

No Child Left Behind

Adequate Yearly Progress ¹

Not Met

ARIZONA DISTRICT REPORT CARD 2003-04

Camp Verde Unified District

P O Box 728, Camp Verde, AZ 86322-0728

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

Current Administrator ²

Title: Superintendent

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District At A Glance

Enrollment ³

	State	District
2002-2003 Student Enrollment	978,128	1,436

Expenditures ⁴

2003 Administration Expense	\$629,437.00
2003 Classroom Supplies Expense	\$242,497.00
2003 Classroom Instruction Expense	\$4,191,858.00
2003 Other Support Services Expense	\$2,243,066.00
2003 Student Support Services Expense	\$859,319.00
2003 Total Current Expenditures	\$8,166,177.00

Visit <http://www.ade.az.gov/azlearns/> for more information on the performance of your district.



ARIZONA
DEPARTMENT OF
EDUCATION

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (02-03)	106	75372	97	101	516	523	8	9	30	25	38	36	24	30
All Students (01-02)	95	70809	NA	NA	503	518	13	11	40	27	34	35	13	27
Female (02-03)	56	36901	95	101	519	524	4	8	35	25	35	36	25	31
Female (01-02)	48	34318	NA	NA	497	518	20	10	35	27	35	35	11	27
Male (02-03)	50	38385	100	101	513	523	12	9	23	24	42	36	23	30
Male (01-02)	47	35977	NA	NA	509	518	7	11	46	26	33	35	15	28
African American (02-03)	NC	3589	NC	96	NC	501	NC	18	NC	33	NC	33	NC	16
African American (01-02)	NC	3296	NC	NA	NC	494	NC	20	NC	36	NC	31	NC	14
Hispanic (02-03)	21	29103	72	99	533	510	0	12	9	31	64	36	27	20
Hispanic (01-02)	19	24979	NA	NA	494	499	31	17	31	35	25	33	13	15
Asian/Pacific Islander (02-03)	NC	1574	NC	96	NC	549	NC	3	NC	14	NC	34	NC	48
Asian/Pacific Islander (01-02)	NC	1298	NC	NA	NC	544	NC	4	NC	17	NC	34	NC	46
American Indian/Alaskan Native (02-03)	10	5086	77	114	497	491	11	22	33	38	56	28	0	12
American Indian/Alaskan Native (01-02)	18	4082	NA	NA	501	485	11	25	44	40	39	26	6	10
White (02-03)	38	34597	57	98	520	535	3	4	44	20	19	38	33	38
White (01-02)	53	31441	NA	NA	508	532	8	5	42	20	34	38	17	37
Students with Disabilities (02-03)	15	8057	83	99	466	496	13	23	88	31	0	28	0	17
Students with Disabilities (01-02)	13	5805	NA	NA	459	476	38	34	54	34	8	22	0	10
Students without Disabilities (02-03)	91	67315	100	101	521	525	7	8	24	24	42	37	27	31
Students without Disabilities (01-02)	82	65004	NA	NA	510	519	9	10	38	26	38	36	15	28
Limited English Proficient Students (02-03)	12	16925	92	112	NA	482	NA	27	NA	40	NA	26	NA	7
Limited English Proficient Students (01-02)	NC	15214	NC	NA	NC	481	NC	27	NC	41	NC	24	NC	7
Migrant Students (02-03)	--	869	--	NA	--	501	--	17	--	30	--	39	--	14
Migrant Students (01-02)	--	617	--	NA	--	495	--	17	--	40	--	28	--	15
Economically Disadvantaged (02-03)	NC	26325	NC	NA	NC	504	NC	15	NC	34	NC	33	NC	18
Economically Disadvantaged (01-02)	NC	18551	NC	NA	NC	497	NC	18	NC	37	NC	32	NC	14
Non-Economically Disadvantaged (02-03)	105	49047	NA	NA	516	530	8	6	30	21	38	37	24	35
Non-Economically Disadvantaged (01-02)	93	52258	NA	NA	503	524	13	8	40	24	33	37	13	32

