Arizona Department of Education

Tom Horne, Superintendent of Public Instruction

ARIZONA DISTRICT REPORT CARD 2006-07

Gadsden Elementary District

P O Box 6870, San Luis, AZ 85349-

No Child Left Behind

Adequate Yearly Progress [1]

2005-06	Not Met
2004-05	Met
2003-04	Not Met

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

Current Administrator [2]

Title: Superintendent

Name: Dr. Raymond Aguilera

Fax: (928) 627-3635

Phone: (928) 627-6540

Email: agui2400@yahoo.com

District At A Glance

Enrollment [3]

	State	District
2005-2006 Student Enrollment	1,093,725	4,662

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	64	12	0	0
4 to 6 years	41	25	0	0
7 to 9 years	12	14	0	0
10 or more years	36	46	0	0

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification	20%

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	14%	14%	17%	N/A

N/A =Data not available

Visit http://www.ade.az.gov/azlearns/ for more information on the performance of your district.

Gadsden Elementary District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	500	80010	98	99	420	447	23	10	26	18	47	53	3	18
All Students (04-05)	459	79306	100	99	415	445	19	10	36	18	43	51	2	20
Female (05-06)	245	38935	99	99	424	447	18	9	27	19	50	55	5	17
Female (04-05)	227	38691	100	99	416	446	17	10	39	18	41	52	2	20
Male (05-06)	255	40974	98	98	415	448	28	11	26	18	44	52	2	19
Male (04-05)	233	40583	99	99	415	445	21	11	32	18	45	50	2	21
African American (05-06)	--	4201	--	99	--	430	--	17	--	23	--	51	--	9
African American (04-05)	--	4041	--	99	--	426	--	17	--	23	--	50	--	10
Hispanic (05-06)	500	34545	98	99	420	432	23	14	26	24	47	53	3	9
Hispanic (04-05)	458	32869	100	99	415	429	19	15	36	25	43	51	2	10
Asian/Pacific Islander (05-06)	--	2068	--	99	--	474	--	4	--	10	--	50	--	36
Asian/Pacific Islander (04-05)	--	1935	--	99	--	474	--	3	--	9	--	48	--	40
American Indian/Alaskan Native (05-06)	--	3979	--	96	--	424	--	17	--	30	--	47	--	6
American Indian/Alaskan Native (04-05)	--	4264	--	100	--	419	--	19	--	30	--	45	--	6
White (05-06)	--	35142	--	99	--	465	--	5	--	11	--	56	--	28
White (04-05)	NC	36197	NC	99	NC	463	NC	5	NC	11	NC	53	NC	31
Students with Disabilities (05-06)	50	10161	89	93	393	419	52	28	28	28	20	36	NA	8
Students with Disabilities (04-05)	44	10321	100	100	366	389	50	30	40	27	10	34	0	9
Students without Disabilities (05-06)	450	69849	100	100	422	451	20	7	26	17	50	56	4	19
Students without Disabilities (04-05)	418	69060	100	98	421	454	16	7	35	17	46	54	3	22
Limited English Proficient Students (05-06)	348	14013	97	97	408	413	30	24	33	34	37	39	1	3
Limited English Proficient Students (04-05)	406	15509	100	100	415	406	19	20	36	30	43	45	3	5
Migrant Students (05-06)	73	603	96	96	413	417	29	22	30	32	40	42	1	4
Migrant Students (04-05)	NC	118	NC	NA	NC	419	NC	25	NC	21	NC	50	NC	3
Economically Disadvantaged (05-06)	497	39029	98	98	420	432	23	14	26	25	47	52	3	9
Economically Disadvantaged (04-05)	435	39415	99	96	416	431	19	15	35	25	43	50	2	10
Non-Economically Disadvantaged (05-06)	NC	40981	NC	100	NC	462	NC	6	NC	13	NC	54	NC	27
Non-Economically Disadvantaged (04-05)	27	39966	100	100	402	459	14	6	48	12	33	52	5	30

