



Tom Horne, Superintendent
of Public Instruction

ARIZONA DISTRICT REPORT CARD 2005-06

Tucson International Academy, Inc.

1230 E. Broadway, Tucson, AZ 85719-

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

No Child Left Behind

Adequate Yearly Progress¹

2004-05	Met
2003-04	Met
2002-03	Not Met

Current Administrator²

Title: Principal/CEO
Name: Jennifer Herrera

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District At A Glance

Enrollment³

	State	District
2004-2005 Student Enrollment	1,037,655	156

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	4	0	0
4 to 6 years	3	3	0	0
7 to 9 years	1	0	0	0
10 or more years	0	1	1	0

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification

68%

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	26%	N/A	26%	N/A

N/A =Data not available

Visit <http://www.ade.az.gov/azlearns/> for more information on the performance of your district.

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	12	79306	100	99	431	445	0	10	50	18	50	51	0	20
All Students (03-04)	NC	75509	NC	100	NC	521	NC	13	NC	23	NC	33	NC	31
Female (04-05)	NC	38691	NC	99	NC	446	NC	10	NC	18	NC	52	NC	20
Female (03-04)	NC	37013	NC	100	NC	522	NC	12	NC	24	NC	33	NC	31
Male (04-05)	NC	40583	NC	99	NC	445	NC	11	NC	18	NC	50	NC	21
Male (03-04)	NC	38430	NC	99	NC	521	NC	14	NC	22	NC	33	NC	31
African American (04-05)	--	4041	--	99	--	426	--	17	--	23	--	50	--	10
African American (03-04)	--	3660	--	99	--	496	--	24	--	31	--	28	--	18
Hispanic (04-05)	NC	32869	NC	99	NC	429	NC	15	NC	25	NC	51	NC	10
Hispanic (03-04)	NC	30486	NC	99	NC	505	NC	18	NC	29	NC	32	NC	21
Asian/Pacific Islander (04-05)	--	1935	--	99	--	474	--	3	--	9	--	48	--	40
Asian/Pacific Islander (03-04)	--	1780	--	98	--	549	--	5	--	13	--	33	--	50
American Indian/Alaskan Native (04-05)	NC	4264	NC	100	NC	419	NC	19	NC	30	NC	45	NC	6
American Indian/Alaskan Native (03-04)	NC	4075	NC	100	NC	486	NC	28	NC	34	NC	26	NC	12
White (04-05)	NC	36197	NC	99	NC	463	NC	5	NC	11	NC	53	NC	31
White (03-04)	--	35192	--	99	--	534	--	8	--	19	--	35	--	39
Students with Disabilities (04-05)	--	10321	--	100	--	389	--	30	--	27	--	34	--	9
Students with Disabilities (03-04)	NC	9708	NC	100	NC	489	NC	32	NC	27	NC	24	NC	17
Students without Disabilities (04-05)	12	69060	100	98	431	454	0	7	50	17	50	54	0	22
Students without Disabilities (03-04)	NC	65801	NC	98	NC	525	NC	11	NC	23	NC	34	NC	33
Limited English Proficient Students (04-05)	NC	15509	NC	100	NC	406	NC	20	NC	30	NC	45	NC	5
Limited English Proficient Students (03-04)	--	16928	--	100	--	485	--	29	--	33	--	26	--	12
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Migrant Students (03-04)	--	750	--	NA	--	499	--	21	--	29	--	30	--	20
Economically Disadvantaged (04-05)	NC	39415	NC	96	NC	431	NC	15	NC	25	NC	50	NC	10
Economically Disadvantaged (03-04)	NC	36411	NC	NA	NC	503	NC	19	NC	29	NC	32	NC	20
Non-Economically Disadvantaged (04-05)	NC	39966	NC	100	NC	459	NC	6	NC	12	NC	52	NC	30
Non-Economically Disadvantaged (03-04)	--	39040	--	NA	--	534	--	8	--	19	--	34	--	39

