Arizona Department of Education

Tom Horne, Superintendent of Public Instruction

ARIZONA DISTRICT REPORT CARD 2006-07

Tucson Unified District

1010 E. 10th St., Tucson, AZ 85719-

No Child Left Behind

Adequate Yearly Progress [1]

2005-06	Not Met
2004-05	Not Met
2003-04	Not Met

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

Current Administrator [2]

Title: Superintendent

Name: Roger Pfeuffer

Fax: (520) 225-6174

Phone: (520) 225-6060

Email: roger.pfeuffer@tusd1.org

District At A Glance

Enrollment [3]

	State	District
2005-2006 Student Enrollment	1,093,725	60,557

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	508	155	6	4
4 to 6 years	390	208	4	1
7 to 9 years	234	263	5	3
10 or more years	786	1283	47	9

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification	2%

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	5%	7%	5%	N/A

N/A =Data not available

Visit http://www.ade.az.gov/azlearns/ for more information on the performance of your district.

Tucson Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	4704	80010	99	99	443	447	11	10	20	18	54	53	14	18
All Students (04-05)	4755	79306	99	99	436	445	15	10	21	18	49	51	15	20
Female (05-06)	2282	38935	99	99	444	447	9	9	20	19	57	55	14	17
Female (04-05)	2272	38691	100	99	438	446	13	10	20	18	51	52	15	20
Male (05-06)	2422	40974	99	98	441	448	12	11	21	18	52	52	15	19
Male (04-05)	2483	40583	99	99	433	445	16	11	22	18	46	50	16	21
African American (05-06)	311	4201	98	99	426	430	20	17	23	23	49	51	8	9
African American (04-05)	317	4041	98	99	417	426	22	17	22	23	47	50	9	10
Hispanic (05-06)	2729	34545	99	99	435	432	12	14	24	24	54	53	10	9
Hispanic (04-05)	2608	32869	99	99	426	429	17	15	25	25	48	51	10	10
Asian/Pacific Islander (05-06)	111	2068	97	99	472	474	5	4	12	10	54	50	29	36
Asian/Pacific Islander (04-05)	124	1935	100	99	467	474	5	3	10	9	45	48	40	40
American Indian/Alaskan Native (05-06)	182	3979	97	96	425	424	15	17	26	30	54	47	5	6
American Indian/Alaskan Native (04-05)	222	4264	98	100	410	419	30	19	28	30	38	45	5	6
White (05-06)	1370	35142	99	99	462	465	6	5	12	11	57	56	26	28
White (04-05)	1484	36197	100	99	457	463	8	5	14	11	52	53	26	31
Students with Disabilities (05-06)	594	10161	94	93	415	419	30	28	27	28	37	36	6	8
Students with Disabilities (04-05)	602	10321	100	100	374	389	36	30	29	27	31	34	5	9
Students without Disabilities (05-06)	4110	69849	100	100	446	451	8	7	19	17	57	56	16	19
Students without Disabilities (04-05)	4154	69060	99	98	445	454	12	7	20	17	51	54	17	22
Limited English Proficient Students (05-06)	739	14013	98	97	410	413	27	24	35	34	35	39	3	3
Limited English Proficient Students (04-05)	730	15509	100	100	400	406	23	20	30	30	41	45	6	5
Migrant Students (05-06)	NC	603	NC	96	NC	417	NC	22	NC	32	NC	42	NC	4
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Economically Disadvantaged (05-06)	2469	39029	99	98	435	432	12	14	24	25	54	52	9	9
Economically Disadvantaged (04-05)	2845	39415	97	96	428	431	18	15	25	25	48	50	9	10
Non-Economically Disadvantaged (05-06)	2235	40981	99	100	451	462	9	6	16	13	54	54	20	27
Non-Economically Disadvantaged (04-05)	1911	39966	100	100	447	459	10	6	16	12	50	52	24	30

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Tucson Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	4701	79438	99	98	446	451	10	9	27	24	55	56	8	11
All Students (04-05)	4759	79395	0	99	436	446	13	9	28	25	50	55	8	11
Female (05-06)	2284	38935	99	99	453	457	8	7	24	22	58	58	11	13
Female (04-05)	2273	38743	0	100	444	451	10	7	25	24	55	57	10	12
Male (05-06)	2417	40560	99	97	440	446	13	12	29	25	52	54	6	9
Male (04-05)	2486	40618	0	99	428	440	16	11	31	27	47	53	6	9
African American (05-06)	311	4178	98	98	436	439	16	13	30	29	50	52	5	6
African American (04-05)	319	4052	0	100	421	434	17	11	30	29	47	54	5	6
Hispanic (05-06)	2723	34297	99	98	438	434	12	14	30	31	52	50	5	5
Hispanic (04-05)	2612	32915	0	99	425	426	16	15	33	35	46	47	5	4
Asian/Pacific Islander (05-06)	111	2063	97	99	474	475	4	3	14	15	65	63	17	20
Asian/Pacific Islander (04-05)	125	1936	0	99	457	468	6	3	16	14	68	63	10	19
American Indian/Alaskan Native (05-06)	186	3940	99	95	432	429	14	14	34	36	49	47	3	3
American Indian/Alaskan Native (04-05)	223	4271	0	100	418	420	19	15	36	42	44	41	2	2
White (05-06)	1369	34887	99	98	465	471	5	4	18	15	62	63	15	18
White (04-05)	1480	36221	0	99	459	465	7	4	20	15	58	63	15	17
Students with Disabilities (05-06)	585	9588	93	88	410	416	30	30	36	32	32	34	3	5
Students with Disabilities (04-05)	601	10331	0	100	371	388	35	25	34	37	28	34	3	4
Students without Disabilities (05-06)	4116	69850	100	100	451	456	8	7	25	23	58	59	9	12
Students without Disabilities (04-05)	4159	69139	0	99	445	454	10	7	27	24	54	58	9	11
Limited English Proficient Students (05-06)	734	13856	98	96	403	407	29	27	44	43	26	29	0	1
Limited English Proficient Students (04-05)	734	15545	0	100	392	399	25	21	39	42	34	35	1	1
Migrant Students (05-06)	NC	600	NC	96	NC	418	NC	22	NC	38	NC	39	NC	2
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Economically Disadvantaged (05-06)	2460	38685	98	97	437	435	12	14	30	32	53	50	4	5
Economically Disadvantaged (04-05)	2855	39484	0	96	426	429	17	14	33	35	46	47	4	4
Non-Economically Disadvantaged (05-06)	2241	40753	99	99	456	467	8	5	23	16	57	62	13	17
Non-Economically Disadvantaged (04-05)	1905	39986	0	100	449	461	8	4	21	16	57	63	14	17