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Gadsden Elementary District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	497	79438	98	98	414	451	26	9	37	24	35	56	2	11
All Students (04-05)	461	79395	0	99	399	446	29	9	50	25	22	55	0	11
Female (05-06)	245	38935	99	99	421	457	19	7	38	22	40	58	3	13
Female (04-05)	228	38743	0	100	403	451	24	7	52	24	24	57	0	12
Male (05-06)	252	40560	97	97	407	446	33	12	35	25	30	54	2	9
Male (04-05)	234	40618	0	99	396	440	33	11	47	27	20	53	0	9
African American (05-06)	--	4178	--	98	--	439	--	13	--	29	--	52	--	6
African American (04-05)	--	4052	--	100	--	434	--	11	--	29	--	54	--	6
Hispanic (05-06)	497	34297	98	98	414	434	26	14	37	31	35	50	2	5
Hispanic (04-05)	460	32915	0	99	399	426	29	15	49	35	22	47	0	4
Asian/Pacific Islander (05-06)	--	2063	--	99	--	475	--	3	--	15	--	63	--	20
Asian/Pacific Islander (04-05)	--	1936	--	99	--	468	--	3	--	14	--	63	--	19
American Indian/Alaskan Native (05-06)	--	3940	--	95	--	429	--	14	--	36	--	47	--	3
American Indian/Alaskan Native (04-05)	--	4271	--	100	--	420	--	15	--	42	--	41	--	2
White (05-06)	--	34887	--	98	--	471	--	4	--	15	--	63	--	18
White (04-05)	NC	36221	NC	99	NC	465	NC	4	NC	15	NC	63	NC	17
Students with Disabilities (05-06)	46	9588	82	88	381	416	48	30	41	32	11	34	NA	5
Students with Disabilities (04-05)	44	10331	0	100	363	388	48	25	50	37	2	34	0	4
Students without Disabilities (05-06)	451	69850	100	100	417	456	24	7	36	23	37	59	3	12
Students without Disabilities (04-05)	420	69139	0	99	404	454	26	7	50	24	24	58	0	11
Limited English Proficient Students (05-06)	345	13856	96	96	398	407	35	27	41	43	23	29	1	1
Limited English Proficient Students (04-05)	408	15545	0	100	399	399	28	21	50	42	22	35	0	1
Migrant Students (05-06)	72	600	95	96	403	418	32	22	43	38	24	39	1	2
Migrant Students (04-05)	NC	120	NC	NA	NC	414	NC	20	NC	45	NC	35	NC	0
Economically Disadvantaged (05-06)	494	38685	97	97	414	435	26	14	37	32	34	50	2	5
Economically Disadvantaged (04-05)	437	39484	0	96	400	429	29	14	50	35	22	47	0	4
Non-Economically Disadvantaged (05-06)	NC	40753	NC	99	NC	467	NC	5	NC	16	NC	62	NC	17
Non-Economically Disadvantaged (04-05)	27	39986	0	100	393	461	24	4	48	16	29	63	0	17

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	491	79971	97	99	391	423	16	8	48	41	36	49	0	3
All Students (04-05)	449	78869	97	99	400	442	14	6	37	21	47	63	2	10
Female (05-06)	246	38974	99	99	407	437	12	5	41	33	47	57	0	4
Female (04-05)	222	38536	99	99	419	458	8	4	31	15	59	67	1	14
Male (05-06)	245	40895	94	98	374	410	20	10	55	47	25	41	NA	2
Male (04-05)	228	40302	97	99	382	428	19	8	42	26	36	60	2	7
African American (05-06)	--	4203	--	99	--	411	--	11	--	45	--	43	--	2
African American (04-05)	--	4015	--	99	--	430	--	8	--	24	--	61	--	7
Hispanic (05-06)	491	34481	97	99	391	410	16	10	48	46	36	43	0	1
Hispanic (04-05)	448	32606	97	98	400	426	14	8	37	27	47	60	2	5
Asian/Pacific Islander (05-06)	--	2067	--	99	--	449	--	4	--	28	--	60	--	8
Asian/Pacific Islander (04-05)	--	1925	--	99	--	471	--	3	--	11	--	64	--	22
American Indian/Alaskan Native (05-06)	--	3995	--	96	--	409	--	10	--	47	--	42	--	1
American Indian/Alaskan Native (04-05)	--	4245	--	100	--	423	--	9	--	26	--	61	--	4
White (05-06)	--	35150	--	99	--	437	--	5	--	35	--	56	--	5
White (04-05)	NC	36078	NC	99	NC	459	NC	4	NC	16	NC	66	NC	14
Students with Disabilities (05-06)	48	10258	86	94	327	377	40	23	46	51	15	25	NA	1
Students with Disabilities (04-05)	42	10246	100	100	311	367	43	18	48	39	10	40	0	4
Students without Disabilities (05-06)	443	69713	98	100	396	429	13	5	48	39	39	52	0	3
Students without Disabilities (04-05)	410	68697	98	98	411	454	11	4	36	18	52	67	2	11
Limited English Proficient Students (05-06)	342	13985	96	97	372	382	21	18	53	54	26	27	NA	0
Limited English Proficient Students (04-05)	397	15339	98	100	400	399	14	11	37	31	48	54	2	3
Migrant Students (05-06)	74	608	97	97	362	389	26	16	53	50	22	33	NA	0
Migrant Students (04-05)	NC	119	NC	NA	NC	402	NC	16	NC	30	NC	53	NC	1
Economically Disadvantaged (05-06)	488	38994	96	98	390	409	16	10	48	47	36	41	0	1
Economically Disadvantaged (04-05)	426	39106	97	95	400	427	14	8	37	28	48	59	2	5
Non-Economically Disadvantaged (05-06)	NC	40977	NC	100	NC	437	NC	5	NC	34	NC	56	NC	5
Non-Economically Disadvantaged (04-05)	26	39837	100	100	407	457	10	4	35	14	50	67	5	15

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Gadsden Elementary District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

