Arizona Department of Education

Tom Horne, Superintendent of Public Instruction

ARIZONA DISTRICT REPORT CARD 2006-07

Holbrook Unified District

1000 N. 8th Ave., Holbrook, AZ 86025-

No Child Left Behind

Adequate Yearly Progress [1]

2005-06	Met
2004-05	Not Met
2003-04	Not Met

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

Current Administrator [2]

Title: Superintendent

Name: Mary Koury

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District At A Glance

Enrollment [3]

	State	District
2005-2006 Student Enrollment	1,093,725	2,056

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	32	4	0	0
4 to 6 years	26	4	0	0
7 to 9 years	18	2	0	0
10 or more years	48	23	0	0

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification	8%

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	21%	4%	30%	N/A

N/A =Data not available

Visit http://www.ade.az.gov/azlearns/ for more information on the performance of your district.

Holbrook Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	140	80010	97	99	442	447	10	10	21	18	56	53	13	18
All Students (04-05)	134	79306	100	99	436	445	20	10	18	18	46	51	16	20
Female (05-06)	72	38935	99	99	445	447	6	9	18	19	65	55	11	17
Female (04-05)	67	38691	99	99	426	446	21	10	26	18	44	52	8	20
Male (05-06)	68	40974	96	98	439	448	15	11	24	18	47	52	15	19
Male (04-05)	67	40583	100	99	445	445	19	11	10	18	47	50	24	21
African American (05-06)	NC	4201	NC	99	NC	430	NC	17	NC	23	NC	51	NC	9
African American (04-05)	NC	4041	NC	99	NC	426	NC	17	NC	23	NC	50	NC	10
Hispanic (05-06)	17	34545	100	99	448	432	NA	14	18	24	76	53	6	9
Hispanic (04-05)	23	32869	100	99	442	429	14	15	9	25	59	51	18	10
Asian/Pacific Islander (05-06)	--	2068	--	99	--	474	--	4	--	10	--	50	--	36
Asian/Pacific Islander (04-05)	NC	1935	NC	99	NC	474	NC	3	NC	9	NC	48	NC	40
American Indian/Alaskan Native (05-06)	84	3979	95	96	429	424	12	17	27	30	55	47	6	6
American Indian/Alaskan Native (04-05)	66	4264	100	100	412	419	34	19	22	30	39	45	5	6
White (05-06)	37	35142	100	99	466	465	11	5	8	11	54	56	27	28
White (04-05)	39	36197	98	99	467	463	6	5	17	11	44	53	33	31
Students with Disabilities (05-06)	15	10161	83	93	405	419	40	28	33	28	27	36	NA	8
Students with Disabilities (04-05)	23	10321	100	100	411	389	41	30	23	27	27	34	9	9
Students without Disabilities (05-06)	125	69849	99	100	446	451	6	7	19	17	60	56	14	19
Students without Disabilities (04-05)	111	69060	100	98	441	454	16	7	17	17	50	54	18	22
Limited English Proficient Students (05-06)	16	14013	89	97	407	413	25	24	56	34	13	39	6	3
Limited English Proficient Students (04-05)	20	15509	95	100	413	406	38	20	15	30	35	45	12	5
Migrant Students (05-06)	--	603	--	96	--	417	--	22	--	32	--	42	--	4
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Economically Disadvantaged (05-06)	116	39029	97	98	438	432	11	14	20	25	59	52	9	9
Economically Disadvantaged (04-05)	105	39415	99	96	423	431	26	15	20	25	46	50	8	10
Non-Economically Disadvantaged (05-06)	24	40981	96	100	459	462	4	6	25	13	42	54	29	27
Non-Economically Disadvantaged (04-05)	29	39966	100	100	485	459	0	6	12	12	42	52	46	30

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Holbrook Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	138	79438	96	98	448	451	6	9	28	24	62	56	4	11
All Students (04-05)	135	79395	0	99	437	446	10	9	31	25	52	55	6	11
Female (05-06)	71	38935	97	99	456	457	NA	7	21	22	75	58	4	13
Female (04-05)	68	38743	0	100	434	451	11	7	32	24	55	57	2	12
Male (05-06)	67	40560	94	97	439	446	12	12	34	25	49	54	4	9
Male (04-05)	67	40618	0	99	440	440	10	11	31	27	48	53	11	9
African American (05-06)	NC	4178	NC	98	NC	439	NC	13	NC	29	NC	52	NC	6
African American (04-05)	NC	4052	NC	100	NC	434	NC	11	NC	29	NC	54	NC	6
Hispanic (05-06)	17	34297	100	98	448	434	6	14	12	31	82	50	NA	5
Hispanic (04-05)	23	32915	0	99	450	426	5	15	23	35	68	47	5	4
Asian/Pacific Islander (05-06)	--	2063	--	99	--	475	--	3	--	15	--	63	--	20
Asian/Pacific Islander (04-05)	NC	1936	NC	99	NC	468	NC	3	NC	14	NC	63	NC	19
American Indian/Alaskan Native (05-06)	82	3940	93	95	436	429	9	14	33	36	59	47	NA	3
American Indian/Alaskan Native (04-05)	67	4271	0	100	413	420	18	15	47	42	33	41	2	2
White (05-06)	37	34887	100	98	472	471	NA	4	24	15	62	63	14	18
White (04-05)	39	36221	0	99	464	465	3	4	17	15	64	63	17	17
Students with Disabilities (05-06)	14	9588	78	88	410	416	29	30	36	32	36	34	NA	5
Students with Disabilities (04-05)	23	10331	0	100	416	388	14	25	55	37	27	34	5	4
Students without Disabilities (05-06)	124	69850	98	100	452	456	3	7	27	23	65	59	5	12
Students without Disabilities (04-05)	112	69139	0	99	442	454	10	7	26	24	57	58	7	11
Limited English Proficient Students (05-06)	15	13856	83	96	425	407	20	27	40	43	40	29	NA	1
Limited English Proficient Students (04-05)	21	15545	0	100	411	399	20	21	49	42	29	35	3	1
Migrant Students (05-06)	--	600	--	96	--	418	--	22	--	38	--	39	--	2
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Economically Disadvantaged (05-06)	114	38685	96	97	443	435	7	14	29	32	61	50	3	5
Economically Disadvantaged (04-05)	106	39484	0	96	426	429	13	14	37	35	48	47	2	4
Non-Economically Disadvantaged (05-06)	24	40753	96	99	472	467	NA	5	21	16	67	62	13	17
Non-Economically Disadvantaged (04-05)	29	39986	0	100	479	461	0	4	12	16	65	63	23	17

