



Topock Elementary District

5083 Tule Dr, Topock, AZ 86436-

No Child Left Behind

Adequate Yearly Progress¹

2004-05 Met
2003-04 Met
2002-03 Met

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

Current Administrator²

Title: CEO

Name: John Warren

Fax: (928) 768-9253

Phone: (928) 768-3344

Email: TopockSchool@netscape.net

District At A Glance

Enrollment³

	State	District
2004-2005 Student Enrollment	1,037,655	158

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	1	0	0	0
4 to 6 years	1	1	0	0
7 to 9 years	2	2	0	0
10 or more years	3	0	0	0

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification

0%

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	N/A	N/A	N/A	N/A

N/A =Data not available

Visit <http://www.ade.az.gov/azlearns/> for more information on the performance of your district.

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	13	79306	93	99	462	445	8	10	0	18	77	51	15	20
All Students (03-04)	18	75509	100	100	491	521	28	13	39	23	22	33	11	31
Female (04-05)	NC	38691	NC	99	NC	446	NC	10	NC	18	NC	52	NC	20
Female (03-04)	NC	37013	NC	100	NC	522	NC	12	NC	24	NC	33	NC	31
Male (04-05)	NC	40583	NC	99	NC	445	NC	11	NC	18	NC	50	NC	21
Male (03-04)	11	38430	100	99	489	521	27	14	27	22	36	33	9	31
African American (04-05)	--	4041	--	99	--	426	--	17	--	23	--	50	--	10
African American (03-04)	--	3660	--	99	--	496	--	24	--	31	--	28	--	18
Hispanic (04-05)	NC	32869	NC	99	NC	429	NC	15	NC	25	NC	51	NC	10
Hispanic (03-04)	--	30486	--	99	--	505	--	18	--	29	--	32	--	21
Asian/Pacific Islander (04-05)	--	1935	--	99	--	474	--	3	--	9	--	48	--	40
Asian/Pacific Islander (03-04)	--	1780	--	98	--	549	--	5	--	13	--	33	--	50
American Indian/Alaskan Native (04-05)	--	4264	--	100	--	419	--	19	--	30	--	45	--	6
American Indian/Alaskan Native (03-04)	--	4075	--	100	--	486	--	28	--	34	--	26	--	12
White (04-05)	12	36197	100	99	459	463	8	5	0	11	83	53	8	31
White (03-04)	18	35192	100	99	491	534	28	8	39	19	22	35	11	39
Students with Disabilities (04-05)	NC	10321	NC	100	NC	389	NC	30	NC	27	NC	34	NC	9
Students with Disabilities (03-04)	NC	9708	NC	100	NC	489	NC	32	NC	27	NC	24	NC	17
Students without Disabilities (04-05)	12	69060	92	98	469	454	0	7	0	17	83	54	17	22
Students without Disabilities (03-04)	15	65801	94	98	487	525	33	11	40	23	20	34	7	33
Limited English Proficient Students (04-05)	--	15509	--	100	--	406	--	20	--	30	--	45	--	5
Limited English Proficient Students (03-04)	--	16928	--	100	--	485	--	29	--	33	--	26	--	12
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Migrant Students (03-04)	--	750	--	NA	--	499	--	21	--	29	--	30	--	20
Economically Disadvantaged (04-05)	NC	39415	NC	96	NC	431	NC	15	NC	25	NC	50	NC	10
Economically Disadvantaged (03-04)	12	36411	NA	NA	497	503	33	19	33	29	25	32	8	20
Non-Economically Disadvantaged (04-05)	NC	39966	NC	100	NC	459	NC	6	NC	12	NC	52	NC	30
Non-Economically Disadvantaged (03-04)	NC	39040	NC	NA	NC	534	NC	8	NC	19	NC	34	NC	39

