



Tom Horne, Superintendent
of Public Instruction

ARIZONA DISTRICT REPORT CARD 2005-06

Amphitheater Unified District

701 W Wetmore, Tucson, AZ 85705-

No Child Left Behind

Adequate Yearly Progress¹

2004-05 Met
2003-04 Not Met
2002-03 Not Met

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

Current Administrator²

Title: Superintendent
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District At A Glance

Enrollment³

	State	District
2004-2005 Student Enrollment	1,037,655	16,729

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	118	61	1	0
4 to 6 years	146	66	3	0
7 to 9 years	101	68	2	1
10 or more years	200	267	12	8

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification

3%

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	13%	1%	3%	84%

N/A =Data not available

Visit <http://www.ade.az.gov/azlearns/> for more information on the performance of your district.

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1215	79306	100	99	451	445	8	10	16	18	50	51	27	20
All Students (03-04)	1254	75509	99	100	532	521	10	13	21	23	30	33	40	31
Female (04-05)	572	38691	100	99	453	446	7	10	17	18	49	52	27	20
Female (03-04)	652	37013	99	100	534	522	9	12	21	24	28	33	42	31
Male (04-05)	643	40583	100	99	450	445	9	11	15	18	50	50	27	21
Male (03-04)	598	38430	98	99	531	521	10	14	21	22	32	33	37	31
African American (04-05)	53	4041	98	99	428	426	14	17	26	23	43	50	17	10
African American (03-04)	41	3660	100	99	499	496	11	24	41	31	30	28	19	18
Hispanic (04-05)	429	32869	100	99	427	429	12	15	25	25	49	51	13	10
Hispanic (03-04)	426	30486	99	99	509	505	17	18	29	29	30	32	24	21
Asian/Pacific Islander (04-05)	37	1935	100	99	474	474	7	3	7	9	53	48	33	40
Asian/Pacific Islander (03-04)	41	1780	98	98	558	549	0	5	6	13	39	33	55	50
American Indian/Alaskan Native (04-05)	22	4264	100	100	431	419	10	19	20	30	65	45	5	6
American Indian/Alaskan Native (03-04)	20	4075	95	100	510	486	15	28	45	34	5	26	35	12
White (04-05)	674	36197	100	99	467	463	5	5	10	11	50	53	36	31
White (03-04)	723	35192	99	99	544	534	6	8	17	19	30	35	47	39
Students with Disabilities (04-05)	223	10321	100	100	390	389	26	30	25	27	36	34	12	9
Students with Disabilities (03-04)	191	9708	100	100	509	489	20	32	25	27	30	24	25	17
Students without Disabilities (04-05)	993	69060	98	98	465	454	4	7	14	17	53	54	30	22
Students without Disabilities (03-04)	1063	65801	98	98	535	525	8	11	20	23	30	34	42	33
Limited English Proficient Students (04-05)	171	15509	100	100	385	406	18	20	31	30	47	45	4	5
Limited English Proficient Students (03-04)	120	16928	100	100	NA	485	NA	29	NA	33	NA	26	NA	12
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Migrant Students (03-04)	--	750	--	NA	--	499	--	21	--	29	--	30	--	20
Economically Disadvantaged (04-05)	548	39415	96	96	436	431	12	15	25	25	52	50	12	10
Economically Disadvantaged (03-04)	506	36411	NA	NA	506	503	18	19	29	29	30	32	23	20
Non-Economically Disadvantaged (04-05)	668	39966	100	100	463	459	5	6	9	12	48	52	38	30
Non-Economically Disadvantaged (03-04)	748	39040	NA	NA	546	534	5	8	17	19	30	34	48	39

