



Tom Horne, Superintendent
of Public Instruction

ARIZONA DISTRICT REPORT CARD 2006-07

Camp Verde Unified District

410 Camp Lincoln, Camp Verde, AZ 86322-

No Child Left Behind

Adequate Yearly Progress¹

2005-06 Not Met
2004-05 Met
2003-04 Met

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

Current Administrator²

Title: Business Manager
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District At A Glance

Enrollment³

	State	District
2005-2006 Student Enrollment	1,093,725	1,525

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	12	2	0	0
4 to 6 years	5	4	0	0
7 to 9 years	8	3	0	0
10 or more years	25	29	0	0

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification

21%

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	6%	N/A	6%	N/A

N/A =Data not available

Visit <http://www.ade.az.gov/azlearns/> for more information on the performance of your district.

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	111	80010	100	99	439	447	7	10	20	18	66	53	7	18
All Students (04-05)	111	79306	100	99	422	445	17	10	24	18	49	51	9	20
Female (05-06)	50	38935	100	99	440	447	8	9	20	19	60	55	12	17
Female (04-05)	50	38691	100	99	407	446	20	10	24	18	49	52	7	20
Male (05-06)	61	40974	100	98	438	448	7	11	20	18	70	52	3	19
Male (04-05)	61	40583	100	99	434	445	15	11	24	18	50	50	11	21
African American (05-06)	NC	4201	NC	99	NC	430	NC	17	NC	23	NC	51	NC	9
African American (04-05)	--	4041	--	99	--	426	--	17	--	23	--	50	--	10
Hispanic (05-06)	19	34545	95	99	423	432	5	14	53	24	37	53	5	9
Hispanic (04-05)	30	32869	97	99	381	429	24	15	36	25	40	51	0	10
Asian/Pacific Islander (05-06)	NC	2068	NC	99	NC	474	NC	4	NC	10	NC	50	NC	36
Asian/Pacific Islander (04-05)	--	1935	--	99	--	474	--	3	--	9	--	48	--	40
American Indian/Alaskan Native (05-06)	11	3979	100	96	421	424	9	17	45	30	45	47	NA	6
American Indian/Alaskan Native (04-05)	14	4264	100	100	410	419	54	19	15	30	15	45	15	6
White (05-06)	78	35142	100	99	445	465	8	5	9	11	74	56	9	28
White (04-05)	67	36197	100	99	443	463	5	5	21	11	61	53	12	31
Students with Disabilities (05-06)	14	10161	100	93	411	419	14	28	29	28	57	36	NA	8
Students with Disabilities (04-05)	15	10321	100	100	353	389	20	30	53	27	27	34	0	9
Students without Disabilities (05-06)	97	69849	100	100	442	451	6	7	19	17	67	56	8	19
Students without Disabilities (04-05)	96	69060	97	98	435	454	16	7	19	17	54	54	11	22
Limited English Proficient Students (05-06)	NC	14013	NC	97	NC	413	NC	24	NC	34	NC	39	NC	3
Limited English Proficient Students (04-05)	13	15509	100	100	349	406	23	20	46	30	31	45	0	5
Migrant Students (05-06)	--	603	--	96	--	417	--	22	--	32	--	42	--	4
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Economically Disadvantaged (05-06)	74	39029	100	98	432	432	8	14	27	25	59	52	5	9
Economically Disadvantaged (04-05)	63	39415	95	96	414	431	23	15	35	25	38	50	4	10
Non-Economically Disadvantaged (05-06)	37	40981	100	100	452	462	5	6	5	13	78	54	11	27
Non-Economically Disadvantaged (04-05)	48	39966	100	100	432	459	9	6	12	12	63	52	16	30

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	111	79438	100	98	446	451	11	9	20	24	64	56	5	11
All Students (04-05)	111	79395	0	99	420	446	17	9	36	25	45	55	2	11
Female (05-06)	50	38935	100	99	452	457	6	7	24	22	64	58	6	13
Female (04-05)	50	38743	0	100	411	451	15	7	34	24	51	57	0	12
Male (05-06)	61	40560	100	97	442	446	15	12	16	25	64	54	5	9
Male (04-05)	61	40618	0	99	427	440	19	11	37	27	41	53	4	9
African American (05-06)	NC	4178	NC	98	NC	439	NC	13	NC	29	NC	52	NC	6
African American (04-05)	--	4052	--	100	--	434	--	11	--	29	--	54	--	6
Hispanic (05-06)	19	34297	95	98	439	434	11	14	26	31	58	50	5	5
Hispanic (04-05)	30	32915	0	99	371	426	28	15	52	35	20	47	0	4
Asian/Pacific Islander (05-06)	NC	2063	NC	99	NC	475	NC	3	NC	15	NC	63	NC	20
Asian/Pacific Islander (04-05)	--	1936	--	99	--	468	--	3	--	14	--	63	--	19
American Indian/Alaskan Native (05-06)	11	3940	100	95	417	429	27	14	45	36	27	47	NA	3
American Indian/Alaskan Native (04-05)	14	4271	0	100	404	420	46	15	23	42	31	41	0	2
White (05-06)	78	34887	100	98	452	471	9	4	15	15	69	63	6	18
White (04-05)	67	36221	0	99	445	465	5	4	32	15	60	63	4	17
Students with Disabilities (05-06)	14	9588	100	88	400	416	36	30	14	32	43	34	7	5
Students with Disabilities (04-05)	15	10331	0	100	360	388	7	25	73	37	20	34	0	4
Students without Disabilities (05-06)	97	69850	100	100	452	456	7	7	21	23	67	59	5	12
Students without Disabilities (04-05)	96	69139	0	99	432	454	19	7	29	24	50	58	3	11
Limited English Proficient Students (05-06)	NC	13856	NC	96	NC	407	NC	27	NC	43	NC	29	NC	1
Limited English Proficient Students (04-05)	13	15545	0	100	327	399	38	21	54	42	8	35	0	1
Migrant Students (05-06)	--	600	--	96	--	418	--	22	--	38	--	39	--	2
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Economically Disadvantaged (05-06)	74	38685	100	97	437	435	15	14	23	32	58	50	4	5
Economically Disadvantaged (04-05)	63	39484	0	96	405	429	27	14	48	35	25	47	0	4
Non-Economically Disadvantaged (05-06)	37	40753	100	99	464	467	3	5	14	16	76	62	8	17
Non-Economically Disadvantaged (04-05)	48	39986	0	100	439	461	5	4	21	16	70	63	5	17

