



Tom Horne, Superintendent  
of Public Instruction

# ARIZONA DISTRICT REPORT CARD 2004-05

## Camp Verde Unified District

410 Camp Lincoln, Camp Verde, AZ 86322-

**No Child Left Behind**

**Adequate Yearly Progress<sup>1</sup>**

2003-04 Met  
2002-03 Not Met  
2001-02 N/A

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

### Current Administrator<sup>2</sup>

Title: Superintendent

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## District At A Glance

### Enrollment<sup>3</sup>

	State	District
2003-2004 Student Enrollment	1,012,068	1,493

### Expenditures<sup>4</sup>

2004 Administration Expense	\$711,827.00
2004 Classroom Supplies Expense	\$333,039.00
2004 Classroom Instruction Expense	\$4,433,557.00
2004 Other Support Services Expense	\$2,101,989.00
2004 Student Support Services Expense	\$714,811.00
2004 Total Current Expenditures	\$8,295,223.00

### Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	13	2	0	1
4 to 6 years	11	6	0	0
7 to 9 years	7	8	0	0
10 or more years	24	14	0	0

Teachers with Emergency Certificaton. 1

Classes not Taught by Highly Qualified Teachers. \*

District Poverty Level. \*

\* Due to the unavailability of these data, we are presently unable to supply information on percentage of classes not taught by highly qualified teachers and district poverty level.

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	107	75509	99	100	507	521	14	13	31	23	32	33	23	31
All Students (02-03)	106	75372	97	100	516	523	8	9	30	25	38	36	24	30
Female (03-04)	54	37013	98	100	517	522	12	12	28	24	28	33	32	31
Female (02-03)	56	36901	95	100	519	524	4	8	35	25	35	36	25	31
Male (03-04)	53	38430	100	99	497	521	17	14	33	22	35	33	15	31
Male (02-03)	50	38385	100	100	513	523	12	9	23	24	42	36	23	30
African American (03-04)	NC	3660	NC	99	NC	496	NC	24	NC	31	NC	28	NC	18
African American (02-03)	NC	3589	NC	96	NC	501	NC	18	NC	33	NC	33	NC	16
Hispanic (03-04)	17	30486	100	99	488	505	13	18	38	29	38	32	13	21
Hispanic (02-03)	21	29103	72	99	533	510	0	12	9	31	64	36	27	20
Asian/Pacific Islander (03-04)	NC	1780	NC	98	NC	549	NC	5	NC	13	NC	33	NC	50
Asian/Pacific Islander (02-03)	NC	1574	NC	96	NC	549	NC	3	NC	14	NC	34	NC	48
American Indian/Alaskan Native (03-04)	NC	4075	NC	100	NC	486	NC	28	NC	34	NC	26	NC	12
American Indian/Alaskan Native (02-03)	10	5086	77	100	497	491	11	22	33	38	56	28	0	12
White (03-04)	78	35192	100	99	510	534	15	8	28	19	29	35	27	39
White (02-03)	38	34597	57	98	520	535	3	4	44	20	19	38	33	38
Students with Disabilities (03-04)	NC	9708	NC	100	NC	489	NC	32	NC	27	NC	24	NC	17
Students with Disabilities (02-03)	15	8057	83	99	466	496	13	23	88	31	0	28	0	17
Students without Disabilities (03-04)	99	65801	100	98	515	525	8	11	33	23	34	34	25	33
Students without Disabilities (02-03)	91	67315	100	100	521	525	7	8	24	24	42	37	27	31
Limited English Proficient Students (03-04)	NC	16928	NC	100	NC	485	NC	29	NC	33	NC	26	NC	12
Limited English Proficient Students (02-03)	12	16925	92	100	NA	482	NA	27	NA	40	NA	26	NA	7
Migrant Students (03-04)	--	750	--	NA	--	499	--	21	--	29	--	30	--	20
Migrant Students (02-03)	--	869	--	NA	--	501	--	17	--	30	--	39	--	14
Economically Disadvantaged (03-04)	60	36411	NA	NA	488	503	24	19	27	29	37	32	12	20
Economically Disadvantaged (02-03)	NC	26325	NC	NA	NC	504	NC	15	NC	34	NC	33	NC	18
Non-Economically Disadvantaged (03-04)	47	39040	NA	NA	528	534	4	8	34	19	26	34	36	39
Non-Economically Disadvantaged (02-03)	105	49047	NA	NA	516	530	8	6	30	21	38	37	24	35