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1214	79395	0	99	451	446	8	9	22	25	56	55	14	11
All Students (03-04)	1255	75492	99	100	525	519	8	12	16	16	47	47	29	24
Female (04-05)	572	38691	0	100	456	451	7	7	21	24	57	57	16	12
Female (03-04)	652	37014	99	100	528	523	7	10	16	15	44	48	34	27
Male (04-05)	642	40618	0	99	446	440	9	11	24	27	55	53	13	9
Male (03-04)	598	38400	98	99	521	516	10	14	15	17	49	47	25	21
African American (04-05)	54	4052	0	100	441	434	5	11	26	29	62	54	7	6
African American (03-04)	42	3665	100	99	506	505	18	20	18	22	50	43	13	14
Hispanic (04-05)	428	32915	0	99	423	426	12	15	36	35	46	47	5	4
Hispanic (03-04)	425	30438	99	99	510	508	15	17	23	21	46	47	16	15
Asian/Pacific Islander (04-05)	37	1936	0	99	465	468	7	3	13	14	63	63	17	19
Asian/Pacific Islander (03-04)	41	1773	98	98	536	534	0	4	6	10	61	50	33	36
American Indian/Alaskan Native (04-05)	22	4271	0	100	432	420	15	15	40	42	35	41	10	2
American Indian/Alaskan Native (03-04)	20	4081	95	100	517	498	5	25	21	26	58	40	16	8
White (04-05)	673	36221	0	99	469	465	5	4	13	15	61	63	20	17
White (03-04)	723	35177	99	99	533	528	5	8	12	13	46	49	36	31
Students with Disabilities (04-05)	221	10331	0	100	384	388	30	25	32	37	31	34	7	4
Students with Disabilities (03-04)	191	9707	100	100	512	495	16	33	16	21	48	33	20	13
Students without Disabilities (04-05)	994	69139	0	99	466	454	3	7	20	24	61	58	16	11
Students without Disabilities (03-04)	1064	65785	98	98	527	522	7	10	15	16	47	49	31	26
Limited English Proficient Students (04-05)	171	15545	0	100	377	399	19	21	47	42	32	35	1	1
Limited English Proficient Students (03-04)	121	16905	100	100	NA	489	NA	34	NA	28	NA	32	NA	6
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Migrant Students (03-04)	--	763	--	NA	--	499	--	21	--	30	--	40	--	8
Economically Disadvantaged (04-05)	547	39484	0	96	432	429	13	14	36	35	47	47	4	4
Economically Disadvantaged (03-04)	506	36302	NA	NA	506	507	16	18	24	21	47	46	12	14
Non-Economically Disadvantaged (04-05)	668	39986	0	100	466	461	4	4	12	16	62	63	22	17
Non-Economically Disadvantaged (03-04)	749	39164	NA	NA	535	528	4	8	11	13	47	48	38	31

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1213	78869	100	99	447	442	4	6	20	21	64	63	11	10
All Students (03-04)	1250	75053	99	99	619	597	5	7	11	12	70	72	14	9
Female (04-05)	572	38536	100	99	464	458	3	4	14	15	67	67	16	14
Female (03-04)	649	36872	99	99	645	621	3	5	7	9	72	74	18	12
Male (04-05)	641	40302	100	99	433	428	6	8	26	26	62	60	7	7
Male (03-04)	596	38109	98	99	591	573	8	10	15	14	68	69	9	6
African American (04-05)	54	4015	100	99	431	430	7	8	24	24	60	61	10	7
African American (03-04)	42	3636	100	99	556	568	8	12	28	16	59	67	5	6
Hispanic (04-05)	428	32606	100	98	421	426	7	8	30	27	58	60	5	5
Hispanic (03-04)	421	30235	98	98	592	575	10	9	14	14	65	70	12	6
Asian/Pacific Islander (04-05)	37	1925	100	99	457	471	3	3	23	11	63	64	10	22
Asian/Pacific Islander (03-04)	41	1768	98	98	644	651	3	3	9	5	73	72	15	19
American Indian/Alaskan Native (04-05)	22	4245	100	100	445	423	0	9	25	26	70	61	5	4
American Indian/Alaskan Native (03-04)	20	4044	95	99	569	550	0	13	25	17	75	66	0	4
White (04-05)	672	36078	100	99	464	459	3	4	13	16	68	66	16	14
White (03-04)	722	35028	99	99	635	613	3	6	9	10	73	73	15	11
Students with Disabilities (04-05)	221	10246	100	100	379	367	12	18	41	39	40	40	6	4
Students with Disabilities (03-04)	189	9625	100	100	563	530	9	21	20	21	67	55	3	4
Students without Disabilities (04-05)	993	68697	98	98	463	454	3	4	15	18	70	67	12	11
Students without Disabilities (03-04)	1061	65428	97	98	627	604	5	6	10	11	71	73	15	10
Limited English Proficient Students (04-05)	171	15339	100	100	371	399	12	11	38	31	49	54	1	3
Limited English Proficient Students (03-04)	120	16765	100	100	NA	525	NA	17	NA	20	NA	60	NA	2
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Migrant Students (03-04)	--	752	--	NA	--	562	--	9	--	18	--	68	--	5
Economically Disadvantaged (04-05)	549	39106	96	95	430	427	6	8	31	28	58	59	4	5
Economically Disadvantaged (03-04)	502	36077	NA	NA	581	566	9	10	16	16	65	69	9	5
Non-Economically Disadvantaged (04-05)	665	39837	100	100	461	457	3	4	12	14	69	67	17	15
Non-Economically Disadvantaged (03-04)	748	38950	NA	NA	639	618	3	5	8	9	73	73	16	12

