



Tom Horne, Superintendent
of Public Instruction

ARIZONA DISTRICT REPORT CARD 2006-07

Amphitheater Unified District

701 W Wetmore, Tucson, AZ 85705-

No Child Left Behind

Adequate Yearly Progress¹

2005-06 Not Met
2004-05 Met
2003-04 Not Met

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

Current Administrator²

Title: Superintendent
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District At A Glance

Enrollment³

	State	District
2005-2006 Student Enrollment	1,093,725	16,768

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	115	64	0	0
4 to 6 years	122	63	4	0
7 to 9 years	93	65	2	1
10 or more years	205	273	9	5

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification

1%

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	13%	1%	3%	84%

N/A =Data not available

Visit <http://www.ade.az.gov/azlearns/> for more information on the performance of your district.

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1211	80010	99	99	456	447	8	10	15	18	55	53	23	18
All Students (04-05)	1215	79306	100	99	451	445	8	10	16	18	50	51	27	20
Female (05-06)	581	38935	100	99	453	447	7	9	18	19	55	55	20	17
Female (04-05)	572	38691	100	99	453	446	7	10	17	18	49	52	27	20
Male (05-06)	628	40974	98	98	460	448	8	11	13	18	54	52	26	19
Male (04-05)	643	40583	100	99	450	445	9	11	15	18	50	50	27	21
African American (05-06)	63	4201	98	99	432	430	22	17	16	23	51	51	11	9
African American (04-05)	53	4041	98	99	428	426	14	17	26	23	43	50	17	10
Hispanic (05-06)	450	34545	99	99	434	432	13	14	25	24	53	53	10	9
Hispanic (04-05)	429	32869	100	99	427	429	12	15	25	25	49	51	13	10
Asian/Pacific Islander (05-06)	52	2068	100	99	477	474	4	4	2	10	60	50	35	36
Asian/Pacific Islander (04-05)	37	1935	100	99	474	474	7	3	7	9	53	48	33	40
American Indian/Alaskan Native (05-06)	35	3979	100	96	441	424	11	17	14	30	66	47	9	6
American Indian/Alaskan Native (04-05)	22	4264	100	100	431	419	10	19	20	30	65	45	5	6
White (05-06)	609	35142	99	99	474	465	2	5	9	11	55	56	33	28
White (04-05)	674	36197	100	99	467	463	5	5	10	11	50	53	36	31
Students with Disabilities (05-06)	203	10161	98	93	431	419	18	28	27	28	44	36	11	8
Students with Disabilities (04-05)	223	10321	100	100	390	389	26	30	25	27	36	34	12	9
Students without Disabilities (05-06)	1008	69849	99	100	461	451	6	7	13	17	57	56	25	19
Students without Disabilities (04-05)	993	69060	98	98	465	454	4	7	14	17	53	54	30	22
Limited English Proficient Students (05-06)	117	14013	97	97	404	413	32	24	35	34	32	39	2	3
Limited English Proficient Students (04-05)	171	15509	100	100	385	406	18	20	31	30	47	45	4	5
Migrant Students (05-06)	--	603	--	96	--	417	--	22	--	32	--	42	--	4
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Economically Disadvantaged (05-06)	574	39029	96	98	434	432	13	14	23	25	56	52	8	9
Economically Disadvantaged (04-05)	548	39415	96	96	436	431	12	15	25	25	52	50	12	10
Non-Economically Disadvantaged (05-06)	637	40981	100	100	477	462	3	6	8	13	53	54	36	27
Non-Economically Disadvantaged (04-05)	668	39966	100	100	463	459	5	6	9	12	48	52	38	30

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1213	79438	99	98	458	451	8	9	20	24	57	56	14	11
All Students (04-05)	1214	79395	0	99	451	446	8	9	22	25	56	55	14	11
Female (05-06)	583	38935	100	99	461	457	7	7	20	22	58	58	15	13
Female (04-05)	572	38743	0	100	456	451	7	7	21	24	57	57	16	12
Male (05-06)	628	40560	98	97	456	446	9	12	20	25	57	54	14	9
Male (04-05)	642	40618	0	99	446	440	9	11	24	27	55	53	13	9
African American (05-06)	64	4178	100	98	435	439	20	13	20	29	55	52	5	6
African American (04-05)	54	4052	0	100	441	434	5	11	26	29	62	54	7	6
Hispanic (05-06)	451	34297	99	98	435	434	13	14	33	31	49	50	5	5
Hispanic (04-05)	428	32915	0	99	423	426	12	15	36	35	46	47	5	4
Asian/Pacific Islander (05-06)	52	2063	100	99	477	475	4	3	8	15	65	63	23	20
Asian/Pacific Islander (04-05)	37	1936	0	99	465	468	7	3	13	14	63	63	17	19
American Indian/Alaskan Native (05-06)	35	3940	100	95	434	429	11	14	46	36	40	47	3	3
American Indian/Alaskan Native (04-05)	22	4271	0	100	432	420	15	15	40	42	35	41	10	2
White (05-06)	609	34887	99	98	478	471	3	4	11	15	64	63	22	18
White (04-05)	673	36221	0	99	469	465	5	4	13	15	61	63	20	17
Students with Disabilities (05-06)	202	9588	98	88	428	416	22	30	28	32	44	34	7	5
Students with Disabilities (04-05)	221	10331	0	100	384	388	30	25	32	37	31	34	7	4
Students without Disabilities (05-06)	1011	69850	100	100	464	456	5	7	19	23	60	59	16	12
Students without Disabilities (04-05)	994	69139	0	99	466	454	3	7	20	24	61	58	16	11
Limited English Proficient Students (05-06)	118	13856	98	96	393	407	43	27	33	43	24	29	NA	1
Limited English Proficient Students (04-05)	171	15545	0	100	377	399	19	21	47	42	32	35	1	1
Migrant Students (05-06)	--	600	--	96	--	418	--	22	--	38	--	39	--	2
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Economically Disadvantaged (05-06)	575	38685	96	97	434	435	13	14	33	32	50	50	4	5
Economically Disadvantaged (04-05)	547	39484	0	96	432	429	13	14	36	35	47	47	4	4
Non-Economically Disadvantaged (05-06)	638	40753	100	99	480	467	4	5	9	16	64	62	24	17
Non-Economically Disadvantaged (04-05)	668	39986	0	100	466	461	4	4	12	16	62	63	22	17