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	110	79971	99	99	394	423	13	8	60	41	25	49	2	3
All Students (04-05)	109	78869	98	99	408	442	8	6	41	21	49	63	2	10
Female (05-06)	49	38974	98	99	427	437	6	5	49	33	41	57	4	4
Female (04-05)	48	38536	96	99	421	458	5	4	33	15	56	67	5	14
Male (05-06)	61	40895	100	98	368	410	18	10	69	47	13	41	NA	2
Male (04-05)	61	40302	100	99	399	428	9	8	46	26	44	60	0	7
African American (05-06)	NC	4203	NC	99	NC	411	NC	11	NC	45	NC	43	NC	2
African American (04-05)	--	4015	--	99	--	430	--	8	--	24	--	61	--	7
Hispanic (05-06)	19	34481	95	99	395	410	16	10	47	46	32	43	5	1
Hispanic (04-05)	30	32606	97	98	368	426	16	8	44	27	40	60	0	5
Asian/Pacific Islander (05-06)	NC	2067	NC	99	NC	449	NC	4	NC	28	NC	60	NC	8
Asian/Pacific Islander (04-05)	--	1925	--	99	--	471	--	3	--	11	--	64	--	22
American Indian/Alaskan Native (05-06)	11	3995	100	96	385	409	9	10	73	47	18	42	NA	1
American Indian/Alaskan Native (04-05)	14	4245	100	100	400	423	0	9	69	26	31	61	0	4
White (05-06)	77	35150	100	99	395	437	13	5	61	35	25	56	1	5
White (04-05)	65	36078	98	99	429	459	5	4	33	16	58	66	4	14
Students with Disabilities (05-06)	14	10258	100	94	326	377	43	23	29	51	29	25	NA	1
Students with Disabilities (04-05)	14	10246	100	100	331	367	29	18	36	39	36	40	0	4
Students without Disabilities (05-06)	96	69713	99	100	402	429	8	5	65	39	25	52	2	3
Students without Disabilities (04-05)	95	68697	96	98	422	454	4	4	42	18	52	67	3	11
Limited English Proficient Students (05-06)	NC	13985	NC	97	NC	382	NC	18	NC	54	NC	27	NC	0
Limited English Proficient Students (04-05)	13	15339	100	100	324	399	23	11	54	31	23	54	0	3
Migrant Students (05-06)	--	608	--	97	--	389	--	16	--	50	--	33	--	0
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Economically Disadvantaged (05-06)	74	38994	100	98	391	409	16	10	58	47	23	41	3	1
Economically Disadvantaged (04-05)	61	39106	92	95	401	427	8	8	56	28	34	59	2	5
Non-Economically Disadvantaged (05-06)	36	40977	97	100	400	437	6	5	64	34	31	56	NA	5
Non-Economically Disadvantaged (04-05)	48	39837	100	100	417	457	7	4	23	14	67	67	2	15

