



Sahuarita Unified District

350 W Sahuarita Rd, Sahuarita, AZ 85629-9522

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

No Child Left Behind

Adequate Yearly Progress¹

2005-06 Not Met
2004-05 Met
2003-04 Not Met

Current Administrator²

Title: Superintendent
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District At A Glance

Enrollment³

	State	District
2005-2006 Student Enrollment	1,093,725	3,646

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	43	2	0	0
4 to 6 years	26	14	0	0
7 to 9 years	15	13	0	1
10 or more years	37	49	1	1

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification

2%

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	67%	N/A	71%	N/A

N/A =Data not available

Visit <http://www.ade.az.gov/azlearns/> for more information on the performance of your district.

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	256	80010	100	99	447	447	5	10	22	18	59	53	14	18
All Students (04-05)	250	79306	100	99	430	445	16	10	29	18	47	51	8	20
Female (05-06)	123	38935	100	99	443	447	7	9	22	19	61	55	11	17
Female (04-05)	129	38691	100	99	433	446	19	10	22	18	51	52	8	20
Male (05-06)	132	40974	99	98	451	448	3	11	22	18	57	52	18	19
Male (04-05)	121	40583	99	99	428	445	13	11	35	18	44	50	8	21
African American (05-06)	NC	4201	NC	99	NC	430	NC	17	NC	23	NC	51	NC	9
African American (04-05)	NC	4041	NC	99	NC	426	NC	17	NC	23	NC	50	NC	10
Hispanic (05-06)	150	34545	100	99	437	432	7	14	28	24	58	53	7	9
Hispanic (04-05)	116	32869	100	99	418	429	22	15	31	25	45	51	2	10
Asian/Pacific Islander (05-06)	NC	2068	NC	99	NC	474	NC	4	NC	10	NC	50	NC	36
Asian/Pacific Islander (04-05)	NC	1935	NC	99	NC	474	NC	3	NC	9	NC	48	NC	40
American Indian/Alaskan Native (05-06)	NC	3979	NC	96	NC	424	NC	17	NC	30	NC	47	NC	6
American Indian/Alaskan Native (04-05)	NC	4264	NC	100	NC	419	NC	19	NC	30	NC	45	NC	6
White (05-06)	94	35142	100	99	465	465	2	5	11	11	61	56	27	28
White (04-05)	121	36197	99	99	442	463	11	5	26	11	50	53	14	31
Students with Disabilities (05-06)	26	10161	93	93	411	419	31	28	38	28	27	36	4	8
Students with Disabilities (04-05)	37	10321	97	100	407	389	32	30	44	27	21	34	3	9
Students without Disabilities (05-06)	230	69849	100	100	451	451	2	7	20	17	63	56	16	19
Students without Disabilities (04-05)	213	69060	100	98	435	454	13	7	26	17	52	54	9	22
Limited English Proficient Students (05-06)	17	14013	100	97	418	413	18	24	24	34	59	39	NA	3
Limited English Proficient Students (04-05)	24	15509	100	100	392	406	52	20	24	30	24	45	0	5
Migrant Students (05-06)	--	603	--	96	--	417	--	22	--	32	--	42	--	4
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Economically Disadvantaged (05-06)	115	39029	99	98	431	432	5	14	34	25	57	52	3	9
Economically Disadvantaged (04-05)	136	39415	98	96	422	431	22	15	32	25	40	50	7	10
Non-Economically Disadvantaged (05-06)	141	40981	100	100	460	462	4	6	12	13	60	54	23	27
Non-Economically Disadvantaged (04-05)	114	39966	100	100	441	459	9	6	24	12	56	52	11	30

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	256	79438	100	98	452	451	5	9	29	24	58	56	8	11
All Students (04-05)	250	79395	0	99	439	446	13	9	29	25	51	55	7	11
Female (05-06)	123	38935	100	99	454	457	6	7	25	22	62	58	7	13
Female (04-05)	129	38743	0	100	445	451	10	7	25	24	57	57	8	12
Male (05-06)	132	40560	99	97	450	446	5	12	32	25	55	54	9	9
Male (04-05)	121	40618	0	99	433	440	16	11	34	27	45	53	5	9
African American (05-06)	NC	4178	NC	98	NC	439	NC	13	NC	29	NC	52	NC	6
African American (04-05)	NC	4052	NC	100	NC	434	NC	11	NC	29	NC	54	NC	6
Hispanic (05-06)	150	34297	100	98	444	434	7	14	35	31	53	50	5	5
Hispanic (04-05)	116	32915	0	99	425	426	18	15	36	35	44	47	2	4
Asian/Pacific Islander (05-06)	NC	2063	NC	99	NC	475	NC	3	NC	15	NC	63	NC	20
Asian/Pacific Islander (04-05)	NC	1936	NC	99	NC	468	NC	3	NC	14	NC	63	NC	19
American Indian/Alaskan Native (05-06)	NC	3940	NC	95	NC	429	NC	14	NC	36	NC	47	NC	3
American Indian/Alaskan Native (04-05)	NC	4271	NC	100	NC	420	NC	15	NC	42	NC	41	NC	2
White (05-06)	94	34887	100	98	466	471	3	4	16	15	67	63	14	18
White (04-05)	121	36221	0	99	452	465	9	4	24	15	56	63	11	17
Students with Disabilities (05-06)	26	9588	93	88	407	416	38	30	31	32	31	34	NA	5
Students with Disabilities (04-05)	37	10331	0	100	401	388	35	25	47	37	15	34	3	4
Students without Disabilities (05-06)	230	69850	100	100	457	456	1	7	28	23	61	59	9	12
Students without Disabilities (04-05)	213	69139	0	99	446	454	9	7	26	24	58	58	7	11
Limited English Proficient Students (05-06)	17	13856	100	96	409	407	18	27	53	43	29	29	NA	1
Limited English Proficient Students (04-05)	24	15545	0	100	393	399	44	21	36	42	20	35	0	1
Migrant Students (05-06)	--	600	--	96	--	418	--	22	--	38	--	39	--	2
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Economically Disadvantaged (05-06)	115	38685	99	97	436	435	6	14	43	32	47	50	3	5
Economically Disadvantaged (04-05)	136	39484	0	96	429	429	19	14	31	35	46	47	4	4
Non-Economically Disadvantaged (05-06)	141	40753	100	99	465	467	4	5	16	16	67	62	12	17
Non-Economically Disadvantaged (04-05)	114	39986	0	100	452	461	5	4	28	16	57	63	10	17