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1298	78906	100	99	512	498	9	13	16	19	47	48	29	20
All Students (03-04)	1315	76019	99	100	519	499	8	14	29	39	16	14	47	33
Female (04-05)	653	38644	100	99	518	500	7	12	14	19	49	49	29	19
Female (03-04)	653	37207	99	100	518	499	8	12	28	41	18	14	47	33
Male (04-05)	645	40236	100	99	507	497	10	15	17	19	44	46	29	20
Male (03-04)	659	38677	98	100	520	498	9	15	30	38	14	13	47	34
African American (04-05)	43	4087	96	99	498	481	11	20	25	24	44	45	19	11
African American (03-04)	50	3817	100	100	494	475	12	23	44	47	23	11	21	18
Hispanic (04-05)	448	31938	100	99	484	481	15	19	26	25	44	46	14	10
Hispanic (03-04)	436	29458	99	100	494	480	14	20	41	48	17	12	29	20
Asian/Pacific Islander (04-05)	44	1805	100	98	551	536	3	5	3	8	41	45	54	42
Asian/Pacific Islander (03-04)	40	1673	98	99	561	531	6	4	9	29	6	14	80	53
American Indian/Alaskan Native (04-05)	26	4593	93	100	491	467	26	26	13	29	43	39	17	6
American Indian/Alaskan Native (03-04)	20	4735	95	100	478	466	33	28	22	49	22	10	22	13
White (04-05)	737	36483	100	99	527	517	4	7	10	13	49	51	37	30
White (03-04)	768	35880	99	100	531	515	5	7	24	32	15	16	56	45
Students with Disabilities (04-05)	221	10664	100	100	437	430	35	42	31	27	25	26	9	5
Students with Disabilities (03-04)	192	9786	100	100	474	457	29	39	39	40	14	7	18	13
Students without Disabilities (04-05)	1078	68310	99	98	528	509	3	9	12	18	51	51	33	22
Students without Disabilities (03-04)	1123	66233	98	99	524	503	6	11	28	39	16	14	50	35
Limited English Proficient Students (04-05)	121	12573	100	100	446	454	19	27	33	30	42	38	7	5
Limited English Proficient Students (03-04)	130	15206	99	100	460	459	36	31	43	53	13	7	9	9
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Migrant Students (03-04)	--	745	--	NA	--	473	--	22	--	53	--	11	--	15
Economically Disadvantaged (04-05)	544	38679	95	96	491	483	14	20	25	25	47	45	14	10
Economically Disadvantaged (03-04)	525	35714	NA	NA	488	480	17	20	43	47	16	12	24	20
Non-Economically Disadvantaged (04-05)	755	40295	100	100	527	513	5	7	9	13	46	50	40	30
Non-Economically Disadvantaged (03-04)	790	40266	NA	NA	537	513	3	9	21	33	16	15	60	43

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1299	78908	0	99	491	484	8	10	19	23	61	58	12	9
All Students (03-04)	1314	76020	99	100	509	503	18	25	21	23	42	40	18	12
Female (04-05)	654	38644	0	99	501	489	6	8	16	22	64	61	14	10
Female (03-04)	654	37213	100	100	511	504	17	22	22	23	44	42	17	13
Male (04-05)	645	40233	0	99	482	479	10	12	22	25	58	55	9	8
Male (03-04)	657	38666	98	100	506	501	20	29	21	22	41	38	18	12
African American (04-05)	43	4092	0	99	484	473	3	12	42	28	50	54	6	5
African American (03-04)	50	3819	100	100	498	494	20	37	36	26	40	31	4	6
Hispanic (04-05)	448	31940	0	99	463	465	18	16	31	32	47	49	4	3
Hispanic (03-04)	436	29442	99	99	498	494	34	37	24	26	33	31	10	6
Asian/Pacific Islander (04-05)	44	1805	0	98	508	507	5	4	11	13	73	65	11	18
Asian/Pacific Islander (03-04)	39	1672	95	99	514	513	9	12	17	19	54	49	20	20
American Indian/Alaskan Native (04-05)	26	4569	0	100	474	457	13	18	39	39	39	41	9	2
American Indian/Alaskan Native (03-04)	20	4735	95	100	493	489	41	48	18	25	35	24	6	3
White (04-05)	738	36502	0	99	507	502	2	4	11	14	70	67	17	15
White (03-04)	768	35890	99	100	515	511	11	15	20	20	46	48	23	18
Students with Disabilities (04-05)	221	10665	0	100	425	423	29	30	36	36	32	31	3	2
Students with Disabilities (03-04)	191	9784	100	100	490	485	47	58	27	19	18	19	8	4
Students without Disabilities (04-05)	1079	68312	0	98	505	493	3	7	16	21	67	62	14	10
Students without Disabilities (03-04)	1123	66236	98	99	511	504	15	23	21	23	45	42	19	13
Limited English Proficient Students (04-05)	121	12556	0	100	421	436	24	24	44	40	31	35	1	1
Limited English Proficient Students (03-04)	129	15198	98	100	479	483	67	59	22	25	11	14	0	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Migrant Students (03-04)	--	743	--	NA	--	488	--	50	--	28	--	19	--	3
Economically Disadvantaged (04-05)	544	38662	0	96	471	468	14	16	32	32	53	49	2	3
Economically Disadvantaged (03-04)	523	35703	NA	NA	495	494	35	37	25	26	33	31	8	6
Non-Economically Disadvantaged (04-05)	756	40315	0	100	505	498	4	5	11	15	67	66	18	14
Non-Economically Disadvantaged (03-04)	791	40274	NA	NA	516	509	9	17	20	20	48	47	23	17

