	540	568	5	2	22	12	73	85	0	1
Female (04-05)	400	38025	100	99	529	558	4	2	24	13	72	82	1	2
Male (05-06)	403	40413	100	98	511	541	10	4	40	26	50	70	NA	0
Male (04-05)	396	40013	100	99	510	534	8	5	35	23	57	71	0	1
African American (05-06)	31	4285	100	99	550	548	NA	3	23	22	77	74	NA	0
African American (04-05)	37	4037	100	99	523	532	7	4	25	22	68	73	0	1
Hispanic (05-06)	684	31254	100	99	521	539	9	5	32	25	59	70	0	0
Hispanic (04-05)	647	29068	100	99	514	523	7	5	32	27	61	67	0	1
Asian/Pacific Islander (05-06)	NC	1837	NC	99	NC	579	NC	1	NC	9	NC	87	NC	2
Asian/Pacific Islander (04-05)	NC	1743	NC	100	NC	577	NC	2	NC	9	NC	82	NC	8
American Indian/Alaskan Native (05-06)	31	4613	97	97	547	535	NA	4	35	29	65	67	NA	0
American Indian/Alaskan Native (04-05)	33	4981	94	100	540	526	0	4	22	25	78	70	0	0
White (05-06)	58	37668	100	99	553	569	2	1	19	13	79	85	NA	1
White (04-05)	74	38265	100	99	559	564	0	2	12	11	86	84	2	3
Students with Disabilities (05-06)	83	8943	98	92	477	495	14	11	61	51	24	38	NA	1
Students with Disabilities (04-05)	65	9275	100	100	441	444	32	14	49	46	19	39	0	1
Students without Disabilities (05-06)	729	70791	100	100	531	561	7	2	27	15	66	83	0	0
Students without Disabilities (04-05)	731	68892	100	98	527	559	3	2	27	14	69	82	0	2
Limited English Proficient Students (05-06)	274	9138	100	97	477	492	18	13	51	46	31	40	NA	NA
Limited English Proficient Students (04-05)	386	10084	100	100	502	474	8	10	39	39	53	50	0	1
Migrant Students (05-06)	--	687	--	97	--	528	--	6	--	28	--	65	--	NA
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Economically Disadvantaged (05-06)	727	33718	99	97	524	538	8	5	31	26	61	69	0	0
Economically Disadvantaged (04-05)	691	33296	98	94	515	527	6	5	31	27	62	67	0	0
Non-Economically Disadvantaged (05-06)	85	46016	100	100	538	567	4	2	32	14	65	84	NA	1
Non-Economically Disadvantaged (04-05)	105	44871	100	100	552	559	3	2	15	12	80	84	2	3

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005-06

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	N
	Met Attendance Rate?	Y
	Met Graduation Rate?	NA
	Made AYP?	No

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Creighton Elementary District

SCHOOL IMPROVEMENT STATUS

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Creighton Elementary School	Corrective Action
Excelencia School	SI Year 1
Gateway School	Corrective Action
Larry C Kennedy School	Warning Year
Loma Linda Elementary School	Warning Year
Papago School	Warning Year
William T Machan Elementary School	SI Year 1

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Creighton Elementary District

School Name	AZ LEARNS		NCLB
	LABEL ES	LABEL HS	AYP
Creighton Elementary School	Performing	N/A	Not Met
Excelencia School	Performing	N/A	Not Met
Gateway School	Performing	N/A	Not Met
Larry C Kennedy School	Performing	N/A	Not Met
Loma Linda Elementary School	Performing	N/A	Not Met
Monte Vista Elementary School	Performing Plus	N/A	Met
Papago School	Performing	N/A	Not Met
Squaw Peak Elementary School	Performing Plus	N/A	Met
William T Machan Elementary School	Underperforming	N/A	Not Met

Footnotes

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3-8 and 10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

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