



Tom Horne, Superintendent
of Public Instruction

ARIZONA DISTRICT REPORT CARD 2006-07

Tanque Verde Unified District

11150 E Tanque Verde Road, Tucson, AZ 85749-8524

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

No Child Left Behind

Adequate Yearly Progress¹

2005-06	Met
2004-05	Met
2003-04	Met

Current Administrator²

Title: Superintendent

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District At A Glance

Enrollment³

	State	District
2005-2006 Student Enrollment	1,093,725	1,337

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	7	6	0	0
4 to 6 years	8	6	1	0
7 to 9 years	5	3	1	1
10 or more years	14	49	1	2

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification

0%

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	1%	N/A	N/A	1%

N/A =Data not available

Visit <http://www.ade.az.gov/azlearns/> for more information on the performance of your district.

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	124	80010	99	99	483	447	2	10	2	18	54	53	42	18
All Students (04-05)	131	79306	100	99	485	445	1	10	3	18	53	51	43	20
Female (05-06)	56	38935	98	99	487	447	NA	9	2	19	55	55	43	17
Female (04-05)	55	38691	100	99	480	446	2	10	2	18	55	52	42	20
Male (05-06)	68	40974	100	98	480	448	4	11	1	18	53	52	41	19
Male (04-05)	76	40583	100	99	488	445	0	11	4	18	52	50	44	21
African American (05-06)	--	4201	--	99	--	430	--	17	--	23	--	51	--	9
African American (04-05)	--	4041	--	99	--	426	--	17	--	23	--	50	--	10
Hispanic (05-06)	14	34545	100	99	470	432	NA	14	7	24	64	53	29	9
Hispanic (04-05)	NC	32869	NC	99	NC	429	NC	15	NC	25	NC	51	NC	10
Asian/Pacific Islander (05-06)	NC	2068	NC	99	NC	474	NC	4	NC	10	NC	50	NC	36
Asian/Pacific Islander (04-05)	NC	1935	NC	99	NC	474	NC	3	NC	9	NC	48	NC	40
American Indian/Alaskan Native (05-06)	--	3979	--	96	--	424	--	17	--	30	--	47	--	6
American Indian/Alaskan Native (04-05)	--	4264	--	100	--	419	--	19	--	30	--	45	--	6
White (05-06)	104	35142	100	99	484	465	3	5	1	11	52	56	44	28
White (04-05)	125	36197	100	99	486	463	1	5	3	11	52	53	44	31
Students with Disabilities (05-06)	12	10161	92	93	442	419	25	28	8	28	50	36	17	8
Students with Disabilities (04-05)	16	10321	100	100	446	389	7	30	7	27	67	34	20	9
Students without Disabilities (05-06)	112	69849	100	100	488	451	NA	7	1	17	54	56	45	19
Students without Disabilities (04-05)	115	69060	97	98	490	454	0	7	3	17	51	54	46	22
Limited English Proficient Students (05-06)	--	14013	--	97	--	413	--	24	--	34	--	39	--	3
Limited English Proficient Students (04-05)	--	15509	--	100	--	406	--	20	--	30	--	45	--	5
Migrant Students (05-06)	--	603	--	96	--	417	--	22	--	32	--	42	--	4
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Economically Disadvantaged (05-06)	NC	39029	NC	98	NC	432	NC	14	NC	25	NC	52	NC	9
Economically Disadvantaged (04-05)	NC	39415	NC	96	NC	431	NC	15	NC	25	NC	50	NC	10
Non-Economically Disadvantaged (05-06)	121	40981	100	100	484	462	2	6	1	13	54	54	43	27
Non-Economically Disadvantaged (04-05)	124	39966	100	100	486	459	1	6	3	12	52	52	44	30

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	125	79438	100	98	486	451	1	9	5	24	68	56	26	11
All Students (04-05)	131	79395	0	99	489	446	2	9	9	25	55	55	34	11
Female (05-06)	57	38935	100	99	492	457	NA	7	2	22	65	58	33	13
Female (04-05)	55	38743	0	100	487	451	2	7	11	24	53	57	34	12
Male (05-06)	68	40560	100	97	480	446	1	12	7	25	71	54	21	9
Male (04-05)	76	40618	0	99	490	440	1	11	8	27	57	53	33	9
African American (05-06)	NC	4178	NC	98	NC	439	NC	13	NC	29	NC	52	NC	6
African American (04-05)	--	4052	--	100	--	434	--	11	--	29	--	54	--	6
Hispanic (05-06)	14	34297	100	98	488	434	NA	14	7	31	64	50	29	5
Hispanic (04-05)	NC	32915	NC	99	NC	426	NC	15	NC	35	NC	47	NC	4
Asian/Pacific Islander (05-06)	NC	2063	NC	99	NC	475	NC	3	NC	15	NC	63	NC	20
Asian/Pacific Islander (04-05)	NC	1936	NC	99	NC	468	NC	3	NC	14	NC	63	NC	19
American Indian/Alaskan Native (05-06)	--	3940	--	95	--	429	--	14	--	36	--	47	--	3
American Indian/Alaskan Native (04-05)	--	4271	--	100	--	420	--	15	--	42	--	41	--	2
White (05-06)	104	34887	100	98	486	471	1	4	5	15	68	63	26	18
White (04-05)	125	36221	0	99	490	465	2	4	8	15	56	63	34	17
Students with Disabilities (05-06)	13	9588	100	88	444	416	8	30	23	32	69	34	NA	5
Students with Disabilities (04-05)	16	10331	0	100	441	388	13	25	33	37	40	34	13	4
Students without Disabilities (05-06)	112	69850	100	100	491	456	NA	7	3	23	68	59	29	12
Students without Disabilities (04-05)	115	69139	0	99	495	454	0	7	6	24	58	58	36	11
Limited English Proficient Students (05-06)	--	13856	--	96	--	407	--	27	--	43	--	29	--	1
Limited English Proficient Students (04-05)	--	15545	--	100	--	399	--	21	--	42	--	35	--	1
Migrant Students (05-06)	--	600	--	96	--	418	--	22	--	38	--	39	--	2
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Economically Disadvantaged (05-06)	NC	38685	NC	97	NC	435	NC	14	NC	32	NC	50	NC	5
Economically Disadvantaged (04-05)	NC	39484	NC	96	NC	429	NC	14	NC	35	NC	47	NC	4
Non-Economically Disadvantaged (05-06)	121	40753	100	99	487	467	1	5	4	16	69	62	26	17
Non-Economically Disadvantaged (04-05)	124	39986	0	100	491	461	1	4	8	16	57	63	34	17

