



Tom Horne, Superintendent
of Public Instruction

ARIZONA DISTRICT REPORT CARD 2005-06

Sunnyside Unified District

2238 E. Ginter Rd, Tucson, AZ 85706-

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

No Child Left Behind

Adequate Yearly Progress¹

2004-05 Not Met

2003-04 Not Met

2002-03 Not Met

Current Administrator ²

Title: Superintendent
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District At A Glance

Enrollment ³

	State	District
2004-2005 Student Enrollment	1,037,655	16,669

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	209	27	0	0
4 to 6 years	121	46	0	0
7 to 9 years	63	57	1	0
10 or more years	208	231	7	3

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification	5%
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	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	6%	10%	1%	N/A

N/A =Data not available

Visit <http://www.ade.az.gov/azlearns/> for more information on the performance of your district.

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1357	79306	100	99	429	445	14	10	25	18	52	51	10	20
All Students (03-04)	1230	75509	100	100	513	521	13	13	25	23	38	33	23	31
Female (04-05)	688	38691	100	99	430	446	12	10	25	18	53	52	10	20
Female (03-04)	553	37013	100	100	514	522	11	12	26	24	40	33	22	31
Male (04-05)	668	40583	100	99	428	445	15	11	24	18	52	50	9	21
Male (03-04)	677	38430	99	99	512	521	15	14	25	22	36	33	25	31
African American (04-05)	24	4041	96	99	437	426	11	17	33	23	50	50	6	10
African American (03-04)	28	3660	97	99	520	496	12	24	29	31	29	28	29	18
Hispanic (04-05)	1186	32869	100	99	428	429	14	15	24	25	53	51	9	10
Hispanic (03-04)	1070	30486	100	99	514	505	13	18	25	29	38	32	25	21
Asian/Pacific Islander (04-05)	NC	1935	NC	99	NC	474	NC	3	NC	9	NC	48	NC	40
Asian/Pacific Islander (03-04)	NC	1780	NC	98	NC	549	NC	5	NC	13	NC	33	NC	50
American Indian/Alaskan Native (04-05)	67	4264	100	100	429	419	14	19	37	30	37	45	12	6
American Indian/Alaskan Native (03-04)	52	4075	100	100	495	486	21	28	41	34	28	26	10	12
White (04-05)	76	36197	100	99	440	463	8	5	24	11	56	53	12	31
White (03-04)	74	35192	99	99	516	534	12	8	22	19	44	35	22	39
Students with Disabilities (04-05)	192	10321	100	100	369	389	38	30	35	27	24	34	2	9
Students with Disabilities (03-04)	199	9708	100	100	471	489	36	32	31	27	31	24	3	17
Students without Disabilities (04-05)	1165	69060	99	98	439	454	10	7	23	17	57	54	11	22
Students without Disabilities (03-04)	1031	65801	98	98	517	525	11	11	25	23	39	34	25	33
Limited English Proficient Students (04-05)	460	15509	100	100	419	406	16	20	27	30	52	45	5	5
Limited English Proficient Students (03-04)	768	16928	100	100	470	485	31	29	41	33	22	26	6	12
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Migrant Students (03-04)	--	750	--	NA	--	499	--	21	--	29	--	30	--	20
Economically Disadvantaged (04-05)	1230	39415	100	96	432	431	14	15	25	25	53	50	9	10
Economically Disadvantaged (03-04)	1120	36411	NA	NA	512	503	14	19	25	29	37	32	24	20
Non-Economically Disadvantaged (04-05)	127	39966	100	100	403	459	13	6	18	12	50	52	18	30
Non-Economically Disadvantaged (03-04)	110	39040	NA	NA	520	534	5	8	29	19	46	34	20	39