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	13	79395	0	99	453	446	8	9	15	25	69	55	8	11
All Students (03-04)	18	75492	100	100	512	519	6	12	33	16	50	47	11	24
Female (04-05)	NC	38691	NC	100	NC	451	NC	7	NC	24	NC	57	NC	12
Female (03-04)	NC	37014	NC	100	NC	523	NC	10	NC	15	NC	48	NC	27
Male (04-05)	NC	40618	NC	99	NC	440	NC	11	NC	27	NC	53	NC	9
Male (03-04)	11	38400	100	99	512	516	9	14	36	17	45	47	9	21
African American (04-05)	--	4052	--	100	--	434	--	11	--	29	--	54	--	6
African American (03-04)	--	3665	--	99	--	505	--	20	--	22	--	43	--	14
Hispanic (04-05)	NC	32915	NC	99	NC	426	NC	15	NC	35	NC	47	NC	4
Hispanic (03-04)	--	30438	--	99	--	508	--	17	--	21	--	47	--	15
Asian/Pacific Islander (04-05)	--	1936	--	99	--	468	--	3	--	14	--	63	--	19
Asian/Pacific Islander (03-04)	--	1773	--	98	--	534	--	4	--	10	--	50	--	36
American Indian/Alaskan Native (04-05)	--	4271	--	100	--	420	--	15	--	42	--	41	--	2
American Indian/Alaskan Native (03-04)	--	4081	--	100	--	498	--	25	--	26	--	40	--	8
White (04-05)	12	36221	0	99	453	465	8	4	17	15	67	63	8	17
White (03-04)	18	35177	100	99	512	528	6	8	33	13	50	49	11	31
Students with Disabilities (04-05)	NC	10331	NC	100	NC	388	NC	25	NC	37	NC	34	NC	4
Students with Disabilities (03-04)	NC	9707	NC	100	NC	495	NC	33	NC	21	NC	33	NC	13
Students without Disabilities (04-05)	12	69139	0	99	464	454	0	7	17	24	75	58	8	11
Students without Disabilities (03-04)	15	65785	94	98	507	522	7	10	40	16	47	49	7	26
Limited English Proficient Students (04-05)	--	15545	--	100	--	399	--	21	--	42	--	35	--	1
Limited English Proficient Students (03-04)	--	16905	--	100	--	489	--	34	--	28	--	32	--	6
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Migrant Students (03-04)	--	763	--	NA	--	499	--	21	--	30	--	40	--	8
Economically Disadvantaged (04-05)	NC	39484	NC	96	NC	429	NC	14	NC	35	NC	47	NC	4
Economically Disadvantaged (03-04)	12	36302	NA	NA	510	507	8	18	33	21	50	46	8	14
Non-Economically Disadvantaged (04-05)	NC	39986	NC	100	NC	461	NC	4	NC	16	NC	63	NC	17
Non-Economically Disadvantaged (03-04)	NC	39164	NC	NA	NC	528	NC	8	NC	13	NC	48	NC	31