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	125	79971	100	99	466	423	3	8	11	41	77	49	9	3
All Students (04-05)	131	78869	100	99	497	442	1	6	5	21	61	63	33	10
Female (05-06)	57	38974	100	99	477	437	2	5	9	33	72	57	18	4
Female (04-05)	55	38536	100	99	510	458	0	4	4	15	49	67	47	14
Male (05-06)	68	40895	100	98	457	410	4	10	13	47	81	41	1	2
Male (04-05)	76	40302	100	99	488	428	1	8	7	26	69	60	23	7
African American (05-06)	NC	4203	NC	99	NC	411	NC	11	NC	45	NC	43	NC	2
African American (04-05)	--	4015	--	99	--	430	--	8	--	24	--	61	--	7
Hispanic (05-06)	14	34481	100	99	424	410	14	10	14	46	71	43	NA	1
Hispanic (04-05)	NC	32606	NC	98	NC	426	NC	8	NC	27	NC	60	NC	5
Asian/Pacific Islander (05-06)	NC	2067	NC	99	NC	449	NC	4	NC	28	NC	60	NC	8
Asian/Pacific Islander (04-05)	NC	1925	NC	99	NC	471	NC	3	NC	11	NC	64	NC	22
American Indian/Alaskan Native (05-06)	--	3995	--	96	--	409	--	10	--	47	--	42	--	1
American Indian/Alaskan Native (04-05)	--	4245	--	100	--	423	--	9	--	26	--	61	--	4
White (05-06)	104	35150	100	99	473	437	2	5	10	35	79	56	10	5
White (04-05)	125	36078	100	99	498	459	1	4	6	16	60	66	34	14
Students with Disabilities (05-06)	13	10258	100	94	446	377	NA	23	31	51	69	25	NA	1
Students with Disabilities (04-05)	16	10246	100	100	453	367	0	18	27	39	60	40	13	4
Students without Disabilities (05-06)	112	69713	100	100	468	429	4	5	9	39	78	52	10	3
Students without Disabilities (04-05)	115	68697	97	98	503	454	1	4	3	18	61	67	35	11
Limited English Proficient Students (05-06)	--	13985	--	97	--	382	--	18	--	54	--	27	--	0
Limited English Proficient Students (04-05)	--	15339	--	100	--	399	--	11	--	31	--	54	--	3
Migrant Students (05-06)	--	608	--	97	--	389	--	16	--	50	--	33	--	0
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Economically Disadvantaged (05-06)	NC	38994	NC	98	NC	409	NC	10	NC	47	NC	41	NC	1
Economically Disadvantaged (04-05)	NC	39106	NC	95	NC	427	NC	8	NC	28	NC	59	NC	5
Non-Economically Disadvantaged (05-06)	121	40977	100	100	466	437	3	5	11	34	77	56	9	5
Non-Economically Disadvantaged (04-05)	124	39837	100	100	498	457	1	4	5	14	61	67	33	15

