



Tom Horne, Superintendent
of Public Instruction

ARIZONA DISTRICT REPORT CARD 2006-07

Catalina Foothills Unified District

2101 E River Rd, Tucson, AZ 85718-6597

No Child Left Behind

Adequate Yearly Progress¹

2005-06 Not Met
2004-05 Met
2003-04 Met

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

Current Administrator²

Title: Superintendent
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District At A Glance

Enrollment³

	State	District
2005-2006 Student Enrollment	1,093,725	4,980

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	34	23	1	0
4 to 6 years	25	27	0	0
7 to 9 years	16	30	2	1
10 or more years	49	105	2	5

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification

2%

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	N/A	N/A	N/A	N/A

N/A =Data not available

Visit <http://www.ade.az.gov/azlearns/> for more information on the performance of your district.

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	298	80010	97	99	496	447	1	10	4	18	42	53	53	18
All Students (04-05)	351	79306	100	99	484	445	3	10	5	18	40	51	53	20
Female (05-06)	167	38935	98	99	495	447	1	9	2	19	45	55	51	17
Female (04-05)	175	38691	100	99	480	446	4	10	2	18	42	52	51	20
Male (05-06)	131	40974	95	98	497	448	2	11	6	18	37	52	55	19
Male (04-05)	176	40583	100	99	488	445	1	11	7	18	38	50	54	21
African American (05-06)	12	4201	100	99	505	430	NA	17	NA	23	50	51	50	9
African American (04-05)	NC	4041	NC	99	NC	426	NC	17	NC	23	NC	50	NC	10
Hispanic (05-06)	26	34545	93	99	489	432	4	14	15	24	35	53	46	9
Hispanic (04-05)	43	32869	100	99	490	429	0	15	0	25	51	51	49	10
Asian/Pacific Islander (05-06)	29	2068	100	99	507	474	NA	4	NA	10	38	50	62	36
Asian/Pacific Islander (04-05)	31	1935	100	99	489	474	0	3	10	9	24	48	66	40
American Indian/Alaskan Native (05-06)	NC	3979	NC	96	NC	424	NC	17	NC	30	NC	47	NC	6
American Indian/Alaskan Native (04-05)	NC	4264	NC	100	NC	419	NC	19	NC	30	NC	45	NC	6
White (05-06)	229	35142	97	99	494	465	1	5	3	11	42	56	53	28
White (04-05)	266	36197	100	99	484	463	3	5	5	11	39	53	53	31
Students with Disabilities (05-06)	43	10161	88	93	461	419	7	28	16	28	51	36	26	8
Students with Disabilities (04-05)	41	10321	100	100	390	389	15	30	17	27	44	34	24	9
Students without Disabilities (05-06)	255	69849	98	100	501	451	0	7	2	17	40	56	58	19
Students without Disabilities (04-05)	310	69060	100	98	497	454	1	7	3	17	39	54	57	22
Limited English Proficient Students (05-06)	11	14013	100	97	455	413	NA	24	27	34	64	39	9	3
Limited English Proficient Students (04-05)	12	15509	100	100	261	406	21	20	21	30	43	45	14	5
Migrant Students (05-06)	--	603	--	96	--	417	--	22	--	32	--	42	--	4
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Economically Disadvantaged (05-06)	18	39029	86	98	474	432	NA	14	NA	25	67	52	33	9
Economically Disadvantaged (04-05)	20	39415	87	96	459	431	10	15	5	25	65	50	20	10
Non-Economically Disadvantaged (05-06)	280	40981	98	100	497	462	1	6	4	13	40	54	54	27
Non-Economically Disadvantaged (04-05)	331	39966	100	100	486	459	2	6	5	12	38	52	55	30

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	295	79438	96	98	499	451	2	9	6	24	54	56	38	11
All Students (04-05)	350	79395	0	99	483	446	1	9	6	25	63	55	29	11
Female (05-06)	167	38935	98	99	503	457	1	7	4	22	53	58	42	13
Female (04-05)	174	38743	0	100	487	451	2	7	3	24	65	57	30	12
Male (05-06)	128	40560	93	97	492	446	2	12	9	25	55	54	34	9
Male (04-05)	176	40618	0	99	479	440	1	11	8	27	61	53	29	9
African American (05-06)	11	4178	92	98	510	439	NA	13	NA	29	45	52	55	6
African American (04-05)	NC	4052	NC	100	NC	434	NC	11	NC	29	NC	54	NC	6
Hispanic (05-06)	27	34297	96	98	485	434	4	14	19	31	41	50	37	5
Hispanic (04-05)	43	32915	0	99	486	426	0	15	0	35	80	47	20	4
Asian/Pacific Islander (05-06)	29	2063	100	99	497	475	NA	3	14	15	52	63	34	20
Asian/Pacific Islander (04-05)	31	1936	0	99	487	468	0	3	3	14	52	63	45	19
American Indian/Alaskan Native (05-06)	NC	3940	NC	95	NC	429	NC	14	NC	36	NC	47	NC	3
American Indian/Alaskan Native (04-05)	NC	4271	NC	100	NC	420	NC	15	NC	42	NC	41	NC	2
White (05-06)	226	34887	95	98	500	471	2	4	4	15	56	63	38	18
White (04-05)	265	36221	0	99	483	465	2	4	7	15	62	63	29	17
Students with Disabilities (05-06)	40	9588	82	88	469	416	8	30	25	32	43	34	25	5
Students with Disabilities (04-05)	41	10331	0	100	389	388	10	25	24	37	49	34	17	4
Students without Disabilities (05-06)	255	69850	98	100	503	456	1	7	3	23	56	59	40	12
Students without Disabilities (04-05)	309	69139	0	99	496	454	0	7	3	24	65	58	31	11
Limited English Proficient Students (05-06)	11	13856	100	96	434	407	NA	27	64	43	27	29	9	1
Limited English Proficient Students (04-05)	12	15545	0	100	264	399	21	21	14	42	43	35	21	1
Migrant Students (05-06)	--	600	--	96	--	418	--	22	--	38	--	39	--	2
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Economically Disadvantaged (05-06)	18	38685	86	97	493	435	NA	14	NA	32	61	50	39	5
Economically Disadvantaged (04-05)	20	39484	0	96	461	429	0	14	15	35	70	47	15	4
Non-Economically Disadvantaged (05-06)	277	40753	97	99	499	467	2	5	6	16	53	62	38	17
Non-Economically Disadvantaged (04-05)	330	39986	0	100	485	461	2	4	5	16	63	63	30	17