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	107	75492	99	100	511	519	16	12	12	16	54	47	17	24
All Students (02-03)	105	75221	96	100	524	523	7	8	16	16	54	56	23	21
Female (03-04)	55	37013	100	100	517	523	10	10	12	15	57	48	22	27
Female (02-03)	58	36833	98	100	526	526	11	6	6	15	57	56	26	23
Male (03-04)	52	38400	98	99	504	516	23	14	13	17	51	47	13	21
Male (02-03)	47	38319	94	100	522	520	3	9	28	17	50	56	19	18
African American (03-04)	NC	3665	NC	99	NC	505	NC	20	NC	22	NC	43	NC	14
African American (02-03)	--	3597	--	97	--	510	--	14	--	22	--	53	--	11
Hispanic (03-04)	17	30438	100	99	496	508	25	17	13	21	50	47	13	15
Hispanic (02-03)	18	29019	62	99	521	513	0	12	9	21	64	55	27	13
Asian/Pacific Islander (03-04)	NC	1773	NC	98	NC	534	NC	4	NC	10	NC	50	NC	36
Asian/Pacific Islander (02-03)	NC	1572	NC	95	NC	536	NC	2	NC	9	NC	57	NC	31
American Indian/Alaskan Native (03-04)	NC	4081	NC	100	NC	498	NC	25	NC	26	NC	40	NC	8
American Indian/Alaskan Native (02-03)	11	5071	85	100	502	502	11	20	33	27	56	46	0	8
White (03-04)	77	35177	99	99	513	528	14	8	12	13	56	49	18	31
White (02-03)	42	34543	63	97	536	531	6	4	13	12	50	58	31	26
Students with Disabilities (03-04)	NC	9707	NC	100	NC	495	NC	33	NC	21	NC	33	NC	13
Students with Disabilities (02-03)	15	8006	83	99	NA	505	NA	22	NA	23	NA	42	NA	13
Students without Disabilities (03-04)	100	65785	100	98	515	522	11	10	13	16	58	49	18	26
Students without Disabilities (02-03)	90	67215	99	100	524	524	7	7	16	16	54	56	23	21
Limited English Proficient Students (03-04)	NC	16905	NC	100	NC	489	NC	34	NC	28	NC	32	NC	6
Limited English Proficient Students (02-03)	10	16853	77	100	NA	489	NA	29	NA	36	NA	32	NA	3
Migrant Students (03-04)	--	763	--	NA	--	499	--	21	--	30	--	40	--	8
Migrant Students (02-03)	--	866	--	NA	--	503	--	19	--	23	--	49	--	8
Economically Disadvantaged (03-04)	59	36302	NA	NA	500	507	26	18	12	21	52	46	10	14
Economically Disadvantaged (02-03)	--	26256	--	NA	--	509	--	14	--	24	--	51	--	11
Non-Economically Disadvantaged (03-04)	48	39164	NA	NA	522	528	6	8	13	13	56	48	25	31
Non-Economically Disadvantaged (02-03)	105	48965	NA	NA	524	528	7	5	16	13	54	58	23	24

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	107	75053	99	99	559	597	9	7	15	12	72	72	3	9
All Students (02-03)	122	73654	100	99	527	530	8	9	17	13	67	70	8	7
Female (03-04)	55	36872	100	99	582	621	8	5	10	9	76	74	6	12
Female (02-03)	66	36239	100	99	532	537	5	7	14	11	74	72	7	10
Male (03-04)	52	38109	98	99	535	573	11	10	21	14	68	69	0	6
Male (02-03)	56	37301	100	98	521	523	11	12	22	15	59	68	9	5
African American (03-04)	NC	3636	NC	99	NC	568	NC	12	NC	16	NC	67	NC	6
African American (02-03)	NC	3488	NC	94	NC	515	NC	16	NC	18	NC	62	NC	4
Hispanic (03-04)	17	30235	100	98	513	575	0	9	38	14	63	70	0	6
Hispanic (02-03)	32	28348	100	96	520	520	13	13	13	17	70	65	4	5
Asian/Pacific Islander (03-04)	NC	1768	NC	98	NC	651	NC	3	NC	5	NC	72	NC	19
Asian/Pacific Islander (02-03)	NC	1558	NC	95	NC	547	NC	3	NC	8	NC	76	NC	13
American Indian/Alaskan Native (03-04)	NC	4044	NC	99	NC	550	NC	13	NC	17	NC	66	NC	4
American Indian/Alaskan Native (02-03)	15	4947	100	100	517	507	14	22	14	22	71	53	0	3
White (03-04)	77	35028	99	99	564	613	9	6	14	10	74	73	3	11
White (02-03)	41	33924	61	96	533	537	0	5	24	10	62	75	15	9
Students with Disabilities (03-04)	NC	9625	NC	100	NC	530	NC	21	NC	21	NC	55	NC	4
Students with Disabilities (02-03)	13	7306	72	90	463	506	67	24	0	20	33	52	0	4
Students without Disabilities (03-04)	100	65428	100	98	569	604	4	6	15	11	77	73	3	10
Students without Disabilities (02-03)	109	66348	100	100	529	531	6	8	18	13	68	71	8	8
Limited English Proficient Students (03-04)	NC	16765	NC	100	NC	525	NC	17	NC	20	NC	60	NC	2
Limited English Proficient Students (02-03)	17	16422	100	100	500	495	17	30	33	27	50	43	0	0
Migrant Students (03-04)	--	752	--	NA	--	562	--	9	--	18	--	68	--	5
Migrant Students (02-03)	--	849	--	NA	--	511	--	19	--	22	--	56	--	4
Economically Disadvantaged (03-04)	59	36077	NA	NA	526	566	16	10	22	16	62	69	0	5
Economically Disadvantaged (02-03)	NC	25711	NC	NA	NC	514	NC	16	NC	19	NC	61	NC	3
Non-Economically Disadvantaged (03-04)	48	38950	NA	NA	594	618	2	5	8	9	83	73	6	12
Non-Economically Disadvantaged (02-03)	114	47943	NA	NA	529	535	7	7	17	11	67	74	8	9