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1359	79395	0	99	427	446	11	9	38	25	47	55	4	11
All Students (03-04)	1227	75492	99	100	511	519	16	12	17	16	51	47	16	24
Female (04-05)	688	38691	0	100	432	451	9	7	36	24	51	57	4	12
Female (03-04)	553	37014	100	100	515	523	13	10	13	15	55	48	19	27
Male (04-05)	670	40618	0	99	423	440	13	11	39	27	43	53	4	9
Male (03-04)	674	38400	99	99	508	516	18	14	20	17	48	47	14	21
African American (04-05)	24	4052	0	100	440	434	6	11	39	29	50	54	6	6
African American (03-04)	28	3665	97	99	491	505	24	20	35	22	41	43	0	14
Hispanic (04-05)	1187	32915	0	99	426	426	12	15	38	35	47	47	4	4
Hispanic (03-04)	1067	30438	99	99	513	508	15	17	15	21	53	47	17	15
Asian/Pacific Islander (04-05)	NC	1936	NC	99	NC	468	NC	3	NC	14	NC	63	NC	19
Asian/Pacific Islander (03-04)	NC	1773	NC	98	NC	534	NC	4	NC	10	NC	50	NC	36
American Indian/Alaskan Native (04-05)	68	4271	0	100	428	420	12	15	40	42	47	41	2	2
American Indian/Alaskan Native (03-04)	52	4081	100	100	496	498	29	25	29	26	36	40	7	8
White (04-05)	76	36221	0	99	444	465	5	4	36	15	53	63	7	17
White (03-04)	74	35177	99	99	516	528	11	8	19	13	49	49	21	31
Students with Disabilities (04-05)	194	10331	0	100	373	388	23	25	49	37	28	34	0	4
Students with Disabilities (03-04)	199	9707	100	100	477	495	50	33	18	21	27	33	5	13
Students without Disabilities (04-05)	1165	69139	0	99	436	454	9	7	36	24	51	58	5	11
Students without Disabilities (03-04)	1028	65785	98	98	513	522	14	10	17	16	52	49	17	26
Limited English Proficient Students (04-05)	461	15545	0	100	414	399	14	21	43	42	42	35	1	1
Limited English Proficient Students (03-04)	766	16905	100	100	472	489	59	34	21	28	21	32	0	6
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Migrant Students (03-04)	--	763	--	NA	--	499	--	21	--	30	--	40	--	8
Economically Disadvantaged (04-05)	1232	39484	0	96	430	429	12	14	38	35	47	47	3	4
Economically Disadvantaged (03-04)	1117	36302	NA	NA	510	507	17	18	18	21	49	46	16	14
Non-Economically Disadvantaged (04-05)	127	39986	0	100	404	461	6	4	32	16	51	63	11	17
Non-Economically Disadvantaged (03-04)	110	39164	NA	NA	521	528	8	8	10	13	66	48	15	31

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1356	78869	100	99	436	442	5	6	22	21	70	63	3	10
All Students (03-04)	1219	75053	99	99	598	597	10	7	10	12	71	72	10	9
Female (04-05)	687	38536	100	99	451	458	2	4	16	15	76	67	5	14
Female (03-04)	550	36872	99	99	623	621	5	5	8	9	75	74	12	12
Male (04-05)	668	40302	100	99	421	428	8	8	28	26	63	60	2	7
Male (03-04)	669	38109	98	99	576	573	13	10	11	14	67	69	8	6
African American (04-05)	24	4015	96	99	464	430	0	8	28	24	61	61	11	7
African American (03-04)	28	3636	97	99	556	568	24	12	12	16	65	67	0	6
Hispanic (04-05)	1185	32606	100	98	436	426	5	8	22	27	70	60	3	5
Hispanic (03-04)	1059	30235	99	98	604	575	9	9	9	14	70	70	11	6
Asian/Pacific Islander (04-05)	NC	1925	NC	99	NC	471	NC	3	NC	11	NC	64	NC	22
Asian/Pacific Islander (03-04)	NC	1768	NC	98	NC	651	NC	3	NC	5	NC	72	NC	19
American Indian/Alaskan Native (04-05)	68	4245	100	100	436	423	7	9	28	26	64	61	2	4
American Indian/Alaskan Native (03-04)	52	4044	100	99	551	550	10	13	14	17	72	66	3	4
White (04-05)	75	36078	100	99	423	459	10	4	20	16	69	66	0	14
White (03-04)	74	35028	99	99	593	613	8	6	10	10	73	73	8	11
Students with Disabilities (04-05)	194	10246	100	100	359	367	16	18	48	39	37	40	0	4
Students with Disabilities (03-04)	197	9625	100	100	527	530	26	21	13	21	58	55	3	4
Students without Disabilities (04-05)	1162	68697	99	98	449	454	3	4	18	18	75	67	4	11
Students without Disabilities (03-04)	1022	65428	97	98	604	604	8	6	9	11	72	73	11	10
Limited English Proficient Students (04-05)	461	15339	100	100	426	399	6	11	25	31	68	54	1	3
Limited English Proficient Students (03-04)	758	16765	100	100	539	525	21	17	9	20	68	60	3	2
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Migrant Students (03-04)	--	752	--	NA	--	562	--	9	--	18	--	68	--	5
Economically Disadvantaged (04-05)	1231	39106	100	95	439	427	5	8	23	28	69	59	3	5
Economically Disadvantaged (03-04)	1109	36077	NA	NA	597	566	10	10	11	16	70	69	10	5
Non-Economically Disadvantaged (04-05)	125	39837	100	100	408	457	9	4	13	14	72	67	6	15
Non-Economically Disadvantaged (03-04)	110	38950	NA	NA	603	618	8	5	3	9	76	73	12	12