4th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	146	80147	97	99	522	482	1	11	5	17	40	49	53	24
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	60	39281	95	99	525	483	2	9	5	17	33	50	60	24
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	86	40780	99	98	519	482	1	12	5	17	45	48	49	24
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4249	NC	99	NC	464	NC	17	NC	22	NC	48	NC	13
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	10	33494	83	99	NA	466	NA	15	NA	23	NA	49	NA	14
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	2103	NC	99	NC	515	NC	4	NC	8	NC	44	NC	45
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4117	--	96	--	456	--	19	--	27	--	46	--	8
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	130	36122	98	99	526	501	2	5	3	10	38	50	57	35
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	18	10295	86	92	477	443	11	33	11	26	61	33	17	8
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	128	69852	99	100	528	488	NA	7	4	16	38	51	59	26
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	12722	--	97	--	441	--	27	--	33	--	37	--	3
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	622	--	97	--	454	--	19	--	30	--	43	--	8
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	NC	38371	NC	97	NC	465	NC	15	NC	23	NC	49	NC	13
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	142	41776	97	100	524	498	1	6	4	11	40	49	55	33
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	142	79686	95	98	509	470	1	11	6	24	65	57	28	8
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	57	39281	90	99	516	475	2	9	4	22	60	60	35	10
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	85	40438	98	97	505	465	NA	13	7	25	69	54	24	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4228	NC	98	NC	458	NC	15	NC	28	NC	53	NC	4
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	NC	33299	NC	98	NC	452	NC	17	NC	32	NC	47	NC	3
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	2097	NC	99	NC	490	NC	5	NC	13	NC	68	NC	14
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4087	--	96	--	446	--	16	--	38	--	44	--	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	128	35914	97	98	512	489	1	5	5	15	64	67	30	14
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	14	9808	67	87	473	432	7	35	14	32	71	30	7	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	128	69878	99	100	513	475	NA	8	5	23	65	61	30	9
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	12594	--	96	--	422	--	34	--	45	--	21	--	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	611	--	95	--	439	--	22	--	39	--	37	--	2
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	NC	38095	NC	97	NC	452	NC	17	NC	32	NC	48	NC	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	138	41591	95	99	511	486	1	6	5	16	65	65	29	13
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	145	80372	97	99	522	475	1	4	6	30	78	64	16	2
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	60	39452	95	99	532	488	NA	3	3	22	72	72	25	3
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	85	40836	98	98	515	464	1	6	7	37	82	56	9	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4264	NC	99	NC	465	NC	5	NC	35	NC	59	NC	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	10	33608	83	99	NA	462	NA	6	NA	36	NA	57	NA	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	2098	NC	99	NC	500	NC	2	NC	16	NC	75	NC	7
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4128	--	97	--	464	--	4	--	39	--	56	--	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	129	36213	98	99	523	489	1	2	6	22	77	72	16	3
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	17	10526	81	94	490	427	NA	15	35	53	53	31	12	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	128	69846	99	100	526	482	1	3	2	26	81	69	16	2
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	12747	--	97	--	432	--	12	--	52	--	36	--	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	621	--	97	--	452	--	9	--	40	--	51	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	NC	38521	NC	98	NC	461	NC	6	NC	38	NC	55	NC	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	141	41851	97	100	523	489	1	3	5	22	78	72	16	4
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	143	79306	97	99	558	504	NA	13	10	20	38	49	52	19
All Students (04-05)	158	78906	99	99	546	498	1	13	4	19	44	48	51	20
Female (05-06)	68	38845	99	99	565	505	NA	11	4	20	40	50	56	18
Female (04-05)	80	38644	99	99	545	500	1	12	4	19	42	49	53	19
Male (05-06)	75	40383	96	98	551	504	NA	14	15	19	37	47	48	19
Male (04-05)	78	40236	100	99	546	497	0	15	4	19	47	46	49	20
African American (05-06)	NC	4171	NC	98	NC	485	NC	20	NC	26	NC	44	NC	10
African American (04-05)	NC	4087	NC	99	NC	481	NC	20	NC	24	NC	45	NC	11
Hispanic (05-06)	20	32673	95	99	533	487	NA	18	10	25	65	46	25	10
Hispanic (04-05)	12	31938	92	99	529	481	0	19	17	25	33	46	50	10
Asian/Pacific Islander (05-06)	NC	2147	NC	99	NC	539	NC	5	NC	10	NC	46	NC	40
Asian/Pacific Islander (04-05)	NC	1805	NC	98	NC	536	NC	5	NC	8	NC	45	NC	42
American Indian/Alaskan Native (05-06)	--	4034	--	97	--	479	--	22	--	29	--	43	--	7
American Indian/Alaskan Native (04-05)	--	4593	--	100	--	467	--	26	--	29	--	39	--	6
White (05-06)	114	36234	97	99	563	523	NA	6	10	13	32	52	58	28
White (04-05)	142	36483	100	99	547	517	1	7	3	13	46	51	51	30
Students with Disabilities (05-06)	17	10286	77	91	511	462	NA	41	35	27	47	27	18	5
Students with Disabilities (04-05)	21	10664	100	100	452	430	5	42	25	27	60	26	10	5
Students without Disabilities (05-06)	126	69020	100	100	564	510	NA	9	6	18	37	52	56	21
Students without Disabilities (04-05)	137	68310	99	98	560	509	0	9	1	18	42	51	57	22
Limited English Proficient Students (05-06)	--	10291	--	96	--	458	--	38	--	34	--	26	--	2
Limited English Proficient Students (04-05)	NC	12573	NC	100	NC	454	NC	27	NC	30	NC	38	NC	5
Migrant Students (05-06)	--	630	--	95	--	478	--	24	--	27	--	43	--	6
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Economically Disadvantaged (05-06)	NC	37437	NC	97	NC	486	NC	19	NC	26	NC	46	NC	9
Economically Disadvantaged (04-05)	15	38679	100	96	523	483	8	20	8	25	54	45	31	10
Non-Economically Disadvantaged (05-06)	139	41869	97	100	558	521	NA	7	10	14	38	51	52	27
Non-Economically Disadvantaged (04-05)	143	40295	99	100	548	513	0	7	4	13	43	50	53	30

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	146	79000	99	98	530	489	1	10	6	24	61	58	32	9
All Students (04-05)	158	78908	0	99	520	484	1	10	7	23	64	58	28	9
Female (05-06)	69	38845	100	99	542	494	NA	7	3	22	55	61	42	10
Female (04-05)	80	38648	0	99	522	489	1	8	5	22	64	61	30	10
Male (05-06)	77	40150	99	98	520	485	3	12	9	25	66	55	22	8
Male (04-05)	78	40233	0	99	518	479	0	12	10	25	65	55	25	8
African American (05-06)	NC	4153	NC	98	NC	476	NC	13	NC	30	NC	53	NC	4
African American (04-05)	NC	4092	NC	99	NC	473	NC	12	NC	28	NC	54	NC	5
Hispanic (05-06)	21	32508	100	98	515	472	NA	15	NA	33	81	49	19	3
Hispanic (04-05)	12	31940	0	99	510	465	0	16	17	32	58	49	25	3
Asian/Pacific Islander (05-06)	NC	2142	NC	99	NC	510	NC	4	NC	14	NC	67	NC	16
Asian/Pacific Islander (04-05)	NC	1805	NC	98	NC	507	NC	4	NC	13	NC	65	NC	18
American Indian/Alaskan Native (05-06)	--	4016	--	96	--	467	--	14	--	37	--	46	--	2
American Indian/Alaskan Native (04-05)	--	4569	--	100	--	457	--	18	--	39	--	41	--	2
White (05-06)	115	36135	98	98	535	508	1	4	8	14	55	67	37	15
White (04-05)	142	36502	0	99	520	502	1	4	7	14	66	67	27	15
Students with Disabilities (05-06)	20	9991	91	88	482	449	5	33	30	36	60	29	5	2
Students with Disabilities (04-05)	21	10665	0	100	422	423	5	30	45	36	45	31	5	2
Students without Disabilities (05-06)	126	69009	100	100	538	495	1	6	2	22	61	62	36	10
Students without Disabilities (04-05)	137	68312	0	98	535	493	0	7	2	21	67	62	31	10
Limited English Proficient Students (05-06)	--	10199	--	95	--	439	--	35	--	47	--	18	--	0
Limited English Proficient Students (04-05)	NC	12556	NC	100	NC	436	NC	24	NC	40	NC	35	NC	1
Migrant Students (05-06)	--	629	--	95	--	457	--	22	--	41	--	37	--	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Economically Disadvantaged (05-06)	NC	37234	NC	97	NC	472	NC	15	NC	33	NC	50	NC	3
Economically Disadvantaged (04-05)	15	38662	0	96	502	468	0	16	23	32	69	49	8	3
Non-Economically Disadvantaged (05-06)	142	41766	99	99	530	505	1	5	6	16	60	65	32	14
Non-Economically Disadvantaged (04-05)	143	40315	0	100	521	498	1	5	6	15	64	66	29	14