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Holbrook Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	140	79971	97	99	417	423	10	8	38	41	51	49	1	3
All Students (04-05)	134	78869	100	99	432	442	11	6	23	21	60	63	6	10
Female (05-06)	71	38974	97	99	435	437	6	5	28	33	66	57	NA	4
Female (04-05)	67	38536	99	99	434	458	10	4	21	15	64	67	5	14
Male (05-06)	69	40895	97	98	398	410	14	10	48	47	35	41	3	2
Male (04-05)	67	40302	100	99	429	428	13	8	24	26	56	60	6	7
African American (05-06)	NC	4203	NC	99	NC	411	NC	11	NC	45	NC	43	NC	2
African American (04-05)	NC	4015	NC	99	NC	430	NC	8	NC	24	NC	61	NC	7
Hispanic (05-06)	17	34481	100	99	436	410	6	10	35	46	59	43	NA	1
Hispanic (04-05)	23	32606	100	98	460	426	9	8	9	27	73	60	9	5
Asian/Pacific Islander (05-06)	--	2067	--	99	--	449	--	4	--	28	--	60	--	8
Asian/Pacific Islander (04-05)	NC	1925	NC	99	NC	471	NC	3	NC	11	NC	64	NC	22
American Indian/Alaskan Native (05-06)	84	3995	95	96	409	409	11	10	42	47	48	42	NA	1
American Indian/Alaskan Native (04-05)	66	4245	100	100	397	423	17	9	37	26	46	61	0	4
White (05-06)	37	35150	100	99	424	437	11	5	30	35	54	56	5	5
White (04-05)	39	36078	98	99	471	459	3	4	11	16	72	66	14	14
Students with Disabilities (05-06)	15	10258	83	94	329	377	40	23	53	51	7	25	NA	1
Students with Disabilities (04-05)	23	10246	100	100	399	367	23	18	32	39	45	40	0	4
Students without Disabilities (05-06)	125	69713	99	100	427	429	6	5	36	39	56	52	2	3
Students without Disabilities (04-05)	111	68697	100	98	439	454	9	4	21	18	63	67	7	11
Limited English Proficient Students (05-06)	17	13985	94	97	385	382	18	18	41	54	41	27	NA	0
Limited English Proficient Students (04-05)	20	15339	95	100	379	399	21	11	44	31	35	54	0	3
Migrant Students (05-06)	--	608	--	97	--	389	--	16	--	50	--	33	--	0
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Economically Disadvantaged (05-06)	116	38994	97	98	411	409	11	10	43	47	45	41	1	1
Economically Disadvantaged (04-05)	105	39106	99	95	417	427	14	8	26	28	57	59	3	5
Non-Economically Disadvantaged (05-06)	24	40977	96	100	446	437	4	5	13	34	79	56	4	5
Non-Economically Disadvantaged (04-05)	29	39837	100	100	484	457	0	4	12	14	73	67	15	15

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Holbrook Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

4th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	125	80147	96	99	470	482	12	11	27	17	43	49	18	24
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	62	39281	97	99	468	483	13	9	27	17	44	50	16	24
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	63	40780	95	98	473	482	11	12	27	17	43	48	19	24
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4249	NC	99	NC	464	NC	17	NC	22	NC	48	NC	13
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	24	33494	100	99	477	466	4	15	25	23	46	49	25	14
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	2103	NC	99	NC	515	NC	4	NC	8	NC	44	NC	45
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	60	4117	95	96	448	456	23	19	32	27	40	46	5	8
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	36	36122	95	99	502	501	NA	5	19	10	47	50	33	35
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	21	10295	84	92	445	443	29	33	33	26	19	33	19	8
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	104	69852	99	100	475	488	9	7	26	16	48	51	17	26
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	15	12722	83	97	422	441	47	27	20	33	33	37	NA	3
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	622	--	97	--	454	--	19	--	30	--	43	--	8
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	94	38371	95	97	458	465	16	15	29	23	43	49	13	13
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	31	41776	100	100	508	498	NA	6	23	11	45	49	32	33
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

4th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	124	79686	95	98	463	470	7	11	35	24	52	57	6	8
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	62	39281	97	99	465	475	10	9	32	22	50	60	8	10
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	62	40438	94	97	462	465	5	13	37	25	53	54	5	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4228	NC	98	NC	458	NC	15	NC	28	NC	53	NC	4
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	24	33299	100	98	469	452	8	17	29	32	54	47	8	3
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	2097	NC	99	NC	490	NC	5	NC	13	NC	68	NC	14
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	59	4087	94	96	444	446	12	16	47	38	39	44	2	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	36	35914	95	98	490	489	NA	5	19	15	67	67	14	14
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	20	9808	80	87	430	432	25	35	50	32	25	30	NA	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	104	69878	99	100	470	475	4	8	32	23	57	61	8	9
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	14	12594	78	96	416	422	29	34	64	45	7	21	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	611	--	95	--	439	--	22	--	39	--	37	--	2
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	93	38095	94	97	451	452	10	17	42	32	47	48	1	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	31	41591	100	99	499	486	NA	6	13	16	65	65	23	13
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

