



Tom Horne, Superintendent  
of Public Instruction

# ARIZONA DISTRICT REPORT CARD 2006-07

## Flowing Wells Unified District

1556 W Prince Rd, Tucson, AZ 85705-

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

**No Child Left Behind**

**Adequate Yearly Progress<sup>1</sup>**

2005-06	Not Met
2004-05	Met
2003-04	Met

### Current Administrator<sup>2</sup>

Title: Superintendent  
Name: Dr. Nicholas Clement

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## District At A Glance

### Enrollment<sup>3</sup>

	State	District
2005-2006 Student Enrollment	1,093,725	6,099

### Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	75	28	0	0
4 to 6 years	33	24	0	0
7 to 9 years	20	7	1	0
10 or more years	56	78	4	0

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification	2%
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	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	4%	N/A	N/A	76%

N/A =Data not available

Visit <http://www.ade.az.gov/azlearns/> for more information on the performance of your district.

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	379	80010	98	99	447	447	8	10	20	18	56	53	16	18
All Students (04-05)	400	79306	100	99	447	445	10	10	17	18	56	51	17	20
Female (05-06)	180	38935	99	99	449	447	6	9	22	19	58	55	15	17
Female (04-05)	195	38691	99	99	448	446	12	10	13	18	59	52	17	20
Male (05-06)	199	40974	98	98	445	448	11	11	19	18	54	52	16	19
Male (04-05)	203	40583	100	99	446	445	8	11	19	18	54	50	18	21
African American (05-06)	NC	4201	NC	99	NC	430	NC	17	NC	23	NC	51	NC	9
African American (04-05)	NC	4041	NC	99	NC	426	NC	17	NC	23	NC	50	NC	10
Hispanic (05-06)	194	34545	97	99	444	432	10	14	20	24	59	53	11	9
Hispanic (04-05)	192	32869	98	99	439	429	13	15	21	25	54	51	13	10
Asian/Pacific Islander (05-06)	NC	2068	NC	99	NC	474	NC	4	NC	10	NC	50	NC	36
Asian/Pacific Islander (04-05)	NC	1935	NC	99	NC	474	NC	3	NC	9	NC	48	NC	40
American Indian/Alaskan Native (05-06)	NC	3979	NC	96	NC	424	NC	17	NC	30	NC	47	NC	6
American Indian/Alaskan Native (04-05)	NC	4264	NC	100	NC	419	NC	19	NC	30	NC	45	NC	6
White (05-06)	162	35142	99	99	453	465	7	5	20	11	51	56	22	28
White (04-05)	189	36197	100	99	454	463	7	5	11	11	60	53	22	31
Students with Disabilities (05-06)	48	10161	91	93	417	419	27	28	33	28	35	36	4	8
Students with Disabilities (04-05)	65	10321	100	100	408	389	24	30	34	27	34	34	8	9
Students without Disabilities (05-06)	331	69849	100	100	451	451	6	7	18	17	59	56	17	19
Students without Disabilities (04-05)	335	69060	98	98	455	454	7	7	13	17	60	54	19	22
Limited English Proficient Students (05-06)	51	14013	96	97	412	413	25	24	35	34	39	39	NA	3
Limited English Proficient Students (04-05)	48	15509	100	100	412	406	28	20	28	30	34	45	11	5
Migrant Students (05-06)	--	603	--	96	--	417	--	22	--	32	--	42	--	4
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Economically Disadvantaged (05-06)	262	39029	98	98	442	432	10	14	23	25	56	52	11	9
Economically Disadvantaged (04-05)	264	39415	96	96	440	431	13	15	21	25	52	50	14	10
Non-Economically Disadvantaged (05-06)	117	40981	99	100	459	462	6	6	14	13	55	54	26	27
Non-Economically Disadvantaged (04-05)	136	39966	100	100	460	459	3	6	8	12	65	52	24	30

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	365	79438	95	98	448	451	10	9	25	24	55	56	10	11
All Students (04-05)	400	79395	0	99	446	446	10	9	24	25	58	55	8	11
Female (05-06)	175	38935	97	99	453	457	7	7	24	22	58	58	11	13
Female (04-05)	195	38743	0	100	451	451	10	7	21	24	59	57	10	12
Male (05-06)	190	40560	93	97	444	446	12	12	26	25	52	54	10	9
Male (04-05)	203	40618	0	99	441	440	11	11	27	27	57	53	5	9
African American (05-06)	NC	4178	NC	98	NC	439	NC	13	NC	29	NC	52	NC	6
African American (04-05)	NC	4052	NC	100	NC	434	NC	11	NC	29	NC	54	NC	6
Hispanic (05-06)	189	34297	95	98	439	434	14	14	26	31	53	50	7	5
Hispanic (04-05)	192	32915	0	99	437	426	12	15	33	35	51	47	5	4
Asian/Pacific Islander (05-06)	NC	2063	NC	99	NC	475	NC	3	NC	15	NC	63	NC	20
Asian/Pacific Islander (04-05)	NC	1936	NC	99	NC	468	NC	3	NC	14	NC	63	NC	19
American Indian/Alaskan Native (05-06)	NC	3940	NC	95	NC	429	NC	14	NC	36	NC	47	NC	3
American Indian/Alaskan Native (04-05)	NC	4271	NC	100	NC	420	NC	15	NC	42	NC	41	NC	2
White (05-06)	154	34887	94	98	459	471	5	4	25	15	57	63	14	18
White (04-05)	189	36221	0	99	454	465	9	4	14	15	68	63	9	17
Students with Disabilities (05-06)	36	9588	68	88	414	416	25	30	42	32	28	34	6	5
Students with Disabilities (04-05)	65	10331	0	100	406	388	27	25	37	37	32	34	3	4
Students without Disabilities (05-06)	329	69850	99	100	452	456	8	7	23	23	57	59	11	12
Students without Disabilities (04-05)	335	69139	0	99	454	454	7	7	21	24	63	58	8	11
Limited English Proficient Students (05-06)	47	13856	89	96	386	407	45	27	38	43	17	29	NA	1
Limited English Proficient Students (04-05)	48	15545	0	100	393	399	34	21	40	42	26	35	0	1
Migrant Students (05-06)	--	600	--	96	--	418	--	22	--	38	--	39	--	2
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Economically Disadvantaged (05-06)	251	38685	94	97	439	435	14	14	29	32	50	50	8	5
Economically Disadvantaged (04-05)	264	39484	0	96	435	429	14	14	31	35	50	47	5	4
Non-Economically Disadvantaged (05-06)	114	40753	97	99	468	467	2	5	18	16	65	62	16	17
Non-Economically Disadvantaged (04-05)	136	39986	0	100	467	461	3	4	10	16	75	63	13	17