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	295	79971	96	99	481	423	1	8	20	41	54	49	25	3
All Students (04-05)	349	78869	100	99	488	442	1	6	8	21	59	63	32	10
Female (05-06)	167	38974	98	99	490	437	2	5	12	33	57	57	29	4
Female (04-05)	173	38536	99	99	501	458	0	4	4	15	57	67	38	14
Male (05-06)	128	40895	93	98	468	410	NA	10	30	47	51	41	20	2
Male (04-05)	176	40302	100	99	476	428	2	8	11	26	61	60	25	7
African American (05-06)	10	4203	83	99	NA	411	NA	11	NA	45	NA	43	NA	2
African American (04-05)	NC	4015	NC	99	NC	430	NC	8	NC	24	NC	61	NC	7
Hispanic (05-06)	27	34481	96	99	468	410	4	10	26	46	48	43	22	1
Hispanic (04-05)	43	32606	100	98	498	426	0	8	2	27	73	60	24	5
Asian/Pacific Islander (05-06)	29	2067	100	99	481	449	NA	4	24	28	48	60	28	8
Asian/Pacific Islander (04-05)	31	1925	100	99	497	471	0	3	10	11	34	64	55	22
American Indian/Alaskan Native (05-06)	NC	3995	NC	96	NC	409	NC	10	NC	47	NC	42	NC	1
American Indian/Alaskan Native (04-05)	NC	4245	NC	100	NC	423	NC	9	NC	26	NC	61	NC	4
White (05-06)	227	35150	96	99	482	437	1	5	19	35	56	56	25	5
White (04-05)	264	36078	100	99	487	459	2	4	8	16	60	66	31	14
Students with Disabilities (05-06)	39	10258	80	94	430	377	NA	23	64	51	26	25	10	1
Students with Disabilities (04-05)	41	10246	100	100	373	367	7	18	27	39	59	40	7	4
Students without Disabilities (05-06)	256	69713	99	100	488	429	1	5	13	39	59	52	27	3
Students without Disabilities (04-05)	308	68697	99	98	504	454	0	4	5	18	60	67	35	11
Limited English Proficient Students (05-06)	11	13985	100	97	434	382	NA	18	36	54	64	27	NA	0
Limited English Proficient Students (04-05)	12	15339	100	100	271	399	7	11	29	31	43	54	21	3
Migrant Students (05-06)	--	608	--	97	--	389	--	16	--	50	--	33	--	0
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Economically Disadvantaged (05-06)	18	38994	86	98	462	409	NA	10	28	47	67	41	6	1
Economically Disadvantaged (04-05)	20	39106	87	95	475	427	0	8	20	28	70	59	10	5
Non-Economically Disadvantaged (05-06)	277	40977	97	100	482	437	1	5	19	34	53	56	26	5
Non-Economically Disadvantaged (04-05)	329	39837	100	100	489	457	1	4	7	14	59	67	33	15