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	13	78869	93	99	470	442	0	6	8	21	77	63	15	10
All Students (03-04)	18	75053	100	99	568	597	6	7	11	12	83	72	0	9
Female (04-05)	NC	38536	NC	99	NC	458	NC	4	NC	15	NC	67	NC	14
Female (03-04)	NC	36872	NC	99	NC	621	NC	5	NC	9	NC	74	NC	12
Male (04-05)	NC	40302	NC	99	NC	428	NC	8	NC	26	NC	60	NC	7
Male (03-04)	11	38109	100	99	536	573	9	10	9	14	82	69	0	6
African American (04-05)	--	4015	--	99	--	430	--	8	--	24	--	61	--	7
African American (03-04)	--	3636	--	99	--	568	--	12	--	16	--	67	--	6
Hispanic (04-05)	NC	32606	NC	98	NC	426	NC	8	NC	27	NC	60	NC	5
Hispanic (03-04)	--	30235	--	98	--	575	--	9	--	14	--	70	--	6
Asian/Pacific Islander (04-05)	--	1925	--	99	--	471	--	3	--	11	--	64	--	22
Asian/Pacific Islander (03-04)	--	1768	--	98	--	651	--	3	--	5	--	72	--	19
American Indian/Alaskan Native (04-05)	--	4245	--	100	--	423	--	9	--	26	--	61	--	4
American Indian/Alaskan Native (03-04)	--	4044	--	99	--	550	--	13	--	17	--	66	--	4
White (04-05)	12	36078	100	99	469	459	0	4	8	16	75	66	17	14
White (03-04)	18	35028	100	99	568	613	6	6	11	10	83	73	0	11
Students with Disabilities (04-05)	NC	10246	NC	100	NC	367	NC	18	NC	39	NC	40	NC	4
Students with Disabilities (03-04)	NC	9625	NC	100	NC	530	NC	21	NC	21	NC	55	NC	4
Students without Disabilities (04-05)	12	68697	92	98	477	454	0	4	0	18	83	67	17	11
Students without Disabilities (03-04)	15	65428	94	98	585	604	0	6	7	11	93	73	0	10
Limited English Proficient Students (04-05)	--	15339	--	100	--	399	--	11	--	31	--	54	--	3
Limited English Proficient Students (03-04)	--	16765	--	100	--	525	--	17	--	20	--	60	--	2
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Migrant Students (03-04)	--	752	--	NA	--	562	--	9	--	18	--	68	--	5
Economically Disadvantaged (04-05)	NC	39106	NC	95	NC	427	NC	8	NC	28	NC	59	NC	5
Economically Disadvantaged (03-04)	12	36077	NA	NA	573	566	0	10	17	16	83	69	0	5
Non-Economically Disadvantaged (04-05)	NC	39837	NC	100	NC	457	NC	4	NC	14	NC	67	NC	15
Non-Economically Disadvantaged (03-04)	NC	38950	NC	NA	NC	618	NC	5	NC	9	NC	73	NC	12

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	15	78906	94	99	499	498	7	13	21	19	57	48	14	20
All Students (03-04)	23	76019	100	100	477	499	14	14	57	39	19	14	10	33
Female (04-05)	NC	38644	NC	99	NC	500	NC	12	NC	19	NC	49	NC	19
Female (03-04)	NC	37207	NC	100	NC	499	NC	12	NC	41	NC	14	NC	33
Male (04-05)	12	40236	100	99	506	497	9	15	9	19	64	46	18	20
Male (03-04)	14	38677	100	100	489	498	8	15	50	38	25	13	17	34
African American (04-05)	--	4087	--	99	--	481	--	20	--	24	--	45	--	11
African American (03-04)	--	3817	--	100	--	475	--	23	--	47	--	11	--	18
Hispanic (04-05)	NC	31938	NC	99	NC	481	NC	19	NC	25	NC	46	NC	10
Hispanic (03-04)	NC	29458	NC	100	NC	480	NC	20	NC	48	NC	12	NC	20
Asian/Pacific Islander (04-05)	--	1805	--	98	--	536	--	5	--	8	--	45	--	42
Asian/Pacific Islander (03-04)	--	1673	--	99	--	531	--	4	--	29	--	14	--	53
American Indian/Alaskan Native (04-05)	--	4593	--	100	--	467	--	26	--	29	--	39	--	6
American Indian/Alaskan Native (03-04)	NC	4735	NC	100	NC	466	NC	28	NC	49	NC	10	NC	13
White (04-05)	12	36483	92	99	505	517	9	7	18	13	55	51	18	30
White (03-04)	20	35880	100	100	479	515	15	7	55	32	20	16	10	45
Students with Disabilities (04-05)	NC	10664	NC	100	NC	430	NC	42	NC	27	NC	26	NC	5
Students with Disabilities (03-04)	NC	9786	NC	100	NC	457	NC	39	NC	40	NC	7	NC	13
Students without Disabilities (04-05)	13	68310	93	98	508	509	0	9	17	18	67	51	17	22
Students without Disabilities (03-04)	17	66233	100	99	475	503	12	11	65	39	24	14	0	35
Limited English Proficient Students (04-05)	--	12573	--	100	--	454	--	27	--	30	--	38	--	5
Limited English Proficient Students (03-04)	--	15206	--	100	--	459	--	31	--	53	--	7	--	9
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Migrant Students (03-04)	--	745	--	NA	--	473	--	22	--	53	--	11	--	15
Economically Disadvantaged (04-05)	NC	38679	NC	96	NC	483	NC	20	NC	25	NC	45	NC	10
Economically Disadvantaged (03-04)	15	35714	NA	NA	473	480	20	20	60	47	7	12	13	20
Non-Economically Disadvantaged (04-05)	NC	40295	NC	100	NC	513	NC	7	NC	13	NC	50	NC	30
Non-Economically Disadvantaged (03-04)	NC	40266	NC	NA	NC	513	NC	9	NC	33	NC	15	NC	43