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	256	79971	100	99	427	423	4	8	45	41	50	49	1	3
All Students (04-05)	246	78869	98	99	437	442	6	6	20	21	71	63	3	10
Female (05-06)	123	38974	100	99	437	437	3	5	33	33	61	57	2	4
Female (04-05)	127	38536	99	99	451	458	4	4	13	15	79	67	4	14
Male (05-06)	132	40895	99	98	419	410	5	10	55	47	41	41	NA	2
Male (04-05)	119	40302	98	99	424	428	8	8	27	26	62	60	2	7
African American (05-06)	NC	4203	NC	99	NC	411	NC	11	NC	45	NC	43	NC	2
African American (04-05)	NC	4015	NC	99	NC	430	NC	8	NC	24	NC	61	NC	7
Hispanic (05-06)	149	34481	99	99	426	410	3	10	49	46	46	43	1	1
Hispanic (04-05)	113	32606	98	98	422	426	10	8	27	27	63	60	0	5
Asian/Pacific Islander (05-06)	NC	2067	NC	99	NC	449	NC	4	NC	28	NC	60	NC	8
Asian/Pacific Islander (04-05)	NC	1925	NC	99	NC	471	NC	3	NC	11	NC	64	NC	22
American Indian/Alaskan Native (05-06)	NC	3995	NC	96	NC	409	NC	10	NC	47	NC	42	NC	1
American Indian/Alaskan Native (04-05)	NC	4245	NC	100	NC	423	NC	9	NC	26	NC	61	NC	4
White (05-06)	95	35150	100	99	430	437	5	5	37	35	57	56	1	5
White (04-05)	120	36078	98	99	451	459	3	4	15	16	76	66	6	14
Students with Disabilities (05-06)	27	10258	96	94	376	377	15	23	59	51	26	25	NA	1
Students with Disabilities (04-05)	37	10246	97	100	396	367	12	18	47	39	38	40	3	4
Students without Disabilities (05-06)	229	69713	100	100	433	429	3	5	43	39	53	52	1	3
Students without Disabilities (04-05)	209	68697	99	98	445	454	5	4	15	18	77	67	3	11
Limited English Proficient Students (05-06)	17	13985	100	97	389	382	18	18	53	54	29	27	NA	0
Limited English Proficient Students (04-05)	23	15339	96	100	363	399	33	11	33	31	33	54	0	3
Migrant Students (05-06)	--	608	--	97	--	389	--	16	--	50	--	33	--	0
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Economically Disadvantaged (05-06)	114	38994	98	98	418	409	4	10	52	47	44	41	NA	1
Economically Disadvantaged (04-05)	134	39106	96	95	421	427	11	8	26	28	62	59	1	5
Non-Economically Disadvantaged (05-06)	142	40977	100	100	434	437	4	5	39	34	56	56	2	5
Non-Economically Disadvantaged (04-05)	112	39837	100	100	459	457	0	4	13	14	82	67	5	15