4th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	350	80147	98	99	531	482	1	11	3	17	38	49	58	24
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	169	39281	98	99	529	483	2	9	2	17	39	50	57	24
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	181	40780	98	98	533	482	1	12	5	17	36	48	58	24
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4249	NC	99	NC	464	NC	17	NC	22	NC	48	NC	13
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	45	33494	100	99	518	466	2	15	2	23	47	49	49	14
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	36	2103	95	99	547	515	NA	4	3	8	31	44	67	45
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4117	NC	96	NC	456	NC	19	NC	27	NC	46	NC	8
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	258	36122	98	99	533	501	1	5	4	10	36	50	59	35
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	33	10295	80	92	499	443	6	33	21	26	45	33	27	8
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	317	69852	100	100	534	488	1	7	2	16	37	51	61	26
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	11	12722	100	97	481	441	NA	27	18	33	73	37	9	3
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	622	--	97	--	454	--	19	--	30	--	43	--	8
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	20	38371	91	97	504	465	5	15	NA	23	65	49	30	13
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	330	41776	99	100	533	498	1	6	4	11	36	49	59	33
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	351	79686	98	98	512	470	1	11	6	24	67	57	26	8
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	170	39281	99	99	518	475	2	9	2	22	66	60	30	10
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	181	40438	98	97	506	465	1	13	10	25	67	54	22	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4228	NC	98	NC	458	NC	15	NC	28	NC	53	NC	4
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	45	33299	100	98	493	452	2	17	11	32	78	47	9	3
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	37	2097	97	99	511	490	3	5	5	13	62	68	30	14
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4087	NC	96	NC	446	NC	16	NC	38	NC	44	NC	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	258	35914	98	98	515	489	1	5	5	15	65	67	29	14
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	34	9808	83	87	483	432	9	35	26	32	53	30	12	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	317	69878	100	100	514	475	1	8	4	23	68	61	27	9
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	11	12594	100	96	447	422	18	34	27	45	55	21	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	611	--	95	--	439	--	22	--	39	--	37	--	2
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	20	38095	91	97	483	452	5	17	15	32	65	48	15	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	331	41591	99	99	513	486	1	6	6	16	67	65	26	13
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	346	80372	97	99	525	475	1	4	8	30	73	64	18	2
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	170	39452	99	99	540	488	NA	3	5	22	72	72	24	3
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	176	40836	95	98	511	464	2	6	11	37	74	56	12	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4264	NC	99	NC	465	NC	5	NC	35	NC	59	NC	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	45	33608	100	99	511	462	2	6	9	36	76	57	13	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	36	2098	95	99	536	500	3	2	6	16	61	75	31	7
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4128	NC	97	NC	464	NC	4	NC	39	NC	56	NC	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	254	36213	97	99	528	489	1	2	7	22	74	72	17	3
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	30	10526	73	94	490	427	3	15	30	53	63	31	3	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	316	69846	100	100	528	482	1	3	6	26	74	69	19	2
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	11	12747	100	97	435	432	18	12	18	52	64	36	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	621	--	97	--	452	--	9	--	40	--	51	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	21	38521	95	98	489	461	5	6	14	38	81	55	NA	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	325	41851	97	100	528	489	1	3	8	22	73	72	19	4
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	342	79306	98	99	562	504	1	13	7	20	38	49	54	19
All Students (04-05)	383	78906	100	99	556	498	1	13	5	19	33	48	61	20
Female (05-06)	155	38845	97	99	570	505	1	11	5	20	38	50	57	18
Female (04-05)	198	38644	100	99	556	500	0	12	5	19	37	49	59	19
Male (05-06)	187	40383	99	98	555	504	1	14	9	19	38	47	52	19
Male (04-05)	185	40236	99	99	557	497	2	15	5	19	30	46	63	20
African American (05-06)	NC	4171	NC	98	NC	485	NC	20	NC	26	NC	44	NC	10
African American (04-05)	NC	4087	NC	99	NC	481	NC	20	NC	24	NC	45	NC	11
Hispanic (05-06)	46	32673	96	99	541	487	2	18	13	25	41	46	43	10
Hispanic (04-05)	50	31938	100	99	514	481	4	19	12	25	46	46	38	10
Asian/Pacific Islander (05-06)	32	2147	97	99	570	539	NA	5	NA	10	44	46	56	40
Asian/Pacific Islander (04-05)	42	1805	100	98	564	536	0	5	2	8	31	45	67	42
American Indian/Alaskan Native (05-06)	NC	4034	NC	97	NC	479	NC	22	NC	29	NC	43	NC	7
American Indian/Alaskan Native (04-05)	NC	4593	NC	100	NC	467	NC	26	NC	29	NC	39	NC	6
White (05-06)	254	36234	99	99	567	523	0	6	6	13	37	52	57	28
White (04-05)	281	36483	100	99	563	517	0	7	4	13	31	51	64	30
Students with Disabilities (05-06)	35	10286	90	91	510	462	6	41	26	27	51	27	17	5
Students with Disabilities (04-05)	33	10664	100	100	454	430	11	42	25	27	39	26	25	5
Students without Disabilities (05-06)	307	69020	99	100	567	510	0	9	5	18	36	52	58	21
Students without Disabilities (04-05)	350	68310	99	98	565	509	0	9	3	18	33	51	64	22
Limited English Proficient Students (05-06)	11	10291	100	96	513	458	NA	38	27	34	45	26	27	2
Limited English Proficient Students (04-05)	10	12573	100	100	414	454	8	27	17	30	33	38	42	5
Migrant Students (05-06)	--	630	--	95	--	478	--	24	--	27	--	43	--	6
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Economically Disadvantaged (05-06)	25	37437	96	97	521	486	4	19	12	26	68	46	16	9
Economically Disadvantaged (04-05)	26	38679	93	96	535	483	0	20	8	25	58	45	33	10
Non-Economically Disadvantaged (05-06)	317	41869	98	100	565	521	1	7	7	14	36	51	57	27
Non-Economically Disadvantaged (04-05)	357	40295	100	100	558	513	1	7	5	13	32	50	63	30

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	339	79000	97	98	535	489	NA	10	7	24	60	58	33	9
All Students (04-05)	382	78908	0	99	529	484	0	10	5	23	61	58	34	9
Female (05-06)	153	38845	96	99	544	494	NA	7	5	22	53	61	42	10
Female (04-05)	197	38648	0	99	534	489	0	8	3	22	59	61	38	10
Male (05-06)	186	40150	98	98	528	485	NA	12	9	25	65	55	26	8
Male (04-05)	185	40233	0	99	523	479	0	12	8	25	62	55	30	8
African American (05-06)	NC	4153	NC	98	NC	476	NC	13	NC	30	NC	53	NC	4
African American (04-05)	NC	4092	NC	99	NC	473	NC	12	NC	28	NC	54	NC	5
Hispanic (05-06)	44	32508	92	98	521	472	NA	15	18	33	57	49	25	3
Hispanic (04-05)	49	31940	0	99	497	465	0	16	16	32	59	49	24	3
Asian/Pacific Islander (05-06)	32	2142	97	99	530	510	NA	4	3	14	66	67	31	16
Asian/Pacific Islander (04-05)	42	1805	0	98	537	507	0	4	0	13	67	65	33	18
American Indian/Alaskan Native (05-06)	NC	4016	NC	96	NC	467	NC	14	NC	37	NC	46	NC	2
American Indian/Alaskan Native (04-05)	NC	4569	NC	100	NC	457	NC	18	NC	39	NC	41	NC	2
White (05-06)	254	36135	99	98	539	508	NA	4	6	14	59	67	35	15
White (04-05)	281	36502	0	99	534	502	0	4	3	14	61	67	36	15
Students with Disabilities (05-06)	33	9991	85	88	494	449	NA	33	42	36	48	29	9	2
Students with Disabilities (04-05)	33	10665	0	100	441	423	0	30	39	36	46	31	14	2
Students without Disabilities (05-06)	306	69009	99	100	539	495	NA	6	4	22	61	62	36	10
Students without Disabilities (04-05)	349	68312	0	98	536	493	0	7	2	21	62	62	36	10
Limited English Proficient Students (05-06)	10	10199	91	95	NA	439	NA	35	NA	47	NA	18	NA	0
Limited English Proficient Students (04-05)	10	12556	0	100	381	436	0	24	25	40	58	35	17	1
Migrant Students (05-06)	--	629	--	95	--	457	--	22	--	41	--	37	--	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Economically Disadvantaged (05-06)	24	37234	92	97	501	472	NA	15	29	33	63	50	8	3
Economically Disadvantaged (04-05)	25	38662	0	96	510	468	0	16	13	32	74	49	13	3
Non-Economically Disadvantaged (05-06)	315	41766	98	99	538	505	NA	5	6	16	59	65	35	14
Non-Economically Disadvantaged (04-05)	357	40315	0	100	530	498	0	5	5	15	60	66	35	14