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Tucson Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	4706	79971	99	99	420	423	7	8	43	41	48	49	2	3
All Students (04-05)	4735	78869	99	99	439	442	6	6	22	21	63	63	9	10
Female (05-06)	2287	38974	99	99	432	437	5	5	36	33	57	57	2	4
Female (04-05)	2264	38536	99	99	457	458	4	4	15	15	69	67	12	14
Male (05-06)	2419	40895	99	98	408	410	9	10	50	47	40	41	1	2
Male (04-05)	2471	40302	99	99	423	428	9	8	28	26	58	60	6	7
African American (05-06)	311	4203	98	99	407	411	12	11	45	45	42	43	1	2
African American (04-05)	316	4015	98	99	422	430	8	8	19	24	67	61	6	7
Hispanic (05-06)	2724	34481	99	99	416	410	7	10	46	46	46	43	1	1
Hispanic (04-05)	2602	32606	99	98	432	426	7	8	24	27	62	60	7	5
Asian/Pacific Islander (05-06)	113	2067	98	99	438	449	6	4	37	28	51	60	5	8
Asian/Pacific Islander (04-05)	125	1925	100	99	466	471	4	3	11	11	67	64	19	22
American Indian/Alaskan Native (05-06)	185	3995	98	96	414	409	9	10	43	47	49	42	NA	1
American Indian/Alaskan Native (04-05)	222	4245	98	100	422	423	8	9	28	26	61	61	4	4
White (05-06)	1373	35150	99	99	430	437	5	5	38	35	54	56	3	5
White (04-05)	1470	36078	99	99	454	459	5	4	18	16	64	66	13	14
Students with Disabilities (05-06)	604	10258	96	94	373	377	22	23	55	51	23	25	1	1
Students with Disabilities (04-05)	597	10246	100	100	354	367	20	18	40	39	38	40	2	4
Students without Disabilities (05-06)	4102	69713	99	100	426	429	5	5	41	39	52	52	2	3
Students without Disabilities (04-05)	4139	68697	98	98	451	454	4	4	19	18	67	67	10	11
Limited English Proficient Students (05-06)	741	13985	99	97	378	382	19	18	56	54	25	27	0	0
Limited English Proficient Students (04-05)	730	15339	100	100	398	399	11	11	30	31	55	54	4	3
Migrant Students (05-06)	NC	608	NC	97	NC	389	NC	16	NC	50	NC	33	NC	0
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Economically Disadvantaged (05-06)	2467	38994	99	98	414	409	8	10	47	47	45	41	1	1
Economically Disadvantaged (04-05)	2835	39106	97	95	430	427	8	8	25	28	62	59	5	5
Non-Economically Disadvantaged (05-06)	2239	40977	99	100	427	437	6	5	39	34	53	56	2	5
Non-Economically Disadvantaged (04-05)	1901	39837	100	100	452	457	4	4	16	14	65	67	14	15

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Tucson Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

4th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	4554	80147	98	99	474	482	13	11	20	17	48	49	19	24
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	2200	39281	98	99	475	483	11	9	22	17	48	50	19	24
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	2352	40780	97	98	473	482	14	12	19	17	48	48	18	24
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	314	4249	97	99	463	464	18	17	19	22	49	48	14	13
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	2529	33494	98	99	466	466	15	15	24	23	47	49	14	14
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	109	2103	99	99	508	515	7	4	6	8	49	44	39	45
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	219	4117	95	96	447	456	25	19	31	27	37	46	7	8
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	1383	36122	98	99	492	501	7	5	14	10	51	50	28	35
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	589	10295	88	92	439	443	35	33	26	26	34	33	6	8
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	3965	69852	100	100	479	488	10	7	20	16	50	51	21	26
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	669	12722	97	97	439	441	27	27	35	33	34	37	3	3
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	622	--	97	--	454	--	19	--	30	--	43	--	8
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	2431	38371	97	97	464	465	16	15	24	23	47	49	13	13
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	2123	41776	98	100	485	498	9	6	16	11	49	49	25	33
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

4th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	4563	79686	98	98	463	470	13	11	27	24	53	57	6	8
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	2214	39281	99	99	468	475	10	9	25	22	57	60	8	10
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	2347	40438	97	97	457	465	16	13	30	25	49	54	5	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	318	4228	98	98	454	458	19	15	27	28	49	53	5	4
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	2525	33299	98	98	454	452	16	17	32	32	48	47	4	3
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	109	2097	99	99	484	490	6	5	12	13	73	68	8	14
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	223	4087	97	96	445	446	21	16	35	38	43	44	2	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	1388	35914	99	98	482	489	6	5	19	15	63	67	12	14
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	593	9808	88	87	425	432	37	35	32	32	28	30	3	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	3970	69878	100	100	468	475	9	8	27	23	57	61	7	9
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	666	12594	97	96	420	422	34	34	47	45	19	21	0	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	611	--	95	--	439	--	22	--	39	--	37	--	2
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	2438	38095	98	97	452	452	17	17	32	32	48	48	3	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	2125	41591	98	99	475	486	9	6	23	16	59	65	10	13
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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4th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	4592	80372	99	99	474	475	4	4	31	30	64	64	2	2
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	2219	39452	99	99	485	488	3	3	22	22	72	72	2	3
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	2371	40836	98	98	463	464	5	6	38	37	56	56	1	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	319	4264	98	99	459	465	8	5	33	35	57	59	2	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	2551	33608	99	99	469	462	5	6	33	36	61	57	1	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	110	2098	100	99	487	500	3	2	19	16	76	75	2	7
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	224	4128	97	97	462	464	5	4	37	39	58	56	NA	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	1388	36213	99	99	486	489	2	2	26	22	69	72	3	3
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	628	10526	93	94	427	427	14	15	53	53	32	31	1	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	3964	69846	100	100	480	482	3	3	27	26	69	69	2	2
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	674	12747	98	97	426	432	14	12	51	52	34	36	0	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	621	--	97	--	452	--	9	--	40	--	51	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	2454	38521	98	98	463	461	6	6	35	38	59	55	1	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	2138	41851	99	100	485	489	2	3	26	22	69	72	3	4
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Tucson Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	4552	79306	98	99	496	504	16	13	23	20	47	49	15	19
All Students (04-05)	4852	78906	100	99	488	498	17	13	22	19	46	48	15	20
Female (05-06)	2186	38845	98	99	496	505	14	11	24	20	49	50	14	18
Female (04-05)	2352	38644	100	99	491	500	15	12	23	19	48	49	15	19
Male (05-06)	2365	40383	97	98	496	504	18	14	22	19	45	47	15	19
Male (04-05)	2500	40236	99	99	485	497	19	15	21	19	45	46	15	20
African American (05-06)	277	4171	99	98	484	485	21	20	24	26	46	44	9	10
African American (04-05)	322	4087	98	99	473	481	26	20	27	24	38	45	9	11
Hispanic (05-06)	2530	32673	98	99	485	487	19	18	27	25	45	46	9	10
Hispanic (04-05)	2621	31938	99	99	477	481	21	19	26	25	44	46	9	10
Asian/Pacific Islander (05-06)	131	2147	98	99	532	539	5	5	11	10	49	46	35	40
Asian/Pacific Islander (04-05)	117	1805	100	98	532	536	6	5	8	8	50	45	36	42
American Indian/Alaskan Native (05-06)	194	4034	100	97	469	479	31	22	27	29	41	43	2	7
American Indian/Alaskan Native (04-05)	218	4593	99	100	461	467	30	26	29	29	38	39	3	6
White (05-06)	1420	36234	97	99	517	523	8	6	16	13	51	52	25	28
White (04-05)	1574	36483	100	99	509	517	8	7	14	13	53	51	25	30
Students with Disabilities (05-06)	573	10286	85	91	456	462	44	41	29	27	23	27	3	5
Students with Disabilities (04-05)	717	10664	100	100	421	430	47	42	24	27	24	26	4	5
Students without Disabilities (05-06)	3979	69020	100	100	501	510	12	9	22	18	50	52	16	21
Students without Disabilities (04-05)	4135	68310	98	98	499	509	12	9	21	18	50	51	17	22
Limited English Proficient Students (05-06)	593	10291	96	96	456	458	41	38	32	34	26	26	1	2
Limited English Proficient Students (04-05)	557	12573	100	100	449	454	29	27	28	30	38	38	5	5
Migrant Students (05-06)	NC	630	NC	95	NC	478	NC	24	NC	27	NC	43	NC	6
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Economically Disadvantaged (05-06)	2380	37437	98	97	484	486	20	19	26	26	45	46	9	9
Economically Disadvantaged (04-05)	2872	38679	98	96	478	483	22	20	26	25	44	45	8	10
Non-Economically Disadvantaged (05-06)	2172	41869	98	100	508	521	11	7	18	14	49	51	21	27
Non-Economically Disadvantaged (04-05)	1980	40295	100	100	501	513	9	7	17	13	50	50	25	30