4th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	116	80147	100	99	460	482	21	11	22	17	50	49	8	24
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	51	39281	100	99	456	483	24	9	25	17	43	50	8	24
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	65	40780	100	98	464	482	18	12	18	17	55	48	8	24
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4249	--	99	--	464	--	17	--	22	--	48	--	13
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	32	33494	100	99	436	466	38	15	31	23	31	49	NA	14
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	2103	--	99	--	515	--	4	--	8	--	44	--	45
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	14	4117	100	96	459	456	21	19	29	27	36	46	14	8
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	70	36122	100	99	471	501	13	5	16	10	61	50	10	35
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	19	10295	100	92	421	443	53	33	32	26	16	33	NA	8
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	97	69852	100	100	467	488	14	7	20	16	57	51	9	26
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	14	12722	100	97	424	441	36	27	43	33	21	37	NA	3
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	622	--	97	--	454	--	19	--	30	--	43	--	8
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	61	38371	98	97	442	465	31	15	31	23	36	49	2	13
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	55	41776	100	100	480	498	9	6	11	11	65	49	15	33
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	116	79686	100	98	455	470	16	11	29	24	49	57	6	8
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	51	39281	100	99	452	475	18	9	25	22	53	60	4	10
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	65	40438	100	97	458	465	14	13	32	25	46	54	8	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4228	--	98	--	458	--	15	--	28	--	53	--	4
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	32	33299	100	98	427	452	25	17	50	32	25	47	NA	3
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	2097	--	99	--	490	--	5	--	13	--	68	--	14
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	14	4087	100	96	439	446	14	16	43	38	43	44	NA	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	70	35914	100	98	471	489	11	5	17	15	61	67	10	14
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	19	9808	100	87	411	432	47	35	32	32	21	30	NA	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	97	69878	100	100	463	475	9	8	29	23	55	61	7	9
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	14	12594	100	96	416	422	29	34	57	45	14	21	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	611	--	95	--	439	--	22	--	39	--	37	--	2
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	61	38095	98	97	434	452	21	17	43	32	36	48	NA	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	55	41591	100	99	478	486	9	6	15	16	64	65	13	13
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	116	80372	100	99	459	475	8	4	41	30	51	64	1	2
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	51	39452	100	99	461	488	8	3	37	22	55	72	NA	3
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	65	40836	100	98	458	464	8	6	43	37	48	56	2	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4264	--	99	--	465	--	5	--	35	--	59	--	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	32	33608	100	99	454	462	9	6	47	36	44	57	NA	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	2098	--	99	--	500	--	2	--	16	--	75	--	7
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	14	4128	100	97	455	464	7	4	36	39	57	56	NA	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	70	36213	100	99	462	489	7	2	39	22	53	72	1	3
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	19	10526	100	94	395	427	26	15	63	53	11	31	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	97	69846	100	100	470	482	4	3	36	26	59	69	1	2
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	14	12747	100	97	438	432	14	12	50	52	36	36	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	621	--	97	--	452	--	9	--	40	--	51	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	61	38521	98	98	448	461	8	6	51	38	41	55	NA	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	55	41851	100	100	471	489	7	3	29	22	62	72	2	4
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	113	79306	100	99	495	504	18	13	17	20	54	49	12	19
All Students (04-05)	133	78906	99	99	492	498	11	13	24	19	48	48	18	20
Female (05-06)	57	38845	100	99	505	505	9	11	18	20	61	50	12	18
Female (04-05)	60	38644	98	99	500	500	9	12	25	19	48	49	18	19
Male (05-06)	56	40383	100	98	485	504	27	14	16	19	46	47	11	19
Male (04-05)	73	40236	99	99	486	497	13	15	23	19	47	46	17	20
African American (05-06)	NC	4171	NC	98	NC	485	NC	20	NC	26	NC	44	NC	10
African American (04-05)	--	4087	--	99	--	481	--	20	--	24	--	45	--	11
Hispanic (05-06)	15	32673	100	99	480	487	20	18	20	25	53	46	7	10
Hispanic (04-05)	32	31938	100	99	482	481	19	19	22	25	56	46	4	10
Asian/Pacific Islander (05-06)	NC	2147	NC	99	NC	539	NC	5	NC	10	NC	46	NC	40
Asian/Pacific Islander (04-05)	--	1805	--	98	--	536	--	5	--	8	--	45	--	42
American Indian/Alaskan Native (05-06)	12	4034	100	97	493	479	25	22	8	29	67	43	NA	7
American Indian/Alaskan Native (04-05)	15	4593	100	100	475	467	20	26	33	29	40	39	7	6
White (05-06)	82	36234	100	99	499	523	16	6	17	13	54	52	13	28
White (04-05)	86	36483	98	99	499	517	6	7	23	13	46	51	24	30
Students with Disabilities (05-06)	NC	10286	NC	91	NC	462	NC	41	NC	27	NC	27	NC	5
Students with Disabilities (04-05)	14	10664	93	100	407	430	54	42	31	27	15	26	0	5
Students without Disabilities (05-06)	106	69020	100	100	500	510	14	9	16	18	58	52	12	21
Students without Disabilities (04-05)	119	68310	99	98	503	509	6	9	23	18	51	51	20	22
Limited English Proficient Students (05-06)	NC	10291	NC	96	NC	458	NC	38	NC	34	NC	26	NC	2
Limited English Proficient Students (04-05)	13	12573	100	100	446	454	24	27	18	30	59	38	0	5
Migrant Students (05-06)	--	630	--	95	--	478	--	24	--	27	--	43	--	6
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Economically Disadvantaged (05-06)	64	37437	100	97	480	486	28	19	19	26	45	46	8	9
Economically Disadvantaged (04-05)	87	38679	97	96	484	483	17	20	25	25	47	45	11	10
Non-Economically Disadvantaged (05-06)	49	41869	100	100	515	521	4	7	14	14	65	51	16	27
Non-Economically Disadvantaged (04-05)	46	40295	100	100	506	513	0	7	23	13	48	50	30	30

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	113	79000	100	98	482	489	12	10	25	24	58	58	4	9
All Students (04-05)	133	78908	0	99	472	484	15	10	27	23	53	58	6	9
Female (05-06)	57	38845	100	99	492	494	5	7	19	22	72	61	4	10
Female (04-05)	60	38648	0	99	484	489	11	8	25	22	54	61	11	10
Male (05-06)	56	40150	100	98	472	485	20	12	30	25	45	55	5	8
Male (04-05)	73	40233	0	99	461	479	19	12	28	25	52	55	2	8
African American (05-06)	NC	4153	NC	98	NC	476	NC	13	NC	30	NC	53	NC	4
African American (04-05)	--	4092	--	99	--	473	--	12	--	28	--	54	--	5
Hispanic (05-06)	15	32508	100	98	459	472	20	15	40	33	40	49	NA	3
Hispanic (04-05)	32	31940	0	99	459	465	22	16	30	32	48	49	0	3
Asian/Pacific Islander (05-06)	NC	2142	NC	99	NC	510	NC	4	NC	14	NC	67	NC	16
Asian/Pacific Islander (04-05)	--	1805	--	98	--	507	--	4	--	13	--	65	--	18
American Indian/Alaskan Native (05-06)	12	4016	100	96	470	467	25	14	17	37	58	46	NA	2
American Indian/Alaskan Native (04-05)	15	4569	0	100	456	457	20	18	47	39	33	41	0	2
White (05-06)	82	36135	100	98	487	508	10	4	23	14	61	67	6	15
White (04-05)	86	36502	0	99	479	502	12	4	22	14	58	67	9	15
Students with Disabilities (05-06)	NC	9991	NC	88	NC	449	NC	33	NC	36	NC	29	NC	2
Students with Disabilities (04-05)	14	10665	0	100	388	423	62	30	23	36	8	31	8	2
Students without Disabilities (05-06)	106	69009	100	100	486	495	9	6	24	22	62	62	5	10
Students without Disabilities (04-05)	119	68312	0	98	482	493	9	7	27	21	58	62	6	10
Limited English Proficient Students (05-06)	NC	10199	NC	95	NC	439	NC	35	NC	47	NC	18	NC	0
Limited English Proficient Students (04-05)	13	12556	0	100	420	436	29	24	35	40	29	35	6	1
Migrant Students (05-06)	--	629	--	95	--	457	--	22	--	41	--	37	--	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Economically Disadvantaged (05-06)	64	37234	100	97	467	472	22	15	30	33	45	50	3	3
Economically Disadvantaged (04-05)	87	38662	0	96	468	468	20	16	28	32	50	49	3	3
Non-Economically Disadvantaged (05-06)	49	41766	100	99	501	505	NA	5	18	16	76	65	6	14
Non-Economically Disadvantaged (04-05)	46	40315	0	100	478	498	7	5	25	15	57	66	11	14