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (02-03)	105	75221	96	101	524	523	7	8	16	16	54	56	23	21
All Students (01-02)	89	70860	NA	NA	520	524	13	9	11	17	52	45	24	30
Female (02-03)	58	36901	98	100	526	526	11	6	6	15	57	56	26	23
Female (01-02)	46	34393	NA	NA	525	528	13	7	11	15	47	45	29	33
Male (02-03)	47	38319	94	101	522	520	3	9	28	17	50	56	19	18
Male (01-02)	43	35953	NA	NA	514	521	12	10	12	18	57	45	19	27
African American (02-03)	--	3597	--	97	--	510	--	14	--	22	--	53	--	11
African American (01-02)	NC	3289	NC	NA	NC	511	NC	13	NC	24	NC	46	NC	17
Hispanic (02-03)	18	29019	62	99	521	513	0	12	9	21	64	55	27	13
Hispanic (01-02)	16	25016	NA	NA	514	508	36	16	7	24	21	44	36	16
Asian/Pacific Islander (02-03)	NC	1572	NC	95	NC	536	NC	2	NC	9	NC	57	NC	31
Asian/Pacific Islander (01-02)	NC	1300	NC	NA	NC	540	NC	3	NC	10	NC	44	NC	42
American Indian/Alaskan Native (02-03)	11	5071	85	114	502	502	11	20	33	27	56	46	0	8
American Indian/Alaskan Native (01-02)	13	4103	NA	NA	514	501	0	18	23	31	62	41	15	11
White (02-03)	42	34543	63	97	536	531	6	4	13	12	50	58	31	26
White (01-02)	55	31447	NA	NA	524	536	9	4	9	11	58	46	24	40
Students with Disabilities (02-03)	15	8006	83	99	NA	505	NA	22	NA	23	NA	42	NA	13
Students with Disabilities (01-02)	12	5806	NA	NA	467	490	67	33	17	24	17	32	0	10
Students without Disabilities (02-03)	90	67215	99	101	524	524	7	7	16	16	54	56	23	21
Students without Disabilities (01-02)	77	65054	NA	NA	528	526	4	8	11	16	57	45	28	30
Limited English Proficient Students (02-03)	10	16853	77	112	NA	489	NA	29	NA	36	NA	32	NA	3
Limited English Proficient Students (01-02)	NC	15217	NC	NA	NC	490	NC	27	NC	35	NC	33	NC	5
Migrant Students (02-03)	--	866	--	NA	--	503	--	19	--	23	--	49	--	8
Migrant Students (01-02)	--	611	--	NA	--	497	--	25	--	28	--	38	--	9
Economically Disadvantaged (02-03)	--	26256	--	NA	--	509	--	14	--	24	--	51	--	11
Economically Disadvantaged (01-02)	NC	18525	NC	NA	NC	507	NC	16	NC	26	NC	44	NC	15
Non-Economically Disadvantaged (02-03)	105	48965	NA	NA	524	528	7	5	16	13	54	58	23	24
Non-Economically Disadvantaged (01-02)	87	52335	NA	NA	519	530	13	7	12	14	51	45	25	34

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (02-03)	122	73654	112	99	527	530	8	9	17	13	67	70	8	7
All Students (01-02)	82	68592	NA	NA	523	542	10	9	20	12	65	63	5	16
Female (02-03)	66	36239	112	99	532	537	5	7	14	11	74	72	7	10
Female (01-02)	42	33456	NA	NA	530	551	7	7	20	10	66	63	7	20
Male (02-03)	56	37301	112	98	521	523	11	12	22	15	59	68	9	5
Male (01-02)	40	34623	NA	NA	516	533	13	12	20	14	65	63	3	12
African American (02-03)	NC	3488	NC	94	NC	515	NC	16	NC	18	NC	62	NC	4
African American (01-02)	NC	3178	NC	NA	NC	523	NC	16	NC	16	NC	59	NC	9
Hispanic (02-03)	32	28348	110	96	520	520	13	13	13	17	70	65	4	5
Hispanic (01-02)	13	24065	NA	NA	509	523	25	16	8	17	58	58	8	9
Asian/Pacific Islander (02-03)	NC	1558	NC	95	NC	547	NC	3	NC	8	NC	76	NC	13
Asian/Pacific Islander (01-02)	NC	1257	NC	NA	NC	569	NC	4	NC	5	NC	63	NC	28
American Indian/Alaskan Native (02-03)	15	4947	115	111	517	507	14	22	14	22	71	53	0	3
American Indian/Alaskan Native (01-02)	12	3926	NA	NA	523	511	8	20	25	23	67	51	0	5
White (02-03)	41	33924	61	96	533	537	0	5	24	10	62	75	15	9
White (01-02)	52	30579	NA	NA	528	556	8	4	17	8	69	67	6	21
Students with Disabilities (02-03)	13	7306	72	90	463	506	67	24	0	20	33	52	0	4
Students with Disabilities (01-02)	12	5465	NA	NA	472	500	58	33	33	21	8	41	0	5
Students without Disabilities (02-03)	109	66348	120	100	529	531	6	8	18	13	68	71	8	8
Students without Disabilities (01-02)	70	63127	NA	NA	532	543	1	9	17	12	75	64	6	16
Limited English Proficient Students (02-03)	17	16422	131	109	500	495	17	30	33	27	50	43	0	0
Limited English Proficient Students (01-02)	NC	14522	NC	NA	NC	500	NC	28	NC	23	NC	45	NC	4
Migrant Students (02-03)	--	849	--	NA	--	511	--	19	--	22	--	56	--	4
Migrant Students (01-02)	--	582	--	NA	--	510	--	22	--	20	--	52	--	5
Economically Disadvantaged (02-03)	NC	25711	NC	NA	NC	514	NC	16	NC	19	NC	61	NC	3
Economically Disadvantaged (01-02)	NC	17818	NC	NA	NC	518	NC	17	NC	19	NC	57	NC	7
Non-Economically Disadvantaged (02-03)	114	47943	NA	NA	529	535	7	7	17	11	67	74	8	9
Non-Economically Disadvantaged (01-02)	80	50774	NA	NA	523	549	10	7	20	10	65	65	5	18