4th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	299	80147	99	99	471	482	13	11	21	17	51	49	16	24
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	160	39281	100	99	470	483	14	9	18	17	53	50	16	24
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	139	40780	99	98	471	482	12	12	24	17	49	48	16	24
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	12	4249	100	99	474	464	NA	17	42	22	42	48	17	13
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	145	33494	99	99	463	466	17	15	26	23	46	49	12	14
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	2103	NC	99	NC	515	NC	4	NC	8	NC	44	NC	45
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4117	NC	96	NC	456	NC	19	NC	27	NC	46	NC	8
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	133	36122	99	99	480	501	9	5	14	10	57	50	20	35
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	45	10295	100	92	427	443	42	33	24	26	31	33	2	8
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	254	69852	99	100	478	488	7	7	20	16	54	51	18	26
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	28	12722	97	97	434	441	39	27	21	33	36	37	4	3
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	622	--	97	--	454	--	19	--	30	--	43	--	8
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	134	38371	98	97	458	465	22	15	23	23	42	49	13	13
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	165	41776	100	100	481	498	5	6	19	11	58	49	18	33
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	299	79686	99	98	464	470	13	11	25	24	56	57	6	8
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	159	39281	99	99	468	475	10	9	24	22	60	60	6	10
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	140	40438	99	97	460	465	16	13	26	25	52	54	6	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	12	4228	100	98	459	458	NA	15	50	28	50	53	NA	4
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	146	33299	100	98	455	452	16	17	28	32	52	47	4	3
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	2097	NC	99	NC	490	NC	5	NC	13	NC	68	NC	14
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4087	NC	96	NC	446	NC	16	NC	38	NC	44	NC	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	132	35914	99	98	474	489	11	5	18	15	63	67	8	14
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	45	9808	100	87	418	432	44	35	33	32	20	30	2	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	254	69878	99	100	472	475	7	8	24	23	63	61	7	9
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	28	12594	97	96	417	422	43	34	39	45	18	21	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	611	--	95	--	439	--	22	--	39	--	37	--	2
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	134	38095	98	97	447	452	22	17	30	32	44	48	4	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	165	41591	100	99	477	486	5	6	21	16	66	65	8	13
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	300	80372	100	99	468	475	4	4	33	30	62	64	1	2
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	160	39452	100	99	479	488	3	3	28	22	69	72	1	3
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	140	40836	99	98	454	464	4	6	40	37	55	56	1	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	12	4264	100	99	474	465	NA	5	17	35	83	59	NA	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	146	33608	100	99	464	462	3	6	40	36	55	57	1	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	2098	NC	99	NC	500	NC	2	NC	16	NC	75	NC	7
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4128	NC	97	NC	464	NC	4	NC	39	NC	56	NC	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	133	36213	99	99	471	489	5	2	27	22	68	72	1	3
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	45	10526	100	94	405	427	13	15	71	53	13	31	2	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	255	69846	100	100	478	482	2	3	27	26	71	69	0	2
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	28	12747	97	97	432	432	11	12	64	52	25	36	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	621	--	97	--	452	--	9	--	40	--	51	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	135	38521	99	98	454	461	5	6	42	38	52	55	1	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	165	41851	100	100	478	489	2	3	26	22	71	72	1	4
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	290	79306	100	99	511	504	10	13	17	20	54	49	19	19
All Students (04-05)	249	78906	100	99	483	498	20	13	19	19	50	48	11	20
Female (05-06)	135	38845	100	99	508	505	10	11	13	20	62	50	14	18
Female (04-05)	124	38644	100	99	492	500	16	12	20	19	49	49	15	19
Male (05-06)	155	40383	100	98	514	504	10	14	20	19	48	47	23	19
Male (04-05)	125	40236	100	99	474	497	24	15	18	19	51	46	8	20
African American (05-06)	11	4171	100	98	521	485	NA	20	36	26	36	44	27	10
African American (04-05)	NC	4087	NC	99	NC	481	NC	20	NC	24	NC	45	NC	11
Hispanic (05-06)	141	32673	99	99	492	487	15	18	23	25	52	46	10	10
Hispanic (04-05)	111	31938	100	99	468	481	29	19	28	25	36	46	6	10
Asian/Pacific Islander (05-06)	NC	2147	NC	99	NC	539	NC	5	NC	10	NC	46	NC	40
Asian/Pacific Islander (04-05)	NC	1805	NC	98	NC	536	NC	5	NC	8	NC	45	NC	42
American Indian/Alaskan Native (05-06)	NC	4034	NC	97	NC	479	NC	22	NC	29	NC	43	NC	7
American Indian/Alaskan Native (04-05)	NC	4593	NC	100	NC	467	NC	26	NC	29	NC	39	NC	6
White (05-06)	131	36234	100	99	528	523	6	6	10	13	58	52	26	28
White (04-05)	124	36483	100	99	493	517	12	7	12	13	62	51	15	30
Students with Disabilities (05-06)	58	10286	100	91	465	462	36	41	31	27	26	27	7	5
Students with Disabilities (04-05)	34	10664	100	100	418	430	55	42	21	27	21	26	3	5
Students without Disabilities (05-06)	232	69020	100	100	522	510	3	9	13	18	62	52	22	21
Students without Disabilities (04-05)	215	68310	100	98	493	509	14	9	19	18	55	51	13	22
Limited English Proficient Students (05-06)	23	10291	100	96	449	458	48	38	35	34	17	26	NA	2
Limited English Proficient Students (04-05)	24	12573	100	100	398	454	56	27	32	30	12	38	0	5
Migrant Students (05-06)	--	630	--	95	--	478	--	24	--	27	--	43	--	6
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Economically Disadvantaged (05-06)	117	37437	98	97	490	486	19	19	22	26	50	46	9	9
Economically Disadvantaged (04-05)	127	38679	95	96	472	483	27	20	25	25	41	45	7	10
Non-Economically Disadvantaged (05-06)	173	41869	100	100	525	521	4	7	13	14	58	51	25	27
Non-Economically Disadvantaged (04-05)	122	40295	100	100	495	513	11	7	12	13	60	50	16	30

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	290	79000	100	98	489	489	13	10	18	24	60	58	9	9
All Students (04-05)	249	78908	0	99	474	484	12	10	25	23	58	58	5	9
Female (05-06)	135	38845	100	99	490	494	10	7	16	22	67	61	7	10
Female (04-05)	124	38648	0	99	489	489	5	8	23	22	66	61	7	10
Male (05-06)	155	40150	100	98	488	485	15	12	20	25	54	55	11	8
Male (04-05)	125	40233	0	99	460	479	20	12	27	25	50	55	3	8
African American (05-06)	11	4153	100	98	495	476	NA	13	36	30	45	53	18	4
African American (04-05)	NC	4092	NC	99	NC	473	NC	12	NC	28	NC	54	NC	5
Hispanic (05-06)	141	32508	99	98	472	472	21	15	22	33	53	49	4	3
Hispanic (04-05)	111	31940	0	99	464	465	21	16	29	32	48	49	2	3
Asian/Pacific Islander (05-06)	NC	2142	NC	99	NC	510	NC	4	NC	14	NC	67	NC	16
Asian/Pacific Islander (04-05)	NC	1805	NC	98	NC	507	NC	4	NC	13	NC	65	NC	18
American Indian/Alaskan Native (05-06)	NC	4016	NC	96	NC	467	NC	14	NC	37	NC	46	NC	2
American Indian/Alaskan Native (04-05)	NC	4569	NC	100	NC	457	NC	18	NC	39	NC	41	NC	2
White (05-06)	131	36135	100	98	505	508	5	4	14	14	67	67	14	15
White (04-05)	124	36502	0	99	481	502	6	4	21	14	65	67	8	15
Students with Disabilities (05-06)	58	9991	100	88	444	449	43	33	29	36	26	29	2	2
Students with Disabilities (04-05)	34	10665	0	100	413	423	38	30	34	36	24	31	3	2
Students without Disabilities (05-06)	232	69009	100	100	500	495	5	6	16	22	69	62	11	10
Students without Disabilities (04-05)	215	68312	0	98	484	493	8	7	23	21	63	62	5	10
Limited English Proficient Students (05-06)	23	10199	100	95	424	439	65	35	26	47	9	18	NA	0
Limited English Proficient Students (04-05)	24	12556	0	100	385	436	60	24	36	40	4	35	0	1
Migrant Students (05-06)	--	629	--	95	--	457	--	22	--	41	--	37	--	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Economically Disadvantaged (05-06)	117	37234	98	97	468	472	21	15	29	33	47	50	3	3
Economically Disadvantaged (04-05)	127	38662	0	96	467	468	16	16	31	32	51	49	3	3
Non-Economically Disadvantaged (05-06)	173	41766	100	99	503	505	8	5	11	16	69	65	13	14
Non-Economically Disadvantaged (04-05)	122	40315	0	100	483	498	8	5	18	15	66	66	7	14