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1212	79971	99	99	434	423	7	8	35	41	50	49	8	3
All Students (04-05)	1213	78869	100	99	447	442	4	6	20	21	64	63	11	10
Female (05-06)	581	38974	100	99	447	437	5	5	27	33	58	57	10	4
Female (04-05)	572	38536	100	99	464	458	3	4	14	15	67	67	16	14
Male (05-06)	629	40895	99	98	422	410	9	10	42	47	43	41	6	2
Male (04-05)	641	40302	100	99	433	428	6	8	26	26	62	60	7	7
African American (05-06)	64	4203	100	99	395	411	22	11	38	45	34	43	6	2
African American (04-05)	54	4015	100	99	431	430	7	8	24	24	60	61	10	7
Hispanic (05-06)	449	34481	99	99	419	410	10	10	42	46	44	43	4	1
Hispanic (04-05)	428	32606	100	98	421	426	7	8	30	27	58	60	5	5
Asian/Pacific Islander (05-06)	52	2067	100	99	458	449	4	4	21	28	60	60	15	8
Asian/Pacific Islander (04-05)	37	1925	100	99	457	471	3	3	23	11	63	64	10	22
American Indian/Alaskan Native (05-06)	35	3995	100	96	410	409	9	10	49	47	40	42	3	1
American Indian/Alaskan Native (04-05)	22	4245	100	100	445	423	0	9	25	26	70	61	5	4
White (05-06)	610	35150	99	99	448	437	4	5	30	35	56	56	10	5
White (04-05)	672	36078	100	99	464	459	3	4	13	16	68	66	16	14
Students with Disabilities (05-06)	202	10258	98	94	394	377	17	23	44	51	38	25	1	1
Students with Disabilities (04-05)	221	10246	100	100	379	367	12	18	41	39	40	40	6	4
Students without Disabilities (05-06)	1010	69713	100	100	441	429	5	5	33	39	53	52	9	3
Students without Disabilities (04-05)	993	68697	98	98	463	454	3	4	15	18	70	67	12	11
Limited English Proficient Students (05-06)	115	13985	95	97	368	382	30	18	42	54	28	27	NA	0
Limited English Proficient Students (04-05)	171	15339	100	100	371	399	12	11	38	31	49	54	1	3
Migrant Students (05-06)	--	608	--	97	--	389	--	16	--	50	--	33	--	0
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Economically Disadvantaged (05-06)	575	38994	96	98	413	409	10	10	45	47	42	41	3	1
Economically Disadvantaged (04-05)	549	39106	96	95	430	427	6	8	31	28	58	59	4	5
Non-Economically Disadvantaged (05-06)	637	40977	100	100	452	437	4	5	25	34	58	56	12	5
Non-Economically Disadvantaged (04-05)	665	39837	100	100	461	457	3	4	12	14	69	67	17	15