4th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	506	80147	100	99	448	482	23	11	28	17	43	49	6	24
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	256	39281	100	99	451	483	21	9	27	17	46	50	5	24
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	250	40780	100	98	446	482	25	12	29	17	39	48	7	24
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4249	NC	99	NC	464	NC	17	NC	22	NC	48	NC	13
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	504	33494	100	99	448	466	23	15	28	23	43	49	6	14
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	2103	--	99	--	515	--	4	--	8	--	44	--	45
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4117	--	96	--	456	--	19	--	27	--	46	--	8
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	36122	NC	99	NC	501	NC	5	NC	10	NC	50	NC	35
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	50	10295	98	92	406	443	66	33	18	26	14	33	2	8
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	456	69852	100	100	453	488	18	7	29	16	46	51	7	26
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	378	12722	99	97	436	441	30	27	31	33	37	37	2	3
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	90	622	99	97	449	454	26	19	23	30	43	43	8	8
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	503	38371	99	97	449	465	23	15	28	23	43	49	6	13
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	NC	41776	NC	100	NC	498	NC	6	NC	11	NC	49	NC	33
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Gadsden Elementary District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

4th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	501	79686	99	98	430	470	30	11	37	24	32	57	1	8
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	255	39281	100	99	436	475	25	9	36	22	37	60	1	10
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	246	40438	98	97	424	465	35	13	38	25	26	54	1	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4228	NC	98	NC	458	NC	15	NC	28	NC	53	NC	4
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	499	33299	99	98	430	452	30	17	37	32	31	47	1	3
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	2097	--	99	--	490	--	5	--	13	--	68	--	14
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4087	--	96	--	446	--	16	--	38	--	44	--	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	35914	NC	98	NC	489	NC	5	NC	15	NC	67	NC	14
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	45	9808	88	87	392	432	73	35	13	32	13	30	NA	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	456	69878	100	100	433	475	26	8	39	23	33	61	1	9
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	373	12594	98	96	417	422	38	34	43	45	20	21	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	88	611	97	95	435	439	26	22	33	39	40	37	1	2
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	498	38095	98	97	430	452	30	17	37	32	32	48	1	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	NC	41591	NC	99	NC	486	NC	6	NC	16	NC	65	NC	13
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

4th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	501	80372	99	99	439	475	12	4	43	30	45	64	NA	2
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	256	39452	100	99	456	488	7	3	37	22	56	72	NA	3
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	245	40836	98	98	421	464	17	6	49	37	34	56	NA	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4264	NC	99	NC	465	NC	5	NC	35	NC	59	NC	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	499	33608	99	99	439	462	12	6	43	36	45	57	NA	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	2098	--	99	--	500	--	2	--	16	--	75	--	7
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4128	--	97	--	464	--	4	--	39	--	56	--	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	36213	NC	99	NC	489	NC	2	NC	22	NC	72	NC	3
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	45	10526	88	94	357	427	44	15	40	53	16	31	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	456	69846	100	100	446	482	9	3	43	26	48	69	NA	2
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	373	12747	98	97	425	432	15	12	51	52	35	36	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	88	621	97	97	439	452	11	9	42	40	47	51	NA	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	498	38521	98	98	439	461	12	6	43	38	45	55	NA	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	NC	41851	NC	100	NC	489	NC	3	NC	22	NC	72	NC	4
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Gadsden Elementary District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	544	79306	98	99	472	504	27	13	31	20	38	49	4	19
All Students (04-05)	543	78906	100	99	470	498	28	13	27	19	40	48	5	20
Female (05-06)	266	38845	99	99	471	505	29	11	29	20	38	50	5	18
Female (04-05)	279	38644	100	99	473	500	27	12	27	19	42	49	4	19
Male (05-06)	278	40383	97	98	473	504	25	14	33	19	38	47	4	19
Male (04-05)	264	40236	100	99	466	497	28	15	28	19	39	46	6	20
African American (05-06)	--	4171	--	98	--	485	--	20	--	26	--	44	--	10
African American (04-05)	--	4087	--	99	--	481	--	20	--	24	--	45	--	11
Hispanic (05-06)	543	32673	98	99	472	487	27	18	31	25	38	46	4	10
Hispanic (04-05)	540	31938	100	99	470	481	28	19	27	25	40	46	5	10
Asian/Pacific Islander (05-06)	--	2147	--	99	--	539	--	5	--	10	--	46	--	40
Asian/Pacific Islander (04-05)	--	1805	--	98	--	536	--	5	--	8	--	45	--	42
American Indian/Alaskan Native (05-06)	--	4034	--	97	--	479	--	22	--	29	--	43	--	7
American Indian/Alaskan Native (04-05)	--	4593	--	100	--	467	--	26	--	29	--	39	--	6
White (05-06)	NC	36234	NC	99	NC	523	NC	6	NC	13	NC	52	NC	28
White (04-05)	NC	36483	NC	99	NC	517	NC	7	NC	13	NC	51	NC	30
Students with Disabilities (05-06)	59	10286	88	91	434	462	66	41	24	27	10	27	NA	5
Students with Disabilities (04-05)	45	10664	100	100	410	430	58	42	23	27	14	26	5	5
Students without Disabilities (05-06)	485	69020	99	100	476	510	22	9	32	18	42	52	5	21
Students without Disabilities (04-05)	498	68310	100	98	476	509	25	9	27	18	43	51	5	22
Limited English Proficient Students (05-06)	345	10291	97	96	456	458	37	38	37	34	26	26	1	2
Limited English Proficient Students (04-05)	442	12573	100	100	467	454	29	27	28	30	39	38	4	5
Migrant Students (05-06)	89	630	96	95	471	478	30	24	25	27	40	43	4	6
Migrant Students (04-05)	NC	125	NC	NA	NC	476	NC	18	NC	35	NC	42	NC	5
Economically Disadvantaged (05-06)	541	37437	97	97	472	486	26	19	31	26	38	46	4	9
Economically Disadvantaged (04-05)	508	38679	99	96	469	483	28	20	27	25	40	45	5	10
Non-Economically Disadvantaged (05-06)	NC	41869	NC	100	NC	521	NC	7	NC	14	NC	51	NC	27
Non-Economically Disadvantaged (04-05)	35	40295	100	100	486	513	14	7	27	13	50	50	9	30

