



# ARIZONA DISTRICT REPORT CARD 2005-06

## Ajo Unified District

111 Well Rd, Ajo, AZ 85321-

**No Child Left Behind**

**Adequate Yearly Progress<sup>1</sup>**

2004-05 Met  
2003-04 Not Met  
2002-03 Not Met

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

### Current Administrator<sup>2</sup>

Title: Superintendent  
Name: Dr. Robert Dooley

Fax: (520) 387-6545  
Phone: (520) 387-5618  
Email: bdooley@tabletoptelephone.com

## District At A Glance

### Enrollment<sup>3</sup>

	State	District
2004-2005 Student Enrollment	1,037,655	553

### Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	15	2	0	0
4 to 6 years	1	0	0	0
7 to 9 years	3	4	0	0
10 or more years	5	4	1	0

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification

17%

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	23%	N/A	N/A	23%

N/A =Data not available

Visit <http://www.ade.az.gov/azlearns/> for more information on the performance of your district.

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	46	79306	100	99	430	445	19	10	26	18	45	51	10	20
All Students (03-04)	47	75509	100	100	502	521	13	13	40	23	27	33	20	31
Female (04-05)	17	38691	100	99	445	446	12	10	24	18	47	52	18	20
Female (03-04)	20	37013	95	100	514	522	10	12	30	24	30	33	30	31
Male (04-05)	29	40583	100	99	420	445	24	11	28	18	44	50	4	21
Male (03-04)	27	38430	100	99	493	521	16	14	48	22	24	33	12	31
African American (04-05)	NC	4041	NC	99	NC	426	NC	17	NC	23	NC	50	NC	10
African American (03-04)	--	3660	--	99	--	496	--	24	--	31	--	28	--	18
Hispanic (04-05)	23	32869	100	99	430	429	19	15	29	25	43	51	10	10
Hispanic (03-04)	27	30486	100	99	496	505	15	18	54	29	12	32	19	21
Asian/Pacific Islander (04-05)	NC	1935	NC	99	NC	474	NC	3	NC	9	NC	48	NC	40
Asian/Pacific Islander (03-04)	--	1780	--	98	--	549	--	5	--	13	--	33	--	50
American Indian/Alaskan Native (04-05)	11	4264	100	100	410	419	30	19	20	30	50	45	0	6
American Indian/Alaskan Native (03-04)	NC	4075	NC	100	NC	486	NC	28	NC	34	NC	26	NC	12
White (04-05)	10	36197	100	99	453	463	11	5	22	11	44	53	22	31
White (03-04)	14	35192	100	99	516	534	7	8	14	19	57	35	21	39
Students with Disabilities (04-05)	NC	10321	NC	100	NC	389	NC	30	NC	27	NC	34	NC	9
Students with Disabilities (03-04)	NC	9708	NC	100	NC	489	NC	32	NC	27	NC	24	NC	17
Students without Disabilities (04-05)	37	69060	100	98	440	454	12	7	26	17	50	54	12	22
Students without Disabilities (03-04)	43	65801	100	98	504	525	14	11	37	23	28	34	21	33
Limited English Proficient Students (04-05)	11	15509	100	100	426	406	30	20	30	30	30	45	10	5
Limited English Proficient Students (03-04)	--	16928	--	100	--	485	--	29	--	33	--	26	--	12
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Migrant Students (03-04)	--	750	--	NA	--	499	--	21	--	29	--	30	--	20
Economically Disadvantaged (04-05)	--	39415	--	96	--	431	--	15	--	25	--	50	--	10
Economically Disadvantaged (03-04)	25	36411	NA	NA	499	503	4	19	61	29	22	32	13	20
Non-Economically Disadvantaged (04-05)	46	39966	100	100	430	459	19	6	26	12	45	52	10	30
Non-Economically Disadvantaged (03-04)	22	39040	NA	NA	506	534	23	8	18	19	32	34	27	39

