



Tom Horne, Superintendent
of Public Instruction

ARIZONA DISTRICT REPORT CARD 2006-07

Sunnyside Unified District

2238 E. Ginter Rd, Tucson, AZ 85706-

No Child Left Behind

Adequate Yearly Progress¹

2005-06 Not Met
2004-05 Not Met
2003-04 Not Met

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

Current Administrator²

Title: Superintendent
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District At A Glance

Enrollment³

	State	District
2005-2006 Student Enrollment	1,093,725	16,697

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	210	33	1	0
4 to 6 years	124	50	0	0
7 to 9 years	73	49	1	0
10 or more years	209	243	6	5

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification

4%

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	6%	10%	1%	N/A

N/A =Data not available

Visit <http://www.ade.az.gov/azlearns/> for more information on the performance of your district.

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1372	80010	99	99	442	447	9	10	21	18	57	53	13	18
All Students (04-05)	1357	79306	100	99	429	445	14	10	25	18	52	51	10	20
Female (05-06)	674	38935	99	99	443	447	9	9	19	19	59	55	13	17
Female (04-05)	688	38691	100	99	430	446	12	10	25	18	53	52	10	20
Male (05-06)	697	40974	99	98	441	448	9	11	22	18	56	52	12	19
Male (04-05)	668	40583	100	99	428	445	15	11	24	18	52	50	9	21
African American (05-06)	22	4201	92	99	443	430	5	17	18	23	68	51	9	9
African American (04-05)	24	4041	96	99	437	426	11	17	33	23	50	50	6	10
Hispanic (05-06)	1215	34545	99	99	442	432	9	14	21	24	57	53	13	9
Hispanic (04-05)	1186	32869	100	99	428	429	14	15	24	25	53	51	9	10
Asian/Pacific Islander (05-06)	NC	2068	NC	99	NC	474	NC	4	NC	10	NC	50	NC	36
Asian/Pacific Islander (04-05)	NC	1935	NC	99	NC	474	NC	3	NC	9	NC	48	NC	40
American Indian/Alaskan Native (05-06)	51	3979	100	96	424	424	18	17	25	30	55	47	2	6
American Indian/Alaskan Native (04-05)	67	4264	100	100	429	419	14	19	37	30	37	45	12	6
White (05-06)	78	35142	100	99	457	465	6	5	14	11	55	56	24	28
White (04-05)	76	36197	100	99	440	463	8	5	24	11	56	53	12	31
Students with Disabilities (05-06)	201	10161	98	93	409	419	32	28	30	28	34	36	3	8
Students with Disabilities (04-05)	192	10321	100	100	369	389	38	30	35	27	24	34	2	9
Students without Disabilities (05-06)	1171	69849	99	100	447	451	5	7	19	17	61	56	14	19
Students without Disabilities (04-05)	1165	69060	99	98	439	454	10	7	23	17	57	54	11	22
Limited English Proficient Students (05-06)	518	14013	99	97	426	413	15	24	31	34	47	39	6	3
Limited English Proficient Students (04-05)	460	15509	100	100	419	406	16	20	27	30	52	45	5	5
Migrant Students (05-06)	NC	603	NC	96	NC	417	NC	22	NC	32	NC	42	NC	4
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Economically Disadvantaged (05-06)	1217	39029	99	98	440	432	10	14	22	25	56	52	12	9
Economically Disadvantaged (04-05)	1230	39415	100	96	432	431	14	15	25	25	53	50	9	10
Non-Economically Disadvantaged (05-06)	155	40981	100	100	453	462	6	6	13	13	65	54	17	27
Non-Economically Disadvantaged (04-05)	127	39966	100	100	403	459	13	6	18	12	50	52	18	30

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1369	79438	99	98	438	451	12	9	31	24	52	56	4	11
All Students (04-05)	1359	79395	0	99	427	446	11	9	38	25	47	55	4	11
Female (05-06)	674	38935	99	99	444	457	9	7	28	22	57	58	5	13
Female (04-05)	688	38743	0	100	432	451	9	7	36	24	51	57	4	12
Male (05-06)	694	40560	98	97	431	446	15	12	35	25	47	54	3	9
Male (04-05)	670	40618	0	99	423	440	13	11	39	27	43	53	4	9
African American (05-06)	22	4178	92	98	438	439	5	13	41	29	50	52	5	6
African American (04-05)	24	4052	0	100	440	434	6	11	39	29	50	54	6	6
Hispanic (05-06)	1212	34297	99	98	436	434	13	14	32	31	51	50	4	5
Hispanic (04-05)	1187	32915	0	99	426	426	12	15	38	35	47	47	4	4
Asian/Pacific Islander (05-06)	NC	2063	NC	99	NC	475	NC	3	NC	15	NC	63	NC	20
Asian/Pacific Islander (04-05)	NC	1936	NC	99	NC	468	NC	3	NC	14	NC	63	NC	19
American Indian/Alaskan Native (05-06)	51	3940	100	95	431	429	10	14	35	36	55	47	NA	3
American Indian/Alaskan Native (04-05)	68	4271	0	100	428	420	12	15	40	42	47	41	2	2
White (05-06)	78	34887	100	98	461	471	4	4	23	15	60	63	13	18
White (04-05)	76	36221	0	99	444	465	5	4	36	15	53	63	7	17
Students with Disabilities (05-06)	200	9588	97	88	394	416	39	30	39	32	21	34	2	5
Students with Disabilities (04-05)	194	10331	0	100	373	388	23	25	49	37	28	34	0	4
Students without Disabilities (05-06)	1169	69850	99	100	445	456	7	7	30	23	58	59	5	12
Students without Disabilities (04-05)	1165	69139	0	99	436	454	9	7	36	24	51	58	5	11
Limited English Proficient Students (05-06)	515	13856	99	96	412	407	23	27	44	43	33	29	1	1
Limited English Proficient Students (04-05)	461	15545	0	100	414	399	14	21	43	42	42	35	1	1
Migrant Students (05-06)	NC	600	NC	96	NC	418	NC	22	NC	38	NC	39	NC	2
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Economically Disadvantaged (05-06)	1214	38685	98	97	435	435	13	14	33	32	50	50	4	5
Economically Disadvantaged (04-05)	1232	39484	0	96	430	429	12	14	38	35	47	47	3	4
Non-Economically Disadvantaged (05-06)	155	40753	100	99	456	467	6	5	18	16	67	62	9	17
Non-Economically Disadvantaged (04-05)	127	39986	0	100	404	461	6	4	32	16	51	63	11	17