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	119	76019	97	100	476	499	23	14	43	39	17	14	17	33
All Students (02-03)	119	76230	98	100	494	498	17	12	36	38	15	12	33	37
Female (03-04)	63	37207	97	100	476	499	24	12	42	41	17	14	17	33
Female (02-03)	53	37247	98	100	494	500	8	11	44	40	17	13	31	37
Male (03-04)	56	38677	97	100	475	498	23	15	43	38	17	13	17	34
Male (02-03)	66	38725	97	100	493	497	25	14	27	37	12	12	35	37
African American (03-04)	--	3817	--	100	--	475	--	23	--	47	--	11	--	18
African American (02-03)	--	3594	--	96	--	476	--	22	--	46	--	11	--	21
Hispanic (03-04)	24	29458	100	100	465	480	35	20	47	48	6	12	12	20
Hispanic (02-03)	NC	28100	NC	98	NC	482	NC	18	NC	47	NC	11	NC	24
Asian/Pacific Islander (03-04)	NC	1673	NC	99	NC	531	NC	4	NC	29	NC	14	NC	53
Asian/Pacific Islander (02-03)	--	1447	--	95	--	527	--	5	--	26	--	11	--	58
American Indian/Alaskan Native (03-04)	25	4735	100	100	454	466	40	28	32	49	16	10	12	13
American Indian/Alaskan Native (02-03)	NC	5292	NC	100	NC	463	NC	31	NC	47	NC	8	NC	14
White (03-04)	68	35880	94	100	486	515	15	7	44	32	21	16	21	45
White (02-03)	20	35389	24	96	494	514	15	6	46	32	0	14	38	48
Students with Disabilities (03-04)	22	9786	88	100	429	457	59	39	32	40	5	7	5	13
Students with Disabilities (02-03)	15	9022	100	100	383	465	100	31	0	43	0	8	0	17
Students without Disabilities (03-04)	97	66233	99	99	487	503	14	11	46	39	20	14	20	35
Students without Disabilities (02-03)	104	67208	97	100	496	500	15	12	37	38	15	12	34	38
Limited English Proficient Students (03-04)	12	15206	100	100	419	459	60	31	40	53	0	7	0	9
Limited English Proficient Students (02-03)	NC	14826	NC	100	NC	460	NC	31	NC	51	NC	8	NC	10
Migrant Students (03-04)	--	745	--	NA	--	473	--	22	--	53	--	11	--	15
Migrant Students (02-03)	--	837	--	NA	--	478	--	19	--	51	--	8	--	21
Economically Disadvantaged (03-04)	72	35714	NA	NA	461	480	31	20	48	47	15	12	6	20
Economically Disadvantaged (02-03)	--	25037	--	NA	--	477	--	21	--	47	--	11	--	21
Non-Economically Disadvantaged (03-04)	47	40266	NA	NA	495	513	13	9	36	33	19	15	32	43
Non-Economically Disadvantaged (02-03)	119	51193	NA	NA	494	507	17	9	36	35	15	13	33	43

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	119	76020	97	100	491	503	43	25	21	23	34	40	2	12
All Students (02-03)	115	76202	94	100	500	505	32	19	21	24	44	46	4	11
Female (03-04)	63	37207	97	100	494	504	39	22	22	23	37	42	2	13
Female (02-03)	52	37231	96	100	504	507	24	16	22	24	49	48	6	13
Male (03-04)	56	38666	97	100	489	501	47	29	21	22	30	38	2	12
Male (02-03)	63	38718	93	100	496	503	40	22	20	24	38	44	2	10
African American (03-04)	--	3819	--	100	--	494	--	37	--	26	--	31	--	6
African American (02-03)	--	3600	--	97	--	497	--	28	--	29	--	39	--	5
Hispanic (03-04)	24	29442	100	99	487	494	53	37	12	26	29	31	6	6
Hispanic (02-03)	NC	28090	NC	98	NC	497	NC	28	NC	30	NC	37	NC	5
Asian/Pacific Islander (03-04)	NC	1672	NC	99	NC	513	NC	12	NC	19	NC	49	NC	20
Asian/Pacific Islander (02-03)	--	1443	--	95	--	515	--	9	--	19	--	53	--	19
American Indian/Alaskan Native (03-04)	25	4735	100	100	486	489	44	48	32	25	24	24	0	3
American Indian/Alaskan Native (02-03)	NC	5311	NC	100	NC	491	NC	38	NC	31	NC	28	NC	3
White (03-04)	68	35890	94	100	494	511	40	15	19	20	40	48	1	18
White (02-03)	19	35371	23	96	494	512	33	10	25	20	42	54	0	16
Students with Disabilities (03-04)	22	9784	88	100	481	485	82	58	9	19	5	19	5	4
Students with Disabilities (02-03)	14	9097	93	100	476	493	100	39	0	27	0	29	0	5
Students without Disabilities (03-04)	97	66236	99	99	494	504	33	23	24	23	41	42	1	13
Students without Disabilities (02-03)	101	67105	94	100	500	506	30	18	21	24	44	47	4	12
Limited English Proficient Students (03-04)	12	15198	100	100	463	483	100	59	0	25	0	14	0	1
Limited English Proficient Students (02-03)	NC	14780	NC	100	NC	486	NC	50	NC	32	NC	18	NC	1
Migrant Students (03-04)	--	743	--	NA	--	488	--	50	--	28	--	19	--	3
Migrant Students (02-03)	--	832	--	NA	--	492	--	36	--	31	--	31	--	3
Economically Disadvantaged (03-04)	72	35703	NA	NA	484	494	55	37	18	26	26	31	0	6
Economically Disadvantaged (02-03)	--	24961	--	NA	--	495	--	32	--	30	--	34	--	4
Non-Economically Disadvantaged (03-04)	47	40274	NA	NA	501	509	26	17	26	20	45	47	4	17
Non-Economically Disadvantaged (02-03)	115	51241	NA	NA	500	509	32	14	21	22	44	51	4	14