4th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1230	80147	97	99	492	482	7	11	15	17	47	49	30	24
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	595	39281	98	99	492	483	6	9	15	17	48	50	31	24
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	634	40780	96	98	492	482	8	12	15	17	47	48	30	24
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	54	4249	96	99	478	464	11	17	13	22	56	48	20	13
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	451	33494	97	99	473	466	10	15	23	23	50	49	17	14
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	41	2103	100	99	526	515	NA	4	5	8	37	44	59	45
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	25	4117	100	96	465	456	8	19	32	27	56	46	4	8
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	658	36122	97	99	505	501	5	5	10	10	46	50	39	35
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	190	10295	88	92	459	443	24	33	26	26	36	33	14	8
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	1040	69852	99	100	498	488	4	7	13	16	50	51	33	26
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	150	12722	96	97	442	441	21	27	37	33	39	37	3	3
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	622	--	97	--	454	--	19	--	30	--	43	--	8
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	568	38371	96	97	469	465	12	15	23	23	51	49	14	13
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	662	41776	99	100	512	498	3	6	9	11	45	49	44	33
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1231	79686	97	98	477	470	9	11	21	24	58	57	11	8
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	594	39281	98	99	482	475	8	9	19	22	61	60	13	10
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	636	40438	97	97	473	465	10	13	24	25	56	54	10	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	54	4228	96	98	463	458	19	15	17	28	61	53	4	4
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	450	33299	97	98	457	452	13	17	34	32	50	47	4	3
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	41	2097	100	99	489	490	5	5	10	13	78	68	7	14
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	25	4087	100	96	461	446	8	16	36	38	52	44	4	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	660	35914	98	98	492	489	5	5	14	15	63	67	18	14
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	190	9808	88	87	440	432	31	35	27	32	37	30	5	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	1041	69878	100	100	484	475	5	8	20	23	62	61	12	9
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	149	12594	95	96	419	422	34	34	50	45	15	21	1	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	611	--	95	--	439	--	22	--	39	--	37	--	2
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	567	38095	96	97	453	452	16	17	33	32	49	48	3	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	664	41591	99	99	498	486	3	6	11	16	67	65	19	13
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1231	80372	97	99	480	475	4	4	29	30	64	64	4	2
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	595	39452	98	99	491	488	4	3	22	22	70	72	5	3
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	635	40836	97	98	470	464	4	6	35	37	58	56	3	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	54	4264	96	99	465	465	6	5	31	35	61	59	2	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	450	33608	97	99	463	462	6	6	39	36	52	57	3	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	41	2098	100	99	504	500	2	2	12	16	78	75	7	7
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	25	4128	100	97	460	464	8	4	40	39	44	56	8	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	660	36213	98	99	492	489	3	2	22	22	72	72	4	3
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	192	10526	88	94	441	427	11	15	46	53	41	31	2	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	1039	69846	99	100	486	482	3	3	25	26	68	69	4	2
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	148	12747	94	97	419	432	14	12	58	52	28	36	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	621	--	97	--	452	--	9	--	40	--	51	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	569	38521	96	98	457	461	6	6	41	38	51	55	1	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	662	41851	99	100	499	489	2	3	18	22	75	72	6	4
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1240	79306	98	99	518	504	8	13	17	20	48	49	27	19
All Students (04-05)	1298	78906	100	99	512	498	9	13	16	19	47	48	29	20
Female (05-06)	640	38845	98	99	519	505	7	11	16	20	49	50	28	18
Female (04-05)	653	38644	100	99	518	500	7	12	14	19	49	49	29	19
Male (05-06)	598	40383	97	98	516	504	10	14	18	19	46	47	26	19
Male (04-05)	645	40236	100	99	507	497	10	15	17	19	44	46	29	20
African American (05-06)	50	4171	96	98	480	485	20	20	32	26	38	44	10	10
African American (04-05)	43	4087	96	99	498	481	11	20	25	24	44	45	19	11
Hispanic (05-06)	440	32673	97	99	497	487	14	18	25	25	47	46	15	10
Hispanic (04-05)	448	31938	100	99	484	481	15	19	26	25	44	46	14	10
Asian/Pacific Islander (05-06)	42	2147	95	99	543	539	2	5	10	10	45	46	43	40
Asian/Pacific Islander (04-05)	44	1805	100	98	551	536	3	5	3	8	41	45	54	42
American Indian/Alaskan Native (05-06)	23	4034	100	97	498	479	13	22	30	29	35	43	22	7
American Indian/Alaskan Native (04-05)	26	4593	93	100	491	467	26	26	13	29	43	39	17	6
White (05-06)	682	36234	98	99	533	523	4	6	11	13	49	52	35	28
White (04-05)	737	36483	100	99	527	517	4	7	10	13	49	51	37	30
Students with Disabilities (05-06)	157	10286	87	91	470	462	28	41	40	27	27	27	4	5
Students with Disabilities (04-05)	221	10664	100	100	437	430	35	42	31	27	25	26	9	5
Students without Disabilities (05-06)	1083	69020	100	100	524	510	5	9	14	18	51	52	30	21
Students without Disabilities (04-05)	1078	68310	99	98	528	509	3	9	12	18	51	51	33	22
Limited English Proficient Students (05-06)	79	10291	95	96	450	458	38	38	38	34	24	26	NA	2
Limited English Proficient Students (04-05)	121	12573	100	100	446	454	19	27	33	30	42	38	7	5
Migrant Students (05-06)	--	630	--	95	--	478	--	24	--	27	--	43	--	6
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Economically Disadvantaged (05-06)	498	37437	95	97	489	486	14	19	30	26	45	46	11	9
Economically Disadvantaged (04-05)	544	38679	95	96	491	483	14	20	25	25	47	45	14	10
Non-Economically Disadvantaged (05-06)	742	41869	99	100	537	521	4	7	9	14	49	51	38	27
Non-Economically Disadvantaged (04-05)	755	40295	100	100	527	513	5	7	9	13	46	50	40	30

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1242	79000	98	98	498	489	6	10	20	24	62	58	12	9
All Students (04-05)	1299	78908	0	99	491	484	8	10	19	23	61	58	12	9
Female (05-06)	643	38845	98	99	503	494	4	7	17	22	66	61	13	10
Female (04-05)	654	38648	0	99	501	489	6	8	16	22	64	61	14	10
Male (05-06)	597	40150	97	98	493	485	8	12	23	25	59	55	10	8
Male (04-05)	645	40233	0	99	482	479	10	12	22	25	58	55	9	8
African American (05-06)	50	4153	96	98	465	476	16	13	36	30	48	53	NA	4
African American (04-05)	43	4092	0	99	484	473	3	12	42	28	50	54	6	5
Hispanic (05-06)	438	32508	97	98	478	472	11	15	29	33	56	49	4	3
Hispanic (04-05)	448	31940	0	99	463	465	18	16	31	32	47	49	4	3
Asian/Pacific Islander (05-06)	42	2142	95	99	510	510	5	4	10	14	69	67	17	16
Asian/Pacific Islander (04-05)	44	1805	0	98	508	507	5	4	11	13	73	65	11	18
American Indian/Alaskan Native (05-06)	23	4016	100	96	485	467	4	14	30	37	57	46	9	2
American Indian/Alaskan Native (04-05)	26	4569	0	100	474	457	13	18	39	39	39	41	9	2
White (05-06)	686	36135	98	98	513	508	2	4	13	14	67	67	17	15
White (04-05)	738	36502	0	99	507	502	2	4	11	14	70	67	17	15
Students with Disabilities (05-06)	160	9991	88	88	459	449	19	33	44	36	32	29	6	2
Students with Disabilities (04-05)	221	10665	0	100	425	423	29	30	36	36	32	31	3	2
Students without Disabilities (05-06)	1082	69009	99	100	504	495	4	6	16	22	67	62	13	10
Students without Disabilities (04-05)	1079	68312	0	98	505	493	3	7	16	21	67	62	14	10
Limited English Proficient Students (05-06)	77	10199	93	95	431	439	40	35	52	47	8	18	NA	0
Limited English Proficient Students (04-05)	121	12556	0	100	421	436	24	24	44	40	31	35	1	1
Migrant Students (05-06)	--	629	--	95	--	457	--	22	--	41	--	37	--	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Economically Disadvantaged (05-06)	497	37234	95	97	474	472	12	15	32	33	53	50	3	3
Economically Disadvantaged (04-05)	544	38662	0	96	471	468	14	16	32	32	53	49	2	3
Non-Economically Disadvantaged (05-06)	745	41766	100	99	515	505	2	5	12	16	69	65	18	14
Non-Economically Disadvantaged (04-05)	756	40315	0	100	505	498	4	5	11	15	67	66	18	14