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Gadsden Elementary District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	545	79000	98	98	452	489	27	10	41	24	31	58	1	9
All Students (04-05)	542	78908	0	99	445	484	32	10	37	23	29	58	1	9
Female (05-06)	266	38845	99	99	454	494	23	7	42	22	34	61	1	10
Female (04-05)	279	38648	0	99	451	489	29	8	38	22	31	61	2	10
Male (05-06)	279	40150	97	98	450	485	30	12	41	25	28	55	2	8
Male (04-05)	263	40233	0	99	438	479	35	12	37	25	27	55	1	8
African American (05-06)	--	4153	--	98	--	476	--	13	--	30	--	53	--	4
African American (04-05)	--	4092	--	99	--	473	--	12	--	28	--	54	--	5
Hispanic (05-06)	544	32508	98	98	452	472	27	15	41	33	31	49	1	3
Hispanic (04-05)	539	31940	0	99	444	465	32	16	37	32	29	49	1	3
Asian/Pacific Islander (05-06)	--	2142	--	99	--	510	--	4	--	14	--	67	--	16
Asian/Pacific Islander (04-05)	--	1805	--	98	--	507	--	4	--	13	--	65	--	18
American Indian/Alaskan Native (05-06)	--	4016	--	96	--	467	--	14	--	37	--	46	--	2
American Indian/Alaskan Native (04-05)	--	4569	--	100	--	457	--	18	--	39	--	41	--	2
White (05-06)	NC	36135	NC	98	NC	508	NC	4	NC	14	NC	67	NC	15
White (04-05)	NC	36502	NC	99	NC	502	NC	4	NC	14	NC	67	NC	15
Students with Disabilities (05-06)	60	9991	90	88	417	449	63	33	27	36	10	29	NA	2
Students with Disabilities (04-05)	45	10665	0	100	390	423	65	30	23	36	12	31	0	2
Students without Disabilities (05-06)	485	69009	99	100	456	495	22	6	43	22	33	62	1	10
Students without Disabilities (04-05)	497	68312	0	98	450	493	29	7	39	21	31	62	2	10
Limited English Proficient Students (05-06)	346	10199	97	95	436	439	38	35	47	47	14	18	1	0
Limited English Proficient Students (04-05)	441	12556	0	100	441	436	33	24	39	40	27	35	1	1
Migrant Students (05-06)	90	629	97	95	451	457	23	22	46	41	31	37	NA	1
Migrant Students (04-05)	NC	125	NC	NA	NC	457	NC	22	NC	40	NC	38	NC	0
Economically Disadvantaged (05-06)	542	37234	97	97	452	472	27	15	41	33	31	50	1	3
Economically Disadvantaged (04-05)	508	38662	0	96	443	468	33	16	38	32	28	49	1	3
Non-Economically Disadvantaged (05-06)	NC	41766	NC	99	NC	505	NC	5	NC	16	NC	65	NC	14
Non-Economically Disadvantaged (04-05)	34	40315	0	100	474	498	9	5	32	15	55	66	5	14