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (02-03)	119	76230	98	101	494	498	17	12	36	38	15	12	33	37
All Students (01-02)	111	72888	NA	NA	482	494	15	14	49	40	10	12	26	34
Female (02-03)	53	37247	98	100	494	500	8	11	44	40	17	13	31	37
Female (01-02)	55	34820	NA	NA	489	495	12	13	47	41	10	12	31	34
Male (02-03)	66	38725	97	101	493	497	25	14	27	37	12	12	35	37
Male (01-02)	56	37160	NA	NA	475	493	18	16	51	39	10	12	20	34
African American (02-03)	--	3594	--	96	--	476	--	22	--	46	--	11	--	21
African American (01-02)	NC	3160	NC	NA	NC	468	NC	26	NC	47	NC	10	NC	17
Hispanic (02-03)	NC	28100	NC	98	NC	482	NC	18	NC	47	NC	11	NC	24
Hispanic (01-02)	11	24689	NA	NA	461	474	33	22	33	47	22	11	11	20
Asian/Pacific Islander (02-03)	--	1447	--	95	--	527	--	5	--	26	--	11	--	58
Asian/Pacific Islander (01-02)	NC	1315	NC	NA	NC	528	NC	5	NC	26	NC	11	NC	58
American Indian/Alaskan Native (02-03)	NC	5292	NC	113	NC	463	NC	31	NC	47	NC	8	NC	14
American Indian/Alaskan Native (01-02)	15	4544	NA	NA	455	461	10	29	80	50	0	8	10	13
White (02-03)	20	35389	24	96	494	514	15	6	46	32	0	14	38	48
White (01-02)	70	33987	NA	NA	498	511	11	7	44	34	11	13	34	46
Students with Disabilities (02-03)	15	9022	100	105	383	465	100	31	0	43	0	8	0	17
Students with Disabilities (01-02)	18	6961	NA	NA	467	451	20	38	60	44	20	7	0	11
Students without Disabilities (02-03)	104	67208	97	100	496	500	15	12	37	38	15	12	34	38
Students without Disabilities (01-02)	93	65927	NA	NA	483	495	15	14	48	40	10	12	27	35
Limited English Proficient Students (02-03)	NC	14826	NC	113	NC	460	NC	31	NC	51	NC	8	NC	10
Limited English Proficient Students (01-02)	NC	12426	NC	NA	NC	454	NC	34	NC	50	NC	8	NC	9
Migrant Students (02-03)	--	837	--	NA	--	478	--	19	--	51	--	8	--	21
Migrant Students (01-02)	--	598	--	NA	--	474	--	21	--	50	--	12	--	17
Economically Disadvantaged (02-03)	--	25037	--	NA	--	477	--	21	--	47	--	11	--	21
Economically Disadvantaged (01-02)	--	16716	--	NA	--	471	--	24	--	48	--	10	--	18
Non-Economically Disadvantaged (02-03)	119	51193	NA	NA	494	507	17	9	36	35	15	13	33	43
Non-Economically Disadvantaged (01-02)	111	56172	NA	NA	482	500	15	12	49	38	10	12	26	38

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (02-03)	115	76202	94	101	500	505	32	19	21	24	44	46	4	11
All Students (01-02)	110	72779	NA	NA	488	505	45	21	24	20	25	43	5	15
Female (02-03)	52	37247	96	100	504	507	24	16	22	24	49	48	6	13
Female (01-02)	53	34773	NA	NA	495	507	40	18	19	20	30	45	11	17
Male (02-03)	63	38718	93	101	496	503	40	22	20	24	38	44	2	10
Male (01-02)	57	37103	NA	NA	482	502	50	24	29	21	21	41	0	14
African American (02-03)	--	3600	--	97	--	497	--	28	--	29	--	39	--	5
African American (01-02)	NC	3145	NC	NA	NC	495	NC	31	NC	25	NC	36	NC	8
Hispanic (02-03)	NC	28090	NC	98	NC	497	NC	28	NC	30	NC	37	NC	5
Hispanic (01-02)	11	24582	NA	NA	482	494	56	33	33	25	11	35	0	7
Asian/Pacific Islander (02-03)	--	1443	--	95	--	515	--	9	--	19	--	53	--	19
Asian/Pacific Islander (01-02)	NC	1316	NC	NA	NC	517	NC	8	NC	16	NC	49	NC	27
American Indian/Alaskan Native (02-03)	NC	5311	NC	113	NC	491	NC	38	NC	31	NC	28	NC	3
American Indian/Alaskan Native (01-02)	16	4552	NA	NA	482	490	67	40	22	27	11	29	0	4
White (02-03)	19	35371	23	96	494	512	33	10	25	20	42	54	0	16
White (01-02)	69	34024	NA	NA	495	513	40	12	22	16	30	50	8	22
Students with Disabilities (02-03)	14	9097	93	106	476	493	100	39	0	27	0	29	0	5
Students with Disabilities (01-02)	19	7000	NA	NA	463	484	100	53	0	23	0	21	0	4
Students without Disabilities (02-03)	101	67105	94	100	500	506	30	18	21	24	44	47	4	12
Students without Disabilities (01-02)	91	65779	NA	NA	490	505	43	20	25	20	26	44	5	16
Limited English Proficient Students (02-03)	NC	14780	NC	113	NC	486	NC	50	NC	32	NC	18	NC	1
Limited English Proficient Students (01-02)	NC	12322	NC	NA	NC	483	NC	54	NC	27	NC	18	NC	1
Migrant Students (02-03)	--	832	--	NA	--	492	--	36	--	31	--	31	--	3
Migrant Students (01-02)	--	594	--	NA	--	488	--	41	--	29	--	26	--	3
Economically Disadvantaged (02-03)	--	24961	--	NA	--	495	--	32	--	30	--	34	--	4
Economically Disadvantaged (01-02)	--	16660	--	NA	--	494	--	35	--	26	--	32	--	7
Non-Economically Disadvantaged (02-03)	115	51241	NA	NA	500	509	32	14	21	22	44	51	4	14
Non-Economically Disadvantaged (01-02)	110	56119	NA	NA	488	507	45	18	24	19	25	46	5	18