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	46	79395	0	99	445	446	7	9	38	25	48	55	7	11
All Students (03-04)	47	75492	100	100	508	519	16	12	22	16	47	47	16	24
Female (04-05)	17	38691	0	100	467	451	0	7	29	24	53	57	18	12
Female (03-04)	20	37014	95	100	521	523	10	10	15	15	50	48	25	27
Male (04-05)	29	40618	0	99	431	440	12	11	44	27	44	53	0	9
Male (03-04)	27	38400	100	99	499	516	20	14	28	17	44	47	8	21
African American (04-05)	NC	4052	NC	100	NC	434	NC	11	NC	29	NC	54	NC	6
African American (03-04)	--	3665	--	99	--	505	--	20	--	22	--	43	--	14
Hispanic (04-05)	23	32915	0	99	440	426	10	15	33	35	57	47	0	4
Hispanic (03-04)	27	30438	100	99	505	508	15	17	31	21	42	47	12	15
Asian/Pacific Islander (04-05)	NC	1936	NC	99	NC	468	NC	3	NC	14	NC	63	NC	19
Asian/Pacific Islander (03-04)	--	1773	--	98	--	534	--	4	--	10	--	50	--	36
American Indian/Alaskan Native (04-05)	11	4271	0	100	416	420	10	15	60	42	30	41	0	2
American Indian/Alaskan Native (03-04)	NC	4081	NC	100	NC	498	NC	25	NC	26	NC	40	NC	8
White (04-05)	10	36221	0	99	477	465	0	4	33	15	44	63	22	17
White (03-04)	14	35177	100	99	518	528	14	8	7	13	57	49	21	31
Students with Disabilities (04-05)	NC	10331	NC	100	NC	388	NC	25	NC	37	NC	34	NC	4
Students with Disabilities (03-04)	NC	9707	NC	100	NC	495	NC	33	NC	21	NC	33	NC	13
Students without Disabilities (04-05)	37	69139	0	99	453	454	3	7	38	24	50	58	9	11
Students without Disabilities (03-04)	43	65785	100	98	510	522	14	10	21	16	49	49	16	26
Limited English Proficient Students (04-05)	11	15545	0	100	442	399	10	21	40	42	50	35	0	1
Limited English Proficient Students (03-04)	--	16905	--	100	--	489	--	34	--	28	--	32	--	6
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Migrant Students (03-04)	--	763	--	NA	--	499	--	21	--	30	--	40	--	8
Economically Disadvantaged (04-05)	--	39484	--	96	--	429	--	14	--	35	--	47	--	4
Economically Disadvantaged (03-04)	25	36302	NA	NA	505	507	13	18	26	21	52	46	9	14
Non-Economically Disadvantaged (04-05)	46	39986	0	100	445	461	7	4	38	16	48	63	7	17
Non-Economically Disadvantaged (03-04)	22	39164	NA	NA	512	528	18	8	18	13	41	48	23	31

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	46	78869	100	99	400	442	14	6	36	21	48	63	2	10
All Students (03-04)	46	75053	98	99	526	597	9	7	20	12	70	72	0	9
Female (04-05)	17	38536	100	99	437	458	6	4	24	15	71	67	0	14
Female (03-04)	20	36872	95	99	590	621	0	5	5	9	95	74	0	12
Male (04-05)	29	40302	100	99	375	428	20	8	44	26	32	60	4	7
Male (03-04)	26	38109	100	99	473	573	17	10	33	14	50	69	0	6
African American (04-05)	NC	4015	NC	99	NC	430	NC	8	NC	24	NC	61	NC	7
African American (03-04)	--	3636	--	99	--	568	--	12	--	16	--	67	--	6
Hispanic (04-05)	23	32606	100	98	389	426	19	8	29	27	48	60	5	5
Hispanic (03-04)	27	30235	100	98	508	575	12	9	15	14	73	70	0	6
Asian/Pacific Islander (04-05)	NC	1925	NC	99	NC	471	NC	3	NC	11	NC	64	NC	22
Asian/Pacific Islander (03-04)	--	1768	--	98	--	651	--	3	--	5	--	72	--	19
American Indian/Alaskan Native (04-05)	11	4245	100	100	405	423	10	9	50	26	40	61	0	4
American Indian/Alaskan Native (03-04)	NC	4044	NC	99	NC	550	NC	13	NC	17	NC	66	NC	4
White (04-05)	10	36078	100	99	409	459	11	4	33	16	56	66	0	14
White (03-04)	14	35028	100	99	564	613	0	6	21	10	79	73	0	11
Students with Disabilities (04-05)	NC	10246	NC	100	NC	367	NC	18	NC	39	NC	40	NC	4
Students with Disabilities (03-04)	NC	9625	NC	100	NC	530	NC	21	NC	21	NC	55	NC	4
Students without Disabilities (04-05)	37	68697	100	98	411	454	12	4	32	18	53	67	3	11
Students without Disabilities (03-04)	42	65428	100	98	529	604	10	6	17	11	74	73	0	10
Limited English Proficient Students (04-05)	11	15339	100	100	371	399	20	11	40	31	40	54	0	3
Limited English Proficient Students (03-04)	--	16765	--	100	--	525	--	17	--	20	--	60	--	2
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Migrant Students (03-04)	--	752	--	NA	--	562	--	9	--	18	--	68	--	5
Economically Disadvantaged (04-05)	--	39106	--	95	--	427	--	8	--	28	--	59	--	5
Economically Disadvantaged (03-04)	25	36077	NA	NA	493	566	17	10	22	16	61	69	0	5
Non-Economically Disadvantaged (04-05)	46	39837	100	100	400	457	14	4	36	14	48	67	2	15
Non-Economically Disadvantaged (03-04)	21	38950	NA	NA	562	618	0	5	19	9	81	73	0	12