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Gadsden Elementary District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	548	79611	99	99	454	496	18	7	52	37	30	56	NA	1
All Students (04-05)	542	78750	100	99	452	500	14	6	52	29	34	63	0	2
Female (05-06)	266	39016	99	99	475	511	10	4	53	29	37	66	NA	1
Female (04-05)	279	38586	100	99	467	515	11	4	48	22	41	71	0	3
Male (05-06)	282	40519	98	98	434	482	26	10	51	44	23	46	NA	0
Male (04-05)	263	40135	100	99	437	486	18	8	56	35	26	56	0	1
African American (05-06)	--	4188	--	98	--	486	--	9	--	40	--	50	--	0
African American (04-05)	--	4081	--	99	--	488	--	8	--	32	--	59	--	2
Hispanic (05-06)	547	32855	99	99	454	481	18	10	52	43	30	47	NA	0
Hispanic (04-05)	539	31841	100	99	452	483	14	8	52	36	34	55	0	1
Asian/Pacific Islander (05-06)	--	2149	--	100	--	519	--	4	--	24	--	70	--	2
Asian/Pacific Islander (04-05)	--	1802	--	98	--	533	--	2	--	16	--	75	--	7
American Indian/Alaskan Native (05-06)	--	3992	--	96	--	478	--	10	--	46	--	44	--	0
American Indian/Alaskan Native (04-05)	--	4586	--	100	--	481	--	8	--	37	--	54	--	1
White (05-06)	NC	36380	NC	99	NC	511	NC	4	NC	30	NC	65	NC	1
White (04-05)	NC	36440	NC	99	NC	516	NC	3	NC	22	NC	71	NC	4
Students with Disabilities (05-06)	64	10664	96	94	403	440	36	23	55	54	9	22	NA	1
Students with Disabilities (04-05)	45	10622	100	100	366	415	40	21	44	50	16	28	0	1
Students without Disabilities (05-06)	484	68947	99	100	460	504	15	4	52	34	33	61	NA	1
Students without Disabilities (04-05)	497	68196	100	98	461	513	12	3	53	25	35	69	0	3
Limited English Proficient Students (05-06)	348	10362	98	97	432	438	24	22	61	57	15	21	NA	NA
Limited English Proficient Students (04-05)	441	12504	100	100	449	451	15	12	52	44	32	43	0	1
Migrant Students (05-06)	91	636	98	96	451	467	19	14	55	47	26	38	NA	0
Migrant Students (04-05)	NC	126	NC	NA	NC	464	NC	14	NC	44	NC	41	NC	0
Economically Disadvantaged (05-06)	545	37626	98	98	454	479	18	10	52	45	30	45	NA	0
Economically Disadvantaged (04-05)	507	38558	99	96	451	485	15	8	52	37	33	54	0	1
Non-Economically Disadvantaged (05-06)	NC	41985	NC	100	NC	511	NC	4	NC	30	NC	65	NC	1
Non-Economically Disadvantaged (04-05)	35	40260	100	100	488	514	5	3	45	21	50	72	0	4

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Gadsden Elementary District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

6th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	566	79327	99	98	493	518	30	19	25	20	40	46	5	16
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	291	38961	99	98	495	520	26	16	26	20	43	48	5	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	275	40295	99	97	491	516	33	21	24	19	38	44	5	16
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4247	--	98	--	499	--	27	--	24	--	41	--	8
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	564	32327	99	98	493	499	30	27	25	25	40	41	5	8
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	1939	--	99	--	556	--	6	--	10	--	47	--	36
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4391	--	96	--	489	--	32	--	27	--	36	--	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	36373	NC	98	NC	538	NC	10	NC	14	NC	52	NC	25
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	39	9321	93	87	462	467	67	54	13	22	21	21	NA	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	527	70006	100	100	496	524	27	14	26	19	42	49	5	18
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	336	9431	98	95	476	466	43	53	29	27	26	18	1	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	102	635	98	94	488	488	30	31	29	29	39	36	1	4
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	563	37097	99	97	493	498	29	27	25	25	40	41	5	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	NC	42230	NC	99	NC	535	NC	11	NC	15	NC	50	NC	24
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Gadsden Elementary District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

6th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	567	79501	99	98	467	497	23	10	40	25	37	60	1	4
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	292	38961	100	99	471	502	20	8	38	23	42	64	0	5
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	275	40368	99	98	462	491	27	13	42	27	31	57	1	3
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4279	--	99	--	485	--	14	--	30	--	54	--	2
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	565	32389	99	98	466	478	23	16	40	34	36	48	1	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	1936	--	99	--	519	--	3	--	14	--	73	--	9
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4401	--	96	--	473	--	17	--	40	--	43	--	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	36446	NC	99	NC	516	NC	4	NC	15	NC	73	NC	7
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	39	9411	93	88	431	453	56	36	33	36	10	26	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	528	70090	100	100	469	502	21	7	40	24	38	65	1	5
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	337	9401	99	94	445	443	37	40	49	46	14	14	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	102	642	98	95	462	465	22	24	48	41	29	35	1	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	564	37183	99	97	467	479	23	16	40	34	36	49	1	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	NC	42318	NC	99	NC	513	NC	5	NC	17	NC	70	NC	7
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Gadsden Elementary District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