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1378	79971	100	99	430	423	5	8	35	41	57	49	2	3
All Students (04-05)	1356	78869	100	99	436	442	5	6	22	21	70	63	3	10
Female (05-06)	677	38974	100	99	443	437	4	5	28	33	65	57	4	4
Female (04-05)	687	38536	100	99	451	458	2	4	16	15	76	67	5	14
Male (05-06)	700	40895	99	98	417	410	7	10	43	47	49	41	1	2
Male (04-05)	668	40302	100	99	421	428	8	8	28	26	63	60	2	7
African American (05-06)	23	4203	96	99	434	411	4	11	30	45	65	43	NA	2
African American (04-05)	24	4015	96	99	464	430	0	8	28	24	61	61	11	7
Hispanic (05-06)	1220	34481	99	99	429	410	6	10	35	46	57	43	2	1
Hispanic (04-05)	1185	32606	100	98	436	426	5	8	22	27	70	60	3	5
Asian/Pacific Islander (05-06)	NC	2067	NC	99	NC	449	NC	4	NC	28	NC	60	NC	8
Asian/Pacific Islander (04-05)	NC	1925	NC	99	NC	471	NC	3	NC	11	NC	64	NC	22
American Indian/Alaskan Native (05-06)	51	3995	100	96	425	409	4	10	45	47	47	42	4	1
American Indian/Alaskan Native (04-05)	68	4245	100	100	436	423	7	9	28	26	64	61	2	4
White (05-06)	78	35150	100	99	440	437	3	5	35	35	60	56	3	5
White (04-05)	75	36078	100	99	423	459	10	4	20	16	69	66	0	14
Students with Disabilities (05-06)	202	10258	98	94	385	377	14	23	56	51	29	25	0	1
Students with Disabilities (04-05)	194	10246	100	100	359	367	16	18	48	39	37	40	0	4
Students without Disabilities (05-06)	1176	69713	100	100	437	429	4	5	32	39	62	52	3	3
Students without Disabilities (04-05)	1162	68697	99	98	449	454	3	4	18	18	75	67	4	11
Limited English Proficient Students (05-06)	516	13985	99	97	407	382	8	18	49	54	42	27	0	0
Limited English Proficient Students (04-05)	461	15339	100	100	426	399	6	11	25	31	68	54	1	3
Migrant Students (05-06)	NC	608	NC	97	NC	389	NC	16	NC	50	NC	33	NC	0
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Economically Disadvantaged (05-06)	1221	38994	99	98	428	409	6	10	37	47	55	41	2	1
Economically Disadvantaged (04-05)	1231	39106	100	95	439	427	5	8	23	28	69	59	3	5
Non-Economically Disadvantaged (05-06)	157	40977	100	100	446	437	4	5	24	34	69	56	3	5
Non-Economically Disadvantaged (04-05)	125	39837	100	100	408	457	9	4	13	14	72	67	6	15