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	12	79395	0	99	436	446	0	9	50	25	50	55	0	11
All Students (03-04)	NC	75492	NC	100	NC	519	NC	12	NC	16	NC	47	NC	24
Female (04-05)	NC	38691	NC	100	NC	451	NC	7	NC	24	NC	57	NC	12
Female (03-04)	NC	37014	NC	100	NC	523	NC	10	NC	15	NC	48	NC	27
Male (04-05)	NC	40618	NC	99	NC	440	NC	11	NC	27	NC	53	NC	9
Male (03-04)	NC	38400	NC	99	NC	516	NC	14	NC	17	NC	47	NC	21
African American (04-05)	--	4052	--	100	--	434	--	11	--	29	--	54	--	6
African American (03-04)	--	3665	--	99	--	505	--	20	--	22	--	43	--	14
Hispanic (04-05)	NC	32915	NC	99	NC	426	NC	15	NC	35	NC	47	NC	4
Hispanic (03-04)	NC	30438	NC	99	NC	508	NC	17	NC	21	NC	47	NC	15
Asian/Pacific Islander (04-05)	--	1936	--	99	--	468	--	3	--	14	--	63	--	19
Asian/Pacific Islander (03-04)	--	1773	--	98	--	534	--	4	--	10	--	50	--	36
American Indian/Alaskan Native (04-05)	NC	4271	NC	100	NC	420	NC	15	NC	42	NC	41	NC	2
American Indian/Alaskan Native (03-04)	NC	4081	NC	100	NC	498	NC	25	NC	26	NC	40	NC	8
White (04-05)	NC	36221	NC	99	NC	465	NC	4	NC	15	NC	63	NC	17
White (03-04)	--	35177	--	99	--	528	--	8	--	13	--	49	--	31
Students with Disabilities (04-05)	--	10331	--	100	--	388	--	25	--	37	--	34	--	4
Students with Disabilities (03-04)	NC	9707	NC	100	NC	495	NC	33	NC	21	NC	33	NC	13
Students without Disabilities (04-05)	12	69139	0	99	436	454	0	7	50	24	50	58	0	11
Students without Disabilities (03-04)	NC	65785	NC	98	NC	522	NC	10	NC	16	NC	49	NC	26
Limited English Proficient Students (04-05)	NC	15545	NC	100	NC	399	NC	21	NC	42	NC	35	NC	1
Limited English Proficient Students (03-04)	--	16905	--	100	--	489	--	34	--	28	--	32	--	6
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Migrant Students (03-04)	--	763	--	NA	--	499	--	21	--	30	--	40	--	8
Economically Disadvantaged (04-05)	NC	39484	NC	96	NC	429	NC	14	NC	35	NC	47	NC	4
Economically Disadvantaged (03-04)	NC	36302	NC	NA	NC	507	NC	18	NC	21	NC	46	NC	14
Non-Economically Disadvantaged (04-05)	NC	39986	NC	100	NC	461	NC	4	NC	16	NC	63	NC	17
Non-Economically Disadvantaged (03-04)	--	39164	--	NA	--	528	--	8	--	13	--	48	--	31

