



Tom Horne, Superintendent  
of Public Instruction

# ARIZONA DISTRICT REPORT CARD 2006-07

## Marana Unified District

11279 W Grier Rd Suite 115A, Marana, AZ 85653-9776

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

**No Child Left Behind**

**Adequate Yearly Progress<sup>1</sup>**

2005-06	Not Met
2004-05	Met
2003-04	Not Met

### Current Administrator<sup>2</sup>

Title: Superintendent  
Name: Dennis Dearden

Fax: (520) 682-4811  
Phone: (520) 682-4749  
Email: d.w.dearden@maranausd.org

## District At A Glance

### Enrollment<sup>3</sup>

	State	District
2005-2006 Student Enrollment	1,093,725	13,278

### Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	102	39	1	0
4 to 6 years	88	34	1	0
7 to 9 years	55	36	0	0
10 or more years	159	241	5	0

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification	3%
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	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	3%	N/A	3%	N/A

N/A =Data not available

Visit <http://www.ade.az.gov/azlearns/> for more information on the performance of your district.

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1002	80010	99	99	464	447	5	10	11	18	58	53	27	18
All Students (04-05)	985	79306	100	99	462	445	6	10	10	18	53	51	32	20
Female (05-06)	480	38935	100	99	465	447	4	9	10	19	59	55	27	17
Female (04-05)	465	38691	100	99	459	446	8	10	8	18	56	52	28	20
Male (05-06)	522	40974	99	98	463	448	5	11	11	18	57	52	27	19
Male (04-05)	520	40583	99	99	464	445	4	11	12	18	50	50	34	21
African American (05-06)	37	4201	100	99	441	430	14	17	11	23	62	51	14	9
African American (04-05)	34	4041	100	99	435	426	6	17	15	23	70	50	9	10
Hispanic (05-06)	261	34545	99	99	453	432	6	14	15	24	61	53	18	9
Hispanic (04-05)	254	32869	100	99	450	429	8	15	14	25	54	51	24	10
Asian/Pacific Islander (05-06)	23	2068	96	99	470	474	9	4	9	10	52	50	30	36
Asian/Pacific Islander (04-05)	23	1935	100	99	447	474	5	3	10	9	45	48	40	40
American Indian/Alaskan Native (05-06)	22	3979	96	96	461	424	NA	17	14	30	68	47	18	6
American Indian/Alaskan Native (04-05)	16	4264	89	100	440	419	8	19	31	30	46	45	15	6
White (05-06)	659	35142	100	99	469	465	4	5	9	11	56	56	31	28
White (04-05)	658	36197	100	99	469	463	5	5	8	11	52	53	36	31
Students with Disabilities (05-06)	145	10161	96	93	434	419	16	28	24	28	48	36	12	8
Students with Disabilities (04-05)	161	10321	100	100	399	389	24	30	22	27	42	34	12	9
Students without Disabilities (05-06)	857	69849	100	100	469	451	3	7	8	17	60	56	29	19
Students without Disabilities (04-05)	824	69060	99	98	474	454	2	7	8	17	55	54	35	22
Limited English Proficient Students (05-06)	32	14013	100	97	425	413	19	24	28	34	50	39	3	3
Limited English Proficient Students (04-05)	33	15509	100	100	355	406	11	20	18	30	58	45	13	5
Migrant Students (05-06)	NC	603	NC	96	NC	417	NC	22	NC	32	NC	42	NC	4
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Economically Disadvantaged (05-06)	317	39029	98	98	451	432	7	14	18	25	58	52	17	9
Economically Disadvantaged (04-05)	345	39415	96	96	452	431	10	15	13	25	54	50	23	10
Non-Economically Disadvantaged (05-06)	685	40981	100	100	470	462	4	6	7	13	58	54	31	27
Non-Economically Disadvantaged (04-05)	640	39966	100	100	467	459	4	6	8	12	52	52	36	30

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1000	79438	99	98	469	451	3	9	17	24	64	56	16	11
All Students (04-05)	985	79395	0	99	458	446	6	9	15	25	65	55	14	11
Female (05-06)	480	38935	100	99	476	457	3	7	14	22	65	58	19	13
Female (04-05)	463	38743	0	100	463	451	6	7	12	24	67	57	15	12
Male (05-06)	520	40560	99	97	462	446	4	12	20	25	63	54	12	9
Male (04-05)	522	40618	0	99	453	440	7	11	18	27	62	53	12	9
African American (05-06)	37	4178	100	98	452	439	5	13	30	29	46	52	19	6
African American (04-05)	33	4052	0	100	430	434	6	11	22	29	69	54	3	6
Hispanic (05-06)	262	34297	99	98	459	434	5	14	22	31	63	50	10	5
Hispanic (04-05)	255	32915	0	99	450	426	7	15	19	35	65	47	9	4
Asian/Pacific Islander (05-06)	22	2063	92	99	485	475	NA	3	14	15	45	63	41	20
Asian/Pacific Islander (04-05)	23	1936	0	99	445	468	0	3	10	14	70	63	20	19
American Indian/Alaskan Native (05-06)	22	3940	96	95	465	429	NA	14	18	36	82	47	NA	3
American Indian/Alaskan Native (04-05)	16	4271	0	100	431	420	23	15	15	42	54	41	8	2
White (05-06)	657	34887	99	98	473	471	3	4	15	15	65	63	18	18
White (04-05)	658	36221	0	99	463	465	6	4	14	15	64	63	16	17
Students with Disabilities (05-06)	142	9588	94	88	428	416	14	30	39	32	39	34	7	5
Students with Disabilities (04-05)	161	10331	0	100	390	388	26	25	33	37	36	34	5	4
Students without Disabilities (05-06)	858	69850	100	100	475	456	2	7	13	23	68	59	17	12
Students without Disabilities (04-05)	824	69139	0	99	471	454	3	7	12	24	70	58	15	11
Limited English Proficient Students (05-06)	32	13856	100	96	421	407	22	27	31	43	47	29	NA	1
Limited English Proficient Students (04-05)	33	15545	0	100	344	399	16	21	27	42	51	35	7	1
Migrant Students (05-06)	NC	600	NC	96	NC	418	NC	22	NC	38	NC	39	NC	2
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Economically Disadvantaged (05-06)	316	38685	98	97	453	435	8	14	23	32	62	50	8	5
Economically Disadvantaged (04-05)	344	39484	0	96	448	429	11	14	19	35	59	47	10	4
Non-Economically Disadvantaged (05-06)	684	40753	100	99	476	467	1	5	14	16	65	62	19	17
Non-Economically Disadvantaged (04-05)	641	39986	0	100	463	461	4	4	13	16	67	63	16	17