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	119	75673	97	100	524	530	15	12	24	25	57	58	4	4
All Students (02-03)	111	74692	91	99	481	502	30	18	33	27	35	47	3	8
Female (03-04)	63	37099	97	100	553	548	7	8	20	22	68	64	5	6
Female (02-03)	52	36710	96	99	491	509	18	14	35	26	43	50	4	10
Male (03-04)	56	38441	97	99	492	513	25	16	28	29	45	52	2	3
Male (02-03)	59	37742	87	98	469	495	43	22	30	28	26	44	2	6
African American (03-04)	--	3791	--	99	--	506	--	18	--	29	--	50	--	3
African American (02-03)	--	3516	--	94	--	487	--	26	--	31	--	39	--	4
Hispanic (03-04)	24	29305	100	99	519	507	24	16	18	31	53	51	6	2
Hispanic (02-03)	NC	27492	NC	96	NC	486	NC	27	NC	32	NC	38	NC	4
Asian/Pacific Islander (03-04)	NC	1665	NC	99	NC	573	NC	6	NC	16	NC	67	NC	10
Asian/Pacific Islander (02-03)	--	1428	--	94	--	528	--	8	--	20	--	54	--	18
American Indian/Alaskan Native (03-04)	25	4707	100	100	533	492	16	19	28	33	48	46	8	1
American Indian/Alaskan Native (02-03)	NC	5166	NC	100	NC	470	NC	39	NC	32	NC	27	NC	2
White (03-04)	68	35760	94	99	523	550	13	9	22	21	63	64	1	6
White (02-03)	15	34785	18	94	474	517	36	10	36	23	27	56	0	11
Students with Disabilities (03-04)	22	9706	88	100	490	462	32	36	32	32	32	31	5	1
Students with Disabilities (02-03)	12	8428	80	98	418	472	100	38	0	30	0	29	0	3
Students without Disabilities (03-04)	97	65967	99	99	533	536	11	10	22	25	63	60	3	5
Students without Disabilities (02-03)	99	66264	93	99	481	503	29	17	33	27	35	48	3	8
Limited English Proficient Students (03-04)	12	15115	100	100	476	471	40	26	20	38	40	35	0	1
Limited English Proficient Students (02-03)	NC	14363	NC	100	NC	459	NC	47	NC	34	NC	19	NC	1
Migrant Students (03-04)	--	738	--	NA	--	488	--	23	--	33	--	43	--	1
Migrant Students (02-03)	--	814	--	NA	--	475	--	33	--	37	--	27	--	2
Economically Disadvantaged (03-04)	72	35541	NA	NA	512	504	17	17	29	31	51	50	3	2
Economically Disadvantaged (02-03)	--	24507	--	NA	--	480	--	31	--	33	--	33	--	3
Non-Economically Disadvantaged (03-04)	47	40091	NA	NA	541	550	13	9	17	21	66	64	4	6
Non-Economically Disadvantaged (02-03)	111	50185	NA	NA	481	511	30	13	33	24	35	53	3	10