4th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	125	80372	96	99	478	475	1	4	38	30	61	64	1	2
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	63	39452	98	99	485	488	NA	3	32	22	68	72	NA	3
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	62	40836	94	98	471	464	2	6	44	37	53	56	2	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4264	NC	99	NC	465	NC	5	NC	35	NC	59	NC	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	24	33608	100	99	488	462	NA	6	21	36	75	57	4	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	2098	NC	99	NC	500	NC	2	NC	16	NC	75	NC	7
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	59	4128	94	97	463	464	2	4	51	39	47	56	NA	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	37	36213	97	99	492	489	NA	2	30	22	70	72	NA	3
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	20	10526	80	94	447	427	5	15	55	53	40	31	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	105	69846	100	100	484	482	NA	3	34	26	65	69	1	2
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	14	12747	78	97	425	432	7	12	86	52	7	36	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	621	--	97	--	452	--	9	--	40	--	51	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	94	38521	95	98	471	461	1	6	44	38	54	55	1	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	31	41851	100	100	500	489	NA	3	19	22	81	72	NA	4
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Holbrook Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	145	79306	100	99	516	504	7	13	15	20	54	49	23	19
All Students (04-05)	149	78906	100	99	489	498	16	13	24	19	49	48	11	20
Female (05-06)	68	38845	100	99	522	505	6	11	15	20	51	50	28	18
Female (04-05)	74	38644	100	99	485	500	17	12	25	19	47	49	11	19
Male (05-06)	77	40383	100	98	511	504	8	14	16	19	57	47	19	19
Male (04-05)	75	40236	100	99	493	497	14	15	23	19	51	46	12	20
African American (05-06)	NC	4171	NC	98	NC	485	NC	20	NC	26	NC	44	NC	10
African American (04-05)	NC	4087	NC	99	NC	481	NC	20	NC	24	NC	45	NC	11
Hispanic (05-06)	19	32673	100	99	518	487	16	18	NA	25	58	46	26	10
Hispanic (04-05)	20	31938	100	99	498	481	5	19	20	25	65	46	10	10
Asian/Pacific Islander (05-06)	NC	2147	NC	99	NC	539	NC	5	NC	10	NC	46	NC	40
Asian/Pacific Islander (04-05)	--	1805	--	98	--	536	--	5	--	8	--	45	--	42
American Indian/Alaskan Native (05-06)	78	4034	100	97	497	479	5	22	23	29	64	43	8	7
American Indian/Alaskan Native (04-05)	87	4593	100	100	475	467	21	26	29	29	50	39	0	6
White (05-06)	43	36234	100	99	555	523	2	6	7	13	40	52	51	28
White (04-05)	39	36483	100	99	512	517	12	7	18	13	35	51	35	30
Students with Disabilities (05-06)	12	10286	100	91	478	462	25	41	25	27	42	27	8	5
Students with Disabilities (04-05)	22	10664	100	100	434	430	52	42	38	27	10	26	0	5
Students without Disabilities (05-06)	133	69020	100	100	520	510	5	9	14	18	56	52	25	21
Students without Disabilities (04-05)	127	68310	100	98	500	509	9	9	21	18	56	51	13	22
Limited English Proficient Students (05-06)	13	10291	100	96	469	458	15	38	46	34	38	26	NA	2
Limited English Proficient Students (04-05)	11	12573	100	100	473	454	23	27	29	30	46	38	3	5
Migrant Students (05-06)	--	630	--	95	--	478	--	24	--	27	--	43	--	6
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Economically Disadvantaged (05-06)	102	37437	98	97	503	486	8	19	19	26	60	46	14	9
Economically Disadvantaged (04-05)	118	38679	100	96	480	483	18	20	27	25	50	45	5	10
Non-Economically Disadvantaged (05-06)	43	41869	100	100	547	521	5	7	7	14	42	51	47	27
Non-Economically Disadvantaged (04-05)	31	40295	100	100	523	513	7	7	14	13	45	50	34	30

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Holbrook Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	145	79000	100	98	490	489	3	10	31	24	59	58	7	9
All Students (04-05)	149	78908	0	99	476	484	7	10	34	23	56	58	4	9
Female (05-06)	68	38845	100	99	498	494	1	7	24	22	63	61	12	10
Female (04-05)	74	38648	0	99	479	489	3	8	34	22	58	61	5	10
Male (05-06)	77	40150	100	98	483	485	4	12	38	25	56	55	3	8
Male (04-05)	75	40233	0	99	473	479	10	12	33	25	54	55	3	8
African American (05-06)	NC	4153	NC	98	NC	476	NC	13	NC	30	NC	53	NC	4
African American (04-05)	NC	4092	NC	99	NC	473	NC	12	NC	28	NC	54	NC	5
Hispanic (05-06)	19	32508	100	98	498	472	5	15	16	33	79	49	NA	3
Hispanic (04-05)	20	31940	0	99	478	465	10	16	20	32	70	49	0	3
Asian/Pacific Islander (05-06)	NC	2142	NC	99	NC	510	NC	4	NC	14	NC	67	NC	16
Asian/Pacific Islander (04-05)	--	1805	--	98	--	507	--	4	--	13	--	65	--	18
American Indian/Alaskan Native (05-06)	78	4016	100	96	474	467	3	14	47	37	47	46	3	2
American Indian/Alaskan Native (04-05)	87	4569	0	100	466	457	7	18	46	39	47	41	0	2
White (05-06)	43	36135	100	98	519	508	NA	4	5	14	77	67	19	15
White (04-05)	39	36502	0	99	493	502	6	4	15	14	68	67	12	15
Students with Disabilities (05-06)	12	9991	100	88	460	449	8	33	50	36	42	29	NA	2
Students with Disabilities (04-05)	22	10665	0	100	442	423	24	30	57	36	19	31	0	2
Students without Disabilities (05-06)	133	69009	100	100	493	495	2	6	29	22	61	62	8	10
Students without Disabilities (04-05)	127	68312	0	98	482	493	4	7	29	21	63	62	4	10
Limited English Proficient Students (05-06)	13	10199	100	95	442	439	15	35	77	47	8	18	NA	0
Limited English Proficient Students (04-05)	11	12556	0	100	464	436	11	24	37	40	51	35	0	1
Migrant Students (05-06)	--	629	--	95	--	457	--	22	--	41	--	37	--	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Economically Disadvantaged (05-06)	102	37234	98	97	482	472	3	15	38	33	55	50	4	3
Economically Disadvantaged (04-05)	118	38662	0	96	469	468	7	16	40	32	52	49	1	3
Non-Economically Disadvantaged (05-06)	43	41766	100	99	509	505	2	5	14	16	70	65	14	14
Non-Economically Disadvantaged (04-05)	31	40315	0	100	501	498	7	5	10	15	69	66	14	14