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	113	79611	100	99	478	496	8	7	50	37	42	56	NA	1
All Students (04-05)	132	78750	98	99	490	500	6	6	32	29	61	63	2	2
Female (05-06)	57	39016	100	99	495	511	5	4	40	29	54	66	NA	1
Female (04-05)	59	38586	97	99	520	515	2	4	20	22	76	71	2	3
Male (05-06)	56	40519	100	98	461	482	11	10	61	44	29	46	NA	0
Male (04-05)	73	40135	99	99	465	486	9	8	42	35	47	56	2	1
African American (05-06)	NC	4188	NC	98	NC	486	NC	9	NC	40	NC	50	NC	0
African American (04-05)	--	4081	--	99	--	488	--	8	--	32	--	59	--	2
Hispanic (05-06)	15	32855	100	99	448	481	20	10	40	43	40	47	NA	0
Hispanic (04-05)	33	31841	100	99	482	483	11	8	39	36	50	55	0	1
Asian/Pacific Islander (05-06)	NC	2149	NC	100	NC	519	NC	4	NC	24	NC	70	NC	2
Asian/Pacific Islander (04-05)	--	1802	--	98	--	533	--	2	--	16	--	75	--	7
American Indian/Alaskan Native (05-06)	12	3992	100	96	439	478	25	10	50	46	25	44	NA	0
American Indian/Alaskan Native (04-05)	14	4586	93	100	487	481	0	8	50	37	50	54	0	1
White (05-06)	82	36380	100	99	491	511	2	4	55	30	43	65	NA	1
White (04-05)	85	36440	97	99	494	516	5	3	26	22	66	71	3	4
Students with Disabilities (05-06)	NC	10664	NC	94	NC	440	NC	23	NC	54	NC	22	NC	1
Students with Disabilities (04-05)	12	10622	80	100	359	415	36	21	36	50	18	28	9	1
Students without Disabilities (05-06)	106	68947	100	100	486	504	5	4	51	34	44	61	NA	1
Students without Disabilities (04-05)	120	68196	100	98	504	513	3	3	31	25	65	69	1	3
Limited English Proficient Students (05-06)	NC	10362	NC	97	NC	438	NC	22	NC	57	NC	21	NC	NA
Limited English Proficient Students (04-05)	13	12504	100	100	430	451	18	12	35	44	41	43	6	1
Migrant Students (05-06)	--	636	--	96	--	467	--	14	--	47	--	38	--	0
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Economically Disadvantaged (05-06)	64	37626	100	98	460	479	14	10	52	45	34	45	NA	0
Economically Disadvantaged (04-05)	86	38558	96	96	485	485	9	8	33	37	57	54	0	1
Non-Economically Disadvantaged (05-06)	49	41985	100	100	502	511	NA	4	49	30	51	65	NA	1
Non-Economically Disadvantaged (04-05)	46	40260	100	100	499	514	0	3	30	21	66	72	5	4

