

# ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile <sup>1</sup>:

- Alternative School
- Pre-K - 2
- New School

## Pathways Learning Center

Chandler Unified District  
191 W. Oakland Street, Chandler, AZ 85225

**Administrator:** Mrs. Carol J. Carlson  
**Schedule:** 7:30 AM to 4:30 PM  
**Web Address:** [ww2.chandler.k12.az.us](http://ww2.chandler.k12.az.us)  
**E-mail:** Unpublished or Unavailable

**Grades:** Pre-K, K, 7-12  
**2002 Enrollment:** 421  
**Phone:** (480) 812-7971  
**Fax:** (480) 812-7990

### ∨ School Overview ∨

#### Mission

Our site houses programs serving a variety of children and families. State Block Grant At-risk Preschool, Kindersteps Kindergarten, Priority Preschool, Family Literacy Program and alternative programs for junior high and high school are components of our school. A day care center for district employees is also on our campus. Pathways Learning Center's overall mission is to provide students with the knowledge, skills and attitudes necessary to be lifelong learners and responsible citizens.

#### Organization and Philosophy

- w Multiuse Campus
- w Districtwide Programs
- w Centrally Located

#### School/Academic Goals

- w Kindersteps classes use a curriculum based on state Kindergarten standards which provide a foundation for academic learning through hands-on experiences designed to foster children's intellectual, social, emotional and physical development.
- w Family Literacy offers English language classes for parents as their preschoolers attend class nearby. Instruction builds on children's natural curiosity to develop skills and promote learning. Adults learn how to interact with their children.
- w The Hope 7-8 and Quest 9 programs provide an individualized, skill-based curriculum developed according to Arizona Academic Standards, in a positive climate with a focus on improving study skills and social development.
- w Quest Academy for grades 9-12 provides an individualized, skill-based curriculum developed according to the Arizona Academic Standards. Students have the opportunity to take specific courses for credit deficiencies leading to a high school diploma.

#### Instructional Programs

- w At-risk Preschool
- w Kindersteps Kindergarten
- w Priority Preschool (Special needs)
- w Family Literacy Program
- w HIPPY Preschool Home Instruction Program
- w Alternative Program Grades 7 & 8
- w Alternative Program Grade 9
- w Alternative High School Grades 9-12

#### Enrollment

October 1, 2001 School Year Student Enrollment:	253
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	5

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

**Council Duties**

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	14.00
Other Professional Staff	2.00	Teacher Aide	16.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	1	0	0
4 to 6 years	3	0	0	0
7 to 9 years	1	3	0	0
10 or more years	2	1	0	0

∨ **Shared Responsibilities** ∨

**School**

Pathways Learning Center provides a safe environment for all students. Communication to parents occurs daily to quarterly depending on which program students are attending. Formal Parent/Teacher conferences are scheduled in the fall and spring. Parents of all programs are encouraged to schedule informal meetings with teachers whenever needed. Parents are welcome and encouraged to volunteer in the classrooms.

**Parents**

Parents of all students attending programs at Pathways Learning Center are responsible for taking an active part in their children's attainment of objectives and goals. Regular student attendance is emphasized. Parents of students in Quest/Hope program must agree to and sign a contract that specifies student and parent responsibilities.

∨ **Transportation Policy** ∨

Kindersteps Kindergarten, Family Literacy and Quest 9-12 parents and students are responsible for their own transportation. Chandler Unified School District provides transportation for Priority Preschool special needs students, State Block Grant At-Risk Preschool, Hope 7-8 and Quest 9 programs. All bus riders participate in the district Safe Student Transportation Program; parents and students sign a contract agreeing to expected student behavior.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	177	<b>First Day of School:</b>	7/31/02
<b>Average Daily Instruction Time:</b>	2 hrs. 45 min.	<b>Last Day of School:</b>	6/4/03

**Operates on Year-round Schedule**

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#### Report Card Release Dates

1/8/03	6/4/03
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### Additional Calendar/Report Card Information

Quest Academy 9-12, Hope 7-8, & Quest 9 are open entry/open exit alternative programs utilizing an accelerated format. Students are issued credit as courses are successfully completed and do not get report cards in the traditional sense. Progress reports for Hope students are sent to home schools monthly. Course credit is recorded when earned. The calendar has 210 instructional days set up in trimesters. School began August 7, 2002, and ends July 10, 2003.

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W 30-station Integrated Learning System  
W Technology Training Center

W 30-station Remote Learning Lab

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#### Extracurricular Activities

W Community Service Program

W Character Club for Hope 7-8

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#### School/Community Resources

W Day Care

W Home Instruction Program for Preschool

W Family Literacy/Adult ESOL

W District ELL Testing and Monitoring Prg.