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	39	78906	100	99	493	498	3	13	36	19	47	48	14	20
All Students (03-04)	34	76019	94	100	464	499	32	14	45	39	6	14	16	33
Female (04-05)	16	38644	100	99	495	500	7	12	21	19	50	49	21	19
Female (03-04)	18	37207	100	100	460	499	38	12	38	41	6	14	19	33
Male (04-05)	23	40236	100	99	492	497	0	15	45	19	45	46	9	20
Male (03-04)	16	38677	89	100	467	498	27	15	53	38	7	13	13	34
African American (04-05)	--	4087	--	99	--	481	--	20	--	24	--	45	--	11
African American (03-04)	NC	3817	NC	100	NC	475	NC	23	NC	47	NC	11	NC	18
Hispanic (04-05)	21	31938	100	99	490	481	5	19	35	25	50	46	10	10
Hispanic (03-04)	22	29458	96	100	456	480	35	20	50	48	0	12	15	20
Asian/Pacific Islander (04-05)	--	1805	--	98	--	536	--	5	--	8	--	45	--	42
Asian/Pacific Islander (03-04)	--	1673	--	99	--	531	--	4	--	29	--	14	--	53
American Indian/Alaskan Native (04-05)	12	4593	100	100	482	467	0	26	55	29	36	39	9	6
American Indian/Alaskan Native (03-04)	NC	4735	NC	100	NC	466	NC	28	NC	49	NC	10	NC	13
White (04-05)	NC	36483	NC	99	NC	517	NC	7	NC	13	NC	51	NC	30
White (03-04)	NC	35880	NC	100	NC	515	NC	7	NC	32	NC	16	NC	45
Students with Disabilities (04-05)	NC	10664	NC	100	NC	430	NC	42	NC	27	NC	26	NC	5
Students with Disabilities (03-04)	NC	9786	NC	100	NC	457	NC	39	NC	40	NC	7	NC	13
Students without Disabilities (04-05)	35	68310	100	98	493	509	3	9	34	18	50	51	13	22
Students without Disabilities (03-04)	32	66233	100	99	467	503	28	11	48	39	7	14	17	35
Limited English Proficient Students (04-05)	NC	12573	NC	100	NC	454	NC	27	NC	30	NC	38	NC	5
Limited English Proficient Students (03-04)	NC	15206	NC	100	NC	459	NC	31	NC	53	NC	7	NC	9
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Migrant Students (03-04)	--	745	--	NA	--	473	--	22	--	53	--	11	--	15
Economically Disadvantaged (04-05)	--	38679	--	96	--	483	--	20	--	25	--	45	--	10
Economically Disadvantaged (03-04)	21	35714	NA	NA	453	480	39	20	50	47	6	12	6	20
Non-Economically Disadvantaged (04-05)	39	40295	100	100	493	513	3	7	36	13	47	50	14	30
Non-Economically Disadvantaged (03-04)	13	40266	NA	NA	478	513	23	9	38	33	8	15	31	43