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1297	78750	100	99	503	500	6	6	24	29	66	63	3	2
All Students (03-04)	1307	75673	98	100	558	530	9	12	18	25	66	58	8	4
Female (04-05)	653	38586	100	99	524	515	3	4	20	22	74	71	4	3
Female (03-04)	652	37099	99	100	573	548	6	8	15	22	70	64	9	6
Male (04-05)	644	40135	99	99	483	486	10	8	29	35	59	56	2	1
Male (03-04)	652	38441	97	99	543	513	11	16	21	29	62	52	6	3
African American (04-05)	43	4081	96	99	507	488	3	8	33	32	61	59	3	2
African American (03-04)	50	3791	100	99	536	506	4	18	24	29	69	50	2	3
Hispanic (04-05)	447	31841	100	99	470	483	11	8	37	36	50	55	1	1
Hispanic (03-04)	432	29305	98	99	523	507	15	16	22	31	59	51	4	2
Asian/Pacific Islander (04-05)	43	1802	98	98	545	533	3	2	8	16	76	75	14	7
Asian/Pacific Islander (03-04)	40	1665	98	99	569	573	6	6	14	16	69	67	11	10
American Indian/Alaskan Native (04-05)	27	4586	96	100	485	481	21	8	25	37	50	54	4	1
American Indian/Alaskan Native (03-04)	20	4707	95	100	520	492	22	19	11	33	61	46	6	1
White (04-05)	737	36440	100	99	520	516	3	3	18	22	75	71	3	4
White (03-04)	764	35760	99	99	576	550	6	9	16	21	69	64	9	6
Students with Disabilities (04-05)	221	10622	100	100	411	415	26	21	42	50	32	28	0	1
Students with Disabilities (03-04)	191	9706	100	100	492	462	25	36	29	32	44	31	2	1
Students without Disabilities (04-05)	1077	68196	99	98	522	513	2	3	21	25	73	69	4	3
Students without Disabilities (03-04)	1116	65967	98	99	566	536	7	10	16	25	69	60	8	5
Limited English Proficient Students (04-05)	120	12504	100	100	425	451	13	12	47	44	40	43	0	1
Limited English Proficient Students (03-04)	128	15115	98	100	455	471	22	26	48	38	30	35	0	1
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Migrant Students (03-04)	--	738	--	NA	--	488	--	23	--	33	--	43	--	1
Economically Disadvantaged (04-05)	541	38558	95	96	478	485	11	8	36	37	53	54	0	1
Economically Disadvantaged (03-04)	520	35541	NA	NA	514	504	16	17	23	31	59	50	2	2
Non-Economically Disadvantaged (04-05)	757	40260	100	100	520	514	3	3	17	21	75	72	5	4
Non-Economically Disadvantaged (03-04)	787	40091	NA	NA	583	550	4	9	15	21	70	64	11	6