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Tucson Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	4596	79000	99	98	483	489	11	10	28	24	54	58	7	9
All Students (04-05)	4853	78908	0	99	475	484	12	10	27	23	54	58	7	9
Female (05-06)	2204	38845	99	99	488	494	7	7	27	22	57	61	8	10
Female (04-05)	2351	38648	0	99	482	489	9	8	24	22	60	61	7	10
Male (05-06)	2391	40150	98	98	479	485	14	12	28	25	53	55	6	8
Male (04-05)	2502	40233	0	99	469	479	15	12	30	25	49	55	6	8
African American (05-06)	279	4153	99	98	477	476	15	13	25	30	53	53	7	4
African American (04-05)	322	4092	0	99	468	473	13	12	32	28	52	54	4	5
Hispanic (05-06)	2553	32508	99	98	473	472	13	15	34	33	49	49	4	3
Hispanic (04-05)	2622	31940	0	99	464	465	15	16	33	32	49	49	3	3
Asian/Pacific Islander (05-06)	134	2142	100	99	503	510	3	4	21	14	63	67	13	16
Asian/Pacific Islander (04-05)	116	1805	0	98	509	507	6	4	10	13	64	65	19	18
American Indian/Alaskan Native (05-06)	195	4016	100	96	467	467	13	14	39	37	46	46	2	2
American Indian/Alaskan Native (04-05)	217	4569	0	100	455	457	20	18	39	39	39	41	3	2
White (05-06)	1435	36135	98	98	503	508	6	4	17	14	64	67	13	15
White (04-05)	1576	36502	0	99	495	502	6	4	17	14	64	67	13	15
Students with Disabilities (05-06)	617	9991	91	88	442	449	38	33	37	36	24	29	2	2
Students with Disabilities (04-05)	719	10665	0	100	413	423	38	30	35	36	25	31	2	2
Students without Disabilities (05-06)	3979	69009	100	100	489	495	7	6	26	22	59	62	8	10
Students without Disabilities (04-05)	4134	68312	0	98	486	493	7	7	26	21	59	62	7	10
Limited English Proficient Students (05-06)	604	10199	97	95	439	439	34	35	47	47	18	18	0	0
Limited English Proficient Students (04-05)	558	12556	0	100	436	436	22	24	41	40	36	35	2	1
Migrant Students (05-06)	NC	629	NC	95	NC	457	NC	22	NC	41	NC	37	NC	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Economically Disadvantaged (05-06)	2403	37234	98	97	472	472	14	15	34	33	49	50	3	3
Economically Disadvantaged (04-05)	2873	38662	0	96	467	468	16	16	33	32	47	49	3	3
Non-Economically Disadvantaged (05-06)	2193	41766	99	99	495	505	8	5	21	16	60	65	11	14
Non-Economically Disadvantaged (04-05)	1980	40315	0	100	486	498	6	5	20	15	63	66	11	14

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Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	4607	79611	99	99	500	496	5	7	36	37	58	56	0	1
All Students (04-05)	4839	78750	99	99	499	500	6	6	28	29	64	63	2	2
Female (05-06)	2206	39016	99	99	514	511	3	4	26	29	70	66	1	1
Female (04-05)	2350	38586	100	99	515	515	4	4	20	22	72	71	3	3
Male (05-06)	2400	40519	99	98	488	482	7	10	44	44	48	46	0	0
Male (04-05)	2489	40135	99	99	484	486	8	8	36	35	55	56	1	1
African American (05-06)	279	4188	99	98	495	486	6	9	42	40	51	50	0	0
African American (04-05)	321	4081	98	99	488	488	10	8	30	32	59	59	1	2
Hispanic (05-06)	2557	32855	99	99	495	481	6	10	39	43	55	47	0	0
Hispanic (04-05)	2615	31841	99	99	489	483	7	8	32	36	60	55	1	1
Asian/Pacific Islander (05-06)	134	2149	100	100	524	519	2	4	28	24	69	70	1	2
Asian/Pacific Islander (04-05)	117	1802	100	98	540	533	3	2	13	16	79	75	6	7
American Indian/Alaskan Native (05-06)	192	3992	99	96	489	478	5	10	45	46	49	44	1	0
American Indian/Alaskan Native (04-05)	217	4586	99	100	480	481	7	8	43	37	49	54	1	1
White (05-06)	1445	36380	99	99	510	511	4	4	29	30	66	65	1	1
White (04-05)	1569	36440	100	99	517	516	3	3	22	22	71	71	4	4
Students with Disabilities (05-06)	643	10664	95	94	442	440	20	23	57	54	22	22	1	1
Students with Disabilities (04-05)	710	10622	100	100	414	415	21	21	51	50	28	28	1	1
Students without Disabilities (05-06)	3964	68947	100	100	509	504	3	4	32	34	64	61	0	1
Students without Disabilities (04-05)	4129	68196	98	98	514	513	3	3	24	25	70	69	2	3
Limited English Proficient Students (05-06)	609	10362	98	97	448	438	17	22	58	57	25	21	NA	NA
Limited English Proficient Students (04-05)	553	12504	100	100	453	451	13	12	39	44	47	43	1	1
Migrant Students (05-06)	NC	636	NC	96	NC	467	NC	14	NC	47	NC	38	NC	0
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Economically Disadvantaged (05-06)	2415	37626	99	98	492	479	6	10	41	45	52	45	0	0
Economically Disadvantaged (04-05)	2862	38558	98	96	490	485	8	8	33	37	57	54	1	1
Non-Economically Disadvantaged (05-06)	2192	41985	99	100	510	511	4	4	30	30	65	65	1	1
Non-Economically Disadvantaged (04-05)	1977	40260	100	100	511	514	3	3	21	21	72	72	4	4