## 5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	39	78908	0	99	480	484	6	10	33	23	56	58	6	9
All Students (03-04)	35	76020	97	100	493	503	44	25	34	23	19	40	3	12
Female (04-05)	16	38644	0	99	479	489	14	8	29	22	57	61	0	10
Female (03-04)	18	37213	100	100	490	504	44	22	25	23	31	42	0	13
Male (04-05)	23	40233	0	99	481	479	0	12	36	25	55	55	9	8
Male (03-04)	17	38666	94	100	496	501	44	29	44	22	6	38	6	12
African American (04-05)	--	4092	--	99	--	473	--	12	--	28	--	54	--	5
African American (03-04)	NC	3819	NC	100	NC	494	NC	37	NC	26	NC	31	NC	6
Hispanic (04-05)	21	31940	0	99	479	465	5	16	40	32	50	49	5	3
Hispanic (03-04)	23	29442	100	99	491	494	57	37	29	26	10	31	5	6
Asian/Pacific Islander (04-05)	--	1805	--	98	--	507	--	4	--	13	--	65	--	18
Asian/Pacific Islander (03-04)	--	1672	--	99	--	513	--	12	--	19	--	49	--	20
American Indian/Alaskan Native (04-05)	12	4569	0	100	473	457	9	18	27	39	55	41	9	2
American Indian/Alaskan Native (03-04)	NC	4735	NC	100	NC	489	NC	48	NC	25	NC	24	NC	3
White (04-05)	NC	36502	NC	99	NC	502	NC	4	NC	14	NC	67	NC	15
White (03-04)	NC	35890	NC	100	NC	511	NC	15	NC	20	NC	48	NC	18
Students with Disabilities (04-05)	NC	10665	NC	100	NC	423	NC	30	NC	36	NC	31	NC	2
Students with Disabilities (03-04)	NC	9784	NC	100	NC	485	NC	58	NC	19	NC	19	NC	4
Students without Disabilities (04-05)	35	68312	0	98	483	493	3	7	31	21	59	62	6	10
Students without Disabilities (03-04)	33	66236	100	99	495	504	40	23	37	23	20	42	3	13
Limited English Proficient Students (04-05)	NC	12556	NC	100	NC	436	NC	24	NC	40	NC	35	NC	1
Limited English Proficient Students (03-04)	NC	15198	NC	100	NC	483	NC	59	NC	25	NC	14	NC	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Migrant Students (03-04)	--	743	--	NA	--	488	--	50	--	28	--	19	--	3
Economically Disadvantaged (04-05)	--	38662	--	96	--	468	--	16	--	32	--	49	--	3
Economically Disadvantaged (03-04)	21	35703	NA	NA	494	494	44	37	44	26	6	31	6	6
Non-Economically Disadvantaged (04-05)	39	40315	0	100	480	498	6	5	33	15	56	66	6	14
Non-Economically Disadvantaged (03-04)	14	40274	NA	NA	492	509	43	17	21	20	36	47	0	17

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	39	78750	100	99	500	500	0	6	44	29	56	63	0	2
All Students (03-04)	34	75673	94	100	509	530	19	12	29	25	48	58	3	4
Female (04-05)	16	38586	100	99	507	515	0	4	36	22	64	71	0	3
Female (03-04)	18	37099	100	100	522	548	13	8	25	22	56	64	6	6
Male (04-05)	23	40135	100	99	495	486	0	8	50	35	50	56	0	1
Male (03-04)	16	38441	89	99	494	513	27	16	33	29	40	52	0	3
African American (04-05)	--	4081	--	99	--	488	--	8	--	32	--	59	--	2
African American (03-04)	NC	3791	NC	99	NC	506	NC	18	NC	29	NC	50	NC	3
Hispanic (04-05)	21	31841	100	99	502	483	0	8	40	36	60	55	0	1
Hispanic (03-04)	22	29305	96	99	489	507	25	16	30	31	45	51	0	2
Asian/Pacific Islander (04-05)	--	1802	--	98	--	533	--	2	--	16	--	75	--	7
Asian/Pacific Islander (03-04)	--	1665	--	99	--	573	--	6	--	16	--	67	--	10
American Indian/Alaskan Native (04-05)	12	4586	100	100	492	481	0	8	55	37	45	54	0	1
American Indian/Alaskan Native (03-04)	NC	4707	NC	100	NC	492	NC	19	NC	33	NC	46	NC	1
White (04-05)	NC	36440	NC	99	NC	516	NC	3	NC	22	NC	71	NC	4
White (03-04)	NC	35760	NC	99	NC	550	NC	9	NC	21	NC	64	NC	6
Students with Disabilities (04-05)	NC	10622	NC	100	NC	415	NC	21	NC	50	NC	28	NC	1
Students with Disabilities (03-04)	NC	9706	NC	100	NC	462	NC	36	NC	32	NC	31	NC	1
Students without Disabilities (04-05)	35	68196	100	98	505	513	0	3	41	25	59	69	0	3
Students without Disabilities (03-04)	32	65967	100	99	519	536	14	10	31	25	52	60	3	5
Limited English Proficient Students (04-05)	NC	12504	NC	100	NC	451	NC	12	NC	44	NC	43	NC	1
Limited English Proficient Students (03-04)	NC	15115	NC	100	NC	471	NC	26	NC	38	NC	35	NC	1
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Migrant Students (03-04)	--	738	--	NA	--	488	--	23	--	33	--	43	--	1
Economically Disadvantaged (04-05)	--	38558	--	96	--	485	--	8	--	37	--	54	--	1
Economically Disadvantaged (03-04)	21	35541	NA	NA	481	504	22	17	39	31	39	50	0	2
Non-Economically Disadvantaged (04-05)	39	40260	100	100	500	514	0	3	44	21	56	72	0	4
Non-Economically Disadvantaged (03-04)	13	40091	NA	NA	547	550	15	9	15	21	62	64	8	6