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	15	78908	0	99	480	484	7	10	29	23	50	58	14	9
All Students (03-04)	23	76020	100	100	505	503	14	25	29	23	43	40	14	12
Female (04-05)	NC	38644	NC	99	NC	489	NC	8	NC	22	NC	61	NC	10
Female (03-04)	NC	37213	NC	100	NC	504	NC	22	NC	23	NC	42	NC	13
Male (04-05)	12	40233	0	99	487	479	9	12	18	25	55	55	18	8
Male (03-04)	14	38666	100	100	507	501	17	29	17	22	50	38	17	12
African American (04-05)	--	4092	--	99	--	473	--	12	--	28	--	54	--	5
African American (03-04)	--	3819	--	100	--	494	--	37	--	26	--	31	--	6
Hispanic (04-05)	NC	31940	NC	99	NC	465	NC	16	NC	32	NC	49	NC	3
Hispanic (03-04)	NC	29442	NC	99	NC	494	NC	37	NC	26	NC	31	NC	6
Asian/Pacific Islander (04-05)	--	1805	--	98	--	507	--	4	--	13	--	65	--	18
Asian/Pacific Islander (03-04)	--	1672	--	99	--	513	--	12	--	19	--	49	--	20
American Indian/Alaskan Native (04-05)	--	4569	--	100	--	457	--	18	--	39	--	41	--	2
American Indian/Alaskan Native (03-04)	NC	4735	NC	100	NC	489	NC	48	NC	25	NC	24	NC	3
White (04-05)	12	36502	0	99	486	502	9	4	18	14	55	67	18	15
White (03-04)	20	35890	100	100	506	511	10	15	30	20	45	48	15	18
Students with Disabilities (04-05)	NC	10665	NC	100	NC	423	NC	30	NC	36	NC	31	NC	2
Students with Disabilities (03-04)	NC	9784	NC	100	NC	485	NC	58	NC	19	NC	19	NC	4
Students without Disabilities (04-05)	13	68312	0	98	491	493	0	7	25	21	58	62	17	10
Students without Disabilities (03-04)	17	66236	100	99	504	504	12	23	35	23	41	42	12	13
Limited English Proficient Students (04-05)	--	12556	--	100	--	436	--	24	--	40	--	35	--	1
Limited English Proficient Students (03-04)	--	15198	--	100	--	483	--	59	--	25	--	14	--	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Migrant Students (03-04)	--	743	--	NA	--	488	--	50	--	28	--	19	--	3
Economically Disadvantaged (04-05)	NC	38662	NC	96	NC	468	NC	16	NC	32	NC	49	NC	3
Economically Disadvantaged (03-04)	15	35703	NA	NA	501	494	20	37	33	26	40	31	7	6
Non-Economically Disadvantaged (04-05)	NC	40315	NC	100	NC	498	NC	5	NC	15	NC	66	NC	14
Non-Economically Disadvantaged (03-04)	NC	40274	NC	NA	NC	509	NC	17	NC	20	NC	47	NC	17