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	381	79971	99	99	416	423	12	8	38	41	44	49	6	3
All Students (04-05)	398	78869	100	99	437	442	9	6	20	21	64	63	7	10
Female (05-06)	180	38974	99	99	441	437	7	5	28	33	57	57	9	4
Female (04-05)	194	38536	99	99	448	458	9	4	15	15	68	67	9	14
Male (05-06)	201	40895	99	98	394	410	17	10	48	47	33	41	2	2
Male (04-05)	203	40302	100	99	426	428	9	8	26	26	60	60	5	7
African American (05-06)	NC	4203	NC	99	NC	411	NC	11	NC	45	NC	43	NC	2
African American (04-05)	NC	4015	NC	99	NC	430	NC	8	NC	24	NC	61	NC	7
Hispanic (05-06)	198	34481	99	99	415	410	13	10	37	46	45	43	5	1
Hispanic (04-05)	191	32606	97	98	436	426	10	8	19	27	66	60	5	5
Asian/Pacific Islander (05-06)	NC	2067	NC	99	NC	449	NC	4	NC	28	NC	60	NC	8
Asian/Pacific Islander (04-05)	NC	1925	NC	99	NC	471	NC	3	NC	11	NC	64	NC	22
American Indian/Alaskan Native (05-06)	NC	3995	NC	96	NC	409	NC	10	NC	47	NC	42	NC	1
American Indian/Alaskan Native (04-05)	NC	4245	NC	100	NC	423	NC	9	NC	26	NC	61	NC	4
White (05-06)	161	35150	99	99	417	437	12	5	40	35	41	56	7	5
White (04-05)	188	36078	100	99	438	459	8	4	21	16	63	66	8	14
Students with Disabilities (05-06)	53	10258	100	94	327	377	42	23	40	51	17	25	2	1
Students with Disabilities (04-05)	65	10246	100	100	350	367	32	18	39	39	27	40	2	4
Students without Disabilities (05-06)	328	69713	99	100	430	429	7	5	38	39	48	52	6	3
Students without Disabilities (04-05)	333	68697	98	98	454	454	4	4	16	18	71	67	8	11
Limited English Proficient Students (05-06)	53	13985	100	97	344	382	32	18	57	54	11	27	NA	0
Limited English Proficient Students (04-05)	48	15339	100	100	379	399	26	11	21	31	51	54	2	3
Migrant Students (05-06)	--	608	--	97	--	389	--	16	--	50	--	33	--	0
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Economically Disadvantaged (05-06)	264	38994	99	98	407	409	14	10	42	47	40	41	4	1
Economically Disadvantaged (04-05)	264	39106	96	95	427	427	11	8	25	28	59	59	5	5
Non-Economically Disadvantaged (05-06)	117	40977	99	100	436	437	7	5	31	34	54	56	9	5
Non-Economically Disadvantaged (04-05)	134	39837	100	100	456	457	5	4	11	14	74	67	10	15

