

# ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile<sup>1</sup>:

## Ganado High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Ganado Unified District  
Hwy 264, Ganado, AZ 86505  
Mailing Address: P.O. Box 1757, Ganado, AZ 86505

Principal: Ms. Lanora A. Shirley  
Schedule: 7:00 AM to 5:00 PM  
Web Address: [www.ganado.k12.az.us](http://www.ganado.k12.az.us)  
E-mail: [ssemore@ganado.k12.az.us](mailto:ssemore@ganado.k12.az.us)

Grades: 9-12  
2002 Enrollment: 738  
Phone: (928) 755-1400 x 1420  
Fax: (928) 755-1406

### ∨ School Overview ∨

#### Mission

The mission of Ganado High School, in partnership with the community, is to prepare self-directed learners, responsible citizens and complex thinkers through challenging, integrative and relevant learning experiences that will promote success in the global community, while retaining an identity with the Native American culture.

#### Organization and Philosophy

- w Block Schedule
- w Foundations of Learning
- w Six Pillars of Character
- w Standards-based Curricula

#### Instructional Programs

- w Native Culture Classes
- w College Prep Classes
- w ESL/Language Arts
- w Concurrent Enrollment
- w Standards-based Curriculum/Assessment
- w Student Assistance Program
- w Special Education Inclusion
- w School-to-Career/NovaNET

#### School/Academic Goals

- w All students will become self-directed, responsible citizens. All will be become readers, problem solvers, and responsible school citizens.
- w Ganado High School will develop a comprehensive guidance program. (This has been done.)
- w All students will become self-directed, complex thinkers.
- w Ganado High School will provide challenging, integrative and relevant learning experiences through the development and implementation of a standards-based curriculum.

#### Enrollment

October 1, 2001 School Year Student Enrollment:	757
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	142

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 9 Teacher(s)
- 1 Parent(s)
- 0 Community Member(s)
- 1 Student(s)

**Council Duties**

- w Reading
- w Curriculum Development
- w Instructional Strategies/Staff Dev.
- w Student Achievement
- w Parent/Educator Relations
- w Extracurricular Activities

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	42.00
Other Professional Staff	11.00	Teacher Aide	7.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	21	2	2	3
4 to 6 years	1	0	0	0
7 to 9 years	7	0	0	0
10 or more years	5	5	0	0

∨ **Shared Responsibilities** ∨

**School**

Establishing and maintaining frequent contacts with families and sharing child development knowledge, insights and providing appropriate resources as part of regular communication. Ensuring program continuity by providing inservices and workshops for parents on a variety of educational and social growth areas.

**Parents**

Share in decisions about their children's care and education. Observe, participate and encourage students' development (physically and mentally) by seeking information from the schools, government services and social services. Enhance each student's self-concept through support, recognizing their individuality and enhancing their learning process in the home.

∨ **Transportation Policy** ∨

Transportation for Ganado High School is provided through the district transportation office and includes bus transportation for approximately 1,000 square miles. Services are provided on designated paved and maintained dirt roads as allowed by applicable state transportation statutes, open-enrollment legislation and student Individual Education Programs.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	176	<b>First Day of School:</b>	7/12/02
<b>Average Daily Instruction Time:</b>	6 hrs. 30 min.	<b>Last Day of School:</b>	5/22/03
<b>Operates on Traditional Schedule</b>			

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#### Report Card Release Dates

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#### Additional Calendar/Report Card Information

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Progress reports are mailed to parents every six weeks. Parent/Teacher conferences are held once a semester.

### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

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Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - Yes

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

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- |   |  |
|---|--|
| W Three Computer Classrooms/NovaNET Lab | W Library with CD-ROM Tower/Newsbank   |
| W Student Assistant Program/Ropes       | W Teen Pregnancy Program with Day Care |

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#### Extracurricular Activities

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- |  |                                      |
|--|--------------------------------------|
| W National Honor Society               | W Future Business Leaders of America |
| W Math Engineering Science Achievement | W Future Farmers of America          |
| W Student Council                      | W Annual                             |
| W Rodeo Club                           | W VICA                               |

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#### School/Community Resources

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- |                                 |                       |
|---------------------------------|-----------------------|
| W Afterschool Program/Tutoring  | W Counseling Services |
| W Prenatal/Parenting Assistance | W Breakfast Program   |
| W Community Classes             | W Day Care            |
| W Weekly CAPP Clinic            | W Adult High School   |

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |  |   |
|--|---|
| <p>w Freshman class indicates an average 1.0 year gain in reading.</p>                       | <p>w Because of our Accelerated Reader program and increased emphasis upon reading by all classroom teachers, we expect student achievement in reading to increase by 1.0 grade level on average.</p> |
| <p>w AIMS Preparation Class has been incorporated as part of the high school curriculum.</p> | <p>w More Limited English Proficient students have increased 1.0 unit on the LAS test.</p>  |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	90.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	12.4 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.0 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	0.0 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	100.0 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.0 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	9.1 %			9.5 %
<b>Status Unknown</b> <sup>9</sup>	8.5 %			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Cal-Tech Participants	2002
Athletic Scholarships	2002
Chief Manuelito Scholarships	2002
National Youth Forum on Defense	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 10 (Class of 2003) <sup>2</sup>		Number Tested	MS	FFB	A	M	E
Reading	School	144	484	24%	49%	26%	1%
	State	49803	512	15%	23%	48%	14%
Writing	School	138	433	51%	21%	28%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	144	450	81%	11%	6%	1%
	State	50429	480	48%	19%	22%	10%

#### Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	75	16	44	81	18	43	79	14	43	64	14	43	72	19	43
	Language	75	20	39	83	17	39	81	16	40	64	17	41	71	20	42
	Mathematics	75	29	57	83	32	57	80	27	59	64	32	61	71	39	62
10	Reading	82	16	42	100	17	42	89	13	42	--	--	--	--	--	--
	Language	82	22	43	100	24	44	90	18	44	--	--	--	--	--	--
	Mathematics	82	27	47	100	30	49	90	29	50	--	--	--	--	--	--
11	Reading	86	18	46	100	17	44	100	18	45	--	--	--	--	--	--
	Language	87	28	43	100	27	42	100	26	44	--	--	--	--	--	--
	Mathematics	86	26	51	100	28	52	100	29	55	--	--	--	--	--	--

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.**

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

Closed campus setting. Security personnel at the entrance gate, as well as a School Resource Officer from Apache County Sheriffs Department. Close supervision of students throughout the campus. Conflict mediation through counseling department and the Student Assistant Program, Dean of Students' office. Substance abuse counseling provided by school counselors and Student Assistance Program. Referrals made to outside agencies to work with families. Coordinate with Navajo Nation Gang Task Force.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

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**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	\$3,733	\$2,672,292
Classroom Supplies	\$42	\$29,734
Administration	\$1,561	\$1,117,665
Support Services-Students	\$459	\$328,790
Other Support Services and Operations	\$1,400	\$1,002,175
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$7,196</b>	<b>\$5,150,656</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	Lanora Shirley	(928) 755-1400	1420
<b>Transportation Policy</b>	Jesse Apachee	(928) 755-1205	1205
<b>Community Resources</b>	Jonas Hubbard	(928) 755-1423	1423
<b>School Nutrition Programs</b>	Anna Clairmont	(928) 755-1232	1232
<b>Parent Organization</b>	Evelyn Begay	(928) 755-1112	1111
<b>Student Health/Nurse</b>	Georgia Kirk	(928) 755-1418	1418

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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