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (02-03)	111	74692	91	99	481	502	30	18	33	27	35	47	3	8
All Students (01-02)	99	70710	NA	NA	487	512	30	17	31	26	28	42	10	16
Female (02-03)	52	36710	96	99	491	509	18	14	35	26	43	50	4	10
Female (01-02)	49	34004	NA	NA	504	520	20	13	30	24	34	44	16	19
Male (02-03)	59	37742	87	98	469	495	43	22	30	28	26	44	2	6
Male (01-02)	50	35830	NA	NA	470	505	40	20	33	27	21	40	5	13
African American (02-03)	--	3516	--	94	--	487	--	26	--	31	--	39	--	4
African American (01-02)	NC	3047	NC	NA	NC	494	NC	26	NC	30	NC	36	NC	9
Hispanic (02-03)	NC	27492	NC	96	NC	486	NC	27	NC	32	NC	38	NC	4
Hispanic (01-02)	NC	23835	NC	NA	NC	489	NC	26	NC	32	NC	34	NC	7
Asian/Pacific Islander (02-03)	--	1428	--	94	--	528	--	8	--	20	--	54	--	18
Asian/Pacific Islander (01-02)	--	1290	--	NA	--	547	--	6	--	16	--	45	--	33
American Indian/Alaskan Native (02-03)	NC	5166	NC	110	NC	470	NC	39	NC	32	NC	27	NC	2
American Indian/Alaskan Native (01-02)	12	4371	NA	NA	501	479	17	33	33	35	50	28	0	5
White (02-03)	15	34785	18	94	474	517	36	10	36	23	27	56	0	11
White (01-02)	66	33216	NA	NA	494	530	25	9	32	21	30	48	13	22
Students with Disabilities (02-03)	12	8428	80	98	418	472	100	38	0	30	0	29	0	3
Students with Disabilities (01-02)	17	6571	NA	NA	407	464	100	46	0	30	0	19	0	4
Students without Disabilities (02-03)	99	66264	93	99	481	503	29	17	33	27	35	48	3	8
Students without Disabilities (01-02)	82	64139	NA	NA	491	514	27	16	33	26	29	42	11	16
Limited English Proficient Students (02-03)	NC	14363	NC	109	NC	459	NC	47	NC	34	NC	19	NC	1
Limited English Proficient Students (01-02)	--	11894	--	NA	--	461	--	45	--	35	--	18	--	2
Migrant Students (02-03)	--	814	--	NA	--	475	--	33	--	37	--	27	--	2
Migrant Students (01-02)	--	574	--	NA	--	476	--	35	--	35	--	24	--	5
Economically Disadvantaged (02-03)	--	24507	--	NA	--	480	--	31	--	33	--	33	--	3
Economically Disadvantaged (01-02)	--	16090	--	NA	--	486	--	29	--	34	--	31	--	7
Non-Economically Disadvantaged (02-03)	111	50185	NA	NA	481	511	30	13	33	24	35	53	3	10
Non-Economically Disadvantaged (01-02)	99	54620	NA	NA	487	519	30	13	31	24	28	45	10	18

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (02-03)	104	71167	102	99	467	463	32	38	49	41	12	14	6	7
All Students (01-02)	95	66213	NA	NA	445	459	54	39	38	40	2	14	6	7
Female (02-03)	58	34825	105	99	469	462	23	38	55	42	17	14	4	6
Female (01-02)	46	31853	NA	NA	443	458	57	40	36	42	2	13	5	6
Male (02-03)	46	36047	98	99	464	464	44	38	41	39	6	15	9	8
Male (01-02)	49	32966	NA	NA	446	460	51	39	40	39	2	15	7	8
African American (02-03)	--	3225	--	95	--	441	--	57	--	34	--	6	--	2
African American (01-02)	--	2672	--	NA	--	433	--	60	--	33	--	5	--	2
Hispanic (02-03)	10	23643	100	97	454	445	43	53	43	37	14	8	0	2
Hispanic (01-02)	NC	20680	NC	NA	NC	438	NC	56	NC	35	NC	6	NC	2
Asian/Pacific Islander (02-03)	--	1503	--	100	--	493	--	18	--	40	--	23	--	19
Asian/Pacific Islander (01-02)	--	1316	--	NA	--	491	--	17	--	43	--	22	--	17
American Indian/Alaskan Native (02-03)	11	5161	92	103	455	435	44	63	44	30	0	5	11	2
American Indian/Alaskan Native (01-02)	NC	4138	NC	NA	NC	425	NC	67	NC	27	NC	4	NC	1
White (02-03)	72	35245	90	95	472	476	26	26	51	45	16	19	7	10
White (01-02)	49	31654	NA	NA	450	475	47	26	40	45	2	19	11	10
Students with Disabilities (02-03)	22	8095	116	104	409	426	100	69	0	25	0	5	0	1
Students with Disabilities (01-02)	13	6229	NA	NA	405	412	86	75	14	21	0	3	0	1
Students without Disabilities (02-03)	82	63072	99	99	467	464	31	37	50	41	13	15	6	7
Students without Disabilities (01-02)	82	59984	NA	NA	448	460	51	38	40	41	2	14	6	7
Limited English Proficient Students (02-03)	NC	10317	NC	111	NC	426	NC	72	NC	25	NC	2	NC	1
Limited English Proficient Students (01-02)	--	7948	--	NA	--	417	--	74	--	23	--	2	--	0
Migrant Students (02-03)	--	614	--	NA	--	440	--	57	--	34	--	6	--	3
Migrant Students (01-02)	--	460	--	NA	--	432	--	64	--	30	--	5	--	1
Economically Disadvantaged (02-03)	--	17057	--	NA	--	440	--	58	--	34	--	6	--	2
Economically Disadvantaged (01-02)	--	10457	--	NA	--	433	--	60	--	32	--	6	--	2
Non-Economically Disadvantaged (02-03)	104	54110	NA	NA	467	468	32	33	49	43	12	16	6	8
Non-Economically Disadvantaged (01-02)	95	55756	NA	NA	445	463	54	36	38	42	2	15	6	8