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	51	78250	100	99	521	548	42	21	23	18	33	48	2	13
All Students (03-04)	48	75001	86	99	435	468	65	37	23	36	9	16	2	10
Female (04-05)	30	38071	100	99	529	549	38	20	21	19	38	49	4	12
Female (03-04)	23	36846	100	99	427	468	80	36	15	38	0	16	5	10
Male (04-05)	21	40126	100	99	510	547	47	23	26	17	26	46	0	14
Male (03-04)	25	37974	76	99	441	467	52	39	30	34	17	16	0	11
African American (04-05)	--	4058	--	99	--	523	--	32	--	22	--	41	--	5
African American (03-04)	--	3720	--	98	--	446	--	53	--	33	--	9	--	4
Hispanic (04-05)	23	29129	100	99	506	527	68	32	5	23	26	40	0	6
Hispanic (03-04)	33	26675	97	98	436	448	59	52	31	34	10	10	0	4
Asian/Pacific Islander (04-05)	NC	1747	NC	100	NC	589	NC	9	NC	9	NC	50	NC	32
Asian/Pacific Islander (03-04)	--	1575	--	99	--	504	--	18	--	33	--	20	--	29
American Indian/Alaskan Native (04-05)	11	4996	100	100	512	518	30	36	50	25	20	36	0	4
American Indian/Alaskan Native (03-04)	NC	4731	NC	98	NC	438	NC	61	NC	30	NC	7	NC	2
White (04-05)	16	38320	100	99	536	568	15	12	31	14	54	55	0	19
White (03-04)	NC	37785	NC	99	NC	482	NC	25	NC	39	NC	21	NC	15
Students with Disabilities (04-05)	NC	9329	NC	100	NC	454	NC	64	NC	18	NC	16	NC	2
Students with Disabilities (03-04)	NC	8802	NC	100	NC	418	NC	79	NC	16	NC	3	NC	1
Students without Disabilities (04-05)	46	68996	98	99	527	561	36	16	26	18	36	52	3	14
Students without Disabilities (03-04)	43	66199	90	99	438	472	63	34	24	38	11	17	3	11
Limited English Proficient Students (04-05)	NC	10133	NC	100	NC	488	NC	45	NC	25	NC	28	NC	2
Limited English Proficient Students (03-04)	NC	11710	NC	100	NC	429	NC	70	NC	25	NC	4	NC	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Migrant Students (03-04)	--	709	--	NA	--	442	--	57	--	34	--	7	--	2
Economically Disadvantaged (04-05)	--	33388	--	94	--	530	--	32	--	22	--	40	--	5
Economically Disadvantaged (03-04)	--	29814	--	NA	--	448	--	53	--	33	--	10	--	4
Non-Economically Disadvantaged (04-05)	51	44937	100	100	521	561	42	13	23	15	33	54	2	18
Non-Economically Disadvantaged (03-04)	48	45170	NA	NA	435	479	65	28	23	38	9	20	2	14



8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	51	78302	0	99	505	512	7	11	33	25	58	57	2	7
All Students (03-04)	48	74918	86	99	462	497	66	32	7	19	25	35	2	15
Female (04-05)	30	38071	0	99	512	518	4	8	29	24	63	61	4	7
Female (03-04)	22	36805	96	99	452	501	75	28	5	19	20	37	0	16
Male (04-05)	21	40166	0	99	498	507	11	14	37	26	53	54	0	6
Male (03-04)	26	37936	79	99	470	493	58	35	8	18	29	33	4	14
African American (04-05)	--	4064	--	100	--	498	--	14	--	29	--	54	--	3
African American (03-04)	--	3719	--	98	--	481	--	43	--	21	--	29	--	7
Hispanic (04-05)	23	29152	0	99	496	492	11	17	42	34	47	46	0	2
Hispanic (03-04)	32	26645	94	98	465	478	62	46	7	20	28	27	3	6
Asian/Pacific Islander (04-05)	NC	1746	NC	100	NC	542	NC	5	NC	13	NC	66	NC	16
Asian/Pacific Islander (03-04)	--	1571	--	99	--	521	--	18	--	15	--	38	--	30
American Indian/Alaskan Native (04-05)	11	4993	0	100	506	484	10	19	30	38	50	42	10	1
American Indian/Alaskan Native (03-04)	NC	4729	NC	98	NC	468	NC	57	NC	19	NC	19	NC	4
White (04-05)	16	38347	0	99	516	531	0	5	23	17	77	68	0	10
White (03-04)	NC	37773	NC	99	NC	511	NC	20	NC	18	NC	41	NC	21
Students with Disabilities (04-05)	NC	9353	NC	100	NC	429	NC	40	NC	38	NC	22	NC	1
Students with Disabilities (03-04)	NC	8801	NC	100	NC	448	NC	75	NC	13	NC	10	NC	2
Students without Disabilities (04-05)	46	69024	0	99	513	524	0	7	33	23	64	62	3	7
Students without Disabilities (03-04)	42	66117	88	99	469	501	61	28	8	19	29	37	3	16
Limited English Proficient Students (04-05)	NC	10140	NC	100	NC	451	NC	28	NC	43	NC	29	NC	1
Limited English Proficient Students (03-04)	NC	11706	NC	100	NC	454	NC	71	NC	16	NC	12	NC	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Migrant Students (03-04)	--	706	--	NA	--	467	--	55	--	22	--	20	--	4
Economically Disadvantaged (04-05)	--	33398	--	94	--	495	--	18	--	35	--	46	--	2
Economically Disadvantaged (03-04)	--	29785	--	NA	--	477	--	47	--	20	--	26	--	6
Non-Economically Disadvantaged (04-05)	51	44979	0	100	505	525	7	6	33	18	58	66	2	10
Non-Economically Disadvantaged (03-04)	48	45115	NA	NA	462	508	66	23	7	18	25	39	2	20