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	998	79971	99	99	431	423	4	8	40	41	53	49	3	3
All Students (04-05)	984	78869	100	99	450	442	3	6	20	21	67	63	10	10
Female (05-06)	481	38974	100	99	446	437	2	5	29	33	66	57	4	4
Female (04-05)	464	38536	100	99	465	458	2	4	13	15	70	67	15	14
Male (05-06)	517	40895	98	98	417	410	6	10	50	47	42	41	2	2
Male (04-05)	520	40302	99	99	437	428	3	8	26	26	64	60	7	7
African American (05-06)	37	4203	100	99	403	411	11	11	51	45	38	43	NA	2
African American (04-05)	33	4015	100	99	436	430	0	8	19	24	78	61	3	7
Hispanic (05-06)	262	34481	99	99	425	410	5	10	42	46	49	43	3	1
Hispanic (04-05)	255	32606	100	98	448	426	2	8	26	27	62	60	10	5
Asian/Pacific Islander (05-06)	23	2067	96	99	447	449	9	4	17	28	74	60	NA	8
Asian/Pacific Islander (04-05)	23	1925	100	99	452	471	0	3	10	11	70	64	20	22
American Indian/Alaskan Native (05-06)	22	3995	96	96	438	409	NA	10	27	47	73	42	NA	1
American Indian/Alaskan Native (04-05)	16	4245	89	100	459	423	0	9	31	26	46	61	23	4
White (05-06)	654	35150	99	99	434	437	3	5	39	35	55	56	3	5
White (04-05)	657	36078	99	99	451	459	4	4	18	16	68	66	10	14
Students with Disabilities (05-06)	140	10258	93	94	388	377	16	23	53	51	30	25	1	1
Students with Disabilities (04-05)	158	10246	100	100	382	367	10	18	41	39	48	40	1	4
Students without Disabilities (05-06)	858	69713	100	100	438	429	2	5	38	39	57	52	3	3
Students without Disabilities (04-05)	826	68697	99	98	463	454	2	4	16	18	70	67	12	11
Limited English Proficient Students (05-06)	30	13985	94	97	404	382	10	18	53	54	37	27	NA	0
Limited English Proficient Students (04-05)	33	15339	100	100	347	399	9	11	29	31	58	54	4	3
Migrant Students (05-06)	NC	608	NC	97	NC	389	NC	16	NC	50	NC	33	NC	0
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Economically Disadvantaged (05-06)	314	38994	98	98	419	409	6	10	46	47	46	41	1	1
Economically Disadvantaged (04-05)	343	39106	96	95	436	427	4	8	29	28	62	59	5	5
Non-Economically Disadvantaged (05-06)	684	40977	100	100	436	437	3	5	37	34	57	56	3	5
Non-Economically Disadvantaged (04-05)	641	39837	100	100	458	457	3	4	15	14	69	67	13	15