4th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1368	80147	99	99	470	482	13	11	22	17	50	49	15	24
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	692	39281	100	99	470	483	12	9	22	17	51	50	15	24
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	676	40780	98	98	470	482	14	12	22	17	48	48	16	24
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	18	4249	100	99	476	464	17	17	11	22	56	48	17	13
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	1205	33494	99	99	470	466	13	15	22	23	49	49	16	14
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	2103	NC	99	NC	515	NC	4	NC	8	NC	44	NC	45
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	58	4117	98	96	457	456	16	19	31	27	50	46	3	8
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	81	36122	99	99	471	501	14	5	20	10	52	50	15	35
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	202	10295	94	92	429	443	38	33	34	26	26	33	2	8
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	1166	69852	100	100	477	488	8	7	20	16	54	51	18	26
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	534	12722	99	97	448	441	20	27	32	33	43	37	5	3
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	622	--	97	--	454	--	19	--	30	--	43	--	8
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	1225	38371	99	97	469	465	13	15	23	23	49	49	15	13
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	143	41776	100	100	485	498	9	6	14	11	56	49	21	33
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1368	79686	99	98	451	470	17	11	34	24	46	57	3	8
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	692	39281	100	99	454	475	12	9	35	22	50	60	2	10
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	676	40438	98	97	447	465	21	13	34	25	42	54	4	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	18	4228	100	98	476	458	6	15	33	28	44	53	17	4
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	1205	33299	99	98	450	452	17	17	35	32	45	47	3	3
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	2097	NC	99	NC	490	NC	5	NC	13	NC	68	NC	14
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	58	4087	98	96	448	446	21	16	22	38	57	44	NA	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	81	35914	99	98	459	489	11	5	33	15	53	67	2	14
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	203	9808	94	87	411	432	47	35	39	32	12	30	2	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	1165	69878	100	100	457	475	11	8	34	23	52	61	3	9
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	534	12594	99	96	425	422	29	34	49	45	22	21	1	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	611	--	95	--	439	--	22	--	39	--	37	--	2
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	1225	38095	99	97	448	452	17	17	36	32	44	48	3	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	143	41591	100	99	471	486	11	6	22	16	59	65	8	13
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1375	80372	99	99	468	475	6	4	29	30	64	64	1	2
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	694	39452	100	99	478	488	3	3	24	22	71	72	1	3
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	681	40836	99	98	458	464	8	6	35	37	56	56	1	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	18	4264	100	99	502	465	NA	5	22	35	61	59	17	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	1212	33608	99	99	468	462	6	6	29	36	65	57	1	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	2098	NC	99	NC	500	NC	2	NC	16	NC	75	NC	7
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	58	4128	98	97	473	464	2	4	40	39	59	56	NA	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	81	36213	99	99	468	489	5	2	37	22	54	72	4	3
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	206	10526	95	94	419	427	19	15	49	53	30	31	2	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	1169	69846	100	100	476	482	3	3	26	26	70	69	1	2
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	536	12747	99	97	447	432	8	12	43	52	48	36	1	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	621	--	97	--	452	--	9	--	40	--	51	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	1232	38521	99	98	466	461	6	6	30	38	63	55	1	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	143	41851	100	100	485	489	4	3	22	22	70	72	3	4
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1284	79306	99	99	492	504	18	13	23	20	47	49	12	19
All Students (04-05)	1402	78906	100	99	484	498	17	13	25	19	47	48	12	20
Female (05-06)	596	38845	100	99	492	505	16	11	23	20	49	50	13	18
Female (04-05)	702	38644	99	99	485	500	14	12	26	19	50	49	10	19
Male (05-06)	688	40383	99	98	492	504	19	14	23	19	46	47	12	19
Male (04-05)	700	40236	100	99	483	497	20	15	24	19	43	46	13	20
African American (05-06)	31	4171	100	98	488	485	19	20	26	26	45	44	10	10
African American (04-05)	24	4087	96	99	474	481	27	20	18	24	50	45	5	11
Hispanic (05-06)	1122	32673	99	99	491	487	18	18	23	25	47	46	12	10
Hispanic (04-05)	1230	31938	100	99	483	481	17	19	25	25	46	46	12	10
Asian/Pacific Islander (05-06)	NC	2147	NC	99	NC	539	NC	5	NC	10	NC	46	NC	40
Asian/Pacific Islander (04-05)	11	1805	92	98	562	536	0	5	0	8	50	45	50	42
American Indian/Alaskan Native (05-06)	56	4034	100	97	484	479	16	22	30	29	43	43	11	7
American Indian/Alaskan Native (04-05)	57	4593	100	100	475	467	25	26	25	29	45	39	4	6
White (05-06)	71	36234	100	99	506	523	14	6	18	13	51	52	17	28
White (04-05)	80	36483	100	99	492	517	11	7	25	13	51	51	13	30
Students with Disabilities (05-06)	240	10286	98	91	448	462	52	41	28	27	18	27	2	5
Students with Disabilities (04-05)	227	10664	100	100	432	430	41	42	33	27	23	26	3	5
Students without Disabilities (05-06)	1044	69020	100	100	501	510	10	9	22	18	54	52	15	21
Students without Disabilities (04-05)	1175	68310	99	98	494	509	12	9	23	18	51	51	13	22
Limited English Proficient Students (05-06)	363	10291	99	96	463	458	34	38	33	34	28	26	4	2
Limited English Proficient Students (04-05)	308	12573	100	100	479	454	19	27	26	30	45	38	11	5
Migrant Students (05-06)	--	630	--	95	--	478	--	24	--	27	--	43	--	6
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Economically Disadvantaged (05-06)	1130	37437	99	97	490	486	19	19	23	26	46	46	12	9
Economically Disadvantaged (04-05)	1258	38679	100	96	485	483	18	20	25	25	46	45	11	10
Non-Economically Disadvantaged (05-06)	154	41869	100	100	504	521	8	7	19	14	59	51	14	27
Non-Economically Disadvantaged (04-05)	144	40295	100	100	476	513	9	7	21	13	51	50	19	30

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1271	79000	98	98	471	489	14	10	33	24	49	58	3	9
All Students (04-05)	1401	78908	0	99	466	484	13	10	35	23	49	58	3	9
Female (05-06)	590	38845	99	99	476	494	11	7	32	22	55	61	2	10
Female (04-05)	701	38648	0	99	471	489	9	8	32	22	56	61	3	10
Male (05-06)	681	40150	98	98	466	485	18	12	35	25	45	55	3	8
Male (04-05)	700	40233	0	99	461	479	16	12	38	25	43	55	3	8
African American (05-06)	29	4153	97	98	461	476	14	13	52	30	31	53	3	4
African American (04-05)	24	4092	0	99	470	473	14	12	32	28	50	54	5	5
Hispanic (05-06)	1114	32508	98	98	470	472	14	15	34	33	50	49	2	3
Hispanic (04-05)	1229	31940	0	99	464	465	14	16	36	32	48	49	3	3
Asian/Pacific Islander (05-06)	NC	2142	NC	99	NC	510	NC	4	NC	14	NC	67	NC	16
Asian/Pacific Islander (04-05)	11	1805	0	98	522	507	0	4	0	13	100	65	0	18
American Indian/Alaskan Native (05-06)	56	4016	100	96	462	467	18	14	32	37	48	46	2	2
American Indian/Alaskan Native (04-05)	57	4569	0	100	473	457	8	18	45	39	43	41	4	2
White (05-06)	68	36135	97	98	490	508	12	4	24	14	53	67	12	15
White (04-05)	80	36502	0	99	489	502	3	4	26	14	65	67	6	15
Students with Disabilities (05-06)	227	9991	93	88	432	449	44	33	39	36	17	29	NA	2
Students with Disabilities (04-05)	226	10665	0	100	427	423	24	30	49	36	27	31	1	2
Students without Disabilities (05-06)	1044	69009	100	100	478	495	8	6	32	22	57	62	3	10
Students without Disabilities (04-05)	1175	68312	0	98	474	493	10	7	33	21	54	62	3	10
Limited English Proficient Students (05-06)	359	10199	98	95	442	439	33	35	48	47	18	18	1	0
Limited English Proficient Students (04-05)	308	12556	0	100	458	436	16	24	38	40	44	35	2	1
Migrant Students (05-06)	--	629	--	95	--	457	--	22	--	41	--	37	--	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Economically Disadvantaged (05-06)	1118	37234	98	97	468	472	15	15	35	33	47	50	2	3
Economically Disadvantaged (04-05)	1257	38662	0	96	466	468	14	16	37	32	47	49	2	3
Non-Economically Disadvantaged (05-06)	153	41766	100	99	486	505	7	5	22	16	67	65	5	14
Non-Economically Disadvantaged (04-05)	144	40315	0	100	465	498	1	5	25	15	64	66	9	14