W Technology Classes

W Child Development Associate Classes

W Parent and Community Ed. Classes (PACE)

W Health Services (vision, dental, clinic)

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |  |   |
|--|---|
| <p>W 80% of Kindersteps students (students who missed the regular kindergarten entry date of 8/31 but were 5 by 12/31) advanced to first grade. Total enrollment increased significantly to necessitate opening of an additional site this year.</p> | <p>W Quest Academy 9-12, our alternative high school program, served 146 students last year. A total of 179 courses were completed. Four students completed graduation requirements.</p>          |
| <p>W The Family Literacy program provided adult ESOL classes, parenting training, preschool classes and Parent and Child Together Time for 20 income-eligible families. All homes were visited by staff. RIF provided books to the homes.</p>        | <p>W The Home Instruction for Parents of Preschool Youngsters (HIPPY) served over 100 families of 4-and-5-year-olds providing training for parents and home activities for their preschoolers</p> |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	90.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	21.3 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	16.5 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	10.3 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	90.2 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	9.8 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	46.1 %			9.5 %
<b>Status Unknown</b> <sup>9</sup>	5.2 %			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Barbara Bush Foundation Grant for Family Literacy	2002
Even Start Federal Grant for Family Literacy	2002
Chandler Education Foundation Grants-PS & KS programs	2001
Apple Achievement Award for Preschool Instr. Assistant	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	16	444	75%	12%	12%	0%
	State	57484	504	24%	20%	40%	16%
Writing	School	12	441	67%	33%	0%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	14	391	86%	14%	0%	0%
	State	57734	459	39%	40%	14%	7%

#### Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

### Grade 10 (Class of 2003)<sup>2</sup>

Reading	School	**	**	**	**	**	**
	State	49803	512	15%	23%	48%	14%
Writing	School	**	**	**	**	**	**
	State	50471	477	17%	23%	59%	1%
Mathematics	School	**	**	**	**	**	**
	State	50429	480	48%	19%	22%	10%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
7	Reading	--	--	52	100	14	53	99	**	52	67	--	53	100	9	55
	Language	--	--	52	100	4	54	99	**	54	83	11	55	100	9	58
	Mathematics	--	--	53	100	19	55	99	**	56	83	14	58	100	15	60
8	Reading	--	--	54	100	29	54	100	31	53	100	15	55	100	30	56
	Language	--	--	46	100	19	49	100	12	49	100	11	50	100	10	52
	Mathematics	--	--	52	100	21	54	100	13	56	100	16	58	100	20	59
9	Reading	--	--	44	83	30	43	100	33	43	67	34	43	80	30	43
	Language	--	--	39	83	23	39	100	24	40	67	36	41	90	26	42
	Mathematics	--	--	57	83	37	57	100	41	59	67	30	61	90	37	62
10	Reading	--	--	42	100	24	42	74	**	42	--	--	--	--	--	--
	Language	--	--	43	100	25	44	74	**	44	--	--	--	--	--	--
	Mathematics	--	--	47	100	26	49	74	**	50	--	--	--	--	--	--
11	Reading	--	--	46	100	33	44	89	39	45	--	--	--	--	--	--
	Language	--	--	43	100	31	42	89	38	44	--	--	--	--	--	--
	Mathematics	--	--	51	100	29	52	89	32	55	--	--	--	--	--	--

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 6-7</b>	***	***
<b>Grades 7-8</b>	*	*

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\*Less than 10 students matched                      \*\*No information available                      \*\*\*Not applicable

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

Each program operates under a strict code of conduct. Rules are based on principles of character. Violations are dealt with immediately, appropriately and consistently. District Security Officers and Chandler High School Security personnel routinely patrol the campus grounds and parking lot and are available to us whenever necessary. An Emergency Crisis plan is in effect, with procedures for lock-down, evacuation and tragic occurrences. Practice drills are conducted. Uniforms req. for Hope 7-8.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

8

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$7,237	\$441,501
Classroom Supplies	\$181	\$11,069
Administration	\$192	\$11,692
Support Services-Students	\$38	\$2,329
Other Support Services and Operations	\$5,084	\$310,188
Total Expenditures- All Categories 2000-2001	\$12,732	\$776,779

Total Expenditures may not be exact because of rounding.  
Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).  
(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	NDS		
<b>Transportation Policy</b>	Cathy Brown	(480) 812-7240	
<b>Community Resources</b>	Anne Cordasco	(480) 812-7975	
<b>School Nutrition Programs</b>	Cathy Brown	(480) 812-7240	
<b>Parent Organization</b>	NDS		
<b>Student Health/Nurse</b>	June Winkler	(480) 812-7946	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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