



Tom Horne, Superintendent
of Public Instruction

ARIZONA DISTRICT REPORT CARD 2005-06

Camp Verde Unified District

410 Camp Lincoln, Camp Verde, AZ 86322-

No Child Left Behind

Adequate Yearly Progress¹

2004-05 Met
2003-04 Met
2002-03 Not Met

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

Current Administrator²

Title: Superintendent

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District At A Glance

Enrollment³

	State	District
2004-2005 Student Enrollment	1,037,655	1,225

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	18	2	0	0
4 to 6 years	6	7	0	0
7 to 9 years	9	7	0	0
10 or more years	24	23	0	0

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification

4%

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	6%	N/A	6%	N/A

N/A =Data not available

Visit <http://www.ade.az.gov/azlearns/> for more information on the performance of your district.

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	111	79306	100	99	422	445	17	10	24	18	49	51	9	20
All Students (03-04)	107	75509	99	100	507	521	14	13	31	23	32	33	23	31
Female (04-05)	50	38691	100	99	407	446	20	10	24	18	49	52	7	20
Female (03-04)	54	37013	98	100	517	522	12	12	28	24	28	33	32	31
Male (04-05)	61	40583	100	99	434	445	15	11	24	18	50	50	11	21
Male (03-04)	53	38430	100	99	497	521	17	14	33	22	35	33	15	31
African American (04-05)	--	4041	--	99	--	426	--	17	--	23	--	50	--	10
African American (03-04)	NC	3660	NC	99	NC	496	NC	24	NC	31	NC	28	NC	18
Hispanic (04-05)	30	32869	97	99	381	429	24	15	36	25	40	51	0	10
Hispanic (03-04)	17	30486	100	99	488	505	13	18	38	29	38	32	13	21
Asian/Pacific Islander (04-05)	--	1935	--	99	--	474	--	3	--	9	--	48	--	40
Asian/Pacific Islander (03-04)	NC	1780	NC	98	NC	549	NC	5	NC	13	NC	33	NC	50
American Indian/Alaskan Native (04-05)	14	4264	100	100	410	419	54	19	15	30	15	45	15	6
American Indian/Alaskan Native (03-04)	NC	4075	NC	100	NC	486	NC	28	NC	34	NC	26	NC	12
White (04-05)	67	36197	100	99	443	463	5	5	21	11	61	53	12	31
White (03-04)	78	35192	100	99	510	534	15	8	28	19	29	35	27	39
Students with Disabilities (04-05)	15	10321	100	100	353	389	20	30	53	27	27	34	0	9
Students with Disabilities (03-04)	NC	9708	NC	100	NC	489	NC	32	NC	27	NC	24	NC	17
Students without Disabilities (04-05)	96	69060	97	98	435	454	16	7	19	17	54	54	11	22
Students without Disabilities (03-04)	99	65801	100	98	515	525	8	11	33	23	34	34	25	33
Limited English Proficient Students (04-05)	13	15509	100	100	349	406	23	20	46	30	31	45	0	5
Limited English Proficient Students (03-04)	NC	16928	NC	100	NC	485	NC	29	NC	33	NC	26	NC	12
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Migrant Students (03-04)	--	750	--	NA	--	499	--	21	--	29	--	30	--	20
Economically Disadvantaged (04-05)	63	39415	95	96	414	431	23	15	35	25	38	50	4	10
Economically Disadvantaged (03-04)	60	36411	NA	NA	488	503	24	19	27	29	37	32	12	20
Non-Economically Disadvantaged (04-05)	48	39966	100	100	432	459	9	6	12	12	63	52	16	30
Non-Economically Disadvantaged (03-04)	47	39040	NA	NA	528	534	4	8	34	19	26	34	36	39