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1288	79611	100	99	492	496	7	7	35	37	57	56	0	1
All Students (04-05)	1403	78750	100	99	486	500	6	6	39	29	55	63	1	2
Female (05-06)	596	39016	100	99	505	511	5	4	28	29	67	66	0	1
Female (04-05)	703	38586	100	99	501	515	3	4	31	22	65	71	1	3
Male (05-06)	692	40519	99	98	481	482	9	10	42	44	49	46	NA	0
Male (04-05)	700	40135	100	99	471	486	9	8	47	35	44	56	0	1
African American (05-06)	30	4188	100	98	483	486	13	9	37	40	50	50	NA	0
African American (04-05)	24	4081	96	99	471	488	23	8	32	32	45	59	0	2
Hispanic (05-06)	1126	32855	100	99	493	481	7	10	34	43	59	47	NA	0
Hispanic (04-05)	1231	31841	100	99	484	483	6	8	40	36	54	55	0	1
Asian/Pacific Islander (05-06)	NC	2149	NC	100	NC	519	NC	4	NC	24	NC	70	NC	2
Asian/Pacific Islander (04-05)	11	1802	92	98	536	533	0	2	0	16	100	75	0	7
American Indian/Alaskan Native (05-06)	57	3992	100	96	492	478	5	10	46	46	49	44	NA	0
American Indian/Alaskan Native (04-05)	57	4586	100	100	501	481	0	8	39	37	61	54	0	1
White (05-06)	71	36380	100	99	491	511	6	4	49	30	44	65	1	1
White (04-05)	80	36440	100	99	498	516	6	3	35	22	57	71	3	4
Students with Disabilities (05-06)	241	10664	99	94	439	440	22	23	59	54	20	22	NA	1
Students with Disabilities (04-05)	229	10622	100	100	419	415	16	21	64	50	20	28	0	1
Students without Disabilities (05-06)	1047	68947	100	100	504	504	4	4	30	34	66	61	0	1
Students without Disabilities (04-05)	1174	68196	99	98	500	513	4	3	34	25	62	69	1	3
Limited English Proficient Students (05-06)	364	10362	99	97	458	438	15	22	54	57	31	21	NA	NA
Limited English Proficient Students (04-05)	308	12504	100	100	479	451	6	12	42	44	52	43	0	1
Migrant Students (05-06)	--	636	--	96	--	467	--	14	--	47	--	38	--	0
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Economically Disadvantaged (05-06)	1134	37626	99	98	490	479	8	10	36	45	56	45	0	0
Economically Disadvantaged (04-05)	1259	38558	100	96	487	485	6	8	40	37	53	54	0	1
Non-Economically Disadvantaged (05-06)	154	41985	100	100	510	511	3	4	31	30	66	65	NA	1
Non-Economically Disadvantaged (04-05)	144	40260	100	100	479	514	2	3	28	21	66	72	3	4