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Tucson Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

6th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	4286	79327	94	98	500	518	28	19	24	20	39	46	9	16
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	2076	38961	95	98	501	520	25	16	26	20	40	48	9	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	2208	40295	94	97	499	516	31	21	22	19	38	44	10	16
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	300	4247	95	98	484	499	38	27	25	24	34	41	4	8
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	2354	32327	93	98	488	499	34	27	27	25	35	41	5	8
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	106	1939	98	99	544	556	11	6	11	10	49	47	28	36
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	195	4391	97	96	477	489	41	32	29	27	29	36	2	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	1331	36373	95	98	524	538	15	10	19	14	48	52	19	25
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	539	9321	79	87	457	467	61	54	22	22	15	21	1	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	3747	70006	97	100	505	524	23	14	24	19	42	49	11	18
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	483	9431	88	95	454	466	66	53	23	27	10	18	1	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	635	--	94	--	488	--	31	--	29	--	36	--	4
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	2195	37097	94	97	487	498	35	27	26	25	34	41	5	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	2091	42230	95	99	512	535	20	11	22	15	44	50	14	24
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Tucson Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

6th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	4423	79501	97	98	485	497	15	10	31	25	52	60	2	4
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	2144	38961	98	99	490	502	11	8	30	23	56	64	3	5
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	2277	40368	97	98	480	491	18	13	31	27	49	57	2	3
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	309	4279	97	99	475	485	20	14	32	30	47	54	1	2
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	2452	32389	97	98	474	478	19	16	36	34	45	48	1	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	107	1936	99	99	512	519	3	3	21	14	67	73	8	9
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	195	4401	97	96	469	473	21	17	41	40	38	43	1	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	1360	36446	97	99	506	516	7	4	21	15	68	73	5	7
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	601	9411	88	88	443	453	41	36	40	36	19	26	1	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	3822	70090	99	100	491	502	11	7	29	24	58	65	3	5
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	513	9401	94	94	434	443	51	40	39	46	10	14	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	642	--	95	--	465	--	24	--	41	--	35	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	2266	37183	97	97	473	479	19	16	36	34	44	49	1	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	2157	42318	98	99	497	513	10	5	25	17	61	70	4	7
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

6th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	4464	80000	98	99	560	564	3	3	11	11	80	75	6	11
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	2164	39288	99	99	574	579	2	2	6	6	83	77	9	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	2297	40644	98	98	546	549	4	4	16	15	77	74	3	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	315	4307	99	99	539	551	8	4	13	13	74	75	4	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	2475	32672	98	99	553	548	3	4	13	14	81	76	4	6
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	106	1945	98	99	596	592	1	1	4	4	70	69	25	25
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	197	4424	98	97	551	549	3	3	15	14	79	77	3	5
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	1370	36602	98	99	575	579	2	2	7	7	80	75	11	16
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	640	9919	93	93	504	505	10	9	34	35	55	54	1	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	3824	70081	99	100	568	571	2	2	7	7	84	79	7	12
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	524	9571	96	96	498	502	11	10	31	29	57	60	0	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	654	--	97	--	534	--	7	--	16	--	74	--	3
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	2296	37534	98	98	548	547	4	4	14	15	78	76	4	5
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	2168	42466	98	100	572	578	2	2	8	7	82	75	9	16
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Tucson Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

7th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	4399	78546	97	97	528	543	22	15	21	18	48	52	9	15
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	2183	38645	97	98	531	545	20	13	20	18	51	54	9	15
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	2209	39792	96	97	526	542	25	17	22	17	44	50	9	15
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	289	4205	97	97	518	524	26	22	24	22	45	49	4	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	2347	31177	97	97	516	524	27	22	24	23	44	48	4	7
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	113	1940	98	99	560	580	9	5	13	9	57	53	21	33
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	193	4689	96	95	511	515	34	28	23	25	39	43	4	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	1448	36450	97	97	550	563	13	7	16	12	54	57	18	23
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	530	8093	84	82	480	489	58	50	24	24	18	23	1	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	3869	70453	99	100	534	549	17	11	21	17	52	56	10	16
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	584	9323	95	94	483	491	56	47	25	28	19	24	NA	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	674	--	95	--	515	--	28	--	27	--	40	--	5
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	2090	34694	96	96	516	524	28	23	25	23	43	48	5	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	2309	43852	98	99	539	559	17	10	17	13	52	56	13	22
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

7th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	4467	79045	98	98	501	512	14	10	31	25	51	58	5	7
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	2206	38645	98	98	509	519	9	7	28	22	57	62	6	8
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	2254	40075	98	97	493	505	18	12	34	28	45	54	4	6
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	295	4250	99	98	494	500	16	12	33	31	50	54	1	3
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	2386	31314	98	98	488	493	18	16	36	34	45	48	2	2
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	114	1949	99	99	523	536	6	4	19	15	62	66	12	15
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	196	4719	98	96	490	489	13	15	38	39	48	45	1	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	1467	36730	98	98	521	532	7	4	22	16	60	68	11	12
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	588	8552	93	87	455	463	43	35	37	40	19	23	1	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	3879	70493	99	100	507	517	9	7	30	24	56	62	5	8
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	602	9355	98	95	450	456	44	37	44	48	11	15	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	682	--	96	--	480	--	23	--	37	--	39	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	2126	34922	98	96	489	493	17	15	36	34	44	48	3	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	2341	44123	99	99	511	527	10	6	26	18	57	66	7	11
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