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	50	78094	100	99	539	545	2	3	24	18	74	77	0	2
All Students (03-04)	48	74503	86	99	410	491	40	9	37	32	21	51	2	8
Female (04-05)	30	38025	100	99	548	558	0	2	25	13	75	82	0	2
Female (03-04)	23	36686	100	99	432	506	25	5	50	29	20	57	5	9
Male (04-05)	20	40013	95	99	527	534	6	5	22	23	72	71	0	1
Male (03-04)	25	37644	76	98	391	476	52	13	26	36	22	45	0	6
African American (04-05)	--	4037	--	99	--	532	--	4	--	22	--	73	--	1
African American (03-04)	--	3677	--	97	--	475	--	12	--	36	--	46	--	5
Hispanic (04-05)	23	29068	100	99	524	523	0	5	37	27	63	67	0	1
Hispanic (03-04)	33	26500	97	97	417	467	34	13	41	39	21	44	3	4
Asian/Pacific Islander (04-05)	NC	1743	NC	100	NC	577	NC	2	NC	9	NC	82	NC	8
Asian/Pacific Islander (03-04)	--	1566	--	99	--	537	--	5	--	23	--	55	--	18
American Indian/Alaskan Native (04-05)	11	4981	100	100	534	526	10	4	0	25	90	70	0	0
American Indian/Alaskan Native (03-04)	NC	4695	NC	97	NC	464	NC	14	NC	39	NC	44	NC	3
White (04-05)	15	38265	94	99	558	564	0	2	25	11	75	84	0	3
White (03-04)	NC	37606	NC	99	NC	508	NC	6	NC	28	NC	56	NC	10
Students with Disabilities (04-05)	NC	9275	NC	100	NC	444	NC	14	NC	46	NC	39	NC	1
Students with Disabilities (03-04)	NC	8662	NC	100	NC	409	NC	37	NC	42	NC	20	NC	1
Students without Disabilities (04-05)	46	68892	98	98	550	559	0	2	21	14	79	82	0	2
Students without Disabilities (03-04)	42	65841	88	98	419	499	32	7	41	32	24	53	3	8
Limited English Proficient Students (04-05)	NC	10084	NC	100	NC	474	NC	10	NC	39	NC	50	NC	1
Limited English Proficient Students (03-04)	NC	11608	NC	100	NC	430	NC	23	NC	47	NC	28	NC	1
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Migrant Students (03-04)	--	701	--	NA	--	449	--	17	--	43	--	38	--	1
Economically Disadvantaged (04-05)	--	33296	--	94	--	527	--	5	--	27	--	67	--	0
Economically Disadvantaged (03-04)	--	29587	--	NA	--	465	--	14	--	40	--	43	--	4
Non-Economically Disadvantaged (04-05)	50	44871	100	100	539	559	2	2	24	12	74	84	0	3
Non-Economically Disadvantaged (03-04)	48	44898	NA	NA	410	507	40	7	37	28	21	55	2	10