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	110	75001	97	99	473	468	29	37	47	36	15	16	9	10
All Students (02-03)	104	71167	100	99	467	463	32	38	49	41	12	14	6	7
Female (03-04)	50	36846	98	99	471	468	37	36	41	38	7	16	15	10
Female (02-03)	58	34825	100	99	469	462	23	38	55	42	17	14	4	6
Male (03-04)	60	37974	97	99	474	467	21	39	52	34	23	16	4	11
Male (02-03)	46	36047	98	99	464	464	44	38	41	39	6	15	9	8
African American (03-04)	--	3720	--	98	--	446	--	53	--	33	--	9	--	4
African American (02-03)	--	3225	--	95	--	441	--	57	--	34	--	6	--	2
Hispanic (03-04)	18	26675	100	98	440	448	50	52	50	34	0	10	0	4
Hispanic (02-03)	10	23643	100	97	454	445	43	53	43	37	14	8	0	2
Asian/Pacific Islander (03-04)	--	1575	--	99	--	504	--	18	--	33	--	20	--	29
Asian/Pacific Islander (02-03)	--	1503	--	100	--	493	--	18	--	40	--	23	--	19
American Indian/Alaskan Native (03-04)	14	4731	100	98	453	438	57	61	21	30	21	7	0	2
American Indian/Alaskan Native (02-03)	11	5161	92	100	455	435	44	63	44	30	0	5	11	2
White (03-04)	77	37785	95	99	483	482	19	25	51	39	17	21	13	15
White (02-03)	72	35245	90	95	472	476	26	26	51	45	16	19	7	10
Students with Disabilities (03-04)	14	8802	82	100	435	418	60	79	20	16	20	3	0	1
Students with Disabilities (02-03)	22	8095	100	100	409	426	100	69	0	25	0	5	0	1
Students without Disabilities (03-04)	96	66199	100	99	475	472	27	34	48	38	15	17	10	11
Students without Disabilities (02-03)	82	63072	99	99	467	464	31	37	50	41	13	15	6	7
Limited English Proficient Students (03-04)	10	11710	100	100	429	429	67	70	33	25	0	4	0	1
Limited English Proficient Students (02-03)	NC	10317	NC	100	NC	426	NC	72	NC	25	NC	2	NC	1
Migrant Students (03-04)	--	709	--	NA	--	442	--	57	--	34	--	7	--	2
Migrant Students (02-03)	--	614	--	NA	--	440	--	57	--	34	--	6	--	3
Economically Disadvantaged (03-04)	52	29814	NA	NA	456	448	44	53	37	33	12	10	7	4
Economically Disadvantaged (02-03)	--	17057	--	NA	--	440	--	58	--	34	--	6	--	2
Non-Economically Disadvantaged (03-04)	58	45170	NA	NA	484	479	18	28	54	38	18	20	11	14
Non-Economically Disadvantaged (02-03)	104	54110	NA	NA	467	468	32	33	49	43	12	16	6	8



8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	108	74918	96	99	505	497	20	32	20	19	47	35	14	15
All Students (02-03)	102	71100	100	99	498	502	32	25	21	21	36	40	11	15
Female (03-04)	50	36846	98	99	508	501	19	28	23	19	40	37	19	16
Female (02-03)	57	34801	100	99	499	505	25	21	23	22	44	42	8	15
Male (03-04)	58	37936	94	99	502	493	20	35	16	18	53	33	10	14
Male (02-03)	45	36010	96	99	496	499	41	28	19	20	27	38	14	14
African American (03-04)	--	3719	--	98	--	481	--	43	--	21	--	29	--	7
African American (02-03)	--	3219	--	95	--	486	--	38	--	24	--	31	--	7
Hispanic (03-04)	18	26645	100	98	461	478	62	46	15	20	23	27	0	6
Hispanic (02-03)	11	23630	100	96	474	485	63	37	13	25	25	32	0	6
Asian/Pacific Islander (03-04)	--	1571	--	99	--	521	--	18	--	15	--	38	--	30
Asian/Pacific Islander (02-03)	--	1509	--	100	--	522	--	12	--	14	--	46	--	28
American Indian/Alaskan Native (03-04)	13	4729	93	98	478	468	50	57	20	19	30	19	0	4
American Indian/Alaskan Native (02-03)	10	5144	83	100	478	478	56	46	22	24	11	25	11	5
White (03-04)	76	37773	94	99	518	511	7	20	19	18	54	41	19	21
White (02-03)	71	35198	89	95	505	515	24	15	20	18	42	47	14	21
Students with Disabilities (03-04)	14	8801	82	100	482	448	0	75	100	13	0	10	0	2
Students with Disabilities (02-03)	19	8121	100	100	470	470	75	55	0	20	25	21	0	4
Students without Disabilities (03-04)	94	66117	98	99	505	501	20	28	19	19	47	37	14	16
Students without Disabilities (02-03)	83	62979	100	99	499	503	30	23	22	21	37	41	11	15
Limited English Proficient Students (03-04)	10	11706	100	100	454	454	60	71	20	16	20	12	0	1
Limited English Proficient Students (02-03)	NC	10304	NC	100	NC	462	NC	63	NC	23	NC	13	NC	1
Migrant Students (03-04)	--	706	--	NA	--	467	--	55	--	22	--	20	--	4
Migrant Students (02-03)	--	623	--	NA	--	475	--	45	--	27	--	25	--	3
Economically Disadvantaged (03-04)	52	29785	NA	NA	496	477	35	47	11	20	38	26	16	6
Economically Disadvantaged (02-03)	--	17040	--	NA	--	483	--	40	--	25	--	29	--	6
Non-Economically Disadvantaged (03-04)	56	45115	NA	NA	511	508	9	23	25	18	53	39	13	20
Non-Economically Disadvantaged (02-03)	102	54060	NA	NA	498	507	32	20	21	20	36	43	11	17