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1351	78250	98	99	557	548	15	21	16	18	54	48	15	13
All Students (03-04)	1384	75001	99	99	486	468	27	37	33	36	22	16	18	10
Female (04-05)	643	38071	98	99	561	549	12	20	16	19	57	49	16	12
Female (03-04)	677	36846	99	99	485	468	27	36	34	38	22	16	17	10
Male (04-05)	709	40126	99	99	554	547	19	23	16	17	52	46	14	14
Male (03-04)	700	37974	99	99	486	467	28	39	31	34	22	16	19	11
African American (04-05)	58	4058	94	99	535	523	30	32	14	22	50	41	6	5
African American (03-04)	49	3720	100	98	451	446	47	53	37	33	14	9	2	4
Hispanic (04-05)	434	29129	100	99	531	527	25	32	26	23	42	40	7	6
Hispanic (03-04)	405	26675	99	98	455	448	50	52	32	34	11	10	7	4
Asian/Pacific Islander (04-05)	38	1747	100	100	565	589	9	9	0	9	67	50	24	32
Asian/Pacific Islander (03-04)	35	1575	97	99	529	504	21	18	14	33	24	20	41	29
American Indian/Alaskan Native (04-05)	24	4996	96	100	531	518	25	36	30	25	45	36	0	4
American Indian/Alaskan Native (03-04)	29	4731	94	98	463	438	27	61	50	30	19	7	4	2
White (04-05)	797	38320	98	99	573	568	9	12	11	14	60	55	19	19
White (03-04)	859	37785	99	99	499	482	18	25	33	39	27	21	23	15
Students with Disabilities (04-05)	183	9329	100	100	457	454	62	64	18	18	19	16	2	2
Students with Disabilities (03-04)	208	8802	100	100	431	418	64	79	30	16	2	3	3	1
Students without Disabilities (04-05)	1169	68996	98	99	572	561	8	16	15	18	59	52	17	14
Students without Disabilities (03-04)	1176	66199	99	99	490	472	24	34	33	38	24	17	19	11
Limited English Proficient Students (04-05)	77	10133	100	100	472	488	35	45	30	25	33	28	1	2
Limited English Proficient Students (03-04)	90	11710	100	100	415	429	87	70	13	25	0	4	0	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Migrant Students (03-04)	--	709	--	NA	--	442	--	57	--	34	--	7	--	2
Economically Disadvantaged (04-05)	488	33388	95	94	535	530	27	32	24	22	42	40	6	5
Economically Disadvantaged (03-04)	452	29814	NA	NA	452	448	49	53	34	33	12	10	5	4
Non-Economically Disadvantaged (04-05)	864	44937	100	100	569	561	9	13	11	15	60	54	19	18
Non-Economically Disadvantaged (03-04)	932	45170	NA	NA	499	479	19	28	32	38	26	20	23	14

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1349	78302	0	99	520	512	9	11	21	25	61	57	8	7
All Students (03-04)	1382	74918	99	99	507	497	26	32	16	19	36	35	21	15
Female (04-05)	643	38071	0	99	529	518	4	8	21	24	66	61	10	7
Female (03-04)	676	36805	99	99	512	501	21	28	17	19	41	37	22	16
Male (04-05)	707	40166	0	99	511	507	14	14	22	26	58	54	7	6
Male (03-04)	701	37936	99	99	501	493	31	35	16	18	32	33	21	14
African American (04-05)	58	4064	0	100	508	498	16	14	26	29	56	54	2	3
African American (03-04)	48	3719	98	98	483	481	42	43	17	21	29	29	13	7
Hispanic (04-05)	434	29152	0	99	495	492	16	17	34	34	45	46	5	2
Hispanic (03-04)	405	26645	99	98	484	478	44	46	16	20	30	27	10	6
Asian/Pacific Islander (04-05)	38	1746	0	100	523	542	6	5	12	13	64	66	18	16
Asian/Pacific Islander (03-04)	35	1571	97	99	522	521	23	18	6	15	35	38	35	30
American Indian/Alaskan Native (04-05)	23	4993	0	100	488	484	32	19	11	38	58	42	0	1
American Indian/Alaskan Native (03-04)	30	4729	97	98	486	468	34	57	28	19	34	19	3	4
White (04-05)	796	38347	0	99	534	531	5	5	15	17	70	68	10	10
White (03-04)	859	37773	99	99	517	511	17	20	17	18	40	41	26	21
Students with Disabilities (04-05)	182	9353	0	100	433	429	35	40	39	38	24	22	1	1
Students with Disabilities (03-04)	208	8801	100	100	450	448	74	75	13	13	11	10	2	2
Students without Disabilities (04-05)	1168	69024	0	99	533	524	6	7	19	23	67	62	9	7
Students without Disabilities (03-04)	1174	66117	99	99	516	501	18	28	17	19	41	37	24	16
Limited English Proficient Students (04-05)	77	10140	0	100	429	451	28	28	42	43	29	29	1	1
Limited English Proficient Students (03-04)	90	11706	100	100	438	454	94	71	6	16	0	12	0	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Migrant Students (03-04)	--	706	--	NA	--	467	--	55	--	22	--	20	--	4
Economically Disadvantaged (04-05)	487	33398	0	94	497	495	19	18	33	35	46	46	2	2
Economically Disadvantaged (03-04)	451	29785	NA	NA	480	477	46	47	16	20	30	26	7	6
Non-Economically Disadvantaged (04-05)	863	44979	0	100	531	525	5	6	15	18	69	66	11	10
Non-Economically Disadvantaged (03-04)	931	45115	NA	NA	518	508	17	23	17	18	39	39	27	20

