

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### E.A.G.L.E. Academy

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

E.A.G.L.E. Academy, Inc.  
423 S. Colorado Road, Golden Valley, AZ 86413-9203

Dean: Mr. Jay G. Roberts

Schedule: 8:00 AM to 5:30 PM

Web Address: [www.gric.k12.az.us](http://www.gric.k12.az.us)

E-mail: [eagleac@citlink.com](mailto:eagleac@citlink.com) & [eagleadmin@citlink.net](mailto:eagleadmin@citlink.net)

Grades: K-12

2002 Enrollment: 223

Phone: (928) 565-3400

Fax: (928) 565-3454

## ∨ School Overview ∨

### Mission

The mission of the E.A.G.L.E. Academy is to develop academic and leadership excellence through innovative programs that challenge and involve all students, which will lead to lifelong success.

### Organization and Philosophy

- w Charter School
- w Departmentalized Classroom
- w Team Teaching

### School/Academic Goals

- w Build students' confidence in basic skills.
- w Develop students' creative-thinking skills.

### Instructional Programs

- w On-site Special Education
- w School-to-Work
- w Cross-age Tutoring
- w Title I Programs
- w Full-day Kindergarten

- w Develop students' leadership skills.
- w Maintain higher-order thinking based on Bloom's Taxonomy.

### Enrollment

October 1, 2001 School Year Student Enrollment:	248
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	245

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

**Council Duties**

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

<b>Position</b>	<b>Number</b>	<b>Position</b>	<b>Number</b>
Administrator	2.00	Teacher	14.00
Other Professional Staff	6.00	Teacher Aide	6.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

<b>Experience</b>	<b>Degree</b>			
	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctorate</b>	<b>Other</b>
<b>3 or fewer years</b>	4	2	0	1
<b>4 to 6 years</b>	8	0	0	0
<b>7 to 9 years</b>	1	0	0	0
<b>10 or more years</b>	1	0	0	0

∨ **Shared Responsibilities** ∨

**School**

Staff agree to meet the state requirements in academic standards; teaching and encouraging responsible behavior; help all students reach their goals. The school will also notify parents of their students' academic progress every four weeks. Parents will be notified more often if needed. Teachers agree to contact each parent of the children in their class at least once each trimester.

**Parents**

Parents agree to attend all scheduled conferences; encourage attendance and participation; support their students' commitment for participation in the E.A.G.L.E. Academy.

∨ **Transportation Policy** ∨

Transportation to and from school is available to all students in grades K-12 who live no closer than one mile from the school or who cross any major highways. Transportation is a privilege that students may lose for inappropriate behavior.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	144	<b>First Day of School:</b>	8/6/02
<b>Average Daily Instruction Time:</b>	6 hrs. 15 min.	<b>Last Day of School:</b>	5/30/03

**Operates on Trimester Schedule**

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#### Report Card Release Dates

11/15/02	2/28/03	5/30/03
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### Additional Calendar/Report Card Information

We report on a trimester system. Each reporting date occurs after approximately 12 weeks of instruction. We are on a modified calendar of six weeks of instruction, one week break.

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - No      Lunch - No      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Computer Lab Completed November 2000	W New Gymnasium
W Monday Tutoring Sessions	

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#### Extracurricular Activities

W Volleyball	W Wrestling
W Boys/Girls Basketball	W Newspaper/Yearbook
W Spirit Line	W Cross Country Track
W Humanities	W Sci-Fi Club

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#### School/Community Resources

W Parents Anonymous	W Booster Club
W Kids Karate	W Golden Valley Into the Future
W Counseling Services	W Kingman Kut-ups

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

W Two of two behavior plans written showed significant improvement.

W Significant improvement in all grades in all subjects on the Stanford 9 tests.

W Improvement in some areas of AIMS for 2002.

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	91.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	17.2 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.0 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	16.3 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	96.9 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	3.1 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	8.7 %			9.5 %
<b>Status Unknown</b> <sup>9</sup>	0.0 %			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Teacher of the Year	1998
3 Students Honored in Academic Achievement	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
<b>Reading</b>	School	20	508	10%	35%	45%	10%
	State	58840	524	9%	17%	45%	29%
<b>Writing</b>	School	20	503	20%	30%	50%	0%
	State	57282	541	10%	12%	63%	16%
<b>Mathematics</b>	School	19	494	16%	37%	32%	16%
	State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

<b>Reading</b>	School	18	488	33%	33%	33%	0%
	State	61305	505	21%	20%	43%	15%
<b>Writing</b>	School	18	472	39%	28%	33%	0%
	State	59599	512	17%	26%	42%	16%
<b>Mathematics</b>	School	18	467	11%	72%	0%	17%
	State	61760	494	14%	40%	12%	34%