7th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	4459	79657	98	99	569	566	2	3	8	8	89	87	1	1
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	2207	39120	98	99	582	580	1	2	4	4	93	92	1	2
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	2245	40423	98	98	557	553	4	5	12	12	84	83	0	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	296	4290	99	99	566	560	4	4	7	9	87	86	1	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	2371	31642	98	99	561	552	3	5	10	11	87	84	0	0
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	115	1948	100	99	588	589	1	1	4	3	90	91	4	4
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	200	4760	100	97	560	547	3	5	7	14	91	81	NA	0
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	1468	36929	98	99	582	579	1	2	5	5	92	91	2	2
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	583	9069	92	92	517	508	10	11	28	30	61	58	1	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	3876	70588	99	100	576	573	1	2	5	5	93	91	1	1
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	594	9521	96	96	518	507	9	13	23	24	67	63	0	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	694	--	98	--	546	--	5	--	12	--	82	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	2116	35341	97	97	560	551	3	5	12	12	86	83	0	0
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	2343	44316	99	100	577	578	2	2	5	5	92	90	1	2
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	4533	78400	96	97	545	554	26	21	21	19	44	47	9	12
All Students (04-05)	4765	78250	99	99	536	548	26	21	21	18	45	48	8	13
Female (05-06)	2289	38686	97	98	544	554	24	20	22	20	45	49	8	12
Female (04-05)	2364	38071	99	99	537	549	24	20	23	19	45	49	8	12
Male (05-06)	2240	39636	95	96	545	554	28	23	19	18	42	46	11	13
Male (04-05)	2400	40126	99	99	534	547	28	23	19	17	45	46	9	14
African American (05-06)	339	4193	96	97	527	533	35	32	24	23	37	40	5	5
African American (04-05)	331	4058	100	99	509	523	36	32	26	22	33	41	5	5
Hispanic (05-06)	2362	30732	95	97	531	534	33	31	24	24	39	40	5	5
Hispanic (04-05)	2423	29129	99	99	521	527	32	32	24	23	40	40	4	6
Asian/Pacific Islander (05-06)	117	1827	98	99	584	594	9	8	17	12	46	49	27	31
Asian/Pacific Islander (04-05)	122	1747	100	100	585	589	10	9	14	9	48	50	29	32
American Indian/Alaskan Native (05-06)	178	4536	98	95	519	528	41	35	25	25	30	37	4	4
American Indian/Alaskan Native (04-05)	197	4996	99	100	512	518	40	36	28	25	28	36	3	4
White (05-06)	1534	37038	96	97	570	575	14	11	15	14	54	56	17	19
White (04-05)	1692	38320	99	99	560	568	14	12	15	14	56	55	15	19
Students with Disabilities (05-06)	520	7840	76	81	494	498	63	60	18	18	17	20	1	2
Students with Disabilities (04-05)	659	9329	100	100	445	454	65	64	17	18	16	16	1	2
Students without Disabilities (05-06)	4013	70560	99	99	551	560	21	17	21	19	47	50	10	14
Students without Disabilities (04-05)	4107	68996	99	99	550	561	20	16	22	18	49	52	9	14
Limited English Proficient Students (05-06)	533	8956	93	95	498	502	62	56	20	25	17	18	1	1
Limited English Proficient Students (04-05)	587	10133	100	100	485	488	43	45	28	25	28	28	1	2
Migrant Students (05-06)	--	676	--	95	--	523	--	38	--	25	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Economically Disadvantaged (05-06)	2056	33014	94	95	531	534	33	31	24	24	39	40	4	5
Economically Disadvantaged (04-05)	2431	33388	96	94	525	530	35	32	24	22	37	40	4	5
Non-Economically Disadvantaged (05-06)	2477	45386	97	99	556	569	21	15	18	15	47	52	14	18
Non-Economically Disadvantaged (04-05)	2335	44937	100	100	546	561	17	13	18	15	52	54	13	18

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Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	4640	79179	98	98	509	519	14	11	31	27	52	58	3	5
All Students (04-05)	4767	78302	0	99	499	512	15	11	30	25	52	57	4	7
Female (05-06)	2327	38686	98	99	514	524	11	8	29	25	57	61	4	5
Female (04-05)	2366	38082	0	99	504	518	12	8	29	24	55	61	4	7
Male (05-06)	2309	40124	98	97	504	513	16	13	33	28	48	54	3	4
Male (04-05)	2401	40166	0	99	494	507	17	14	31	26	49	54	3	6
African American (05-06)	348	4243	98	98	499	506	20	14	31	32	45	51	3	3
African American (04-05)	331	4064	0	100	482	498	17	14	39	29	42	54	3	3
Hispanic (05-06)	2414	30987	97	98	497	498	17	17	37	36	45	45	1	1
Hispanic (04-05)	2425	29152	0	99	486	492	19	17	36	34	44	46	2	2
Asian/Pacific Islander (05-06)	118	1832	99	99	530	543	4	4	25	17	62	69	8	10
Asian/Pacific Islander (04-05)	122	1746	0	100	533	542	5	5	21	13	64	66	10	16
American Indian/Alaskan Native (05-06)	182	4573	100	96	494	494	19	16	38	41	43	42	NA	1
American Indian/Alaskan Native (04-05)	198	4993	0	100	486	484	17	19	41	38	40	42	2	1
White (05-06)	1574	37467	99	98	530	539	7	5	21	17	66	70	6	8
White (04-05)	1691	38347	0	99	520	531	8	5	19	17	66	68	7	10
Students with Disabilities (05-06)	626	8567	91	88	462	467	41	39	42	38	17	22	0	1
Students with Disabilities (04-05)	662	9353	0	100	416	429	46	40	36	38	18	22	0	1
Students without Disabilities (05-06)	4014	70612	99	99	516	524	9	7	29	25	58	62	4	5
Students without Disabilities (04-05)	4107	69024	0	99	512	524	10	7	29	23	57	62	4	7
Limited English Proficient Students (05-06)	546	9013	95	95	457	461	43	40	47	48	10	12	NA	0
Limited English Proficient Students (04-05)	586	10140	0	100	450	451	27	28	42	43	30	29	0	1
Migrant Students (05-06)	--	680	--	96	--	487	--	20	--	43	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Economically Disadvantaged (05-06)	2108	33345	97	96	496	499	18	17	37	36	43	46	2	1
Economically Disadvantaged (04-05)	2434	33398	0	94	488	495	20	18	39	35	40	46	1	2
Non-Economically Disadvantaged (05-06)	2532	45834	99	99	520	533	10	7	25	19	60	67	4	7
Non-Economically Disadvantaged (04-05)	2335	44979	0	100	510	525	9	6	21	18	64	66	6	10

