



Tom Horne, Superintendent
of Public Instruction

ARIZONA DISTRICT REPORT CARD 2006-07

Vail Unified District

13801 E. Benson Highway, Vail, AZ 85641-

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

No Child Left Behind

Adequate Yearly Progress¹

2005-06	Not Met
2004-05	Met
2003-04	Met

Current Administrator²

Title: Superintendent

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District At A Glance

Enrollment³

	State	District
2005-2006 Student Enrollment	1,093,725	7,305

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	112	35	0	0
4 to 6 years	54	55	0	0
7 to 9 years	36	43	0	0
10 or more years	43	62	1	0

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification

0%

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	3%	N/A	N/A	3%

N/A =Data not available

Visit <http://www.ade.az.gov/azlearns/> for more information on the performance of your district.

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	514	80010	97	99	481	447	2	10	5	18	57	53	37	18
All Students (04-05)	513	79306	100	99	472	445	4	10	8	18	48	51	40	20
Female (05-06)	246	38935	96	99	485	447	1	9	4	19	55	55	39	17
Female (04-05)	261	38691	100	99	470	446	4	10	8	18	48	52	39	20
Male (05-06)	267	40974	98	98	478	448	2	11	5	18	59	52	34	19
Male (04-05)	252	40583	100	99	474	445	3	11	8	18	48	50	41	21
African American (05-06)	20	4201	95	99	463	430	5	17	5	23	65	51	25	9
African American (04-05)	27	4041	96	99	469	426	5	17	10	23	43	50	43	10
Hispanic (05-06)	102	34545	94	99	463	432	3	14	11	24	64	53	23	9
Hispanic (04-05)	112	32869	100	99	458	429	10	15	14	25	44	51	32	10
Asian/Pacific Islander (05-06)	15	2068	100	99	488	474	NA	4	13	10	40	50	47	36
Asian/Pacific Islander (04-05)	18	1935	100	99	487	474	0	3	18	9	24	48	59	40
American Indian/Alaskan Native (05-06)	NC	3979	NC	96	NC	424	NC	17	NC	30	NC	47	NC	6
American Indian/Alaskan Native (04-05)	NC	4264	NC	100	NC	419	NC	19	NC	30	NC	45	NC	6
White (05-06)	373	35142	98	99	487	465	1	5	3	11	55	56	41	28
White (04-05)	347	36197	100	99	476	463	2	5	5	11	51	53	42	31
Students with Disabilities (05-06)	38	10161	66	93	471	419	3	28	13	28	53	36	32	8
Students with Disabilities (04-05)	69	10321	100	100	413	389	18	30	14	27	45	34	23	9
Students without Disabilities (05-06)	476	69849	100	100	482	451	2	7	4	17	57	56	37	19
Students without Disabilities (04-05)	445	69060	100	98	482	454	2	7	7	17	48	54	43	22
Limited English Proficient Students (05-06)	NC	14013	NC	97	NC	413	NC	24	NC	34	NC	39	NC	3
Limited English Proficient Students (04-05)	19	15509	100	100	329	406	20	20	25	30	45	45	10	5
Migrant Students (05-06)	--	603	--	96	--	417	--	22	--	32	--	42	--	4
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Economically Disadvantaged (05-06)	82	39029	85	98	470	432	4	14	4	25	67	52	26	9
Economically Disadvantaged (04-05)	--	39415	--	96	--	431	--	15	--	25	--	50	--	10
Non-Economically Disadvantaged (05-06)	432	40981	100	100	483	462	1	6	5	13	55	54	39	27
Non-Economically Disadvantaged (04-05)	513	39966	100	100	472	459	4	6	8	12	48	52	40	30

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	513	79438	97	98	481	451	1	9	11	24	65	56	23	11
All Students (04-05)	513	79395	0	99	469	446	4	9	12	25	62	55	22	11
Female (05-06)	246	38935	96	99	487	457	1	7	8	22	63	58	28	13
Female (04-05)	261	38743	0	100	472	451	3	7	11	24	63	57	23	12
Male (05-06)	266	40560	97	97	476	446	2	12	13	25	66	54	19	9
Male (04-05)	252	40618	0	99	467	440	4	11	14	27	61	53	20	9
African American (05-06)	19	4178	90	98	474	439	NA	13	21	29	58	52	21	6
African American (04-05)	27	4052	0	100	481	434	5	11	5	29	76	54	14	6
Hispanic (05-06)	102	34297	94	98	467	434	2	14	18	31	68	50	13	5
Hispanic (04-05)	112	32915	0	99	454	426	7	15	15	35	65	47	13	4
Asian/Pacific Islander (05-06)	15	2063	100	99	490	475	NA	3	13	15	53	63	33	20
Asian/Pacific Islander (04-05)	18	1936	0	99	475	468	0	3	24	14	47	63	29	19
American Indian/Alaskan Native (05-06)	NC	3940	NC	95	NC	429	NC	14	NC	36	NC	47	NC	3
American Indian/Alaskan Native (04-05)	NC	4271	NC	100	NC	420	NC	15	NC	42	NC	41	NC	2
White (05-06)	373	34887	98	98	485	471	1	4	8	15	65	63	26	18
White (04-05)	347	36221	0	99	473	465	3	4	11	15	61	63	25	17
Students with Disabilities (05-06)	37	9588	64	88	478	416	NA	30	11	32	73	34	16	5
Students with Disabilities (04-05)	69	10331	0	100	407	388	14	25	29	37	49	34	8	4
Students without Disabilities (05-06)	476	69850	100	100	481	456	1	7	11	23	64	59	24	12
Students without Disabilities (04-05)	445	69139	0	99	480	454	2	7	9	24	65	58	24	11
Limited English Proficient Students (05-06)	NC	13856	NC	96	NC	407	NC	27	NC	43	NC	29	NC	1
Limited English Proficient Students (04-05)	19	15545	0	100	322	399	15	21	25	42	60	35	0	1
Migrant Students (05-06)	--	600	--	96	--	418	--	22	--	38	--	39	--	2
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Economically Disadvantaged (05-06)	81	38685	84	97	469	435	NA	14	19	32	65	50	16	5
Economically Disadvantaged (04-05)	--	39484	--	96	--	429	--	14	--	35	--	47	--	4
Non-Economically Disadvantaged (05-06)	432	40753	100	99	483	467	2	5	9	16	65	62	25	17
Non-Economically Disadvantaged (04-05)	513	39986	0	100	469	461	4	4	12	16	62	63	22	17