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1402	78906	100	99	484	498	17	13	25	19	47	48	12	20
All Students (03-04)	1365	76019	100	100	488	499	15	14	48	39	13	14	24	33
Female (04-05)	702	38644	99	99	485	500	14	12	26	19	50	49	10	19
Female (03-04)	688	37207	100	100	489	499	13	12	51	41	12	14	24	33
Male (04-05)	700	40236	100	99	483	497	20	15	24	19	43	46	13	20
Male (03-04)	675	38677	100	100	488	498	16	15	45	38	15	13	24	34
African American (04-05)	24	4087	96	99	474	481	27	20	18	24	50	45	5	11
African American (03-04)	35	3817	100	100	488	475	15	23	48	47	12	11	24	18
Hispanic (04-05)	1230	31938	100	99	483	481	17	19	25	25	46	46	12	10
Hispanic (03-04)	1194	29458	100	100	488	480	15	20	49	48	13	12	23	20
Asian/Pacific Islander (04-05)	11	1805	92	98	562	536	0	5	0	8	50	45	50	42
Asian/Pacific Islander (03-04)	11	1673	100	99	508	531	0	4	50	29	10	14	40	53
American Indian/Alaskan Native (04-05)	57	4593	100	100	475	467	25	26	25	29	45	39	4	6
American Indian/Alaskan Native (03-04)	50	4735	100	100	481	466	11	28	57	49	14	10	19	13
White (04-05)	80	36483	100	99	492	517	11	7	25	13	51	51	13	30
White (03-04)	73	35880	100	100	501	515	14	7	35	32	20	16	32	45
Students with Disabilities (04-05)	227	10664	100	100	432	430	41	42	33	27	23	26	3	5
Students with Disabilities (03-04)	201	9786	100	100	456	457	41	39	43	40	5	7	11	13
Students without Disabilities (04-05)	1175	68310	99	98	494	509	12	9	23	18	51	51	13	22
Students without Disabilities (03-04)	1164	66233	99	99	491	503	13	11	49	39	14	14	25	35
Limited English Proficient Students (04-05)	308	12573	100	100	479	454	19	27	26	30	45	38	11	5
Limited English Proficient Students (03-04)	648	15206	100	100	469	459	23	31	58	53	6	7	13	9
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Migrant Students (03-04)	--	745	--	NA	--	473	--	22	--	53	--	11	--	15
Economically Disadvantaged (04-05)	1258	38679	100	96	485	483	18	20	25	25	46	45	11	10
Economically Disadvantaged (03-04)	1235	35714	NA	NA	485	480	16	20	50	47	13	12	21	20
Non-Economically Disadvantaged (04-05)	144	40295	100	100	476	513	9	7	21	13	51	50	19	30
Non-Economically Disadvantaged (03-04)	130	40266	NA	NA	515	513	6	9	35	33	17	15	41	43

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1401	78908	0	99	466	484	13	10	35	23	49	58	3	9
All Students (03-04)	1366	76020	100	100	497	503	31	25	30	23	33	40	7	12
Female (04-05)	701	38644	0	99	471	489	9	8	32	22	56	61	3	10
Female (03-04)	689	37213	100	100	499	504	27	22	30	23	36	42	7	13
Male (04-05)	700	40233	0	99	461	479	16	12	38	25	43	55	3	8
Male (03-04)	675	38666	100	100	494	501	34	29	29	22	30	38	7	12
African American (04-05)	24	4092	0	99	470	473	14	12	32	28	50	54	5	5
African American (03-04)	35	3819	100	100	491	494	31	37	38	26	28	31	3	6
Hispanic (04-05)	1229	31940	0	99	464	465	14	16	36	32	48	49	3	3
Hispanic (03-04)	1196	29442	100	99	496	494	31	37	29	26	33	31	6	6
Asian/Pacific Islander (04-05)	11	1805	0	98	522	507	0	4	0	13	100	65	0	18
Asian/Pacific Islander (03-04)	11	1672	100	99	494	513	40	12	30	19	20	49	10	20
American Indian/Alaskan Native (04-05)	57	4569	0	100	473	457	8	18	45	39	43	41	4	2
American Indian/Alaskan Native (03-04)	50	4735	100	100	498	489	32	48	35	25	24	24	8	3
White (04-05)	80	36502	0	99	489	502	3	4	26	14	65	67	6	15
White (03-04)	72	35890	100	100	503	511	19	15	24	20	40	48	16	18
Students with Disabilities (04-05)	226	10665	0	100	427	423	24	30	49	36	27	31	1	2
Students with Disabilities (03-04)	201	9784	100	100	488	485	43	58	30	19	22	19	6	4
Students without Disabilities (04-05)	1175	68312	0	98	474	493	10	7	33	21	54	62	3	10
Students without Disabilities (03-04)	1165	66236	99	99	497	504	30	23	30	23	33	42	7	13
Limited English Proficient Students (04-05)	308	12556	0	100	458	436	16	24	38	40	44	35	2	1
Limited English Proficient Students (03-04)	648	15198	100	100	486	483	49	59	34	25	16	14	1	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Migrant Students (03-04)	--	743	--	NA	--	488	--	50	--	28	--	19	--	3
Economically Disadvantaged (04-05)	1257	38662	0	96	466	468	14	16	37	32	47	49	2	3
Economically Disadvantaged (03-04)	1234	35703	NA	NA	495	494	32	37	31	26	32	31	5	6
Non-Economically Disadvantaged (04-05)	144	40315	0	100	465	498	1	5	25	15	64	66	9	14
Non-Economically Disadvantaged (03-04)	132	40274	NA	NA	505	509	17	17	22	20	42	47	19	17