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	289	79611	100	99	511	496	3	7	29	37	68	56	0	1
All Students (04-05)	250	78750	100	99	498	500	5	6	29	29	65	63	0	2
Female (05-06)	135	39016	100	99	519	511	4	4	20	29	75	66	1	1
Female (04-05)	124	38586	100	99	521	515	0	4	24	22	75	71	1	3
Male (05-06)	154	40519	99	98	505	482	2	10	36	44	62	46	NA	0
Male (04-05)	126	40135	100	99	475	486	10	8	35	35	55	56	0	1
African American (05-06)	11	4188	100	98	501	486	9	9	27	40	64	50	NA	0
African American (04-05)	NC	4081	NC	99	NC	488	NC	8	NC	32	NC	59	NC	2
Hispanic (05-06)	140	32855	98	99	504	481	4	10	35	43	61	47	1	0
Hispanic (04-05)	111	31841	100	99	488	483	7	8	38	36	55	55	0	1
Asian/Pacific Islander (05-06)	NC	2149	NC	100	NC	519	NC	4	NC	24	NC	70	NC	2
Asian/Pacific Islander (04-05)	NC	1802	NC	98	NC	533	NC	2	NC	16	NC	75	NC	7
American Indian/Alaskan Native (05-06)	NC	3992	NC	96	NC	478	NC	10	NC	46	NC	44	NC	0
American Indian/Alaskan Native (04-05)	NC	4586	NC	100	NC	481	NC	8	NC	37	NC	54	NC	1
White (05-06)	131	36380	100	99	518	511	2	4	23	30	75	65	NA	1
White (04-05)	125	36440	100	99	502	516	4	3	23	22	73	71	0	4
Students with Disabilities (05-06)	58	10664	100	94	456	440	16	23	57	54	28	22	NA	1
Students with Disabilities (04-05)	34	10622	100	100	410	415	17	21	59	50	24	28	0	1
Students without Disabilities (05-06)	231	68947	100	100	525	504	NA	4	22	34	78	61	0	1
Students without Disabilities (04-05)	216	68196	100	98	512	513	3	3	24	25	72	69	1	3
Limited English Proficient Students (05-06)	23	10362	100	97	458	438	13	22	57	57	30	21	NA	NA
Limited English Proficient Students (04-05)	24	12504	100	100	401	451	28	12	48	44	24	43	0	1
Migrant Students (05-06)	--	636	--	96	--	467	--	14	--	47	--	38	--	0
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Economically Disadvantaged (05-06)	116	37626	97	98	495	479	5	10	40	45	54	45	1	0
Economically Disadvantaged (04-05)	128	38558	96	96	488	485	7	8	37	37	55	54	1	1
Non-Economically Disadvantaged (05-06)	173	41985	100	100	523	511	2	4	21	30	77	65	NA	1
Non-Economically Disadvantaged (04-05)	122	40260	100	100	510	514	3	3	19	21	78	72	0	4