4th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	389	80147	98	99	481	482	11	11	12	17	55	49	22	24
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	193	39281	97	99	477	483	11	9	13	17	54	50	22	24
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	196	40780	99	98	484	482	12	12	10	17	56	48	22	24
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4249	NC	99	NC	464	NC	17	NC	22	NC	48	NC	13
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	191	33494	98	99	474	466	13	15	14	23	57	49	16	14
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	2103	NC	99	NC	515	NC	4	NC	8	NC	44	NC	45
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4117	NC	96	NC	456	NC	19	NC	27	NC	46	NC	8
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	181	36122	98	99	488	501	9	5	9	10	54	50	29	35
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	62	10295	91	92	440	443	29	33	26	26	40	33	5	8
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	327	69852	100	100	488	488	8	7	9	16	57	51	25	26
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	44	12722	98	97	436	441	36	27	23	33	39	37	2	3
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	622	--	97	--	454	--	19	--	30	--	43	--	8
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	264	38371	99	97	473	465	13	15	14	23	55	49	18	13
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	125	41776	97	100	496	498	8	6	6	11	54	49	31	33
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	367	79686	93	98	470	470	10	11	22	24	60	57	7	8
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	185	39281	93	99	471	475	10	9	19	22	63	60	8	10
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	182	40438	92	97	468	465	10	13	25	25	58	54	7	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4228	NC	98	NC	458	NC	15	NC	28	NC	53	NC	4
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	181	33299	93	98	456	452	13	17	31	32	52	47	3	3
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	2097	NC	99	NC	490	NC	5	NC	13	NC	68	NC	14
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4087	NC	96	NC	446	NC	16	NC	38	NC	44	NC	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	171	35914	92	98	483	489	6	5	13	15	69	67	11	14
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	42	9808	62	87	438	432	33	35	31	32	31	30	5	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	325	69878	99	100	474	475	7	8	21	23	64	61	7	9
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	40	12594	89	96	409	422	45	34	43	45	13	21	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	611	--	95	--	439	--	22	--	39	--	37	--	2
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	247	38095	93	97	460	452	12	17	28	32	56	48	4	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	120	41591	93	99	489	486	7	6	11	16	69	65	13	13
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	394	80372	99	99	456	475	10	4	32	30	58	64	1	2
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	198	39452	99	99	466	488	9	3	26	22	64	72	1	3
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	196	40836	99	98	445	464	11	6	38	37	52	56	NA	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4264	NC	99	NC	465	NC	5	NC	35	NC	59	NC	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	193	33608	99	99	446	462	12	6	34	36	53	57	1	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	2098	NC	99	NC	500	NC	2	NC	16	NC	75	NC	7
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4128	NC	97	NC	464	NC	4	NC	39	NC	56	NC	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	184	36213	99	99	465	489	7	2	29	22	63	72	1	3
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	67	10526	99	94	393	427	28	15	54	53	18	31	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	327	69846	100	100	468	482	6	3	28	26	66	69	1	2
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	46	12747	100	97	389	432	30	12	41	52	28	36	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	621	--	97	--	452	--	9	--	40	--	51	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	267	38521	100	98	446	461	11	6	37	38	51	55	1	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	127	41851	98	100	476	489	7	3	21	22	72	72	NA	4
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	431	79306	98	99	504	504	11	13	19	20	52	49	18	19
All Students (04-05)	449	78906	98	99	493	498	10	13	21	19	57	48	12	20
Female (05-06)	211	38845	97	99	507	505	7	11	17	20	58	50	18	18
Female (04-05)	228	38644	98	99	498	500	7	12	18	19	66	49	9	19
Male (05-06)	220	40383	100	98	502	504	15	14	21	19	45	47	18	19
Male (04-05)	220	40236	99	99	488	497	13	15	24	19	48	46	15	20
African American (05-06)	15	4171	100	98	512	485	NA	20	20	26	67	44	13	10
African American (04-05)	12	4087	100	99	492	481	0	20	30	24	70	45	0	11
Hispanic (05-06)	205	32673	97	99	493	487	16	18	22	25	46	46	15	10
Hispanic (04-05)	213	31938	100	99	489	481	11	19	26	25	55	46	8	10
Asian/Pacific Islander (05-06)	NC	2147	NC	99	NC	539	NC	5	NC	10	NC	46	NC	40
Asian/Pacific Islander (04-05)	NC	1805	NC	98	NC	536	NC	5	NC	8	NC	45	NC	42
American Indian/Alaskan Native (05-06)	NC	4034	NC	97	NC	479	NC	22	NC	29	NC	43	NC	7
American Indian/Alaskan Native (04-05)	NC	4593	NC	100	NC	467	NC	26	NC	29	NC	39	NC	6
White (05-06)	195	36234	100	99	514	523	7	6	15	13	57	52	21	28
White (04-05)	212	36483	96	99	496	517	10	7	18	13	57	51	16	30
Students with Disabilities (05-06)	72	10286	89	91	466	462	36	41	28	27	32	27	4	5
Students with Disabilities (04-05)	75	10664	100	100	442	430	30	42	38	27	25	26	8	5
Students without Disabilities (05-06)	359	69020	100	100	512	510	6	9	17	18	56	52	21	21
Students without Disabilities (04-05)	375	68310	97	98	503	509	6	9	18	18	63	51	13	22
Limited English Proficient Students (05-06)	40	10291	93	96	452	458	40	38	43	34	15	26	3	2
Limited English Proficient Students (04-05)	33	12573	100	100	445	454	16	27	39	30	41	38	5	5
Migrant Students (05-06)	--	630	--	95	--	478	--	24	--	27	--	43	--	6
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Economically Disadvantaged (05-06)	261	37437	96	97	494	486	15	19	22	26	49	46	14	9
Economically Disadvantaged (04-05)	292	38679	91	96	491	483	12	20	24	25	54	45	9	10
Non-Economically Disadvantaged (05-06)	170	41869	100	100	520	521	5	7	14	14	56	51	25	27
Non-Economically Disadvantaged (04-05)	158	40295	100	100	497	513	6	7	16	13	62	50	16	30



5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	409	79000	93	98	489	489	10	10	22	24	59	58	10	9
All Students (04-05)	449	78908	0	99	484	484	7	10	25	23	62	58	6	9
Female (05-06)	207	38845	95	99	495	494	4	7	21	22	65	61	10	10
Female (04-05)	228	38648	0	99	492	489	5	8	19	22	70	61	6	10
Male (05-06)	202	40150	91	98	484	485	15	12	23	25	52	55	10	8
Male (04-05)	220	40233	0	99	476	479	9	12	31	25	55	55	6	8
African American (05-06)	15	4153	100	98	500	476	NA	13	20	30	73	53	7	4
African American (04-05)	12	4092	0	99	493	473	0	12	20	28	80	54	0	5
Hispanic (05-06)	193	32508	91	98	478	472	14	15	26	33	52	49	7	3
Hispanic (04-05)	213	31940	0	99	476	465	11	16	30	32	54	49	5	3
Asian/Pacific Islander (05-06)	NC	2142	NC	99	NC	510	NC	4	NC	14	NC	67	NC	16
Asian/Pacific Islander (04-05)	NC	1805	NC	98	NC	507	NC	4	NC	13	NC	65	NC	18
American Indian/Alaskan Native (05-06)	NC	4016	NC	96	NC	467	NC	14	NC	37	NC	46	NC	2
American Indian/Alaskan Native (04-05)	NC	4569	NC	100	NC	457	NC	18	NC	39	NC	41	NC	2
White (05-06)	186	36135	95	98	500	508	6	4	17	14	64	67	13	15
White (04-05)	212	36502	0	99	491	502	3	4	21	14	69	67	7	15
Students with Disabilities (05-06)	52	9991	64	88	454	449	23	33	50	36	23	29	4	2
Students with Disabilities (04-05)	75	10665	0	100	429	423	21	30	44	36	34	31	0	2
Students without Disabilities (05-06)	357	69009	100	100	494	495	8	6	18	22	64	62	11	10
Students without Disabilities (04-05)	375	68312	0	98	494	493	4	7	22	21	67	62	7	10
Limited English Proficient Students (05-06)	40	10199	93	95	424	439	55	35	38	47	8	18	NA	0
Limited English Proficient Students (04-05)	33	12556	0	100	414	436	30	24	45	40	25	35	0	1
Migrant Students (05-06)	--	629	--	95	--	457	--	22	--	41	--	37	--	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Economically Disadvantaged (05-06)	247	37234	91	97	479	472	15	15	26	33	54	50	6	3
Economically Disadvantaged (04-05)	292	38662	0	96	480	468	8	16	31	32	58	49	3	3
Non-Economically Disadvantaged (05-06)	162	41766	97	99	506	505	2	5	16	16	66	65	16	14
Non-Economically Disadvantaged (04-05)	158	40315	0	100	491	498	4	5	15	15	70	66	11	14