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1403	78750	100	99	486	500	6	6	39	29	55	63	1	2
All Students (03-04)	1364	75673	100	100	514	530	12	12	33	25	54	58	1	4
Female (04-05)	703	38586	100	99	501	515	3	4	31	22	65	71	1	3
Female (03-04)	689	37099	100	100	529	548	7	8	32	22	60	64	1	6
Male (04-05)	700	40135	100	99	471	486	9	8	47	35	44	56	0	1
Male (03-04)	673	38441	100	99	499	513	17	16	35	29	47	52	1	3
African American (04-05)	24	4081	96	99	471	488	23	8	32	32	45	59	0	2
African American (03-04)	34	3791	100	99	502	506	19	18	16	29	65	50	0	3
Hispanic (04-05)	1231	31841	100	99	484	483	6	8	40	36	54	55	0	1
Hispanic (03-04)	1195	29305	100	99	516	507	11	16	34	31	54	51	1	2
Asian/Pacific Islander (04-05)	11	1802	92	98	536	533	0	2	0	16	100	75	0	7
Asian/Pacific Islander (03-04)	11	1665	100	99	507	573	0	6	70	16	30	67	0	10
American Indian/Alaskan Native (04-05)	57	4586	100	100	501	481	0	8	39	37	61	54	0	1
American Indian/Alaskan Native (03-04)	50	4707	100	100	506	492	16	19	34	33	50	46	0	1
White (04-05)	80	36440	100	99	498	516	6	3	35	22	57	71	3	4
White (03-04)	72	35760	100	99	506	550	15	9	35	21	48	64	2	6
Students with Disabilities (04-05)	229	10622	100	100	419	415	16	21	64	50	20	28	0	1
Students with Disabilities (03-04)	200	9706	100	100	460	462	34	36	44	32	21	31	1	1
Students without Disabilities (04-05)	1174	68196	99	98	500	513	4	3	34	25	62	69	1	3
Students without Disabilities (03-04)	1164	65967	99	99	519	536	10	10	33	25	56	60	1	5
Limited English Proficient Students (04-05)	308	12504	100	100	479	451	6	12	42	44	52	43	0	1
Limited English Proficient Students (03-04)	648	15115	100	100	485	471	18	26	42	38	39	35	1	1
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Migrant Students (03-04)	--	738	--	NA	--	488	--	23	--	33	--	43	--	1
Economically Disadvantaged (04-05)	1259	38558	100	96	487	485	6	8	40	37	53	54	0	1
Economically Disadvantaged (03-04)	1233	35541	NA	NA	512	504	12	17	34	31	53	50	1	2
Non-Economically Disadvantaged (04-05)	144	40260	100	100	479	514	2	3	28	21	66	72	3	4
Non-Economically Disadvantaged (03-04)	131	40091	NA	NA	537	550	7	9	26	21	63	64	4	6