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	524	79971	99	99	434	423	3	8	40	41	56	49	1	3
All Students (04-05)	512	78869	100	99	464	442	3	6	16	21	62	63	19	10
Female (05-06)	251	38974	98	99	450	437	2	5	28	33	69	57	2	4
Female (04-05)	261	38536	100	99	479	458	2	4	10	15	63	67	25	14
Male (05-06)	272	40895	100	98	419	410	4	10	51	47	44	41	0	2
Male (04-05)	251	40302	100	99	449	428	4	8	21	26	61	60	13	7
African American (05-06)	21	4203	100	99	420	411	5	11	38	45	57	43	NA	2
African American (04-05)	27	4015	96	99	483	430	0	8	10	24	71	61	19	7
Hispanic (05-06)	106	34481	97	99	434	410	3	10	42	46	53	43	3	1
Hispanic (04-05)	112	32606	100	98	450	426	5	8	21	27	58	60	16	5
Asian/Pacific Islander (05-06)	15	2067	100	99	445	449	NA	4	33	28	67	60	NA	8
Asian/Pacific Islander (04-05)	18	1925	100	99	491	471	0	3	18	11	41	64	41	22
American Indian/Alaskan Native (05-06)	NC	3995	NC	96	NC	409	NC	10	NC	47	NC	42	NC	1
American Indian/Alaskan Native (04-05)	NC	4245	NC	100	NC	423	NC	9	NC	26	NC	61	NC	4
White (05-06)	378	35150	99	99	434	437	3	5	40	35	56	56	1	5
White (04-05)	346	36078	100	99	466	459	3	4	14	16	64	66	19	14
Students with Disabilities (05-06)	45	10258	78	94	416	377	4	23	53	51	38	25	4	1
Students with Disabilities (04-05)	69	10246	100	100	391	367	11	18	31	39	51	40	8	4
Students without Disabilities (05-06)	479	69713	100	100	435	429	3	5	39	39	58	52	1	3
Students without Disabilities (04-05)	444	68697	100	98	476	454	2	4	13	18	64	67	21	11
Limited English Proficient Students (05-06)	NC	13985	NC	97	NC	382	NC	18	NC	54	NC	27	NC	0
Limited English Proficient Students (04-05)	19	15339	100	100	334	399	10	11	20	31	55	54	15	3
Migrant Students (05-06)	--	608	--	97	--	389	--	16	--	50	--	33	--	0
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Economically Disadvantaged (05-06)	85	38994	89	98	432	409	4	10	36	47	60	41	NA	1
Economically Disadvantaged (04-05)	--	39106	--	95	--	427	--	8	--	28	--	59	--	5
Non-Economically Disadvantaged (05-06)	439	40977	100	100	434	437	3	5	41	34	55	56	1	5
Non-Economically Disadvantaged (04-05)	512	39837	100	100	464	457	3	4	16	14	62	67	19	15