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	144	79611	98	99	547	496	2	7	11	37	82	56	5	1
All Students (04-05)	157	78750	99	99	533	500	1	6	9	29	84	63	6	2
Female (05-06)	68	39016	99	99	561	511	1	4	3	29	88	66	7	1
Female (04-05)	79	38586	98	99	536	515	1	4	8	22	86	71	5	3
Male (05-06)	76	40519	97	98	534	482	3	10	18	44	76	46	3	0
Male (04-05)	78	40135	100	99	530	486	0	8	11	35	82	56	7	1
African American (05-06)	NC	4188	NC	98	NC	486	NC	9	NC	40	NC	50	NC	0
African American (04-05)	NC	4081	NC	99	NC	488	NC	8	NC	32	NC	59	NC	2
Hispanic (05-06)	20	32855	95	99	543	481	NA	10	15	43	80	47	5	0
Hispanic (04-05)	12	31841	92	99	533	483	0	8	8	36	92	55	0	1
Asian/Pacific Islander (05-06)	NC	2149	NC	100	NC	519	NC	4	NC	24	NC	70	NC	2
Asian/Pacific Islander (04-05)	NC	1802	NC	98	NC	533	NC	2	NC	16	NC	75	NC	7
American Indian/Alaskan Native (05-06)	--	3992	--	96	--	478	--	10	--	46	--	44	--	0
American Indian/Alaskan Native (04-05)	--	4586	--	100	--	481	--	8	--	37	--	54	--	1
White (05-06)	114	36380	97	99	549	511	2	4	11	30	82	65	5	1
White (04-05)	141	36440	99	99	533	516	1	3	9	22	84	71	6	4
Students with Disabilities (05-06)	18	10664	82	94	504	440	NA	23	50	54	50	22	NA	1
Students with Disabilities (04-05)	21	10622	100	100	439	415	5	21	35	50	60	28	0	1
Students without Disabilities (05-06)	126	68947	100	100	553	504	2	4	6	34	87	61	6	1
Students without Disabilities (04-05)	136	68196	98	98	548	513	0	3	5	25	88	69	7	3
Limited English Proficient Students (05-06)	--	10362	--	97	--	438	--	22	--	57	--	21	--	NA
Limited English Proficient Students (04-05)	NC	12504	NC	100	NC	451	NC	12	NC	44	NC	43	NC	1
Migrant Students (05-06)	--	636	--	96	--	467	--	14	--	47	--	38	--	0
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Economically Disadvantaged (05-06)	NC	37626	NC	98	NC	479	NC	10	NC	45	NC	45	NC	0
Economically Disadvantaged (04-05)	15	38558	100	96	528	485	0	8	23	37	77	54	0	1
Non-Economically Disadvantaged (05-06)	140	41985	98	100	547	511	2	4	11	30	81	65	5	1
Non-Economically Disadvantaged (04-05)	142	40260	99	100	534	514	1	3	8	21	84	72	7	4