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1281	78250	100	99	517	548	35	21	25	18	37	48	3	13
All Students (03-04)	1208	75001	99	99	446	468	52	37	36	36	9	16	3	10
Female (04-05)	608	38071	100	99	516	549	34	20	27	19	37	49	2	12
Female (03-04)	579	36846	98	99	445	468	51	36	40	38	8	16	1	10
Male (04-05)	673	40126	100	99	519	547	37	23	23	17	36	46	4	14
Male (03-04)	626	37974	99	99	447	467	54	39	32	34	10	16	4	11
African American (04-05)	30	4058	100	99	480	523	54	32	17	22	29	41	0	5
African American (03-04)	24	3720	100	98	444	446	52	53	38	33	10	9	0	4
Hispanic (04-05)	1083	29129	100	99	517	527	35	32	26	23	36	40	3	6
Hispanic (03-04)	1039	26675	99	98	444	448	54	52	35	34	8	10	3	4
Asian/Pacific Islander (04-05)	NC	1747	NC	100	NC	589	NC	9	NC	9	NC	50	NC	32
Asian/Pacific Islander (03-04)	NC	1575	NC	99	NC	504	NC	18	NC	33	NC	20	NC	29
American Indian/Alaskan Native (04-05)	77	4996	97	100	519	518	33	36	27	25	37	36	3	4
American Indian/Alaskan Native (03-04)	45	4731	98	98	436	438	56	61	36	30	8	7	0	2
White (04-05)	87	38320	100	99	525	568	33	12	19	14	44	55	4	19
White (03-04)	88	37785	98	99	463	482	33	25	52	39	12	21	3	15
Students with Disabilities (04-05)	220	9329	100	100	441	454	72	64	16	18	12	16	1	2
Students with Disabilities (03-04)	205	8802	100	100	412	418	86	79	13	16	0	3	1	1
Students without Disabilities (04-05)	1061	68996	99	99	533	561	28	16	27	18	42	52	4	14
Students without Disabilities (03-04)	1003	66199	97	99	450	472	48	34	39	38	10	17	3	11
Limited English Proficient Students (04-05)	245	10133	100	100	482	488	51	45	26	25	22	28	1	2
Limited English Proficient Students (03-04)	336	11710	100	100	427	429	71	70	25	25	3	4	1	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Migrant Students (03-04)	NC	709	NC	NA	NC	442	NC	57	NC	34	NC	7	NC	2
Economically Disadvantaged (04-05)	1021	33388	98	94	522	530	38	32	25	22	34	40	3	5
Economically Disadvantaged (03-04)	948	29814	NA	NA	444	448	55	53	35	33	8	10	2	4
Non-Economically Disadvantaged (04-05)	260	44937	100	100	501	561	25	13	23	15	48	54	4	18
Non-Economically Disadvantaged (03-04)	260	45170	NA	NA	452	479	45	28	40	38	11	20	3	14

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1284	78302	0	99	484	512	20	11	36	25	42	57	2	7
All Students (03-04)	1216	74918	99	99	476	497	47	32	21	19	25	35	7	15
Female (04-05)	608	38071	0	99	486	518	16	8	40	24	42	61	2	7
Female (03-04)	584	36805	99	99	478	501	44	28	25	19	25	37	6	16
Male (04-05)	676	40166	0	99	483	507	24	14	33	26	42	54	1	6
Male (03-04)	629	37936	99	99	475	493	50	35	17	18	25	33	8	14
African American (04-05)	30	4064	0	100	467	498	21	14	33	29	46	54	0	3
African American (03-04)	24	3719	100	98	465	481	48	43	29	21	24	29	0	7
Hispanic (04-05)	1084	29152	0	99	482	492	21	17	37	34	40	46	2	2
Hispanic (03-04)	1044	26645	99	98	474	478	49	46	21	20	24	27	6	6
Asian/Pacific Islander (04-05)	NC	1746	NC	100	NC	542	NC	5	NC	13	NC	66	NC	16
Asian/Pacific Islander (03-04)	NC	1571	NC	99	NC	521	NC	18	NC	15	NC	38	NC	30
American Indian/Alaskan Native (04-05)	76	4993	0	100	491	484	14	19	38	38	45	42	3	1
American Indian/Alaskan Native (03-04)	46	4729	100	98	468	468	56	57	17	19	20	19	7	4
White (04-05)	90	38347	0	99	501	531	14	5	27	17	58	68	1	10
White (03-04)	90	37773	100	99	498	511	28	20	21	18	36	41	15	21
Students with Disabilities (04-05)	223	9353	0	100	421	429	45	40	36	38	19	22	0	1
Students with Disabilities (03-04)	208	8801	100	100	444	448	77	75	11	13	10	10	1	2
Students without Disabilities (04-05)	1061	69024	0	99	497	524	15	7	36	23	46	62	2	7
Students without Disabilities (03-04)	1008	66117	97	99	480	501	43	28	22	19	27	37	8	16
Limited English Proficient Students (04-05)	244	10140	0	100	445	451	36	28	42	43	22	29	0	1
Limited English Proficient Students (03-04)	337	11706	100	100	451	454	75	71	14	16	11	12	1	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Migrant Students (03-04)	NC	706	NC	NA	NC	467	NC	55	NC	22	NC	20	NC	4
Economically Disadvantaged (04-05)	1021	33398	0	94	487	495	22	18	38	35	39	46	1	2
Economically Disadvantaged (03-04)	955	29785	NA	NA	474	477	50	47	19	20	25	26	6	6
Non-Economically Disadvantaged (04-05)	263	44979	0	100	471	525	14	6	30	18	52	66	4	10
Non-Economically Disadvantaged (03-04)	261	45115	NA	NA	484	508	38	23	25	18	27	39	9	20