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	336	79611	97	99	559	496	1	7	10	37	79	56	11	1
All Students (04-05)	383	78750	100	99	555	500	1	6	3	29	84	63	13	2
Female (05-06)	154	39016	97	99	575	511	1	4	5	29	81	66	14	1
Female (04-05)	198	38586	100	99	567	515	1	4	1	22	82	71	17	3
Male (05-06)	182	40519	96	98	545	482	1	10	14	44	77	46	8	0
Male (04-05)	185	40135	99	99	542	486	1	8	5	35	86	56	8	1
African American (05-06)	NC	4188	NC	98	NC	486	NC	9	NC	40	NC	50	NC	0
African American (04-05)	NC	4081	NC	99	NC	488	NC	8	NC	32	NC	59	NC	2
Hispanic (05-06)	44	32855	92	99	550	481	2	10	20	43	68	47	9	0
Hispanic (04-05)	50	31841	100	99	531	483	0	8	4	36	86	55	10	1
Asian/Pacific Islander (05-06)	32	2149	97	100	563	519	NA	4	13	24	72	70	16	2
Asian/Pacific Islander (04-05)	42	1802	100	98	564	533	0	2	5	16	81	75	14	7
American Indian/Alaskan Native (05-06)	--	3992	--	96	--	478	--	10	--	46	--	44	--	0
American Indian/Alaskan Native (04-05)	NC	4586	NC	100	NC	481	NC	8	NC	37	NC	54	NC	1
White (05-06)	251	36380	98	99	561	511	0	4	7	30	82	65	11	1
White (04-05)	281	36440	100	99	560	516	1	3	1	22	85	71	13	4
Students with Disabilities (05-06)	27	10664	69	94	496	440	NA	23	56	54	44	22	NA	1
Students with Disabilities (04-05)	33	10622	100	100	461	415	0	21	29	50	71	28	0	1
Students without Disabilities (05-06)	309	68947	100	100	564	504	1	4	6	34	82	61	12	1
Students without Disabilities (04-05)	350	68196	99	98	563	513	1	3	1	25	85	69	14	3
Limited English Proficient Students (05-06)	10	10362	91	97	NA	438	NA	22	NA	57	NA	21	NA	NA
Limited English Proficient Students (04-05)	10	12504	100	100	410	451	0	12	17	44	83	43	0	1
Migrant Students (05-06)	--	636	--	96	--	467	--	14	--	47	--	38	--	0
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Economically Disadvantaged (05-06)	25	37626	96	98	537	479	NA	10	20	45	76	45	4	0
Economically Disadvantaged (04-05)	26	38558	93	96	543	485	0	8	8	37	88	54	4	1
Non-Economically Disadvantaged (05-06)	311	41985	97	100	561	511	1	4	9	30	79	65	11	1
Non-Economically Disadvantaged (04-05)	357	40260	100	100	556	514	1	3	2	21	84	72	13	4