6th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	296	79327	100	98	535	518	11	19	17	20	49	46	23	16
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	138	38961	99	98	537	520	9	16	18	20	49	48	25	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	158	40295	100	97	533	516	13	21	16	19	49	44	22	16
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4247	NC	98	NC	499	NC	27	NC	24	NC	41	NC	8
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	135	32327	100	98	510	499	16	27	26	25	47	41	10	8
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1939	NC	99	NC	556	NC	6	NC	10	NC	47	NC	36
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4391	NC	96	NC	489	NC	32	NC	27	NC	36	NC	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	140	36373	100	98	552	538	6	10	10	14	51	52	32	25
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	41	9321	100	87	481	467	44	54	24	22	24	21	7	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	255	70006	100	100	543	524	5	14	16	19	53	49	26	18
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	20	9431	100	95	474	466	35	53	45	27	20	18	NA	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	635	--	94	--	488	--	31	--	29	--	36	--	4
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	129	37097	100	97	513	498	19	27	22	25	49	41	11	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	167	42230	99	99	551	535	5	11	13	15	49	50	33	24
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	296	79501	100	98	501	497	8	10	27	25	60	60	5	4
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	138	38961	99	99	508	502	6	8	25	23	59	64	10	5
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	158	40368	100	98	494	491	9	13	28	27	61	57	1	3
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4279	NC	99	NC	485	NC	14	NC	30	NC	54	NC	2
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	135	32389	100	98	483	478	12	16	39	34	47	48	1	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1936	NC	99	NC	519	NC	3	NC	14	NC	73	NC	9
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4401	NC	96	NC	473	NC	17	NC	40	NC	43	NC	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	140	36446	100	99	515	516	5	4	16	15	71	73	8	7
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	41	9411	100	88	456	453	39	36	34	36	27	26	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	255	70090	100	100	507	502	3	7	25	24	65	65	6	5
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	20	9401	100	94	442	443	35	40	55	46	10	14	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	642	--	95	--	465	--	24	--	41	--	35	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	129	37183	100	97	481	479	13	16	37	34	48	49	2	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	167	42318	99	99	516	513	4	5	19	17	69	70	8	7
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	288	80000	97	99	580	564	NA	3	8	11	80	75	12	11
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	137	39288	98	99	596	579	NA	2	3	6	78	77	19	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	151	40644	96	98	565	549	NA	4	13	15	82	74	5	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4307	NC	99	NC	551	NC	4	NC	13	NC	75	NC	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	132	32672	98	99	570	548	NA	4	10	14	83	76	7	6
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1945	NC	99	NC	592	NC	1	NC	4	NC	69	NC	25
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4424	NC	97	NC	549	NC	3	NC	14	NC	77	NC	5
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	135	36602	96	99	587	579	NA	2	7	7	79	75	15	16
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	35	9919	85	93	523	505	NA	9	40	35	60	54	NA	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	253	70081	99	100	587	571	NA	2	4	7	83	79	13	12
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	19	9571	95	96	543	502	NA	10	21	29	79	60	NA	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	654	--	97	--	534	--	7	--	16	--	74	--	3
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	124	37534	96	98	557	547	NA	4	15	15	81	76	3	5
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	164	42466	98	100	597	578	NA	2	2	7	79	75	18	16
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	276	78546	99	97	561	543	7	15	12	18	59	52	22	15
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	139	38645	100	98	562	545	5	13	10	18	63	54	22	15
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	137	39792	99	97	559	542	9	17	13	17	56	50	21	15
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	11	4205	100	97	547	524	9	22	9	22	73	49	9	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	129	31177	99	97	553	524	5	22	16	23	60	48	18	7
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1940	NC	99	NC	580	NC	5	NC	9	NC	53	NC	33
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4689	NC	95	NC	515	NC	28	NC	25	NC	43	NC	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	129	36450	100	97	569	563	9	7	8	12	58	57	26	23
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	43	8093	98	82	508	489	42	50	9	24	47	23	2	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	233	70453	100	100	570	549	1	11	12	17	62	56	25	16
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	13	9323	100	94	507	491	8	47	69	28	23	24	NA	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	674	--	95	--	515	--	28	--	27	--	40	--	5
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	115	34694	100	96	544	524	10	23	17	23	59	48	14	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	161	43852	99	99	572	559	5	10	8	13	60	56	27	22
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	275	79045	99	98	519	512	4	10	27	25	61	58	8	7
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	139	38645	100	98	526	519	2	7	24	22	65	62	9	8
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	136	40075	98	97	511	505	7	12	30	28	57	54	6	6
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	11	4250	100	98	513	500	9	12	27	31	55	54	9	3
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	129	31314	99	98	510	493	5	16	33	34	57	48	5	2
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1949	NC	99	NC	536	NC	4	NC	15	NC	66	NC	15
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4719	NC	96	NC	489	NC	15	NC	39	NC	45	NC	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	128	36730	99	98	527	532	4	4	20	16	67	68	9	12
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	43	8552	98	87	471	463	21	35	51	40	28	23	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	232	70493	99	100	527	517	1	7	22	24	67	62	9	8
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	13	9355	100	95	461	456	15	37	85	48	NA	15	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	682	--	96	--	480	--	23	--	37	--	39	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	115	34922	100	96	500	493	8	15	38	34	51	48	3	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	160	44123	98	99	532	527	2	6	19	18	68	66	11	11
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	275	79657	99	99	581	566	1	3	5	8	91	87	3	1
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	138	39120	99	99	591	580	1	2	1	4	93	92	4	2
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	137	40423	99	98	570	553	1	5	9	12	88	83	1	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	11	4290	100	99	585	560	NA	4	9	9	91	86	NA	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	128	31642	98	99	575	552	2	5	6	11	90	84	2	0
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1948	NC	99	NC	589	NC	1	NC	3	NC	91	NC	4
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4760	NC	97	NC	547	NC	5	NC	14	NC	81	NC	0
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	129	36929	100	99	585	579	1	2	5	5	92	91	2	2
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	42	9069	95	92	524	508	5	11	26	30	67	58	2	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	233	70588	100	100	590	573	0	2	2	5	95	91	3	1
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	13	9521	100	96	520	507	8	13	23	24	69	63	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	694	--	98	--	546	--	5	--	12	--	82	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	114	35341	99	97	568	551	2	5	8	12	89	83	2	0
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	161	44316	99	100	589	578	1	2	4	5	93	90	3	2
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	296	78400	99	97	576	554	8	21	17	19	56	47	19	12
All Students (04-05)	275	78250	99	99	573	548	12	21	14	18	52	48	22	13
Female (05-06)	156	38686	99	98	579	554	6	20	16	20	59	49	19	12
Female (04-05)	138	38071	98	99	573	549	12	20	15	19	50	49	23	12
Male (05-06)	140	39636	100	96	573	554	10	23	17	18	53	46	20	13
Male (04-05)	137	40126	99	99	572	547	12	23	13	17	55	46	21	14
African American (05-06)	NC	4193	NC	97	NC	533	NC	32	NC	23	NC	40	NC	5
African American (04-05)	NC	4058	NC	99	NC	523	NC	32	NC	22	NC	41	NC	5
Hispanic (05-06)	136	30732	99	97	556	534	13	31	19	24	60	40	7	5
Hispanic (04-05)	117	29129	100	99	555	527	16	32	20	23	51	40	12	6
Asian/Pacific Islander (05-06)	NC	1827	NC	99	NC	594	NC	8	NC	12	NC	49	NC	31
Asian/Pacific Islander (04-05)	NC	1747	NC	100	NC	589	NC	9	NC	9	NC	50	NC	32
American Indian/Alaskan Native (05-06)	NC	4536	NC	95	NC	528	NC	35	NC	25	NC	37	NC	4
American Indian/Alaskan Native (04-05)	NC	4996	NC	100	NC	518	NC	36	NC	25	NC	36	NC	4
White (05-06)	144	37038	99	97	594	575	3	11	13	14	56	56	28	19
White (04-05)	140	38320	95	99	587	568	9	12	9	14	52	55	30	19
Students with Disabilities (05-06)	31	7840	97	81	501	498	48	60	23	18	29	20	NA	2
Students with Disabilities (04-05)	29	9329	100	100	498	454	58	64	19	18	19	16	4	2
Students without Disabilities (05-06)	265	70560	100	99	584	560	3	17	16	19	59	50	22	14
Students without Disabilities (04-05)	249	68996	99	99	581	561	6	16	13	18	56	52	24	14
Limited English Proficient Students (05-06)	11	8956	100	95	515	502	18	56	73	25	9	18	NA	1
Limited English Proficient Students (04-05)	11	10133	100	100	527	488	32	45	32	25	32	28	5	2
Migrant Students (05-06)	--	676	--	95	--	523	--	38	--	25	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Economically Disadvantaged (05-06)	117	33014	98	95	552	534	15	31	26	24	49	40	10	5
Economically Disadvantaged (04-05)	137	33388	99	94	564	530	17	32	14	22	50	40	19	5
Non-Economically Disadvantaged (05-06)	179	45386	100	99	592	569	4	15	10	15	61	52	25	18
Non-Economically Disadvantaged (04-05)	141	44937	100	100	581	561	7	13	13	15	55	54	24	18