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (02-03)	102	71100	100	99	498	502	32	25	21	21	36	40	11	15
All Students (01-02)	103	66144	NA	NA	493	504	33	24	28	20	31	40	9	16
Female (02-03)	57	34825	104	99	499	505	25	21	23	22	44	42	8	15
Female (01-02)	52	31849	NA	NA	494	506	34	21	30	21	24	42	12	16
Male (02-03)	45	36010	96	99	496	499	41	28	19	20	27	38	14	14
Male (01-02)	51	32894	NA	NA	492	502	32	26	25	20	39	39	5	16
African American (02-03)	--	3219	--	95	--	486	--	38	--	24	--	31	--	7
African American (01-02)	--	2662	--	NA	--	487	--	35	--	24	--	34	--	7
Hispanic (02-03)	11	23630	110	96	474	485	63	37	13	25	25	32	0	6
Hispanic (01-02)	NC	20690	NC	NA	NC	484	NC	37	NC	25	NC	31	NC	6
Asian/Pacific Islander (02-03)	--	1509	--	100	--	522	--	12	--	14	--	46	--	28
Asian/Pacific Islander (01-02)	--	1325	--	NA	--	525	--	10	--	16	--	46	--	28
American Indian/Alaskan Native (02-03)	10	5144	83	102	478	478	56	46	22	24	11	25	11	5
American Indian/Alaskan Native (01-02)	NC	4111	NC	NA	NC	476	NC	46	NC	24	NC	25	NC	4
White (02-03)	71	35198	89	95	505	515	24	15	20	18	42	47	14	21
White (01-02)	52	31628	NA	NA	505	518	25	13	23	17	38	47	15	23
Students with Disabilities (02-03)	19	8121	100	105	470	470	75	55	0	20	25	21	0	4
Students with Disabilities (01-02)	14	6246	NA	NA	469	464	80	56	0	22	20	19	0	3
Students without Disabilities (02-03)	83	62979	100	99	499	503	30	23	22	21	37	41	11	15
Students without Disabilities (01-02)	89	59898	NA	NA	494	505	30	23	29	20	31	41	9	16
Limited English Proficient Students (02-03)	NC	10304	NC	110	NC	462	NC	63	NC	23	NC	13	NC	1
Limited English Proficient Students (01-02)	--	7973	--	NA	--	461	--	62	--	24	--	13	--	1
Migrant Students (02-03)	--	623	--	NA	--	475	--	45	--	27	--	25	--	3
Migrant Students (01-02)	--	464	--	NA	--	471	--	53	--	24	--	20	--	3
Economically Disadvantaged (02-03)	--	17040	--	NA	--	483	--	40	--	25	--	29	--	6
Economically Disadvantaged (01-02)	--	10421	--	NA	--	483	--	39	--	25	--	30	--	6
Non-Economically Disadvantaged (02-03)	102	54060	NA	NA	498	507	32	20	21	20	36	43	11	17
Non-Economically Disadvantaged (01-02)	103	55723	NA	NA	493	507	33	21	28	19	31	42	9	17