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	110	74503	97	99	513	491	6	9	22	32	60	51	12	8
All Students (02-03)	97	69001	95	96	481	490	23	17	38	37	38	45	0	1
Female (03-04)	50	36686	98	99	544	506	5	5	14	29	60	57	21	9
Female (02-03)	57	34086	100	97	484	496	19	13	40	36	40	51	0	1
Male (03-04)	60	37644	97	98	486	476	8	13	29	36	59	45	4	6
Male (02-03)	40	34644	85	95	478	484	29	22	35	39	35	38	0	0
African American (03-04)	--	3677	--	97	--	475	--	12	--	36	--	46	--	5
African American (02-03)	--	3115	--	92	--	478	--	25	--	44	--	31	--	0
Hispanic (03-04)	18	26500	100	97	433	467	15	13	38	39	46	44	0	4
Hispanic (02-03)	NC	22656	NC	92	NC	476	NC	27	NC	43	NC	30	NC	0
Asian/Pacific Islander (03-04)	--	1566	--	99	--	537	--	5	--	23	--	55	--	18
Asian/Pacific Islander (02-03)	--	1472	--	98	--	507	--	8	--	30	--	60	--	2
American Indian/Alaskan Native (03-04)	14	4695	100	97	461	464	18	14	27	39	55	44	0	3
American Indian/Alaskan Native (02-03)	10	4940	83	98	465	469	56	34	22	43	22	23	0	0
White (03-04)	77	37606	95	99	533	508	3	6	19	28	64	56	14	10
White (02-03)	68	34501	85	93	488	500	16	10	39	34	45	55	0	1
Students with Disabilities (03-04)	14	8662	82	100	693	409	0	37	0	42	0	20	100	1
Students with Disabilities (02-03)	18	7386	95	95	439	459	100	46	0	37	0	17	0	0
Students without Disabilities (03-04)	96	65841	100	98	511	499	6	7	23	32	60	53	11	8
Students without Disabilities (02-03)	79	61615	95	97	483	491	22	16	39	37	39	45	0	1
Limited English Proficient Students (03-04)	10	11608	100	100	445	430	20	23	40	47	20	28	20	1
Limited English Proficient Students (02-03)	NC	9662	NC	100	NC	454	NC	51	NC	40	NC	9	NC	0
Migrant Students (03-04)	--	701	--	NA	--	449	--	17	--	43	--	38	--	1
Migrant Students (02-03)	--	590	--	NA	--	466	--	35	--	43	--	22	--	0
Economically Disadvantaged (03-04)	52	29587	NA	NA	475	465	11	14	30	40	54	43	5	4
Economically Disadvantaged (02-03)	--	16383	--	NA	--	472	--	30	--	43	--	26	--	0
Non-Economically Disadvantaged (03-04)	58	44898	NA	NA	537	507	4	7	18	28	63	55	16	10
Non-Economically Disadvantaged (02-03)	97	52618	NA	NA	481	494	23	14	38	36	38	49	0	1

10th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	110	65934	100	100	486	492	50	43	20	18	18	24	11	15
All Students (02-03)	95	57534	100	91	491	491	49	46	15	16	16	23	20	15
Female (03-04)	53	32586	98	100	485	491	52	44	19	19	15	24	13	14
Female (02-03)	47	28155	98	90	495	491	45	47	13	16	20	24	23	14
Male (03-04)	55	33226	98	99	487	493	48	42	20	18	23	24	9	16
Male (02-03)	48	28932	100	89	486	491	53	46	18	15	13	23	18	16
African American (03-04)	--	3042	--	98	--	478	--	58	--	19	--	17	--	6
African American (02-03)	--	2558	--	86	--	475	--	64	--	15	--	16	--	6
Hispanic (03-04)	21	21740	100	100	461	475	90	63	5	17	0	15	5	5
Hispanic (02-03)	16	17547	100	86	451	475	89	64	11	15	0	15	0	6
Asian/Pacific Islander (03-04)	--	1643	--	99	--	519	--	23	--	13	--	30	--	34
Asian/Pacific Islander (02-03)	NC	1395	NC	96	NC	519	NC	22	NC	16	NC	28	NC	35
American Indian/Alaskan Native (03-04)	NC	4351	NC	99	NC	472	NC	68	NC	16	NC	13	NC	4
American Indian/Alaskan Native (02-03)	12	3794	92	91	485	468	50	72	10	13	10	12	30	3
White (03-04)	77	34819	94	99	495	505	35	27	26	20	24	31	15	22
White (02-03)	66	29790	100	86	496	501	43	34	17	17	20	29	20	20
Students with Disabilities (03-04)	18	6507	100	100	451	456	83	83	17	9	0	6	0	2
Students with Disabilities (02-03)	13	5562	100	93	469	461	100	79	0	10	0	8	0	3
Students without Disabilities (03-04)	92	59427	99	100	488	494	48	41	21	19	20	25	12	16
Students without Disabilities (02-03)	82	51972	99	90	491	492	47	45	15	16	17	24	21	15
Limited English Proficient Students (03-04)	14	6793	100	100	452	464	100	79	0	11	0	8	0	2
Limited English Proficient Students (02-03)	NC	5467	NC	100	NC	458	NC	87	NC	7	NC	5	NC	1
Migrant Students (03-04)	--	708	--	NA	--	469	--	72	--	15	--	10	--	3
Migrant Students (02-03)	--	702	--	NA	--	471	--	74	--	9	--	14	--	3
Economically Disadvantaged (03-04)	43	18745	NA	NA	465	475	76	64	18	16	0	15	5	5
Economically Disadvantaged (02-03)	--	10446	--	NA	--	472	--	70	--	13	--	13	--	4
Non-Economically Disadvantaged (03-04)	67	47182	NA	NA	498	499	33	35	22	19	30	27	15	19
Non-Economically Disadvantaged (02-03)	95	47088	NA	NA	491	495	49	42	15	16	16	26	20	17