10th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	37	69846	95	100	665	699	56	21	19	11	25	49	0	18
All Students (03-04)	27	65934	75	100	477	492	58	43	27	18	8	24	8	15
Female (04-05)	18	34328	95	99	669	702	50	19	22	12	28	51	0	18
Female (03-04)	18	32586	90	100	473	491	56	44	33	19	6	24	6	14
Male (04-05)	19	35509	95	100	661	696	61	23	17	11	22	48	0	18
Male (03-04)	NC	33226	NC	99	NC	493	NC	42	NC	18	NC	24	NC	16
African American (04-05)	--	3535	--	100	--	677	--	31	--	15	--	46	--	8
African American (03-04)	NC	3042	NC	98	NC	478	NC	58	NC	19	NC	17	NC	6
Hispanic (04-05)	23	23363	92	100	663	680	64	32	9	16	27	45	0	7
Hispanic (03-04)	17	21740	81	100	468	475	71	63	24	17	6	15	0	5
Asian/Pacific Islander (04-05)	--	1742	--	99	--	733	--	8	--	7	--	46	--	38
Asian/Pacific Islander (03-04)	NC	1643	NC	99	NC	519	NC	23	NC	13	NC	30	NC	34
American Indian/Alaskan Native (04-05)	NC	4785	NC	100	NC	671	NC	39	NC	17	NC	39	NC	5
American Indian/Alaskan Native (03-04)	NC	4351	NC	99	NC	472	NC	68	NC	16	NC	13	NC	4
White (04-05)	10	36421	100	99	676	714	20	12	50	8	30	54	0	26
White (03-04)	NC	34819	NC	99	NC	505	NC	27	NC	20	NC	31	NC	22
Students with Disabilities (04-05)	NC	7690	NC	100	NC	593	NC	64	NC	14	NC	21	NC	2
Students with Disabilities (03-04)	NC	6507	NC	100	NC	456	NC	83	NC	9	NC	6	NC	2
Students without Disabilities (04-05)	33	62220	92	99	667	712	55	16	18	11	27	53	0	20
Students without Disabilities (03-04)	26	59427	76	100	477	494	58	41	27	19	8	25	8	16
Limited English Proficient Students (04-05)	10	5834	100	100	644	612	80	46	20	20	0	31	0	3
Limited English Proficient Students (03-04)	NC	6793	NC	100	NC	464	NC	79	NC	11	NC	8	NC	2
Migrant Students (04-05)	--	117	--	NA	--	677	--	44	--	18	--	35	--	3
Migrant Students (03-04)	--	708	--	NA	--	469	--	72	--	15	--	10	--	3
Economically Disadvantaged (04-05)	--	21421	--	92	--	686	--	35	--	15	--	43	--	7
Economically Disadvantaged (03-04)	--	18745	--	NA	--	475	--	64	--	16	--	15	--	5
Non-Economically Disadvantaged (04-05)	37	48489	97	100	665	704	56	15	19	10	25	52	0	23
Non-Economically Disadvantaged (03-04)	27	47182	NA	NA	477	499	58	35	27	19	8	27	8	19

10th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	38	71311	97	100	682	694	13	7	34	21	47	63	5	9
All Students (03-04)	33	68162	87	100	504	509	21	18	24	24	45	51	9	8
Female (04-05)	19	34328	100	100	684	700	16	5	37	19	42	66	5	10
Female (03-04)	21	33509	100	100	505	513	29	15	10	23	57	52	5	9
Male (04-05)	18	36430	90	100	682	688	11	9	28	22	56	61	6	8
Male (03-04)	12	34521	71	100	501	505	8	20	50	24	25	49	17	7
African American (04-05)	--	3573	--	100	--	676	--	9	--	26	--	60	--	4
African American (03-04)	NC	3163	NC	99	NC	497	NC	22	NC	30	NC	46	NC	3
Hispanic (04-05)	25	24056	100	100	674	672	16	13	40	31	36	53	8	3
Hispanic (03-04)	22	22624	100	100	493	487	27	32	32	31	36	35	5	2
Asian/Pacific Islander (04-05)	--	1731	--	98	--	717	--	3	--	13	--	68	--	16
Asian/Pacific Islander (03-04)	NC	1666	NC	100	NC	523	NC	11	NC	17	NC	60	NC	12
American Indian/Alaskan Native (04-05)	NC	5110	NC	100	NC	661	NC	14	NC	38	NC	46	NC	2
American Indian/Alaskan Native (03-04)	NC	4592	NC	100	NC	484	NC	32	NC	37	NC	30	NC	1
White (04-05)	10	36841	91	99	706	713	10	3	10	12	80	72	0	13
White (03-04)	NC	35727	NC	100	NC	526	NC	7	NC	17	NC	64	NC	12
Students with Disabilities (04-05)	NC	8021	NC	100	NC	590	NC	27	NC	42	NC	29	NC	1
Students with Disabilities (03-04)	NC	6845	NC	100	NC	468	NC	53	NC	29	NC	18	NC	1
Students without Disabilities (04-05)	35	63379	100	100	685	707	11	5	34	18	49	68	6	10
Students without Disabilities (03-04)	32	61317	89	100	506	512	19	15	25	23	47	53	9	8
Limited English Proficient Students (04-05)	11	6402	100	100	636	596	36	25	45	44	18	30	0	1
Limited English Proficient Students (03-04)	NC	7152	NC	100	NC	464	NC	57	NC	31	NC	12	NC	0
Migrant Students (04-05)	--	548	--	NA	--	659	--	26	--	36	--	38	--	0
Migrant Students (03-04)	--	745	--	NA	--	469	--	51	--	31	--	17	--	1
Economically Disadvantaged (04-05)	--	22243	--	93	--	677	--	14	--	32	--	51	--	3
Economically Disadvantaged (03-04)	--	19528	--	NA	--	487	--	31	--	32	--	34	--	2
Non-Economically Disadvantaged (04-05)	38	49157	97	100	682	702	13	4	34	16	47	69	5	11
Non-Economically Disadvantaged (03-04)	33	48595	NA	NA	504	518	21	13	24	20	45	57	9	10