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1353	78094	99	99	556	545	3	3	14	18	80	77	3	2
All Students (03-04)	1368	74503	98	99	502	491	8	9	27	32	57	51	9	8
Female (04-05)	645	38025	98	99	571	558	2	2	9	13	85	82	4	2
Female (03-04)	675	36686	99	99	518	506	4	5	24	29	61	57	11	9
Male (04-05)	709	40013	99	99	541	534	4	5	19	23	75	71	2	1
Male (03-04)	688	37644	97	98	487	476	12	13	30	36	52	45	7	6
African American (04-05)	59	4037	95	99	552	532	4	4	12	22	82	73	2	1
African American (03-04)	47	3677	96	97	446	475	30	12	26	36	38	46	6	5
Hispanic (04-05)	437	29068	100	99	527	523	6	5	24	27	69	67	1	1
Hispanic (03-04)	401	26500	98	97	474	467	11	13	37	39	49	44	4	4
Asian/Pacific Islander (04-05)	38	1743	100	100	563	577	0	2	12	9	79	82	9	8
Asian/Pacific Islander (03-04)	35	1566	97	99	518	537	10	5	26	23	45	55	19	18
American Indian/Alaskan Native (04-05)	23	4981	92	100	529	526	11	4	11	25	79	70	0	0
American Indian/Alaskan Native (03-04)	29	4695	94	97	485	464	11	14	25	39	61	44	4	3
White (04-05)	796	38265	98	99	570	564	2	2	9	11	85	84	4	3
White (03-04)	851	37606	98	99	517	508	5	6	23	28	61	56	11	10
Students with Disabilities (04-05)	182	9275	100	100	444	444	15	14	43	46	40	39	1	1
Students with Disabilities (03-04)	202	8662	99	100	415	409	32	37	43	42	25	20	0	1
Students without Disabilities (04-05)	1172	68892	98	98	572	559	1	2	10	14	86	82	3	2
Students without Disabilities (03-04)	1166	65841	98	98	516	499	4	7	24	32	61	53	10	8
Limited English Proficient Students (04-05)	78	10084	100	100	444	474	12	10	40	39	46	50	1	1
Limited English Proficient Students (03-04)	89	11608	99	100	413	430	30	23	53	47	17	28	0	1
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Migrant Students (03-04)	--	701	--	NA	--	449	--	17	--	43	--	38	--	1
Economically Disadvantaged (04-05)	491	33296	95	94	527	527	6	5	25	27	68	67	1	0
Economically Disadvantaged (03-04)	443	29587	NA	NA	457	465	18	14	36	40	44	43	3	4
Non-Economically Disadvantaged (04-05)	863	44871	100	100	570	559	2	2	8	12	86	84	4	3
Non-Economically Disadvantaged (03-04)	925	44898	NA	NA	521	507	4	7	23	28	62	55	11	10