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	12	78869	100	99	475	442	0	6	13	21	88	63	0	10
All Students (03-04)	NC	75053	NC	99	NC	597	NC	7	NC	12	NC	72	NC	9
Female (04-05)	NC	38536	NC	99	NC	458	NC	4	NC	15	NC	67	NC	14
Female (03-04)	NC	36872	NC	99	NC	621	NC	5	NC	9	NC	74	NC	12
Male (04-05)	NC	40302	NC	99	NC	428	NC	8	NC	26	NC	60	NC	7
Male (03-04)	NC	38109	NC	99	NC	573	NC	10	NC	14	NC	69	NC	6
African American (04-05)	--	4015	--	99	--	430	--	8	--	24	--	61	--	7
African American (03-04)	--	3636	--	99	--	568	--	12	--	16	--	67	--	6
Hispanic (04-05)	NC	32606	NC	98	NC	426	NC	8	NC	27	NC	60	NC	5
Hispanic (03-04)	NC	30235	NC	98	NC	575	NC	9	NC	14	NC	70	NC	6
Asian/Pacific Islander (04-05)	--	1925	--	99	--	471	--	3	--	11	--	64	--	22
Asian/Pacific Islander (03-04)	--	1768	--	98	--	651	--	3	--	5	--	72	--	19
American Indian/Alaskan Native (04-05)	NC	4245	NC	100	NC	423	NC	9	NC	26	NC	61	NC	4
American Indian/Alaskan Native (03-04)	NC	4044	NC	99	NC	550	NC	13	NC	17	NC	66	NC	4
White (04-05)	NC	36078	NC	99	NC	459	NC	4	NC	16	NC	66	NC	14
White (03-04)	--	35028	--	99	--	613	--	6	--	10	--	73	--	11
Students with Disabilities (04-05)	--	10246	--	100	--	367	--	18	--	39	--	40	--	4
Students with Disabilities (03-04)	NC	9625	NC	100	NC	530	NC	21	NC	21	NC	55	NC	4
Students without Disabilities (04-05)	12	68697	100	98	475	454	0	4	13	18	88	67	0	11
Students without Disabilities (03-04)	NC	65428	NC	98	NC	604	NC	6	NC	11	NC	73	NC	10
Limited English Proficient Students (04-05)	NC	15339	NC	100	NC	399	NC	11	NC	31	NC	54	NC	3
Limited English Proficient Students (03-04)	--	16765	--	100	--	525	--	17	--	20	--	60	--	2
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Migrant Students (03-04)	--	752	--	NA	--	562	--	9	--	18	--	68	--	5
Economically Disadvantaged (04-05)	NC	39106	NC	95	NC	427	NC	8	NC	28	NC	59	NC	5
Economically Disadvantaged (03-04)	NC	36077	NC	NA	NC	566	NC	10	NC	16	NC	69	NC	5
Non-Economically Disadvantaged (04-05)	NC	39837	NC	100	NC	457	NC	4	NC	14	NC	67	NC	15
Non-Economically Disadvantaged (03-04)	--	38950	--	NA	--	618	--	5	--	9	--	73	--	12

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	14	78906	100	99	460	498	30	13	30	19	40	48	0	20
All Students (03-04)	NC	76019	NC	100	NC	499	NC	14	NC	39	NC	14	NC	33
Female (04-05)	11	38644	100	99	454	500	29	12	43	19	29	49	0	19
Female (03-04)	NC	37207	NC	100	NC	499	NC	12	NC	41	NC	14	NC	33
Male (04-05)	NC	40236	NC	99	NC	497	NC	15	NC	19	NC	46	NC	20
Male (03-04)	NC	38677	NC	100	NC	498	NC	15	NC	38	NC	13	NC	34
African American (04-05)	--	4087	--	99	--	481	--	20	--	24	--	45	--	11
African American (03-04)	--	3817	--	100	--	475	--	23	--	47	--	11	--	18
Hispanic (04-05)	10	31938	91	99	452	481	43	19	29	25	29	46	0	10
Hispanic (03-04)	NC	29458	NC	100	NC	480	NC	20	NC	48	NC	12	NC	20
Asian/Pacific Islander (04-05)	--	1805	--	98	--	536	--	5	--	8	--	45	--	42
Asian/Pacific Islander (03-04)	--	1673	--	99	--	531	--	4	--	29	--	14	--	53
American Indian/Alaskan Native (04-05)	NC	4593	NC	100	NC	467	NC	26	NC	29	NC	39	NC	6
American Indian/Alaskan Native (03-04)	--	4735	--	100	--	466	--	28	--	49	--	10	--	13
White (04-05)	NC	36483	NC	99	NC	517	NC	7	NC	13	NC	51	NC	30
White (03-04)	NC	35880	NC	100	NC	515	NC	7	NC	32	NC	16	NC	45
Students with Disabilities (04-05)	--	10664	--	100	--	430	--	42	--	27	--	26	--	5
Students with Disabilities (03-04)	--	9786	--	100	--	457	--	39	--	40	--	7	--	13
Students without Disabilities (04-05)	14	68310	100	98	460	509	30	9	30	18	40	51	0	22
Students without Disabilities (03-04)	NC	66233	NC	99	NC	503	NC	11	NC	39	NC	14	NC	35
Limited English Proficient Students (04-05)	--	12573	--	100	--	454	--	27	--	30	--	38	--	5
Limited English Proficient Students (03-04)	--	15206	--	100	--	459	--	31	--	53	--	7	--	9
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Migrant Students (03-04)	--	745	--	NA	--	473	--	22	--	53	--	11	--	15
Economically Disadvantaged (04-05)	NC	38679	NC	96	NC	483	NC	20	NC	25	NC	45	NC	10
Economically Disadvantaged (03-04)	NC	35714	NC	NA	NC	480	NC	20	NC	47	NC	12	NC	20
Non-Economically Disadvantaged (04-05)	NC	40295	NC	100	NC	513	NC	7	NC	13	NC	50	NC	30
Non-Economically Disadvantaged (03-04)	NC	40266	NC	NA	NC	513	NC	9	NC	33	NC	15	NC	43