6th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	569	80000	100	99	542	564	6	3	15	11	73	75	7	11
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	294	39288	100	99	556	579	5	2	8	6	79	77	9	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	275	40644	99	98	526	549	7	4	22	15	68	74	4	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4307	--	99	--	551	--	4	--	13	--	75	--	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	567	32672	100	99	541	548	6	4	15	14	73	76	6	6
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	1945	--	99	--	592	--	1	--	4	--	69	--	25
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4424	--	97	--	549	--	3	--	14	--	77	--	5
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	36602	NC	99	NC	579	NC	2	NC	7	NC	75	NC	16
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	42	9919	100	93	485	505	14	9	36	35	48	54	2	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	527	70081	100	100	546	571	5	2	13	7	75	79	7	12
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	339	9571	99	96	513	502	9	10	23	29	67	60	1	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	102	654	98	97	537	534	7	7	15	16	75	74	4	3
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	566	37534	99	98	542	547	6	4	15	15	73	76	7	5
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	NC	42466	NC	100	NC	578	NC	2	NC	7	NC	75	NC	16
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Gadsden Elementary District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

7th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	595	78546	100	97	507	543	32	15	28	18	36	52	3	15
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	291	38645	100	98	512	545	26	13	32	18	41	54	2	15
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	304	39792	99	97	502	542	39	17	25	17	32	50	4	15
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4205	--	97	--	524	--	22	--	22	--	49	--	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	594	31177	100	97	507	524	32	22	28	23	36	48	3	7
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	1940	--	99	--	580	--	5	--	9	--	53	--	33
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4689	--	95	--	515	--	28	--	25	--	43	--	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	36450	NC	97	NC	563	NC	7	NC	12	NC	57	NC	23
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	44	8093	98	82	462	489	75	50	14	24	11	23	NA	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	551	70453	100	100	510	549	29	11	29	17	38	56	3	16
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	223	9323	100	94	494	491	41	47	30	28	28	24	0	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	118	674	98	95	512	515	24	28	36	27	37	40	3	5
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	593	34694	99	96	507	524	33	23	28	23	36	48	3	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	NC	43852	NC	99	NC	559	NC	10	NC	13	NC	56	NC	22
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Gadsden Elementary District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

7th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	595	79045	100	98	474	512	24	10	43	25	32	58	1	7
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	291	38645	100	98	481	519	16	7	47	22	35	62	1	8
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	304	40075	99	97	466	505	33	12	38	28	29	54	0	6
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4250	--	98	--	500	--	12	--	31	--	54	--	3
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	594	31314	100	98	474	493	24	16	43	34	32	48	1	2
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	1949	--	99	--	536	--	4	--	15	--	66	--	15
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4719	--	96	--	489	--	15	--	39	--	45	--	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	36730	NC	98	NC	532	NC	4	NC	16	NC	68	NC	12
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	44	8552	98	87	439	463	61	35	27	40	11	23	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	551	70493	100	100	476	517	21	7	44	24	34	62	1	8
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	223	9355	100	95	458	456	34	37	49	48	17	15	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	118	682	98	96	477	480	15	23	52	37	31	39	2	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	593	34922	99	96	474	493	24	15	43	34	32	48	1	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	NC	44123	NC	99	NC	527	NC	6	NC	18	NC	66	NC	11
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