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1238	79611	98	99	515	496	4	7	29	37	64	56	2	1
All Students (04-05)	1297	78750	100	99	503	500	6	6	24	29	66	63	3	2
Female (05-06)	644	39016	98	99	532	511	2	4	21	29	74	66	3	1
Female (04-05)	653	38586	100	99	524	515	3	4	20	22	74	71	4	3
Male (05-06)	592	40519	96	98	496	482	7	10	39	44	54	46	1	0
Male (04-05)	644	40135	99	99	483	486	10	8	29	35	59	56	2	1
African American (05-06)	50	4188	96	98	479	486	14	9	30	40	56	50	NA	0
African American (04-05)	43	4081	96	99	507	488	3	8	33	32	61	59	3	2
Hispanic (05-06)	438	32855	97	99	497	481	7	10	39	43	53	47	1	0
Hispanic (04-05)	447	31841	100	99	470	483	11	8	37	36	50	55	1	1
Asian/Pacific Islander (05-06)	42	2149	95	100	541	519	NA	4	24	24	67	70	10	2
Asian/Pacific Islander (04-05)	43	1802	98	98	545	533	3	2	8	16	76	75	14	7
American Indian/Alaskan Native (05-06)	23	3992	100	96	505	478	4	10	30	46	65	44	NA	0
American Indian/Alaskan Native (04-05)	27	4586	96	100	485	481	21	8	25	37	50	54	4	1
White (05-06)	682	36380	98	99	528	511	3	4	23	30	71	65	3	1
White (04-05)	737	36440	100	99	520	516	3	3	18	22	75	71	3	4
Students with Disabilities (05-06)	155	10664	86	94	453	440	17	23	55	54	27	22	1	1
Students with Disabilities (04-05)	221	10622	100	100	411	415	26	21	42	50	32	28	0	1
Students without Disabilities (05-06)	1083	68947	100	100	523	504	3	4	26	34	69	61	2	1
Students without Disabilities (04-05)	1077	68196	99	98	522	513	2	3	21	25	73	69	4	3
Limited English Proficient Students (05-06)	77	10362	93	97	427	438	26	22	56	57	18	21	NA	NA
Limited English Proficient Students (04-05)	120	12504	100	100	425	451	13	12	47	44	40	43	0	1
Migrant Students (05-06)	--	636	--	96	--	467	--	14	--	47	--	38	--	0
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Economically Disadvantaged (05-06)	498	37626	95	98	487	479	7	10	45	45	47	45	1	0
Economically Disadvantaged (04-05)	541	38558	95	96	478	485	11	8	36	37	53	54	0	1
Non-Economically Disadvantaged (05-06)	740	41985	99	100	534	511	2	4	19	30	76	65	3	1
Non-Economically Disadvantaged (04-05)	757	40260	100	100	520	514	3	3	17	21	75	72	5	4