6th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	413	79327	100	98	574	518	2	19	7	20	41	46	50	16
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	209	38961	100	98	573	520	1	16	9	20	44	48	46	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	204	40295	100	97	576	516	4	21	6	19	37	44	53	16
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4247	NC	98	NC	499	NC	27	NC	24	NC	41	NC	8
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	59	32327	100	98	552	499	8	27	10	25	47	41	34	8
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	46	1939	98	99	586	556	NA	6	7	10	39	47	54	36
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4391	NC	96	NC	489	NC	32	NC	27	NC	36	NC	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	300	36373	100	98	577	538	2	10	6	14	40	52	52	25
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	32	9321	100	87	510	467	22	54	25	22	41	21	13	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	381	70006	100	100	579	524	1	14	6	19	41	49	53	18
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	10	9431	100	95	NA	466	NA	53	NA	27	NA	18	NA	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	635	--	94	--	488	--	31	--	29	--	36	--	4
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	21	37097	100	97	537	498	10	27	24	25	29	41	38	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	392	42230	100	99	576	535	2	11	6	15	41	50	50	24
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	413	79501	100	98	539	497	1	10	5	25	78	60	16	4
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	209	38961	100	99	543	502	0	8	3	23	76	64	20	5
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	204	40368	100	98	534	491	1	13	6	27	80	57	12	3
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4279	NC	99	NC	485	NC	14	NC	30	NC	54	NC	2
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	59	32389	100	98	526	478	2	16	14	34	71	48	14	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	46	1936	98	99	533	519	2	3	NA	14	83	73	15	9
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4401	NC	96	NC	473	NC	17	NC	40	NC	43	NC	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	300	36446	100	99	542	516	1	4	3	15	79	73	17	7
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	32	9411	100	88	502	453	6	36	19	36	69	26	6	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	381	70090	100	100	541	502	1	7	3	24	79	65	17	5
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	10	9401	100	94	NA	443	NA	40	NA	46	NA	14	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	642	--	95	--	465	--	24	--	41	--	35	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	21	37183	100	97	507	479	10	16	NA	34	90	49	NA	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	392	42318	100	99	540	513	1	5	5	17	78	70	17	7
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	414	80000	100	99	616	564	1	3	2	11	52	75	45	11
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	209	39288	100	99	630	579	1	2	0	6	42	77	57	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	205	40644	100	98	602	549	1	4	4	15	62	74	33	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4307	NC	99	NC	551	NC	4	NC	13	NC	75	NC	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	59	32672	100	99	610	548	NA	4	5	14	54	76	41	6
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	47	1945	100	99	604	592	2	1	2	4	60	69	36	25
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4424	NC	97	NC	549	NC	3	NC	14	NC	77	NC	5
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	300	36602	100	99	620	579	1	2	2	7	49	75	48	16
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	32	9919	100	93	566	505	NA	9	13	35	75	54	13	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	382	70081	100	100	620	571	1	2	2	7	50	79	48	12
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	10	9571	100	96	NA	502	NA	10	NA	29	NA	60	NA	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	654	--	97	--	534	--	7	--	16	--	74	--	3
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	21	37534	100	98	588	547	NA	4	10	15	67	76	24	5
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	393	42466	100	100	617	578	1	2	2	7	51	75	46	16
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	418	78546	99	97	601	543	3	15	5	18	41	52	51	15
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	200	38645	100	98	597	545	4	13	7	18	42	54	48	15
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	218	39792	99	97	605	542	1	17	3	17	40	50	55	15
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	12	4205	100	97	560	524	NA	22	17	22	58	49	25	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	43	31177	100	97	578	524	5	22	16	23	51	48	28	7
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	35	1940	100	99	623	580	3	5	NA	9	34	53	63	33
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4689	NC	95	NC	515	NC	28	NC	25	NC	43	NC	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	327	36450	99	97	603	563	2	7	4	12	40	57	54	23
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	39	8093	98	82	522	489	23	50	26	24	46	23	5	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	379	70453	99	100	608	549	1	11	3	17	40	56	56	16
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	NC	9323	NC	94	NC	491	NC	47	NC	28	NC	24	NC	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	674	--	95	--	515	--	28	--	27	--	40	--	5
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	23	34694	100	96	567	524	13	23	NA	23	61	48	26	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	395	43852	99	99	603	559	2	10	5	13	40	56	53	22
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	420	79045	100	98	562	512	1	10	8	25	61	58	30	7
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	200	38645	100	98	565	519	1	7	9	22	60	62	31	8
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	220	40075	100	97	560	505	2	12	8	28	62	54	28	6
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	12	4250	100	98	537	500	NA	12	8	31	83	54	8	3
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	43	31314	100	98	537	493	5	16	28	34	49	48	19	2
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	35	1949	100	99	565	536	3	4	3	15	60	66	34	15
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4719	NC	96	NC	489	NC	15	NC	39	NC	45	NC	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	329	36730	100	98	566	532	1	4	6	16	62	68	31	12
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	40	8552	100	87	502	463	5	35	50	40	43	23	3	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	380	70493	100	100	568	517	1	7	4	24	63	62	32	8
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	NC	9355	NC	95	NC	456	NC	37	NC	48	NC	15	NC	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	682	--	96	--	480	--	23	--	37	--	39	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	23	34922	100	96	520	493	9	15	22	34	65	48	4	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	397	44123	100	99	565	527	1	6	8	18	61	66	31	11
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	419	79657	100	99	608	566	2	3	2	8	84	87	13	1
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	199	39120	99	99	620	580	1	2	3	4	77	92	20	2
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	220	40423	100	98	598	553	3	5	1	12	89	83	7	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	12	4290	100	99	584	560	NA	4	NA	9	100	86	NA	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	43	31642	100	99	596	552	2	5	7	11	81	84	9	0
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	35	1948	100	99	615	589	3	1	3	3	74	91	20	4
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4760	NC	97	NC	547	NC	5	NC	14	NC	81	NC	0
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	328	36929	99	99	609	579	2	2	1	5	84	91	13	2
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	40	9069	100	92	554	508	10	11	10	30	80	58	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	379	70588	99	100	613	573	1	2	1	5	84	91	15	1
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	NC	9521	NC	96	NC	507	NC	13	NC	24	NC	63	NC	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	694	--	98	--	546	--	5	--	12	--	82	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	23	35341	100	97	573	551	13	5	9	12	65	83	13	0
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	396	44316	99	100	610	578	1	2	1	5	85	90	13	2
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	431	78400	100	97	620	554	4	21	4	19	45	47	47	12
All Students (04-05)	423	78250	97	99	612	548	4	21	4	18	48	48	44	13
Female (05-06)	204	38686	99	98	615	554	4	20	5	20	45	49	46	12
Female (04-05)	195	38071	95	99	610	549	3	20	6	19	52	49	39	12
Male (05-06)	227	39636	100	96	624	554	4	23	3	18	46	46	48	13
Male (04-05)	228	40126	98	99	613	547	4	23	3	17	45	46	47	14
African American (05-06)	10	4193	100	97	NA	533	NA	32	NA	23	NA	40	NA	5
African American (04-05)	NC	4058	NC	99	NC	523	NC	32	NC	22	NC	41	NC	5
Hispanic (05-06)	49	30732	100	97	591	534	10	31	8	24	53	40	29	5
Hispanic (04-05)	46	29129	100	99	599	527	4	32	9	23	54	40	33	6
Asian/Pacific Islander (05-06)	41	1827	100	99	643	594	2	8	NA	12	32	49	66	31
Asian/Pacific Islander (04-05)	34	1747	100	100	650	589	0	9	0	9	35	50	65	32
American Indian/Alaskan Native (05-06)	NC	4536	NC	95	NC	528	NC	35	NC	25	NC	37	NC	4
American Indian/Alaskan Native (04-05)	NC	4996	NC	100	NC	518	NC	36	NC	25	NC	36	NC	4
White (05-06)	330	37038	99	97	623	575	3	11	4	14	45	56	48	19
White (04-05)	335	38320	94	99	610	568	4	12	4	14	48	55	44	19
Students with Disabilities (05-06)	41	7840	100	81	543	498	32	60	12	18	49	20	7	2
Students with Disabilities (04-05)	51	9329	100	100	515	454	29	64	24	18	41	16	6	2
Students without Disabilities (05-06)	390	70560	99	99	628	560	1	17	3	19	45	50	51	14
Students without Disabilities (04-05)	372	68996	96	99	625	561	0	16	2	18	49	52	49	14
Limited English Proficient Students (05-06)	10	8956	100	95	NA	502	NA	56	NA	25	NA	18	NA	1
Limited English Proficient Students (04-05)	NC	10133	NC	100	NC	488	NC	45	NC	25	NC	28	NC	2
Migrant Students (05-06)	--	676	--	95	--	523	--	38	--	25	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Economically Disadvantaged (05-06)	24	33014	100	95	595	534	4	31	13	24	50	40	33	5
Economically Disadvantaged (04-05)	23	33388	88	94	555	530	24	32	14	22	57	40	5	5
Non-Economically Disadvantaged (05-06)	407	45386	100	99	621	569	4	15	3	15	45	52	48	18
Non-Economically Disadvantaged (04-05)	400	44937	97	100	615	561	3	13	4	15	48	54	46	18