4th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1005	80147	99	99	495	482	5	11	11	17	54	49	30	24
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	486	39281	99	99	496	483	4	9	10	17	56	50	29	24
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	519	40780	98	98	494	482	6	12	11	17	52	48	31	24
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	41	4249	98	99	473	464	7	17	15	22	71	48	7	13
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	253	33494	98	99	489	466	6	15	15	23	53	49	26	14
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	24	2103	100	99	499	515	NA	4	8	8	71	44	21	45
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	15	4117	94	96	485	456	7	19	20	27	47	46	27	8
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	672	36122	99	99	499	501	5	5	9	10	53	50	34	35
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	140	10295	92	92	453	443	24	33	25	26	41	33	9	8
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	865	69852	100	100	502	488	2	7	8	16	56	51	34	26
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	27	12722	93	97	456	441	22	27	19	33	48	37	11	3
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	NC	622	NC	97	NC	454	NC	19	NC	30	NC	43	NC	8
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	333	38371	99	97	479	465	8	15	18	23	56	49	17	13
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	672	41776	99	100	503	498	4	6	7	11	52	49	37	33
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1003	79686	99	98	484	470	5	11	16	24	69	57	10	8
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	483	39281	98	99	490	475	3	9	14	22	71	60	13	10
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	520	40438	99	97	478	465	7	13	18	25	67	54	8	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	41	4228	98	98	474	458	5	15	22	28	66	53	7	4
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	253	33299	98	98	475	452	8	17	19	32	66	47	7	3
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	24	2097	100	99	484	490	NA	5	17	13	75	68	8	14
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	15	4087	94	96	479	446	13	16	20	38	60	44	7	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	670	35914	99	98	487	489	4	5	14	15	70	67	12	14
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	137	9808	90	87	440	432	26	35	34	32	39	30	1	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	866	69878	100	100	490	475	2	8	13	23	73	61	12	9
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	29	12594	100	96	435	422	21	34	45	45	34	21	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	NC	611	NC	95	NC	439	NC	22	NC	39	NC	37	NC	2
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	331	38095	98	97	470	452	9	17	23	32	63	48	6	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	672	41591	99	99	490	486	3	6	12	16	72	65	13	13
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	998	80372	98	99	486	475	3	4	25	30	70	64	2	2
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	484	39452	99	99	498	488	2	3	17	22	78	72	3	3
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	514	40836	98	98	474	464	3	6	33	37	62	56	1	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	41	4264	98	99	472	465	2	5	29	35	68	59	NA	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	252	33608	97	99	482	462	2	6	31	36	64	57	2	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	24	2098	100	99	495	500	NA	2	25	16	67	75	8	7
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	15	4128	94	97	495	464	NA	4	13	39	87	56	NA	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	666	36213	98	99	487	489	3	2	23	22	72	72	2	3
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	132	10526	87	94	443	427	11	15	56	53	31	31	2	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	866	69846	100	100	492	482	1	3	21	26	76	69	2	2
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	27	12747	93	97	439	432	4	12	67	52	30	36	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	NC	621	NC	97	NC	452	NC	9	NC	40	NC	51	NC	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	329	38521	98	98	470	461	4	6	33	38	62	55	1	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	669	41851	98	100	493	489	2	3	22	22	74	72	3	4
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1027	79306	99	99	512	504	8	13	17	20	54	49	21	19
All Students (04-05)	1000	78906	99	99	502	498	9	13	14	19	55	48	21	20
Female (05-06)	486	38845	99	99	509	505	8	11	18	20	54	50	20	18
Female (04-05)	486	38644	100	99	501	500	9	12	14	19	58	49	19	19
Male (05-06)	541	40383	99	98	514	504	8	14	15	19	54	47	23	19
Male (04-05)	514	40236	99	99	502	497	9	15	15	19	53	46	23	20
African American (05-06)	33	4171	97	98	499	485	12	20	24	26	45	44	18	10
African American (04-05)	29	4087	100	99	425	481	28	20	24	24	40	45	8	11
Hispanic (05-06)	243	32673	98	99	504	487	9	18	17	25	58	46	16	10
Hispanic (04-05)	251	31938	99	99	489	481	12	19	18	25	56	46	14	10
Asian/Pacific Islander (05-06)	28	2147	100	99	523	539	4	5	21	10	43	46	32	40
Asian/Pacific Islander (04-05)	21	1805	100	98	525	536	5	5	5	8	63	45	26	42
American Indian/Alaskan Native (05-06)	24	4034	100	97	499	479	17	22	8	29	58	43	17	7
American Indian/Alaskan Native (04-05)	19	4593	100	100	464	467	35	26	24	29	41	39	0	6
White (05-06)	699	36234	99	99	515	523	7	6	16	13	53	52	23	28
White (04-05)	680	36483	99	99	509	517	7	7	13	13	56	51	25	30
Students with Disabilities (05-06)	169	10286	95	91	471	462	28	41	31	27	35	27	6	5
Students with Disabilities (04-05)	130	10664	100	100	413	430	35	42	29	27	34	26	2	5
Students without Disabilities (05-06)	858	69020	100	100	519	510	4	9	14	18	58	52	24	21
Students without Disabilities (04-05)	870	68310	98	98	515	509	6	9	12	18	58	51	24	22
Limited English Proficient Students (05-06)	23	10291	100	96	455	458	35	38	39	34	26	26	NA	2
Limited English Proficient Students (04-05)	31	12573	100	100	347	454	28	27	28	30	43	38	2	5
Migrant Students (05-06)	NC	630	NC	95	NC	478	NC	24	NC	27	NC	43	NC	6
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Economically Disadvantaged (05-06)	283	37437	98	97	490	486	16	19	22	26	52	46	10	9
Economically Disadvantaged (04-05)	340	38679	95	96	493	483	16	20	19	25	52	45	13	10
Non-Economically Disadvantaged (05-06)	744	41869	100	100	520	521	5	7	15	14	55	51	26	27
Non-Economically Disadvantaged (04-05)	660	40295	100	100	506	513	6	7	12	13	57	50	25	30



5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1016	79000	98	98	502	489	4	10	18	24	66	58	12	9
All Students (04-05)	1002	78908	0	99	493	484	6	10	17	23	66	58	12	9
Female (05-06)	482	38845	99	99	504	494	4	7	16	22	69	61	12	10
Female (04-05)	487	38648	0	99	497	489	5	8	13	22	69	61	13	10
Male (05-06)	534	40150	97	98	500	485	5	12	20	25	63	55	12	8
Male (04-05)	515	40233	0	99	489	479	6	12	20	25	63	55	11	8
African American (05-06)	34	4153	100	98	489	476	6	13	26	30	62	53	6	4
African American (04-05)	29	4092	0	99	421	473	16	12	20	28	60	54	4	5
Hispanic (05-06)	236	32508	95	98	494	472	5	15	25	33	61	49	9	3
Hispanic (04-05)	251	31940	0	99	483	465	7	16	20	32	65	49	8	3
Asian/Pacific Islander (05-06)	28	2142	100	99	521	510	NA	4	7	14	79	67	14	16
Asian/Pacific Islander (04-05)	21	1805	0	98	505	507	5	4	11	13	63	65	21	18
American Indian/Alaskan Native (05-06)	24	4016	100	96	490	467	8	14	25	37	63	46	4	2
American Indian/Alaskan Native (04-05)	19	4569	0	100	464	457	18	18	35	39	47	41	0	2
White (05-06)	694	36135	99	98	505	508	4	4	16	14	67	67	13	15
White (04-05)	682	36502	0	99	499	502	4	4	15	14	67	67	14	15
Students with Disabilities (05-06)	159	9991	90	88	461	449	16	33	45	36	38	29	NA	2
Students with Disabilities (04-05)	131	10665	0	100	410	423	24	30	36	36	38	31	3	2
Students without Disabilities (05-06)	857	69009	100	100	509	495	2	6	13	22	71	62	14	10
Students without Disabilities (04-05)	871	68312	0	98	505	493	3	7	14	21	70	62	13	10
Limited English Proficient Students (05-06)	21	10199	91	95	440	439	29	35	62	47	10	18	NA	0
Limited English Proficient Students (04-05)	31	12556	0	100	341	436	21	24	26	40	51	35	2	1
Migrant Students (05-06)	NC	629	NC	95	NC	457	NC	22	NC	41	NC	37	NC	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Economically Disadvantaged (05-06)	274	37234	94	97	482	472	9	15	29	33	57	50	5	3
Economically Disadvantaged (04-05)	341	38662	0	96	487	468	9	16	22	32	61	49	9	3
Non-Economically Disadvantaged (05-06)	742	41766	99	99	509	505	2	5	14	16	69	65	14	14
Non-Economically Disadvantaged (04-05)	661	40315	0	100	496	498	4	5	14	15	68	66	13	14

