

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Ganado Intermediate School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Ganado Unified District

Hwy 264, Ganado, AZ 86505-1757

Mailing Address: P.O. Box 1757, Ganado, AZ 86505-1757

Principal: Mrs. Madge P. Becker

Schedule: 7:30 AM to 4:00 PM

Web Address: www@ganado.k12.az.us

E-mail: madge.becker@ganado.k12.az.us

Grades: 3-5

2002 Enrollment: 453

Phone: (928) 755-1120

Fax: (928) 755-1139

∨ School Overview ∨

Mission

Our mission is to develop competent learners. Our school community of students, teachers, support staff, and parents engage in a continual learning process. Staff members participate in frequent professional development activities. Decisions about curriculum, instruction and assessment are made by teams. These teams include teachers, teacher assistants, curriculum specialist, parents, and students.

Organization and Philosophy

- w Focus on Literacy Improvement
- w Continuous Learning Improvement
- w Continual Professional Development
- w Community Outreach

School/Academic Goals

- w Our students will achieve state and national grade-level standards in reading, writing, mathematics, technology, science, social studies, and Fine Arts.
- w Our students will be provided enrichment and gifted education.

Instructional Programs

- w Accelerated Reader Program
- w Daily Phonics Instruction
- w Alignment w/Arizona Academic Standards
- w Literature Study
- w Integrated Thematic Learning
- w Gifted/Special Education
- w School-to-Work Program
- w AIMS math focus programs

- w Our students' learning will be in the context of Navajo culture and will be integrated with the Foundations of Learning.
- w Our students will experience recreation, computer applications, school-to-work, and counseling programs.

Enrollment

October 1, 2001 School Year Student Enrollment:	476
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	6

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 3 Non-certified Employee(s)
- 3 Teacher(s)
- 4 Parent(s)
- 1 Community Member(s)
- 2 Student(s)

Council Duties

- w Curriculum
- w Instruction
- w Assessment
- w Parent/Community Outreach
- w Learning Improvement Process
- w Professional Development

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	27.50
Other Professional Staff	1.50	Teacher Aide	35.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	11	3	0	2
4 to 6 years	5	2	0	0
7 to 9 years	1	1	0	0
10 or more years	2	3	0	0

∨ **Shared Responsibilities** ∨

School

The Ganado Intermediate School is responsible to provide a safe school environment; to meet the educational needs of all students; to continually improve student learning; to help each child to reach learning potential; and to communicate with parents and guardians about their children's progress.

Parents

Parents have the right and responsibility to share in decisions about their children's education. Parents are asked to support their children's attendance and participation in school. Parents are asked to support 15-30 minutes daily of reading at home. Parents are asked to communicate with their children's teachers about their wishes and their children's needs. Parents are encouraged to celebrate learning with their children.

∨ **Transportation Policy** ∨

Transportation for Ganado Intermediate School students is provided by the Transportation Department. Bus routes serve about 1,000 miles on designated paved and maintained dirt roads. Transportation Department complies with state statute and Governing Board policy.

∨ Calendar Information ∨

Number of Instruction Days: 177 **First Day of School:** 8/12/02
Average Daily Instruction Time: 6 hrs. 50 min. **Last Day of School:** 5/10/03
Operates on Traditional Schedule

Report Card Release Dates

10/10/02 12/16/02 3/18/03 5/24/03

Additional Calendar/Report Card Information

Report cards are issued four times each year.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Writing Lab W Schoolwide Computer Network
 W Computers in Each Classroom W Library/Media Center

Extracurricular Activities

W Reading/Tutoring W Navajo Literature/Language
 W Soccer/Running W PowWow Club
 W Band W Intermurals
 W MESA science W Cheer/dance club

School/Community Resources

W Breakfast Program W Lunch Program
 W Counseling Services W School-to-Work Project
 W Career Connections Project W Community Connections Project
 W Navajo Tribal Clothing

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W Alignment of curriculum, instruction and assessment with the Arizona Academic Standards.</p> <p>W Daily phonics instruction. CORE math classes aligned to AIMS. Fine Arts program. Navajo language and culture instruction. ELL classes.</p> | <p>W Twenty percent (20%) of student body has been recognized for Perfect Attendance last year.</p> <p>W Schoolwide Accelerated Reader Program. Intergated thematic instruction. Professional development. 100% certified paraprofessionals.</p> |
|---|--|

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	96.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	8.4 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	1.7 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	5.6 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Kids Voting - Arizona School of the Year	2000
Catching the Dream Principal of the Year	2000
USDOE Model Professional Development	1998
NWP Rural Voices, Country Schools	1997

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	152	493	18%	39%	36%	7%
	School State	58840	524	9%	17%	45%	29%
Writing	School	147	504	25%	26%	45%	4%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	153	472	31%	45%	18%	7%
	State	59030	517	11%	27%	35%	27%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

Grade 5

Reading	School	159	487	47%	30%	23%	1%
	State	61305	505	21%	20%	43%	15%
Writing	School	156	463	48%	31%	17%	4%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	160	452	32%	55%	8%	5%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
3	Reading	89	12	47	100	14	47	100	16	48	98	17	50	99	23	50
	Language	96	18	49	100	22	51	100	21	54	100	22	56	94	27	57
	Mathematics	94	12	46	100	13	49	100	13	52	100	15	54	99	25	56
4	Reading	88	19	53	95	19	54	97	22	54	86	23	55	84	30	55
	Language	99	24	47	100	21	49	100	20	48	94	22	50	88	33	50
	Mathematics	99	16	51	100	17	54	100	16	55	95	18	57	92	26	58
5	Reading	88	16	51	100	21	51	100	17	51	99	22	51	89	21	53
	Language	92	17	42	100	20	44	100	18	45	100	17	45	87	21	47
	Mathematics	92	18	51	100	26	54	100	20	55	100	20	57	90	25	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	80	80
Grades 3-4	93	88
Grades 4-5	65	81
Grades 5-6	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Character Counts! - Six Pillars of Character is our guide for positive behavior. All staff members honor Character Counts and work with students to help them to follow the Six Pillars of Character. Students are asked to follow rules to promote safety, order, respect and a sound educational environment. When a child breaks a rule, s/he is counseled and taught more appropriate behavior. If a child continues to break rules and behave inappropriately, s/he may be subject to disciplinary action.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,903	\$1,686,163
Classroom Supplies	\$73	\$31,562
Administration	\$1,503	\$649,211
Support Services-Students	\$263	\$113,742
Other Support Services and Operations	\$1,399	\$604,162
Total Expenditures- All Categories 2000-2001	\$7,141	\$3,084,840

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

Name	Phone	Extension
School Site Council	Madge Becker	(928) 755-1120
Transportation Policy	Jesse Apachee	(928) 755-1206
Community Resources	Philip A. Donk	(928) 755-1123
School Nutrition Programs	Ella Silversmith	(928) 755-1120
Parent Organization	Ramona Nelson	(928) 755-1120
Student Health/Nurse	Victoria Shepherd	(928) 755-1120

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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