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Holbrook Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	145	79611	100	99	500	496	4	7	41	37	54	56	1	1
All Students (04-05)	149	78750	100	99	491	500	7	6	32	29	62	63	0	2
Female (05-06)	68	39016	100	99	519	511	1	4	25	29	72	66	1	1
Female (04-05)	74	38586	100	99	495	515	8	4	22	22	70	71	0	3
Male (05-06)	77	40519	100	98	482	482	6	10	55	44	39	46	NA	0
Male (04-05)	75	40135	100	99	488	486	6	8	41	35	54	56	0	1
African American (05-06)	NC	4188	NC	98	NC	486	NC	9	NC	40	NC	50	NC	0
African American (04-05)	NC	4081	NC	99	NC	488	NC	8	NC	32	NC	59	NC	2
Hispanic (05-06)	19	32855	100	99	507	481	NA	10	26	43	74	47	NA	0
Hispanic (04-05)	20	31841	100	99	496	483	5	8	35	36	60	55	0	1
Asian/Pacific Islander (05-06)	NC	2149	NC	100	NC	519	NC	4	NC	24	NC	70	NC	2
Asian/Pacific Islander (04-05)	--	1802	--	98	--	533	--	2	--	16	--	75	--	7
American Indian/Alaskan Native (05-06)	78	3992	100	96	499	478	4	10	42	46	54	44	NA	0
American Indian/Alaskan Native (04-05)	87	4586	100	100	491	481	5	8	32	37	63	54	0	1
White (05-06)	43	36380	100	99	505	511	2	4	47	30	49	65	2	1
White (04-05)	39	36440	100	99	483	516	12	3	32	22	56	71	0	4
Students with Disabilities (05-06)	12	10664	100	94	473	440	8	23	50	54	42	22	NA	1
Students with Disabilities (04-05)	22	10622	100	100	425	415	29	21	62	50	10	28	0	1
Students without Disabilities (05-06)	133	68947	100	100	502	504	4	4	40	34	56	61	1	1
Students without Disabilities (04-05)	127	68196	100	98	503	513	3	3	26	25	71	69	0	3
Limited English Proficient Students (05-06)	13	10362	100	97	491	438	8	22	38	57	54	21	NA	NA
Limited English Proficient Students (04-05)	11	12504	100	100	481	451	11	12	31	44	57	43	0	1
Migrant Students (05-06)	--	636	--	96	--	467	--	14	--	47	--	38	--	0
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Economically Disadvantaged (05-06)	102	37626	98	98	494	479	5	10	43	45	52	45	NA	0
Economically Disadvantaged (04-05)	118	38558	100	96	486	485	8	8	35	37	58	54	0	1
Non-Economically Disadvantaged (05-06)	43	41985	100	100	514	511	2	4	35	30	60	65	2	1
Non-Economically Disadvantaged (04-05)	31	40260	100	100	510	514	3	3	21	21	76	72	0	4

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Holbrook Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

6th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	154	79327	98	98	509	518	21	19	25	20	42	46	12	16
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	69	38961	100	98	512	520	20	16	19	20	48	48	13	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	85	40295	97	97	506	516	21	21	31	19	36	44	12	16
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4247	NC	98	NC	499	NC	27	NC	24	NC	41	NC	8
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	22	32327	100	98	517	499	14	27	23	25	50	41	14	8
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	1939	--	99	--	556	--	6	--	10	--	47	--	36
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	91	4391	97	96	493	489	25	32	31	27	41	36	3	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	37	36373	100	98	534	538	16	10	16	14	35	52	32	25
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	21	9321	88	87	450	467	67	54	29	22	5	21	NA	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	133	70006	100	100	518	524	14	14	25	19	47	49	14	18
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	14	9431	88	95	451	466	79	53	14	27	7	18	NA	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	635	--	94	--	488	--	31	--	29	--	36	--	4
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	117	37097	98	97	499	498	24	27	29	25	41	41	6	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	37	42230	100	99	540	535	11	11	14	15	43	50	32	24
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Holbrook Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

6th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	154	79501	98	98	490	497	9	10	29	25	59	60	3	4
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	69	38961	100	99	495	502	4	8	25	23	70	64	1	5
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	85	40368	97	98	485	491	13	13	33	27	51	57	4	3
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4279	NC	99	NC	485	NC	14	NC	30	NC	54	NC	2
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	22	32389	100	98	496	478	14	16	14	34	68	48	5	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	1936	--	99	--	519	--	3	--	14	--	73	--	9
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	91	4401	97	96	476	473	10	17	43	40	47	43	NA	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	37	36446	100	99	515	516	5	4	8	15	78	73	8	7
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	21	9411	88	88	440	453	48	36	38	36	14	26	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	133	70090	100	100	498	502	3	7	28	24	66	65	3	5
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	14	9401	88	94	440	443	36	40	57	46	7	14	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	642	--	95	--	465	--	24	--	41	--	35	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	117	37183	98	97	481	479	10	16	34	34	56	49	NA	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	37	42318	100	99	516	513	5	5	14	17	70	70	11	7
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Holbrook Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