4th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	556	80147	98	99	523	482	2	11	4	17	42	49	52	24
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	290	39281	98	99	520	483	1	9	5	17	47	50	48	24
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	265	40780	99	98	528	482	3	12	3	17	37	48	57	24
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	31	4249	94	99	516	464	NA	17	10	22	45	48	45	13
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	134	33494	99	99	506	466	4	15	10	23	46	49	41	14
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	16	2103	100	99	532	515	NA	4	NA	8	44	44	56	45
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4117	NC	96	NC	456	NC	19	NC	27	NC	46	NC	8
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	368	36122	98	99	530	501	1	5	2	10	40	50	57	35
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	43	10295	75	92	495	443	14	33	16	26	37	33	33	8
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	513	69852	100	100	526	488	1	7	3	16	43	51	54	26
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	NC	12722	NC	97	NC	441	NC	27	NC	33	NC	37	NC	3
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	622	--	97	--	454	--	19	--	30	--	43	--	8
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	95	38371	91	97	504	465	5	15	12	23	42	49	41	13
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	461	41776	100	100	527	498	1	6	3	11	42	49	54	33
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	551	79686	97	98	499	470	2	11	10	24	72	57	17	8
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	292	39281	98	99	501	475	1	9	9	22	73	60	17	10
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	258	40438	96	97	497	465	2	13	11	25	70	54	17	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	32	4228	97	98	493	458	3	15	19	28	59	53	19	4
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	129	33299	96	98	486	452	2	17	13	32	77	47	9	3
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	16	2097	100	99	501	490	NA	5	6	13	88	68	6	14
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4087	NC	96	NC	446	NC	16	NC	38	NC	44	NC	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	367	35914	98	98	504	489	2	5	8	15	70	67	20	14
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	40	9808	70	87	470	432	10	35	20	32	65	30	5	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	511	69878	100	100	501	475	1	8	9	23	72	61	18	9
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	NC	12594	NC	96	NC	422	NC	34	NC	45	NC	21	NC	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	611	--	95	--	439	--	22	--	39	--	37	--	2
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	91	38095	88	97	482	452	4	17	19	32	62	48	15	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	460	41591	100	99	502	486	1	6	8	16	74	65	17	13
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	570	80372	100	99	496	475	1	4	18	30	78	64	2	2
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	301	39452	100	99	506	488	1	3	13	22	83	72	4	3
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	268	40836	100	98	485	464	1	6	25	37	73	56	1	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	32	4264	97	99	492	465	NA	5	25	35	75	59	NA	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	136	33608	100	99	488	462	1	6	21	36	76	57	1	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	16	2098	100	99	507	500	NA	2	6	16	94	75	NA	7
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4128	NC	97	NC	464	NC	4	NC	39	NC	56	NC	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	379	36213	100	99	499	489	1	2	18	22	78	72	3	3
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	55	10526	96	94	456	427	5	15	45	53	45	31	4	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	515	69846	100	100	500	482	1	3	16	26	82	69	2	2
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	NC	12747	NC	97	NC	432	NC	12	NC	52	NC	36	NC	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	621	--	97	--	452	--	9	--	40	--	51	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	100	38521	96	98	474	461	3	6	25	38	71	55	1	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	470	41851	100	100	501	489	1	3	17	22	80	72	3	4
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	571	79306	97	99	546	504	3	13	6	20	46	49	45	19
All Students (04-05)	529	78906	100	99	533	498	5	13	9	19	44	48	42	20
Female (05-06)	273	38845	96	99	547	505	1	11	6	20	48	50	45	18
Female (04-05)	266	38644	100	99	543	500	2	12	7	19	46	49	45	19
Male (05-06)	297	40383	98	98	545	504	4	14	6	19	45	47	44	19
Male (04-05)	263	40236	100	99	523	497	8	15	11	19	42	46	39	20
African American (05-06)	28	4171	100	98	537	485	NA	20	4	26	57	44	39	10
African American (04-05)	25	4087	100	99	525	481	5	20	5	24	62	45	29	11
Hispanic (05-06)	120	32673	93	99	533	487	5	18	10	25	51	46	34	10
Hispanic (04-05)	100	31938	100	99	529	481	7	19	5	25	50	46	39	10
Asian/Pacific Islander (05-06)	17	2147	94	99	558	539	NA	5	6	10	29	46	65	40
Asian/Pacific Islander (04-05)	10	1805	100	98	544	536	0	5	20	8	40	45	40	42
American Indian/Alaskan Native (05-06)	NC	4034	NC	97	NC	479	NC	22	NC	29	NC	43	NC	7
American Indian/Alaskan Native (04-05)	NC	4593	NC	100	NC	467	NC	26	NC	29	NC	39	NC	6
White (05-06)	400	36234	98	99	550	523	3	6	5	13	45	52	48	28
White (04-05)	391	36483	100	99	534	517	5	7	10	13	41	51	44	30
Students with Disabilities (05-06)	39	10286	70	91	503	462	15	41	26	27	38	27	21	5
Students with Disabilities (04-05)	75	10664	100	100	453	430	21	42	31	27	37	26	10	5
Students without Disabilities (05-06)	532	69020	100	100	548	510	2	9	5	18	47	52	46	21
Students without Disabilities (04-05)	454	68310	100	98	547	509	2	9	5	18	45	51	48	22
Limited English Proficient Students (05-06)	NC	10291	NC	96	NC	458	NC	38	NC	34	NC	26	NC	2
Limited English Proficient Students (04-05)	17	12573	100	100	381	454	22	27	22	30	39	38	17	5
Migrant Students (05-06)	--	630	--	95	--	478	--	24	--	27	--	43	--	6
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Economically Disadvantaged (05-06)	102	37437	91	97	523	486	7	19	8	26	58	46	27	9
Economically Disadvantaged (04-05)	--	38679	--	96	--	483	--	20	--	25	--	45	--	10
Non-Economically Disadvantaged (05-06)	469	41869	99	100	551	521	2	7	6	14	44	51	48	27
Non-Economically Disadvantaged (04-05)	529	40295	100	100	533	513	5	7	9	13	44	50	42	30

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	573	79000	98	98	520	489	3	10	9	24	68	58	20	9
All Students (04-05)	528	78908	0	99	504	484	4	10	13	23	67	58	16	9
Female (05-06)	275	38845	96	99	525	494	1	7	7	22	69	61	23	10
Female (04-05)	265	38648	0	99	515	489	2	8	10	22	71	61	18	10
Male (05-06)	297	40150	98	98	515	485	4	12	10	25	68	55	18	8
Male (04-05)	263	40233	0	99	493	479	6	12	17	25	63	55	14	8
African American (05-06)	28	4153	100	98	510	476	NA	13	11	30	79	53	11	4
African American (04-05)	25	4092	0	99	498	473	5	12	14	28	67	54	14	5
Hispanic (05-06)	121	32508	94	98	510	472	6	15	10	33	69	49	15	3
Hispanic (04-05)	100	31940	0	99	497	465	3	16	17	32	68	49	11	3
Asian/Pacific Islander (05-06)	17	2142	94	99	524	510	NA	4	NA	14	88	67	12	16
Asian/Pacific Islander (04-05)	10	1805	0	98	509	507	0	4	20	13	60	65	20	18
American Indian/Alaskan Native (05-06)	NC	4016	NC	96	NC	467	NC	14	NC	37	NC	46	NC	2
American Indian/Alaskan Native (04-05)	NC	4569	NC	100	NC	457	NC	18	NC	39	NC	41	NC	2
White (05-06)	401	36135	99	98	524	508	2	4	8	14	66	67	23	15
White (04-05)	390	36502	0	99	507	502	4	4	12	14	68	67	17	15
Students with Disabilities (05-06)	42	9991	75	88	479	449	14	33	26	36	60	29	NA	2
Students with Disabilities (04-05)	75	10665	0	100	436	423	21	30	34	36	39	31	6	2
Students without Disabilities (05-06)	531	69009	100	100	522	495	2	6	7	22	69	62	22	10
Students without Disabilities (04-05)	453	68312	0	98	516	493	1	7	10	21	72	62	17	10
Limited English Proficient Students (05-06)	NC	10199	NC	95	NC	439	NC	35	NC	47	NC	18	NC	0
Limited English Proficient Students (04-05)	17	12556	0	100	357	436	17	24	33	40	44	35	6	1
Migrant Students (05-06)	--	629	--	95	--	457	--	22	--	41	--	37	--	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Economically Disadvantaged (05-06)	102	37234	91	97	505	472	5	15	12	33	68	50	16	3
Economically Disadvantaged (04-05)	--	38662	--	96	--	468	--	16	--	32	--	49	--	3
Non-Economically Disadvantaged (05-06)	471	41766	99	99	523	505	3	5	8	16	68	65	21	14
Non-Economically Disadvantaged (04-05)	528	40315	0	100	504	498	4	5	13	15	67	66	16	14