6th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	134	79327	98	98	511	518	16	19	22	20	51	46	10	16
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	61	38961	98	98	517	520	15	16	18	20	56	48	11	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	71	40295	95	97	506	516	17	21	27	19	48	44	8	16
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4247	--	98	--	499	--	27	--	24	--	41	--	8
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	34	32327	97	98	500	499	15	27	26	25	59	41	NA	8
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1939	NC	99	NC	556	NC	6	NC	10	NC	47	NC	36
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	14	4391	88	96	504	489	14	32	29	27	50	36	7	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	83	36373	98	98	517	538	17	10	20	14	49	52	13	25
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	20	9321	87	87	448	467	60	54	25	22	15	21	NA	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	114	70006	100	100	521	524	9	14	22	19	58	49	11	18
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	NC	9431	NC	95	NC	466	NC	53	NC	27	NC	18	NC	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	635	--	94	--	488	--	31	--	29	--	36	--	4
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	77	37097	94	97	502	498	17	27	31	25	44	41	8	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	57	42230	100	99	523	535	16	11	11	15	61	50	12	24
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	134	79501	98	98	486	497	12	10	26	25	59	60	3	4
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	62	38961	100	99	494	502	6	8	27	23	61	64	5	5
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	70	40368	93	98	479	491	17	13	23	27	59	57	1	3
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4279	--	99	--	485	--	14	--	30	--	54	--	2
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	34	32389	97	98	474	478	15	16	32	34	53	48	NA	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1936	NC	99	NC	519	NC	3	NC	14	NC	73	NC	9
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	15	4401	94	96	462	473	20	17	47	40	33	43	NA	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	82	36446	96	99	496	516	10	4	18	15	67	73	5	7
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	20	9411	87	88	434	453	35	36	50	36	10	26	5	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	114	70090	100	100	494	502	8	7	22	24	68	65	3	5
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	NC	9401	NC	94	NC	443	NC	40	NC	46	NC	14	NC	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	642	--	95	--	465	--	24	--	41	--	35	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	76	37183	93	97	478	479	13	16	33	34	51	49	3	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	58	42318	100	99	496	513	10	5	17	17	69	70	3	7
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	137	80000	100	99	559	564	3	3	15	11	71	75	12	11
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	62	39288	100	99	585	579	NA	2	5	6	76	77	19	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	73	40644	97	98	536	549	5	4	23	15	66	74	5	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4307	--	99	--	551	--	4	--	13	--	75	--	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	35	32672	100	99	545	548	3	4	17	14	74	76	6	6
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1945	NC	99	NC	592	NC	1	NC	4	NC	69	NC	25
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	15	4424	94	97	536	549	7	3	13	14	80	77	NA	5
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	84	36602	99	99	568	579	2	2	14	7	67	75	17	16
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	23	9919	100	93	482	505	13	9	43	35	35	54	9	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	114	70081	100	100	573	571	1	2	9	7	78	79	12	12
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	NC	9571	NC	96	NC	502	NC	10	NC	29	NC	60	NC	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	654	--	97	--	534	--	7	--	16	--	74	--	3
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	79	37534	96	98	548	547	4	4	16	15	72	76	8	5
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	58	42466	100	100	573	578	2	2	12	7	69	75	17	16
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	114	78546	97	97	528	543	17	15	27	18	49	52	7	15
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	59	38645	100	98	528	545	17	13	24	18	53	54	7	15
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	54	39792	93	97	528	542	17	17	31	17	44	50	7	15
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4205	NC	97	NC	524	NC	22	NC	22	NC	49	NC	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	24	31177	100	97	515	524	21	22	38	23	38	48	4	7
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1940	NC	99	NC	580	NC	5	NC	9	NC	53	NC	33
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	18	4689	90	95	523	515	22	28	17	25	56	43	6	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	68	36450	97	97	535	563	13	7	28	12	50	57	9	23
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	18	8093	86	82	491	489	61	50	11	24	22	23	6	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	96	70453	100	100	535	549	8	11	30	17	54	56	7	16
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	NC	9323	NC	94	NC	491	NC	47	NC	28	NC	24	NC	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	674	--	95	--	515	--	28	--	27	--	40	--	5
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	69	34694	96	96	521	524	19	23	32	23	43	48	6	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	45	43852	100	99	540	559	13	10	20	13	58	56	9	22
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	116	79045	99	98	506	512	9	10	29	25	59	58	3	7
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	59	38645	100	98	512	519	7	7	27	22	63	62	3	8
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	56	40075	97	97	498	505	11	12	32	28	54	54	4	6
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4250	NC	98	NC	500	NC	12	NC	31	NC	54	NC	3
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	24	31314	100	98	483	493	33	16	21	34	46	48	NA	2
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1949	NC	99	NC	536	NC	4	NC	15	NC	66	NC	15
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	19	4719	95	96	503	489	NA	15	42	39	58	45	NA	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	69	36730	99	98	514	532	3	4	29	16	62	68	6	12
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	20	8552	95	87	484	463	30	35	30	40	35	23	5	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	96	70493	100	100	510	517	4	7	29	24	64	62	3	8
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	NC	9355	NC	95	NC	456	NC	37	NC	48	NC	15	NC	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	682	--	96	--	480	--	23	--	37	--	39	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	70	34922	97	96	494	493	11	15	37	34	50	48	1	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	46	44123	100	99	523	527	4	6	17	18	72	66	7	11
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	117	79657	100	99	547	566	3	3	17	8	79	87	1	1
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	59	39120	100	99	562	580	NA	2	15	4	85	92	NA	2
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	57	40423	98	98	531	553	7	5	19	12	72	83	2	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4290	NC	99	NC	560	NC	4	NC	9	NC	86	NC	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	24	31642	100	99	525	552	13	5	25	11	63	84	NA	0
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	1948	NC	99	NC	589	NC	1	NC	3	NC	91	NC	4
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	19	4760	95	97	543	547	NA	5	26	14	74	81	NA	0
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	70	36929	100	99	556	579	1	2	11	5	86	91	1	2
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	21	9069	100	92	494	508	10	11	52	30	38	58	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	96	70588	100	100	557	573	2	2	9	5	88	91	1	1
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	NC	9521	NC	96	NC	507	NC	13	NC	24	NC	63	NC	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	694	--	98	--	546	--	5	--	12	--	82	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	71	35341	99	97	539	551	6	5	20	12	75	83	NA	0
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	46	44316	100	100	560	578	NA	2	13	5	85	90	2	2
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	122	78400	97	97	547	554	23	21	19	19	51	47	7	12
All Students (04-05)	118	78250	100	99	524	548	24	21	21	18	50	48	5	13
Female (05-06)	57	38686	97	98	553	554	16	20	18	20	61	49	5	12
Female (04-05)	62	38071	100	99	524	549	24	20	22	19	48	49	5	12
Male (05-06)	65	39636	97	96	541	554	29	23	20	18	42	46	9	13
Male (04-05)	56	40126	100	99	524	547	24	23	19	17	52	46	6	14
African American (05-06)	--	4193	--	97	--	533	--	32	--	23	--	40	--	5
African American (04-05)	--	4058	--	99	--	523	--	32	--	22	--	41	--	5
Hispanic (05-06)	20	30732	100	97	512	534	65	31	5	24	30	40	NA	5
Hispanic (04-05)	16	29129	100	99	454	527	40	32	7	23	53	40	0	6
Asian/Pacific Islander (05-06)	--	1827	--	99	--	594	--	8	--	12	--	49	--	31
Asian/Pacific Islander (04-05)	--	1747	--	100	--	589	--	9	--	9	--	50	--	32
American Indian/Alaskan Native (05-06)	19	4536	95	95	540	528	21	35	21	25	53	37	5	4
American Indian/Alaskan Native (04-05)	15	4996	100	100	511	518	50	36	29	25	21	36	0	4
White (05-06)	83	37038	97	97	557	575	13	11	22	14	55	56	10	19
White (04-05)	87	38320	99	99	539	568	17	12	22	14	54	55	7	19
Students with Disabilities (05-06)	12	7840	80	81	506	498	58	60	8	18	33	20	NA	2
Students with Disabilities (04-05)	20	9329	100	100	396	454	60	64	5	18	35	16	0	2
Students without Disabilities (05-06)	110	70560	99	99	551	560	19	17	20	19	53	50	8	14
Students without Disabilities (04-05)	98	68996	100	99	552	561	16	16	24	18	53	52	7	14
Limited English Proficient Students (05-06)	11	8956	100	95	486	502	91	56	NA	25	9	18	NA	1
Limited English Proficient Students (04-05)	NC	10133	NC	100	NC	488	NC	45	NC	25	NC	28	NC	2
Migrant Students (05-06)	--	676	--	95	--	523	--	38	--	25	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Economically Disadvantaged (05-06)	61	33014	97	95	532	534	33	31	18	24	49	40	NA	5
Economically Disadvantaged (04-05)	59	33388	92	94	537	530	29	32	20	22	45	40	5	5
Non-Economically Disadvantaged (05-06)	61	45386	97	99	562	569	13	15	20	15	52	52	15	18
Non-Economically Disadvantaged (04-05)	59	44937	100	100	512	561	19	13	21	15	54	54	5	18