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	111	79395	0	99	420	446	17	9	36	25	45	55	2	11
All Students (03-04)	107	75492	99	100	511	519	16	12	12	16	54	47	17	24
Female (04-05)	50	38691	0	100	411	451	15	7	34	24	51	57	0	12
Female (03-04)	55	37014	100	100	517	523	10	10	12	15	57	48	22	27
Male (04-05)	61	40618	0	99	427	440	19	11	37	27	41	53	4	9
Male (03-04)	52	38400	98	99	504	516	23	14	13	17	51	47	13	21
African American (04-05)	--	4052	--	100	--	434	--	11	--	29	--	54	--	6
African American (03-04)	NC	3665	NC	99	NC	505	NC	20	NC	22	NC	43	NC	14
Hispanic (04-05)	30	32915	0	99	371	426	28	15	52	35	20	47	0	4
Hispanic (03-04)	17	30438	100	99	496	508	25	17	13	21	50	47	13	15
Asian/Pacific Islander (04-05)	--	1936	--	99	--	468	--	3	--	14	--	63	--	19
Asian/Pacific Islander (03-04)	NC	1773	NC	98	NC	534	NC	4	NC	10	NC	50	NC	36
American Indian/Alaskan Native (04-05)	14	4271	0	100	404	420	46	15	23	42	31	41	0	2
American Indian/Alaskan Native (03-04)	NC	4081	NC	100	NC	498	NC	25	NC	26	NC	40	NC	8
White (04-05)	67	36221	0	99	445	465	5	4	32	15	60	63	4	17
White (03-04)	77	35177	99	99	513	528	14	8	12	13	56	49	18	31
Students with Disabilities (04-05)	15	10331	0	100	360	388	7	25	73	37	20	34	0	4
Students with Disabilities (03-04)	NC	9707	NC	100	NC	495	NC	33	NC	21	NC	33	NC	13
Students without Disabilities (04-05)	96	69139	0	99	432	454	19	7	29	24	50	58	3	11
Students without Disabilities (03-04)	100	65785	100	98	515	522	11	10	13	16	58	49	18	26
Limited English Proficient Students (04-05)	13	15545	0	100	327	399	38	21	54	42	8	35	0	1
Limited English Proficient Students (03-04)	NC	16905	NC	100	NC	489	NC	34	NC	28	NC	32	NC	6
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Migrant Students (03-04)	--	763	--	NA	--	499	--	21	--	30	--	40	--	8
Economically Disadvantaged (04-05)	63	39484	0	96	405	429	27	14	48	35	25	47	0	4
Economically Disadvantaged (03-04)	59	36302	NA	NA	500	507	26	18	12	21	52	46	10	14
Non-Economically Disadvantaged (04-05)	48	39986	0	100	439	461	5	4	21	16	70	63	5	17
Non-Economically Disadvantaged (03-04)	48	39164	NA	NA	522	528	6	8	13	13	56	48	25	31

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	109	78869	98	99	408	442	8	6	41	21	49	63	2	10
All Students (03-04)	107	75053	99	99	559	597	9	7	15	12	72	72	3	9
Female (04-05)	48	38536	96	99	421	458	5	4	33	15	56	67	5	14
Female (03-04)	55	36872	100	99	582	621	8	5	10	9	76	74	6	12
Male (04-05)	61	40302	100	99	399	428	9	8	46	26	44	60	0	7
Male (03-04)	52	38109	98	99	535	573	11	10	21	14	68	69	0	6
African American (04-05)	--	4015	--	99	--	430	--	8	--	24	--	61	--	7
African American (03-04)	NC	3636	NC	99	NC	568	NC	12	NC	16	NC	67	NC	6
Hispanic (04-05)	30	32606	97	98	368	426	16	8	44	27	40	60	0	5
Hispanic (03-04)	17	30235	100	98	513	575	0	9	38	14	63	70	0	6
Asian/Pacific Islander (04-05)	--	1925	--	99	--	471	--	3	--	11	--	64	--	22
Asian/Pacific Islander (03-04)	NC	1768	NC	98	NC	651	NC	3	NC	5	NC	72	NC	19
American Indian/Alaskan Native (04-05)	14	4245	100	100	400	423	0	9	69	26	31	61	0	4
American Indian/Alaskan Native (03-04)	NC	4044	NC	99	NC	550	NC	13	NC	17	NC	66	NC	4
White (04-05)	65	36078	98	99	429	459	5	4	33	16	58	66	4	14
White (03-04)	77	35028	99	99	564	613	9	6	14	10	74	73	3	11
Students with Disabilities (04-05)	14	10246	100	100	331	367	29	18	36	39	36	40	0	4
Students with Disabilities (03-04)	NC	9625	NC	100	NC	530	NC	21	NC	21	NC	55	NC	4
Students without Disabilities (04-05)	95	68697	96	98	422	454	4	4	42	18	52	67	3	11
Students without Disabilities (03-04)	100	65428	100	98	569	604	4	6	15	11	77	73	3	10
Limited English Proficient Students (04-05)	13	15339	100	100	324	399	23	11	54	31	23	54	0	3
Limited English Proficient Students (03-04)	NC	16765	NC	100	NC	525	NC	17	NC	20	NC	60	NC	2
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Migrant Students (03-04)	--	752	--	NA	--	562	--	9	--	18	--	68	--	5
Economically Disadvantaged (04-05)	61	39106	92	95	401	427	8	8	56	28	34	59	2	5
Economically Disadvantaged (03-04)	59	36077	NA	NA	526	566	16	10	22	16	62	69	0	5
Non-Economically Disadvantaged (04-05)	48	39837	100	100	417	457	7	4	23	14	67	67	2	15
Non-Economically Disadvantaged (03-04)	48	38950	NA	NA	594	618	2	5	8	9	83	73	6	12