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1278	78094	100	99	517	545	7	3	25	18	67	77	1	2
All Students (03-04)	1205	74503	99	99	471	491	13	9	36	32	46	51	4	8
Female (04-05)	611	38025	100	99	525	558	5	2	21	13	73	82	1	2
Female (03-04)	581	36686	98	99	478	506	9	5	37	29	50	57	4	9
Male (04-05)	667	40013	100	99	510	534	8	5	29	23	62	71	1	1
Male (03-04)	621	37644	98	98	464	476	18	13	36	36	42	45	4	6
African American (04-05)	30	4037	100	99	496	532	8	4	33	22	58	73	0	1
African American (03-04)	24	3677	100	97	477	475	10	12	43	36	43	46	5	5
Hispanic (04-05)	1079	29068	100	99	514	523	7	5	26	27	66	67	1	1
Hispanic (03-04)	1035	26500	98	97	468	467	14	13	37	39	45	44	4	4
Asian/Pacific Islander (04-05)	NC	1743	NC	100	NC	577	NC	2	NC	9	NC	82	NC	8
Asian/Pacific Islander (03-04)	NC	1566	NC	99	NC	537	NC	5	NC	23	NC	55	NC	18
American Indian/Alaskan Native (04-05)	77	4981	97	100	534	526	4	4	12	25	81	70	3	0
American Indian/Alaskan Native (03-04)	44	4695	96	97	463	464	23	14	31	39	44	44	3	3
White (04-05)	88	38265	100	99	539	564	3	2	23	11	72	84	3	3
White (03-04)	90	37606	100	99	494	508	8	6	27	28	57	56	8	10
Students with Disabilities (04-05)	217	9275	100	100	433	444	17	14	47	46	36	39	0	1
Students with Disabilities (03-04)	203	8662	100	100	400	409	49	37	30	42	19	20	2	1
Students without Disabilities (04-05)	1061	68892	99	98	534	559	5	2	21	14	74	82	1	2
Students without Disabilities (03-04)	1002	65841	97	98	480	499	9	7	37	32	50	53	4	8
Limited English Proficient Students (04-05)	244	10084	100	100	464	474	15	10	37	39	48	50	0	1
Limited English Proficient Students (03-04)	335	11608	100	100	413	430	28	23	54	47	18	28	1	1
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Migrant Students (03-04)	NC	701	NC	NA	NC	449	NC	17	NC	43	NC	38	NC	1
Economically Disadvantaged (04-05)	1018	33296	98	94	519	527	7	5	27	27	65	67	1	0
Economically Disadvantaged (03-04)	950	29587	NA	NA	466	465	15	14	38	40	44	43	4	4
Non-Economically Disadvantaged (04-05)	260	44871	100	100	509	559	4	2	19	12	76	84	2	3
Non-Economically Disadvantaged (03-04)	255	44898	NA	NA	486	507	10	7	31	28	53	55	6	10