6th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	155	80000	99	99	559	564	3	3	14	11	73	75	10	11
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	69	39288	100	99	581	579	1	2	3	6	81	77	14	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	86	40644	98	98	542	549	5	4	23	15	66	74	6	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4307	NC	99	NC	551	NC	4	NC	13	NC	75	NC	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	22	32672	100	99	563	548	5	4	14	14	73	76	9	6
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	1945	--	99	--	592	--	1	--	4	--	69	--	25
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	92	4424	98	97	551	549	3	3	15	14	74	77	8	5
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	37	36602	100	99	572	579	3	2	14	7	73	75	11	16
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	21	9919	88	93	489	505	10	9	43	35	48	54	NA	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	134	70081	100	100	570	571	2	2	10	7	77	79	11	12
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	15	9571	94	96	511	502	7	10	20	29	73	60	NA	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	654	--	97	--	534	--	7	--	16	--	74	--	3
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	118	37534	98	98	553	547	4	4	16	15	71	76	8	5
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	37	42466	100	100	580	578	NA	2	8	7	78	75	14	16
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Holbrook Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

7th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	146	78546	99	97	525	543	23	15	21	18	51	52	5	15
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	67	38645	97	98	523	545	24	13	19	18	52	54	4	15
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	79	39792	100	97	527	542	23	17	22	17	51	50	5	15
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4205	NC	97	NC	524	NC	22	NC	22	NC	49	NC	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	22	31177	100	97	530	524	23	22	14	23	59	48	5	7
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1940	NC	99	NC	580	NC	5	NC	9	NC	53	NC	33
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	83	4689	99	95	514	515	24	28	24	25	52	43	NA	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	37	36450	97	97	545	563	24	7	16	12	43	57	16	23
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	32	8093	97	82	479	489	66	50	16	24	19	23	NA	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	114	70453	99	100	538	549	11	11	22	17	61	56	6	16
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	22	9323	100	94	491	491	36	47	45	28	18	24	NA	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	674	--	95	--	515	--	28	--	27	--	40	--	5
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	103	34694	98	96	518	524	27	23	20	23	50	48	3	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	43	43852	100	99	543	559	14	10	21	13	56	56	9	22
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Holbrook Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

7th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	146	79045	99	98	494	512	16	10	35	25	49	58	1	7
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	67	38645	97	98	500	519	13	7	31	22	54	62	1	8
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	79	40075	100	97	489	505	18	12	38	28	44	54	NA	6
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4250	NC	98	NC	500	NC	12	NC	31	NC	54	NC	3
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	22	31314	100	98	492	493	23	16	23	34	55	48	NA	2
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1949	NC	99	NC	536	NC	4	NC	15	NC	66	NC	15
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	83	4719	99	96	486	489	14	15	45	39	41	45	NA	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	37	36730	97	98	512	532	16	4	22	16	59	68	3	12
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	32	8552	97	87	452	463	50	35	31	40	19	23	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	114	70493	99	100	505	517	6	7	36	24	57	62	1	8
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	22	9355	100	95	464	456	36	37	45	48	18	15	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	682	--	96	--	480	--	23	--	37	--	39	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	103	34922	98	96	489	493	17	15	38	34	45	48	1	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	43	44123	100	99	507	527	14	6	28	18	58	66	NA	11
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Holbrook Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

7th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	144	79657	97	99	554	566	5	3	11	8	83	87	1	1
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	67	39120	97	99	572	580	3	2	4	4	91	92	1	2
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	77	40423	97	98	537	553	6	5	17	12	77	83	NA	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4290	NC	99	NC	560	NC	4	NC	9	NC	86	NC	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	22	31642	100	99	562	552	9	5	NA	11	91	84	NA	0
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1948	NC	99	NC	589	NC	1	NC	3	NC	91	NC	4
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	82	4760	98	97	548	547	5	5	10	14	84	81	1	0
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	36	36929	95	99	556	579	3	2	22	5	75	91	NA	2
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	32	9069	97	92	495	508	13	11	34	30	53	58	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	112	70588	97	100	570	573	3	2	4	5	92	91	1	1
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	22	9521	100	96	540	507	5	13	14	24	82	63	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	694	--	98	--	546	--	5	--	12	--	82	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	102	35341	97	97	544	551	7	5	10	12	83	83	NA	0
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	42	44316	98	100	576	578	NA	2	14	5	83	90	2	2
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Holbrook Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	150	78400	100	97	540	554	22	21	23	19	51	47	3	12
All Students (04-05)	153	78250	100	99	522	548	28	21	26	18	42	48	4	13
Female (05-06)	77	38686	100	98	539	554	21	20	27	20	51	49	1	12
Female (04-05)	69	38071	100	99	518	549	24	20	32	19	41	49	3	12
Male (05-06)	73	39636	100	96	542	554	23	23	19	18	52	46	5	13
Male (04-05)	83	40126	100	99	526	547	32	23	21	17	43	46	4	14
African American (05-06)	NC	4193	NC	97	NC	533	NC	32	NC	23	NC	40	NC	5
African American (04-05)	NC	4058	NC	99	NC	523	NC	32	NC	22	NC	41	NC	5
Hispanic (05-06)	21	30732	100	97	524	534	38	31	19	24	43	40	NA	5
Hispanic (04-05)	19	29129	95	99	519	527	50	32	11	23	39	40	0	6
Asian/Pacific Islander (05-06)	--	1827	--	99	--	594	--	8	--	12	--	49	--	31
Asian/Pacific Islander (04-05)	NC	1747	NC	100	NC	589	NC	9	NC	9	NC	50	NC	32
American Indian/Alaskan Native (05-06)	82	4536	99	95	538	528	18	35	29	25	52	37	NA	4
American Indian/Alaskan Native (04-05)	90	4996	100	100	510	518	30	36	33	25	36	36	1	4
White (05-06)	46	37038	100	97	553	575	20	11	15	14	54	56	11	19
White (04-05)	39	38320	100	99	548	568	15	12	15	14	62	55	9	19
Students with Disabilities (05-06)	21	7840	95	81	501	498	43	60	29	18	29	20	NA	2
Students with Disabilities (04-05)	25	9329	100	100	424	454	64	64	18	18	18	16	0	2
Students without Disabilities (05-06)	129	70560	100	99	546	560	19	17	22	19	55	50	4	14
Students without Disabilities (04-05)	128	68996	100	99	541	561	22	16	28	18	47	52	4	14
Limited English Proficient Students (05-06)	19	8956	100	95	494	502	68	56	26	25	5	18	NA	1
Limited English Proficient Students (04-05)	20	10133	100	100	457	488	39	45	36	25	25	28	0	2
Migrant Students (05-06)	--	676	--	95	--	523	--	38	--	25	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Economically Disadvantaged (05-06)	93	33014	100	95	529	534	28	31	25	24	47	40	NA	5
Economically Disadvantaged (04-05)	95	33388	94	94	526	530	31	32	29	22	38	40	2	5
Non-Economically Disadvantaged (05-06)	57	45386	100	99	558	569	12	15	21	15	58	52	9	18
Non-Economically Disadvantaged (04-05)	58	44937	100	100	517	561	24	13	22	15	48	54	6	18