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	133	78906	99	99	492	498	11	13	24	19	48	48	18	20
All Students (03-04)	119	76019	97	100	476	499	23	14	43	39	17	14	17	33
Female (04-05)	60	38644	98	99	500	500	9	12	25	19	48	49	18	19
Female (03-04)	63	37207	97	100	476	499	24	12	42	41	17	14	17	33
Male (04-05)	73	40236	99	99	486	497	13	15	23	19	47	46	17	20
Male (03-04)	56	38677	97	100	475	498	23	15	43	38	17	13	17	34
African American (04-05)	--	4087	--	99	--	481	--	20	--	24	--	45	--	11
African American (03-04)	--	3817	--	100	--	475	--	23	--	47	--	11	--	18
Hispanic (04-05)	32	31938	100	99	482	481	19	19	22	25	56	46	4	10
Hispanic (03-04)	24	29458	100	100	465	480	35	20	47	48	6	12	12	20
Asian/Pacific Islander (04-05)	--	1805	--	98	--	536	--	5	--	8	--	45	--	42
Asian/Pacific Islander (03-04)	NC	1673	NC	99	NC	531	NC	4	NC	29	NC	14	NC	53
American Indian/Alaskan Native (04-05)	15	4593	100	100	475	467	20	26	33	29	40	39	7	6
American Indian/Alaskan Native (03-04)	25	4735	100	100	454	466	40	28	32	49	16	10	12	13
White (04-05)	86	36483	98	99	499	517	6	7	23	13	46	51	24	30
White (03-04)	68	35880	94	100	486	515	15	7	44	32	21	16	21	45
Students with Disabilities (04-05)	14	10664	93	100	407	430	54	42	31	27	15	26	0	5
Students with Disabilities (03-04)	22	9786	88	100	429	457	59	39	32	40	5	7	5	13
Students without Disabilities (04-05)	119	68310	99	98	503	509	6	9	23	18	51	51	20	22
Students without Disabilities (03-04)	97	66233	99	99	487	503	14	11	46	39	20	14	20	35
Limited English Proficient Students (04-05)	13	12573	100	100	446	454	24	27	18	30	59	38	0	5
Limited English Proficient Students (03-04)	12	15206	100	100	419	459	60	31	40	53	0	7	0	9
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Migrant Students (03-04)	--	745	--	NA	--	473	--	22	--	53	--	11	--	15
Economically Disadvantaged (04-05)	87	38679	97	96	484	483	17	20	25	25	47	45	11	10
Economically Disadvantaged (03-04)	72	35714	NA	NA	461	480	31	20	48	47	15	12	6	20
Non-Economically Disadvantaged (04-05)	46	40295	100	100	506	513	0	7	23	13	48	50	30	30
Non-Economically Disadvantaged (03-04)	47	40266	NA	NA	495	513	13	9	36	33	19	15	32	43