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	582	79611	99	99	526	496	1	7	20	37	77	56	1	1
All Students (04-05)	528	78750	100	99	517	500	4	6	19	29	74	63	3	2
Female (05-06)	280	39016	98	99	537	511	1	4	11	29	85	66	3	1
Female (04-05)	265	38586	100	99	542	515	2	4	10	22	83	71	5	3
Male (05-06)	301	40519	100	98	516	482	2	10	28	44	70	46	0	0
Male (04-05)	263	40135	100	99	491	486	7	8	28	35	64	56	1	1
African American (05-06)	28	4188	100	98	524	486	NA	9	18	40	82	50	NA	0
African American (04-05)	25	4081	100	99	512	488	5	8	24	32	71	59	0	2
Hispanic (05-06)	126	32855	98	99	524	481	1	10	22	43	76	47	1	0
Hispanic (04-05)	100	31841	100	99	515	483	5	8	16	36	75	55	5	1
Asian/Pacific Islander (05-06)	18	2149	100	100	522	519	6	4	17	24	78	70	NA	2
Asian/Pacific Islander (04-05)	10	1802	100	98	531	533	0	2	10	16	90	75	0	7
American Indian/Alaskan Native (05-06)	NC	3992	NC	96	NC	478	NC	10	NC	46	NC	44	NC	0
American Indian/Alaskan Native (04-05)	NC	4586	NC	100	NC	481	NC	8	NC	37	NC	54	NC	1
White (05-06)	403	36380	99	99	528	511	1	4	20	30	77	65	1	1
White (04-05)	390	36440	100	99	517	516	4	3	19	22	73	71	3	4
Students with Disabilities (05-06)	48	10664	86	94	473	440	8	23	50	54	38	22	4	1
Students with Disabilities (04-05)	75	10622	100	100	411	415	24	21	50	50	26	28	0	1
Students without Disabilities (05-06)	534	68947	100	100	530	504	1	4	18	34	81	61	1	1
Students without Disabilities (04-05)	453	68196	100	98	535	513	1	3	13	25	82	69	4	3
Limited English Proficient Students (05-06)	NC	10362	NC	97	NC	438	NC	22	NC	57	NC	21	NC	NA
Limited English Proficient Students (04-05)	17	12504	100	100	356	451	11	12	44	44	44	43	0	1
Migrant Students (05-06)	--	636	--	96	--	467	--	14	--	47	--	38	--	0
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Economically Disadvantaged (05-06)	107	37626	96	98	509	479	3	10	31	45	65	45	1	0
Economically Disadvantaged (04-05)	--	38558	--	96	--	485	--	8	--	37	--	54	--	1
Non-Economically Disadvantaged (05-06)	475	41985	100	100	530	511	1	4	18	30	80	65	1	1
Non-Economically Disadvantaged (04-05)	528	40260	100	100	517	514	4	3	19	21	74	72	3	4