6th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	153	79327	98	98	561	518	2	19	6	20	59	46	33	16
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	78	38961	96	98	561	520	1	16	4	20	62	48	33	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	75	40295	100	97	561	516	3	21	8	19	57	44	32	16
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4247	--	98	--	499	--	27	--	24	--	41	--	8
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	16	32327	94	98	556	499	6	27	6	25	63	41	25	8
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1939	NC	99	NC	556	NC	6	NC	10	NC	47	NC	36
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4391	NC	96	NC	489	NC	32	NC	27	NC	36	NC	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	133	36373	99	98	560	538	2	10	6	14	60	52	32	25
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	16	9321	84	87	519	467	13	54	25	22	50	21	13	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	137	70006	100	100	565	524	1	14	4	19	61	49	35	18
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	9431	--	95	--	466	--	53	--	27	--	18	--	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	635	--	94	--	488	--	31	--	29	--	36	--	4
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	--	37097	--	97	--	498	--	27	--	25	--	41	--	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	153	42230	98	99	561	535	2	11	6	15	59	50	33	24
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	154	79501	99	98	539	497	NA	10	7	25	80	60	13	4
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	80	38961	99	99	538	502	NA	8	5	23	83	64	13	5
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	74	40368	99	98	539	491	NA	13	9	27	77	57	14	3
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4279	--	99	--	485	--	14	--	30	--	54	--	2
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	17	32389	100	98	530	478	NA	16	12	34	82	48	6	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1936	NC	99	NC	519	NC	3	NC	14	NC	73	NC	9
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4401	NC	96	NC	473	NC	17	NC	40	NC	43	NC	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	133	36446	99	99	539	516	NA	4	7	15	80	73	14	7
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	17	9411	89	88	491	453	NA	36	35	36	59	26	6	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	137	70090	100	100	544	502	NA	7	4	24	82	65	14	5
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	9401	--	94	--	443	--	40	--	46	--	14	--	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	642	--	95	--	465	--	24	--	41	--	35	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	--	37183	--	97	--	479	--	16	--	34	--	49	--	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	154	42318	99	99	539	513	NA	5	7	17	80	70	13	7
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	154	80000	99	99	600	564	3	3	NA	11	66	75	31	11
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	80	39288	99	99	621	579	NA	2	NA	6	60	77	40	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	74	40644	99	98	577	549	7	4	NA	15	73	74	20	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4307	--	99	--	551	--	4	--	13	--	75	--	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	17	32672	100	99	589	548	6	4	NA	14	76	76	18	6
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1945	NC	99	NC	592	NC	1	NC	4	NC	69	NC	25
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4424	NC	97	NC	549	NC	3	NC	14	NC	77	NC	5
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	133	36602	99	99	600	579	3	2	NA	7	66	75	31	16
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	17	9919	89	93	584	505	NA	9	NA	35	94	54	6	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	137	70081	100	100	602	571	4	2	NA	7	63	79	34	12
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	9571	--	96	--	502	--	10	--	29	--	60	--	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	654	--	97	--	534	--	7	--	16	--	74	--	3
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	--	37534	--	98	--	547	--	4	--	15	--	76	--	5
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	154	42466	99	100	600	578	3	2	NA	7	66	75	31	16
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	136	78546	96	97	577	543	6	15	7	18	55	52	32	15
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	67	38645	94	98	578	545	3	13	7	18	60	54	30	15
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	69	39792	97	97	576	542	9	17	6	17	51	50	35	15
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4205	NC	97	NC	524	NC	22	NC	22	NC	49	NC	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	13	31177	93	97	556	524	8	22	8	23	77	48	8	7
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1940	NC	99	NC	580	NC	5	NC	9	NC	53	NC	33
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4689	--	95	--	515	--	28	--	25	--	43	--	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	118	36450	96	97	578	563	6	7	7	12	53	57	34	23
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	NC	8093	NC	82	NC	489	NC	50	NC	24	NC	23	NC	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	135	70453	97	100	578	549	5	11	7	17	56	56	33	16
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	9323	--	94	--	491	--	47	--	28	--	24	--	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	674	--	95	--	515	--	28	--	27	--	40	--	5
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	--	34694	--	96	--	524	--	23	--	23	--	48	--	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	136	43852	96	99	577	559	6	10	7	13	55	56	32	22
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	141	79045	99	98	541	512	1	10	11	25	76	58	12	7
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	70	38645	99	98	551	519	1	7	3	22	76	62	20	8
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	71	40075	100	97	532	505	1	12	18	28	76	54	4	6
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4250	NC	98	NC	500	NC	12	NC	31	NC	54	NC	3
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	13	31314	93	98	526	493	NA	16	15	34	77	48	8	2
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1949	NC	99	NC	536	NC	4	NC	15	NC	66	NC	15
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4719	--	96	--	489	--	15	--	39	--	45	--	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	123	36730	100	98	543	532	2	4	11	16	75	68	13	12
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	NC	8552	NC	87	NC	463	NC	35	NC	40	NC	23	NC	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	138	70493	99	100	543	517	1	7	9	24	77	62	12	8
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	9355	--	95	--	456	--	37	--	48	--	15	--	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	682	--	96	--	480	--	23	--	37	--	39	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	--	34922	--	96	--	493	--	15	--	34	--	48	--	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	141	44123	99	99	541	527	1	6	11	18	76	66	12	11
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	142	79657	100	99	593	566	NA	3	4	8	92	87	5	1
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	71	39120	100	99	607	580	NA	2	NA	4	90	92	10	2
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	71	40423	100	98	579	553	NA	5	7	12	93	83	NA	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4290	NC	99	NC	560	NC	4	NC	9	NC	86	NC	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	14	31642	100	99	581	552	NA	5	14	11	86	84	NA	0
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1948	NC	99	NC	589	NC	1	NC	3	NC	91	NC	4
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4760	--	97	--	547	--	5	--	14	--	81	--	0
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	123	36929	100	99	595	579	NA	2	2	5	93	91	5	2
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	NC	9069	NC	92	NC	508	NC	11	NC	30	NC	58	NC	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	139	70588	100	100	594	573	NA	2	3	5	92	91	5	1
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	9521	--	96	--	507	--	13	--	24	--	63	--	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	694	--	98	--	546	--	5	--	12	--	82	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	--	35341	--	97	--	551	--	5	--	12	--	83	--	0
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	142	44316	100	100	593	578	NA	2	4	5	92	90	5	2
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	155	78400	95	97	598	554	5	21	6	19	62	47	26	12
All Students (04-05)	173	78250	99	99	586	548	5	21	11	18	59	48	25	13
Female (05-06)	77	38686	97	98	594	554	4	20	10	20	58	49	27	12
Female (04-05)	77	38071	100	99	597	549	4	20	8	19	57	49	31	12
Male (05-06)	78	39636	92	96	602	554	6	23	3	18	65	46	26	13
Male (04-05)	96	40126	98	99	578	547	6	23	13	17	60	46	21	14
African American (05-06)	NC	4193	NC	97	NC	533	NC	32	NC	23	NC	40	NC	5
African American (04-05)	--	4058	--	99	--	523	--	32	--	22	--	41	--	5
Hispanic (05-06)	11	30732	92	97	582	534	9	31	9	24	82	40	NA	5
Hispanic (04-05)	21	29129	100	99	544	527	10	32	15	23	60	40	15	6
Asian/Pacific Islander (05-06)	NC	1827	NC	99	NC	594	NC	8	NC	12	NC	49	NC	31
Asian/Pacific Islander (04-05)	NC	1747	NC	100	NC	589	NC	9	NC	9	NC	50	NC	32
American Indian/Alaskan Native (05-06)	NC	4536	NC	95	NC	528	NC	35	NC	25	NC	37	NC	4
American Indian/Alaskan Native (04-05)	--	4996	--	100	--	518	--	36	--	25	--	36	--	4
White (05-06)	136	37038	94	97	601	575	5	11	6	14	60	56	29	19
White (04-05)	149	38320	97	99	592	568	5	12	10	14	58	55	27	19
Students with Disabilities (05-06)	NC	7840	NC	81	NC	498	NC	60	NC	18	NC	20	NC	2
Students with Disabilities (04-05)	21	9329	100	100	503	454	38	64	14	18	48	16	0	2
Students without Disabilities (05-06)	152	70560	97	99	599	560	5	17	6	19	62	50	27	14
Students without Disabilities (04-05)	152	68996	98	99	598	561	1	16	10	18	60	52	29	14
Limited English Proficient Students (05-06)	--	8956	--	95	--	502	--	56	--	25	--	18	--	1
Limited English Proficient Students (04-05)	NC	10133	NC	100	NC	488	NC	45	NC	25	NC	28	NC	2
Migrant Students (05-06)	--	676	--	95	--	523	--	38	--	25	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Economically Disadvantaged (05-06)	NC	33014	NC	95	NC	534	NC	31	NC	24	NC	40	NC	5
Economically Disadvantaged (04-05)	NC	33388	NC	94	NC	530	NC	32	NC	22	NC	40	NC	5
Non-Economically Disadvantaged (05-06)	154	45386	95	99	598	569	5	15	6	15	62	52	27	18
Non-Economically Disadvantaged (04-05)	164	44937	99	100	590	561	3	13	11	15	59	54	27	18