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	14	78908	0	99	454	484	30	10	20	23	50	58	0	9
All Students (03-04)	NC	76020	NC	100	NC	503	NC	25	NC	23	NC	40	NC	12
Female (04-05)	11	38644	0	99	462	489	14	8	29	22	57	61	0	10
Female (03-04)	NC	37213	NC	100	NC	504	NC	22	NC	23	NC	42	NC	13
Male (04-05)	NC	40233	NC	99	NC	479	NC	12	NC	25	NC	55	NC	8
Male (03-04)	NC	38666	NC	100	NC	501	NC	29	NC	22	NC	38	NC	12
African American (04-05)	--	4092	--	99	--	473	--	12	--	28	--	54	--	5
African American (03-04)	--	3819	--	100	--	494	--	37	--	26	--	31	--	6
Hispanic (04-05)	10	31940	0	99	446	465	29	16	29	32	43	49	0	3
Hispanic (03-04)	NC	29442	NC	99	NC	494	NC	37	NC	26	NC	31	NC	6
Asian/Pacific Islander (04-05)	--	1805	--	98	--	507	--	4	--	13	--	65	--	18
Asian/Pacific Islander (03-04)	--	1672	--	99	--	513	--	12	--	19	--	49	--	20
American Indian/Alaskan Native (04-05)	NC	4569	NC	100	NC	457	NC	18	NC	39	NC	41	NC	2
American Indian/Alaskan Native (03-04)	--	4735	--	100	--	489	--	48	--	25	--	24	--	3
White (04-05)	NC	36502	NC	99	NC	502	NC	4	NC	14	NC	67	NC	15
White (03-04)	NC	35890	NC	100	NC	511	NC	15	NC	20	NC	48	NC	18
Students with Disabilities (04-05)	--	10665	--	100	--	423	--	30	--	36	--	31	--	2
Students with Disabilities (03-04)	--	9784	--	100	--	485	--	58	--	19	--	19	--	4
Students without Disabilities (04-05)	14	68312	0	98	454	493	30	7	20	21	50	62	0	10
Students without Disabilities (03-04)	NC	66236	NC	99	NC	504	NC	23	NC	23	NC	42	NC	13
Limited English Proficient Students (04-05)	--	12556	--	100	--	436	--	24	--	40	--	35	--	1
Limited English Proficient Students (03-04)	--	15198	--	100	--	483	--	59	--	25	--	14	--	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Migrant Students (03-04)	--	743	--	NA	--	488	--	50	--	28	--	19	--	3
Economically Disadvantaged (04-05)	NC	38662	NC	96	NC	468	NC	16	NC	32	NC	49	NC	3
Economically Disadvantaged (03-04)	NC	35703	NC	NA	NC	494	NC	37	NC	26	NC	31	NC	6
Non-Economically Disadvantaged (04-05)	NC	40315	NC	100	NC	498	NC	5	NC	15	NC	66	NC	14
Non-Economically Disadvantaged (03-04)	NC	40274	NC	NA	NC	509	NC	17	NC	20	NC	47	NC	17