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Holbrook Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	150	79179	100	98	505	519	11	11	39	27	48	58	2	5
All Students (04-05)	153	78302	0	99	487	512	10	11	47	25	41	57	2	7
Female (05-06)	77	38686	100	99	505	524	9	8	42	25	48	61	1	5
Female (04-05)	69	38082	0	99	485	518	8	8	44	24	44	61	3	7
Male (05-06)	73	40124	100	97	504	513	14	13	36	28	48	54	3	4
Male (04-05)	83	40166	0	99	488	507	12	14	49	26	37	54	1	6
African American (05-06)	NC	4243	NC	98	NC	506	NC	14	NC	32	NC	51	NC	3
African American (04-05)	NC	4064	NC	100	NC	498	NC	14	NC	29	NC	54	NC	3
Hispanic (05-06)	21	30987	100	98	499	498	29	17	14	36	57	45	NA	1
Hispanic (04-05)	19	29152	0	99	485	492	17	17	56	34	28	46	0	2
Asian/Pacific Islander (05-06)	--	1832	--	99	--	543	--	4	--	17	--	69	--	10
Asian/Pacific Islander (04-05)	NC	1746	NC	100	NC	542	NC	5	NC	13	NC	66	NC	16
American Indian/Alaskan Native (05-06)	82	4573	99	96	498	494	9	16	48	41	44	42	NA	1
American Indian/Alaskan Native (04-05)	90	4993	0	100	473	484	14	19	54	38	32	42	0	1
White (05-06)	46	37467	100	98	521	539	9	5	33	17	52	70	7	8
White (04-05)	39	38347	0	99	515	531	0	5	26	17	68	68	6	10
Students with Disabilities (05-06)	21	8567	95	88	470	467	33	39	43	38	24	22	NA	1
Students with Disabilities (04-05)	25	9353	0	100	401	429	32	40	50	38	18	22	0	1
Students without Disabilities (05-06)	129	70612	100	99	510	524	8	7	38	25	52	62	2	5
Students without Disabilities (04-05)	128	69024	0	99	503	524	6	7	47	23	45	62	3	7
Limited English Proficient Students (05-06)	19	9013	100	95	468	461	32	40	58	48	11	12	NA	0
Limited English Proficient Students (04-05)	20	10140	0	100	421	451	18	28	64	43	18	29	0	1
Migrant Students (05-06)	--	680	--	96	--	487	--	20	--	43	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Economically Disadvantaged (05-06)	93	33345	100	96	492	499	14	17	49	36	37	46	NA	1
Economically Disadvantaged (04-05)	95	33398	0	94	488	495	12	18	52	35	35	46	1	2
Non-Economically Disadvantaged (05-06)	57	45834	100	99	526	533	7	7	21	19	67	67	5	7
Non-Economically Disadvantaged (04-05)	58	44979	0	100	485	525	7	6	39	18	50	66	4	10