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	297	79179	100	98	532	519	6	11	24	27	63	58	7	5
All Students (04-05)	275	78302	0	99	522	512	10	11	19	25	64	57	7	7
Female (05-06)	157	38686	99	99	537	524	5	8	23	25	62	61	10	5
Female (04-05)	138	38082	0	99	526	518	8	8	20	24	64	61	8	7
Male (05-06)	140	40124	100	97	526	513	8	13	24	28	64	54	4	4
Male (04-05)	137	40166	0	99	518	507	12	14	18	26	65	54	6	6
African American (05-06)	NC	4243	NC	98	NC	506	NC	14	NC	32	NC	51	NC	3
African American (04-05)	NC	4064	NC	100	NC	498	NC	14	NC	29	NC	54	NC	3
Hispanic (05-06)	137	30987	100	98	517	498	9	17	31	36	54	45	6	1
Hispanic (04-05)	116	29152	0	99	505	492	15	17	26	34	55	46	4	2
Asian/Pacific Islander (05-06)	NC	1832	NC	99	NC	543	NC	4	NC	17	NC	69	NC	10
Asian/Pacific Islander (04-05)	NC	1746	NC	100	NC	542	NC	5	NC	13	NC	66	NC	16
American Indian/Alaskan Native (05-06)	NC	4573	NC	96	NC	494	NC	16	NC	41	NC	42	NC	1
American Indian/Alaskan Native (04-05)	NC	4993	NC	100	NC	484	NC	19	NC	38	NC	42	NC	1
White (05-06)	144	37467	99	98	544	539	5	5	17	17	72	70	7	8
White (04-05)	141	38347	0	99	535	531	6	5	13	17	72	68	9	10
Students with Disabilities (05-06)	31	8567	97	88	463	467	45	39	29	38	26	22	NA	1
Students with Disabilities (04-05)	29	9353	0	100	452	429	58	40	31	38	12	22	0	1
Students without Disabilities (05-06)	266	70612	100	99	539	524	2	7	23	25	68	62	8	5
Students without Disabilities (04-05)	249	69024	0	99	530	524	4	7	17	23	71	62	8	7
Limited English Proficient Students (05-06)	11	9013	100	95	464	461	18	40	82	48	NA	12	NA	0
Limited English Proficient Students (04-05)	11	10140	0	100	472	451	32	28	41	43	27	29	0	1
Migrant Students (05-06)	--	680	--	96	--	487	--	20	--	43	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Economically Disadvantaged (05-06)	118	33345	99	96	509	499	11	17	36	36	48	46	4	1
Economically Disadvantaged (04-05)	136	33398	0	94	510	495	16	18	20	35	58	46	5	2
Non-Economically Disadvantaged (05-06)	179	45834	100	99	546	533	3	7	15	19	73	67	8	7
Non-Economically Disadvantaged (04-05)	142	44979	0	100	533	525	4	6	17	18	70	66	9	10