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	15	78750	94	99	480	500	7	6	43	29	50	63	0	2
All Students (03-04)	23	75673	100	100	528	530	10	12	33	25	57	58	0	4
Female (04-05)	NC	38586	NC	99	NC	515	NC	4	NC	22	NC	71	NC	3
Female (03-04)	NC	37099	NC	100	NC	548	NC	8	NC	22	NC	64	NC	6
Male (04-05)	12	40135	100	99	475	486	9	8	36	35	55	56	0	1
Male (03-04)	14	38441	100	99	517	513	8	16	33	29	58	52	0	3
African American (04-05)	--	4081	--	99	--	488	--	8	--	32	--	59	--	2
African American (03-04)	--	3791	--	99	--	506	--	18	--	29	--	50	--	3
Hispanic (04-05)	NC	31841	NC	99	NC	483	NC	8	NC	36	NC	55	NC	1
Hispanic (03-04)	NC	29305	NC	99	NC	507	NC	16	NC	31	NC	51	NC	2
Asian/Pacific Islander (04-05)	--	1802	--	98	--	533	--	2	--	16	--	75	--	7
Asian/Pacific Islander (03-04)	--	1665	--	99	--	573	--	6	--	16	--	67	--	10
American Indian/Alaskan Native (04-05)	--	4586	--	100	--	481	--	8	--	37	--	54	--	1
American Indian/Alaskan Native (03-04)	NC	4707	NC	100	NC	492	NC	19	NC	33	NC	46	NC	1
White (04-05)	12	36440	92	99	477	516	9	3	36	22	55	71	0	4
White (03-04)	20	35760	100	99	531	550	10	9	30	21	60	64	0	6
Students with Disabilities (04-05)	NC	10622	NC	100	NC	415	NC	21	NC	50	NC	28	NC	1
Students with Disabilities (03-04)	NC	9706	NC	100	NC	462	NC	36	NC	32	NC	31	NC	1
Students without Disabilities (04-05)	13	68196	93	98	499	513	0	3	42	25	58	69	0	3
Students without Disabilities (03-04)	17	65967	100	99	533	536	6	10	41	25	53	60	0	5
Limited English Proficient Students (04-05)	--	12504	--	100	--	451	--	12	--	44	--	43	--	1
Limited English Proficient Students (03-04)	--	15115	--	100	--	471	--	26	--	38	--	35	--	1
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Migrant Students (03-04)	--	738	--	NA	--	488	--	23	--	33	--	43	--	1
Economically Disadvantaged (04-05)	NC	38558	NC	96	NC	485	NC	8	NC	37	NC	54	NC	1
Economically Disadvantaged (03-04)	15	35541	NA	NA	513	504	13	17	40	31	47	50	0	2
Non-Economically Disadvantaged (04-05)	NC	40260	NC	100	NC	514	NC	3	NC	21	NC	72	NC	4
Non-Economically Disadvantaged (03-04)	NC	40091	NC	NA	NC	550	NC	9	NC	21	NC	64	NC	6