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Holbrook Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	150	79734	100	99	560	554	1	3	18	19	81	78	NA	0
All Students (04-05)	153	78094	100	99	534	545	1	3	20	18	79	77	0	2
Female (05-06)	77	39243	100	99	569	568	NA	2	13	12	87	85	NA	1
Female (04-05)	69	38025	100	99	538	558	0	2	16	13	84	82	0	2
Male (05-06)	73	40413	100	98	551	541	1	4	23	26	75	70	NA	0
Male (04-05)	83	40013	100	99	530	534	3	5	23	23	75	71	0	1
African American (05-06)	NC	4285	NC	99	NC	548	NC	3	NC	22	NC	74	NC	0
African American (04-05)	NC	4037	NC	99	NC	532	NC	4	NC	22	NC	73	NC	1
Hispanic (05-06)	21	31254	100	99	557	539	NA	5	29	25	71	70	NA	0
Hispanic (04-05)	19	29068	95	99	524	523	6	5	22	27	72	67	0	1
Asian/Pacific Islander (05-06)	--	1837	--	99	--	579	--	1	--	9	--	87	--	2
Asian/Pacific Islander (04-05)	NC	1743	NC	100	NC	577	NC	2	NC	9	NC	82	NC	8
American Indian/Alaskan Native (05-06)	82	4613	99	97	556	535	1	4	17	29	82	67	NA	0
American Indian/Alaskan Native (04-05)	90	4981	100	100	527	526	1	4	23	25	75	70	0	0
White (05-06)	46	37668	100	99	571	569	NA	1	13	13	87	85	NA	1
White (04-05)	39	38265	100	99	551	564	0	2	12	11	88	84	0	3
Students with Disabilities (05-06)	21	8943	95	92	510	495	5	11	57	51	38	38	NA	1
Students with Disabilities (04-05)	25	9275	100	100	439	444	9	14	41	46	50	39	0	1
Students without Disabilities (05-06)	129	70791	100	100	567	561	NA	2	12	15	88	83	NA	0
Students without Disabilities (04-05)	128	68892	100	98	552	559	0	2	16	14	84	82	0	2
Limited English Proficient Students (05-06)	19	9138	100	97	513	492	5	13	42	46	53	40	NA	NA
Limited English Proficient Students (04-05)	20	10084	100	100	474	474	4	10	25	39	71	50	0	1
Migrant Students (05-06)	--	687	--	97	--	528	--	6	--	28	--	65	--	NA
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Economically Disadvantaged (05-06)	93	33718	100	97	552	538	1	5	22	26	77	69	NA	0
Economically Disadvantaged (04-05)	95	33296	94	94	543	527	0	5	23	27	77	67	0	0
Non-Economically Disadvantaged (05-06)	57	46016	100	100	573	567	NA	2	12	14	88	84	NA	1
Non-Economically Disadvantaged (04-05)	58	44871	100	100	519	559	4	2	15	12	81	84	0	3

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Holbrook Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

10th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	182	71130	99	95	692	701	25	23	20	13	49	51	7	14
All Students (04-05)	161	69846	99	100	703	699	19	21	12	11	53	49	16	18
Female (05-06)	84	35465	98	96	700	702	11	21	23	13	57	53	10	13
Female (04-05)	86	34328	100	99	711	702	16	19	9	12	54	51	21	18
Male (05-06)	98	35648	100	94	685	701	37	24	17	12	42	50	4	14
Male (04-05)	75	35509	96	100	694	696	23	23	15	11	52	48	10	18
African American (05-06)	--	3868	--	95	--	686	--	33	--	17	--	45	--	6
African American (04-05)	NC	3535	NC	100	NC	677	NC	31	NC	15	NC	46	NC	8
Hispanic (05-06)	23	25103	100	95	689	685	22	34	26	16	48	45	4	5
Hispanic (04-05)	13	23363	93	100	696	680	8	32	15	16	77	45	0	7
Asian/Pacific Islander (05-06)	--	1805	--	98	--	731	--	9	--	7	--	50	--	34
Asian/Pacific Islander (04-05)	NC	1742	NC	99	NC	733	NC	8	NC	7	NC	46	NC	38
American Indian/Alaskan Native (05-06)	112	4241	98	90	682	679	34	39	22	19	41	39	3	3
American Indian/Alaskan Native (04-05)	103	4785	99	100	691	671	24	39	15	17	55	39	5	5
White (05-06)	47	36075	100	95	716	715	4	12	11	9	68	58	17	21
White (04-05)	42	36421	100	99	738	714	11	12	3	8	35	54	51	26
Students with Disabilities (05-06)	21	5862	100	71	649	658	81	63	14	15	5	20	NA	2
Students with Disabilities (04-05)	25	7690	93	100	660	593	65	64	17	14	13	21	4	2
Students without Disabilities (05-06)	161	65268	99	98	698	705	17	19	20	12	55	54	7	15
Students without Disabilities (04-05)	136	62220	100	99	711	712	11	16	11	11	60	53	18	20
Limited English Proficient Students (05-06)	23	4859	100	93	657	662	74	64	22	15	4	20	NA	1
Limited English Proficient Students (04-05)	17	5834	89	100	681	612	27	46	24	20	46	31	2	3
Migrant Students (05-06)	--	786	--	95	--	681	--	38	--	18	--	41	--	4
Migrant Students (04-05)	--	117	--	NA	--	677	--	44	--	18	--	35	--	3
Economically Disadvantaged (05-06)	107	22957	98	93	685	685	32	34	17	17	48	44	4	5
Economically Disadvantaged (04-05)	98	21421	98	92	696	686	20	35	13	15	59	43	9	7
Non-Economically Disadvantaged (05-06)	75	48173	100	96	701	709	15	17	24	11	51	55	11	18
Non-Economically Disadvantaged (04-05)	63	48489	100	100	714	704	19	15	10	10	44	52	27	23