6th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1244	79327	95	98	528	518	11	19	19	20	51	46	19	16
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	631	38961	97	98	530	520	10	16	18	20	54	48	18	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	610	40295	93	97	527	516	12	21	20	19	48	44	19	16
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	42	4247	88	98	503	499	24	27	24	24	43	41	10	8
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	418	32327	94	98	503	499	20	27	27	25	45	41	7	8
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	41	1939	98	99	548	556	5	6	7	10	59	47	29	36
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	28	4391	85	96	511	489	21	32	21	27	50	36	7	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	714	36373	97	98	544	538	6	10	15	14	54	52	26	25
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	146	9321	72	87	476	467	39	54	36	22	20	21	5	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	1098	70006	100	100	534	524	8	14	17	19	55	49	21	18
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	86	9431	90	95	466	466	48	53	34	27	19	18	NA	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	635	--	94	--	488	--	31	--	29	--	36	--	4
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	487	37097	90	97	502	498	21	27	27	25	45	41	6	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	757	42230	99	99	545	535	5	11	14	15	54	50	27	24
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1271	79501	97	98	505	497	8	10	21	25	65	60	6	4
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	639	38961	98	99	512	502	6	8	18	23	68	64	8	5
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	628	40368	96	98	499	491	9	13	25	27	62	57	4	3
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	47	4279	98	99	484	485	15	14	30	30	51	54	4	2
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	432	32389	97	98	479	478	16	16	35	34	47	48	2	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	41	1936	98	99	516	519	5	3	10	14	83	73	2	9
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	30	4401	91	96	487	473	17	17	27	40	57	43	NA	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	719	36446	98	99	523	516	2	4	13	15	76	73	8	7
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	172	9411	85	88	466	453	22	36	45	36	33	26	1	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	1099	70090	100	100	511	502	6	7	18	24	70	65	7	5
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	90	9401	94	94	430	443	54	40	38	46	8	14	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	642	--	95	--	465	--	24	--	41	--	35	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	509	37183	94	97	478	479	16	16	35	34	48	49	1	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	762	42318	100	99	523	513	2	5	12	17	77	70	9	7
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1268	80000	97	99	573	564	2	3	9	11	70	75	19	11
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	644	39288	99	99	589	579	1	2	4	6	68	77	26	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	622	40644	95	98	557	549	4	4	13	15	72	74	11	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	46	4307	96	99	552	551	4	4	11	13	74	75	11	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	430	32672	96	99	550	548	4	4	13	14	75	76	9	6
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	40	1945	95	99	590	592	3	1	8	4	60	69	30	25
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	30	4424	91	97	544	549	7	3	13	14	73	77	7	5
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	721	36602	98	99	589	579	1	2	6	7	67	75	25	16
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	170	9919	84	93	523	505	5	9	30	35	59	54	6	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	1098	70081	100	100	580	571	2	2	5	7	72	79	21	12
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	91	9571	95	96	482	502	14	10	35	29	51	60	NA	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	654	--	97	--	534	--	7	--	16	--	74	--	3
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	506	37534	94	98	546	547	4	4	14	15	76	76	6	5
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	762	42466	100	100	591	578	2	2	5	7	66	75	27	16
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1252	78546	94	97	558	543	9	15	14	18	55	52	22	15
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	618	38645	96	98	558	545	8	13	13	18	58	54	20	15
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	633	39792	91	97	559	542	10	17	14	17	52	50	23	15
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	52	4205	88	97	531	524	19	22	15	22	56	49	10	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	423	31177	91	97	535	524	17	22	22	23	50	48	11	7
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	35	1940	95	99	577	580	9	5	9	9	46	53	37	33
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	16	4689	84	95	549	515	13	28	19	25	56	43	13	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	726	36450	96	97	573	563	4	7	9	12	58	57	29	23
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	93	8093	57	82	506	489	35	50	28	24	34	23	2	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	1159	70453	99	100	562	549	7	11	13	17	57	56	23	16
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	86	9323	86	94	494	491	43	47	34	28	22	24	1	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	674	--	95	--	515	--	28	--	27	--	40	--	5
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	456	34694	87	96	534	524	17	23	23	23	50	48	10	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	796	43852	98	99	572	559	5	10	8	13	58	56	29	22
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1305	79045	98	98	523	512	7	10	21	25	62	58	9	7
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	637	38645	99	98	530	519	5	7	19	22	64	62	12	8
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	667	40075	96	97	515	505	9	12	24	28	61	54	6	6
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	56	4250	95	98	511	500	7	12	34	31	54	54	5	3
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	446	31314	96	98	499	493	13	16	33	34	50	48	4	2
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	36	1949	97	99	525	536	8	4	14	15	72	66	6	15
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	19	4719	100	96	501	489	16	15	32	39	47	45	5	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	748	36730	99	98	538	532	3	4	14	16	70	68	13	12
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	145	8552	90	87	469	463	28	35	46	40	23	23	3	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	1160	70493	99	100	529	517	4	7	18	24	67	62	10	8
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	91	9355	91	95	453	456	41	37	45	48	14	15	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	682	--	96	--	480	--	23	--	37	--	39	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	493	34922	94	96	498	493	14	15	32	34	51	48	4	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	812	44123	100	99	537	527	3	6	15	18	69	66	13	11
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1297	79657	97	99	580	566	2	3	5	8	90	87	3	1
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	631	39120	98	99	593	580	1	2	2	4	93	92	4	2
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	665	40423	96	98	567	553	3	5	8	12	86	83	2	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	54	4290	92	99	580	560	NA	4	9	9	91	86	NA	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	444	31642	95	99	562	552	4	5	8	11	86	84	1	0
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	37	1948	100	99	581	589	3	1	8	3	84	91	5	4
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	19	4760	100	97	563	547	NA	5	16	14	79	81	5	0
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	743	36929	98	99	590	579	1	2	3	5	92	91	4	2
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	128	9069	79	92	531	508	10	11	16	30	73	58	1	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	1169	70588	99	100	585	573	1	2	4	5	92	91	3	1
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	91	9521	91	96	504	507	15	13	25	24	59	63	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	694	--	98	--	546	--	5	--	12	--	82	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	486	35341	93	97	560	551	4	5	9	12	86	83	1	0
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	811	44316	100	100	591	578	1	2	3	5	92	90	4	2
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1247	78400	92	97	568	554	14	21	17	19	52	47	17	12
All Students (04-05)	1351	78250	98	99	557	548	15	21	16	18	54	48	15	13
Female (05-06)	609	38686	94	98	562	554	16	20	19	20	51	49	15	12
Female (04-05)	643	38071	98	99	561	549	12	20	16	19	57	49	16	12
Male (05-06)	636	39636	91	96	574	554	11	23	16	18	54	46	19	13
Male (04-05)	709	40126	99	99	554	547	19	23	16	17	52	46	14	14
African American (05-06)	53	4193	87	97	536	533	25	32	28	23	43	40	4	5
African American (04-05)	58	4058	94	99	535	523	30	32	14	22	50	41	6	5
Hispanic (05-06)	386	30732	89	97	544	534	24	31	25	24	44	40	8	5
Hispanic (04-05)	434	29129	100	99	531	527	25	32	26	23	42	40	7	6
Asian/Pacific Islander (05-06)	36	1827	100	99	615	594	3	8	19	12	36	49	42	31
Asian/Pacific Islander (04-05)	38	1747	100	100	565	589	9	9	0	9	67	50	24	32
American Indian/Alaskan Native (05-06)	14	4536	88	95	569	528	7	35	21	25	57	37	14	4
American Indian/Alaskan Native (04-05)	24	4996	96	100	531	518	25	36	30	25	45	36	0	4
White (05-06)	756	37038	94	97	580	575	8	11	12	14	58	56	21	19
White (04-05)	797	38320	98	99	573	568	9	12	11	14	60	55	19	19
Students with Disabilities (05-06)	100	7840	53	81	516	498	43	60	24	18	32	20	1	2
Students with Disabilities (04-05)	183	9329	100	100	457	454	62	64	18	18	19	16	2	2
Students without Disabilities (05-06)	1147	70560	99	99	572	560	11	17	17	19	54	50	18	14
Students without Disabilities (04-05)	1169	68996	98	99	572	561	8	16	15	18	59	52	17	14
Limited English Proficient Students (05-06)	70	8956	84	95	492	502	64	56	21	25	14	18	NA	1
Limited English Proficient Students (04-05)	77	10133	100	100	472	488	35	45	30	25	33	28	1	2
Migrant Students (05-06)	--	676	--	95	--	523	--	38	--	25	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Economically Disadvantaged (05-06)	414	33014	86	95	540	534	25	31	23	24	45	40	6	5
Economically Disadvantaged (04-05)	488	33388	95	94	535	530	27	32	24	22	42	40	6	5
Non-Economically Disadvantaged (05-06)	833	45386	96	99	581	569	8	15	14	15	56	52	22	18
Non-Economically Disadvantaged (04-05)	864	44937	100	100	569	561	9	13	11	15	60	54	19	18