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1028	79611	99	99	509	496	3	7	32	37	64	56	1	1
All Students (04-05)	1004	78750	100	99	505	500	4	6	24	29	71	63	2	2
Female (05-06)	487	39016	100	99	524	511	2	4	22	29	75	66	2	1
Female (04-05)	487	38586	100	99	518	515	2	4	17	22	79	71	2	3
Male (05-06)	541	40519	99	98	497	482	4	10	41	44	54	46	0	0
Male (04-05)	517	40135	99	99	493	486	5	8	30	35	63	56	1	1
African American (05-06)	33	4188	97	98	508	486	NA	9	36	40	64	50	NA	0
African American (04-05)	29	4081	100	99	448	488	12	8	20	32	68	59	0	2
Hispanic (05-06)	244	32855	98	99	503	481	5	10	32	43	62	47	0	0
Hispanic (04-05)	250	31841	98	99	500	483	4	8	30	36	65	55	1	1
Asian/Pacific Islander (05-06)	28	2149	100	100	531	519	NA	4	14	24	79	70	7	2
Asian/Pacific Islander (04-05)	21	1802	100	98	530	533	0	2	16	16	79	75	5	7
American Indian/Alaskan Native (05-06)	24	3992	100	96	503	478	4	10	33	46	63	44	NA	0
American Indian/Alaskan Native (04-05)	19	4586	100	100	487	481	6	8	41	37	53	54	0	1
White (05-06)	699	36380	99	99	511	511	3	4	32	30	64	65	1	1
White (04-05)	685	36440	100	99	509	516	3	3	22	22	73	71	2	4
Students with Disabilities (05-06)	171	10664	97	94	465	440	11	23	64	54	26	22	NA	1
Students with Disabilities (04-05)	131	10622	100	100	403	415	19	21	42	50	34	28	5	1
Students without Disabilities (05-06)	857	68947	100	100	518	504	2	4	25	34	72	61	1	1
Students without Disabilities (04-05)	873	68196	98	98	520	513	1	3	21	25	76	69	1	3
Limited English Proficient Students (05-06)	23	10362	100	97	453	438	13	22	74	57	13	21	NA	NA
Limited English Proficient Students (04-05)	31	12504	100	100	348	451	13	12	45	44	30	43	13	1
Migrant Students (05-06)	NC	636	NC	96	NC	467	NC	14	NC	47	NC	38	NC	0
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Economically Disadvantaged (05-06)	286	37626	99	98	492	479	7	10	42	45	51	45	NA	0
Economically Disadvantaged (04-05)	342	38558	95	96	496	485	6	8	34	37	59	54	0	1
Non-Economically Disadvantaged (05-06)	742	41985	99	100	516	511	2	4	28	30	69	65	1	1
Non-Economically Disadvantaged (04-05)	662	40260	100	100	510	514	2	3	19	21	76	72	2	4