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Tucson Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	4654	79734	98	99	555	554	3	3	18	19	79	78	0	0
All Students (04-05)	4758	78094	99	99	536	545	4	3	20	18	74	77	1	2
Female (05-06)	2341	39243	99	99	568	568	2	2	11	12	87	85	0	1
Female (04-05)	2364	38025	99	99	548	558	3	2	16	13	80	82	2	2
Male (05-06)	2309	40413	98	98	542	541	3	4	25	26	72	70	0	0
Male (04-05)	2393	40013	99	99	524	534	6	5	25	23	69	71	1	1
African American (05-06)	350	4285	99	99	544	548	6	3	19	22	75	74	0	0
African American (04-05)	325	4037	98	99	519	532	7	4	19	22	73	73	1	1
Hispanic (05-06)	2433	31254	98	99	547	539	3	5	22	25	75	70	0	0
Hispanic (04-05)	2424	29068	99	99	521	523	6	5	26	27	68	67	0	1
Asian/Pacific Islander (05-06)	118	1837	99	99	580	579	NA	1	8	9	91	87	1	2
Asian/Pacific Islander (04-05)	122	1743	100	100	574	577	1	2	12	9	78	82	9	8
American Indian/Alaskan Native (05-06)	181	4613	100	97	538	535	5	4	24	29	70	67	1	0
American Indian/Alaskan Native (04-05)	198	4981	99	100	527	526	4	4	23	25	72	70	1	0
White (05-06)	1568	37668	98	99	571	569	1	1	11	13	88	85	0	1
White (04-05)	1689	38265	99	99	559	564	1	2	13	11	84	84	2	3
Students with Disabilities (05-06)	627	8943	91	92	499	495	10	11	49	51	40	38	1	1
Students with Disabilities (04-05)	651	9275	100	100	433	444	17	14	44	46	39	39	1	1
Students without Disabilities (05-06)	4027	70791	100	100	563	561	1	2	13	15	85	83	0	0
Students without Disabilities (04-05)	4108	68892	99	98	552	559	2	2	17	14	80	82	2	2
Limited English Proficient Students (05-06)	551	9138	96	97	492	492	13	13	45	46	42	40	NA	NA
Limited English Proficient Students (04-05)	586	10084	100	100	472	474	11	10	38	39	51	50	0	1
Migrant Students (05-06)	--	687	--	97	--	528	--	6	--	28	--	65	--	NA
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Economically Disadvantaged (05-06)	2117	33718	97	97	545	538	4	5	23	26	73	69	0	0
Economically Disadvantaged (04-05)	2424	33296	96	94	523	527	6	5	27	27	66	67	1	0
Non-Economically Disadvantaged (05-06)	2537	46016	100	100	564	567	2	2	14	14	84	84	0	1
Non-Economically Disadvantaged (04-05)	2335	44871	100	100	549	559	2	2	13	12	82	84	2	3

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Tucson Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

10th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	3907	71130	93	95	701	701	23	23	13	13	51	51	13	14
All Students (04-05)	4134	69846	98	100	694	699	23	21	13	11	48	49	17	18
Female (05-06)	1942	35465	95	96	702	702	21	21	14	13	52	53	13	13
Female (04-05)	2050	34328	98	99	697	702	21	19	14	12	50	51	16	18
Male (05-06)	1965	35648	92	94	700	701	25	24	12	12	50	50	14	14
Male (04-05)	2083	35509	97	100	691	696	24	23	12	11	46	48	18	18
African American (05-06)	290	3868	98	95	679	686	40	33	14	17	41	45	4	6
African American (04-05)	268	3535	96	100	682	677	27	31	15	15	48	46	10	8
Hispanic (05-06)	1807	25103	93	95	688	685	31	34	16	16	47	45	6	5
Hispanic (04-05)	1822	23363	97	100	678	680	33	32	17	16	44	45	7	7
Asian/Pacific Islander (05-06)	134	1805	98	98	727	731	10	9	5	7	53	50	31	34
Asian/Pacific Islander (04-05)	132	1742	100	99	723	733	14	8	11	7	45	46	30	38
American Indian/Alaskan Native (05-06)	115	4241	86	90	681	679	44	39	10	19	40	39	6	3
American Indian/Alaskan Native (04-05)	122	4785	93	100	659	671	34	39	23	17	39	39	4	5
White (05-06)	1560	36075	93	95	719	715	10	12	9	9	58	58	22	21
White (04-05)	1790	36421	99	99	712	714	12	12	8	8	53	54	27	26
Students with Disabilities (05-06)	361	5862	65	71	659	658	63	63	14	15	22	20	1	2
Students with Disabilities (04-05)	485	7690	97	100	578	593	62	64	16	14	20	21	1	2
Students without Disabilities (05-06)	3546	65268	98	98	704	705	19	19	12	12	54	54	14	15
Students without Disabilities (04-05)	3649	62220	98	99	709	712	17	16	12	11	52	53	19	20
Limited English Proficient Students (05-06)	353	4859	89	93	658	662	70	64	10	15	19	20	1	1
Limited English Proficient Students (04-05)	369	5834	100	100	613	612	48	46	20	20	31	31	1	3
Migrant Students (05-06)	--	786	--	95	--	681	--	38	--	18	--	41	--	4
Migrant Students (04-05)	--	117	--	NA	--	677	--	44	--	18	--	35	--	3
Economically Disadvantaged (05-06)	1325	22957	91	93	684	685	36	34	17	17	42	44	5	5
Economically Disadvantaged (04-05)	1384	21421	91	92	686	686	35	35	14	15	43	43	7	7
Non-Economically Disadvantaged (05-06)	2582	48173	95	96	710	709	17	17	10	11	55	55	17	18
Non-Economically Disadvantaged (04-05)	2750	48489	100	100	698	704	16	15	12	10	50	52	22	23

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Tucson Unified District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

10th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	4113	73018	96	97	699	703	7	6	26	23	60	64	8	8
All Students (04-05)	4182	71311	98	100	691	694	8	7	22	21	62	63	9	9
Female (05-06)	2019	35465	97	97	704	708	5	4	23	21	63	65	9	9
Female (04-05)	2058	34899	98	100	697	700	6	5	21	19	64	66	10	10
Male (05-06)	2093	36816	95	96	693	699	9	7	28	24	57	62	6	7
Male (04-05)	2124	36430	97	100	685	688	10	9	22	22	60	61	8	8
African American (05-06)	302	3976	99	96	677	689	16	8	32	29	50	59	2	3
African American (04-05)	267	3573	95	100	681	676	6	9	27	26	63	60	4	4
Hispanic (05-06)	1900	25801	96	96	683	683	9	10	34	34	53	53	3	3
Hispanic (04-05)	1842	24056	97	100	671	672	12	13	31	31	53	53	3	3
Asian/Pacific Islander (05-06)	137	1812	99	98	720	722	2	3	18	15	66	66	14	16
Asian/Pacific Islander (04-05)	133	1731	100	98	709	717	5	3	17	13	66	68	12	16
American Indian/Alaskan Native (05-06)	128	4389	91	93	678	675	6	9	46	42	45	47	2	1
American Indian/Alaskan Native (04-05)	130	5110	94	100	652	661	12	14	35	38	51	46	1	2
White (05-06)	1646	37024	96	97	720	721	3	2	14	12	69	73	14	13
White (04-05)	1810	36841	99	99	712	713	3	3	11	12	70	72	16	13
Students with Disabilities (05-06)	530	7170	93	85	652	654	24	23	48	47	27	29	1	1
Students with Disabilities (04-05)	488	8021	95	100	571	590	28	27	44	42	28	29	1	1
Students without Disabilities (05-06)	3583	65848	97	98	705	708	4	4	22	20	64	67	9	9
Students without Disabilities (04-05)	3694	63379	98	100	706	707	5	5	19	18	66	68	10	10
Limited English Proficient Students (05-06)	379	5099	93	95	636	641	34	29	55	59	11	12	0	0
Limited English Proficient Students (04-05)	391	6402	100	100	594	596	25	25	47	44	27	30	0	1
Migrant Students (05-06)	--	817	--	96	--	667	--	15	--	44	--	39	--	1
Migrant Students (04-05)	--	548	--	NA	--	659	--	26	--	36	--	38	--	0
Economically Disadvantaged (05-06)	1425	23912	94	94	677	681	11	10	39	36	47	52	2	2
Economically Disadvantaged (04-05)	1415	22243	91	93	677	677	14	14	31	32	51	51	3	3
Non-Economically Disadvantaged (05-06)	2688	49106	98	98	710	714	5	4	19	16	66	69	11	11
Non-Economically Disadvantaged (04-05)	2767	49157	100	100	698	702	4	4	17	16	67	69	12	11