6th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1375	79327	98	98	489	518	32	19	26	20	38	46	4	16
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	701	38961	99	98	492	520	28	16	26	20	42	48	4	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	674	40295	98	97	485	516	37	21	25	19	34	44	4	16
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	19	4247	95	98	497	499	26	27	26	24	47	41	NA	8
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	1221	32327	98	98	487	499	33	27	26	25	37	41	4	8
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	10	1939	100	99	NA	556	NA	6	NA	10	NA	47	NA	36
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	53	4391	96	96	488	489	34	32	26	27	36	36	4	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	72	36373	100	98	511	538	21	10	21	14	49	52	10	25
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	224	9321	94	87	449	467	71	54	17	22	11	21	0	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	1151	70006	99	100	495	524	25	14	27	19	43	49	5	18
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	333	9431	97	95	456	466	63	53	23	27	13	18	1	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	635	--	94	--	488	--	31	--	29	--	36	--	4
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	1200	37097	98	97	486	498	34	27	27	25	36	41	3	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	175	42230	100	99	508	535	19	11	20	15	53	50	8	24
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1375	79501	98	98	473	497	20	10	35	25	44	60	1	4
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	701	38961	99	99	478	502	15	8	34	23	50	64	1	5
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	674	40368	98	98	468	491	24	13	37	27	38	57	1	3
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	19	4279	95	99	492	485	11	14	26	30	58	54	5	2
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	1221	32389	98	98	471	478	20	16	37	34	42	48	1	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	10	1936	100	99	NA	519	NA	3	NA	14	NA	73	NA	9
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	53	4401	96	96	477	473	17	17	30	40	53	43	NA	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	72	36446	100	99	496	516	11	4	25	15	63	73	1	7
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	224	9411	94	88	438	453	46	36	38	36	16	26	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	1151	70090	99	100	479	502	14	7	35	24	50	65	1	5
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	333	9401	97	94	437	443	50	40	40	46	9	14	0	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	642	--	95	--	465	--	24	--	41	--	35	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	1200	37183	98	97	469	479	21	16	37	34	41	49	0	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	175	42318	100	99	499	513	9	5	23	17	65	70	3	7
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1384	80000	99	99	556	564	3	3	11	11	81	75	5	11
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	706	39288	99	99	568	579	2	2	6	6	84	77	7	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	678	40644	99	98	544	549	4	4	16	15	77	74	3	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	19	4307	95	99	567	551	NA	4	32	13	63	75	5	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	1228	32672	99	99	555	548	3	4	11	14	81	76	5	6
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	10	1945	100	99	NA	592	NA	1	NA	4	NA	69	NA	25
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	54	4424	98	97	570	549	2	3	7	14	81	77	9	5
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	73	36602	100	99	566	579	5	2	11	7	77	75	7	16
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	228	9919	96	93	519	505	5	9	31	35	64	54	0	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	1156	70081	100	100	563	571	3	2	7	7	84	79	6	12
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	336	9571	98	96	510	502	9	10	23	29	67	60	1	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	654	--	97	--	534	--	7	--	16	--	74	--	3
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	1208	37534	99	98	553	547	3	4	12	15	81	76	4	5
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	176	42466	100	100	575	578	1	2	7	7	81	75	11	16
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1392	78546	99	97	514	543	28	15	26	18	43	52	4	15
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	702	38645	99	98	518	545	25	13	25	18	46	54	4	15
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	689	39792	99	97	510	542	31	17	26	17	39	50	3	15
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	32	4205	100	97	503	524	38	22	22	22	41	49	NA	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	1216	31177	99	97	513	524	28	22	26	23	42	48	4	7
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	14	1940	100	99	552	580	7	5	NA	9	86	53	7	33
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	57	4689	98	95	497	515	35	28	32	25	33	43	NA	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	73	36450	100	97	534	563	23	7	19	12	48	57	10	23
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	235	8093	99	82	469	489	66	50	25	24	10	23	NA	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	1157	70453	99	100	522	549	21	11	26	17	49	56	4	16
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	334	9323	98	94	484	491	56	47	25	28	19	24	0	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	674	--	95	--	515	--	28	--	27	--	40	--	5
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	1176	34694	98	96	511	524	30	23	26	23	41	48	3	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	216	43852	100	99	530	559	21	10	20	13	50	56	9	22
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1392	79045	99	98	487	512	19	10	35	25	45	58	2	7
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	702	38645	99	98	495	519	15	7	32	22	51	62	2	8
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	689	40075	99	97	480	505	23	12	38	28	38	54	1	6
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	32	4250	100	98	478	500	13	12	53	31	31	54	3	3
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	1216	31314	99	98	487	493	19	16	36	34	44	48	1	2
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	14	1949	100	99	524	536	7	4	21	15	64	66	7	15
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	57	4719	98	96	480	489	30	15	28	39	40	45	2	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	73	36730	100	98	502	532	16	4	22	16	60	68	1	12
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	234	8552	98	87	445	463	49	35	35	40	16	23	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	1158	70493	99	100	495	517	13	7	35	24	50	62	2	8
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	334	9355	98	95	450	456	47	37	41	48	12	15	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	682	--	96	--	480	--	23	--	37	--	39	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	1176	34922	98	96	485	493	20	15	37	34	42	48	2	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	216	44123	100	99	501	527	13	6	25	18	60	66	2	11
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1399	79657	100	99	561	566	5	3	8	8	87	87	0	1
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	707	39120	100	99	571	580	4	2	5	4	90	92	0	2
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	691	40423	100	98	551	553	6	5	10	12	84	83	0	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	32	4290	100	99	555	560	6	4	6	9	88	86	NA	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	1226	31642	100	99	560	552	5	5	8	11	86	84	0	0
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	14	1948	100	99	592	589	NA	1	7	3	93	91	NA	4
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	56	4760	97	97	561	547	2	5	13	14	86	81	NA	0
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	71	36929	100	99	572	579	3	2	6	5	92	91	NA	2
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	233	9069	98	92	520	508	11	11	22	30	67	58	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	1166	70588	100	100	568	573	4	2	5	5	91	91	0	1
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	338	9521	99	96	510	507	15	13	19	24	66	63	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	694	--	98	--	546	--	5	--	12	--	82	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	1187	35341	99	97	558	551	5	5	9	12	86	83	0	0
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	212	44316	100	100	575	578	4	2	4	5	92	90	NA	2
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1322	78400	98	97	525	554	37	21	25	19	36	47	2	12
All Students (04-05)	1281	78250	100	99	517	548	35	21	25	18	37	48	3	13
Female (05-06)	638	38686	99	98	525	554	35	20	26	20	37	49	2	12
Female (04-05)	608	38071	100	99	516	549	34	20	27	19	37	49	2	12
Male (05-06)	684	39636	97	96	524	554	39	23	24	18	35	46	3	13
Male (04-05)	673	40126	100	99	519	547	37	23	23	17	36	46	4	14
African American (05-06)	27	4193	100	97	523	533	37	32	22	23	37	40	4	5
African American (04-05)	30	4058	100	99	480	523	54	32	17	22	29	41	0	5
Hispanic (05-06)	1171	30732	98	97	524	534	37	31	25	24	35	40	2	5
Hispanic (04-05)	1083	29129	100	99	517	527	35	32	26	23	36	40	3	6
Asian/Pacific Islander (05-06)	NC	1827	NC	99	NC	594	NC	8	NC	12	NC	49	NC	31
Asian/Pacific Islander (04-05)	NC	1747	NC	100	NC	589	NC	9	NC	9	NC	50	NC	32
American Indian/Alaskan Native (05-06)	46	4536	98	95	517	528	50	35	17	25	33	37	NA	4
American Indian/Alaskan Native (04-05)	77	4996	97	100	519	518	33	36	27	25	37	36	3	4
White (05-06)	71	37038	97	97	541	575	21	11	24	14	51	56	4	19
White (04-05)	87	38320	100	99	525	568	33	12	19	14	44	55	4	19
Students with Disabilities (05-06)	218	7840	96	81	483	498	75	60	14	18	11	20	0	2
Students with Disabilities (04-05)	220	9329	100	100	441	454	72	64	16	18	12	16	1	2
Students without Disabilities (05-06)	1104	70560	98	99	532	560	29	17	27	19	41	50	3	14
Students without Disabilities (04-05)	1061	68996	99	99	533	561	28	16	27	18	42	52	4	14
Limited English Proficient Students (05-06)	317	8956	98	95	501	502	58	56	21	25	21	18	0	1
Limited English Proficient Students (04-05)	245	10133	100	100	482	488	51	45	26	25	22	28	1	2
Migrant Students (05-06)	NC	676	NC	95	NC	523	NC	38	NC	25	NC	36	NC	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Economically Disadvantaged (05-06)	1106	33014	97	95	522	534	38	31	25	24	34	40	2	5
Economically Disadvantaged (04-05)	1021	33388	98	94	522	530	38	32	25	22	34	40	3	5
Non-Economically Disadvantaged (05-06)	216	45386	100	99	538	569	29	15	21	15	45	52	5	18
Non-Economically Disadvantaged (04-05)	260	44937	100	100	501	561	25	13	23	15	48	54	4	18