6th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1019	79327	100	98	530	518	12	19	16	20	51	46	21	16
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	502	38961	100	98	532	520	12	16	15	20	53	48	21	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	516	40295	99	97	529	516	12	21	18	19	49	44	21	16
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	25	4247	89	98	516	499	20	27	16	24	56	41	8	8
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	263	32327	99	98	519	499	16	27	18	25	49	41	17	8
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	21	1939	100	99	557	556	5	6	NA	10	52	47	43	36
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	17	4391	100	96	483	489	47	32	12	27	41	36	NA	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	692	36373	100	98	535	538	9	10	16	14	52	52	23	25
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	131	9321	97	87	471	467	46	54	31	22	21	21	3	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	888	70006	100	100	538	524	7	14	14	19	56	49	24	18
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	21	9431	95	95	470	466	43	53	33	27	24	18	NA	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	NC	635	NC	94	NC	488	NC	31	NC	29	NC	36	NC	4
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	305	37097	99	97	512	498	18	27	23	25	46	41	13	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	714	42230	100	99	538	535	9	11	14	15	53	50	24	24
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1012	79501	99	98	513	497	5	10	19	25	69	60	7	4
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	498	38961	99	99	520	502	4	8	16	23	72	64	8	5
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	513	40368	98	98	507	491	7	13	22	27	66	57	6	3
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	26	4279	93	99	509	485	8	14	12	30	77	54	4	2
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	257	32389	97	98	503	478	7	16	25	34	63	48	5	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	21	1936	100	99	528	519	NA	3	10	14	81	73	10	9
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	16	4401	94	96	473	473	25	17	25	40	50	43	NA	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	691	36446	100	99	518	516	4	4	17	15	71	73	8	7
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	124	9411	92	88	464	453	26	36	44	36	31	26	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	888	70090	100	100	519	502	2	7	15	24	74	65	8	5
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	21	9401	95	94	437	443	43	40	57	46	NA	14	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	NC	642	NC	95	NC	465	NC	24	NC	41	NC	35	NC	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	299	37183	97	97	501	479	8	16	27	34	62	49	4	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	713	42318	100	99	518	513	4	5	15	17	72	70	9	7
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1019	80000	100	99	577	564	2	3	8	11	75	75	15	11
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	502	39288	100	99	593	579	2	2	3	6	73	77	22	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	516	40644	99	98	562	549	3	4	12	15	77	74	8	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	27	4307	96	99	567	551	4	4	15	13	74	75	7	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	263	32672	99	99	570	548	3	4	10	14	76	76	11	6
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	21	1945	100	99	612	592	NA	1	NA	4	67	69	33	25
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	17	4424	100	97	554	549	NA	3	6	14	94	77	NA	5
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	690	36602	100	99	580	579	2	2	7	7	74	75	16	16
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	132	9919	98	93	516	505	9	9	33	35	56	54	2	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	887	70081	100	100	586	571	1	2	4	7	78	79	17	12
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	21	9571	95	96	498	502	10	10	33	29	57	60	NA	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	NC	654	NC	97	NC	534	NC	7	NC	16	NC	74	NC	3
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	305	37534	99	98	562	547	4	4	10	15	76	76	10	5
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	714	42466	100	100	584	578	1	2	7	7	75	75	17	16
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1039	78546	96	97	552	543	8	15	17	18	61	52	15	15
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	543	38645	96	98	553	545	7	13	15	18	65	54	14	15
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	495	39792	95	97	551	542	8	17	19	17	57	50	16	15
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	34	4205	87	97	544	524	9	22	21	22	53	49	18	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	264	31177	97	97	544	524	11	22	20	23	58	48	11	7
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	24	1940	100	99	569	580	4	5	8	9	58	53	29	33
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	13	4689	81	95	535	515	23	28	23	25	46	43	8	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	704	36450	96	97	555	563	6	7	15	12	63	57	16	23
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	117	8093	75	82	505	489	31	50	35	24	30	23	4	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	922	70453	99	100	558	549	5	11	14	17	65	56	16	16
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	28	9323	90	94	506	491	32	47	32	28	36	24	NA	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	NC	674	NC	95	NC	515	NC	28	NC	27	NC	40	NC	5
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	276	34694	91	96	535	524	12	23	27	23	53	48	8	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	763	43852	98	99	558	559	6	10	13	13	64	56	17	22
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1059	79045	98	98	521	512	5	10	22	25	65	58	8	7
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	552	38645	98	98	530	519	4	7	16	22	71	62	9	8
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	506	40075	97	97	513	505	6	12	29	28	58	54	7	6
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	36	4250	92	98	523	500	11	12	17	31	67	54	6	3
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	266	31314	97	98	511	493	8	16	26	34	61	48	5	2
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	24	1949	100	99	542	536	4	4	4	15	75	66	17	15
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	15	4719	94	96	505	489	7	15	40	39	53	45	NA	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	718	36730	98	98	525	532	4	4	21	16	66	68	9	12
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	135	8552	87	87	478	463	22	35	44	40	34	23	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	924	70493	100	100	528	517	2	7	19	24	69	62	9	8
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	28	9355	90	95	454	456	32	37	54	48	14	15	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	NC	682	NC	96	NC	480	NC	23	NC	37	NC	39	NC	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	284	34922	94	96	503	493	10	15	34	34	52	48	4	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	775	44123	99	99	528	527	3	6	18	18	70	66	9	11
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1067	79657	98	99	575	566	2	3	5	8	91	87	2	1
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	557	39120	99	99	588	580	1	2	2	4	94	92	2	2
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	509	40423	98	98	561	553	3	5	9	12	88	83	1	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	39	4290	100	99	580	560	3	4	5	9	90	86	3	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	265	31642	97	99	571	552	2	5	6	11	92	84	1	0
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	24	1948	100	99	592	589	NA	1	NA	3	100	91	NA	4
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	15	4760	94	97	565	547	7	5	7	14	87	81	NA	0
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	724	36929	99	99	576	579	2	2	5	5	91	91	2	2
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	134	9069	86	92	519	508	7	11	28	30	63	58	1	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	933	70588	100	100	583	573	1	2	2	5	95	91	2	1
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	28	9521	90	96	531	507	7	13	7	24	86	63	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	NC	694	NC	98	NC	546	NC	5	NC	12	NC	82	NC	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	290	35341	96	97	559	551	3	5	8	12	88	83	1	0
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	777	44316	99	100	581	578	1	2	5	5	92	90	2	2
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--



8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1010	78400	96	97	565	554	13	21	17	19	57	47	13	12
All Students (04-05)	1094	78250	100	99	552	548	15	21	18	18	57	48	10	13
Female (05-06)	497	38686	97	98	565	554	12	20	19	20	57	49	12	12
Female (04-05)	533	38071	100	99	554	549	12	20	18	19	60	49	9	12
Male (05-06)	513	39636	95	96	564	554	15	23	15	18	57	46	13	13
Male (04-05)	559	40126	99	99	550	547	17	23	19	17	53	46	11	14
African American (05-06)	42	4193	95	97	556	533	12	32	26	23	52	40	10	5
African American (04-05)	30	4058	94	99	515	523	32	32	18	22	46	41	4	5
Hispanic (05-06)	242	30732	97	97	549	534	23	31	21	24	47	40	10	5
Hispanic (04-05)	268	29129	100	99	540	527	22	32	22	23	50	40	7	6
Asian/Pacific Islander (05-06)	23	1827	100	99	570	594	4	8	26	12	57	49	13	31
Asian/Pacific Islander (04-05)	12	1747	92	100	574	589	8	9	8	9	75	50	8	32
American Indian/Alaskan Native (05-06)	16	4536	94	95	572	528	19	35	NA	25	56	37	25	4
American Indian/Alaskan Native (04-05)	25	4996	100	100	515	518	18	36	27	25	50	36	5	4
White (05-06)	687	37038	96	97	571	575	10	11	15	14	60	56	14	19
White (04-05)	759	38320	99	99	559	568	12	12	17	14	59	55	12	19
Students with Disabilities (05-06)	95	7840	73	81	526	498	36	60	18	18	44	20	2	2
Students with Disabilities (04-05)	151	9329	100	100	468	454	50	64	28	18	20	16	1	2
Students without Disabilities (05-06)	915	70560	99	99	568	560	11	17	17	19	58	50	14	14
Students without Disabilities (04-05)	943	68996	99	99	565	561	9	16	17	18	62	52	11	14
Limited English Proficient Students (05-06)	23	8956	96	95	505	502	74	56	4	25	22	18	NA	1
Limited English Proficient Students (04-05)	38	10133	100	100	416	488	43	45	28	25	30	28	0	2
Migrant Students (05-06)	NC	676	NC	95	NC	523	NC	38	NC	25	NC	36	NC	1
Migrant Students (04-05)	NC	83	NC	NA	NC	520	NC	39	NC	28	NC	30	NC	4
Economically Disadvantaged (05-06)	240	33014	92	95	548	534	21	31	21	24	50	40	7	5
Economically Disadvantaged (04-05)	306	33388	92	94	539	530	26	32	22	22	47	40	5	5
Non-Economically Disadvantaged (05-06)	770	45386	97	99	570	569	11	15	16	15	59	52	15	18
Non-Economically Disadvantaged (04-05)	788	44937	100	100	558	561	10	13	17	15	61	54	12	18