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

10th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	4094	72810	96	96	681	685	7	6	32	30	55	58	6	6
All Students (04-05)	4168	70868	97	100	684	688	5	5	23	23	66	63	6	9
Female (05-06)	1999	36111	96	97	694	695	4	4	25	23	63	65	8	8
Female (04-05)	2053	34710	98	99	693	697	4	3	19	19	69	66	8	12
Male (05-06)	2094	36678	96	95	670	674	10	9	40	36	47	52	3	3
Male (04-05)	2115	36176	97	100	674	678	6	7	26	27	63	59	4	7
African American (05-06)	300	3962	99	96	660	675	18	8	30	33	50	55	2	3
African American (04-05)	265	3557	95	99	681	675	5	7	24	25	66	62	5	6
Hispanic (05-06)	1889	25735	95	96	672	669	9	10	39	41	49	48	3	2
Hispanic (04-05)	1839	23868	97	100	671	670	8	9	31	33	59	55	2	4
Asian/Pacific Islander (05-06)	137	1809	99	97	698	704	4	4	22	19	60	65	14	13
Asian/Pacific Islander (04-05)	133	1732	100	98	702	713	5	2	13	12	75	64	7	22
American Indian/Alaskan Native (05-06)	126	4370	89	92	674	670	6	9	46	39	47	50	2	2
American Indian/Alaskan Native (04-05)	131	5001	95	100	660	661	5	9	30	41	61	48	4	2
White (05-06)	1642	36915	96	97	696	697	4	3	25	21	62	67	10	8
White (04-05)	1800	36710	98	99	697	702	2	2	16	15	72	69	10	13
Students with Disabilities (05-06)	521	7071	91	84	631	634	25	24	56	53	17	21	1	1
Students with Disabilities (04-05)	481	7900	94	100	568	580	18	22	50	49	32	28	1	1
Students without Disabilities (05-06)	3573	65739	96	98	688	689	5	4	29	27	60	62	6	6
Students without Disabilities (04-05)	3687	63054	98	99	698	701	3	3	20	20	70	67	7	10
Limited English Proficient Students (05-06)	368	5046	90	94	612	621	36	31	57	56	7	12	0	0
Limited English Proficient Students (04-05)	389	6308	100	100	594	591	19	19	44	47	37	33	0	1
Migrant Students (05-06)	--	812	--	96	--	654	--	15	--	51	--	34	--	0
Migrant Students (04-05)	--	540	--	NA	--	658	--	16	--	42	--	41	--	1
Economically Disadvantaged (05-06)	1407	23814	93	94	664	667	11	10	43	41	44	47	1	2
Economically Disadvantaged (04-05)	1404	21994	91	92	674	673	10	10	33	36	55	52	2	3
Non-Economically Disadvantaged (05-06)	2687	48996	98	97	690	693	5	4	27	24	60	64	8	7
Non-Economically Disadvantaged (04-05)	2764	48960	100	100	688	694	2	3	18	18	71	67	8	12

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Tucson Unified District

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005-06

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination		
	Met Percent Tested?	N
	Met Test Objectives?	N
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	No

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

For More Information on AYP, visit our website at www.ade.az.gov/azlearns and go to NCLB link

Tucson Unified District

SCHOOL IMPROVEMENT STATUS

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Anna Lawrence Intermediate School	Restructure(Impl)
C E Rose Elementary School	Warning Year
Catalina High Magnet School	Warning Year
Cavett Elementary School	SI Year 1
Cholla High Magnet School	Warning Year
Corbett Elementary School	Warning Year
Cragin Elementary School	Warning Year
Doolen Middle School	Warning Year
Harriet Johnson Primary School	Warning Year

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Tucson Unified District

SCHOOL IMPROVEMENT STATUS

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Hohokam Middle School	Warning Year
Lynn Urquides	Warning Year
Maldonado Amelia Elementary School	Warning Year
Maxwell Middle School	SI Year 2
Naylor Middle School	Warning Year
Pueblo High Magnet School	Warning Year
Roberts Elementary School	Corrective Action
Robison Elementary School	Warning Year
Safford Engineering/Technology Magnet Middle School	Warning Year

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Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

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Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

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Tucson Unified District

SCHOOL IMPROVEMENT STATUS

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Teenage Parent Program - TAPP	Warning Year
Valencia Middle School	Warning Year
Wakefield Middle School	SI Year 1

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

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Tucson Unified District

	AZ LEARNS		NCLB
School Name	LABEL ES	LABEL HS	AYP
Alice Vail Middle School	Highly Performing	N/A	Not Met
Anna Henry Elementary School	Highly Performing	N/A	Not Met
Anna Lawrence Intermediate School	Performing	N/A	Not Met
Annie Kellond Elementary School	Performing Plus	N/A	Met
Art Works Academy	N/A	Performing	Met
Aztec Middle College	N/A	Performing	Met
Aztec Middle College - East	N/A	Performing	
Aztec Middle College Northwest	N/A	Performing	Met
Blenman Elementary School	Performing Plus	N/A	Met
Bloom Elementary	Highly Performing	N/A	Met
Bonillas Elementary Basic Curriculum Magnet School	Highly Performing	N/A	Met
Booth Magnet Elementary School	Performing Plus	N/A	Met
Booth-Fickett Math/Science Magnet School	Performing Plus	N/A	Met
Borman Elementary School	Performing Plus	N/A	Met
Borton Primary Magnet School	Performing	N/A	Met
Brichta Elementary School	Performing Plus	N/A	Not Met
Broadway Bridge Alternative School	N/A	N/A	Met
C E Rose Elementary School	Performing Plus	N/A	Not Met
Carrillo Intermediate Magnet School	Performing Plus	N/A	Met
Carson Middle School	Performing Plus	N/A	Not Met
Catalina High Magnet School	N/A	Performing Plus	Not Met