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1319	79179	98	98	527	519	9	11	22	27	62	58	6	5
All Students (04-05)	1349	78302	0	99	520	512	9	11	21	25	61	57	8	7
Female (05-06)	635	38686	98	99	530	524	8	8	21	25	63	61	7	5
Female (04-05)	643	38082	0	99	529	518	4	8	21	24	66	61	10	7
Male (05-06)	682	40124	97	97	525	513	11	13	22	28	62	54	6	4
Male (04-05)	707	40166	0	99	511	507	14	14	22	26	58	54	7	6
African American (05-06)	56	4243	92	98	502	506	20	14	23	32	57	51	NA	3
African American (04-05)	58	4064	0	100	508	498	16	14	26	29	56	54	2	3
Hispanic (05-06)	423	30987	97	98	501	498	17	17	36	36	45	45	2	1
Hispanic (04-05)	434	29152	0	99	495	492	16	17	34	34	45	46	5	2
Asian/Pacific Islander (05-06)	36	1832	100	99	555	543	3	4	17	17	61	69	19	10
Asian/Pacific Islander (04-05)	38	1746	0	100	523	542	6	5	12	13	64	66	18	16
American Indian/Alaskan Native (05-06)	15	4573	94	96	538	494	7	16	13	41	73	42	7	1
American Indian/Alaskan Native (04-05)	23	4993	0	100	488	484	32	19	11	38	58	42	0	1
White (05-06)	787	37467	98	98	542	539	5	5	14	17	72	70	9	8
White (04-05)	796	38347	0	99	534	531	5	5	15	17	70	68	10	10
Students with Disabilities (05-06)	175	8567	93	88	471	467	35	39	40	38	24	22	1	1
Students with Disabilities (04-05)	182	9353	0	100	433	429	35	40	39	38	24	22	1	1
Students without Disabilities (05-06)	1144	70612	98	99	535	524	6	7	19	25	68	62	7	5
Students without Disabilities (04-05)	1168	69024	0	99	533	524	6	7	19	23	67	62	9	7
Limited English Proficient Students (05-06)	79	9013	95	95	445	461	59	40	35	48	5	12	NA	0
Limited English Proficient Students (04-05)	77	10140	0	100	429	451	28	28	42	43	29	29	1	1
Migrant Students (05-06)	--	680	--	96	--	487	--	20	--	43	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Economically Disadvantaged (05-06)	455	33345	94	96	498	499	19	17	34	36	47	46	1	1
Economically Disadvantaged (04-05)	487	33398	0	94	497	495	19	18	33	35	46	46	2	2
Non-Economically Disadvantaged (05-06)	864	45834	99	99	543	533	5	7	16	19	71	67	9	7
Non-Economically Disadvantaged (04-05)	863	44979	0	100	531	525	5	6	15	18	69	66	11	10

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1308	79734	97	99	564	554	2	3	16	19	81	78	1	0
All Students (04-05)	1353	78094	99	99	556	545	3	3	14	18	80	77	3	2
Female (05-06)	633	39243	98	99	573	568	1	2	12	12	86	85	0	1
Female (04-05)	645	38025	98	99	571	558	2	2	9	13	85	82	4	2
Male (05-06)	673	40413	96	98	555	541	3	4	19	26	77	70	1	0
Male (04-05)	709	40013	99	99	541	534	4	5	19	23	75	71	2	1
African American (05-06)	56	4285	92	99	537	548	9	3	21	22	70	74	NA	0
African American (04-05)	59	4037	95	99	552	532	4	4	12	22	82	73	2	1
Hispanic (05-06)	415	31254	95	99	541	539	4	5	26	25	70	70	0	0
Hispanic (04-05)	437	29068	100	99	527	523	6	5	24	27	69	67	1	1
Asian/Pacific Islander (05-06)	36	1837	100	99	581	579	3	1	11	9	83	87	3	2
Asian/Pacific Islander (04-05)	38	1743	100	100	563	577	0	2	12	9	79	82	9	8
American Indian/Alaskan Native (05-06)	14	4613	88	97	560	535	NA	4	21	29	79	67	NA	0
American Indian/Alaskan Native (04-05)	23	4981	92	100	529	526	11	4	11	25	79	70	0	0
White (05-06)	785	37668	98	99	577	569	1	1	10	13	88	85	1	1
White (04-05)	796	38265	98	99	570	564	2	2	9	11	85	84	4	3
Students with Disabilities (05-06)	152	8943	81	92	505	495	7	11	51	51	41	38	1	1
Students with Disabilities (04-05)	182	9275	100	100	444	444	15	14	43	46	40	39	1	1
Students without Disabilities (05-06)	1156	70791	99	100	571	561	2	2	11	15	87	83	1	0
Students without Disabilities (04-05)	1172	68892	98	98	572	559	1	2	10	14	86	82	3	2
Limited English Proficient Students (05-06)	77	9138	93	97	461	492	22	13	56	46	22	40	NA	NA
Limited English Proficient Students (04-05)	78	10084	100	100	444	474	12	10	40	39	46	50	1	1
Migrant Students (05-06)	--	687	--	97	--	528	--	6	--	28	--	65	--	NA
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Economically Disadvantaged (05-06)	450	33718	93	97	534	538	5	5	29	26	66	69	0	0
Economically Disadvantaged (04-05)	491	33296	95	94	527	527	6	5	25	27	68	67	1	0
Non-Economically Disadvantaged (05-06)	858	46016	99	100	579	567	1	2	9	14	90	84	1	1
Non-Economically Disadvantaged (04-05)	863	44871	100	100	570	559	2	2	8	12	86	84	4	3