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	297	79734	100	99	574	554	1	3	10	19	89	78	1	0
All Students (04-05)	274	78094	98	99	547	545	2	3	19	18	79	77	0	2
Female (05-06)	158	39243	100	99	586	568	NA	2	6	12	93	85	1	1
Female (04-05)	138	38025	98	99	557	558	0	2	16	13	84	82	0	2
Male (05-06)	139	40413	99	98	561	541	1	4	14	26	83	70	1	0
Male (04-05)	136	40013	99	99	536	534	4	5	22	23	73	71	1	1
African American (05-06)	NC	4285	NC	99	NC	548	NC	3	NC	22	NC	74	NC	0
African American (04-05)	NC	4037	NC	99	NC	532	NC	4	NC	22	NC	73	NC	1
Hispanic (05-06)	137	31254	100	99	564	539	1	5	15	25	82	70	1	0
Hispanic (04-05)	116	29068	100	99	533	523	3	5	26	27	71	67	0	1
Asian/Pacific Islander (05-06)	NC	1837	NC	99	NC	579	NC	1	NC	9	NC	87	NC	2
Asian/Pacific Islander (04-05)	NC	1743	NC	100	NC	577	NC	2	NC	9	NC	82	NC	8
American Indian/Alaskan Native (05-06)	NC	4613	NC	97	NC	535	NC	4	NC	29	NC	67	NC	0
American Indian/Alaskan Native (04-05)	NC	4981	NC	100	NC	526	NC	4	NC	25	NC	70	NC	0
White (05-06)	144	37668	99	99	582	569	NA	1	7	13	93	85	NA	1
White (04-05)	140	38265	95	99	558	564	2	2	13	11	85	84	1	3
Students with Disabilities (05-06)	31	8943	97	92	513	495	NA	11	48	51	48	38	3	1
Students with Disabilities (04-05)	28	9275	100	100	479	444	8	14	72	46	20	39	0	1
Students without Disabilities (05-06)	266	70791	100	100	580	561	1	2	6	15	93	83	0	0
Students without Disabilities (04-05)	249	68892	99	98	555	559	1	2	13	14	85	82	0	2
Limited English Proficient Students (05-06)	11	9138	100	97	493	492	9	13	55	46	36	40	NA	NA
Limited English Proficient Students (04-05)	11	10084	100	100	492	474	9	10	55	39	36	50	0	1
Migrant Students (05-06)	--	687	--	97	--	528	--	6	--	28	--	65	--	NA
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Economically Disadvantaged (05-06)	117	33718	98	97	556	538	2	5	18	26	79	69	1	0
Economically Disadvantaged (04-05)	136	33296	99	94	532	527	4	5	22	27	74	67	0	0
Non-Economically Disadvantaged (05-06)	180	46016	100	100	586	567	NA	2	5	14	94	84	1	1
Non-Economically Disadvantaged (04-05)	141	44871	100	100	561	559	0	2	16	12	83	84	1	3

10th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	297	71130	96	95	697	701	22	23	13	13	57	51	9	14
All Students (04-05)	248	69846	100	100	700	699	17	21	11	11	59	49	14	18
Female (05-06)	142	35465	95	96	698	702	20	21	13	13	59	53	8	13
Female (04-05)	106	34328	100	99	703	702	13	19	13	12	57	51	18	18
Male (05-06)	155	35648	97	94	696	701	24	24	12	12	54	50	10	14
Male (04-05)	143	35509	100	100	698	696	19	23	10	11	60	48	11	18
African American (05-06)	NC	3868	NC	95	NC	686	NC	33	NC	17	NC	45	NC	6
African American (04-05)	NC	3535	NC	100	NC	677	NC	31	NC	15	NC	46	NC	8
Hispanic (05-06)	124	25103	94	95	686	685	28	34	15	16	54	45	3	5
Hispanic (04-05)	108	23363	100	100	684	680	22	32	11	16	57	45	11	7
Asian/Pacific Islander (05-06)	NC	1805	NC	98	NC	731	NC	9	NC	7	NC	50	NC	34
Asian/Pacific Islander (04-05)	NC	1742	NC	99	NC	733	NC	8	NC	7	NC	46	NC	38
American Indian/Alaskan Native (05-06)	NC	4241	NC	90	NC	679	NC	39	NC	19	NC	39	NC	3
American Indian/Alaskan Native (04-05)	NC	4785	NC	100	NC	671	NC	39	NC	17	NC	39	NC	5
White (05-06)	154	36075	98	95	706	715	18	12	11	9	57	58	14	21
White (04-05)	128	36421	98	99	714	714	13	12	10	8	58	54	18	26
Students with Disabilities (05-06)	43	5862	100	71	655	658	79	63	7	15	14	20	NA	2
Students with Disabilities (04-05)	33	7690	100	100	606	593	77	64	19	14	3	21	0	2
Students without Disabilities (05-06)	254	65268	95	98	704	705	12	19	14	12	64	54	10	15
Students without Disabilities (04-05)	216	62220	100	99	715	712	7	16	10	11	67	53	16	20
Limited English Proficient Students (05-06)	NC	4859	NC	93	NC	662	NC	64	NC	15	NC	20	NC	1
Limited English Proficient Students (04-05)	13	5834	100	100	615	612	24	46	12	20	59	31	6	3
Migrant Students (05-06)	--	786	--	95	--	681	--	38	--	18	--	41	--	4
Migrant Students (04-05)	--	117	--	NA	--	677	--	44	--	18	--	35	--	3
Economically Disadvantaged (05-06)	101	22957	95	93	688	685	29	34	15	17	52	44	4	5
Economically Disadvantaged (04-05)	88	21421	98	92	701	686	19	35	10	15	60	43	11	7
Non-Economically Disadvantaged (05-06)	196	48173	97	96	702	709	18	17	12	11	59	55	11	18
Non-Economically Disadvantaged (04-05)	161	48489	100	100	700	704	16	15	11	10	57	52	16	23

