ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile[1]:

- ☐ Alternative School
- ☑ Pre-K - 2
- ☐ New School

Round Valley Primary School

Round Valley Unified District
940 E. Maricopa, Springerville, AZ 85938-0610
Mailing Address: P.O. Box 610, Springerville, AZ 85938-0610

Principal: Mr. Jerrold W. Judd
Schedule: 7:00 AM to 4:00 PM
Web Address: elks.net
E-mail: jjudd@elks.net

Grades: Pre-K-2
2002 Enrollment: 316
Phone: (928) 333-4136
Fax: (928) 333-5958

School Overview

Mission

We at Round Valley Primary School recognize that young children learn best through active involvement with their environment. This environment provides for the growth and development of the whole child, physically, emotionally, socially and intellectually. Our mission is to work together with the family and the resources in the community to provide for the total education of the child.

Organization and Philosophy

- Self-contained Classrooms
- Traditional
- Departmentalized Classrooms
- Multiage Classrooms

Instructional Programs

- On-site Special Education
- Special Education Preschool
- Counseling
- Physical Therapy
- Speech Therapy
- Occupational Therapy
- Title I
- English Language Development Program

School/Academic Goals

- Provide a child-centered environment that encourages competence and self-esteem.
- Provide a learning setting in which teaching means facilitating a child's intellectual growth through guided discovery in a prepared environment.
- Provide a curriculum that helps students develop effective communication skills (oral, written, listening, reading) that are interwoven into the child's daily experience.
- Provide developmentally sequenced activities that are adequately assessed and foster physical, emotional, social and intellectual growth.

Enrollment

October 1, 2001 School Year Student Enrollment:	298
Accepting New Students in 2002-03 Under Open Enrollment Law[2]:	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	311

[1] For an explanation of the Achievement Profiles, please visit http://www.ade.az.gov/azlearns.

[2] Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

NDS = No Data Submitted NR = No Response NA = Not Applicable ISD = Insufficient Data to Calculate Rate

School Site Council

Council Composition

1 School Administrator(s)
1 Non-certified Employee(s)
2 Teacher(s)
2 Parent(s)
2 Community Member(s)
0 Student(s)

Council Duties

- Curriculum Development
- Parent/Educator Relations
- Budget
- Textbook Selection
- School Safety Issues
- School Improvement

Staffing Information

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	**Teacher**	16.00
Other Professional Staff	1.30	**Teacher Aide**	10.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

	Degree			
Experience	**Bachelor's**	**Master's**	**Doctorate**	**Other**
3 or fewer years	0	0	0	0
4 to 6 years	0	0	0	0
7 to 9 years	1	1	0	0
10 or more years	10	4	0	0

Shared Responsibilities

School

Our responsibilities at Round Valley Primary School are to provide a learning environment in which children will feel safe and secure and to provide learning experiences that help all children grow and develop.

Parents

Parents of students at Round Valley Primary School are expected to become actively involved in their child's education; providing guidance and encouragement; ensuring regular attendance; conferring with school staff; demonstrating effective parenting skills and modeling appropriate behavior. Students must be provided with a wholesome home environment where guided study can occur. Parents must recognize that the school is an extension of the home and community, Partners in Education.

Transportation Policy

The Transportation Department provides regular school bus transportation to and from school for the following categories: Special Education students whose handicapping conditions require transportation as indicated in their IEPs; students living within a half-mile radius of the school where hazardous or difficult routes exist and where other arrangements cannot be provided; and students who live more than one-half mile from school.

V Calendar Information V

Number of Instruction Days:	178	**First Day of School:**	8/19/02
Average Daily Instruction Time:	4 hrs. 45 min.	**Last Day of School:**	5/23/03

Operates on Traditional Schedule

Report Card Release Dates

10/18/02 12/20/02 3/7/03 5/23/03

Additional Calendar/Report Card Information

V Resources Available at School Site V

Nutrition Programs

Federal food programs available to eligible[3] students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

[3] Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Kindergarten Playroom
- W Resource Room
- W Family Information Center
- W Library/Media Center

Extracurricular Activities

- W AYSO
- W Parent/Teacher Night
- W Title I Family Night

School/Community Resources

- W Lunch Program
- W KAPS Afterschool Program
- W Prenatal/Parenting Assistance
- W Family Information Center
- W Breakfast Program
- W Counseling Services
- W Health Services
- W DES Services

v Indicators of Success v

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- With the guidance of educators from Iowa State, we have developed a K-12 comprehensive curriculum in the areas of language arts, mathematics and reading. These are aligned with state and national standards.
- We have an effective and working site council which includes community, parents and school employees.
- With the guidance of educators from Iowa State, we have developed a K-12 comprehensive curriculum in the areas of social studies, science and health.
- We are in the process of developing curriculum in the areas of the arts, foreign language and PE.