6th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	606	79327	100	98	561	518	4	19	8	20	48	46	40	16
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	290	38961	100	98	566	520	2	16	8	20	49	48	41	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	316	40295	100	97	557	516	6	21	8	19	47	44	39	16
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	28	4247	100	98	552	499	7	27	4	24	57	41	32	8
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	125	32327	98	98	551	499	5	27	10	25	50	41	35	8
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	16	1939	100	99	560	556	13	6	13	10	25	47	50	36
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4391	NC	96	NC	489	NC	32	NC	27	NC	36	NC	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	432	36373	100	98	565	538	3	10	7	14	48	52	41	25
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	54	9321	83	87	500	467	33	54	19	22	37	21	11	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	552	70006	100	100	566	524	1	14	7	19	49	49	43	18
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	NC	9431	NC	95	NC	466	NC	53	NC	27	NC	18	NC	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	635	--	94	--	488	--	31	--	29	--	36	--	4
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	97	37097	94	97	553	498	4	27	11	25	48	41	36	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	509	42230	100	99	562	535	4	11	7	15	48	50	40	24
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	609	79501	100	98	523	497	3	10	10	25	78	60	9	4
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	293	38961	100	99	530	502	2	8	8	23	78	64	13	5
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	316	40368	100	98	517	491	4	13	11	27	79	57	6	3
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	27	4279	96	99	514	485	NA	14	11	30	85	54	4	2
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	126	32389	99	98	515	478	6	16	11	34	75	48	9	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	16	1936	100	99	525	519	NA	3	19	14	69	73	13	9
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4401	NC	96	NC	473	NC	17	NC	40	NC	43	NC	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	435	36446	100	99	527	516	2	4	9	15	80	73	9	7
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	56	9411	86	88	471	453	23	36	27	36	48	26	2	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	553	70090	100	100	528	502	1	7	8	24	82	65	10	5
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	NC	9401	NC	94	NC	443	NC	40	NC	46	NC	14	NC	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	642	--	95	--	465	--	24	--	41	--	35	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	99	37183	96	97	518	479	3	16	13	34	77	49	7	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	510	42318	100	99	525	513	3	5	9	17	79	70	9	7
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	616	80000	100	99	581	564	2	3	6	11	81	75	12	11
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	297	39288	100	99	597	579	1	2	2	6	76	77	21	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	319	40644	100	98	565	549	3	4	9	15	84	74	4	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	28	4307	100	99	580	551	NA	4	7	13	75	75	18	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	128	32672	100	99	577	548	1	4	8	14	80	76	12	6
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	16	1945	100	99	583	592	NA	1	6	4	81	69	13	25
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4424	NC	97	NC	549	NC	3	NC	14	NC	77	NC	5
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	439	36602	100	99	582	579	2	2	5	7	81	75	12	16
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	64	9919	98	93	511	505	8	9	31	35	61	54	NA	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	552	70081	100	100	588	571	1	2	3	7	83	79	14	12
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	NC	9571	NC	96	NC	502	NC	10	NC	29	NC	60	NC	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	654	--	97	--	534	--	7	--	16	--	74	--	3
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	101	37534	98	98	574	547	NA	4	10	15	81	76	9	5
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	515	42466	100	100	582	578	2	2	5	7	80	75	13	16
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	561	78546	100	97	579	543	4	15	7	18	56	52	33	15
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	285	38645	100	98	583	545	2	13	7	18	55	54	35	15
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	276	39792	100	97	575	542	6	17	7	17	57	50	30	15
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	31	4205	97	97	572	524	3	22	16	22	58	49	23	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	133	31177	100	97	566	524	6	22	8	23	64	48	22	7
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	23	1940	96	99	609	580	NA	5	NA	9	52	53	48	33
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4689	NC	95	NC	515	NC	28	NC	25	NC	43	NC	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	372	36450	100	97	582	563	4	7	7	12	53	57	36	23
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	40	8093	93	82	519	489	25	50	28	24	40	23	8	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	521	70453	100	100	583	549	2	11	6	17	57	56	35	16
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	NC	9323	NC	94	NC	491	NC	47	NC	28	NC	24	NC	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	674	--	95	--	515	--	28	--	27	--	40	--	5
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	102	34694	97	96	560	524	8	23	10	23	65	48	18	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	459	43852	100	99	583	559	3	10	7	13	54	56	36	22
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	560	79045	100	98	538	512	3	10	14	25	73	58	11	7
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	284	38645	100	98	545	519	2	7	9	22	75	62	14	8
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	276	40075	100	97	531	505	3	12	18	28	71	54	8	6
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	31	4250	97	98	532	500	3	12	13	31	77	54	6	3
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	132	31314	100	98	528	493	5	16	14	34	80	48	2	2
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	23	1949	96	99	541	536	NA	4	13	15	70	66	17	15
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4719	NC	96	NC	489	NC	15	NC	39	NC	45	NC	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	372	36730	100	98	542	532	2	4	14	16	70	68	14	12
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	40	8552	93	87	492	463	10	35	43	40	43	23	5	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	520	70493	100	100	541	517	2	7	11	24	75	62	11	8
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	NC	9355	NC	95	NC	456	NC	37	NC	48	NC	15	NC	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	682	--	96	--	480	--	23	--	37	--	39	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	100	34922	95	96	523	493	5	15	16	34	75	48	4	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	460	44123	100	99	541	527	2	6	13	18	73	66	12	11
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	561	79657	100	99	582	566	1	3	4	8	95	87	1	1
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	285	39120	100	99	594	580	0	2	1	4	98	92	1	2
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	276	40423	100	98	571	553	1	5	7	12	92	83	NA	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	30	4290	94	99	580	560	NA	4	10	9	90	86	NA	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	133	31642	100	99	580	552	NA	5	4	11	96	84	NA	0
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	22	1948	92	99	598	589	NA	1	5	3	86	91	9	4
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4760	NC	97	NC	547	NC	5	NC	14	NC	81	NC	0
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	374	36929	100	99	583	579	1	2	3	5	95	91	1	2
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	41	9069	95	92	536	508	5	11	22	30	73	58	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	520	70588	100	100	586	573	0	2	3	5	97	91	1	1
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	NC	9521	NC	96	NC	507	NC	13	NC	24	NC	63	NC	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	694	--	98	--	546	--	5	--	12	--	82	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	101	35341	96	97	576	551	1	5	5	12	94	83	NA	0
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	460	44316	100	100	584	578	0	2	4	5	95	90	1	2
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	574	78400	99	97	588	554	6	21	12	19	58	47	24	12
All Students (04-05)	581	78250	100	99	572	548	9	21	13	18	60	48	19	13
Female (05-06)	265	38686	100	98	586	554	5	20	13	20	61	49	21	12
Female (04-05)	270	38071	100	99	569	549	9	20	14	19	58	49	19	12
Male (05-06)	309	39636	98	96	589	554	6	23	11	18	56	46	27	13
Male (04-05)	311	40126	100	99	575	547	8	23	12	17	61	46	19	14
African American (05-06)	38	4193	100	97	563	533	8	32	29	23	53	40	11	5
African American (04-05)	32	4058	97	99	553	523	7	32	32	22	57	41	4	5
Hispanic (05-06)	110	30732	99	97	571	534	2	31	17	24	66	40	15	5
Hispanic (04-05)	115	29129	100	99	558	527	14	32	13	23	63	40	11	6
Asian/Pacific Islander (05-06)	14	1827	100	99	591	594	14	8	7	12	57	49	21	31
Asian/Pacific Islander (04-05)	11	1747	100	100	576	589	13	9	0	9	63	50	25	32
American Indian/Alaskan Native (05-06)	NC	4536	NC	95	NC	528	NC	35	NC	25	NC	37	NC	4
American Indian/Alaskan Native (04-05)	NC	4996	NC	100	NC	518	NC	36	NC	25	NC	36	NC	4
White (05-06)	407	37038	100	97	595	575	6	11	9	14	57	56	28	19
White (04-05)	421	38320	100	99	577	568	8	12	12	14	59	55	22	19
Students with Disabilities (05-06)	47	7840	82	81	531	498	34	60	26	18	34	20	6	2
Students with Disabilities (04-05)	60	9329	100	100	473	454	45	64	25	18	27	16	2	2
Students without Disabilities (05-06)	527	70560	100	99	592	560	3	17	10	19	61	50	26	14
Students without Disabilities (04-05)	522	68996	100	99	583	561	5	16	11	18	63	52	21	14
Limited English Proficient Students (05-06)	NC	8956	NC	95	NC	502	NC	56	NC	25	NC	18	NC	1
Limited English Proficient Students (04-05)	NC	10133	NC	100	NC	488	NC	45	NC	25	NC	28	NC	2
Migrant Students (05-06)	--	676	--	95	--	523	--	38	--	25	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Economically Disadvantaged (05-06)	83	33014	95	95	571	534	10	31	12	24	65	40	13	5
Economically Disadvantaged (04-05)	--	33388	--	94	--	530	--	32	--	22	--	40	--	5
Non-Economically Disadvantaged (05-06)	491	45386	100	99	591	569	5	15	12	15	57	52	26	18
Non-Economically Disadvantaged (04-05)	582	44937	100	100	572	561	9	13	13	15	60	54	19	18