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1325	79179	98	98	491	519	23	11	36	27	40	58	2	5
All Students (04-05)	1284	78302	0	99	484	512	20	11	36	25	42	57	2	7
Female (05-06)	639	38686	99	99	498	524	18	8	36	25	44	61	3	5
Female (04-05)	608	38082	0	99	486	518	16	8	40	24	42	61	2	7
Male (05-06)	686	40124	97	97	485	513	28	13	36	28	36	54	1	4
Male (04-05)	676	40166	0	99	483	507	24	14	33	26	42	54	1	6
African American (05-06)	27	4243	100	98	503	506	11	14	41	32	44	51	4	3
African American (04-05)	30	4064	0	100	467	498	21	14	33	29	46	54	0	3
Hispanic (05-06)	1174	30987	98	98	489	498	24	17	37	36	38	45	1	1
Hispanic (04-05)	1084	29152	0	99	482	492	21	17	37	34	40	46	2	2
Asian/Pacific Islander (05-06)	NC	1832	NC	99	NC	543	NC	4	NC	17	NC	69	NC	10
Asian/Pacific Islander (04-05)	NC	1746	NC	100	NC	542	NC	5	NC	13	NC	66	NC	16
American Indian/Alaskan Native (05-06)	46	4573	98	96	493	494	22	16	30	41	48	42	NA	1
American Indian/Alaskan Native (04-05)	76	4993	0	100	491	484	14	19	38	38	45	42	3	1
White (05-06)	71	37467	97	98	513	539	17	5	25	17	55	70	3	8
White (04-05)	90	38347	0	99	501	531	14	5	27	17	58	68	1	10
Students with Disabilities (05-06)	219	8567	97	88	450	467	57	39	32	38	11	22	0	1
Students with Disabilities (04-05)	223	9353	0	100	421	429	45	40	36	38	19	22	0	1
Students without Disabilities (05-06)	1106	70612	98	99	498	524	17	7	36	25	45	62	2	5
Students without Disabilities (04-05)	1061	69024	0	99	497	524	15	7	36	23	46	62	2	7
Limited English Proficient Students (05-06)	316	9013	98	95	455	461	52	40	37	48	10	12	NA	0
Limited English Proficient Students (04-05)	244	10140	0	100	445	451	36	28	42	43	22	29	0	1
Migrant Students (05-06)	NC	680	NC	96	NC	487	NC	20	NC	43	NC	36	NC	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Economically Disadvantaged (05-06)	1109	33345	97	96	488	499	25	17	37	36	37	46	1	1
Economically Disadvantaged (04-05)	1021	33398	0	94	487	495	22	18	38	35	39	46	1	2
Non-Economically Disadvantaged (05-06)	216	45834	100	99	508	533	17	7	28	19	52	67	3	7
Non-Economically Disadvantaged (04-05)	263	44979	0	100	471	525	14	6	30	18	52	66	4	10

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	1336	79734	99	99	549	554	4	3	21	19	74	78	0	0
All Students (04-05)	1278	78094	100	99	517	545	7	3	25	18	67	77	1	2
Female (05-06)	645	39243	100	99	562	568	2	2	15	12	82	85	0	1
Female (04-05)	611	38025	100	99	525	558	5	2	21	13	73	82	1	2
Male (05-06)	691	40413	98	98	536	541	6	4	27	26	67	70	0	0
Male (04-05)	667	40013	100	99	510	534	8	5	29	23	62	71	1	1
African American (05-06)	27	4285	100	99	564	548	NA	3	19	22	81	74	NA	0
African American (04-05)	30	4037	100	99	496	532	8	4	33	22	58	73	0	1
Hispanic (05-06)	1185	31254	99	99	547	539	4	5	22	25	74	70	0	0
Hispanic (04-05)	1079	29068	100	99	514	523	7	5	26	27	66	67	1	1
Asian/Pacific Islander (05-06)	NC	1837	NC	99	NC	579	NC	1	NC	9	NC	87	NC	2
Asian/Pacific Islander (04-05)	NC	1743	NC	100	NC	577	NC	2	NC	9	NC	82	NC	8
American Indian/Alaskan Native (05-06)	45	4613	96	97	565	535	NA	4	18	29	82	67	NA	0
American Indian/Alaskan Native (04-05)	77	4981	97	100	534	526	4	4	12	25	81	70	3	0
White (05-06)	72	37668	99	99	557	569	3	1	22	13	75	85	NA	1
White (04-05)	88	38265	100	99	539	564	3	2	23	11	72	84	3	3
Students with Disabilities (05-06)	219	8943	97	92	498	495	12	11	49	51	39	38	NA	1
Students with Disabilities (04-05)	217	9275	100	100	433	444	17	14	47	46	36	39	0	1
Students without Disabilities (05-06)	1117	70791	99	100	557	561	3	2	16	15	81	83	0	0
Students without Disabilities (04-05)	1061	68892	99	98	534	559	5	2	21	14	74	82	1	2
Limited English Proficient Students (05-06)	318	9138	98	97	499	492	12	13	46	46	42	40	NA	NA
Limited English Proficient Students (04-05)	244	10084	100	100	464	474	15	10	37	39	48	50	0	1
Migrant Students (05-06)	NC	687	NC	97	NC	528	NC	6	NC	28	NC	65	NC	NA
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Economically Disadvantaged (05-06)	1120	33718	98	97	546	538	4	5	22	26	73	69	0	0
Economically Disadvantaged (04-05)	1018	33296	98	94	519	527	7	5	27	27	65	67	1	0
Non-Economically Disadvantaged (05-06)	216	46016	100	100	563	567	3	2	16	14	81	84	NA	1
Non-Economically Disadvantaged (04-05)	260	44871	100	100	509	559	4	2	19	12	76	84	2	3