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	163	79179	99	98	556	519	NA	11	10	27	80	58	10	5
All Students (04-05)	172	78302	0	99	539	512	1	11	14	25	71	57	13	7
Female (05-06)	79	38686	100	99	559	524	NA	8	9	25	77	61	14	5
Female (04-05)	77	38082	0	99	550	518	1	8	13	24	61	61	24	7
Male (05-06)	84	40124	99	97	553	513	NA	13	11	28	83	54	6	4
Male (04-05)	95	40166	0	99	529	507	1	14	15	26	80	54	4	6
African American (05-06)	NC	4243	NC	98	NC	506	NC	14	NC	32	NC	51	NC	3
African American (04-05)	--	4064	--	100	--	498	--	14	--	29	--	54	--	3
Hispanic (05-06)	12	30987	100	98	542	498	NA	17	8	36	92	45	NA	1
Hispanic (04-05)	21	29152	0	99	512	492	5	17	15	34	75	46	5	2
Asian/Pacific Islander (05-06)	NC	1832	NC	99	NC	543	NC	4	NC	17	NC	69	NC	10
Asian/Pacific Islander (04-05)	NC	1746	NC	100	NC	542	NC	5	NC	13	NC	66	NC	16
American Indian/Alaskan Native (05-06)	NC	4573	NC	96	NC	494	NC	16	NC	41	NC	42	NC	1
American Indian/Alaskan Native (04-05)	--	4993	--	100	--	484	--	19	--	38	--	42	--	1
White (05-06)	143	37467	99	98	558	539	NA	5	9	17	80	70	10	8
White (04-05)	148	38347	0	99	543	531	1	5	14	17	71	68	14	10
Students with Disabilities (05-06)	NC	8567	NC	88	NC	467	NC	39	NC	38	NC	22	NC	1
Students with Disabilities (04-05)	21	9353	0	100	461	429	10	40	67	38	24	22	0	1
Students without Disabilities (05-06)	156	70612	99	99	558	524	NA	7	8	25	82	62	10	5
Students without Disabilities (04-05)	151	69024	0	99	550	524	0	7	7	23	78	62	15	7
Limited English Proficient Students (05-06)	--	9013	--	95	--	461	--	40	--	48	--	12	--	0
Limited English Proficient Students (04-05)	NC	10140	NC	100	NC	451	NC	28	NC	43	NC	29	NC	1
Migrant Students (05-06)	--	680	--	96	--	487	--	20	--	43	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Economically Disadvantaged (05-06)	NC	33345	NC	96	NC	499	NC	17	NC	36	NC	46	NC	1
Economically Disadvantaged (04-05)	NC	33398	NC	94	NC	495	NC	18	NC	35	NC	46	NC	2
Non-Economically Disadvantaged (05-06)	161	45834	99	99	556	533	NA	7	10	19	80	67	10	7
Non-Economically Disadvantaged (04-05)	163	44979	0	100	542	525	1	6	11	18	74	66	14	10