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	438	79611	100	99	496	496	8	7	33	37	59	56	NA	1
All Students (04-05)	451	78750	99	99	492	500	8	6	30	29	61	63	1	2
Female (05-06)	216	39016	100	99	510	511	6	4	24	29	70	66	NA	1
Female (04-05)	228	38586	98	99	509	515	6	4	21	22	71	71	3	3
Male (05-06)	222	40519	100	98	482	482	9	10	43	44	48	46	NA	0
Male (04-05)	221	40135	99	99	473	486	10	8	38	35	52	56	0	1
African American (05-06)	15	4188	100	98	536	486	NA	9	7	40	93	50	NA	0
African American (04-05)	12	4081	100	99	516	488	0	8	30	32	70	59	0	2
Hispanic (05-06)	210	32855	100	99	484	481	11	10	37	43	52	47	NA	0
Hispanic (04-05)	212	31841	100	99	483	483	10	8	31	36	59	55	1	1
Asian/Pacific Islander (05-06)	NC	2149	NC	100	NC	519	NC	4	NC	24	NC	70	NC	2
Asian/Pacific Islander (04-05)	NC	1802	NC	98	NC	533	NC	2	NC	16	NC	75	NC	7
American Indian/Alaskan Native (05-06)	10	3992	100	96	NA	478	NA	10	NA	46	NA	44	NA	0
American Indian/Alaskan Native (04-05)	NC	4586	NC	100	NC	481	NC	8	NC	37	NC	54	NC	1
White (05-06)	196	36380	100	99	506	511	4	4	32	30	64	65	NA	1
White (04-05)	215	36440	97	99	496	516	6	3	30	22	63	71	2	4
Students with Disabilities (05-06)	80	10664	99	94	445	440	18	23	68	54	15	22	NA	1
Students with Disabilities (04-05)	75	10622	100	100	398	415	31	21	48	50	21	28	0	1
Students without Disabilities (05-06)	358	68947	100	100	507	504	6	4	26	34	69	61	NA	1
Students without Disabilities (04-05)	377	68196	98	98	508	513	4	3	26	25	69	69	1	3
Limited English Proficient Students (05-06)	41	10362	95	97	402	438	41	22	46	57	12	21	NA	NA
Limited English Proficient Students (04-05)	33	12504	100	100	407	451	25	12	36	44	39	43	0	1
Migrant Students (05-06)	--	636	--	96	--	467	--	14	--	47	--	38	--	0
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Economically Disadvantaged (05-06)	269	37626	99	98	487	479	10	10	38	45	52	45	NA	0
Economically Disadvantaged (04-05)	293	38558	91	96	485	485	9	8	35	37	56	54	1	1
Non-Economically Disadvantaged (05-06)	169	41985	100	100	510	511	4	4	26	30	70	65	NA	1
Non-Economically Disadvantaged (04-05)	159	40260	100	100	501	514	6	3	21	21	71	72	2	4