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	133	78908	0	99	472	484	15	10	27	23	53	58	6	9
All Students (03-04)	119	76020	97	100	491	503	43	25	21	23	34	40	2	12
Female (04-05)	60	38644	0	99	484	489	11	8	25	22	54	61	11	10
Female (03-04)	63	37213	97	100	494	504	39	22	22	23	37	42	2	13
Male (04-05)	73	40233	0	99	461	479	19	12	28	25	52	55	2	8
Male (03-04)	56	38666	97	100	489	501	47	29	21	22	30	38	2	12
African American (04-05)	--	4092	--	99	--	473	--	12	--	28	--	54	--	5
African American (03-04)	--	3819	--	100	--	494	--	37	--	26	--	31	--	6
Hispanic (04-05)	32	31940	0	99	459	465	22	16	30	32	48	49	0	3
Hispanic (03-04)	24	29442	100	99	487	494	53	37	12	26	29	31	6	6
Asian/Pacific Islander (04-05)	--	1805	--	98	--	507	--	4	--	13	--	65	--	18
Asian/Pacific Islander (03-04)	NC	1672	NC	99	NC	513	NC	12	NC	19	NC	49	NC	20
American Indian/Alaskan Native (04-05)	15	4569	0	100	456	457	20	18	47	39	33	41	0	2
American Indian/Alaskan Native (03-04)	25	4735	100	100	486	489	44	48	32	25	24	24	0	3
White (04-05)	86	36502	0	99	479	502	12	4	22	14	58	67	9	15
White (03-04)	68	35890	94	100	494	511	40	15	19	20	40	48	1	18
Students with Disabilities (04-05)	14	10665	0	100	388	423	62	30	23	36	8	31	8	2
Students with Disabilities (03-04)	22	9784	88	100	481	485	82	58	9	19	5	19	5	4
Students without Disabilities (04-05)	119	68312	0	98	482	493	9	7	27	21	58	62	6	10
Students without Disabilities (03-04)	97	66236	99	99	494	504	33	23	24	23	41	42	1	13
Limited English Proficient Students (04-05)	13	12556	0	100	420	436	29	24	35	40	29	35	6	1
Limited English Proficient Students (03-04)	12	15198	100	100	463	483	100	59	0	25	0	14	0	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Migrant Students (03-04)	--	743	--	NA	--	488	--	50	--	28	--	19	--	3
Economically Disadvantaged (04-05)	87	38662	0	96	468	468	20	16	28	32	50	49	3	3
Economically Disadvantaged (03-04)	72	35703	NA	NA	484	494	55	37	18	26	26	31	0	6
Non-Economically Disadvantaged (04-05)	46	40315	0	100	478	498	7	5	25	15	57	66	11	14
Non-Economically Disadvantaged (03-04)	47	40274	NA	NA	501	509	26	17	26	20	45	47	4	17

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	132	78750	98	99	490	500	6	6	32	29	61	63	2	2
All Students (03-04)	119	75673	97	100	524	530	15	12	24	25	57	58	4	4
Female (04-05)	59	38586	97	99	520	515	2	4	20	22	76	71	2	3
Female (03-04)	63	37099	97	100	553	548	7	8	20	22	68	64	5	6
Male (04-05)	73	40135	99	99	465	486	9	8	42	35	47	56	2	1
Male (03-04)	56	38441	97	99	492	513	25	16	28	29	45	52	2	3
African American (04-05)	--	4081	--	99	--	488	--	8	--	32	--	59	--	2
African American (03-04)	--	3791	--	99	--	506	--	18	--	29	--	50	--	3
Hispanic (04-05)	33	31841	100	99	482	483	11	8	39	36	50	55	0	1
Hispanic (03-04)	24	29305	100	99	519	507	24	16	18	31	53	51	6	2
Asian/Pacific Islander (04-05)	--	1802	--	98	--	533	--	2	--	16	--	75	--	7
Asian/Pacific Islander (03-04)	NC	1665	NC	99	NC	573	NC	6	NC	16	NC	67	NC	10
American Indian/Alaskan Native (04-05)	14	4586	93	100	487	481	0	8	50	37	50	54	0	1
American Indian/Alaskan Native (03-04)	25	4707	100	100	533	492	16	19	28	33	48	46	8	1
White (04-05)	85	36440	97	99	494	516	5	3	26	22	66	71	3	4
White (03-04)	68	35760	94	99	523	550	13	9	22	21	63	64	1	6
Students with Disabilities (04-05)	12	10622	80	100	359	415	36	21	36	50	18	28	9	1
Students with Disabilities (03-04)	22	9706	88	100	490	462	32	36	32	32	32	31	5	1
Students without Disabilities (04-05)	120	68196	100	98	504	513	3	3	31	25	65	69	1	3
Students without Disabilities (03-04)	97	65967	99	99	533	536	11	10	22	25	63	60	3	5
Limited English Proficient Students (04-05)	13	12504	100	100	430	451	18	12	35	44	41	43	6	1
Limited English Proficient Students (03-04)	12	15115	100	100	476	471	40	26	20	38	40	35	0	1
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Migrant Students (03-04)	--	738	--	NA	--	488	--	23	--	33	--	43	--	1
Economically Disadvantaged (04-05)	86	38558	96	96	485	485	9	8	33	37	57	54	0	1
Economically Disadvantaged (03-04)	72	35541	NA	NA	512	504	17	17	29	31	51	50	3	2
Non-Economically Disadvantaged (04-05)	46	40260	100	100	499	514	0	3	30	21	66	72	5	4
Non-Economically Disadvantaged (03-04)	47	40091	NA	NA	541	550	13	9	17	21	66	64	4	6