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	430	79179	99	98	567	519	2	11	6	27	74	58	18	5
All Students (04-05)	426	78302	0	99	560	512	2	11	6	25	69	57	23	7
Female (05-06)	203	38686	99	99	571	524	2	8	5	25	72	61	20	5
Female (04-05)	196	38082	0	99	564	518	2	8	4	24	71	61	22	7
Male (05-06)	227	40124	100	97	565	513	2	13	7	28	76	54	15	4
Male (04-05)	230	40166	0	99	556	507	2	14	7	26	68	54	23	6
African American (05-06)	10	4243	100	98	NA	506	NA	14	NA	32	NA	51	NA	3
African American (04-05)	NC	4064	NC	100	NC	498	NC	14	NC	29	NC	54	NC	3
Hispanic (05-06)	49	30987	100	98	532	498	6	17	24	36	63	45	6	1
Hispanic (04-05)	46	29152	0	99	545	492	4	17	17	34	65	46	13	2
Asian/Pacific Islander (05-06)	41	1832	100	99	565	543	5	4	NA	17	76	69	20	10
Asian/Pacific Islander (04-05)	34	1746	0	100	572	542	0	5	3	13	61	66	35	16
American Indian/Alaskan Native (05-06)	NC	4573	NC	96	NC	494	NC	16	NC	41	NC	42	NC	1
American Indian/Alaskan Native (04-05)	NC	4993	NC	100	NC	484	NC	19	NC	38	NC	42	NC	1
White (05-06)	329	37467	99	98	575	539	1	5	3	17	77	70	20	8
White (04-05)	338	38347	0	99	561	531	2	5	4	17	70	68	23	10
Students with Disabilities (05-06)	41	8567	100	88	513	467	20	39	15	38	61	22	5	1
Students with Disabilities (04-05)	51	9353	0	100	479	429	18	40	31	38	47	22	4	1
Students without Disabilities (05-06)	389	70612	99	99	573	524	0	7	5	25	76	62	19	5
Students without Disabilities (04-05)	375	69024	0	99	571	524	0	7	2	23	73	62	25	7
Limited English Proficient Students (05-06)	10	9013	100	95	NA	461	NA	40	NA	48	NA	12	NA	0
Limited English Proficient Students (04-05)	NC	10140	NC	100	NC	451	NC	28	NC	43	NC	29	NC	1
Migrant Students (05-06)	--	680	--	96	--	487	--	20	--	43	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Economically Disadvantaged (05-06)	24	33345	100	96	540	499	NA	17	17	36	79	46	4	1
Economically Disadvantaged (04-05)	24	33398	0	94	507	495	14	18	23	35	64	46	0	2
Non-Economically Disadvantaged (05-06)	406	45834	99	99	569	533	2	7	5	19	74	67	18	7
Non-Economically Disadvantaged (04-05)	402	44979	0	100	563	525	2	6	5	18	70	66	24	10