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (02-03)	97	69001	95	96	481	490	23	17	38	37	38	45	0	1
All Students (01-02)	98	63579	NA	NA	477	493	26	15	48	42	26	41	0	2
Female (02-03)	57	34086	104	97	484	496	19	13	40	36	40	51	0	1
Female (01-02)	51	30909	NA	NA	482	499	20	12	47	39	33	47	0	2
Male (02-03)	40	34644	85	95	478	484	29	22	35	39	35	38	0	0
Male (01-02)	47	31316	NA	NA	470	487	33	19	50	44	18	36	0	1
African American (02-03)	--	3115	--	92	--	478	--	25	--	44	--	31	--	0
African American (01-02)	--	2555	--	NA	--	479	--	24	--	48	--	27	--	1
Hispanic (02-03)	NC	22656	NC	92	NC	476	NC	27	NC	43	NC	30	NC	0
Hispanic (01-02)	NC	19637	NC	NA	NC	476	NC	25	NC	48	NC	26	NC	0
Asian/Pacific Islander (02-03)	--	1472	--	98	--	507	--	8	--	30	--	60	--	2
Asian/Pacific Islander (01-02)	--	1304	--	NA	--	513	--	6	--	34	--	54	--	6
American Indian/Alaskan Native (02-03)	10	4940	83	98	465	469	56	34	22	43	22	23	0	0
American Indian/Alaskan Native (01-02)	NC	3913	NC	NA	NC	470	NC	31	NC	49	NC	20	NC	0
White (02-03)	68	34501	85	93	488	500	16	10	39	34	45	55	0	1
White (01-02)	51	30738	NA	NA	482	504	21	8	47	37	32	53	0	3
Students with Disabilities (02-03)	18	7386	95	95	439	459	100	46	0	37	0	17	0	0
Students with Disabilities (01-02)	13	5707	NA	NA	453	455	50	48	50	42	0	10	0	0
Students without Disabilities (02-03)	79	61615	95	97	483	491	22	16	39	37	39	45	0	1
Students without Disabilities (01-02)	85	57872	NA	NA	478	493	25	15	48	42	27	42	0	2
Limited English Proficient Students (02-03)	NC	9662	NC	104	NC	454	NC	51	NC	40	NC	9	NC	0
Limited English Proficient Students (01-02)	--	7434	--	NA	--	455	--	46	--	46	--	8	--	0
Migrant Students (02-03)	--	590	--	NA	--	466	--	35	--	43	--	22	--	0
Migrant Students (01-02)	--	438	--	NA	--	464	--	35	--	52	--	13	--	0
Economically Disadvantaged (02-03)	--	16383	--	NA	--	472	--	30	--	43	--	26	--	0
Economically Disadvantaged (01-02)	--	9966	--	NA	--	475	--	27	--	48	--	24	--	0
Non-Economically Disadvantaged (02-03)	97	52618	NA	NA	481	494	23	14	38	36	38	49	0	1
Non-Economically Disadvantaged (01-02)	98	53613	NA	NA	477	495	26	13	48	41	26	44	0	2

10th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (02-03)	95	57534	102	91	491	491	49	46	15	16	16	23	20	15
All Students (01-02)	105	51010	NA	NA	496	483	41	45	10	20	31	23	18	11
Female (02-03)	47	28155	98	90	495	491	45	47	13	16	20	24	23	14
Female (01-02)	59	23706	NA	NA	499	483	38	46	13	21	29	23	21	10
Male (02-03)	48	28932	107	89	486	491	53	46	18	15	13	23	18	16
Male (01-02)	46	24015	NA	NA	490	482	47	45	6	19	35	23	12	12
African American (02-03)	--	2558	--	86	--	475	--	64	--	15	--	16	--	6
African American (01-02)	NC	1903	NC	NA	NC	462	NC	66	NC	17	NC	13	NC	4
Hispanic (02-03)	16	17547	107	86	451	475	89	64	11	15	0	15	0	6
Hispanic (01-02)	11	14029	NA	NA	460	464	88	66	0	17	0	14	13	4
Asian/Pacific Islander (02-03)	NC	1395	NC	96	NC	519	NC	22	NC	16	NC	28	NC	35
Asian/Pacific Islander (01-02)	--	1165	--	NA	--	506	--	25	--	19	--	31	--	25
American Indian/Alaskan Native (02-03)	12	3794	92	91	485	468	50	72	10	13	10	12	30	3
American Indian/Alaskan Native (01-02)	NC	2880	NC	NA	NC	459	NC	72	NC	15	NC	10	NC	3
White (02-03)	66	29790	103	86	496	501	43	34	17	17	20	29	20	20
White (01-02)	85	26202	NA	NA	503	495	32	32	12	22	35	30	20	16
Students with Disabilities (02-03)	13	5562	130	93	469	461	100	79	0	10	0	8	0	3
Students with Disabilities (01-02)	14	3811	NA	NA	NA	431	NA	86	NA	9	NA	4	NA	1
Students without Disabilities (02-03)	82	51972	99	90	491	492	47	45	15	16	17	24	21	15
Students without Disabilities (01-02)	91	47199	NA	NA	496	484	41	44	10	20	31	24	18	11
Limited English Proficient Students (02-03)	NC	5467	NC	111	NC	458	NC	87	NC	7	NC	5	NC	1
Limited English Proficient Students (01-02)	NC	3969	NC	NA	NC	449	NC	81	NC	12	NC	6	NC	1
Migrant Students (02-03)	--	702	--	NA	--	471	--	74	--	9	--	14	--	3
Migrant Students (01-02)	--	754	--	NA	--	456	--	77	--	14	--	8	--	2
Economically Disadvantaged (02-03)	--	10446	--	NA	--	472	--	70	--	13	--	13	--	4
Economically Disadvantaged (01-02)	--	7621	--	NA	--	461	--	70	--	15	--	11	--	3
Non-Economically Disadvantaged (02-03)	95	47088	NA	NA	491	495	49	42	15	16	16	26	20	17
Non-Economically Disadvantaged (01-02)	105	43389	NA	NA	496	486	41	41	10	21	31	25	18	12