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	14	78750	100	99	439	500	30	6	10	29	50	63	10	2
All Students (03-04)	NC	75673	NC	100	NC	530	NC	12	NC	25	NC	58	NC	4
Female (04-05)	11	38586	100	99	480	515	14	4	14	22	57	71	14	3
Female (03-04)	NC	37099	NC	100	NC	548	NC	8	NC	22	NC	64	NC	6
Male (04-05)	NC	40135	NC	99	NC	486	NC	8	NC	35	NC	56	NC	1
Male (03-04)	NC	38441	NC	99	NC	513	NC	16	NC	29	NC	52	NC	3
African American (04-05)	--	4081	--	99	--	488	--	8	--	32	--	59	--	2
African American (03-04)	--	3791	--	99	--	506	--	18	--	29	--	50	--	3
Hispanic (04-05)	10	31841	91	99	435	483	29	8	14	36	57	55	0	1
Hispanic (03-04)	NC	29305	NC	99	NC	507	NC	16	NC	31	NC	51	NC	2
Asian/Pacific Islander (04-05)	--	1802	--	98	--	533	--	2	--	16	--	75	--	7
Asian/Pacific Islander (03-04)	--	1665	--	99	--	573	--	6	--	16	--	67	--	10
American Indian/Alaskan Native (04-05)	NC	4586	NC	100	NC	481	NC	8	NC	37	NC	54	NC	1
American Indian/Alaskan Native (03-04)	--	4707	--	100	--	492	--	19	--	33	--	46	--	1
White (04-05)	NC	36440	NC	99	NC	516	NC	3	NC	22	NC	71	NC	4
White (03-04)	NC	35760	NC	99	NC	550	NC	9	NC	21	NC	64	NC	6
Students with Disabilities (04-05)	--	10622	--	100	--	415	--	21	--	50	--	28	--	1
Students with Disabilities (03-04)	--	9706	--	100	--	462	--	36	--	32	--	31	--	1
Students without Disabilities (04-05)	14	68196	100	98	439	513	30	3	10	25	50	69	10	3
Students without Disabilities (03-04)	NC	65967	NC	99	NC	536	NC	10	NC	25	NC	60	NC	5
Limited English Proficient Students (04-05)	--	12504	--	100	--	451	--	12	--	44	--	43	--	1
Limited English Proficient Students (03-04)	--	15115	--	100	--	471	--	26	--	38	--	35	--	1
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Migrant Students (03-04)	--	738	--	NA	--	488	--	23	--	33	--	43	--	1
Economically Disadvantaged (04-05)	NC	38558	NC	96	NC	485	NC	8	NC	37	NC	54	NC	1
Economically Disadvantaged (03-04)	NC	35541	NC	NA	NC	504	NC	17	NC	31	NC	50	NC	2
Non-Economically Disadvantaged (04-05)	NC	40260	NC	100	NC	514	NC	3	NC	21	NC	72	NC	4
Non-Economically Disadvantaged (03-04)	NC	40091	NC	NA	NC	550	NC	9	NC	21	NC	64	NC	6