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	586	79179	100	98	547	519	3	11	12	27	74	58	10	5
All Students (04-05)	581	78302	0	99	533	512	4	11	17	25	68	57	11	7
Female (05-06)	265	38686	100	99	554	524	2	8	11	25	75	61	13	5
Female (04-05)	270	38082	0	99	537	518	2	8	16	24	69	61	13	7
Male (05-06)	321	40124	100	97	541	513	4	13	14	28	74	54	8	4
Male (04-05)	311	40166	0	99	531	507	5	14	18	26	68	54	9	6
African American (05-06)	38	4243	100	98	536	506	NA	14	21	32	74	51	5	3
African American (04-05)	32	4064	0	100	519	498	11	14	21	29	61	54	7	3
Hispanic (05-06)	110	30987	99	98	537	498	2	17	14	36	81	45	4	1
Hispanic (04-05)	115	29152	0	99	519	492	5	17	23	34	69	46	3	2
Asian/Pacific Islander (05-06)	14	1832	100	99	553	543	7	4	14	17	50	69	29	10
Asian/Pacific Islander (04-05)	11	1746	0	100	536	542	13	5	0	13	63	66	25	16
American Indian/Alaskan Native (05-06)	NC	4573	NC	96	NC	494	NC	16	NC	41	NC	42	NC	1
American Indian/Alaskan Native (04-05)	NC	4993	NC	100	NC	484	NC	19	NC	38	NC	42	NC	1
White (05-06)	417	37467	100	98	551	539	4	5	11	17	74	70	12	8
White (04-05)	421	38347	0	99	538	531	2	5	16	17	69	68	13	10
Students with Disabilities (05-06)	59	8567	100	88	487	467	25	39	34	38	39	22	2	1
Students with Disabilities (04-05)	60	9353	0	100	440	429	20	40	59	38	22	22	0	1
Students without Disabilities (05-06)	527	70612	100	99	554	524	1	7	10	25	78	62	11	5
Students without Disabilities (04-05)	522	69024	0	99	544	524	2	7	12	23	73	62	12	7
Limited English Proficient Students (05-06)	NC	9013	NC	95	NC	461	NC	40	NC	48	NC	12	NC	0
Limited English Proficient Students (04-05)	NC	10140	NC	100	NC	451	NC	28	NC	43	NC	29	NC	1
Migrant Students (05-06)	--	680	--	96	--	487	--	20	--	43	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Economically Disadvantaged (05-06)	86	33345	99	96	529	499	5	17	26	36	67	46	2	1
Economically Disadvantaged (04-05)	--	33398	--	94	--	495	--	18	--	35	--	46	--	2
Non-Economically Disadvantaged (05-06)	500	45834	100	99	550	533	3	7	10	19	75	67	11	7
Non-Economically Disadvantaged (04-05)	582	44979	0	100	533	525	4	6	17	18	68	66	11	10