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	432	79734	100	99	595	554	1	3	4	19	93	78	2	0
All Students (04-05)	430	78094	98	99	595	545	1	3	3	18	88	77	7	2
Female (05-06)	205	39243	100	99	604	568	NA	2	2	12	95	85	3	1
Female (04-05)	198	38025	97	99	606	558	1	2	1	13	89	82	9	2
Male (05-06)	227	40413	100	98	588	541	1	4	6	26	92	70	1	0
Male (04-05)	232	40013	100	99	587	534	1	5	5	23	88	71	6	1
African American (05-06)	10	4285	100	99	NA	548	NA	3	NA	22	NA	74	NA	0
African American (04-05)	NC	4037	NC	99	NC	532	NC	4	NC	22	NC	73	NC	1
Hispanic (05-06)	49	31254	100	99	558	539	6	5	10	25	82	70	2	0
Hispanic (04-05)	46	29068	100	99	588	523	0	5	4	27	87	67	9	1
Asian/Pacific Islander (05-06)	41	1837	100	99	607	579	NA	1	7	9	93	87	NA	2
Asian/Pacific Islander (04-05)	34	1743	100	100	604	577	3	2	0	9	81	82	16	8
American Indian/Alaskan Native (05-06)	NC	4613	NC	97	NC	535	NC	4	NC	29	NC	67	NC	0
American Indian/Alaskan Native (04-05)	NC	4981	NC	100	NC	526	NC	4	NC	25	NC	70	NC	0
White (05-06)	331	37668	100	99	600	569	NA	1	2	13	95	85	2	1
White (04-05)	342	38265	96	99	596	564	1	2	3	11	89	84	7	3
Students with Disabilities (05-06)	41	8943	100	92	544	495	5	11	17	51	78	38	NA	1
Students with Disabilities (04-05)	50	9275	100	100	510	444	6	14	21	46	71	39	2	1
Students without Disabilities (05-06)	391	70791	100	100	601	561	0	2	3	15	95	83	2	0
Students without Disabilities (04-05)	380	68892	98	98	607	559	1	2	1	14	90	82	8	2
Limited English Proficient Students (05-06)	10	9138	100	97	NA	492	NA	13	NA	46	NA	40	NA	NA
Limited English Proficient Students (04-05)	NC	10084	NC	100	NC	474	NC	10	NC	39	NC	50	NC	1
Migrant Students (05-06)	--	687	--	97	--	528	--	6	--	28	--	65	--	NA
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Economically Disadvantaged (05-06)	24	33718	100	97	567	538	4	5	4	26	92	69	NA	0
Economically Disadvantaged (04-05)	24	33296	92	94	558	527	0	5	18	27	82	67	0	0
Non-Economically Disadvantaged (05-06)	408	46016	100	100	597	567	0	2	4	14	93	84	2	1
Non-Economically Disadvantaged (04-05)	406	44871	99	100	598	559	1	2	2	12	89	84	8	3

10th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	440	71130	96	95	743	701	4	23	3	13	52	51	41	14
All Students (04-05)	489	69846	99	100	749	699	2	21	3	11	46	49	49	18
Female (05-06)	219	35465	96	96	742	702	5	21	3	13	50	53	42	13
Female (04-05)	240	34328	98	99	750	702	1	19	3	12	45	51	50	18
Male (05-06)	221	35648	96	94	743	701	3	24	3	12	54	50	40	14
Male (04-05)	249	35509	100	100	749	696	3	23	2	11	46	48	49	18
African American (05-06)	NC	3868	NC	95	NC	686	NC	33	NC	17	NC	45	NC	6
African American (04-05)	NC	3535	NC	100	NC	677	NC	31	NC	15	NC	46	NC	8
Hispanic (05-06)	46	25103	92	95	722	685	11	34	11	16	52	45	26	5
Hispanic (04-05)	50	23363	98	100	724	680	2	32	7	16	52	45	39	7
Asian/Pacific Islander (05-06)	46	1805	98	98	768	731	4	9	2	7	30	50	63	34
Asian/Pacific Islander (04-05)	42	1742	100	99	778	733	0	8	5	7	30	46	65	38
American Indian/Alaskan Native (05-06)	NC	4241	NC	90	NC	679	NC	39	NC	19	NC	39	NC	3
American Indian/Alaskan Native (04-05)	NC	4785	NC	100	NC	671	NC	39	NC	17	NC	39	NC	5
White (05-06)	338	36075	97	95	743	715	2	12	2	9	55	58	41	21
White (04-05)	390	36421	99	99	749	714	3	12	2	8	46	54	49	26
Students with Disabilities (05-06)	27	5862	64	71	709	658	22	63	7	15	48	20	22	2
Students with Disabilities (04-05)	45	7690	98	100	687	593	16	64	11	14	64	21	9	2
Students without Disabilities (05-06)	413	65268	99	98	745	705	2	19	2	12	53	54	43	15
Students without Disabilities (04-05)	444	62220	99	99	756	712	1	16	2	11	44	53	54	20
Limited English Proficient Students (05-06)	NC	4859	NC	93	NC	662	NC	64	NC	15	NC	20	NC	1
Limited English Proficient Students (04-05)	NC	5834	NC	100	NC	612	NC	46	NC	20	NC	31	NC	3
Migrant Students (05-06)	--	786	--	95	--	681	--	38	--	18	--	41	--	4
Migrant Students (04-05)	--	117	--	NA	--	677	--	44	--	18	--	35	--	3
Economically Disadvantaged (05-06)	12	22957	86	93	747	685	8	34	NA	17	42	44	50	5
Economically Disadvantaged (04-05)	17	21421	85	92	739	686	6	35	0	15	53	43	41	7
Non-Economically Disadvantaged (05-06)	428	48173	96	96	743	709	4	17	3	11	53	55	41	18
Non-Economically Disadvantaged (04-05)	472	48489	100	100	749	704	2	15	3	10	45	52	50	23