Student Information: 2001-02 Student Activity Rates

	School	Arizona K-6	Arizona 7-8	Arizona 9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out [4]	19.6 %	19.6 %	19.5 %	20.5 %
Transfers In [5]**: Within District**	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In [5]**: Out-of-District**	9.6 %	9.7 %	9.6 %	9.5 %
Promotion Rate [6]	89.4 %	98.4 %	97.8 %	94.8 %
Retention Rate [7]	10.7 %	1.5 %	2.1 %	5.2 %
Dropout Rate [8]	NA			9.5 %
Status Unknown [9]	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

4 Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

5 Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

6 Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

7 Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

8 Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

9 Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

v School Honors v

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
SIMS Iowa Curriculum Development	2001
Homecoming First Place Two Years in a Row	2002
Charlie Aldrich Certificate from the American Legion	2002

V Academic Achievement Indicators V

The goal of the Arizona Department of Education (ADE) is to improve student achievement. Establishing excellent academic standards and incorporating them in our K-12 school curriculum is crucial to improving teaching and learning. The *Arizona Academic Standards* define what Arizona students should know and be able to do. They provide parents, teachers and students with a clear understanding of what is expected of them.

Because school accountability and reporting of student achievement data also are vital to increase student success, the purpose of the Arizona School Report Card is to provide parents with information on student progress and school performance. The norm-referenced test scores (Stanford 9) on page 6 compare the general performance of students in the same grades across the state. But to determine if students meet specific standards, a criterion-referenced test was developed. *Arizona's Instrument to Measure Standard* (AIMS) measures student performance against the criteria defined in our Arizona Academic Standards.

The state Board of Education selected the standards for reading, writing and mathematics as the basis for AIMS because they form the foundation for all other learning. AIMS will be given annually to students in grades 3, 5, 8 and high school. Statewide administration of AIMS for grades 3, 5 and 8 began in the spring of 2000. The Class of 2006 will be the first to take AIMS reading, writing and mathematics as a requirement for graduation. Students passing AIMS also must meet all school and district requirements to receive an Arizona high school diploma.

Language Arts Standards

READING*(adopted by the State Board of Education July 8, 1996)*

Students learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.

WRITING*(adopted by the State Board of Education August 7, 1996)*

Students effectively use written language for a variety of purposes and with a variety of audiences.

Mathematics Standards*(adopted by the State Board of Education August 26, 1996)*

NUMBER SENSE

Students develop number sense and use numbers and number relationships to acquire basic facts, to solve a wide variety of real-world problems, and to determine the reasonableness of results.

DATA ANALYSIS AND PROBABILITY

Students use data collection and analysis, statistics, and probability to make valid inferences, decisions and arguments and to solve a variety of real-world problems.

PATTERNS, ALGEBRA AND FUNCTIONS

Students use algebraic methods to explore, model and describe patterns, relationships and functions involving numbers, shapes, data and graphs within a variety of real-world problem-solving situations.

GEOMETRY

Students use geometric methods, properties and relationships as a means to recognize, draw, describe, connect, and analyze shapes and representations in the physical world.

MEASUREMENT AND DISCRETE MATHEMATICS

Students make and use direct and indirect measurement, metric and U.S. customary, to describe and compare the real world and to prepare for the study of discrete functions, fractals and chaos which have evolved out of the age of technology.

MATHEMATICAL STRUCTURE/LOGIC

Students use both inductive and deductive reasoning as they make conjectures and test the validity of arguments.

For more information regarding the Arizona Academic Standards, you may visit the Internet site at http://www.ade.az.gov or contact Dr. Paul Young's office at (602) 542-5031.

V Academic Achievement Indicators V

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition,* a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

		1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
Grade	**Content Area**	**%**	**Score**	**AZ**	**%**	**Score**	**AZ**	**%**	**Score**	**AZ**	**%**	**Score**	**AZ**	**%**	**Score**	**AZ**
1	Reading	--	--	--	--	--	--	--	--	--	79	77	60	--	--	--
2	Reading	--	--	--	97	61	50	84	53	52	92	54	53	87	66	57
	Language	--	--	--	96	44	40	90	31	43	91	44	44	97	41	48
	Mathematics	--	--	--	100	55	51	92	50	55	93	59	57	97	73	61

V Measure of Academic Progress V

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine[9] or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

[9] Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

V School Safety V

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Round Valley Primary School is developing, along with an advisory committee, a Safe School Handbook, and has solicited the local Police Department, Highway Patrol and Sheriff's Department in a comprehensive training for all primary school employees (ongoing). The Principal has been trained on safe school techniques and has in turn trained the faculty and staff. In addition to this all RVPS employees, and parents will be inserviced on the new child abduction video and materials.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).	0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	$2,602	$790,507
Classroom Supplies	$7	$2,165
Administration	$570	$173,197
Support Services-Students	$139	$42,214
Other Support Services and Operations	$815	$247,496
Total Expenditures- All Categories 2000-2001	$4,133	$1,255,579

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.
* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)
**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Jerold Judd	(928) 333-4136	
Transportation Policy	Arthur L. Eagar	(928) 333-5195	
Community Resources	Jerold Judd	(928) 333-4136	
School Nutrition Programs	Denise Gilliam	(928) 333-2052	
Parent Organization	Mary Hammond	(928) 333-5953	
Student Health/Nurse	Candy Cook	(928) 333-4136	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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