6th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	452	79327	96	98	519	518	13	19	19	20	55	46	13	16
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	243	38961	98	98	521	520	12	16	16	20	59	48	13	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	209	40295	94	97	516	516	14	21	22	19	51	44	13	16
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	13	4247	100	98	511	499	15	27	23	24	54	41	8	8
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	221	32327	96	98	509	499	18	27	21	25	53	41	8	8
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1939	NC	99	NC	556	NC	6	NC	10	NC	47	NC	36
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4391	NC	96	NC	489	NC	32	NC	27	NC	36	NC	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	209	36373	97	98	529	538	9	10	16	14	57	52	18	25
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	53	9321	76	87	475	467	42	54	34	22	23	21	2	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	399	70006	100	100	524	524	10	14	17	19	59	49	14	18
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	32	9431	100	95	467	466	53	53	28	27	19	18	NA	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	635	--	94	--	488	--	31	--	29	--	36	--	4
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	303	37097	94	97	511	498	17	27	20	25	51	41	11	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	149	42230	100	99	535	535	5	11	15	15	64	50	16	24
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	446	79501	95	98	503	497	4	10	24	25	68	60	4	4
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	241	38961	98	99	506	502	4	8	21	23	71	64	4	5
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	205	40368	92	98	498	491	5	13	28	27	64	57	3	3
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	13	4279	100	99	499	485	8	14	23	30	69	54	NA	2
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	215	32389	93	98	493	478	7	16	32	34	58	48	3	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1936	NC	99	NC	519	NC	3	NC	14	NC	73	NC	9
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4401	NC	96	NC	473	NC	17	NC	40	NC	43	NC	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	209	36446	97	99	512	516	1	4	17	15	77	73	5	7
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	47	9411	67	88	470	453	15	36	43	36	43	26	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	399	70090	100	100	506	502	3	7	22	24	71	65	4	5
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	28	9401	88	94	447	443	32	40	57	46	11	14	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	642	--	95	--	465	--	24	--	41	--	35	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	299	37183	93	97	496	479	6	16	29	34	61	49	4	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	147	42318	99	99	516	513	1	5	15	17	81	70	3	7
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	469	80000	100	99	552	564	3	3	16	11	71	75	10	11
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	248	39288	100	99	569	579	1	2	10	6	75	77	14	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	221	40644	100	98	533	549	5	4	23	15	67	74	5	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	13	4307	100	99	575	551	NA	4	8	13	85	75	8	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	232	32672	100	99	545	548	3	4	19	14	72	76	6	6
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1945	NC	99	NC	592	NC	1	NC	4	NC	69	NC	25
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4424	NC	97	NC	549	NC	3	NC	14	NC	77	NC	5
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	214	36602	100	99	558	579	3	2	14	7	68	75	14	16
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	69	9919	99	93	492	505	7	9	54	35	38	54	1	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	400	70081	100	100	562	571	2	2	10	7	77	79	12	12
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	33	9571	100	96	465	502	15	10	39	29	45	60	NA	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	654	--	97	--	534	--	7	--	16	--	74	--	3
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	320	37534	100	98	542	547	3	4	19	15	73	76	5	5
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	149	42466	100	100	575	578	1	2	10	7	68	75	21	16
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	474	78546	90	97	547	543	13	15	16	18	55	52	16	15
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	233	38645	92	98	547	545	12	13	18	18	52	54	17	15
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	241	39792	89	97	547	542	13	17	14	17	58	50	15	15
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	14	4205	100	97	567	524	7	22	14	22	50	49	29	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	211	31177	91	97	535	524	17	22	18	23	55	48	9	7
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	14	1940	100	99	572	580	NA	5	7	9	79	53	14	33
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4689	NC	95	NC	515	NC	28	NC	25	NC	43	NC	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	228	36450	89	97	556	563	10	7	14	12	54	57	22	23
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	31	8093	39	82	492	489	42	50	19	24	39	23	NA	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	443	70453	100	100	550	549	11	11	16	17	56	56	17	16
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	37	9323	100	94	483	491	54	47	24	28	22	24	NA	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	674	--	95	--	515	--	28	--	27	--	40	--	5
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	278	34694	87	96	537	524	17	23	17	23	55	48	11	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	196	43852	96	99	561	559	7	10	15	13	55	56	23	22
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	488	79045	93	98	504	512	10	10	30	25	55	58	5	7
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	241	38645	95	98	508	519	10	7	26	22	58	62	5	8
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	247	40075	91	97	500	505	9	12	34	28	53	54	4	6
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	14	4250	100	98	507	500	7	12	43	31	43	54	7	3
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	215	31314	92	98	492	493	15	16	33	34	50	48	1	2
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	14	1949	100	99	509	536	7	4	21	15	71	66	NA	15
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4719	NC	96	NC	489	NC	15	NC	39	NC	45	NC	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	237	36730	93	98	515	532	5	4	27	16	60	68	8	12
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	45	8552	56	87	466	463	13	35	56	40	31	23	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	443	70493	100	100	508	517	9	7	28	24	58	62	5	8
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	37	9355	100	95	433	456	65	37	30	48	5	15	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	682	--	96	--	480	--	23	--	37	--	39	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	287	34922	90	96	495	493	12	15	34	34	51	48	3	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	201	44123	98	99	518	527	6	6	24	18	61	66	8	11
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	506	79657	97	99	549	566	4	3	17	8	79	87	1	1
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	252	39120	99	99	561	580	2	2	15	4	81	92	2	2
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	254	40423	94	98	538	553	6	5	18	12	76	83	NA	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	14	4290	100	99	578	560	NA	4	7	9	86	86	7	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	225	31642	97	99	537	552	6	5	23	11	71	84	NA	0
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	14	1948	100	99	578	589	NA	1	NA	3	100	91	NA	4
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4760	NC	97	NC	547	NC	5	NC	14	NC	81	NC	0
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	244	36929	96	99	557	579	2	2	12	5	84	91	2	2
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	63	9069	79	92	498	508	5	11	48	30	48	58	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	443	70588	100	100	556	573	4	2	12	5	83	91	1	1
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	37	9521	100	96	434	507	32	13	59	24	8	63	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	694	--	98	--	546	--	5	--	12	--	82	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	301	35341	94	97	540	551	4	5	22	12	74	83	0	0
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	205	44316	100	100	562	578	3	2	9	5	86	90	2	2
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--