10th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	460	73018	100	97	746	703	0	6	5	23	68	64	27	8
All Students (04-05)	485	71311	99	100	741	694	0	7	3	21	74	63	23	9
Female (05-06)	230	35465	100	97	751	708	0	4	6	21	63	65	30	9
Female (04-05)	240	34899	98	100	743	700	0	5	3	19	68	66	30	10
Male (05-06)	230	36816	100	96	742	699	0	7	4	24	72	62	23	7
Male (04-05)	245	36430	100	100	739	688	0	9	4	22	80	61	16	8
African American (05-06)	10	3976	91	96	NA	689	NA	8	NA	29	NA	59	NA	3
African American (04-05)	NC	3573	NC	100	NC	676	NC	9	NC	26	NC	60	NC	4
Hispanic (05-06)	50	25801	100	96	715	683	4	10	18	34	66	53	12	3
Hispanic (04-05)	49	24056	100	100	718	672	0	13	2	31	82	53	16	3
Asian/Pacific Islander (05-06)	46	1812	98	98	759	722	NA	3	4	15	57	66	39	16
Asian/Pacific Islander (04-05)	41	1731	100	98	742	717	0	3	5	13	68	68	28	16
American Indian/Alaskan Native (05-06)	NC	4389	NC	93	NC	675	NC	9	NC	42	NC	47	NC	1
American Indian/Alaskan Native (04-05)	NC	5110	NC	100	NC	661	NC	14	NC	38	NC	46	NC	2
White (05-06)	352	37024	100	97	750	721	NA	2	3	12	69	73	28	13
White (04-05)	387	36841	99	99	744	713	0	3	3	12	73	72	24	13
Students with Disabilities (05-06)	40	7170	95	85	701	654	NA	23	30	47	58	29	13	1
Students with Disabilities (04-05)	45	8021	100	100	690	590	0	27	16	42	80	29	4	1
Students without Disabilities (05-06)	420	65848	100	98	750	708	0	4	3	20	69	67	28	9
Students without Disabilities (04-05)	440	63379	99	100	746	707	0	5	2	18	73	68	25	10
Limited English Proficient Students (05-06)	NC	5099	NC	95	NC	641	NC	29	NC	59	NC	12	NC	0
Limited English Proficient Students (04-05)	NC	6402	NC	100	NC	596	NC	25	NC	44	NC	30	NC	1
Migrant Students (05-06)	--	817	--	96	--	667	--	15	--	44	--	39	--	1
Migrant Students (04-05)	--	548	--	NA	--	659	--	26	--	36	--	38	--	0
Economically Disadvantaged (05-06)	14	23912	93	94	745	681	NA	10	7	36	57	52	36	2
Economically Disadvantaged (04-05)	17	22243	85	93	742	677	0	14	6	32	71	51	24	3
Non-Economically Disadvantaged (05-06)	446	49106	100	98	747	714	0	4	5	16	68	69	27	11
Non-Economically Disadvantaged (04-05)	468	49157	100	100	741	702	0	4	3	16	74	69	23	11

10th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	435	72810	94	96	717	685	0	6	10	30	76	58	14	6
All Students (04-05)	487	70868	99	100	735	688	0	5	2	23	69	63	29	9
Female (05-06)	218	36111	94	97	724	695	0	4	7	23	74	65	19	8
Female (04-05)	242	34710	99	99	739	697	0	3	2	19	63	66	35	12
Male (05-06)	217	36678	94	95	710	674	0	9	13	36	78	52	9	3
Male (04-05)	245	36176	100	100	730	678	0	7	3	27	74	59	23	7
African American (05-06)	NC	3962	NC	96	NC	675	NC	8	NC	33	NC	55	NC	3
African American (04-05)	NC	3557	NC	99	NC	675	NC	7	NC	25	NC	62	NC	6
Hispanic (05-06)	43	25735	86	96	705	669	2	10	21	41	63	48	14	2
Hispanic (04-05)	49	23868	100	100	712	670	0	9	4	33	71	55	24	4
Asian/Pacific Islander (05-06)	46	1809	98	97	731	704	NA	4	4	19	67	65	28	13
Asian/Pacific Islander (04-05)	41	1732	100	98	743	713	0	2	8	12	40	64	53	22
American Indian/Alaskan Native (05-06)	NC	4370	NC	92	NC	670	NC	9	NC	39	NC	50	NC	2
American Indian/Alaskan Native (04-05)	NC	5001	NC	100	NC	661	NC	9	NC	41	NC	48	NC	2
White (05-06)	335	36915	95	97	717	697	0	3	9	21	79	67	12	8
White (04-05)	389	36710	99	99	737	702	0	2	2	15	71	69	28	13
Students with Disabilities (05-06)	19	7071	45	84	682	634	5	24	47	53	42	21	5	1
Students with Disabilities (04-05)	45	7900	100	100	704	580	0	22	7	49	76	28	18	1
Students without Disabilities (05-06)	416	65739	99	98	718	689	0	4	8	27	77	62	14	6
Students without Disabilities (04-05)	442	63054	99	99	738	701	0	3	2	20	68	67	30	10
Limited English Proficient Students (05-06)	NC	5046	NC	94	NC	621	NC	31	NC	56	NC	12	NC	0
Limited English Proficient Students (04-05)	NC	6308	NC	100	NC	591	NC	19	NC	47	NC	33	NC	1
Migrant Students (05-06)	--	812	--	96	--	654	--	15	--	51	--	34	--	0
Migrant Students (04-05)	--	540	--	NA	--	658	--	16	--	42	--	41	--	1
Economically Disadvantaged (05-06)	11	23814	73	94	711	667	NA	10	27	41	64	47	9	2
Economically Disadvantaged (04-05)	17	21994	85	92	738	673	0	10	0	36	59	52	41	3
Non-Economically Disadvantaged (05-06)	424	48996	95	97	717	693	0	4	9	24	76	64	14	7
Non-Economically Disadvantaged (04-05)	470	48960	100	100	735	694	0	3	2	18	69	67	29	12

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	N
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	No

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Catalina Foothills High School

Warning Year

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Catalina Foothills Unified District

School Name	AZ LEARNS		NCLB
	LABEL ES	LABEL HS	AYP
Canyon View Elementary School	Excelling	N/A	Met
Catalina Foothills High School	N/A	Excelling	Not Met
Esperero Canyon Middle School	Excelling	N/A	Met
Manzanita School	Excelling	N/A	Met
Orange Grove Middle School	Excelling	N/A	Met
Sunrise Drive Elementary School	Excelling	N/A	Met
Ventana Vista Elementary School	Excelling	N/A	Met

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3-8 and 10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

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