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	118	78250	100	99	524	548	24	21	21	18	50	48	5	13
All Students (03-04)	110	75001	97	99	473	468	29	37	47	36	15	16	9	10
Female (04-05)	62	38071	100	99	524	549	24	20	22	19	48	49	5	12
Female (03-04)	50	36846	98	99	471	468	37	36	41	38	7	16	15	10
Male (04-05)	56	40126	100	99	524	547	24	23	19	17	52	46	6	14
Male (03-04)	60	37974	97	99	474	467	21	39	52	34	23	16	4	11
African American (04-05)	--	4058	--	99	--	523	--	32	--	22	--	41	--	5
African American (03-04)	--	3720	--	98	--	446	--	53	--	33	--	9	--	4
Hispanic (04-05)	16	29129	100	99	454	527	40	32	7	23	53	40	0	6
Hispanic (03-04)	18	26675	100	98	440	448	50	52	50	34	0	10	0	4
Asian/Pacific Islander (04-05)	--	1747	--	100	--	589	--	9	--	9	--	50	--	32
Asian/Pacific Islander (03-04)	--	1575	--	99	--	504	--	18	--	33	--	20	--	29
American Indian/Alaskan Native (04-05)	15	4996	100	100	511	518	50	36	29	25	21	36	0	4
American Indian/Alaskan Native (03-04)	14	4731	100	98	453	438	57	61	21	30	21	7	0	2
White (04-05)	87	38320	99	99	539	568	17	12	22	14	54	55	7	19
White (03-04)	77	37785	95	99	483	482	19	25	51	39	17	21	13	15
Students with Disabilities (04-05)	20	9329	100	100	396	454	60	64	5	18	35	16	0	2
Students with Disabilities (03-04)	14	8802	82	100	435	418	60	79	20	16	20	3	0	1
Students without Disabilities (04-05)	98	68996	100	99	552	561	16	16	24	18	53	52	7	14
Students without Disabilities (03-04)	96	66199	100	99	475	472	27	34	48	38	15	17	10	11
Limited English Proficient Students (04-05)	NC	10133	NC	100	NC	488	NC	45	NC	25	NC	28	NC	2
Limited English Proficient Students (03-04)	10	11710	100	100	429	429	67	70	33	25	0	4	0	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Migrant Students (03-04)	--	709	--	NA	--	442	--	57	--	34	--	7	--	2
Economically Disadvantaged (04-05)	59	33388	92	94	537	530	29	32	20	22	45	40	5	5
Economically Disadvantaged (03-04)	52	29814	NA	NA	456	448	44	53	37	33	12	10	7	4
Non-Economically Disadvantaged (04-05)	59	44937	100	100	512	561	19	13	21	15	54	54	5	18
Non-Economically Disadvantaged (03-04)	58	45170	NA	NA	484	479	18	28	54	38	18	20	11	14

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	119	78302	0	99	496	512	14	11	23	25	59	57	4	7
All Students (03-04)	108	74918	96	99	505	497	20	32	20	19	47	35	14	15
Female (04-05)	62	38071	0	99	500	518	16	8	17	24	66	61	2	7
Female (03-04)	50	36805	98	99	508	501	19	28	23	19	40	37	19	16
Male (04-05)	57	40166	0	99	492	507	13	14	29	26	53	54	5	6
Male (03-04)	58	37936	94	99	502	493	20	35	16	18	53	33	10	14
African American (04-05)	--	4064	--	100	--	498	--	14	--	29	--	54	--	3
African American (03-04)	--	3719	--	98	--	481	--	43	--	21	--	29	--	7
Hispanic (04-05)	16	29152	0	99	433	492	7	17	33	34	60	46	0	2
Hispanic (03-04)	18	26645	100	98	461	478	62	46	15	20	23	27	0	6
Asian/Pacific Islander (04-05)	--	1746	--	100	--	542	--	5	--	13	--	66	--	16
Asian/Pacific Islander (03-04)	--	1571	--	99	--	521	--	18	--	15	--	38	--	30
American Indian/Alaskan Native (04-05)	15	4993	0	100	480	484	36	19	29	38	36	42	0	1
American Indian/Alaskan Native (03-04)	13	4729	93	98	478	468	50	57	20	19	30	19	0	4
White (04-05)	88	38347	0	99	510	531	12	5	20	17	63	68	5	10
White (03-04)	76	37773	94	99	518	511	7	20	19	18	54	41	19	21
Students with Disabilities (04-05)	21	9353	0	100	363	429	48	40	29	38	24	22	0	1
Students with Disabilities (03-04)	14	8801	82	100	482	448	0	75	100	13	0	10	0	2
Students without Disabilities (04-05)	98	69024	0	99	526	524	7	7	22	23	67	62	4	7
Students without Disabilities (03-04)	94	66117	98	99	505	501	20	28	19	19	47	37	14	16
Limited English Proficient Students (04-05)	NC	10140	NC	100	NC	451	NC	28	NC	43	NC	29	NC	1
Limited English Proficient Students (03-04)	10	11706	100	100	454	454	60	71	20	16	20	12	0	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Migrant Students (03-04)	--	706	--	NA	--	467	--	55	--	22	--	20	--	4
Economically Disadvantaged (04-05)	60	33398	0	94	503	495	16	18	29	35	54	46	2	2
Economically Disadvantaged (03-04)	52	29785	NA	NA	496	477	35	47	11	20	38	26	16	6
Non-Economically Disadvantaged (04-05)	59	44979	0	100	489	525	12	6	18	18	65	66	5	10
Non-Economically Disadvantaged (03-04)	56	45115	NA	NA	511	508	9	23	25	18	53	39	13	20