8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	454	78400	91	97	555	554	16	21	22	19	53	47	9	12
All Students (04-05)	463	78250	97	99	526	548	33	21	19	18	42	48	7	13
Female (05-06)	240	38686	93	98	557	554	12	20	24	20	55	49	9	12
Female (04-05)	234	38071	97	99	528	549	27	20	22	19	45	49	6	12
Male (05-06)	214	39636	90	96	552	554	21	23	20	18	50	46	9	13
Male (04-05)	229	40126	98	99	525	547	38	23	16	17	39	46	7	14
African American (05-06)	11	4193	92	97	556	533	9	32	18	23	73	40	NA	5
African American (04-05)	11	4058	100	99	532	523	20	32	20	22	50	41	10	5
Hispanic (05-06)	195	30732	92	97	539	534	25	31	27	24	44	40	5	5
Hispanic (04-05)	196	29129	98	99	520	527	41	32	21	23	34	40	4	6
Asian/Pacific Islander (05-06)	NC	1827	NC	99	NC	594	NC	8	NC	12	NC	49	NC	31
Asian/Pacific Islander (04-05)	NC	1747	NC	100	NC	589	NC	9	NC	9	NC	50	NC	32
American Indian/Alaskan Native (05-06)	14	4536	100	95	576	528	7	35	14	25	57	37	21	4
American Indian/Alaskan Native (04-05)	NC	4996	NC	100	NC	518	NC	36	NC	25	NC	36	NC	4
White (05-06)	228	37038	89	97	568	575	10	11	18	14	61	56	12	19
White (04-05)	248	38320	97	99	532	568	27	12	17	14	48	55	8	19
Students with Disabilities (05-06)	30	7840	44	81	514	498	33	60	33	18	30	20	3	2
Students with Disabilities (04-05)	71	9329	99	100	429	454	71	64	11	18	18	16	0	2
Students without Disabilities (05-06)	424	70560	99	99	557	560	15	17	21	19	54	50	9	14
Students without Disabilities (04-05)	392	68996	97	99	544	561	26	16	21	18	46	52	8	14
Limited English Proficient Students (05-06)	34	8956	97	95	494	502	56	56	32	25	12	18	NA	1
Limited English Proficient Students (04-05)	39	10133	100	100	395	488	72	45	10	25	18	28	0	2
Migrant Students (05-06)	--	676	--	95	--	523	--	38	--	25	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Economically Disadvantaged (05-06)	249	33014	89	95	544	534	20	31	27	24	47	40	6	5
Economically Disadvantaged (04-05)	278	33388	92	94	523	530	40	32	21	22	34	40	4	5
Non-Economically Disadvantaged (05-06)	205	45386	94	99	567	569	12	15	16	15	60	52	13	18
Non-Economically Disadvantaged (04-05)	185	44937	100	100	531	561	20	13	16	15	54	54	10	18

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	451	79179	91	98	517	519	11	11	24	27	61	58	4	5
All Students (04-05)	461	78302	0	99	498	512	18	11	28	25	48	57	7	7
Female (05-06)	240	38686	93	99	525	524	8	8	23	25	64	61	5	5
Female (04-05)	234	38082	0	99	505	518	13	8	24	24	53	61	9	7
Male (05-06)	211	40124	88	97	508	513	15	13	25	28	57	54	2	4
Male (04-05)	227	40166	0	99	490	507	22	14	32	26	42	54	5	6
African American (05-06)	11	4243	92	98	523	506	NA	14	18	32	73	51	9	3
African American (04-05)	11	4064	0	100	505	498	20	14	20	29	60	54	0	3
Hispanic (05-06)	190	30987	90	98	498	498	19	17	30	36	49	45	2	1
Hispanic (04-05)	195	29152	0	99	488	492	27	17	28	34	41	46	4	2
Asian/Pacific Islander (05-06)	NC	1832	NC	99	NC	543	NC	4	NC	17	NC	69	NC	10
Asian/Pacific Islander (04-05)	NC	1746	NC	100	NC	542	NC	5	NC	13	NC	66	NC	16
American Indian/Alaskan Native (05-06)	14	4573	100	96	533	494	NA	16	36	41	57	42	7	1
American Indian/Alaskan Native (04-05)	NC	4993	NC	100	NC	484	NC	19	NC	38	NC	42	NC	1
White (05-06)	230	37467	90	98	532	539	5	5	19	17	70	70	6	8
White (04-05)	247	38347	0	99	507	531	10	5	28	17	52	68	9	10
Students with Disabilities (05-06)	26	8567	38	88	487	467	12	39	35	38	54	22	NA	1
Students with Disabilities (04-05)	69	9353	0	100	414	429	31	40	45	38	23	22	0	1
Students without Disabilities (05-06)	425	70612	99	99	518	524	11	7	24	25	61	62	4	5
Students without Disabilities (04-05)	392	69024	0	99	513	524	15	7	25	23	52	62	8	7
Limited English Proficient Students (05-06)	34	9013	97	95	435	461	76	40	24	48	NA	12	NA	0
Limited English Proficient Students (04-05)	39	10140	0	100	354	451	69	28	13	43	18	29	0	1
Migrant Students (05-06)	--	680	--	96	--	487	--	20	--	43	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Economically Disadvantaged (05-06)	248	33345	89	96	507	499	14	17	29	36	55	46	2	1
Economically Disadvantaged (04-05)	276	33398	0	94	492	495	22	18	33	35	42	46	3	2
Non-Economically Disadvantaged (05-06)	203	45834	93	99	529	533	8	7	18	19	67	67	6	7
Non-Economically Disadvantaged (04-05)	185	44979	0	100	506	525	10	6	20	18	57	66	13	10