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1040	79179	99	98	531	519	5	11	22	27	68	58	5	5
All Students (04-05)	1091	78302	0	99	516	512	8	11	24	25	62	57	6	7
Female (05-06)	509	38686	99	99	537	524	3	8	19	25	71	61	7	5
Female (04-05)	531	38082	0	99	523	518	5	8	21	24	68	61	6	7
Male (05-06)	530	40124	98	97	524	513	8	13	24	28	65	54	4	4
Male (04-05)	559	40166	0	99	509	507	11	14	27	26	56	54	7	6
African American (05-06)	43	4243	98	98	523	506	2	14	33	32	60	51	5	3
African American (04-05)	30	4064	0	100	490	498	14	14	32	29	54	54	0	3
Hispanic (05-06)	247	30987	99	98	517	498	7	17	30	36	60	45	3	1
Hispanic (04-05)	265	29152	0	99	506	492	10	17	26	34	59	46	5	2
Asian/Pacific Islander (05-06)	23	1832	100	99	531	543	NA	4	30	17	65	69	4	10
Asian/Pacific Islander (04-05)	12	1746	0	100	538	542	0	5	17	13	75	66	8	16
American Indian/Alaskan Native (05-06)	17	4573	100	96	523	494	12	16	18	41	71	42	NA	1
American Indian/Alaskan Native (04-05)	25	4993	0	100	485	484	18	19	14	38	68	42	0	1
White (05-06)	710	37467	99	98	536	539	5	5	18	17	71	70	6	8
White (04-05)	759	38347	0	99	520	531	6	5	24	17	63	68	7	10
Students with Disabilities (05-06)	126	8567	97	88	483	467	26	39	37	38	37	22	NA	1
Students with Disabilities (04-05)	151	9353	0	100	437	429	31	40	44	38	24	22	1	1
Students without Disabilities (05-06)	914	70612	99	99	536	524	2	7	20	25	72	62	6	5
Students without Disabilities (04-05)	940	69024	0	99	528	524	4	7	21	23	68	62	7	7
Limited English Proficient Students (05-06)	26	9013	100	95	469	461	38	40	46	48	15	12	NA	0
Limited English Proficient Students (04-05)	38	10140	0	100	387	451	20	28	48	43	31	29	0	1
Migrant Students (05-06)	NC	680	NC	96	NC	487	NC	20	NC	43	NC	36	NC	1
Migrant Students (04-05)	NC	83	NC	NA	NC	480	NC	29	NC	36	NC	35	NC	0
Economically Disadvantaged (05-06)	252	33345	97	96	514	499	10	17	32	36	57	46	2	1
Economically Disadvantaged (04-05)	304	33398	0	94	502	495	15	18	33	35	50	46	2	2
Non-Economically Disadvantaged (05-06)	788	45834	100	99	536	533	4	7	18	19	71	67	6	7
Non-Economically Disadvantaged (04-05)	787	44979	0	100	521	525	5	6	21	18	67	66	8	10

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1043	79734	99	99	567	554	2	3	12	19	86	78	0	0
All Students (04-05)	1088	78094	99	99	558	545	1	3	12	18	85	77	1	2
Female (05-06)	508	39243	99	99	579	568	1	2	6	12	93	85	0	1
Female (04-05)	531	38025	99	99	571	558	0	2	7	13	92	82	1	2
Male (05-06)	534	40413	99	98	556	541	3	4	17	26	80	70	0	0
Male (04-05)	556	40013	99	99	545	534	3	5	18	23	78	71	1	1
African American (05-06)	43	4285	98	99	570	548	NA	3	14	22	86	74	NA	0
African American (04-05)	30	4037	94	99	529	532	0	4	29	22	71	73	0	1
Hispanic (05-06)	249	31254	100	99	561	539	2	5	14	25	84	70	0	0
Hispanic (04-05)	264	29068	100	99	549	523	2	5	17	27	80	67	1	1
Asian/Pacific Islander (05-06)	23	1837	100	99	577	579	NA	1	17	9	78	87	4	2
Asian/Pacific Islander (04-05)	12	1743	92	100	575	577	0	2	0	9	100	82	0	8
American Indian/Alaskan Native (05-06)	16	4613	94	97	567	535	NA	4	25	29	75	67	NA	0
American Indian/Alaskan Native (04-05)	25	4981	100	100	536	526	5	4	14	25	82	70	0	0
White (05-06)	712	37668	99	99	569	569	2	1	10	13	87	85	0	1
White (04-05)	757	38265	99	99	563	564	1	2	10	11	87	84	2	3
Students with Disabilities (05-06)	125	8943	96	92	513	495	11	11	37	51	52	38	NA	1
Students with Disabilities (04-05)	150	9275	100	100	470	444	6	14	44	46	49	39	1	1
Students without Disabilities (05-06)	918	70791	100	100	573	561	1	2	8	15	91	83	0	0
Students without Disabilities (04-05)	938	68892	99	98	572	559	1	2	7	14	90	82	1	2
Limited English Proficient Students (05-06)	26	9138	100	97	502	492	12	13	46	46	42	40	NA	NA
Limited English Proficient Students (04-05)	38	10084	100	100	423	474	4	10	38	39	57	50	2	1
Migrant Students (05-06)	NC	687	NC	97	NC	528	NC	6	NC	28	NC	65	NC	NA
Migrant Students (04-05)	NC	81	NC	NA	NC	504	NC	12	NC	27	NC	60	NC	0
Economically Disadvantaged (05-06)	250	33718	96	97	559	538	3	5	15	26	82	69	NA	0
Economically Disadvantaged (04-05)	302	33296	91	94	550	527	2	5	17	27	80	67	0	0
Non-Economically Disadvantaged (05-06)	793	46016	100	100	570	567	2	2	11	14	87	84	0	1
Non-Economically Disadvantaged (04-05)	786	44871	100	100	561	559	1	2	11	12	87	84	2	3