10th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	110	68162	96	100	508	509	20	18	20	24	54	51	5	8
All Students (02-03)	95	56700	100	89	508	512	13	15	28	23	54	52	6	10
Female (03-04)	57	32586	93	100	510	513	20	15	21	23	50	52	9	9
Female (02-03)	46	27862	96	89	518	517	8	12	18	22	64	54	10	12
Male (03-04)	53	34521	98	100	506	505	21	20	19	24	60	49	0	7
Male (02-03)	49	28398	100	88	498	507	17	19	37	24	44	49	2	9
African American (03-04)	--	3163	--	99	--	497	--	22	--	30	--	46	--	3
African American (02-03)	--	2529	--	85	--	495	--	24	--	31	--	41	--	4
Hispanic (03-04)	22	22624	100	100	469	487	57	32	24	31	19	35	0	2
Hispanic (02-03)	16	17305	100	85	487	494	11	24	56	31	33	41	0	4
Asian/Pacific Islander (03-04)	--	1666	--	100	--	523	--	11	--	17	--	60	--	12
Asian/Pacific Islander (02-03)	NC	1382	NC	95	NC	530	NC	6	NC	17	NC	59	NC	17
American Indian/Alaskan Native (03-04)	NC	4592	NC	100	NC	484	NC	32	NC	37	NC	30	NC	1
American Indian/Alaskan Native (02-03)	12	3815	92	91	493	489	18	29	27	35	55	35	0	2
White (03-04)	80	35727	95	100	521	526	8	7	20	17	65	64	7	12
White (02-03)	65	29209	100	84	513	525	12	9	24	17	55	59	9	15
Students with Disabilities (03-04)	15	6845	83	100	491	468	33	53	33	29	33	18	0	1
Students with Disabilities (02-03)	13	5215	100	87	488	478	0	43	100	29	0	25	0	2
Students without Disabilities (03-04)	95	61317	98	100	509	512	20	15	20	23	55	53	5	8
Students without Disabilities (02-03)	82	51485	99	89	508	513	13	15	26	23	55	52	6	11
Limited English Proficient Students (03-04)	14	7152	100	100	451	464	79	57	21	31	0	12	0	0
Limited English Proficient Students (02-03)	NC	5378	NC	100	NC	471	NC	48	NC	36	NC	15	NC	0
Migrant Students (03-04)	--	745	--	NA	--	469	--	51	--	31	--	17	--	1
Migrant Students (02-03)	--	689	--	NA	--	486	--	31	--	36	--	30	--	2
Economically Disadvantaged (03-04)	42	19528	NA	NA	486	487	41	31	24	32	30	34	5	2
Economically Disadvantaged (02-03)	--	10358	--	NA	--	492	--	26	--	33	--	37	--	4
Non-Economically Disadvantaged (03-04)	68	48595	NA	NA	522	518	8	13	18	20	69	57	5	10
Non-Economically Disadvantaged (02-03)	95	46342	NA	NA	508	516	13	13	28	21	54	54	6	12