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	584	79734	100	99	577	554	1	3	9	19	90	78	1	0
All Students (04-05)	581	78094	100	99	572	545	1	3	9	18	88	77	2	2
Female (05-06)	265	39243	100	99	592	568	NA	2	4	12	95	85	2	1
Female (04-05)	270	38025	100	99	582	558	1	2	4	13	92	82	4	2
Male (05-06)	319	40413	100	98	565	541	1	4	13	26	86	70	0	0
Male (04-05)	311	40013	100	99	562	534	1	5	13	23	85	71	1	1
African American (05-06)	38	4285	100	99	566	548	3	3	8	22	89	74	NA	0
African American (04-05)	32	4037	97	99	563	532	0	4	11	22	89	73	0	1
Hispanic (05-06)	111	31254	100	99	576	539	1	5	6	25	93	70	NA	0
Hispanic (04-05)	115	29068	100	99	561	523	1	5	11	27	85	67	2	1
Asian/Pacific Islander (05-06)	14	1837	100	99	588	579	NA	1	NA	9	93	87	7	2
Asian/Pacific Islander (04-05)	11	1743	100	100	593	577	0	2	0	9	100	82	0	8
American Indian/Alaskan Native (05-06)	NC	4613	NC	97	NC	535	NC	4	NC	29	NC	67	NC	0
American Indian/Alaskan Native (04-05)	NC	4981	NC	100	NC	526	NC	4	NC	25	NC	70	NC	0
White (05-06)	414	37668	100	99	579	569	0	1	9	13	89	85	1	1
White (04-05)	421	38265	100	99	575	564	1	2	8	11	89	84	2	3
Students with Disabilities (05-06)	57	8943	100	92	525	495	5	11	37	51	58	38	NA	1
Students with Disabilities (04-05)	60	9275	100	100	476	444	10	14	29	46	61	39	0	1
Students without Disabilities (05-06)	527	70791	100	100	582	561	0	2	6	15	93	83	1	0
Students without Disabilities (04-05)	522	68892	100	98	582	559	0	2	6	14	91	82	2	2
Limited English Proficient Students (05-06)	NC	9138	NC	97	NC	492	NC	13	NC	46	NC	40	NC	NA
Limited English Proficient Students (04-05)	NC	10084	NC	100	NC	474	NC	10	NC	39	NC	50	NC	1
Migrant Students (05-06)	--	687	--	97	--	528	--	6	--	28	--	65	--	NA
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Economically Disadvantaged (05-06)	87	33718	100	97	565	538	2	5	11	26	86	69	NA	0
Economically Disadvantaged (04-05)	--	33296	--	94	--	527	--	5	--	27	--	67	--	0
Non-Economically Disadvantaged (05-06)	497	46016	100	100	579	567	0	2	8	14	90	84	1	1
Non-Economically Disadvantaged (04-05)	582	44871	100	100	572	559	1	2	9	12	88	84	2	3

10th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	533	71130	100	95	714	701	8	23	12	13	62	51	18	14
All Students (04-05)	433	69846	100	100	708	699	14	21	7	11	60	49	19	18
Female (05-06)	258	35465	98	96	713	702	7	21	12	13	62	53	18	13
Female (04-05)	216	34328	100	99	714	702	10	19	7	12	63	51	20	18
Male (05-06)	275	35648	100	94	716	701	9	24	12	12	61	50	19	14
Male (04-05)	217	35509	100	100	701	696	19	23	8	11	56	48	18	18
African American (05-06)	32	3868	100	95	707	686	6	33	16	17	66	45	13	6
African American (04-05)	27	3535	100	100	705	677	20	31	4	15	60	46	16	8
Hispanic (05-06)	120	25103	98	95	704	685	11	34	20	16	54	45	15	5
Hispanic (04-05)	62	23363	100	100	698	680	20	32	8	16	61	45	10	7
Asian/Pacific Islander (05-06)	15	1805	100	98	737	731	7	9	NA	7	60	50	33	34
Asian/Pacific Islander (04-05)	NC	1742	NC	99	NC	733	NC	8	NC	7	NC	46	NC	38
American Indian/Alaskan Native (05-06)	NC	4241	NC	90	NC	679	NC	39	NC	19	NC	39	NC	3
American Indian/Alaskan Native (04-05)	NC	4785	NC	100	NC	671	NC	39	NC	17	NC	39	NC	5
White (05-06)	362	36075	100	95	718	715	7	12	9	9	64	58	19	21
White (04-05)	332	36421	99	99	709	714	13	12	7	8	59	54	21	26
Students with Disabilities (05-06)	16	5862	39	71	678	658	31	63	25	15	44	20	NA	2
Students with Disabilities (04-05)	47	7690	100	100	612	593	66	64	12	14	20	21	2	2
Students without Disabilities (05-06)	517	65268	100	98	715	705	7	19	12	12	62	54	19	15
Students without Disabilities (04-05)	386	62220	100	99	718	712	9	16	7	11	64	53	21	20
Limited English Proficient Students (05-06)	NC	4859	NC	93	NC	662	NC	64	NC	15	NC	20	NC	1
Limited English Proficient Students (04-05)	NC	5834	NC	100	NC	612	NC	46	NC	20	NC	31	NC	3
Migrant Students (05-06)	--	786	--	95	--	681	--	38	--	18	--	41	--	4
Migrant Students (04-05)	--	117	--	NA	--	677	--	44	--	18	--	35	--	3
Economically Disadvantaged (05-06)	58	22957	91	93	704	685	9	34	17	17	64	44	10	5
Economically Disadvantaged (04-05)	--	21421	--	92	--	686	--	35	--	15	--	43	--	7
Non-Economically Disadvantaged (05-06)	475	48173	100	96	716	709	8	17	11	11	61	55	19	18
Non-Economically Disadvantaged (04-05)	433	48489	100	100	708	704	14	15	7	10	60	52	19	23