10th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1284	69846	99	100	704	699	19	21	8	11	50	49	23	18
All Students (03-04)	1227	65934	97	100	500	492	34	43	18	18	27	24	20	15
Female (04-05)	645	34328	99	99	704	702	17	19	9	12	52	51	22	18
Female (03-04)	575	32586	98	100	497	491	36	44	19	19	28	24	17	14
Male (04-05)	640	35509	99	100	704	696	20	23	8	11	48	48	24	18
Male (03-04)	651	33226	96	99	502	493	33	42	18	18	26	24	23	16
African American (04-05)	36	3535	90	100	690	677	34	31	7	15	52	46	7	8
African American (03-04)	41	3042	93	98	478	478	59	58	16	19	16	17	8	6
Hispanic (04-05)	361	23363	99	100	682	680	36	32	10	16	44	45	9	7
Hispanic (03-04)	330	21740	95	100	476	475	60	63	19	17	16	15	5	5
Asian/Pacific Islander (04-05)	46	1742	96	99	742	733	2	8	5	7	56	46	37	38
Asian/Pacific Islander (03-04)	39	1643	95	99	521	519	24	23	8	13	39	30	29	34
American Indian/Alaskan Native (04-05)	17	4785	94	100	652	671	35	39	12	17	47	39	6	5
American Indian/Alaskan Native (03-04)	21	4351	100	99	481	472	55	68	25	16	10	13	10	4
White (04-05)	824	36421	99	99	713	714	11	12	8	8	52	54	29	26
White (03-04)	796	34819	98	99	510	505	22	27	19	20	32	31	27	22
Students with Disabilities (04-05)	159	7690	100	100	590	593	62	64	17	14	21	21	0	2
Students with Disabilities (03-04)	160	6507	94	100	452	456	90	83	4	9	4	6	2	2
Students without Disabilities (04-05)	1126	62220	99	99	719	712	13	16	7	11	54	53	26	20
Students without Disabilities (03-04)	1067	59427	97	100	503	494	30	41	19	19	29	25	22	16
Limited English Proficient Students (04-05)	88	5834	100	100	561	612	59	46	17	20	22	31	2	3
Limited English Proficient Students (03-04)	78	6793	100	100	464	464	79	79	12	11	6	8	3	2
Migrant Students (04-05)	--	117	--	NA	--	677	--	44	--	18	--	35	--	3
Migrant Students (03-04)	--	708	--	NA	--	469	--	72	--	15	--	10	--	3
Economically Disadvantaged (04-05)	282	21421	92	92	680	686	43	35	12	15	38	43	6	7
Economically Disadvantaged (03-04)	272	18745	NA	NA	473	475	65	64	17	16	10	15	9	5
Non-Economically Disadvantaged (04-05)	1003	48489	100	100	710	704	12	15	7	10	53	52	27	23
Non-Economically Disadvantaged (03-04)	955	47182	NA	NA	507	499	25	35	19	19	32	27	24	19

10th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1325	71311	100	100	708	694	6	7	13	21	66	63	15	9
All Students (03-04)	1272	68162	99	100	524	509	14	18	16	24	56	51	14	8
Female (04-05)	651	34328	99	100	713	700	5	5	10	19	68	66	17	10
Female (03-04)	596	33509	99	100	529	513	11	15	16	23	57	52	16	9
Male (04-05)	674	36430	100	100	704	688	7	9	15	22	65	61	13	8
Male (03-04)	676	34521	98	100	519	505	17	20	16	24	54	49	13	7
African American (04-05)	40	3573	98	100	700	676	6	9	23	26	61	60	10	4
African American (03-04)	43	3163	96	99	503	497	24	22	15	30	56	46	5	3
Hispanic (04-05)	374	24056	100	100	682	672	16	13	22	31	55	53	8	3
Hispanic (03-04)	349	22624	98	100	487	487	37	32	24	31	36	35	4	2
Asian/Pacific Islander (04-05)	47	1731	98	98	727	717	7	3	4	13	67	68	22	16
Asian/Pacific Islander (03-04)	39	1666	95	100	524	523	11	11	16	17	65	60	8	12
American Indian/Alaskan Native (04-05)	18	5110	100	100	661	661	6	14	24	38	65	46	6	2
American Indian/Alaskan Native (03-04)	21	4592	100	100	503	484	20	32	30	37	40	30	10	1
White (04-05)	846	36841	100	99	720	713	2	3	9	12	71	72	18	13
White (03-04)	820	35727	99	100	542	526	4	7	13	17	64	64	19	12
Students with Disabilities (04-05)	173	8021	100	100	594	590	24	27	42	42	35	29	0	1
Students with Disabilities (03-04)	174	6845	98	100	468	468	51	53	30	29	18	18	2	1
Students without Disabilities (04-05)	1152	63379	100	100	725	707	4	5	8	18	71	68	17	10
Students without Disabilities (03-04)	1098	61317	99	100	531	512	10	15	15	23	60	53	16	8
Limited English Proficient Students (04-05)	98	6402	100	100	544	596	36	25	36	44	28	30	0	1
Limited English Proficient Students (03-04)	88	7152	100	100	450	464	82	57	14	31	5	12	0	0
Migrant Students (04-05)	--	548	--	NA	--	659	--	26	--	36	--	38	--	0
Migrant Students (03-04)	--	745	--	NA	--	469	--	51	--	31	--	17	--	1
Economically Disadvantaged (04-05)	299	22243	94	93	681	677	19	14	26	32	50	51	5	3
Economically Disadvantaged (03-04)	289	19528	NA	NA	485	487	41	31	23	32	31	34	4	2
Non-Economically Disadvantaged (04-05)	1026	49157	100	100	716	702	3	4	9	16	71	69	18	11
Non-Economically Disadvantaged (03-04)	983	48595	NA	NA	536	518	6	13	14	20	63	57	17	10