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	24	78250	96	99	587	548	13	21	9	18	43	48	35	13
All Students (03-04)	25	75001	96	99	464	468	32	37	48	36	12	16	8	10
Female (04-05)	14	38071	100	99	594	549	8	20	15	19	31	49	46	12
Female (03-04)	14	36846	93	99	478	468	14	36	57	38	21	16	7	10
Male (04-05)	10	40126	91	99	579	547	20	23	0	17	60	46	20	14
Male (03-04)	11	37974	100	99	445	467	55	39	36	34	0	16	9	11
African American (04-05)	--	4058	--	99	--	523	--	32	--	22	--	41	--	5
African American (03-04)	NC	3720	NC	98	NC	446	NC	53	NC	33	NC	9	NC	4
Hispanic (04-05)	NC	29129	NC	99	NC	527	NC	32	NC	23	NC	40	NC	6
Hispanic (03-04)	NC	26675	NC	98	NC	448	NC	52	NC	34	NC	10	NC	4
Asian/Pacific Islander (04-05)	--	1747	--	100	--	589	--	9	--	9	--	50	--	32
Asian/Pacific Islander (03-04)	--	1575	--	99	--	504	--	18	--	33	--	20	--	29
American Indian/Alaskan Native (04-05)	--	4996	--	100	--	518	--	36	--	25	--	36	--	4
American Indian/Alaskan Native (03-04)	NC	4731	NC	98	NC	438	NC	61	NC	30	NC	7	NC	2
White (04-05)	21	38320	100	99	588	568	10	12	10	14	45	55	35	19
White (03-04)	19	37785	100	99	464	482	32	25	47	39	11	21	11	15
Students with Disabilities (04-05)	NC	9329	NC	100	NC	454	NC	64	NC	18	NC	16	NC	2
Students with Disabilities (03-04)	NC	8802	NC	100	NC	418	NC	79	NC	16	NC	3	NC	1
Students without Disabilities (04-05)	19	68996	100	99	602	561	5	16	11	18	42	52	42	14
Students without Disabilities (03-04)	20	66199	100	99	472	472	25	34	50	38	15	17	10	11
Limited English Proficient Students (04-05)	NC	10133	NC	100	NC	488	NC	45	NC	25	NC	28	NC	2
Limited English Proficient Students (03-04)	--	11710	--	100	--	429	--	70	--	25	--	4	--	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Migrant Students (03-04)	--	709	--	NA	--	442	--	57	--	34	--	7	--	2
Economically Disadvantaged (04-05)	15	33388	100	94	594	530	7	32	7	22	50	40	36	5
Economically Disadvantaged (03-04)	19	29814	NA	NA	462	448	37	53	47	33	5	10	11	4
Non-Economically Disadvantaged (04-05)	10	44937	100	100	571	561	20	13	20	15	30	54	30	18
Non-Economically Disadvantaged (03-04)	NC	45170	NC	NA	NC	479	NC	28	NC	38	NC	20	NC	14

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	24	78302	0	99	533	512	4	11	35	25	48	57	13	7
All Students (03-04)	25	74918	96	99	494	497	32	32	16	19	48	35	4	15
Female (04-05)	14	38071	0	99	541	518	0	8	31	24	54	61	15	7
Female (03-04)	14	36805	93	99	504	501	21	28	21	19	50	37	7	16
Male (04-05)	10	40166	0	99	522	507	10	14	40	26	40	54	10	6
Male (03-04)	11	37936	100	99	482	493	45	35	9	18	45	33	0	14
African American (04-05)	--	4064	--	100	--	498	--	14	--	29	--	54	--	3
African American (03-04)	NC	3719	NC	98	NC	481	NC	43	NC	21	NC	29	NC	7
Hispanic (04-05)	NC	29152	NC	99	NC	492	NC	17	NC	34	NC	46	NC	2
Hispanic (03-04)	NC	26645	NC	98	NC	478	NC	46	NC	20	NC	27	NC	6
Asian/Pacific Islander (04-05)	--	1746	--	100	--	542	--	5	--	13	--	66	--	16
Asian/Pacific Islander (03-04)	--	1571	--	99	--	521	--	18	--	15	--	38	--	30
American Indian/Alaskan Native (04-05)	--	4993	--	100	--	484	--	19	--	38	--	42	--	1
American Indian/Alaskan Native (03-04)	NC	4729	NC	98	NC	468	NC	57	NC	19	NC	19	NC	4
White (04-05)	21	38347	0	99	527	531	0	5	40	17	50	68	10	10
White (03-04)	19	37773	100	99	495	511	32	20	21	18	42	41	5	21
Students with Disabilities (04-05)	NC	9353	NC	100	NC	429	NC	40	NC	38	NC	22	NC	1
Students with Disabilities (03-04)	NC	8801	NC	100	NC	448	NC	75	NC	13	NC	10	NC	2
Students without Disabilities (04-05)	19	69024	0	99	544	524	5	7	21	23	58	62	16	7
Students without Disabilities (03-04)	20	66117	100	99	501	501	25	28	15	19	55	37	5	16
Limited English Proficient Students (04-05)	NC	10140	NC	100	NC	451	NC	28	NC	43	NC	29	NC	1
Limited English Proficient Students (03-04)	--	11706	--	100	--	454	--	71	--	16	--	12	--	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Migrant Students (03-04)	--	706	--	NA	--	467	--	55	--	22	--	20	--	4
Economically Disadvantaged (04-05)	15	33398	0	94	538	495	7	18	29	35	50	46	14	2
Economically Disadvantaged (03-04)	19	29785	NA	NA	491	477	32	47	21	20	47	26	0	6
Non-Economically Disadvantaged (04-05)	10	44979	0	100	523	525	0	6	40	18	50	66	10	10
Non-Economically Disadvantaged (03-04)	NC	45115	NC	NA	NC	508	NC	23	NC	18	NC	39	NC	20