10th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1272	71130	95	95	712	701	16	23	10	13	55	51	19	14
All Students (04-05)	1284	69846	99	100	704	699	19	21	8	11	50	49	23	18
Female (05-06)	623	35465	97	96	714	702	13	21	11	13	57	53	19	13
Female (04-05)	645	34328	99	99	704	702	17	19	9	12	52	51	22	18
Male (05-06)	649	35648	94	94	710	701	19	24	10	12	52	50	18	14
Male (04-05)	640	35509	99	100	704	696	20	23	8	11	48	48	24	18
African American (05-06)	46	3868	96	95	684	686	43	33	9	17	41	45	7	6
African American (04-05)	36	3535	90	100	690	677	34	31	7	15	52	46	7	8
Hispanic (05-06)	347	25103	96	95	687	685	34	34	15	16	45	45	6	5
Hispanic (04-05)	361	23363	99	100	682	680	36	32	10	16	44	45	9	7
Asian/Pacific Islander (05-06)	36	1805	97	98	736	731	8	9	11	7	44	50	36	34
Asian/Pacific Islander (04-05)	46	1742	96	99	742	733	2	8	5	7	56	46	37	38
American Indian/Alaskan Native (05-06)	16	4241	94	90	696	679	19	39	6	19	69	39	6	3
American Indian/Alaskan Native (04-05)	17	4785	94	100	652	671	35	39	12	17	47	39	6	5
White (05-06)	826	36075	95	95	723	715	8	12	9	9	59	58	24	21
White (04-05)	824	36421	99	99	713	714	11	12	8	8	52	54	29	26
Students with Disabilities (05-06)	120	5862	72	71	662	658	59	63	14	15	26	20	1	2
Students with Disabilities (04-05)	159	7690	100	100	590	593	62	64	17	14	21	21	0	2
Students without Disabilities (05-06)	1152	65268	99	98	716	705	12	19	10	12	58	54	21	15
Students without Disabilities (04-05)	1126	62220	99	99	719	712	13	16	7	11	54	53	26	20
Limited English Proficient Students (05-06)	63	4859	95	93	661	662	70	64	13	15	13	20	5	1
Limited English Proficient Students (04-05)	88	5834	100	100	561	612	59	46	17	20	22	31	2	3
Migrant Students (05-06)	--	786	--	95	--	681	--	38	--	18	--	41	--	4
Migrant Students (04-05)	--	117	--	NA	--	677	--	44	--	18	--	35	--	3
Economically Disadvantaged (05-06)	286	22957	94	93	685	685	35	34	15	17	44	44	6	5
Economically Disadvantaged (04-05)	282	21421	92	92	680	686	43	35	12	15	38	43	6	7
Non-Economically Disadvantaged (05-06)	986	48173	96	96	719	709	11	17	9	11	58	55	23	18
Non-Economically Disadvantaged (04-05)	1003	48489	100	100	710	704	12	15	7	10	53	52	27	23

10th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1325	73018	99	97	718	703	4	6	16	23	67	64	14	8
All Students (04-05)	1325	71311	100	100	708	694	6	7	13	21	66	63	15	9
Female (05-06)	642	35465	100	97	726	708	2	4	13	21	67	65	18	9
Female (04-05)	651	34899	99	100	713	700	5	5	10	19	68	66	17	10
Male (05-06)	683	36816	99	96	711	699	6	7	19	24	66	62	9	7
Male (04-05)	674	36430	100	100	704	688	7	9	15	22	65	61	13	8
African American (05-06)	47	3976	100	96	696	689	13	8	19	29	64	59	4	3
African American (04-05)	40	3573	98	100	700	676	6	9	23	26	61	60	10	4
Hispanic (05-06)	363	25801	98	96	688	683	8	10	32	34	56	53	3	3
Hispanic (04-05)	374	24056	100	100	682	672	16	13	22	31	55	53	8	3
Asian/Pacific Islander (05-06)	35	1812	95	98	728	722	3	3	9	15	69	66	20	16
Asian/Pacific Islander (04-05)	47	1731	98	98	727	717	7	3	4	13	67	68	22	16
American Indian/Alaskan Native (05-06)	17	4389	94	93	697	675	6	9	18	42	71	47	6	1
American Indian/Alaskan Native (04-05)	18	5110	100	100	661	661	6	14	24	38	65	46	6	2
White (05-06)	863	37024	100	97	732	721	2	2	9	12	71	73	18	13
White (04-05)	846	36841	100	99	720	713	2	3	9	12	71	72	18	13
Students with Disabilities (05-06)	160	7170	95	85	665	654	15	23	45	47	40	29	NA	1
Students with Disabilities (04-05)	173	8021	100	100	594	590	24	27	42	42	35	29	0	1
Students without Disabilities (05-06)	1165	65848	100	98	725	708	2	4	12	20	70	67	15	9
Students without Disabilities (04-05)	1152	63379	100	100	725	707	4	5	8	18	71	68	17	10
Limited English Proficient Students (05-06)	62	5099	97	95	642	641	32	29	53	59	13	12	2	0
Limited English Proficient Students (04-05)	98	6402	100	100	544	596	36	25	36	44	28	30	0	1
Migrant Students (05-06)	--	817	--	96	--	667	--	15	--	44	--	39	--	1
Migrant Students (04-05)	--	548	--	NA	--	659	--	26	--	36	--	38	--	0
Economically Disadvantaged (05-06)	306	23912	97	94	685	681	9	10	31	36	56	52	3	2
Economically Disadvantaged (04-05)	299	22243	94	93	681	677	19	14	26	32	50	51	5	3
Non-Economically Disadvantaged (05-06)	1019	49106	100	98	728	714	2	4	11	16	70	69	17	11
Non-Economically Disadvantaged (04-05)	1026	49157	100	100	716	702	3	4	9	16	71	69	18	11