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	164	79734	100	99	559	554	3	3	12	19	85	78	NA	0
All Students (04-05)	173	78094	99	99	583	545	1	3	5	18	92	77	3	2
Female (05-06)	79	39243	100	99	569	568	1	2	5	12	94	85	NA	1
Female (04-05)	77	38025	100	99	592	558	0	2	4	13	92	82	4	2
Male (05-06)	85	40413	100	98	549	541	5	4	18	26	78	70	NA	0
Male (04-05)	96	40013	98	99	576	534	1	5	5	23	91	71	2	1
African American (05-06)	NC	4285	NC	99	NC	548	NC	3	NC	22	NC	74	NC	0
African American (04-05)	--	4037	--	99	--	532	--	4	--	22	--	73	--	1
Hispanic (05-06)	12	31254	100	99	530	539	17	5	8	25	75	70	NA	0
Hispanic (04-05)	21	29068	100	99	562	523	5	5	5	27	85	67	5	1
Asian/Pacific Islander (05-06)	NC	1837	NC	99	NC	579	NC	1	NC	9	NC	87	NC	2
Asian/Pacific Islander (04-05)	NC	1743	NC	100	NC	577	NC	2	NC	9	NC	82	NC	8
American Indian/Alaskan Native (05-06)	NC	4613	NC	97	NC	535	NC	4	NC	29	NC	67	NC	0
American Indian/Alaskan Native (04-05)	--	4981	--	100	--	526	--	4	--	25	--	70	--	0
White (05-06)	144	37668	100	99	560	569	2	1	13	13	85	85	NA	1
White (04-05)	149	38265	97	99	587	564	0	2	5	11	93	84	3	3
Students with Disabilities (05-06)	NC	8943	NC	92	NC	495	NC	11	NC	51	NC	38	NC	1
Students with Disabilities (04-05)	21	9275	100	100	515	444	5	14	24	46	71	39	0	1
Students without Disabilities (05-06)	157	70791	100	100	559	561	3	2	11	15	86	83	NA	0
Students without Disabilities (04-05)	152	68892	98	98	593	559	0	2	2	14	95	82	3	2
Limited English Proficient Students (05-06)	--	9138	--	97	--	492	--	13	--	46	--	40	--	NA
Limited English Proficient Students (04-05)	NC	10084	NC	100	NC	474	NC	10	NC	39	NC	50	NC	1
Migrant Students (05-06)	--	687	--	97	--	528	--	6	--	28	--	65	--	NA
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Economically Disadvantaged (05-06)	NC	33718	NC	97	NC	538	NC	5	NC	26	NC	69	NC	0
Economically Disadvantaged (04-05)	NC	33296	NC	94	NC	527	NC	5	NC	27	NC	67	NC	0
Non-Economically Disadvantaged (05-06)	162	46016	100	100	561	567	2	2	11	14	86	84	NA	1
Non-Economically Disadvantaged (04-05)	164	44871	99	100	585	559	1	2	3	12	93	84	3	3

10th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	23	71130	100	95	720	701	4	23	13	13	61	51	22	14
All Students (04-05)	--	69846	--	100	--	699	--	21	--	11	--	49	--	18
Female (05-06)	13	35465	100	96	739	702	NA	21	8	13	54	53	38	13
Female (04-05)	--	34328	--	99	--	702	--	19	--	12	--	51	--	18
Male (05-06)	10	35648	100	94	NA	701	NA	24	NA	12	NA	50	NA	14
Male (04-05)	--	35509	--	100	--	696	--	23	--	11	--	48	--	18
African American (05-06)	--	3868	--	95	--	686	--	33	--	17	--	45	--	6
African American (04-05)	--	3535	--	100	--	677	--	31	--	15	--	46	--	8
Hispanic (05-06)	NC	25103	NC	95	NC	685	NC	34	NC	16	NC	45	NC	5
Hispanic (04-05)	--	23363	--	100	--	680	--	32	--	16	--	45	--	7
Asian/Pacific Islander (05-06)	NC	1805	NC	98	NC	731	NC	9	NC	7	NC	50	NC	34
Asian/Pacific Islander (04-05)	--	1742	--	99	--	733	--	8	--	7	--	46	--	38
American Indian/Alaskan Native (05-06)	--	4241	--	90	--	679	--	39	--	19	--	39	--	3
American Indian/Alaskan Native (04-05)	--	4785	--	100	--	671	--	39	--	17	--	39	--	5
White (05-06)	20	36075	100	95	720	715	5	12	15	9	60	58	20	21
White (04-05)	--	36421	--	99	--	714	--	12	--	8	--	54	--	26
Students with Disabilities (05-06)	NC	5862	NC	71	NC	658	NC	63	NC	15	NC	20	NC	2
Students with Disabilities (04-05)	--	7690	--	100	--	593	--	64	--	14	--	21	--	2
Students without Disabilities (05-06)	21	65268	100	98	725	705	NA	19	14	12	62	54	24	15
Students without Disabilities (04-05)	--	62220	--	99	--	712	--	16	--	11	--	53	--	20
Limited English Proficient Students (05-06)	--	4859	--	93	--	662	--	64	--	15	--	20	--	1
Limited English Proficient Students (04-05)	--	5834	--	100	--	612	--	46	--	20	--	31	--	3
Migrant Students (05-06)	--	786	--	95	--	681	--	38	--	18	--	41	--	4
Migrant Students (04-05)	--	117	--	NA	--	677	--	44	--	18	--	35	--	3
Economically Disadvantaged (05-06)	--	22957	--	93	--	685	--	34	--	17	--	44	--	5
Economically Disadvantaged (04-05)	--	21421	--	92	--	686	--	35	--	15	--	43	--	7
Non-Economically Disadvantaged (05-06)	23	48173	100	96	720	709	4	17	13	11	61	55	22	18
Non-Economically Disadvantaged (04-05)	--	48489	--	100	--	704	--	15	--	10	--	52	--	23