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	119	78094	100	99	525	545	2	3	20	18	76	77	2	2
All Students (03-04)	110	74503	97	99	513	491	6	9	22	32	60	51	12	8
Female (04-05)	62	38025	100	99	538	558	2	2	12	13	84	82	2	2
Female (03-04)	50	36686	98	99	544	506	5	5	14	29	60	57	21	9
Male (04-05)	57	40013	100	99	512	534	2	5	29	23	67	71	2	1
Male (03-04)	60	37644	97	98	486	476	8	13	29	36	59	45	4	6
African American (04-05)	--	4037	--	99	--	532	--	4	--	22	--	73	--	1
African American (03-04)	--	3677	--	97	--	475	--	12	--	36	--	46	--	5
Hispanic (04-05)	16	29068	100	99	464	523	7	5	13	27	80	67	0	1
Hispanic (03-04)	18	26500	100	97	433	467	15	13	38	39	46	44	0	4
Asian/Pacific Islander (04-05)	--	1743	--	100	--	577	--	2	--	9	--	82	--	8
Asian/Pacific Islander (03-04)	--	1566	--	99	--	537	--	5	--	23	--	55	--	18
American Indian/Alaskan Native (04-05)	15	4981	100	100	505	526	7	4	36	25	57	70	0	0
American Indian/Alaskan Native (03-04)	14	4695	100	97	461	464	18	14	27	39	55	44	0	3
White (04-05)	88	38265	100	99	539	564	0	2	19	11	79	84	2	3
White (03-04)	77	37606	95	99	533	508	3	6	19	28	64	56	14	10
Students with Disabilities (04-05)	21	9275	100	100	365	444	5	14	67	46	24	39	5	1
Students with Disabilities (03-04)	14	8662	82	100	693	409	0	37	0	42	0	20	100	1
Students without Disabilities (04-05)	98	68892	100	98	562	559	1	2	10	14	88	82	1	2
Students without Disabilities (03-04)	96	65841	100	98	511	499	6	7	23	32	60	53	11	8
Limited English Proficient Students (04-05)	NC	10084	NC	100	NC	474	NC	10	NC	39	NC	50	NC	1
Limited English Proficient Students (03-04)	10	11608	100	100	445	430	20	23	40	47	20	28	20	1
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Migrant Students (03-04)	--	701	--	NA	--	449	--	17	--	43	--	38	--	1
Economically Disadvantaged (04-05)	60	33296	94	94	528	527	4	5	29	27	68	67	0	0
Economically Disadvantaged (03-04)	52	29587	NA	NA	475	465	11	14	30	40	54	43	5	4
Non-Economically Disadvantaged (04-05)	59	44871	100	100	523	559	0	2	12	12	84	84	4	3
Non-Economically Disadvantaged (03-04)	58	44898	NA	NA	537	507	4	7	18	28	63	55	16	10