#### Grade 8

<b>Reading</b>	School	32	487	38%	25%	31%	6%
	State	57484	504	24%	20%	40%	16%
<b>Writing</b>	School	31	474	23%	55%	23%	0%
	State	55420	493	15%	42%	41%	2%
<b>Mathematics</b>	School	32	437	62%	31%	6%	0%
	State	57734	459	39%	40%	14%	7%

#### Grade 10 (Class of 2003)<sup>2</sup>

<b>Reading</b>	School	**	**	**	**	**	**
	State	49803	512	15%	23%	48%	14%
<b>Writing</b>	School	**	**	**	**	**	**
	State	50471	477	17%	23%	59%	1%
<b>Mathematics</b>	School	**	**	**	**	**	**
	State	50429	480	48%	19%	22%	10%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	50	31	60	--	--	--
2	Reading	--	--	--	--	11	50	72	54	52	100	26	53	--	26	57
	Language	--	--	--	--	6	40	100	43	43	100	13	44	--	18	48
	Mathematics	--	--	--	--	6	51	100	50	55	100	23	57	--	23	61
3	Reading	--	37	47	--	13	47	83	34	48	88	37	50	100	28	50
	Language	--	36	49	--	20	51	78	37	54	94	43	56	100	30	57
	Mathematics	--	41	46	--	9	49	83	38	52	100	39	54	100	25	56
4	Reading	--	--	53	--	--	54	84	40	54	87	43	55	94	33	55
	Language	--	--	47	--	--	49	100	34	48	83	41	50	88	41	50
	Mathematics	--	--	51	--	--	54	100	28	55	83	36	57	100	29	58
5	Reading	--	--	51	--	--	51	100	40	51	83	48	51	83	43	53
	Language	--	--	42	--	--	44	100	35	45	95	33	45	91	49	47
	Mathematics	--	--	51	--	--	54	100	28	55	95	34	57	91	40	59
6	Reading	--	--	53	100	39	54	96	47	53	96	50	54	89	44	56
	Language	--	--	41	100	25	44	96	39	44	100	52	45	89	33	47
	Mathematics	--	--	57	100	44	59	96	36	60	100	50	63	80	34	65
7	Reading	--	--	52	100	44	53	100	37	52	88	51	53	92	44	55
	Language	--	--	52	100	44	54	98	35	54	88	60	55	92	54	58
	Mathematics	--	--	53	100	36	55	100	26	56	92	38	58	92	33	60
8	Reading	--	--	54	100	42	54	84	40	53	91	23	55	97	57	56
	Language	--	--	46	100	33	49	86	30	49	91	20	50	97	47	52
	Mathematics	--	--	52	100	36	54	86	35	56	91	29	58	97	35	59
9	Reading	--	--	44	--	--	43	--	--	43	64	25	43	--	16	43
	Language	--	--	39	--	--	39	--	--	40	58	24	41	--	6	42
	Mathematics	--	--	57	--	--	57	--	--	59	64	38	61	--	25	62
10	Reading	--	--	42	--	--	42	--	--	42	--	--	--	--	--	--
	Language	--	--	43	--	--	44	--	--	44	--	--	--	--	--	--
	Mathematics	--	--	47	--	--	49	--	--	50	--	--	--	--	--	--
11	Reading	--	--	46	--	--	44	--	--	45	--	--	--	--	--	--
	Language	--	--	43	--	--	42	--	--	44	--	--	--	--	--	--
	Mathematics	--	--	51	--	--	52	--	--	55	--	--	--	--	--	--

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>40</b>	<b>55</b>
<b>Grades 3-4</b>	<b>*</b>	<b>*</b>
<b>Grades 4-5</b>	<b>82</b>	<b>82</b>
<b>Grades 5-6</b>	<b>85</b>	<b>57</b>
<b>Grades 6-7</b>	<b>58</b>	<b>33</b>
<b>Grades 7-8</b>	<b>*</b>	<b>*</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have a no-tolerance policy and the police are called when local, state or federal laws are broken. Teachers have the authority to send students to the office to see an administrator when they break the rules or are disrupting the learning process.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

**School uniforms are required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.  
Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).  
(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	NDS		
<b>Transportation Policy</b>	Kathy Lopez	(928) 565-3400	
<b>Community Resources</b>	NDS		
<b>School Nutrition Programs</b>	NDS		
<b>Parent Organization</b>	Karry Cotten	(928) 565-3400	
<b>Student Health/Nurse</b>	NDS		

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."