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	123	79179	98	98	528	519	11	11	20	27	64	58	5	5
All Students (04-05)	119	78302	0	99	496	512	14	11	23	25	59	57	4	7
Female (05-06)	58	38686	98	99	537	524	5	8	14	25	76	61	5	5
Female (04-05)	62	38082	0	99	500	518	16	8	17	24	66	61	2	7
Male (05-06)	65	40124	97	97	520	513	15	13	26	28	54	54	5	4
Male (04-05)	57	40166	0	99	492	507	13	14	29	26	53	54	5	6
African American (05-06)	--	4243	--	98	--	506	--	14	--	32	--	51	--	3
African American (04-05)	--	4064	--	100	--	498	--	14	--	29	--	54	--	3
Hispanic (05-06)	19	30987	95	98	491	498	32	17	37	36	32	45	NA	1
Hispanic (04-05)	16	29152	0	99	433	492	7	17	33	34	60	46	0	2
Asian/Pacific Islander (05-06)	--	1832	--	99	--	543	--	4	--	17	--	69	--	10
Asian/Pacific Islander (04-05)	--	1746	--	100	--	542	--	5	--	13	--	66	--	16
American Indian/Alaskan Native (05-06)	20	4573	100	96	517	494	NA	16	40	41	60	42	NA	1
American Indian/Alaskan Native (04-05)	15	4993	0	100	480	484	36	19	29	38	36	42	0	1
White (05-06)	84	37467	98	98	539	539	8	5	12	17	73	70	7	8
White (04-05)	88	38347	0	99	510	531	12	5	20	17	63	68	5	10
Students with Disabilities (05-06)	13	8567	87	88	464	467	38	39	38	38	23	22	NA	1
Students with Disabilities (04-05)	21	9353	0	100	363	429	48	40	29	38	24	22	0	1
Students without Disabilities (05-06)	110	70612	99	99	535	524	7	7	18	25	69	62	5	5
Students without Disabilities (04-05)	98	69024	0	99	526	524	7	7	22	23	67	62	4	7
Limited English Proficient Students (05-06)	10	9013	91	95	NA	461	NA	40	NA	48	NA	12	NA	0
Limited English Proficient Students (04-05)	NC	10140	NC	100	NC	451	NC	28	NC	43	NC	29	NC	1
Migrant Students (05-06)	--	680	--	96	--	487	--	20	--	43	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Economically Disadvantaged (05-06)	60	33345	95	96	512	499	15	17	25	36	60	46	NA	1
Economically Disadvantaged (04-05)	60	33398	0	94	503	495	16	18	29	35	54	46	2	2
Non-Economically Disadvantaged (05-06)	63	45834	100	99	543	533	6	7	16	19	68	67	10	7
Non-Economically Disadvantaged (04-05)	59	44979	0	100	489	525	12	6	18	18	65	66	5	10