10th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	806	71130	88	95	684	701	32	23	18	13	47	51	3	14
All Students (04-05)	936	69846	100	100	675	699	35	21	19	11	44	49	2	18
Female (05-06)	403	35465	92	96	683	702	29	21	21	13	49	53	2	13
Female (04-05)	444	34328	100	99	682	702	30	19	20	12	48	51	2	18
Male (05-06)	403	35648	85	94	685	701	35	24	15	12	45	50	5	14
Male (04-05)	492	35509	100	100	669	696	40	23	18	11	40	48	3	18
African American (05-06)	18	3868	72	95	672	686	50	33	22	17	28	45	NA	6
African American (04-05)	20	3535	100	100	671	677	61	31	11	15	22	46	6	8
Hispanic (05-06)	706	25103	89	95	683	685	32	34	19	16	46	45	3	5
Hispanic (04-05)	803	23363	100	100	674	680	35	32	20	16	43	45	2	7
Asian/Pacific Islander (05-06)	NC	1805	NC	98	NC	731	NC	9	NC	7	NC	50	NC	34
Asian/Pacific Islander (04-05)	NC	1742	NC	99	NC	733	NC	8	NC	7	NC	46	NC	38
American Indian/Alaskan Native (05-06)	27	4241	77	90	682	679	30	39	15	19	52	39	4	3
American Indian/Alaskan Native (04-05)	40	4785	100	100	679	671	39	39	18	17	42	39	0	5
White (05-06)	48	36075	87	95	697	715	27	12	6	9	58	58	8	21
White (04-05)	66	36421	100	99	690	714	31	12	10	8	54	54	5	26
Students with Disabilities (05-06)	98	5862	72	71	649	658	80	63	8	15	11	20	1	2
Students with Disabilities (04-05)	143	7690	100	100	611	593	79	64	12	14	9	21	0	2
Students without Disabilities (05-06)	708	65268	91	98	688	705	26	19	19	12	52	54	4	15
Students without Disabilities (04-05)	793	62220	100	99	686	712	28	16	20	11	49	53	3	20
Limited English Proficient Students (05-06)	145	4859	94	93	664	662	59	64	17	15	25	20	NA	1
Limited English Proficient Students (04-05)	149	5834	96	100	648	612	47	46	23	20	29	31	0	3
Migrant Students (05-06)	--	786	--	95	--	681	--	38	--	18	--	41	--	4
Migrant Students (04-05)	--	117	--	NA	--	677	--	44	--	18	--	35	--	3
Economically Disadvantaged (05-06)	561	22957	88	93	684	685	32	34	17	17	47	44	3	5
Economically Disadvantaged (04-05)	638	21421	100	92	678	686	38	35	18	15	42	43	2	7
Non-Economically Disadvantaged (05-06)	245	48173	89	96	683	709	31	17	19	11	46	55	4	18
Non-Economically Disadvantaged (04-05)	298	48489	100	100	669	704	29	15	21	10	46	52	4	23

10th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	791	73018	87	97	679	703	11	6	37	23	50	64	2	8
All Students (04-05)	947	71311	100	100	667	694	16	7	35	21	47	63	2	9
Female (05-06)	402	35465	92	97	680	708	9	4	38	21	52	65	1	9
Female (04-05)	442	34899	100	100	679	700	10	5	33	19	54	66	3	10
Male (05-06)	389	36816	82	96	678	699	13	7	37	24	47	62	3	7
Male (04-05)	505	36430	100	100	657	688	21	9	36	22	41	61	2	8
African American (05-06)	17	3976	63	96	668	689	12	8	53	29	35	59	NA	3
African American (04-05)	21	3573	100	100	667	676	17	9	44	26	33	60	6	4
Hispanic (05-06)	694	25801	88	96	677	683	12	10	38	34	48	53	2	3
Hispanic (04-05)	810	24056	100	100	665	672	17	13	35	31	47	53	2	3
Asian/Pacific Islander (05-06)	NC	1812	NC	98	NC	722	NC	3	NC	15	NC	66	NC	16
Asian/Pacific Islander (04-05)	NC	1731	NC	98	NC	717	NC	3	NC	13	NC	68	NC	16
American Indian/Alaskan Native (05-06)	25	4389	78	93	686	675	12	9	32	42	52	47	4	1
American Indian/Alaskan Native (04-05)	45	5110	100	100	672	661	8	14	45	38	45	46	3	2
White (05-06)	48	37024	87	97	706	721	NA	2	27	12	71	73	2	13
White (04-05)	64	36841	100	99	689	713	8	3	27	12	56	72	8	13
Students with Disabilities (05-06)	103	7170	75	85	646	654	27	23	54	47	18	29	NA	1
Students with Disabilities (04-05)	142	8021	100	100	600	590	41	27	44	42	15	29	1	1
Students without Disabilities (05-06)	688	65848	89	98	683	708	9	4	35	20	54	67	2	9
Students without Disabilities (04-05)	806	63379	100	100	679	707	11	5	33	18	53	68	3	10
Limited English Proficient Students (05-06)	149	5099	94	95	637	641	37	29	53	59	10	12	NA	0
Limited English Proficient Students (04-05)	223	6402	100	100	626	596	34	25	42	44	24	30	0	1
Migrant Students (05-06)	--	817	--	96	--	667	--	15	--	44	--	39	--	1
Migrant Students (04-05)	--	548	--	NA	--	659	--	26	--	36	--	38	--	0
Economically Disadvantaged (05-06)	569	23912	88	94	677	681	12	10	38	36	47	52	2	2
Economically Disadvantaged (04-05)	633	22243	100	93	669	677	18	14	35	32	45	51	2	3
Non-Economically Disadvantaged (05-06)	222	49106	84	98	685	714	9	4	35	16	55	69	1	11
Non-Economically Disadvantaged (04-05)	315	49157	100	100	665	702	11	4	34	16	52	69	4	11