10th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	943	71130	90	95	708	701	12	23	12	13	64	51	11	14
All Students (04-05)	941	69846	98	100	699	699	17	21	11	11	60	49	13	18
Female (05-06)	486	35465	92	96	707	702	12	21	13	13	65	53	10	13
Female (04-05)	458	34328	98	99	705	702	14	19	10	12	63	51	12	18
Male (05-06)	457	35648	88	94	710	701	12	24	11	12	63	50	13	14
Male (04-05)	483	35509	97	100	693	696	19	23	11	11	56	48	14	18
African American (05-06)	22	3868	81	95	698	686	18	33	14	17	64	45	5	6
African American (04-05)	25	3535	89	100	687	677	29	31	17	15	54	46	0	8
Hispanic (05-06)	220	25103	90	95	697	685	18	34	19	16	58	45	5	5
Hispanic (04-05)	197	23363	97	100	686	680	22	32	16	16	56	45	5	7
Asian/Pacific Islander (05-06)	19	1805	83	98	724	731	5	9	11	7	63	50	21	34
Asian/Pacific Islander (04-05)	25	1742	96	99	716	733	9	8	4	7	70	46	17	38
American Indian/Alaskan Native (05-06)	11	4241	79	90	690	679	36	39	9	19	55	39	NA	3
American Indian/Alaskan Native (04-05)	13	4785	81	100	645	671	31	39	15	17	38	39	15	5
White (05-06)	670	36075	91	95	712	715	10	12	10	9	67	58	13	21
White (04-05)	681	36421	99	99	703	714	15	12	9	8	61	54	15	26
Students with Disabilities (05-06)	58	5862	50	71	662	658	47	63	22	15	29	20	2	2
Students with Disabilities (04-05)	118	7690	97	100	618	593	53	64	18	14	27	21	2	2
Students without Disabilities (05-06)	885	65268	95	98	711	705	10	19	12	12	67	54	12	15
Students without Disabilities (04-05)	823	62220	98	99	710	712	12	16	10	11	64	53	15	20
Limited English Proficient Students (05-06)	18	4859	86	93	675	662	22	64	33	15	44	20	NA	1
Limited English Proficient Students (04-05)	26	5834	100	100	552	612	31	46	24	20	40	31	5	3
Migrant Students (05-06)	NC	786	NC	95	NC	681	NC	38	NC	18	NC	41	NC	4
Migrant Students (04-05)	NC	117	NC	NA	NC	677	NC	44	NC	18	NC	35	NC	3
Economically Disadvantaged (05-06)	178	22957	85	93	695	685	21	34	16	17	56	44	7	5
Economically Disadvantaged (04-05)	196	21421	90	92	689	686	26	35	13	15	55	43	6	7
Non-Economically Disadvantaged (05-06)	765	48173	91	96	711	709	10	17	12	11	66	55	12	18
Non-Economically Disadvantaged (04-05)	745	48489	100	100	701	704	14	15	10	10	61	52	15	23

10th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1028	73018	97	97	715	703	2	6	14	23	74	64	9	8
All Students (04-05)	960	71311	99	100	704	694	5	7	15	21	72	63	9	9
Female (05-06)	518	35465	96	97	720	708	1	4	13	21	74	65	12	9
Female (04-05)	466	34899	100	100	713	700	3	5	12	19	75	66	10	10
Male (05-06)	510	36816	97	96	710	699	4	7	16	24	73	62	7	7
Male (04-05)	494	36430	99	100	695	688	7	9	17	22	68	61	8	8
African American (05-06)	26	3976	96	96	701	689	NA	8	27	29	73	59	NA	3
African American (04-05)	26	3573	93	100	683	676	17	9	13	26	71	60	0	4
Hispanic (05-06)	243	25801	98	96	701	683	2	10	23	34	70	53	5	3
Hispanic (04-05)	203	24056	100	100	688	672	9	13	18	31	68	53	4	3
Asian/Pacific Islander (05-06)	23	1812	100	98	715	722	9	3	4	15	78	66	9	16
Asian/Pacific Islander (04-05)	25	1731	100	98	708	717	0	3	25	13	71	68	4	16
American Indian/Alaskan Native (05-06)	14	4389	93	93	705	675	NA	9	29	42	71	47	NA	1
American Indian/Alaskan Native (04-05)	14	5110	88	100	652	661	14	14	29	38	50	46	7	2
White (05-06)	722	37024	96	97	720	721	2	2	11	12	75	73	12	13
White (04-05)	692	36841	100	99	710	713	3	3	13	12	73	72	10	13
Students with Disabilities (05-06)	99	7170	84	85	655	654	14	23	52	47	34	29	NA	1
Students with Disabilities (04-05)	124	8021	100	100	613	590	21	27	42	42	36	29	1	1
Students without Disabilities (05-06)	929	65848	98	98	720	708	1	4	10	20	78	67	10	9
Students without Disabilities (04-05)	836	63379	99	100	717	707	3	5	11	18	77	68	10	10
Limited English Proficient Students (05-06)	20	5099	95	95	657	641	NA	29	70	59	30	12	NA	0
Limited English Proficient Students (04-05)	36	6402	100	100	544	596	9	25	44	44	47	30	0	1
Migrant Students (05-06)	NC	817	NC	96	NC	667	NC	15	NC	44	NC	39	NC	1
Migrant Students (04-05)	NC	548	NC	NA	NC	659	NC	26	NC	36	NC	38	NC	0
Economically Disadvantaged (05-06)	205	23912	94	94	697	681	5	10	24	36	67	52	4	2
Economically Disadvantaged (04-05)	208	22243	93	93	692	677	10	14	20	32	67	51	3	3
Non-Economically Disadvantaged (05-06)	823	49106	97	98	719	714	2	4	12	16	76	69	11	11
Non-Economically Disadvantaged (04-05)	752	49157	100	100	707	702	4	4	13	16	73	69	10	11