10th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	38	70868	97	100	676	688	8	5	45	23	42	63	5	9
All Students (03-04)	30	67629	79	100	492	524	37	22	17	16	43	59	3	3
Female (04-05)	19	34710	100	99	684	697	5	3	37	19	53	66	5	12
Female (03-04)	20	33347	95	100	484	537	40	17	20	15	40	64	0	4
Male (04-05)	18	36176	90	100	672	678	11	7	50	27	33	59	6	7
Male (03-04)	10	34151	59	99	510	512	30	27	10	18	50	54	10	2
African American (04-05)	--	3557	--	99	--	675	--	7	--	25	--	62	--	6
African American (03-04)	NC	3150	NC	99	NC	515	NC	24	NC	19	NC	56	NC	2
Hispanic (04-05)	25	23868	100	100	671	670	8	9	52	33	32	55	8	4
Hispanic (03-04)	19	22313	86	100	484	493	42	34	16	19	37	46	5	1
Asian/Pacific Islander (04-05)	--	1732	--	98	--	713	--	2	--	12	--	64	--	22
Asian/Pacific Islander (03-04)	NC	1659	NC	100	NC	564	NC	11	NC	12	NC	68	NC	9
American Indian/Alaskan Native (04-05)	NC	5001	NC	100	NC	661	NC	9	NC	41	NC	48	NC	2
American Indian/Alaskan Native (03-04)	NC	4528	NC	99	NC	492	NC	35	NC	21	NC	42	NC	1
White (04-05)	10	36710	91	99	687	702	10	2	20	15	70	69	0	13
White (03-04)	NC	35593	NC	99	NC	547	NC	13	NC	14	NC	69	NC	4
Students with Disabilities (04-05)	NC	7900	NC	100	NC	580	NC	22	NC	49	NC	28	NC	1
Students with Disabilities (03-04)	NC	6712	NC	100	NC	445	NC	61	NC	18	NC	21	NC	0
Students without Disabilities (04-05)	34	63054	97	99	680	701	9	3	38	20	47	67	6	10
Students without Disabilities (03-04)	29	60917	81	100	494	530	34	19	17	16	45	61	3	3
Limited English Proficient Students (04-05)	10	6308	100	100	638	591	10	19	80	47	10	33	0	1
Limited English Proficient Students (03-04)	NC	6994	NC	100	NC	442	NC	58	NC	18	NC	23	NC	0
Migrant Students (04-05)	--	540	--	NA	--	658	--	16	--	42	--	41	--	1
Migrant Students (03-04)	--	732	--	NA	--	466	--	44	--	23	--	33	--	0
Economically Disadvantaged (04-05)	--	21994	--	92	--	673	--	10	--	36	--	52	--	3
Economically Disadvantaged (03-04)	--	19310	--	NA	--	489	--	35	--	20	--	44	--	1
Non-Economically Disadvantaged (04-05)	38	48960	97	100	676	694	8	3	45	18	42	67	5	12
Non-Economically Disadvantaged (03-04)	30	48278	NA	NA	492	538	37	17	17	15	43	65	3	4

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	Yes

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Ajo High School

SI Year 2

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at [www.ade.az.gov/asd/nclb](http://www.ade.az.gov/asd/nclb)

---

## Ajo Unified District

	AZ LEARNS		NCLB
School Name	LABEL ES	LABEL HS	AYP
Ajo Elementary School	Performing Plus	N/A	Met
Ajo High School	N/A	Performing	Met



1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3,5,8,10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

"The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602) 542-3186."

Printed in Phoenix, Arizona, by the Arizona Department of Education. March 2006

Total cost of printing: 20 Pages X .0318 Per page X 1 Copies = \$0.64

\*\* If total cost of printing = \$0.00, only the electronic version of the report card was created.

\*\* Due to booklet size printing, print copies are produced in multiples of 4.