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Tucson Unified District

	AZ LEARNS		NCLB
School Name	LABEL ES	LABEL HS	AYP
Cavett Elementary School	Performing	N/A	Not Met
Cholla High Magnet School	N/A	Performing Plus	Not Met
Collier Elementary	Excelling	N/A	Met
Corbett Elementary School	Performing	N/A	Not Met
Cragin Elementary School	Performing	N/A	Not Met
Davidson Elementary School	Performing	N/A	Met
Davis Bilingual Magnet School	Performing Plus	N/A	Met
Dietz Elementary School	Performing	N/A	Met
Doolen Middle School	Performing Plus	N/A	Not Met
Downtown Alternative High School	N/A	Performing	Met
Drachman Primary Magnet School	Performing Plus	N/A	Met
Duffy Elementary School	Performing	N/A	Met
Dunham Elementary School	Performing Plus	N/A	Met
Ford Elementary	Performing Plus	N/A	Met
Fort Lowell Elementary School	Performing Plus	N/A	Met
Frances J Warren Elementary School	Performing Plus	N/A	Met
Fruchthendler Elementary School	Excelling	N/A	Met
Gale Elementary School	Excelling	N/A	Met
Gridley Middle School	Highly Performing	N/A	Not Met
Harold Steele Elementary School	Performing Plus	N/A	Met
Harriet Johnson Primary School	Performing	N/A	Not Met

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Tucson Unified District

	AZ LEARNS		NCLB
School Name	LABEL ES	LABEL HS	AYP
Henry Hank Oyama	Performing Plus	N/A	Met
Hohokam Middle School	Underperforming	N/A	Not Met
Holladay Intermediate Magnet School	Highly Performing	N/A	Met
Hollinger Elementary School	Performing Plus	N/A	Met
Howenstine High Magnet School	N/A	Performing Plus	Not Met
Hudlow Elementary School	Performing Plus	N/A	Met
Ida Flood Dodge Traditional Middle Magnet School	Excelling	N/A	Not Met
Irene Erickson Elementary School	Performing	N/A	Met
Jefferson Park Elementary School	Performing Plus	N/A	Not Met
John B. Wright Elementary School	Performing	N/A	Met
John E White Elementary School	Performing	N/A	Met
Joyce Drake Alternative Middle School	Performing	N/A	Met
Laura N. Banks Elementary	Performing	N/A	Met
Lineweaver Elementary School	Highly Performing	N/A	Met
Lowell H Smith Elementary School	Performing Plus	N/A	Met
Lynn Urquides	Performing Plus	N/A	Not Met
Lyons Elementary School	Performing Plus	N/A	Met
Magee Middle School	Highly Performing	N/A	Met
Maldonado Amelia Elementary School	Performing	N/A	Not Met
Mansfeld Middle School	Performing Plus	N/A	Met

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Tucson Unified District

	AZ LEARNS		NCLB
School Name	LABEL ES	LABEL HS	AYP
Manzo Elementary School	Performing	N/A	Met
Marshall Elementary School	Performing Plus	N/A	Met
Mary Meredith High School	N/A	Performing	Met
Mary Meredith K-12 School	Performing	N/A	Met
Maxwell Middle School	Performing	N/A	Not Met
Menlo Park Elementary School	Performing Plus	N/A	Met
Miles Exploratory Learning Center	Excelling	N/A	Not Met
Miller Elementary School	Performing Plus	N/A	Met
Mission View Elementary School	Performing Plus	N/A	Met
Myers-Ganoung Elementary School	Performing Plus	N/A	Met
Naylor Middle School	Failing to Meet Academic Standards	N/A	Not Met
Ochoa Elementary School	Performing	N/A	Met
PACE Alternative	N/A	Performing	Met
Palo Verde High Magnet School	N/A	Performing Plus	Met
Pass Alternative High School	N/A	Performing	Not Met
Peter Howell Elementary	Performing	N/A	Met
Pistor Middle School	Performing	N/A	Not Met
Project More High School	N/A	Performing	Met
Pueblo Gardens Elementary	Highly Performing	N/A	Met
Pueblo High Magnet School	N/A	Performing Plus	Not Met
Raul Grijalva Elementary School	Performing Plus	N/A	Met

For More Information on AYP, visit our website at www.ade.az.gov/azlearns and go to NCLB link.

Tucson Unified District

	AZ LEARNS		NCLB
School Name	LABEL ES	LABEL HS	AYP
Reynolds Elementary School	Performing Plus	N/A	Met
Richey K-8 School	Performing	N/A	Met
Rincon High School	N/A	Performing Plus	Met
Roberts Elementary School	Performing Plus	N/A	Not Met
Robins Elementary School	Excelling	N/A	Met
Robison Elementary School	Performing	N/A	Not Met
Rogers Elementary School	Highly Performing	N/A	Met
Roskruge Bilingual Magnet Middle School	Performing Plus	N/A	Met
Roskruge Elementary School	Performing	N/A	Met
Sabino High School	N/A	Excelling	Met
Safford Elementary School	Performing	N/A	Met
Safford Engineering/Technology Magnet Middle School	Performing	N/A	Not Met
Sahuaro High School	N/A	Excelling	Met
Sam Hughes Elementary	Excelling	N/A	Met
Santa Rita High School	N/A	Performing Plus	Not Met
Schumaker Elementary School	Performing Plus	N/A	Met
Secrist Middle School	Performing Plus	N/A	Met
Soleng Tom Elementary School	Excelling	N/A	Met
Southwest Alternative High School	N/A	Performing	Met
Southwest Alternative Middle School	Performing	N/A	Met

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Tucson Unified District

	AZ LEARNS		NCLB
School Name	LABEL ES	LABEL HS	AYP
Teenage Parent Program - TAPP	Performing	Performing	Not Met
Tolson Elementary School	Performing Plus	N/A	Met
Townsend Middle School	Performing Plus	N/A	Not Met
Tucson High Magnet School	N/A	Performing Plus	Not Met
Tully Elementary Magnet School	Performing	N/A	Met
University High School	N/A	Excelling	Met
Utterback Middle School	Performing	N/A	Not Met
Valencia Middle School	Performing	N/A	Not Met
Van Buskirk Elementary School	Performing Plus	N/A	Met
Van Horne Elementary School	Performing Plus	N/A	Met
Vesey Elementary School	Performing Plus	N/A	Met
W Arthur Sewel Elementary School	Highly Performing	N/A	Met
W V Whitmore Elementary School	Highly Performing	N/A	Met
Wakefield Middle School	Performing	N/A	Not Met
Wheeler Elementary School	Performing Plus	N/A	Met
Wrightstown Elementary	Highly Performing	N/A	Met

Footnotes

1 Adequate Yearly Progress, please visit our westsite at http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3-8 and 10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to http://www.ade.az.gov/AIMS/default.asp

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