10th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1015	72810	95	96	695	685	3	6	20	30	70	58	6	6
All Students (04-05)	957	70868	99	100	705	688	3	5	12	23	69	63	16	9
Female (05-06)	517	36111	96	97	706	695	2	4	14	23	76	65	9	8
Female (04-05)	463	34710	99	99	720	697	1	3	8	19	70	66	21	12
Male (05-06)	498	36678	95	95	684	674	5	9	27	36	64	52	4	3
Male (04-05)	494	36176	99	100	692	678	5	7	16	27	68	59	11	7
African American (05-06)	26	3962	96	96	697	675	NA	8	15	33	77	55	8	3
African American (04-05)	25	3557	89	99	704	675	4	7	13	25	78	62	4	6
Hispanic (05-06)	239	25735	96	96	684	669	5	10	30	41	63	48	2	2
Hispanic (04-05)	206	23868	100	100	692	670	8	9	13	33	67	55	12	4
Asian/Pacific Islander (05-06)	21	1809	91	97	712	704	NA	4	5	19	90	65	5	13
Asian/Pacific Islander (04-05)	25	1732	100	98	713	713	4	2	8	12	75	64	13	22
American Indian/Alaskan Native (05-06)	14	4370	93	92	702	670	NA	9	29	39	57	50	14	2
American Indian/Alaskan Native (04-05)	14	5001	88	100	638	661	7	9	29	41	64	48	0	2
White (05-06)	715	36915	95	97	698	697	3	3	17	21	72	67	8	8
White (04-05)	687	36710	99	99	711	702	2	2	11	15	69	69	18	13
Students with Disabilities (05-06)	86	7071	73	84	627	634	24	24	42	53	30	21	3	1
Students with Disabilities (04-05)	125	7900	100	100	602	580	23	22	39	49	37	28	1	1
Students without Disabilities (05-06)	929	65739	98	98	700	689	1	4	18	27	74	62	7	6
Students without Disabilities (04-05)	832	63054	98	99	721	701	1	3	8	20	74	67	18	10
Limited English Proficient Students (05-06)	19	5046	90	94	639	621	21	31	47	56	32	12	NA	0
Limited English Proficient Students (04-05)	36	6308	100	100	548	591	12	19	28	47	56	33	5	1
Migrant Students (05-06)	NC	812	NC	96	NC	654	NC	15	NC	51	NC	34	NC	0
Migrant Students (04-05)	NC	540	NC	NA	NC	658	NC	16	NC	42	NC	41	NC	1
Economically Disadvantaged (05-06)	202	23814	93	94	680	667	6	10	33	41	56	47	4	2
Economically Disadvantaged (04-05)	206	21994	92	92	694	673	9	10	15	36	68	52	8	3
Non-Economically Disadvantaged (05-06)	813	48996	96	97	699	693	2	4	17	24	74	64	7	7
Non-Economically Disadvantaged (04-05)	751	48960	100	100	708	694	2	3	11	18	69	67	18	12

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005-06

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	N
	Met Test Objectives?	N
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	No

**Glossary:**

**Adequate Yearly Progress**

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

**Met Percent Tested:**

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

**Met Test Objectives:**

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

**Met Attendance Rate:**

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

**Met Graduation Rate:**

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Picture Rocks Intermediate School

Warning Year

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at [www.ade.az.gov/asd/nclb](http://www.ade.az.gov/asd/nclb)

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## Marana Unified District

School Name	AZ LEARNS		NCLB
	LABEL ES	LABEL HS	AYP
A. C. E.	Performing	Performing	Met
Butterfield Elementary School	Highly Performing	N/A	Met
Coyote Trail Elementary School	Excelling	N/A	Met
DeGrazia Elementary School	Highly Performing	N/A	Met
Desert Winds Elementary School	Performing Plus	N/A	Met
Ironwood Elementary School	Highly Performing	N/A	Met
Marana High School	N/A	Performing Plus	Not Met
Marana Middle School	Performing Plus	N/A	Not Met
Marjorie W Estes Elementary School	Performing Plus	N/A	Met
Mountain View High School	N/A	Highly Performing	Not Met
Picture Rocks Intermediate School	Performing Plus	N/A	Not Met
Quail Run Elementary School	Excelling	N/A	Met
Roadrunner Elementary School	Performing	N/A	Met
Thornycroft Elementary School	Performing Plus	N/A	Met
Tortolita Middle School	Highly Performing	N/A	Met
Twin Peaks Elementary School	Excelling	N/A	Met

Footnotes

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3-8 and 10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

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