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	24	78094	96	99	543	545	9	3	17	18	74	77	0	2
All Students (03-04)	25	74503	96	99	476	491	12	9	36	32	48	51	4	8
Female (04-05)	14	38025	100	99	574	558	0	2	8	13	92	82	0	2
Female (03-04)	14	36686	93	99	476	506	7	5	36	29	57	57	0	9
Male (04-05)	10	40013	91	99	502	534	20	5	30	23	50	71	0	1
Male (03-04)	11	37644	100	98	475	476	18	13	36	36	36	45	9	6
African American (04-05)	--	4037	--	99	--	532	--	4	--	22	--	73	--	1
African American (03-04)	NC	3677	NC	97	NC	475	NC	12	NC	36	NC	46	NC	5
Hispanic (04-05)	NC	29068	NC	99	NC	523	NC	5	NC	27	NC	67	NC	1
Hispanic (03-04)	NC	26500	NC	97	NC	467	NC	13	NC	39	NC	44	NC	4
Asian/Pacific Islander (04-05)	--	1743	--	100	--	577	--	2	--	9	--	82	--	8
Asian/Pacific Islander (03-04)	--	1566	--	99	--	537	--	5	--	23	--	55	--	18
American Indian/Alaskan Native (04-05)	--	4981	--	100	--	526	--	4	--	25	--	70	--	0
American Indian/Alaskan Native (03-04)	NC	4695	NC	97	NC	464	NC	14	NC	39	NC	44	NC	3
White (04-05)	21	38265	100	99	551	564	5	2	20	11	75	84	0	3
White (03-04)	19	37606	100	99	470	508	11	6	42	28	42	56	5	10
Students with Disabilities (04-05)	NC	9275	NC	100	NC	444	NC	14	NC	46	NC	39	NC	1
Students with Disabilities (03-04)	NC	8662	NC	100	NC	409	NC	37	NC	42	NC	20	NC	1
Students without Disabilities (04-05)	19	68892	100	98	558	559	5	2	11	14	84	82	0	2
Students without Disabilities (03-04)	20	65841	100	98	471	499	10	7	35	32	55	53	0	8
Limited English Proficient Students (04-05)	NC	10084	NC	100	NC	474	NC	10	NC	39	NC	50	NC	1
Limited English Proficient Students (03-04)	--	11608	--	100	--	430	--	23	--	47	--	28	--	1
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Migrant Students (03-04)	--	701	--	NA	--	449	--	17	--	43	--	38	--	1
Economically Disadvantaged (04-05)	15	33296	100	94	552	527	7	5	14	27	79	67	0	0
Economically Disadvantaged (03-04)	19	29587	NA	NA	478	465	5	14	47	40	42	43	5	4
Non-Economically Disadvantaged (04-05)	10	44871	100	100	529	559	10	2	20	12	70	84	0	3
Non-Economically Disadvantaged (03-04)	NC	44898	NC	NA	NC	507	NC	7	NC	28	NC	55	NC	10

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2004-05

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	Yes

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Topock Elementary District

	AZ LEARNS		NCLB
School Name	LABEL ES	LABEL HS	AYP
Topock Elementary School	Performing Plus	N/A	Met

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3,5,8,10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

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