10th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	295	73018	95	97	705	703	3	6	21	23	69	64	7	8
All Students (04-05)	251	71311	100	100	700	694	7	7	18	21	64	63	11	9
Female (05-06)	140	35465	95	97	712	708	1	4	16	21	74	65	9	9
Female (04-05)	107	34899	100	100	704	700	4	5	16	19	68	66	11	10
Male (05-06)	155	36816	96	96	699	699	5	7	25	24	64	62	6	7
Male (04-05)	144	36430	100	100	698	688	8	9	19	22	61	61	11	8
African American (05-06)	NC	3976	NC	96	NC	689	NC	8	NC	29	NC	59	NC	3
African American (04-05)	NC	3573	NC	100	NC	676	NC	9	NC	26	NC	60	NC	4
Hispanic (05-06)	123	25801	93	96	690	683	3	10	31	34	63	53	2	3
Hispanic (04-05)	109	24056	100	100	682	672	11	13	21	31	59	53	10	3
Asian/Pacific Islander (05-06)	NC	1812	NC	98	NC	722	NC	3	NC	15	NC	66	NC	16
Asian/Pacific Islander (04-05)	NC	1731	NC	98	NC	717	NC	3	NC	13	NC	68	NC	16
American Indian/Alaskan Native (05-06)	NC	4389	NC	93	NC	675	NC	9	NC	42	NC	47	NC	1
American Indian/Alaskan Native (04-05)	NC	5110	NC	100	NC	661	NC	14	NC	38	NC	46	NC	2
White (05-06)	153	37024	97	97	715	721	3	2	14	12	73	73	11	13
White (04-05)	130	36841	100	99	716	713	4	3	16	12	66	72	14	13
Students with Disabilities (05-06)	41	7170	98	85	654	654	17	23	51	47	32	29	NA	1
Students with Disabilities (04-05)	38	8021	100	100	597	590	41	27	47	42	12	29	0	1
Students without Disabilities (05-06)	254	65848	95	98	713	708	1	4	16	20	75	67	9	9
Students without Disabilities (04-05)	214	63379	100	100	718	707	1	5	13	18	73	68	13	10
Limited English Proficient Students (05-06)	NC	5099	NC	95	NC	641	NC	29	NC	59	NC	12	NC	0
Limited English Proficient Students (04-05)	12	6402	100	100	640	596	0	25	38	44	19	30	44	1
Migrant Students (05-06)	--	817	--	96	--	667	--	15	--	44	--	39	--	1
Migrant Students (04-05)	--	548	--	NA	--	659	--	26	--	36	--	38	--	0
Economically Disadvantaged (05-06)	100	23912	94	94	691	681	5	10	27	36	65	52	3	2
Economically Disadvantaged (04-05)	83	22243	88	93	701	677	8	14	21	32	61	51	11	3
Non-Economically Disadvantaged (05-06)	195	49106	96	98	712	714	2	4	17	16	71	69	10	11
Non-Economically Disadvantaged (04-05)	169	49157	100	100	699	702	6	4	17	16	66	69	11	11

10th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	294	72810	95	96	681	685	6	6	32	30	60	58	2	6
All Students (04-05)	250	70868	100	100	684	688	7	5	24	23	60	63	8	9
Female (05-06)	142	36111	96	97	690	695	2	4	23	23	72	65	3	8
Female (04-05)	106	34710	100	99	692	697	7	3	18	19	64	66	11	12
Male (05-06)	152	36678	94	95	673	674	9	9	40	36	49	52	2	3
Male (04-05)	144	36176	100	100	679	678	7	7	29	27	58	59	6	7
African American (05-06)	NC	3962	NC	96	NC	675	NC	8	NC	33	NC	55	NC	3
African American (04-05)	NC	3557	NC	99	NC	675	NC	7	NC	25	NC	62	NC	6
Hispanic (05-06)	122	25735	92	96	668	669	8	10	44	41	46	48	2	2
Hispanic (04-05)	111	23868	100	100	664	670	9	9	29	33	58	55	4	4
Asian/Pacific Islander (05-06)	NC	1809	NC	97	NC	704	NC	4	NC	19	NC	65	NC	13
Asian/Pacific Islander (04-05)	NC	1732	NC	98	NC	713	NC	2	NC	12	NC	64	NC	22
American Indian/Alaskan Native (05-06)	NC	4370	NC	92	NC	670	NC	9	NC	39	NC	50	NC	2
American Indian/Alaskan Native (04-05)	NC	5001	NC	100	NC	661	NC	9	NC	41	NC	48	NC	2
White (05-06)	153	36915	97	97	691	697	5	3	22	21	71	67	3	8
White (04-05)	127	36710	98	99	702	702	6	2	20	15	62	69	12	13
Students with Disabilities (05-06)	39	7071	93	84	636	634	23	24	56	53	18	21	3	1
Students with Disabilities (04-05)	37	7900	100	100	572	580	48	22	39	49	12	28	0	1
Students without Disabilities (05-06)	255	65739	96	98	688	689	3	4	28	27	66	62	2	6
Students without Disabilities (04-05)	214	63054	100	99	703	701	1	3	22	20	68	67	10	10
Limited English Proficient Students (05-06)	NC	5046	NC	94	NC	621	NC	31	NC	56	NC	12	NC	0
Limited English Proficient Students (04-05)	15	6308	100	100	599	591	11	19	26	47	58	33	5	1
Migrant Students (05-06)	--	812	--	96	--	654	--	15	--	51	--	34	--	0
Migrant Students (04-05)	--	540	--	NA	--	658	--	16	--	42	--	41	--	1
Economically Disadvantaged (05-06)	98	23814	92	94	665	667	12	10	38	41	50	47	NA	2
Economically Disadvantaged (04-05)	85	21994	90	92	681	673	9	10	27	36	59	52	5	3
Non-Economically Disadvantaged (05-06)	196	48996	97	97	689	693	3	4	29	24	65	64	4	7
Non-Economically Disadvantaged (04-05)	166	48960	100	100	686	694	6	3	23	18	61	67	10	12

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005-06

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	N
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	No

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Sahuarita Unified District

	AZ LEARNS		NCLB
School Name	LABEL ES	LABEL HS	AYP
Sahuarita High School	N/A	Performing Plus	Met
Sahuarita Intermediate School	Performing Plus	N/A	Met
Sahuarita Middle School	Highly Performing	N/A	Met
Sahuarita Primary School	Excelling	N/A	Met
Sopori Elementary School	Performing Plus	N/A	Met

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3-8 and 10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

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