7th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	594	79657	100	99	544	566	6	3	12	8	82	87	0	1
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	291	39120	100	99	560	580	2	2	8	4	90	92	0	2
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	303	40423	99	98	528	553	10	5	15	12	75	83	NA	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4290	--	99	--	560	--	4	--	9	--	86	--	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	593	31642	100	99	544	552	6	5	12	11	82	84	0	0
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	1948	--	99	--	589	--	1	--	3	--	91	--	4
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4760	--	97	--	547	--	5	--	14	--	81	--	0
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	36929	NC	99	NC	579	NC	2	NC	5	NC	91	NC	2
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	44	9069	98	92	487	508	11	11	39	30	50	58	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	550	70588	100	100	548	573	5	2	9	5	85	91	0	1
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	222	9521	100	96	520	507	9	13	17	24	74	63	NA	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	117	694	98	98	553	546	3	5	11	12	85	82	NA	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	592	35341	99	97	543	551	6	5	12	12	82	83	0	0
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	NC	44316	NC	100	NC	578	NC	2	NC	5	NC	90	NC	2
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Gadsden Elementary District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	622	78400	98	97	521	554	40	21	25	19	31	47	3	12
All Students (04-05)	537	78250	98	99	508	548	48	21	21	18	29	48	2	13
Female (05-06)	308	38686	98	98	519	554	41	20	27	20	31	49	2	12
Female (04-05)	254	38071	98	99	512	549	46	20	22	19	30	49	2	12
Male (05-06)	312	39636	98	96	522	554	40	23	24	18	32	46	4	13
Male (04-05)	283	40126	98	99	504	547	49	23	20	17	28	46	2	14
African American (05-06)	NC	4193	NC	97	NC	533	NC	32	NC	23	NC	40	NC	5
African American (04-05)	NC	4058	NC	99	NC	523	NC	32	NC	22	NC	41	NC	5
Hispanic (05-06)	619	30732	98	97	521	534	41	31	25	24	31	40	3	5
Hispanic (04-05)	535	29129	97	99	507	527	48	32	21	23	29	40	2	6
Asian/Pacific Islander (05-06)	--	1827	--	99	--	594	--	8	--	12	--	49	--	31
Asian/Pacific Islander (04-05)	--	1747	--	100	--	589	--	9	--	9	--	50	--	32
American Indian/Alaskan Native (05-06)	--	4536	--	95	--	528	--	35	--	25	--	37	--	4
American Indian/Alaskan Native (04-05)	--	4996	--	100	--	518	--	36	--	25	--	36	--	4
White (05-06)	--	37038	--	97	--	575	--	11	--	14	--	56	--	19
White (04-05)	--	38320	--	99	--	568	--	12	--	14	--	55	--	19
Students with Disabilities (05-06)	44	7840	100	81	480	498	73	60	20	18	7	20	NA	2
Students with Disabilities (04-05)	36	9329	100	100	415	454	74	64	6	18	20	16	0	2
Students without Disabilities (05-06)	578	70560	98	99	524	560	38	17	26	19	33	50	3	14
Students without Disabilities (04-05)	501	68996	97	99	514	561	46	16	22	18	30	52	2	14
Limited English Proficient Students (05-06)	385	8956	98	95	507	502	52	56	26	25	20	18	2	1
Limited English Proficient Students (04-05)	397	10133	98	100	505	488	49	45	22	25	27	28	2	2
Migrant Students (05-06)	99	676	98	95	522	523	37	38	24	25	36	36	2	1
Migrant Students (04-05)	NC	83	NC	NA	NC	520	NC	39	NC	28	NC	30	NC	4
Economically Disadvantaged (05-06)	619	33014	98	95	521	534	41	31	25	24	31	40	3	5
Economically Disadvantaged (04-05)	523	33388	98	94	508	530	47	32	22	22	29	40	2	5
Non-Economically Disadvantaged (05-06)	NC	45386	NC	99	NC	569	NC	15	NC	15	NC	52	NC	18
Non-Economically Disadvantaged (04-05)	14	44937	74	100	485	561	70	13	0	15	30	54	0	18

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Gadsden Elementary District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	623	79179	99	98	481	519	25	11	43	27	31	58	0	5
All Students (04-05)	538	78302	0	99	469	512	33	11	41	25	26	57	0	7
Female (05-06)	309	38686	99	99	486	524	18	8	46	25	35	61	0	5
Female (04-05)	254	38082	0	99	476	518	28	8	44	24	28	61	0	7
Male (05-06)	312	40124	98	97	476	513	31	13	41	28	27	54	1	4
Male (04-05)	284	40166	0	99	464	507	37	14	38	26	25	54	0	6
African American (05-06)	NC	4243	NC	98	NC	506	NC	14	NC	32	NC	51	NC	3
African American (04-05)	NC	4064	NC	100	NC	498	NC	14	NC	29	NC	54	NC	3
Hispanic (05-06)	620	30987	98	98	481	498	25	17	44	36	31	45	0	1
Hispanic (04-05)	536	29152	0	99	469	492	33	17	41	34	26	46	0	2
Asian/Pacific Islander (05-06)	--	1832	--	99	--	543	--	4	--	17	--	69	--	10
Asian/Pacific Islander (04-05)	--	1746	--	100	--	542	--	5	--	13	--	66	--	16
American Indian/Alaskan Native (05-06)	--	4573	--	96	--	494	--	16	--	41	--	42	--	1
American Indian/Alaskan Native (04-05)	--	4993	--	100	--	484	--	19	--	38	--	42	--	1
White (05-06)	--	37467	--	98	--	539	--	5	--	17	--	70	--	8
White (04-05)	--	38347	--	99	--	531	--	5	--	17	--	68	--	10
Students with Disabilities (05-06)	44	8567	100	88	449	467	59	39	34	38	7	22	NA	1
Students with Disabilities (04-05)	36	9353	0	100	389	429	63	40	29	38	9	22	0	1
Students without Disabilities (05-06)	579	70612	98	99	484	524	22	7	44	25	33	62	1	5
Students without Disabilities (04-05)	502	69024	0	99	475	524	30	7	42	23	27	62	0	7
Limited English Proficient Students (05-06)	386	9013	98	95	465	461	33	40	51	48	16	12	NA	0
Limited English Proficient Students (04-05)	398	10140	0	100	466	451	34	28	43	43	23	29	0	1
Migrant Students (05-06)	99	680	98	96	482	487	26	20	42	43	31	36	NA	1
Migrant Students (04-05)	NC	83	NC	NA	NC	480	NC	29	NC	36	NC	35	NC	0
Economically Disadvantaged (05-06)	620	33345	98	96	481	499	25	17	44	36	31	46	0	1
Economically Disadvantaged (04-05)	524	33398	0	94	469	495	33	18	41	35	26	46	0	2
Non-Economically Disadvantaged (05-06)	NC	45834	NC	99	NC	533	NC	7	NC	19	NC	67	NC	7
Non-Economically Disadvantaged (04-05)	14	44979	0	100	471	525	30	6	40	18	30	66	0	10