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	460	79734	93	99	560	554	3	3	15	19	82	78	NA	0
All Students (04-05)	451	78094	95	99	537	545	5	3	18	18	75	77	1	2
Female (05-06)	242	39243	94	99	576	568	1	2	9	12	90	85	NA	1
Female (04-05)	227	38025	94	99	549	558	2	2	15	13	83	82	0	2
Male (05-06)	218	40413	91	98	542	541	6	4	22	26	72	70	NA	0
Male (04-05)	224	40013	96	99	524	534	8	5	22	23	68	71	2	1
African American (05-06)	11	4285	92	99	572	548	NA	3	9	22	91	74	NA	0
African American (04-05)	11	4037	100	99	584	532	0	4	0	22	100	73	0	1
Hispanic (05-06)	194	31254	92	99	542	539	7	5	20	25	73	70	NA	0
Hispanic (04-05)	192	29068	96	99	526	523	10	5	19	27	70	67	1	1
Asian/Pacific Islander (05-06)	NC	1837	NC	99	NC	579	NC	1	NC	9	NC	87	NC	2
Asian/Pacific Islander (04-05)	NC	1743	NC	100	NC	577	NC	2	NC	9	NC	82	NC	8
American Indian/Alaskan Native (05-06)	14	4613	100	97	580	535	NA	4	NA	29	100	67	NA	0
American Indian/Alaskan Native (04-05)	NC	4981	NC	100	NC	526	NC	4	NC	25	NC	70	NC	0
White (05-06)	235	37668	92	99	573	569	1	1	13	13	86	85	NA	1
White (04-05)	240	38265	94	99	546	564	2	2	17	11	79	84	1	3
Students with Disabilities (05-06)	32	8943	47	92	502	495	3	11	59	51	38	38	NA	1
Students with Disabilities (04-05)	71	9275	99	100	409	444	18	14	55	46	27	39	0	1
Students without Disabilities (05-06)	428	70791	100	100	563	561	4	2	12	15	85	83	NA	0
Students without Disabilities (04-05)	380	68892	94	98	560	559	3	2	11	14	84	82	1	2
Limited English Proficient Students (05-06)	34	9138	97	97	434	492	41	13	50	46	9	40	NA	NA
Limited English Proficient Students (04-05)	37	10084	100	100	358	474	30	10	32	39	38	50	0	1
Migrant Students (05-06)	--	687	--	97	--	528	--	6	--	28	--	65	--	NA
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Economically Disadvantaged (05-06)	256	33718	92	97	550	538	5	5	21	26	74	69	NA	0
Economically Disadvantaged (04-05)	273	33296	91	94	530	527	8	5	23	27	68	67	0	0
Non-Economically Disadvantaged (05-06)	204	46016	94	100	572	567	2	2	7	14	91	84	NA	1
Non-Economically Disadvantaged (04-05)	178	44871	100	100	547	559	1	2	10	12	87	84	2	3

10th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	396	71130	82	95	705	701	16	23	15	13	58	51	11	14
All Students (04-05)	523	69846	100	100	686	699	18	21	15	11	52	49	16	18
Female (05-06)	226	35465	89	96	705	702	17	21	16	13	53	53	14	13
Female (04-05)	250	34328	100	99	688	702	20	19	15	12	54	51	11	18
Male (05-06)	170	35648	75	94	704	701	15	24	13	12	64	50	8	14
Male (04-05)	270	35509	100	100	685	696	15	23	14	11	50	48	21	18
African American (05-06)	10	3868	100	95	NA	686	NA	33	NA	17	NA	45	NA	6
African American (04-05)	NC	3535	NC	100	NC	677	NC	31	NC	15	NC	46	NC	8
Hispanic (05-06)	151	25103	76	95	692	685	28	34	19	16	44	45	9	5
Hispanic (04-05)	209	23363	100	100	671	680	24	32	18	16	49	45	9	7
Asian/Pacific Islander (05-06)	10	1805	100	98	NA	731	NA	9	NA	7	NA	50	NA	34
Asian/Pacific Islander (04-05)	NC	1742	NC	99	NC	733	NC	8	NC	7	NC	46	NC	38
American Indian/Alaskan Native (05-06)	10	4241	100	90	NA	679	NA	39	NA	19	NA	39	NA	3
American Indian/Alaskan Native (04-05)	NC	4785	NC	100	NC	671	NC	39	NC	17	NC	39	NC	5
White (05-06)	215	36075	85	95	714	715	7	12	12	9	67	58	13	21
White (04-05)	292	36421	99	99	695	714	14	12	12	8	52	54	21	26
Students with Disabilities (05-06)	22	5862	37	71	661	658	50	63	32	15	18	20	NA	2
Students with Disabilities (04-05)	67	7690	100	100	517	593	57	64	26	14	16	21	0	2
Students without Disabilities (05-06)	374	65268	89	98	707	705	14	19	14	12	60	54	12	15
Students without Disabilities (04-05)	456	62220	100	99	711	712	12	16	13	11	57	53	19	20
Limited English Proficient Students (05-06)	23	4859	82	93	657	662	65	64	26	15	9	20	NA	1
Limited English Proficient Students (04-05)	32	5834	100	100	462	612	29	46	37	20	34	31	0	3
Migrant Students (05-06)	--	786	--	95	--	681	--	38	--	18	--	41	--	4
Migrant Students (04-05)	--	117	--	NA	--	677	--	44	--	18	--	35	--	3
Economically Disadvantaged (05-06)	166	22957	82	93	696	685	22	34	17	17	54	44	7	5
Economically Disadvantaged (04-05)	191	21421	95	92	701	686	20	35	16	15	51	43	13	7
Non-Economically Disadvantaged (05-06)	230	48173	82	96	711	709	12	17	13	11	60	55	15	18
Non-Economically Disadvantaged (04-05)	332	48489	100	100	678	704	16	15	14	10	52	52	18	23