10th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	790	72810	87	96	667	685	12	6	39	30	46	58	3	6
All Students (04-05)	946	70868	100	100	668	688	10	5	33	23	55	63	3	9
Female (05-06)	401	36111	92	97	674	695	10	4	34	23	53	65	3	8
Female (04-05)	443	34710	100	99	681	697	7	3	29	19	60	66	3	12
Male (05-06)	389	36678	82	95	660	674	13	9	45	36	40	52	2	3
Male (04-05)	503	36176	100	100	658	678	13	7	35	27	50	59	2	7
African American (05-06)	18	3962	67	96	665	675	22	8	22	33	56	55	NA	3
African American (04-05)	22	3557	100	99	664	675	5	7	68	25	26	62	0	6
Hispanic (05-06)	695	25735	88	96	665	669	12	10	41	41	45	48	3	2
Hispanic (04-05)	811	23868	100	100	667	670	11	9	32	33	55	55	3	4
Asian/Pacific Islander (05-06)	NC	1809	NC	97	NC	704	NC	4	NC	19	NC	65	NC	13
Asian/Pacific Islander (04-05)	NC	1732	NC	98	NC	713	NC	2	NC	12	NC	64	NC	22
American Indian/Alaskan Native (05-06)	22	4370	69	92	674	670	14	9	23	39	64	50	NA	2
American Indian/Alaskan Native (04-05)	42	5001	100	100	685	661	5	9	32	41	59	48	3	2
White (05-06)	48	36915	87	97	682	697	4	3	40	21	54	67	2	8
White (04-05)	64	36710	100	99	676	702	10	2	34	15	55	69	2	13
Students with Disabilities (05-06)	112	7071	81	84	624	634	28	24	63	53	10	21	NA	1
Students with Disabilities (04-05)	137	7900	100	100	592	580	30	22	50	49	20	28	0	1
Students without Disabilities (05-06)	678	65739	88	98	673	689	9	4	36	27	52	62	3	6
Students without Disabilities (04-05)	809	63054	100	99	682	701	7	3	30	20	61	67	3	10
Limited English Proficient Students (05-06)	144	5046	91	94	610	621	35	31	58	56	6	12	NA	0
Limited English Proficient Students (04-05)	225	6308	100	100	621	591	23	19	48	47	28	33	0	1
Migrant Students (05-06)	--	812	--	96	--	654	--	15	--	51	--	34	--	0
Migrant Students (04-05)	--	540	--	NA	--	658	--	16	--	42	--	41	--	1
Economically Disadvantaged (05-06)	565	23814	87	94	664	667	13	10	43	41	43	47	2	2
Economically Disadvantaged (04-05)	633	21994	100	92	668	673	12	10	34	36	52	52	2	3
Non-Economically Disadvantaged (05-06)	225	48996	86	97	675	693	9	4	32	24	55	64	4	7
Non-Economically Disadvantaged (04-05)	313	48960	100	100	669	694	7	3	29	18	59	67	4	12

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005-06

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	N
	Met Attendance Rate?	Y
	Met Graduation Rate?	N
	Made AYP?	No

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

SCHOOL IMPROVEMENT STATUS

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Apollo Middle School	Warning Year
Billy Lane Lauffer Middle School	Warning Year
Challenger Middle School	Warning Year
Chaparral Middle School	SI Year 1
Desert View High School	SI Year 1
Sierra Middle School	Warning Year
Sunnyside High School	Warning Year

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Sunnyside Unified District

School Name	AZ LEARNS		NCLB
	LABEL ES	LABEL HS	AYP
Apollo Middle School	Underperforming	N/A	Not Met
Billy Lane Lauffer Middle School	Performing	N/A	Not Met
Challenger Middle School	Performing Plus	N/A	Not Met
Chaparral Middle School	Performing	N/A	Not Met
Craycroft Elementary School	Performing Plus	N/A	Met
Desert View High School	N/A	Performing Plus	Not Met
Drexel Elementary School	Performing Plus	N/A	Met
Elvira Elementary School	Performing Plus	N/A	Met
Esperanza Elementary School	Performing Plus	N/A	Met
Gallego Basic Elementary School	Highly Performing	N/A	Met
Liberty Elementary School	Performing Plus	N/A	Met
Los Amigos Elementary School	Performing Plus	N/A	Met
Los Ninos Elementary School	Performing Plus	N/A	Met
Los Ranchitos School	Performing Plus	N/A	Met
Mission Manor Elementary School	Performing Plus	N/A	Met
Ocotillo Elementary School	Performing Plus	N/A	Met
S.T.A.R. Academic Center	Performing	Performing	Met
Santa Clara Elementary School	Performing Plus	N/A	Met
Sierra Middle School	Performing	N/A	Not Met
Summit View Elementary	Performing	N/A	Met
Sunnyside High School	N/A	Performing Plus	Not Met

For More Information on AYP, visit our website at www.ade.az.gov/azlearns and go to NCLB link.

Sunnyside Unified District

	AZ LEARNS		NCLB
School Name	LABEL ES	LABEL HS	AYP

Footnotes

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3-8 and 10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

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