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Gadsden Elementary District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	626	79734	99	99	527	554	6	3	31	19	63	78	0	0
All Students (04-05)	537	78094	98	99	496	545	10	3	38	18	52	77	0	2
Female (05-06)	310	39243	99	99	538	568	4	2	24	12	71	85	0	1
Female (04-05)	255	38025	98	99	509	558	6	2	35	13	59	82	0	2
Male (05-06)	314	40413	98	98	516	541	8	4	38	26	55	70	NA	0
Male (04-05)	282	40013	97	99	484	534	13	5	41	23	46	71	0	1
African American (05-06)	NC	4285	NC	99	NC	548	NC	3	NC	22	NC	74	NC	0
African American (04-05)	NC	4037	NC	99	NC	532	NC	4	NC	22	NC	73	NC	1
Hispanic (05-06)	623	31254	99	99	527	539	6	5	31	25	63	70	0	0
Hispanic (04-05)	535	29068	97	99	496	523	10	5	38	27	52	67	0	1
Asian/Pacific Islander (05-06)	--	1837	--	99	--	579	--	1	--	9	--	87	--	2
Asian/Pacific Islander (04-05)	--	1743	--	100	--	577	--	2	--	9	--	82	--	8
American Indian/Alaskan Native (05-06)	--	4613	--	97	--	535	--	4	--	29	--	67	--	0
American Indian/Alaskan Native (04-05)	--	4981	--	100	--	526	--	4	--	25	--	70	--	0
White (05-06)	--	37668	--	99	--	569	--	1	--	13	--	85	--	1
White (04-05)	--	38265	--	99	--	564	--	2	--	11	--	84	--	3
Students with Disabilities (05-06)	44	8943	100	92	477	495	16	11	64	51	20	38	NA	1
Students with Disabilities (04-05)	36	9275	100	100	383	444	34	14	43	46	23	39	0	1
Students without Disabilities (05-06)	582	70791	99	100	531	561	5	2	28	15	66	83	0	0
Students without Disabilities (04-05)	501	68892	97	98	504	559	8	2	38	14	54	82	0	2
Limited English Proficient Students (05-06)	388	9138	99	97	507	492	8	13	42	46	50	40	NA	NA
Limited English Proficient Students (04-05)	395	10084	97	100	491	474	10	10	40	39	50	50	0	1
Migrant Students (05-06)	100	687	99	97	532	528	6	6	30	28	64	65	NA	NA
Migrant Students (04-05)	NC	81	NC	NA	NC	504	NC	12	NC	27	NC	60	NC	0
Economically Disadvantaged (05-06)	623	33718	99	97	527	538	6	5	31	26	63	69	0	0
Economically Disadvantaged (04-05)	523	33296	98	94	496	527	9	5	39	27	52	67	0	0
Non-Economically Disadvantaged (05-06)	NC	46016	NC	100	NC	567	NC	2	NC	14	NC	84	NC	1
Non-Economically Disadvantaged (04-05)	14	44871	74	100	476	559	30	2	20	12	50	84	0	3

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Gadsden Elementary District

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005-06

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination		
	Met Percent Tested?	Y
	Met Test Objectives?	N
	Met Attendance Rate?	Y
	Met Graduation Rate?	NA
	Made AYP?	No

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

For More Information on AYP, visit our website at www.ade.az.gov/azlearns and go to NCLB link

Gadsden Elementary District

SCHOOL IMPROVEMENT STATUS

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Cesar Chavez Elementary School	Warning Year
Desert View Elementary	Warning Year
Gadsden Elementary School	Warning Year
Rio Colorado Elementary School	Warning Year
San Luis Middle School	Warning Year
Southwest Jr. High School	Warning Year

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Gadsden Elementary District

	AZ LEARNS		NCLB
School Name	LABEL ES	LABEL HS	AYP
Arizona Desert Elementary	Performing Plus	N/A	Met
Cesar Chavez Elementary School	Underperforming	N/A	Not Met
Desert View Elementary	Performing	N/A	Not Met
Ed Pastor Elementary 4	Performing Plus	N/A	Met
Gadsden Elementary School	Underperforming	N/A	Not Met
Rio Colorado Elementary School	Performing	N/A	Not Met
San Luis Middle School	Underperforming	N/A	Not Met
Southwest Jr. High School	Underperforming	N/A	Not Met

For More Information on AYP, visit our website at www.ade.az.gov/azlearns and go to NCLB link.

Footnotes

1 Adequate Yearly Progress, please visit our westsite at http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3-8 and 10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to http://www.ade.az.gov/AIMS/default.asp

"The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602) 542-3186."

Printed in Phoenix, Arizona, by the Arizona Department of Education. February 2007

Total cost of printing: 24 Pages X .0243 Per page X 1 Copies = $0.58

** If total cost of printing = $0.00, only the electronic version of the report card was created.

** Due to booklet size printing, print copies are produced in multiples of 4.