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10th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	186	73018	99	97	685	703	8	6	36	23	54	64	3	8
All Students (04-05)	169	71311	96	100	689	694	10	7	27	21	55	63	8	9
Female (05-06)	87	35465	100	97	690	708	6	4	26	21	66	65	2	9
Female (04-05)	89	34899	97	100	701	700	9	5	20	19	60	66	12	10
Male (05-06)	99	36816	98	96	680	699	9	7	44	24	43	62	3	7
Male (04-05)	80	36430	95	100	676	688	13	9	35	22	50	61	3	8
African American (05-06)	--	3976	--	96	--	689	--	8	--	29	--	59	--	3
African American (04-05)	NC	3573	NC	100	NC	676	NC	9	NC	26	NC	60	NC	4
Hispanic (05-06)	24	25801	100	96	686	683	4	10	42	34	46	53	8	3
Hispanic (04-05)	14	24056	88	100	698	672	0	13	15	31	85	53	0	3
Asian/Pacific Islander (05-06)	--	1812	--	98	--	722	--	3	--	15	--	66	--	16
Asian/Pacific Islander (04-05)	NC	1731	NC	98	NC	717	NC	3	NC	13	NC	68	NC	16
American Indian/Alaskan Native (05-06)	117	4389	100	93	672	675	11	9	44	42	44	47	NA	1
American Indian/Alaskan Native (04-05)	108	5110	95	100	673	661	12	14	35	38	52	46	1	2
White (05-06)	45	37024	96	97	717	721	NA	2	11	12	82	73	7	13
White (04-05)	44	36841	100	99	725	713	10	3	10	12	51	72	28	13
Students with Disabilities (05-06)	21	7170	100	85	632	654	43	23	52	47	5	29	NA	1
Students with Disabilities (04-05)	27	8021	93	100	635	590	43	27	43	42	13	29	0	1
Students without Disabilities (05-06)	165	65848	99	98	692	708	3	4	34	20	60	67	3	9
Students without Disabilities (04-05)	142	63379	97	100	699	707	5	5	24	18	63	68	9	10
Limited English Proficient Students (05-06)	23	5099	100	95	642	641	26	29	70	59	4	12	NA	0
Limited English Proficient Students (04-05)	20	6402	100	100	662	596	16	25	47	44	37	30	0	1
Migrant Students (05-06)	--	817	--	96	--	667	--	15	--	44	--	39	--	1
Migrant Students (04-05)	--	548	--	NA	--	659	--	26	--	36	--	38	--	0
Economically Disadvantaged (05-06)	109	23912	98	94	676	681	9	10	41	36	48	52	2	2
Economically Disadvantaged (04-05)	101	22243	94	93	680	677	10	14	33	32	55	51	2	3
Non-Economically Disadvantaged (05-06)	77	49106	100	98	698	714	5	4	29	16	62	69	4	11
Non-Economically Disadvantaged (04-05)	68	49157	100	100	703	702	12	4	17	16	55	69	17	11

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Holbrook Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

10th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	186	72810	99	96	672	685	11	6	33	30	54	58	2	6
All Students (04-05)	173	70868	98	100	683	688	5	5	37	23	52	63	6	9
Female (05-06)	87	36111	100	97	683	695	8	4	24	23	64	65	3	8
Female (04-05)	92	34710	100	99	696	697	1	3	30	19	61	66	8	12
Male (05-06)	99	36678	98	95	662	674	13	9	41	36	45	52	NA	3
Male (04-05)	81	36176	96	100	668	678	10	7	45	27	42	59	3	7
African American (05-06)	--	3962	--	96	--	675	--	8	--	33	--	55	--	3
African American (04-05)	NC	3557	NC	99	NC	675	NC	7	NC	25	NC	62	NC	6
Hispanic (05-06)	24	25735	100	96	678	669	4	10	42	41	54	48	NA	2
Hispanic (04-05)	15	23868	94	100	683	670	0	9	43	33	57	55	0	4
Asian/Pacific Islander (05-06)	--	1809	--	97	--	704	--	4	--	19	--	65	--	13
Asian/Pacific Islander (04-05)	NC	1732	NC	98	NC	713	NC	2	NC	12	NC	64	NC	22
American Indian/Alaskan Native (05-06)	115	4370	98	92	660	670	15	9	37	39	46	50	2	2
American Indian/Alaskan Native (04-05)	111	5001	97	100	672	661	7	9	44	41	48	48	2	2
White (05-06)	47	36915	100	97	698	697	4	3	19	21	74	67	2	8
White (04-05)	44	36710	100	99	708	702	3	2	21	15	59	69	18	13
Students with Disabilities (05-06)	21	7071	100	84	590	634	57	24	38	53	5	21	NA	1
Students with Disabilities (04-05)	27	7900	93	100	627	580	22	22	65	49	13	28	0	1
Students without Disabilities (05-06)	165	65739	99	98	682	689	5	4	33	27	61	62	2	6
Students without Disabilities (04-05)	146	63054	99	99	693	701	2	3	32	20	59	67	7	10
Limited English Proficient Students (05-06)	23	5046	100	94	612	621	39	31	43	56	17	12	NA	0
Limited English Proficient Students (04-05)	20	6308	100	100	658	591	12	19	51	47	37	33	0	1
Migrant Students (05-06)	--	812	--	96	--	654	--	15	--	51	--	34	--	0
Migrant Students (04-05)	--	540	--	NA	--	658	--	16	--	42	--	41	--	1
Economically Disadvantaged (05-06)	111	23814	100	94	659	667	15	10	37	41	47	47	1	2
Economically Disadvantaged (04-05)	104	21994	96	92	678	673	5	10	41	36	52	52	2	3
Non-Economically Disadvantaged (05-06)	75	48996	97	97	692	693	4	4	28	24	65	64	3	7
Non-Economically Disadvantaged (04-05)	69	48960	100	100	691	694	5	3	31	18	52	67	11	12

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Holbrook Unified District

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005-06

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination		
	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	Yes

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

For More Information on AYP, visit our website at www.ade.az.gov/azlearns and go to NCLB link

Holbrook Unified District

SCHOOL IMPROVEMENT STATUS

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Holbrook Unified District

	AZ LEARNS		NCLB
School Name	LABEL ES	LABEL HS	AYP
Holbrook High School	N/A	Performing Plus	Met
Holbrook Junior High School	Performing Plus	N/A	Met
Hulet Elementary School	Performing Plus	N/A	Met
Indian Wells Elementary	Performing Plus	N/A	Met
Park Elementary School	Highly Performing	N/A	Met

For More Information on AYP, visit our website at www.ade.az.gov/azlearns and go to NCLB link.

Footnotes

1 Adequate Yearly Progress, please visit our westsite at http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3-8 and 10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to http://www.ade.az.gov/AIMS/default.asp

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Printed in Phoenix, Arizona, by the Arizona Department of Education. February 2007

Total cost of printing: 28 Pages X .0243 Per page X 1 Copies = $0.68

** If total cost of printing = $0.00, only the electronic version of the report card was created.

** Due to booklet size printing, print copies are produced in multiples of 4.