10th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	936	69846	100	100	675	699	35	21	19	11	44	49	2	18
All Students (03-04)	914	65934	100	100	471	492	66	43	18	18	15	24	1	15
Female (04-05)	444	34328	100	99	682	702	30	19	20	12	48	51	2	18
Female (03-04)	416	32586	100	100	472	491	64	44	20	19	15	24	1	14
Male (04-05)	492	35509	100	100	669	696	40	23	18	11	40	48	3	18
Male (03-04)	497	33226	100	99	470	493	67	42	17	18	15	24	1	16
African American (04-05)	20	3535	100	100	671	677	61	31	11	15	22	46	6	8
African American (03-04)	15	3042	100	98	488	478	31	58	38	19	31	17	0	6
Hispanic (04-05)	803	23363	100	100	674	680	35	32	20	16	43	45	2	7
Hispanic (03-04)	787	21740	100	100	470	475	68	63	17	17	14	15	1	5
Asian/Pacific Islander (04-05)	NC	1742	NC	99	NC	733	NC	8	NC	7	NC	46	NC	38
Asian/Pacific Islander (03-04)	NC	1643	NC	99	NC	519	NC	23	NC	13	NC	30	NC	34
American Indian/Alaskan Native (04-05)	40	4785	100	100	679	671	39	39	18	17	42	39	0	5
American Indian/Alaskan Native (03-04)	42	4351	100	99	469	472	62	68	24	16	12	13	3	4
White (04-05)	66	36421	100	99	690	714	31	12	10	8	54	54	5	26
White (03-04)	65	34819	100	99	483	505	51	27	23	20	25	31	2	22
Students with Disabilities (04-05)	143	7690	100	100	611	593	79	64	12	14	9	21	0	2
Students with Disabilities (03-04)	155	6507	100	100	445	456	95	83	3	9	2	6	0	2
Students without Disabilities (04-05)	793	62220	100	99	686	712	28	16	20	11	49	53	3	20
Students without Disabilities (03-04)	759	59427	100	100	474	494	62	41	20	19	17	25	1	16
Limited English Proficient Students (04-05)	149	5834	96	100	648	612	47	46	23	20	29	31	0	3
Limited English Proficient Students (03-04)	268	6793	100	100	461	464	83	79	10	11	7	8	0	2
Migrant Students (04-05)	--	117	--	NA	--	677	--	44	--	18	--	35	--	3
Migrant Students (03-04)	--	708	--	NA	--	469	--	72	--	15	--	10	--	3
Economically Disadvantaged (04-05)	638	21421	100	92	678	686	38	35	18	15	42	43	2	7
Economically Disadvantaged (03-04)	556	18745	NA	NA	471	475	67	64	18	16	14	15	1	5
Non-Economically Disadvantaged (04-05)	298	48489	100	100	669	704	29	15	21	10	46	52	4	23
Non-Economically Disadvantaged (03-04)	358	47182	NA	NA	471	499	64	35	18	19	16	27	2	19

10th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	947	71311	100	100	667	694	16	7	35	21	47	63	2	9
All Students (03-04)	997	68162	100	100	481	509	41	18	26	24	32	51	2	8
Female (04-05)	442	34328	100	100	679	700	10	5	33	19	54	66	3	10
Female (03-04)	459	33509	100	100	485	513	36	15	27	23	35	52	2	9
Male (04-05)	505	36430	100	100	657	688	21	9	36	22	41	61	2	8
Male (03-04)	536	34521	100	100	477	505	44	20	25	24	29	49	2	7
African American (04-05)	21	3573	100	100	667	676	17	9	44	26	33	60	6	4
African American (03-04)	16	3163	100	99	490	497	25	22	19	30	56	46	0	3
Hispanic (04-05)	810	24056	100	100	665	672	17	13	35	31	47	53	2	3
Hispanic (03-04)	860	22624	100	100	479	487	43	32	27	31	29	35	2	2
Asian/Pacific Islander (04-05)	NC	1731	NC	98	NC	717	NC	3	NC	13	NC	68	NC	16
Asian/Pacific Islander (03-04)	NC	1666	NC	100	NC	523	NC	11	NC	17	NC	60	NC	12
American Indian/Alaskan Native (04-05)	45	5110	100	100	672	661	8	14	45	38	45	46	3	2
American Indian/Alaskan Native (03-04)	45	4592	100	100	488	484	32	32	32	37	34	30	2	1
White (04-05)	64	36841	100	99	689	713	8	3	27	12	56	72	8	13
White (03-04)	66	35727	100	100	504	526	20	7	16	17	61	64	3	12
Students with Disabilities (04-05)	142	8021	100	100	600	590	41	27	44	42	15	29	1	1
Students with Disabilities (03-04)	158	6845	100	100	456	468	72	53	17	29	11	18	0	1
Students without Disabilities (04-05)	806	63379	100	100	679	707	11	5	33	18	53	68	3	10
Students without Disabilities (03-04)	839	61317	100	100	485	512	36	15	27	23	35	53	2	8
Limited English Proficient Students (04-05)	223	6402	100	100	626	596	34	25	42	44	24	30	0	1
Limited English Proficient Students (03-04)	294	7152	100	100	457	464	69	57	23	31	8	12	0	0
Migrant Students (04-05)	--	548	--	NA	--	659	--	26	--	36	--	38	--	0
Migrant Students (03-04)	--	745	--	NA	--	469	--	51	--	31	--	17	--	1
Economically Disadvantaged (04-05)	633	22243	100	93	669	677	18	14	35	32	45	51	2	3
Economically Disadvantaged (03-04)	593	19528	NA	NA	478	487	42	31	28	32	29	34	1	2
Non-Economically Disadvantaged (04-05)	315	49157	100	100	665	702	11	4	34	16	52	69	4	11
Non-Economically Disadvantaged (03-04)	404	48595	NA	NA	486	518	38	13	24	20	36	57	3	10