10th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	22	73018	100	97	724	703	NA	6	5	23	82	64	14	8
All Students (04-05)	--	71311	--	100	--	694	--	7	--	21	--	63	--	9
Female (05-06)	12	35465	100	97	747	708	NA	4	NA	21	75	65	25	9
Female (04-05)	--	34899	--	100	--	700	--	5	--	19	--	66	--	10
Male (05-06)	10	36816	100	96	NA	699	NA	7	NA	24	NA	62	NA	7
Male (04-05)	--	36430	--	100	--	688	--	9	--	22	--	61	--	8
African American (05-06)	--	3976	--	96	--	689	--	8	--	29	--	59	--	3
African American (04-05)	--	3573	--	100	--	676	--	9	--	26	--	60	--	4
Hispanic (05-06)	NC	25801	NC	96	NC	683	NC	10	NC	34	NC	53	NC	3
Hispanic (04-05)	--	24056	--	100	--	672	--	13	--	31	--	53	--	3
Asian/Pacific Islander (05-06)	NC	1812	NC	98	NC	722	NC	3	NC	15	NC	66	NC	16
Asian/Pacific Islander (04-05)	--	1731	--	98	--	717	--	3	--	13	--	68	--	16
American Indian/Alaskan Native (05-06)	--	4389	--	93	--	675	--	9	--	42	--	47	--	1
American Indian/Alaskan Native (04-05)	--	5110	--	100	--	661	--	14	--	38	--	46	--	2
White (05-06)	19	37024	100	97	721	721	NA	2	5	12	79	73	16	13
White (04-05)	--	36841	--	99	--	713	--	3	--	12	--	72	--	13
Students with Disabilities (05-06)	NC	7170	NC	85	NC	654	NC	23	NC	47	NC	29	NC	1
Students with Disabilities (04-05)	--	8021	--	100	--	590	--	27	--	42	--	29	--	1
Students without Disabilities (05-06)	21	65848	100	98	725	708	NA	4	5	20	81	67	14	9
Students without Disabilities (04-05)	--	63379	--	100	--	707	--	5	--	18	--	68	--	10
Limited English Proficient Students (05-06)	--	5099	--	95	--	641	--	29	--	59	--	12	--	0
Limited English Proficient Students (04-05)	--	6402	--	100	--	596	--	25	--	44	--	30	--	1
Migrant Students (05-06)	--	817	--	96	--	667	--	15	--	44	--	39	--	1
Migrant Students (04-05)	--	548	--	NA	--	659	--	26	--	36	--	38	--	0
Economically Disadvantaged (05-06)	--	23912	--	94	--	681	--	10	--	36	--	52	--	2
Economically Disadvantaged (04-05)	--	22243	--	93	--	677	--	14	--	32	--	51	--	3
Non-Economically Disadvantaged (05-06)	22	49106	100	98	724	714	NA	4	5	16	82	69	14	11
Non-Economically Disadvantaged (04-05)	--	49157	--	100	--	702	--	4	--	16	--	69	--	11

10th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	21	72810	100	96	693	685	5	6	33	30	57	58	5	6
All Students (04-05)	--	70868	--	100	--	688	--	5	--	23	--	63	--	9
Female (05-06)	12	36111	100	97	708	695	NA	4	25	23	67	65	8	8
Female (04-05)	--	34710	--	99	--	697	--	3	--	19	--	66	--	12
Male (05-06)	NC	36678	NC	95	NC	674	NC	9	NC	36	NC	52	NC	3
Male (04-05)	--	36176	--	100	--	678	--	7	--	27	--	59	--	7
African American (05-06)	--	3962	--	96	--	675	--	8	--	33	--	55	--	3
African American (04-05)	--	3557	--	99	--	675	--	7	--	25	--	62	--	6
Hispanic (05-06)	NC	25735	NC	96	NC	669	NC	10	NC	41	NC	48	NC	2
Hispanic (04-05)	--	23868	--	100	--	670	--	9	--	33	--	55	--	4
Asian/Pacific Islander (05-06)	NC	1809	NC	97	NC	704	NC	4	NC	19	NC	65	NC	13
Asian/Pacific Islander (04-05)	--	1732	--	98	--	713	--	2	--	12	--	64	--	22
American Indian/Alaskan Native (05-06)	--	4370	--	92	--	670	--	9	--	39	--	50	--	2
American Indian/Alaskan Native (04-05)	--	5001	--	100	--	661	--	9	--	41	--	48	--	2
White (05-06)	18	36915	100	97	689	697	6	3	39	21	50	67	6	8
White (04-05)	--	36710	--	99	--	702	--	2	--	15	--	69	--	13
Students with Disabilities (05-06)	NC	7071	NC	84	NC	634	NC	24	NC	53	NC	21	NC	1
Students with Disabilities (04-05)	--	7900	--	100	--	580	--	22	--	49	--	28	--	1
Students without Disabilities (05-06)	20	65739	100	98	693	689	5	4	35	27	55	62	5	6
Students without Disabilities (04-05)	--	63054	--	99	--	701	--	3	--	20	--	67	--	10
Limited English Proficient Students (05-06)	--	5046	--	94	--	621	--	31	--	56	--	12	--	0
Limited English Proficient Students (04-05)	--	6308	--	100	--	591	--	19	--	47	--	33	--	1
Migrant Students (05-06)	--	812	--	96	--	654	--	15	--	51	--	34	--	0
Migrant Students (04-05)	--	540	--	NA	--	658	--	16	--	42	--	41	--	1
Economically Disadvantaged (05-06)	--	23814	--	94	--	667	--	10	--	41	--	47	--	2
Economically Disadvantaged (04-05)	--	21994	--	92	--	673	--	10	--	36	--	52	--	3
Non-Economically Disadvantaged (05-06)	21	48996	100	97	693	693	5	4	33	24	57	64	5	7
Non-Economically Disadvantaged (04-05)	--	48960	--	100	--	694	--	3	--	18	--	67	--	12

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	Yes

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Tanque Verde Unified District

	AZ LEARNS		NCLB
School Name	LABEL ES	LABEL HS	AYP
Agua Caliente School	Excelling	N/A	Met
Emily Gray Junior High School	Excelling	N/A	Met
Tanque Verde Elementary School	Excelling	N/A	Met
Tanque Verde High School	N/A	Excelling	Met

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3-8 and 10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

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Printed in Phoenix, Arizona, by the Arizona Department of Education. February 2007

Total cost of printing: 28 Pages X .0243 Per page X 1 Copies = \$0.68

** If total cost of printing = \$0.00, only the electronic version of the report card was created.

** Due to booklet size printing, print copies are produced in multiples of 4.