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	126	79734	100	99	555	554	2	3	21	19	78	78	NA	0
All Students (04-05)	119	78094	100	99	525	545	2	3	20	18	76	77	2	2
Female (05-06)	59	39243	100	99	575	568	NA	2	10	12	90	85	NA	1
Female (04-05)	62	38025	100	99	538	558	2	2	12	13	84	82	2	2
Male (05-06)	67	40413	100	98	537	541	3	4	30	26	67	70	NA	0
Male (04-05)	57	40013	100	99	512	534	2	5	29	23	67	71	2	1
African American (05-06)	--	4285	--	99	--	548	--	3	--	22	--	74	--	0
African American (04-05)	--	4037	--	99	--	532	--	4	--	22	--	73	--	1
Hispanic (05-06)	20	31254	100	99	532	539	NA	5	45	25	55	70	NA	0
Hispanic (04-05)	16	29068	100	99	464	523	7	5	13	27	80	67	0	1
Asian/Pacific Islander (05-06)	--	1837	--	99	--	579	--	1	--	9	--	87	--	2
Asian/Pacific Islander (04-05)	--	1743	--	100	--	577	--	2	--	9	--	82	--	8
American Indian/Alaskan Native (05-06)	20	4613	100	97	551	535	NA	4	25	29	75	67	NA	0
American Indian/Alaskan Native (04-05)	15	4981	100	100	505	526	7	4	36	25	57	70	0	0
White (05-06)	86	37668	100	99	561	569	2	1	14	13	84	85	NA	1
White (04-05)	88	38265	100	99	539	564	0	2	19	11	79	84	2	3
Students with Disabilities (05-06)	15	8943	100	92	507	495	7	11	53	51	40	38	NA	1
Students with Disabilities (04-05)	21	9275	100	100	365	444	5	14	67	46	24	39	5	1
Students without Disabilities (05-06)	111	70791	100	100	561	561	1	2	16	15	83	83	NA	0
Students without Disabilities (04-05)	98	68892	100	98	562	559	1	2	10	14	88	82	1	2
Limited English Proficient Students (05-06)	11	9138	100	97	497	492	NA	13	64	46	36	40	NA	NA
Limited English Proficient Students (04-05)	NC	10084	NC	100	NC	474	NC	10	NC	39	NC	50	NC	1
Migrant Students (05-06)	--	687	--	97	--	528	--	6	--	28	--	65	--	NA
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Economically Disadvantaged (05-06)	63	33718	100	97	542	538	2	5	29	26	70	69	NA	0
Economically Disadvantaged (04-05)	60	33296	94	94	528	527	4	5	29	27	68	67	0	0
Non-Economically Disadvantaged (05-06)	63	46016	100	100	567	567	2	2	13	14	86	84	NA	1
Non-Economically Disadvantaged (04-05)	59	44871	100	100	523	559	0	2	12	12	84	84	4	3

10th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	108	71130	86	95	696	701	21	23	19	13	51	51	8	14
All Students (04-05)	93	69846	97	100	704	699	18	21	11	11	59	49	13	18
Female (05-06)	49	35465	91	96	699	702	24	21	16	13	45	53	14	13
Female (04-05)	50	34328	100	99	702	702	17	19	13	12	60	51	11	18
Male (05-06)	59	35648	83	94	694	701	19	24	22	12	56	50	3	14
Male (04-05)	43	35509	93	100	707	696	18	23	8	11	58	48	16	18
African American (05-06)	--	3868	--	95	--	686	--	33	--	17	--	45	--	6
African American (04-05)	NC	3535	NC	100	NC	677	NC	31	NC	15	NC	46	NC	8
Hispanic (05-06)	14	25103	93	95	672	685	29	34	50	16	21	45	NA	5
Hispanic (04-05)	NC	23363	NC	100	NC	680	NC	32	NC	16	NC	45	NC	7
Asian/Pacific Islander (05-06)	NC	1805	NC	98	NC	731	NC	9	NC	7	NC	50	NC	34
Asian/Pacific Islander (04-05)	NC	1742	NC	99	NC	733	NC	8	NC	7	NC	46	NC	38
American Indian/Alaskan Native (05-06)	NC	4241	NC	90	NC	679	NC	39	NC	19	NC	39	NC	3
American Indian/Alaskan Native (04-05)	NC	4785	NC	100	NC	671	NC	39	NC	17	NC	39	NC	5
White (05-06)	84	36075	86	95	701	715	20	12	13	9	56	58	11	21
White (04-05)	81	36421	98	99	705	714	16	12	12	8	58	54	14	26
Students with Disabilities (05-06)	--	5862	--	71	--	658	--	63	--	15	--	20	--	2
Students with Disabilities (04-05)	17	7690	85	100	662	593	64	64	7	14	29	21	0	2
Students without Disabilities (05-06)	108	65268	100	98	696	705	21	19	19	12	51	54	8	15
Students without Disabilities (04-05)	76	62220	100	99	713	712	8	16	11	11	65	53	15	20
Limited English Proficient Students (05-06)	NC	4859	NC	93	NC	662	NC	64	NC	15	NC	20	NC	1
Limited English Proficient Students (04-05)	NC	5834	NC	100	NC	612	NC	46	NC	20	NC	31	NC	3
Migrant Students (05-06)	--	786	--	95	--	681	--	38	--	18	--	41	--	4
Migrant Students (04-05)	--	117	--	NA	--	677	--	44	--	18	--	35	--	3
Economically Disadvantaged (05-06)	34	22957	76	93	687	685	29	34	26	17	38	44	6	5
Economically Disadvantaged (04-05)	32	21421	91	92	695	686	29	35	7	15	54	43	11	7
Non-Economically Disadvantaged (05-06)	74	48173	93	96	701	709	18	17	16	11	57	55	9	18
Non-Economically Disadvantaged (04-05)	61	48489	100	100	709	704	12	15	12	10	61	52	14	23