10th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	946	70868	100	100	668	688	10	5	33	23	55	63	3	9
All Students (03-04)	954	67629	100	100	482	524	41	22	18	16	39	59	2	3
Female (04-05)	443	34710	100	99	681	697	7	3	29	19	60	66	3	12
Female (03-04)	446	33347	100	100	496	537	37	17	17	15	44	64	2	4
Male (04-05)	503	36176	100	100	658	678	13	7	35	27	50	59	2	7
Male (03-04)	506	34151	100	99	469	512	45	27	18	18	35	54	2	2
African American (04-05)	22	3557	100	99	664	675	5	7	68	25	26	62	0	6
African American (03-04)	16	3150	100	99	534	515	44	24	6	19	38	56	13	2
Hispanic (04-05)	811	23868	100	100	667	670	11	9	32	33	55	55	3	4
Hispanic (03-04)	822	22313	100	100	479	493	42	34	18	19	38	46	2	1
Asian/Pacific Islander (04-05)	NC	1732	NC	98	NC	713	NC	2	NC	12	NC	64	NC	22
Asian/Pacific Islander (03-04)	NC	1659	NC	100	NC	564	NC	11	NC	12	NC	68	NC	9
American Indian/Alaskan Native (04-05)	42	5001	100	100	685	661	5	9	32	41	59	48	3	2
American Indian/Alaskan Native (03-04)	44	4528	100	99	478	492	40	35	21	21	40	42	0	1
White (04-05)	64	36710	100	99	676	702	10	2	34	15	55	69	2	13
White (03-04)	63	35593	100	99	514	547	31	13	24	14	42	69	3	4
Students with Disabilities (04-05)	137	7900	100	100	592	580	30	22	50	49	20	28	0	1
Students with Disabilities (03-04)	150	6712	100	100	424	445	78	61	12	18	10	21	0	0
Students without Disabilities (04-05)	809	63054	100	99	682	701	7	3	30	20	61	67	3	10
Students without Disabilities (03-04)	804	60917	100	100	491	530	35	19	19	16	44	61	2	3
Limited English Proficient Students (04-05)	225	6308	100	100	621	591	23	19	48	47	28	33	0	1
Limited English Proficient Students (03-04)	284	6994	100	100	411	442	72	58	14	18	14	23	0	0
Migrant Students (04-05)	--	540	--	NA	--	658	--	16	--	42	--	41	--	1
Migrant Students (03-04)	--	732	--	NA	--	466	--	44	--	23	--	33	--	0
Economically Disadvantaged (04-05)	633	21994	100	92	668	673	12	10	34	36	52	52	2	3
Economically Disadvantaged (03-04)	572	19310	NA	NA	478	489	42	35	19	20	38	44	2	1
Non-Economically Disadvantaged (04-05)	313	48960	100	100	669	694	7	3	29	18	59	67	4	12
Non-Economically Disadvantaged (03-04)	382	48278	NA	NA	489	538	41	17	17	15	40	65	3	4

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	N
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	No

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

SCHOOL IMPROVEMENT STATUS

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Chaparral Middle School	Warning Year
Desert View High School	Warning Year

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Sunnyside Unified District

School Name	AZ LEARNS		NCLB
	LABEL ES	LABEL HS	AYP
Apollo Middle School	Performing	N/A	Met
Challenger Middle School	Performing Plus	N/A	Met
Chaparral Middle School	Underperforming	N/A	Not Met
Craycroft Elementary School	Performing	N/A	Met
Desert View High School	N/A	Performing	Not Met
Drexel Elementary School	Performing Plus	N/A	Met
Elvira Elementary School	Performing	N/A	Met
Esperanza Elementary School	Performing Plus	N/A	Met
Gallego Basic Elementary School	Highly Performing	N/A	Met
Liberty Elementary School	Performing Plus	N/A	Met
Los Amigos Elementary School	Performing Plus	N/A	Met
Los Ninos Elementary School	Performing	N/A	Met
Los Ranchitos School	Performing Plus	N/A	Met
Mission Manor Elementary School	Performing Plus	N/A	Met
Ocotillo Elementary School	Performing	N/A	Met
S.T.A.R. Academic Center	Performing	Performing	Met
Santa Clara Elementary School	Performing Plus	N/A	Met
Sierra Middle School	Performing Plus	N/A	Met
Summit View Elementary	Performing Plus	N/A	Met
Sunnyside High School	N/A	Performing Plus	Met

For More Information on AYP, visit our website at www.ade.az.gov/azlearns and go to NCLB link.

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3,5,8,10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

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