10th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	93	69846	97	100	704	699	18	21	11	11	59	49	13	18
All Students (03-04)	110	65934	100	100	486	492	50	43	20	18	18	24	11	15
Female (04-05)	50	34328	100	99	702	702	17	19	13	12	60	51	11	18
Female (03-04)	53	32586	98	100	485	491	52	44	19	19	15	24	13	14
Male (04-05)	43	35509	93	100	707	696	18	23	8	11	58	48	16	18
Male (03-04)	55	33226	98	99	487	493	48	42	20	18	23	24	9	16
African American (04-05)	NC	3535	NC	100	NC	677	NC	31	NC	15	NC	46	NC	8
African American (03-04)	--	3042	--	98	--	478	--	58	--	19	--	17	--	6
Hispanic (04-05)	NC	23363	NC	100	NC	680	NC	32	NC	16	NC	45	NC	7
Hispanic (03-04)	21	21740	100	100	461	475	90	63	5	17	0	15	5	5
Asian/Pacific Islander (04-05)	NC	1742	NC	99	NC	733	NC	8	NC	7	NC	46	NC	38
Asian/Pacific Islander (03-04)	--	1643	--	99	--	519	--	23	--	13	--	30	--	34
American Indian/Alaskan Native (04-05)	NC	4785	NC	100	NC	671	NC	39	NC	17	NC	39	NC	5
American Indian/Alaskan Native (03-04)	NC	4351	NC	99	NC	472	NC	68	NC	16	NC	13	NC	4
White (04-05)	81	36421	98	99	705	714	16	12	12	8	58	54	14	26
White (03-04)	77	34819	94	99	495	505	35	27	26	20	24	31	15	22
Students with Disabilities (04-05)	17	7690	85	100	662	593	64	64	7	14	29	21	0	2
Students with Disabilities (03-04)	18	6507	100	100	451	456	83	83	17	9	0	6	0	2
Students without Disabilities (04-05)	76	62220	100	99	713	712	8	16	11	11	65	53	15	20
Students without Disabilities (03-04)	92	59427	99	100	488	494	48	41	21	19	20	25	12	16
Limited English Proficient Students (04-05)	NC	5834	NC	100	NC	612	NC	46	NC	20	NC	31	NC	3
Limited English Proficient Students (03-04)	14	6793	100	100	452	464	100	79	0	11	0	8	0	2
Migrant Students (04-05)	--	117	--	NA	--	677	--	44	--	18	--	35	--	3
Migrant Students (03-04)	--	708	--	NA	--	469	--	72	--	15	--	10	--	3
Economically Disadvantaged (04-05)	32	21421	91	92	695	686	29	35	7	15	54	43	11	7
Economically Disadvantaged (03-04)	43	18745	NA	NA	465	475	76	64	18	16	0	15	5	5
Non-Economically Disadvantaged (04-05)	61	48489	100	100	709	704	12	15	12	10	61	52	14	23
Non-Economically Disadvantaged (03-04)	67	47182	NA	NA	498	499	33	35	22	19	30	27	15	19

10th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	102	71311	100	100	712	694	3	7	18	21	68	63	11	9
All Students (03-04)	110	68162	96	100	508	509	20	18	20	24	54	51	5	8
Female (04-05)	55	34328	100	100	716	700	0	5	22	19	66	66	12	10
Female (03-04)	57	33509	93	100	510	513	20	15	21	23	50	52	9	9
Male (04-05)	47	36430	100	100	708	688	8	9	13	22	70	61	10	8
Male (03-04)	53	34521	98	100	506	505	21	20	19	24	60	49	0	7
African American (04-05)	NC	3573	NC	100	NC	676	NC	9	NC	26	NC	60	NC	4
African American (03-04)	--	3163	--	99	--	497	--	22	--	30	--	46	--	3
Hispanic (04-05)	NC	24056	NC	100	NC	672	NC	13	NC	31	NC	53	NC	3
Hispanic (03-04)	22	22624	100	100	469	487	57	32	24	31	19	35	0	2
Asian/Pacific Islander (04-05)	NC	1731	NC	98	NC	717	NC	3	NC	13	NC	68	NC	16
Asian/Pacific Islander (03-04)	--	1666	--	100	--	523	--	11	--	17	--	60	--	12
American Indian/Alaskan Native (04-05)	10	5110	100	100	701	661	0	14	25	38	75	46	0	2
American Indian/Alaskan Native (03-04)	NC	4592	NC	100	NC	484	NC	32	NC	37	NC	30	NC	1
White (04-05)	86	36841	100	99	717	713	0	3	18	12	68	72	13	13
White (03-04)	80	35727	95	100	521	526	8	7	20	17	65	64	7	12
Students with Disabilities (04-05)	20	8021	100	100	675	590	6	27	44	42	50	29	0	1
Students with Disabilities (03-04)	15	6845	83	100	491	468	33	53	33	29	33	18	0	1
Students without Disabilities (04-05)	82	63379	100	100	721	707	3	5	12	18	72	68	14	10
Students without Disabilities (03-04)	95	61317	98	100	509	512	20	15	20	23	55	53	5	8
Limited English Proficient Students (04-05)	NC	6402	NC	100	NC	596	NC	25	NC	44	NC	30	NC	1
Limited English Proficient Students (03-04)	14	7152	100	100	451	464	79	57	21	31	0	12	0	0
Migrant Students (04-05)	--	548	--	NA	--	659	--	26	--	36	--	38	--	0
Migrant Students (03-04)	--	745	--	NA	--	469	--	51	--	31	--	17	--	1
Economically Disadvantaged (04-05)	35	22243	90	93	697	677	10	14	17	32	66	51	7	3
Economically Disadvantaged (03-04)	42	19528	NA	NA	486	487	41	31	24	32	30	34	5	2
Non-Economically Disadvantaged (04-05)	67	49157	100	100	720	702	0	4	18	16	69	69	13	11
Non-Economically Disadvantaged (03-04)	68	48595	NA	NA	522	518	8	13	18	20	69	57	5	10