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	NC	78250	NC	99	NC	548	NC	21	NC	18	NC	48	NC	13
All Students (03-04)	NC	75001	NC	99	NC	468	NC	37	NC	36	NC	16	NC	10
Female (04-05)	NC	38071	NC	99	NC	549	NC	20	NC	19	NC	49	NC	12
Female (03-04)	NC	36846	NC	99	NC	468	NC	36	NC	38	NC	16	NC	10
Male (04-05)	NC	40126	NC	99	NC	547	NC	23	NC	17	NC	46	NC	14
Male (03-04)	NC	37974	NC	99	NC	467	NC	39	NC	34	NC	16	NC	11
African American (04-05)	--	4058	--	99	--	523	--	32	--	22	--	41	--	5
African American (03-04)	NC	3720	NC	98	NC	446	NC	53	NC	33	NC	9	NC	4
Hispanic (04-05)	NC	29129	NC	99	NC	527	NC	32	NC	23	NC	40	NC	6
Hispanic (03-04)	NC	26675	NC	98	NC	448	NC	52	NC	34	NC	10	NC	4
Asian/Pacific Islander (04-05)	--	1747	--	100	--	589	--	9	--	9	--	50	--	32
Asian/Pacific Islander (03-04)	--	1575	--	99	--	504	--	18	--	33	--	20	--	29
American Indian/Alaskan Native (04-05)	--	4996	--	100	--	518	--	36	--	25	--	36	--	4
American Indian/Alaskan Native (03-04)	--	4731	--	98	--	438	--	61	--	30	--	7	--	2
White (04-05)	NC	38320	NC	99	NC	568	NC	12	NC	14	NC	55	NC	19
White (03-04)	NC	37785	NC	99	NC	482	NC	25	NC	39	NC	21	NC	15
Students with Disabilities (04-05)	--	9329	--	100	--	454	--	64	--	18	--	16	--	2
Students with Disabilities (03-04)	--	8802	--	100	--	418	--	79	--	16	--	3	--	1
Students without Disabilities (04-05)	NC	68996	NC	99	NC	561	NC	16	NC	18	NC	52	NC	14
Students without Disabilities (03-04)	NC	66199	NC	99	NC	472	NC	34	NC	38	NC	17	NC	11
Limited English Proficient Students (04-05)	--	10133	--	100	--	488	--	45	--	25	--	28	--	2
Limited English Proficient Students (03-04)	--	11710	--	100	--	429	--	70	--	25	--	4	--	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Migrant Students (03-04)	--	709	--	NA	--	442	--	57	--	34	--	7	--	2
Economically Disadvantaged (04-05)	NC	33388	NC	94	NC	530	NC	32	NC	22	NC	40	NC	5
Economically Disadvantaged (03-04)	NC	29814	NC	NA	NC	448	NC	53	NC	33	NC	10	NC	4
Non-Economically Disadvantaged (04-05)	NC	44937	NC	100	NC	561	NC	13	NC	15	NC	54	NC	18
Non-Economically Disadvantaged (03-04)	--	45170	--	NA	--	479	--	28	--	38	--	20	--	14

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	NC	78302	NC	99	NC	512	NC	11	NC	25	NC	57	NC	7
All Students (03-04)	NC	74918	NC	99	NC	497	NC	32	NC	19	NC	35	NC	15
Female (04-05)	NC	38071	NC	99	NC	518	NC	8	NC	24	NC	61	NC	7
Female (03-04)	NC	36805	NC	99	NC	501	NC	28	NC	19	NC	37	NC	16
Male (04-05)	NC	40166	NC	99	NC	507	NC	14	NC	26	NC	54	NC	6
Male (03-04)	NC	37936	NC	99	NC	493	NC	35	NC	18	NC	33	NC	14
African American (04-05)	--	4064	--	100	--	498	--	14	--	29	--	54	--	3
African American (03-04)	NC	3719	NC	98	NC	481	NC	43	NC	21	NC	29	NC	7
Hispanic (04-05)	NC	29152	NC	99	NC	492	NC	17	NC	34	NC	46	NC	2
Hispanic (03-04)	NC	26645	NC	98	NC	478	NC	46	NC	20	NC	27	NC	6
Asian/Pacific Islander (04-05)	--	1746	--	100	--	542	--	5	--	13	--	66	--	16
Asian/Pacific Islander (03-04)	--	1571	--	99	--	521	--	18	--	15	--	38	--	30
American Indian/Alaskan Native (04-05)	--	4993	--	100	--	484	--	19	--	38	--	42	--	1
American Indian/Alaskan Native (03-04)	--	4729	--	98	--	468	--	57	--	19	--	19	--	4
White (04-05)	NC	38347	NC	99	NC	531	NC	5	NC	17	NC	68	NC	10
White (03-04)	NC	37773	NC	99	NC	511	NC	20	NC	18	NC	41	NC	21
Students with Disabilities (04-05)	--	9353	--	100	--	429	--	40	--	38	--	22	--	1
Students with Disabilities (03-04)	--	8801	--	100	--	448	--	75	--	13	--	10	--	2
Students without Disabilities (04-05)	NC	69024	NC	99	NC	524	NC	7	NC	23	NC	62	NC	7
Students without Disabilities (03-04)	NC	66117	NC	99	NC	501	NC	28	NC	19	NC	37	NC	16
Limited English Proficient Students (04-05)	--	10140	--	100	--	451	--	28	--	43	--	29	--	1
Limited English Proficient Students (03-04)	--	11706	--	100	--	454	--	71	--	16	--	12	--	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Migrant Students (03-04)	--	706	--	NA	--	467	--	55	--	22	--	20	--	4
Economically Disadvantaged (04-05)	NC	33398	NC	94	NC	495	NC	18	NC	35	NC	46	NC	2
Economically Disadvantaged (03-04)	NC	29785	NC	NA	NC	477	NC	47	NC	20	NC	26	NC	6
Non-Economically Disadvantaged (04-05)	NC	44979	NC	100	NC	525	NC	6	NC	18	NC	66	NC	10
Non-Economically Disadvantaged (03-04)	--	45115	--	NA	--	508	--	23	--	18	--	39	--	20