10th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	104	67629	90	100	501	524	33	22	20	16	46	59	1	3
All Students (02-03)	90	55090	97	87	463	479	21	16	22	13	57	70	0	0
Female (03-04)	55	33347	90	100	503	537	35	17	17	15	46	64	2	4
Female (02-03)	47	27752	98	89	471	483	13	13	23	12	65	75	0	0
Male (03-04)	49	34151	91	99	498	512	30	27	24	18	46	54	0	2
Male (02-03)	43	26842	96	83	453	474	31	20	22	15	47	65	0	0
African American (03-04)	--	3150	--	99	--	515	--	24	--	19	--	56	--	2
African American (02-03)	--	2336	--	78	--	464	--	25	--	14	--	62	--	0
Hispanic (03-04)	18	22313	82	100	459	493	53	34	18	19	29	46	0	1
Hispanic (02-03)	14	16391	93	81	428	458	25	28	50	16	25	56	0	0
Asian/Pacific Islander (03-04)	--	1659	--	100	--	564	--	11	--	12	--	68	--	9
Asian/Pacific Islander (02-03)	NC	1356	NC	93	NC	499	NC	7	NC	9	NC	83	NC	2
American Indian/Alaskan Native (03-04)	NC	4528	NC	99	NC	492	NC	35	NC	21	NC	42	NC	1
American Indian/Alaskan Native (02-03)	NC	3731	NC	89	NC	446	NC	37	NC	16	NC	47	NC	0
White (03-04)	78	35593	93	99	516	547	25	13	21	14	53	69	1	4
White (02-03)	66	29053	100	84	467	492	20	8	20	12	59	79	0	0
Students with Disabilities (03-04)	15	6712	83	100	563	445	0	61	0	18	100	21	0	0
Students with Disabilities (02-03)	11	4141	100	69	NA	436	NA	47	NA	18	NA	35	NA	0
Students without Disabilities (03-04)	89	60917	92	100	500	530	34	19	20	16	45	61	1	3
Students without Disabilities (02-03)	79	50949	95	89	463	479	21	16	22	13	57	71	0	0
Limited English Proficient Students (03-04)	10	6994	71	100	443	442	70	58	10	18	20	23	0	0
Limited English Proficient Students (02-03)	NC	4711	NC	96	NC	422	NC	61	NC	13	NC	26	NC	0
Migrant Students (03-04)	--	732	--	NA	--	466	--	44	--	23	--	33	--	0
Migrant Students (02-03)	--	666	--	NA	--	444	--	39	--	11	--	50	--	0
Economically Disadvantaged (03-04)	37	19310	NA	NA	476	489	45	35	19	20	35	44	0	1
Economically Disadvantaged (02-03)	--	10168	--	NA	--	453	--	32	--	18	--	50	--	0
Non-Economically Disadvantaged (03-04)	67	48278	NA	NA	514	538	27	17	20	15	52	65	2	4
Non-Economically Disadvantaged (02-03)	90	44922	NA	NA	463	484	21	13	22	13	57	73	0	0

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	N
	Met Graduation Rate?	Y
	Made AYP?	Yes

**Glossary:**

**Adequate Yearly Progress**

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

**Met Percent Tested:**

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

**Met Test Objectives:**

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

**Met Attendance Rate:**

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

**Met Graduation Rate:**

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

**School Improvement - Year 1:**

Schools that have not made adequate yearly progress for two consecutive years are required to be identified for school improvement. These schools must write a school improvement plan, set aside funds for teacher training, implement the plan and offer Public School Choice (transportation) to the parents of all students attending the school.

**School Improvement - Year 2:**

Schools that have not made adequate yearly progress for three consecutive years are identified for school improvement for the second year. These schools must continue the school improvement requirements from Year 1. In addition, they must offer Supplemental Educational Services (tutoring) to the parents of eligible students attending the school.

**Corrective Action:**

Schools that have not made adequate yearly progress for four consecutive years are identified for Corrective Action. These schools must continue the school improvement requirements from Year 2. In addition, the district or charter holder must implement one corrective action from a list of six possible actions as stated in the No Child Left Behind Act of 2001.

For More Information on AYP, visit our website at [www.ade.az.gov/azlearns](http://www.ade.az.gov/azlearns) and go to NCLB link

# Camp Verde Unified District

## SCHOOL IMPROVEMENT STATUS

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

	District		State	
	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Identified for School Improvement	1	25.00	121	6.14
Identified for Corrective Action	0	.000	45	2.28

School Name	Years in School Improvement
Camp Verde Middle School	Year 2

School Improvement - Year 1: Schools that have not made adequate yearly progress for two consecutive years are required to be identified for school improvement. These schools must write a school improvement plan, set aside funds for teacher training, implement the plan and offer Public School Choice (transportation) to the parents of all students attending the school.

School Improvement - Year 2: Schools that have not made adequate yearly progress for three consecutive years are identified for school improvement for the second year. These schools must continue the school improvement requirements from Year 1. In addition, they must offer Supplemental Educational Services (tutoring) to the parents of eligible students attending the school.

Corrective Action: Schools that have not made adequate yearly progress for four consecutive years are identified for Corrective Action. These schools must continue the school improvement requirements from Year 2. In addition, the district or charter holder must implement one corrective action from a list of six possible actions as stated in the No Child Left Behind Act of 2001.

For More Information on school improvement status, visit our website at [www.ade.az.gov/asd/nclb](http://www.ade.az.gov/asd/nclb)

## Camp Verde Unified District

School Name	AZ LEARNS		NCLB
	LABEL ES	LABEL HS	AYP
Camp Verde Elementary School	Performing	N/A	Met
Camp Verde High School	N/A	Performing	Met
Camp Verde Middle School	Performing	N/A	Met



1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Expenditures: These data may not be exact due to rounding. Please note these data are self-reported by the district and not audited by the ADE. If all values are set to \$0.00, no expenditure data exist under this entity.

5 AIMS data if applicable: These data reflects grades 3,5,8,10 and does not include re-testers. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standards, and Exceeds (E). MSS: The Mean Scaled Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas. Migrant, Economically Disadvantaged and Non-Economically Disadvantaged % tested for 2002-03 are not available, however, they will be calculated in the future. The federal law, No Child Left Behind, requires disaggregation of data by subgroups and by ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. No Data Available is replaced with dashes (-). For more information on testing and Arizona Academic Standards go to [www.ade.az.gov/standards](http://www.ade.az.gov/standards). These data also provides a two year trend analysis of student performance as required by NCLB.

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