10th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1322	72810	99	96	696	685	5	6	24	30	64	58	8	6
All Students (04-05)	1320	70868	100	100	700	688	4	5	16	23	64	63	16	9
Female (05-06)	641	36111	99	97	708	695	2	4	18	23	68	65	12	8
Female (04-05)	653	34710	100	99	707	697	2	3	14	19	67	66	18	12
Male (05-06)	681	36678	98	95	685	674	7	9	30	36	59	52	4	3
Male (04-05)	667	36176	99	100	693	678	6	7	18	27	62	59	14	7
African American (05-06)	45	3962	96	96	677	675	9	8	42	33	44	55	4	3
African American (04-05)	41	3557	100	99	698	675	6	7	25	25	50	62	19	6
Hispanic (05-06)	364	25735	99	96	674	669	9	10	41	41	49	48	1	2
Hispanic (04-05)	370	23868	99	100	681	670	9	9	26	33	57	55	8	4
Asian/Pacific Islander (05-06)	36	1809	97	97	710	704	3	4	19	19	58	65	19	13
Asian/Pacific Islander (04-05)	47	1732	98	98	716	713	2	2	16	12	58	64	24	22
American Indian/Alaskan Native (05-06)	17	4370	94	92	680	670	6	9	47	39	41	50	6	2
American Indian/Alaskan Native (04-05)	19	5001	100	100	638	661	11	9	28	41	50	48	11	2
White (05-06)	860	36915	99	97	706	697	3	3	15	21	72	67	10	8
White (04-05)	843	36710	100	99	709	702	2	2	11	15	69	69	18	13
Students with Disabilities (05-06)	156	7071	92	84	647	634	22	24	51	53	26	21	1	1
Students with Disabilities (04-05)	172	7900	100	100	585	580	19	22	54	49	26	28	1	1
Students without Disabilities (05-06)	1166	65739	100	98	702	689	2	4	20	27	69	62	9	6
Students without Disabilities (04-05)	1148	63054	99	99	716	701	2	3	11	20	70	67	18	10
Limited English Proficient Students (05-06)	62	5046	97	94	625	621	31	31	56	56	13	12	NA	0
Limited English Proficient Students (04-05)	97	6308	100	100	542	591	22	19	53	47	26	33	0	1
Migrant Students (05-06)	--	812	--	96	--	654	--	15	--	51	--	34	--	0
Migrant Students (04-05)	--	540	--	NA	--	658	--	16	--	42	--	41	--	1
Economically Disadvantaged (05-06)	302	23814	96	94	671	667	11	10	40	41	46	47	3	2
Economically Disadvantaged (04-05)	298	21994	94	92	675	673	11	10	32	36	52	52	5	3
Non-Economically Disadvantaged (05-06)	1020	48996	100	97	704	693	3	4	19	24	69	64	9	7
Non-Economically Disadvantaged (04-05)	1022	48960	100	100	707	694	2	3	11	18	68	67	18	12

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005-06

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	N
	Met Test Objectives?	N
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	No

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

SCHOOL IMPROVEMENT STATUS

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Amphitheater High School	Warning Year
Amphitheater Middle School	Warning Year
E C Nash School	Warning Year
Frances Owen Holaway Elementary School	Warning Year
Helen Keeling Elementary School	Warning Year
La Cima Middle School	Warning Year

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Amphitheater Unified District

School Name	AZ LEARNS		NCLB
	LABEL ES	LABEL HS	AYP
Amphitheater High School	N/A	Performing Plus	Not Met
Amphitheater Middle School	Performing Plus	N/A	Not Met
Canyon Del Oro High School	N/A	Excelling	Met
Copper Creek Elementary School	Excelling	N/A	Met
Coronado K-8 School	Highly Performing	N/A	Met
E C Nash School	Performing	N/A	Not Met
Frances Owen Holaway Elementary School	Performing	N/A	Not Met
Helen Keeling Elementary School	Performing Plus	N/A	Not Met
Ironwood Ridge High School	N/A	Excelling	Not Met
L M Prince School	Performing Plus	N/A	Met
La Cima Middle School	Performing	N/A	Not Met
Lawrence W Cross Middle School	Highly Performing	N/A	Not Met
Lulu Walker School	Highly Performing	N/A	Met
Marion Donaldson Elementary School	Highly Performing	N/A	Met
Mesa Verde Elementary School	Excelling	N/A	Met
Painted Sky Elementary School	Excelling	N/A	Met
Richard B Wilson Jr K-8 School	Excelling	N/A	Met
Rio Vista Elementary School	Performing Plus	N/A	Met
Winifred Harelson Elementary School	Excelling	N/A	Met

Footnotes

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3-8 and 10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

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