10th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1320	70868	100	100	700	688	4	5	16	23	64	63	16	9
All Students (03-04)	1269	67629	98	100	541	524	20	22	15	16	58	59	7	3
Female (04-05)	653	34710	100	99	707	697	2	3	14	19	67	66	18	12
Female (03-04)	593	33347	99	100	555	537	16	17	13	15	63	64	8	4
Male (04-05)	667	36176	99	100	693	678	6	7	18	27	62	59	14	7
Male (03-04)	676	34151	98	99	529	512	23	27	17	18	54	54	6	2
African American (04-05)	41	3557	100	99	698	675	6	7	25	25	50	62	19	6
African American (03-04)	43	3150	96	99	517	515	24	24	20	19	54	56	2	2
Hispanic (04-05)	370	23868	99	100	681	670	9	9	26	33	57	55	8	4
Hispanic (03-04)	349	22313	98	100	478	493	39	34	18	19	40	46	3	1
Asian/Pacific Islander (04-05)	47	1732	98	98	716	713	2	2	16	12	58	64	24	22
Asian/Pacific Islander (03-04)	39	1659	95	100	565	564	16	11	19	12	57	68	8	9
American Indian/Alaskan Native (04-05)	19	5001	100	100	638	661	11	9	28	41	50	48	11	2
American Indian/Alaskan Native (03-04)	20	4528	95	99	472	492	42	35	37	21	21	42	0	1
White (04-05)	843	36710	100	99	709	702	2	2	11	15	69	69	18	13
White (03-04)	817	35593	99	99	570	547	11	13	13	14	67	69	9	4
Students with Disabilities (04-05)	172	7900	100	100	585	580	19	22	54	49	26	28	1	1
Students with Disabilities (03-04)	176	6712	99	100	435	445	61	61	22	18	17	21	0	0
Students without Disabilities (04-05)	1148	63054	99	99	716	701	2	3	11	20	70	67	18	10
Students without Disabilities (03-04)	1093	60917	98	100	554	530	15	19	14	16	63	61	8	3
Limited English Proficient Students (04-05)	97	6308	100	100	542	591	22	19	53	47	26	33	0	1
Limited English Proficient Students (03-04)	87	6994	100	100	378	442	78	58	10	18	11	23	0	0
Migrant Students (04-05)	--	540	--	NA	--	658	--	16	--	42	--	41	--	1
Migrant Students (03-04)	--	732	--	NA	--	466	--	44	--	23	--	33	--	0
Economically Disadvantaged (04-05)	298	21994	94	92	675	673	11	10	32	36	52	52	5	3
Economically Disadvantaged (03-04)	288	19310	NA	NA	464	489	43	35	23	20	33	44	1	1
Non-Economically Disadvantaged (04-05)	1022	48960	100	100	707	694	2	3	11	18	68	67	18	12
Non-Economically Disadvantaged (03-04)	981	48278	NA	NA	564	538	13	17	13	15	66	65	9	4

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2004-05

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	Yes

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Amphitheater Unified District

School Name	AZ LEARNS		NCLB
	LABEL ES	LABEL HS	AYP
Amphitheater High School	N/A	Performing	Met
Amphitheater Middle School	Performing	N/A	Met
Canyon Del Oro High School	N/A	Excelling	Met
Copper Creek Elementary School	Highly Performing	N/A	Met
Coronado K-8 School	Performing Plus	N/A	Met
E C Nash School	Performing	N/A	Met
Frances Owen Holaway Elementary School	Performing	N/A	Met
Helen Keeling Elementary School	Performing	N/A	Met
Ironwood Ridge High School	N/A	Highly Performing	Met
L M Prince School	Performing Plus	N/A	Met
La Cima Middle School	Performing	N/A	Met
Lawrence W Cross Middle School	Highly Performing	N/A	Met
Lulu Walker School	Highly Performing	N/A	Met
Marion Donaldson Elementary School	Highly Performing	N/A	Met
Mesa Verde Elementary School	Highly Performing	N/A	Met
Painted Sky Elementary School	Highly Performing	N/A	Met
Richard B Wilson Jr K-8 School	Excelling	N/A	Met
Rio Vista Elementary School	Performing Plus	N/A	Met
Winifred Harelson Elementary School	Excelling	N/A	Met

Footnotes

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3,5,8,10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

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