10th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	130	73018	100	97	697	703	6	6	25	23	62	64	6	8
All Students (04-05)	102	71311	100	100	712	694	3	7	18	21	68	63	11	9
Female (05-06)	56	35465	100	97	704	708	7	4	18	21	64	65	11	9
Female (04-05)	55	34899	100	100	716	700	0	5	22	19	66	66	12	10
Male (05-06)	74	36816	100	96	691	699	5	7	31	24	61	62	3	7
Male (04-05)	47	36430	100	100	708	688	8	9	13	22	70	61	10	8
African American (05-06)	--	3976	--	96	--	689	--	8	--	29	--	59	--	3
African American (04-05)	NC	3573	NC	100	NC	676	NC	9	NC	26	NC	60	NC	4
Hispanic (05-06)	20	25801	100	96	665	683	15	10	45	34	40	53	NA	3
Hispanic (04-05)	NC	24056	NC	100	NC	672	NC	13	NC	31	NC	53	NC	3
Asian/Pacific Islander (05-06)	NC	1812	NC	98	NC	722	NC	3	NC	15	NC	66	NC	16
Asian/Pacific Islander (04-05)	NC	1731	NC	98	NC	717	NC	3	NC	13	NC	68	NC	16
American Indian/Alaskan Native (05-06)	11	4389	100	93	678	675	18	9	18	42	64	47	NA	1
American Indian/Alaskan Native (04-05)	10	5110	100	100	701	661	0	14	25	38	75	46	0	2
White (05-06)	97	37024	99	97	706	721	2	2	22	12	68	73	8	13
White (04-05)	86	36841	100	99	717	713	0	3	18	12	68	72	13	13
Students with Disabilities (05-06)	18	7170	95	85	655	654	22	23	50	47	28	29	NA	1
Students with Disabilities (04-05)	20	8021	100	100	675	590	6	27	44	42	50	29	0	1
Students without Disabilities (05-06)	112	65848	100	98	703	708	4	4	21	20	68	67	7	9
Students without Disabilities (04-05)	82	63379	100	100	721	707	3	5	12	18	72	68	14	10
Limited English Proficient Students (05-06)	NC	5099	NC	95	NC	641	NC	29	NC	59	NC	12	NC	0
Limited English Proficient Students (04-05)	NC	6402	NC	100	NC	596	NC	25	NC	44	NC	30	NC	1
Migrant Students (05-06)	--	817	--	96	--	667	--	15	--	44	--	39	--	1
Migrant Students (04-05)	--	548	--	NA	--	659	--	26	--	36	--	38	--	0
Economically Disadvantaged (05-06)	47	23912	100	94	686	681	9	10	26	36	64	52	2	2
Economically Disadvantaged (04-05)	35	22243	90	93	697	677	10	14	17	32	66	51	7	3
Non-Economically Disadvantaged (05-06)	83	49106	100	98	702	714	5	4	25	16	61	69	8	11
Non-Economically Disadvantaged (04-05)	67	49157	100	100	720	702	0	4	18	16	69	69	13	11

10th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	127	72810	98	96	682	685	6	6	31	30	58	58	5	6
All Students (04-05)	99	70868	98	100	691	688	3	5	26	23	67	63	3	9
Female (05-06)	55	36111	100	97	695	695	2	4	25	23	65	65	7	8
Female (04-05)	53	34710	98	99	696	697	0	3	24	19	71	66	4	12
Male (05-06)	72	36678	97	95	672	674	10	9	35	36	53	52	3	3
Male (04-05)	46	36176	98	100	685	678	8	7	28	27	62	59	3	7
African American (05-06)	--	3962	--	96	--	675	--	8	--	33	--	55	--	3
African American (04-05)	NC	3557	NC	99	NC	675	NC	7	NC	25	NC	62	NC	6
Hispanic (05-06)	19	25735	100	96	641	669	16	10	68	41	16	48	NA	2
Hispanic (04-05)	NC	23868	NC	100	NC	670	NC	9	NC	33	NC	55	NC	4
Asian/Pacific Islander (05-06)	NC	1809	NC	97	NC	704	NC	4	NC	19	NC	65	NC	13
Asian/Pacific Islander (04-05)	NC	1732	NC	98	NC	713	NC	2	NC	12	NC	64	NC	22
American Indian/Alaskan Native (05-06)	10	4370	91	92	NA	670	NA	9	NA	39	NA	50	NA	2
American Indian/Alaskan Native (04-05)	10	5001	100	100	703	661	0	9	25	41	75	48	0	2
White (05-06)	96	36915	98	97	691	697	5	3	24	21	65	67	6	8
White (04-05)	84	36710	99	99	693	702	3	2	25	15	68	69	4	13
Students with Disabilities (05-06)	17	7071	89	84	625	634	29	24	59	53	12	21	NA	1
Students with Disabilities (04-05)	18	7900	90	100	644	580	14	22	57	49	29	28	0	1
Students without Disabilities (05-06)	110	65739	100	98	691	689	3	4	26	27	65	62	5	6
Students without Disabilities (04-05)	81	63054	100	99	700	701	1	3	20	20	74	67	4	10
Limited English Proficient Students (05-06)	NC	5046	NC	94	NC	621	NC	31	NC	56	NC	12	NC	0
Limited English Proficient Students (04-05)	NC	6308	NC	100	NC	591	NC	19	NC	47	NC	33	NC	1
Migrant Students (05-06)	--	812	--	96	--	654	--	15	--	51	--	34	--	0
Migrant Students (04-05)	--	540	--	NA	--	658	--	16	--	42	--	41	--	1
Economically Disadvantaged (05-06)	45	23814	96	94	666	667	13	10	40	41	42	47	4	2
Economically Disadvantaged (04-05)	33	21994	85	92	674	673	11	10	32	36	54	52	4	3
Non-Economically Disadvantaged (05-06)	82	48996	100	97	691	693	2	4	26	24	67	64	5	7
Non-Economically Disadvantaged (04-05)	66	48960	100	100	699	694	0	3	23	18	73	67	3	12

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	N
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	No

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Camp Verde Middle School

Warning Year

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Camp Verde Unified District

	AZ LEARNS		NCLB
School Name	LABEL ES	LABEL HS	AYP
Camp Verde Alternative School	N/A	Performing	Met
Camp Verde Elementary School	Performing	N/A	Met
Camp Verde High School	N/A	Performing Plus	Not Met
Camp Verde Middle School	Performing Plus	N/A	Not Met

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3-8 and 10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

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