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	NC	78094	NC	99	NC	545	NC	3	NC	18	NC	77	NC	2
All Students (03-04)	NC	74503	NC	99	NC	491	NC	9	NC	32	NC	51	NC	8
Female (04-05)	NC	38025	NC	99	NC	558	NC	2	NC	13	NC	82	NC	2
Female (03-04)	NC	36686	NC	99	NC	506	NC	5	NC	29	NC	57	NC	9
Male (04-05)	NC	40013	NC	99	NC	534	NC	5	NC	23	NC	71	NC	1
Male (03-04)	NC	37644	NC	98	NC	476	NC	13	NC	36	NC	45	NC	6
African American (04-05)	--	4037	--	99	--	532	--	4	--	22	--	73	--	1
African American (03-04)	NC	3677	NC	97	NC	475	NC	12	NC	36	NC	46	NC	5
Hispanic (04-05)	NC	29068	NC	99	NC	523	NC	5	NC	27	NC	67	NC	1
Hispanic (03-04)	NC	26500	NC	97	NC	467	NC	13	NC	39	NC	44	NC	4
Asian/Pacific Islander (04-05)	--	1743	--	100	--	577	--	2	--	9	--	82	--	8
Asian/Pacific Islander (03-04)	--	1566	--	99	--	537	--	5	--	23	--	55	--	18
American Indian/Alaskan Native (04-05)	--	4981	--	100	--	526	--	4	--	25	--	70	--	0
American Indian/Alaskan Native (03-04)	--	4695	--	97	--	464	--	14	--	39	--	44	--	3
White (04-05)	NC	38265	NC	99	NC	564	NC	2	NC	11	NC	84	NC	3
White (03-04)	NC	37606	NC	99	NC	508	NC	6	NC	28	NC	56	NC	10
Students with Disabilities (04-05)	--	9275	--	100	--	444	--	14	--	46	--	39	--	1
Students with Disabilities (03-04)	--	8662	--	100	--	409	--	37	--	42	--	20	--	1
Students without Disabilities (04-05)	NC	68892	NC	98	NC	559	NC	2	NC	14	NC	82	NC	2
Students without Disabilities (03-04)	NC	65841	NC	98	NC	499	NC	7	NC	32	NC	53	NC	8
Limited English Proficient Students (04-05)	--	10084	--	100	--	474	--	10	--	39	--	50	--	1
Limited English Proficient Students (03-04)	--	11608	--	100	--	430	--	23	--	47	--	28	--	1
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Migrant Students (03-04)	--	701	--	NA	--	449	--	17	--	43	--	38	--	1
Economically Disadvantaged (04-05)	NC	33296	NC	94	NC	527	NC	5	NC	27	NC	67	NC	0
Economically Disadvantaged (03-04)	NC	29587	NC	NA	NC	465	NC	14	NC	40	NC	43	NC	4
Non-Economically Disadvantaged (04-05)	NC	44871	NC	100	NC	559	NC	2	NC	12	NC	84	NC	3
Non-Economically Disadvantaged (03-04)	--	44898	--	NA	--	507	--	7	--	28	--	55	--	10

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2004-05

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	Yes

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

SCHOOL IMPROVEMENT STATUS

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Tucson International Academy, Inc.

	AZ LEARNS		NCLB
School Name	LABEL ES	LABEL HS	AYP
Tucson International Academy Broadway	Performing	N/A	Met
Tucson International Academy Midvale	Performing	N/A	Met

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3,5,8,10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

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