10th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	563	73018	100	97	721	703	2	6	12	23	74	64	12	8
All Students (04-05)	428	71311	98	100	712	694	2	7	12	21	72	63	13	9
Female (05-06)	266	35465	100	97	725	708	1	4	11	21	73	65	15	9
Female (04-05)	218	34899	99	100	722	700	2	5	6	19	75	66	17	10
Male (05-06)	297	36816	100	96	718	699	3	7	12	24	74	62	10	7
Male (04-05)	212	36430	99	100	701	688	3	9	18	22	70	61	10	8
African American (05-06)	33	3976	100	96	722	689	NA	8	6	29	79	59	15	3
African American (04-05)	30	3573	100	100	718	676	4	9	21	26	57	60	18	4
Hispanic (05-06)	128	25801	100	96	708	683	4	10	17	34	73	53	5	3
Hispanic (04-05)	62	24056	97	100	710	672	2	13	14	31	79	53	5	3
Asian/Pacific Islander (05-06)	15	1812	100	98	731	722	NA	3	7	15	73	66	20	16
Asian/Pacific Islander (04-05)	NC	1731	NC	98	NC	717	NC	3	NC	13	NC	68	NC	16
American Indian/Alaskan Native (05-06)	NC	4389	NC	93	NC	675	NC	9	NC	42	NC	47	NC	1
American Indian/Alaskan Native (04-05)	NC	5110	NC	100	NC	661	NC	14	NC	38	NC	46	NC	2
White (05-06)	382	37024	100	97	725	721	2	2	10	12	74	73	14	13
White (04-05)	324	36841	97	99	710	713	2	3	11	12	73	72	14	13
Students with Disabilities (05-06)	37	7170	90	85	664	654	11	23	57	47	32	29	NA	1
Students with Disabilities (04-05)	48	8021	100	100	617	590	16	27	42	42	40	29	2	1
Students without Disabilities (05-06)	526	65848	100	98	725	708	1	4	9	20	77	67	13	9
Students without Disabilities (04-05)	382	63379	98	100	723	707	1	5	9	18	76	68	15	10
Limited English Proficient Students (05-06)	NC	5099	NC	95	NC	641	NC	29	NC	59	NC	12	NC	0
Limited English Proficient Students (04-05)	NC	6402	NC	100	NC	596	NC	25	NC	44	NC	30	NC	1
Migrant Students (05-06)	--	817	--	96	--	667	--	15	--	44	--	39	--	1
Migrant Students (04-05)	--	548	--	NA	--	659	--	26	--	36	--	38	--	0
Economically Disadvantaged (05-06)	67	23912	100	94	707	681	NA	10	19	36	75	52	6	2
Economically Disadvantaged (04-05)	--	22243	--	93	--	677	--	14	--	32	--	51	--	3
Non-Economically Disadvantaged (05-06)	496	49106	100	98	723	714	2	4	11	16	74	69	13	11
Non-Economically Disadvantaged (04-05)	430	49157	100	100	712	702	2	4	12	16	72	69	13	11

10th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	548	72810	100	96	698	685	1	6	20	30	74	58	5	6
All Students (04-05)	421	70868	97	100	712	688	1	5	6	23	80	63	13	9
Female (05-06)	261	36111	100	97	708	695	0	4	11	23	81	65	8	8
Female (04-05)	214	34710	97	99	723	697	0	3	2	19	78	66	20	12
Male (05-06)	287	36678	100	95	689	674	2	9	28	36	68	52	2	3
Male (04-05)	209	36176	97	100	701	678	2	7	10	27	82	59	6	7
African American (05-06)	32	3962	100	96	691	675	NA	8	31	33	69	55	NA	3
African American (04-05)	30	3557	100	99	721	675	4	7	0	25	71	62	25	6
Hispanic (05-06)	124	25735	100	96	693	669	2	10	27	41	66	48	5	2
Hispanic (04-05)	64	23868	100	100	715	670	0	9	7	33	88	55	5	4
Asian/Pacific Islander (05-06)	15	1809	100	97	718	704	NA	4	7	19	80	65	13	13
Asian/Pacific Islander (04-05)	NC	1732	NC	98	NC	713	NC	2	NC	12	NC	64	NC	22
American Indian/Alaskan Native (05-06)	NC	4370	NC	92	NC	670	NC	9	NC	39	NC	50	NC	2
American Indian/Alaskan Native (04-05)	NC	5001	NC	100	NC	661	NC	9	NC	41	NC	48	NC	2
White (05-06)	372	36915	100	97	700	697	2	3	17	21	77	67	5	8
White (04-05)	315	36710	95	99	710	702	1	2	7	15	79	69	13	13
Students with Disabilities (05-06)	27	7071	66	84	666	634	7	24	56	53	37	21	NA	1
Students with Disabilities (04-05)	45	7900	94	100	618	580	12	22	41	49	46	28	0	1
Students without Disabilities (05-06)	521	65739	100	98	700	689	1	4	18	27	76	62	5	6
Students without Disabilities (04-05)	378	63054	97	99	723	701	0	3	2	20	84	67	14	10
Limited English Proficient Students (05-06)	NC	5046	NC	94	NC	621	NC	31	NC	56	NC	12	NC	0
Limited English Proficient Students (04-05)	NC	6308	NC	100	NC	591	NC	19	NC	47	NC	33	NC	1
Migrant Students (05-06)	--	812	--	96	--	654	--	15	--	51	--	34	--	0
Migrant Students (04-05)	--	540	--	NA	--	658	--	16	--	42	--	41	--	1
Economically Disadvantaged (05-06)	62	23814	97	94	692	667	NA	10	24	41	73	47	3	2
Economically Disadvantaged (04-05)	--	21994	--	92	--	673	--	10	--	36	--	52	--	3
Non-Economically Disadvantaged (05-06)	486	48996	100	97	699	693	2	4	19	24	74	64	5	7
Non-Economically Disadvantaged (04-05)	423	48960	98	100	712	694	1	3	6	18	80	67	13	12

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	N
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	No

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Sycamore Elementary School

Warning Year

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Vail Unified District

School Name	AZ LEARNS		NCLB
	LABEL ES	LABEL HS	AYP
Acacia Elementary School	Excelling	N/A	Met
Cienega High School	N/A	Excelling	Met
Civano Community School	Highly Performing	N/A	Met
Corona Foothills Middle School	Excelling	N/A	Met
Cottonwood Elementary School	Excelling	N/A	Met
Desert Sky Middle School	Excelling	N/A	Met
Desert Willow Elementary School	Excelling	N/A	Met
Empire High School	N/A	Highly Performing	Met
Mesquite Elementary School	Excelling	N/A	Met
Old Vail Middle School	Highly Performing	N/A	Met
Pantano High School	N/A	Performing	Met
Pantano Middle School	Performing	N/A	Met
Sycamore Elementary School	Excelling	N/A	Not Met
Vail High School	N/A	Excelling	Met

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3-8 and 10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

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