10th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	395	73018	82	97	708	703	6	6	16	23	72	64	7	8
All Students (04-05)	561	71311	100	100	681	694	6	7	22	21	68	63	4	9
Female (05-06)	221	35465	86	97	713	708	5	4	13	21	71	65	10	9
Female (04-05)	263	34899	100	100	690	700	3	5	21	19	72	66	4	10
Male (05-06)	174	36816	77	96	701	699	6	7	20	24	72	62	2	7
Male (04-05)	296	36430	100	100	674	688	8	9	23	22	65	61	5	8
African American (05-06)	10	3976	100	96	NA	689	NA	8	NA	29	NA	59	NA	3
African American (04-05)	NC	3573	NC	100	NC	676	NC	9	NC	26	NC	60	NC	4
Hispanic (05-06)	148	25801	73	96	691	683	11	10	24	34	62	53	3	3
Hispanic (04-05)	220	24056	100	100	665	672	8	13	30	31	60	53	3	3
Asian/Pacific Islander (05-06)	NC	1812	NC	98	NC	722	NC	3	NC	15	NC	66	NC	16
Asian/Pacific Islander (04-05)	NC	1731	NC	98	NC	717	NC	3	NC	13	NC	68	NC	16
American Indian/Alaskan Native (05-06)	10	4389	100	93	NA	675	NA	9	NA	42	NA	47	NA	1
American Indian/Alaskan Native (04-05)	11	5110	100	100	707	661	0	14	10	38	80	46	10	2
White (05-06)	218	37024	86	97	720	721	2	2	11	12	78	73	10	13
White (04-05)	315	36841	100	99	692	713	4	3	17	12	73	72	6	13
Students with Disabilities (05-06)	29	7170	48	85	644	654	21	23	62	47	14	29	3	1
Students with Disabilities (04-05)	74	8021	100	100	533	590	21	27	46	42	34	29	0	1
Students without Disabilities (05-06)	366	65848	87	98	712	708	4	4	12	20	77	67	7	9
Students without Disabilities (04-05)	489	63379	100	100	704	707	3	5	19	18	73	68	5	10
Limited English Proficient Students (05-06)	25	5099	86	95	628	641	48	29	48	59	4	12	NA	0
Limited English Proficient Students (04-05)	33	6402	100	100	441	596	29	25	51	44	20	30	0	1
Migrant Students (05-06)	--	817	--	96	--	667	--	15	--	44	--	39	--	1
Migrant Students (04-05)	NC	548	NC	NA	NC	659	NC	26	NC	36	NC	38	NC	0
Economically Disadvantaged (05-06)	166	23912	81	94	697	681	8	10	20	36	67	52	4	2
Economically Disadvantaged (04-05)	197	22243	97	93	694	677	7	14	22	32	68	51	4	3
Non-Economically Disadvantaged (05-06)	229	49106	82	98	716	714	3	4	13	16	75	69	8	11
Non-Economically Disadvantaged (04-05)	366	49157	100	100	675	702	5	4	22	16	68	69	5	11

10th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	400	72810	83	96	688	685	8	6	25	30	62	58	6	6
All Students (04-05)	555	70868	100	100	688	688	3	5	21	23	62	63	14	9
Female (05-06)	222	36111	86	97	697	695	5	4	21	23	64	65	10	8
Female (04-05)	261	34710	100	99	704	697	2	3	14	19	67	66	18	12
Male (05-06)	178	36678	78	95	675	674	11	9	29	36	58	52	2	3
Male (04-05)	292	36176	100	100	674	678	5	7	26	27	58	59	10	7
African American (05-06)	10	3962	100	96	NA	675	NA	8	NA	33	NA	55	NA	3
African American (04-05)	NC	3557	NC	99	NC	675	NC	7	NC	25	NC	62	NC	6
Hispanic (05-06)	153	25735	76	96	671	669	14	10	28	41	52	48	5	2
Hispanic (04-05)	217	23868	100	100	674	670	6	9	25	33	61	55	7	4
Asian/Pacific Islander (05-06)	NC	1809	NC	97	NC	704	NC	4	NC	19	NC	65	NC	13
Asian/Pacific Islander (04-05)	NC	1732	NC	98	NC	713	NC	2	NC	12	NC	64	NC	22
American Indian/Alaskan Native (05-06)	10	4370	100	92	NA	670	NA	9	NA	39	NA	50	NA	2
American Indian/Alaskan Native (04-05)	10	5001	100	100	716	661	0	9	11	41	67	48	22	2
White (05-06)	218	36915	86	97	698	697	3	3	23	21	66	67	7	8
White (04-05)	313	36710	100	99	695	702	2	2	18	15	62	69	18	13
Students with Disabilities (05-06)	36	7071	59	84	621	634	33	24	44	53	22	21	NA	1
Students with Disabilities (04-05)	75	7900	100	100	534	580	12	22	52	49	36	28	0	1
Students without Disabilities (05-06)	364	65739	86	98	693	689	5	4	23	27	65	62	7	6
Students without Disabilities (04-05)	482	63054	100	99	712	701	2	3	16	20	66	67	16	10
Limited English Proficient Students (05-06)	26	5046	90	94	589	621	58	31	35	56	8	12	NA	0
Limited English Proficient Students (04-05)	32	6308	100	100	434	591	20	19	55	47	25	33	0	1
Migrant Students (05-06)	--	812	--	96	--	654	--	15	--	51	--	34	--	0
Migrant Students (04-05)	NC	540	NC	NA	NC	658	NC	16	NC	42	NC	41	NC	1
Economically Disadvantaged (05-06)	173	23814	85	94	676	667	13	10	29	41	51	47	7	2
Economically Disadvantaged (04-05)	196	21994	97	92	702	673	4	10	22	36	62	52	12	3
Non-Economically Disadvantaged (05-06)	227	48996	81	97	697	693	3	4	22	24	70	64	6	7
Non-Economically Disadvantaged (04-05)	361	48960	100	100	680	694	3	3	20	18	62	67	15	12

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	N
	Met Test Objectives?	N
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	No

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Centennial Elementary School	Warning Year
Flowing Wells Junior High School	Warning Year
Homer Davis Elementary School	Warning Year
Laguna Elementary School	Warning Year
Walter Douglas Elementary School	Warning Year

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at [www.ade.az.gov/asd/nclb](http://www.ade.az.gov/asd/nclb)

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## Flowing Wells Unified District

School Name	AZ LEARNS		NCLB
	LABEL ES	LABEL HS	AYP
Centennial Elementary School	Performing Plus	N/A	Not Met
Flowing Wells High School	N/A	Highly Performing	Not Met
Flowing Wells Junior High School	Performing Plus	N/A	Not Met
Homer Davis Elementary School	Performing Plus	N/A	Not Met
J Robert Hendricks Elementary School	Highly Performing	N/A	Met
Laguna Elementary School	Performing Plus	N/A	Not Met
Robert Richardson Elementary School	Highly Performing	N/A	Met
Sentinel Peak High School	N/A	Performing	Not Met
Walter Douglas Elementary School	Performing Plus	N/A	Not Met

Footnotes

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3-8 and 10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

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