10th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (02-03)	95	56700	102	89	508	512	13	15	28	23	54	52	6	10
All Students (01-02)	108	50525	NA	NA	520	517	9	12	18	22	60	51	13	15
Female (02-03)	46	28155	96	89	518	517	8	12	18	22	64	54	10	12
Female (01-02)	64	23593	NA	NA	522	521	7	9	23	22	56	53	15	17
Male (02-03)	49	28398	109	88	498	507	17	19	37	24	44	49	2	9
Male (01-02)	44	23712	NA	NA	515	511	14	15	9	23	69	49	9	13
African American (02-03)	--	2529	--	85	--	495	--	24	--	31	--	41	--	4
African American (01-02)	NC	1887	NC	NA	NC	494	NC	22	NC	31	NC	42	NC	5
Hispanic (02-03)	16	17305	107	85	487	494	11	24	56	31	33	41	0	4
Hispanic (01-02)	12	13784	NA	NA	498	496	11	20	44	32	44	41	0	6
Asian/Pacific Islander (02-03)	NC	1382	NC	95	NC	530	NC	6	NC	17	NC	59	NC	17
Asian/Pacific Islander (01-02)	--	1145	--	NA	--	531	--	6	--	15	--	57	--	21
American Indian/Alaskan Native (02-03)	12	3815	92	91	493	489	18	29	27	35	55	35	0	2
American Indian/Alaskan Native (01-02)	NC	2881	NC	NA	NC	490	NC	23	NC	38	NC	36	NC	4
White (02-03)	65	29209	102	84	513	525	12	9	24	17	55	59	9	15
White (01-02)	88	25825	NA	NA	523	530	10	6	11	16	64	57	15	21
Students with Disabilities (02-03)	13	5215	130	87	488	478	0	43	100	29	0	25	0	2
Students with Disabilities (01-02)	12	3714	NA	NA	531	461	0	45	0	33	100	20	0	2
Students without Disabilities (02-03)	82	51485	99	89	508	513	13	15	26	23	55	52	6	11
Students without Disabilities (01-02)	96	46811	NA	NA	519	518	9	11	18	22	60	52	13	16
Limited English Proficient Students (02-03)	NC	5378	NC	109	NC	471	NC	48	NC	36	NC	15	NC	0
Limited English Proficient Students (01-02)	NC	3955	NC	NA	NC	476	NC	32	NC	46	NC	20	NC	2
Migrant Students (02-03)	--	689	--	NA	--	486	--	31	--	36	--	30	--	2
Migrant Students (01-02)	--	766	--	NA	--	478	--	33	--	35	--	29	--	3
Economically Disadvantaged (02-03)	--	10358	--	NA	--	492	--	26	--	33	--	37	--	4
Economically Disadvantaged (01-02)	--	7485	--	NA	--	494	--	22	--	34	--	37	--	6
Non-Economically Disadvantaged (02-03)	95	46342	NA	NA	508	516	13	13	28	21	54	54	6	12
Non-Economically Disadvantaged (01-02)	108	43040	NA	NA	520	520	9	10	18	20	60	53	13	17

10th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (02-03)	90	55090	97	87	463	479	21	16	22	13	57	70	0	0
All Students (01-02)	111	50572	NA	NA	487	481	1	14	25	23	73	63	1	1
Female (02-03)	47	27752	98	89	471	483	13	13	23	12	65	75	0	0
Female (01-02)	67	25093	NA	NA	493	486	2	11	17	20	80	68	2	1
Male (02-03)	43	26842	96	83	453	474	31	20	22	15	47	65	0	0
Male (01-02)	44	24125	NA	NA	476	476	0	17	40	26	60	57	0	1
African American (02-03)	--	2336	--	78	--	464	--	25	--	14	--	62	--	0
African American (01-02)	NC	1891	NC	NA	NC	463	NC	24	NC	26	NC	50	NC	0
Hispanic (02-03)	14	16391	93	81	428	458	25	28	50	16	25	56	0	0
Hispanic (01-02)	11	13770	NA	NA	461	459	0	25	38	28	63	47	0	0
Asian/Pacific Islander (02-03)	NC	1356	NC	93	NC	499	NC	7	NC	9	NC	83	NC	2
Asian/Pacific Islander (01-02)	--	1171	--	NA	--	498	--	7	--	17	--	74	--	2
American Indian/Alaskan Native (02-03)	NC	3731	NC	89	NC	446	NC	37	NC	16	NC	47	NC	0
American Indian/Alaskan Native (01-02)	NC	2894	NC	NA	NC	449	NC	34	NC	26	NC	40	NC	0
White (02-03)	66	29053	103	84	467	492	20	8	20	12	59	79	0	0
White (01-02)	93	26169	NA	NA	490	494	1	6	24	21	74	72	1	1
Students with Disabilities (02-03)	11	4141	110	69	NA	436	NA	47	NA	18	NA	35	NA	0
Students with Disabilities (01-02)	12	3136	NA	NA	449	427	0	56	100	26	0	18	0	0
Students without Disabilities (02-03)	79	50949	95	89	463	479	21	16	22	13	57	71	0	0
Students without Disabilities (01-02)	99	47436	NA	NA	487	482	1	13	24	23	73	64	1	1
Limited English Proficient Students (02-03)	NC	4711	NC	96	NC	422	NC	61	NC	13	NC	26	NC	0
Limited English Proficient Students (01-02)	NC	3543	NC	NA	NC	435	NC	48	NC	22	NC	30	NC	0
Migrant Students (02-03)	--	666	--	NA	--	444	--	39	--	11	--	50	--	0
Migrant Students (01-02)	--	719	--	NA	--	443	--	37	--	26	--	36	--	0
Economically Disadvantaged (02-03)	--	10168	--	NA	--	453	--	32	--	18	--	50	--	0
Economically Disadvantaged (01-02)	--	7613	--	NA	--	456	--	29	--	28	--	43	--	0
Non-Economically Disadvantaged (02-03)	90	44922	NA	NA	463	484	21	13	22	13	57	73	0	0
Non-Economically Disadvantaged (01-02)	111	42959	NA	NA	487	485	1	11	25	22	73	66	1	1