10th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	99	70868	98	100	691	688	3	5	26	23	67	63	3	9
All Students (03-04)	104	67629	90	100	501	524	33	22	20	16	46	59	1	3
Female (04-05)	53	34710	98	99	696	697	0	3	24	19	71	66	4	12
Female (03-04)	55	33347	90	100	503	537	35	17	17	15	46	64	2	4
Male (04-05)	46	36176	98	100	685	678	8	7	28	27	62	59	3	7
Male (03-04)	49	34151	91	99	498	512	30	27	24	18	46	54	0	2
African American (04-05)	NC	3557	NC	99	NC	675	NC	7	NC	25	NC	62	NC	6
African American (03-04)	--	3150	--	99	--	515	--	24	--	19	--	56	--	2
Hispanic (04-05)	NC	23868	NC	100	NC	670	NC	9	NC	33	NC	55	NC	4
Hispanic (03-04)	18	22313	82	100	459	493	53	34	18	19	29	46	0	1
Asian/Pacific Islander (04-05)	NC	1732	NC	98	NC	713	NC	2	NC	12	NC	64	NC	22
Asian/Pacific Islander (03-04)	--	1659	--	100	--	564	--	11	--	12	--	68	--	9
American Indian/Alaskan Native (04-05)	10	5001	100	100	703	661	0	9	25	41	75	48	0	2
American Indian/Alaskan Native (03-04)	NC	4528	NC	99	NC	492	NC	35	NC	21	NC	42	NC	1
White (04-05)	84	36710	99	99	693	702	3	2	25	15	68	69	4	13
White (03-04)	78	35593	93	99	516	547	25	13	21	14	53	69	1	4
Students with Disabilities (04-05)	18	7900	90	100	644	580	14	22	57	49	29	28	0	1
Students with Disabilities (03-04)	15	6712	83	100	563	445	0	61	0	18	100	21	0	0
Students without Disabilities (04-05)	81	63054	100	99	700	701	1	3	20	20	74	67	4	10
Students without Disabilities (03-04)	89	60917	92	100	500	530	34	19	20	16	45	61	1	3
Limited English Proficient Students (04-05)	NC	6308	NC	100	NC	591	NC	19	NC	47	NC	33	NC	1
Limited English Proficient Students (03-04)	10	6994	71	100	443	442	70	58	10	18	20	23	0	0
Migrant Students (04-05)	--	540	--	NA	--	658	--	16	--	42	--	41	--	1
Migrant Students (03-04)	--	732	--	NA	--	466	--	44	--	23	--	33	--	0
Economically Disadvantaged (04-05)	33	21994	85	92	674	673	11	10	32	36	54	52	4	3
Economically Disadvantaged (03-04)	37	19310	NA	NA	476	489	45	35	19	20	35	44	0	1
Non-Economically Disadvantaged (04-05)	66	48960	100	100	699	694	0	3	23	18	73	67	3	12
Non-Economically Disadvantaged (03-04)	67	48278	NA	NA	514	538	27	17	20	15	52	65	2	4

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	Yes

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Camp Verde Elementary School

Warning Year

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Camp Verde Unified District

	AZ LEARNS		NCLB
School Name	LABEL ES	LABEL HS	AYP
Camp Verde Alternative School	N/A	Performing	Not Met
Camp Verde Elementary School	Performing	N/A	Not Met
Camp Verde High School	N/A	Performing Plus	Met
Camp Verde Middle School	Performing	N/A	Met

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3,5,8,10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

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