

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Red Mesa Junior High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Red Mesa Unified District
Hwy 160 - 22 miles W of 4 Corners Mnmt, Teec Nos Pos, AZ 86514
Mailing Address: HC 61, Box 40, Teec Nos Pos, AZ 86514

Principal: Ms. Kathy E. Scott
Schedule: 7:30 AM to 4:30 PM
Web Address: www.rmUSD.net
E-mail: kscott@rmUSD.net

Grades: 6-8
2002 Enrollment: 190
Phone: (928) 656-4141
Fax: (928) 656-4140

∨ School Overview ∨

Mission

Red Mesa Schools shall prepare their students for future responsibility by considering the uniqueness of the Dine. The students will be given every opportunity to develop and succeed intellectually, socially, emotionally and physically. We believe that all students can learn; all students must be academically prepared for further education and the world of work; and high expectations will produce high-quality results.

Organization and Philosophy

- w Departmentalized Classrooms
- w Project-based Math/Science Instruction
- w Navajo Language and Culture

School/Academic Goals

- w We expect all students to meet and exceed the Arizona Academic Standards in Math, Reading and Writing.

- w The Standards based instructional process is being implemented. Curriculum, assessment, instruction and reporting are being aligned to the Arizona Academic Standards.

Instructional Programs

- w On-site Special Education
- w Reading Counts Program
- w Special Interest Electives
- w Gifted Program
- w Standards Based

Enrollment

October 1, 2001 School Year Student Enrollment:	158
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	90

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w School Safety Issues
- w Curriculum/Instruction
- w Parent/Educator Relations
- w Discipline
- w Extracurricular Activities
- w School Calendar

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	0.50	Teacher	14.00
Other Professional Staff	1.00	Teacher Aide	8.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	7	1	0	0
4 to 6 years	2	1	0	0
7 to 9 years	0	1	0	0
10 or more years	1	1	0	0

∨ **Shared Responsibilities** ∨

School

The school's responsibilities include: providing a safe and nurturing learning environment for students and staff; teaching the AZ Academic Standards; informing parents of the academic and behavioral progress of students; communicating with students, staff, parents and community.

Parents

Parents are responsible for the spiritual, emotional, and physical wellness of their child. Student attendance is the direct responsibility of the parent.

∨ **Transportation Policy** ∨

Each driver has the responsibility of operating a school bus, making sure that the buses are safe and clean. All drivers are certified and have passed First Aid and CPR training. Riding the bus to school is a privilege. Students are expected to follow the bus rules as explained in the Student Handbook.

∨ **Calendar Information** ∨

Number of Instruction Days: 177 **First Day of School:** 8/19/02
Average Daily Instruction Time: 6 hrs. 55 min. **Last Day of School:** 5/30/03
Operates on Traditional Schedule

Report Card Release Dates

10/21/02 1/7/03 3/17/03 5/30/03

Additional Calendar/Report Card Information

Deficiency notices are sent to the parents each quarter. Parent conferences are held in the seventh week of each quarter. Grade checks are conducted once a month for all sixth through eighth grade students.

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab W Library
W Cultural Hogan W Music Room

Extracurricular Activities

W Student Council W Girls/Boys Athletics
W Tutoring W Clubs

School/Community Resources

W Counseling Services W Breakfast/Lunch Programs
W Tribal Clothing Program

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W Gifted Program provides enrichment activities to extend learning.
- W The PLATO computer program develops math and science skills.
- W Elective classes allow students to develop individual talents.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	92.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	5.5 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	9.9 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
North Central Association Accreditation	2000
Finalists in Navajo Nation Spelling Bee	2001
Finalists in Regional Science Fair	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	45	480	40%	36%	24%	0%
	State	57484	504	24%	20%	40%	16%
Writing	School	42	476	24%	57%	19%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	46	419	74%	26%	0%	0%
	State	57734	459	39%	40%	14%	7%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	100	15	53	92	20	54	--	--	53	--	--	54	83	29	56
	Language	100	9	41	92	19	44	--	--	44	--	--	45	83	21	47
	Mathematics	100	13	57	95	36	59	--	--	60	--	--	63	83	29	65
7	Reading	89	15	52	82	15	53	100	23	52	85	27	53	69	21	55
	Language	98	20	52	82	14	54	100	26	54	85	32	55	69	31	58
	Mathematics	100	18	53	84	24	55	100	36	56	88	30	58	69	31	60
8	Reading	95	28	54	79	22	54	93	18	53	80	29	55	67	29	56
	Language	100	22	46	77	20	49	99	18	49	91	30	50	69	25	52
	Mathematics	100	23	52	81	22	54	97	23	56	96	29	58	67	30	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	75	91
Grades 6-7	59	73
Grades 7-8	71	50

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

To promote a safe and orderly climate for learning, our teachers and counselor teach our students about the importance of rules so that we can have a safe school environment. We also display environmental print in our schools in the form of mats, posters and bulletin boards. For the parents, our school offers safety brochures, quarterly banquets for parents and parent-teacher conferences.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$4,793	\$685,385
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Kathy E. Scott	(928) 656-4141	
Transportation Policy	James Tsosie	(928) 656-4133	
Community Resources	Mary Ann Begay	(928) 656-4122	
School Nutrition Programs	Sharon Horse	(928) 656-4143	
Parent Organization	NDS		
Student Health/Nurse	Lyle Lee	(928) 656-4139	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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