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	N
	Met Test Objectives?	Y
	Met Attendance Rate?	NA
	Met Graduation Rate?	Y
	Made AYP?	No

Glossary:

Adequate Yearly Progress (AYP): The federal mandate, No Child Left Behind, that holds districts accountable for the performance of subgroups, as well as all students. The goal is to have 100% of all students at or above proficient by 2013-14 in reading/language arts and math.

Met Percent Tested: Districts in which at least ninety-five percent (95%) of students enrolled at the time of the test administration complete the state assessments will meet the AYP standard established in federal statute. Districts in which fewer than ninety-five percent (95%) of any student subgroup complete the state-mandated assessments will not meet the AYP standard.

Met Test Objectives: The ADE will calculate the percentage of students meeting or exceeding the standard in reading and mathematics in order to determine if each subgroup met the annual measurable objectives (AMO) for each subject/grade. If all student subgroups meet the annual measurable objectives, the school is considered to have met the AYP standard. If any of the student subgroups fails to meet the annual measurable objectives, the school is considered not to have met the AYP standard. To ensure that AYP decisions are valid and reliable, the ADE will use confidence intervals for all subgroups, schools, districts and state determinations. The ADE will utilize a 99% confidence level to make valid AYP determinations for each of these groups by subject area (reading and mathematics).

Met Attendance Rate: Districts must have an attendance rate of at least 93.5% over the first 100 days of the academic year. This is calculated by dividing the Average Daily Attendance (ADA) by the Average Daily Membership (ADM). If the attendance rate is less than 93.5% at the district level, the safe harbor provision allows for a 1% gain or more from the previous academic year. Attendance rate was used as the additional indicator for elementary districts.

Met Graduation Rate: District wide, those that are required to submit graduation rate data must have a four year graduation rate for the class of 2002 of 70.5% or greater. If the graduation rate is less than 70.5% at the district level, the safe harbor provision allows for a 1% gain or more from the previous academic year. Graduation rate was used as the additional indicator for high school and unified districts.

Safe Harbor Provision: If a group or subgroup had less than 30 students tested in 2003, it was automatically considered to have met the safe harbor provision.

Camp Verde Unified District

SCHOOL IMPROVEMENT STATUS

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

	District		State	
	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Identified for School Improvement	1	.33	200	.10
Identified for Corrective Action	0	.000	20	.01

School Name	Years in School Improvement
Camp Verde Middle School	Year 2

School Improvement - Year 1: Schools that have not made adequate yearly progress for two consecutive years are required to be identified for school improvement. These schools must write a school improvement plan, set aside funds for teacher training, implement the plan and offer Public School Choice (transportation) to the parents of all students attending the school.

School Improvement - Year 2: Schools that have not made adequate yearly progress for three consecutive years are identified for school improvement for the second year. These schools must continue the school improvement requirements from Year 1. In addition, they must offer Supplemental Educational Services (tutoring) to the parents of eligible students attending the school.

Corrective Action: Schools that have not made adequate yearly progress for four consecutive years are identified for Corrective Action. These schools must continue the school improvement requirements from Year 2. In addition, the district or charter holder must implement one corrective action from a list of six possible actions as stated in the No Child Left Behind Act of 2001.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Camp Verde Unified District

School Name	AZ LEARNS		NCLB
	LABEL ES	LABEL HS	AYP
Camp Verde Elementary School	Performing	*	Met
Camp Verde High School	*	Performing	Met
Camp Verde Middle School	Performing	*	Not Met

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Expenditures: These data may not be exact due to rounding. Please note these data are self-reported by the district and not audited by the ADE. If all values are set to \$0.00, no expenditure data exist under this entity.

5 AIMS data if applicable: These data reflects grades 3,5,8,10 and does not include re-testers. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standards, and Exceeds (E). MSS: The Mean Scaled Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas. Migrant, Economically Disadvantaged and Non-Economically Disadvantaged % tested for 2002-03 are not available, however, they will be calculated in the future. The federal law, No Child Left Behind, requires disaggregation of data by subgroups and by ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. No Data Available is replaced with dashes (-). For more information on testing and Arizona Academic Standards go to www.ade.az.gov/standards. These data also provides a two year trend analysis of student performance as required by NCLB.