

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Red Mesa High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Red Mesa Unified District
USHwy 160 - 22 Miles W of 4 Corners Mnmt, Teec Nos Pos, AZ 86514
Mailing Address: HC 61 Box 40, Teec Nos Pos, AZ 86514-9701

Principal: Mr. Timothy Benally
Schedule: 7:30 AM to 5:00 PM
Web Address: www.rmUSD.net
E-mail: tbenally@rmUSD.net

Grades: 9-12
2002 Enrollment: 291
Phone: (928) 656-4177
Fax: (928) 656-4178

∨ School Overview ∨

Mission

Provide student-centered, comprehensive, individualized education to prepare students as lifelong learners for the technological world community of the future. Teach all students the worth of their cultural heritage. Prepare students to be productive members of society through a vocational education program suiting the needs and demands of the students, community and the region.

Organization and Philosophy

- w Traditional/Comprehensive
- w Schoolwide Title I
- w Multiage Student-centered
- w Highly Technological

School/Academic Goals

- w Improve norm-referenced test results for all students.
- w Improve school attendance and student academic achievement.

Instructional Programs

- w School-to-Work/School Emphasis
- w On-site Special Education/Inclusion
- w Integrated Project-based Instruction
- w Satellite Long Distance Learning
- w Vocational Education Programs
- w LEP
- w Navajo Literacy/Culture
- w Computer-Assisted Instruction

- w Improve school-to-work and postgraduate schooling opportunities for all students.
- w Improve community input toward school programs.

Enrollment

October 1, 2001 School Year Student Enrollment:	285
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	267

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

2 School Administrator(s)
 0 Non-certified Employee(s)
 7 Teacher(s)
 1 Parent(s)
 4 Community Member(s)
 2 Student(s)

Council Duties

w Safe School Environment
 w Emphasis on Student Achievement
 w Instructional Leadership
 w Implementation of School Mission
 w Use of Highstake Assessment
 w Parent/Educator Relations

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	24.00
Other Professional Staff	1.00	Teacher Aide	6.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	6	0	0	0
4 to 6 years	1	3	1	0
7 to 9 years	0	2	0	0
10 or more years	1	7	0	1

∨ **Shared Responsibilities** ∨

School

The school will meet all requirements of governments and organizations providing funding for the operation of its programs. The school will comply with all Arizona Revised Statutes; provide for the safety and education of all students according to its mission and goals; and provide for collaboration with staff, parents and the community.

Parents

Support their children by teaching the value of education; encourage completion of homework and being prepared for school; seeing that students regularly attend school on time; encouraging academic excellence; ensuring students attend well-rested and healthy; visiting on a regular basis and providing input to the school to improve programs.

∨ **Transportation Policy** ∨

Provide all students transportation to and from the vicinity of their homes, as roads permit for two-wheel-drive buses. Provided students follow all Bus Rules, based upon student safety, the transportation is a revocable privilege. Drivers have the same authority as other school employees, classified and certified. Buses provide transportation to the state lines of Utah and New Mexico for out-of-state students.

∨ **Calendar Information** ∨

Number of Instruction Days: 177 **First Day of School:** 8/19/02
Average Daily Instruction Time: 6 hrs. 30 min. **Last Day of School:** 5/30/03
Operates on Traditional Schedule

Report Card Release Dates

10/25/02 1/10/03 3/21/03 6/6/03

Additional Calendar/Report Card Information

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Fully Networked School - DSL Internet
- W Ag Tech--BioSci/Fish Breeding
- W FM Radio Station KRMH 89.7
- W Satellite Long Distance Learning Lab

Extracurricular Activities

- W Future Farmers of America
- W Honor Society
- W Student Councils
- W VICA: Auto/Graphic Arts/Media
- W Close Up
- W Volleyball/Football/Cross Country/Track
- W Basketball/Wrestling/Baseball/Softball
- W Urpward bound

School/Community Resources

- W Day Care
- W Afterschool Program
- W Counseling Services
- W Parenting Assistance
- W Health Services
- W Adult Education/Literacy
- W GED Classes
- W Clothing/Food Banks

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>W Alignment of curriculum with the Arizona Academic Standards in process.</p> | <p>W School Reform along with Effective School Correlates and North Central Association focus--fully accredited with the North Central Association.</p> |
| <p>W Aligning curriculum K-12 throughout the district in process.</p> | <p>W Vocational Education integration with academics in process.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	84.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	13.2 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	14.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.2 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.8 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	16.8 %			9.5 %
Status Unknown ⁹	9.0 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Coach of the Year - Volleyball	1997
Manuelito Award Winner	1997
National Co-nect Project Winner	1999
Arizona Science Teacher of the Year	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	48	475	33%	50%	15%	2%
	State	49803	512	15%	23%	48%	14%
Writing	School	33	431	61%	15%	24%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	40	446	95%	2%	2%	0%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	85	11	44	86	11	43	84	11	43	74	11	43	37	15	43
	Language	87	12	39	90	16	39	82	15	40	78	13	41	40	22	42
	Mathematics	88	25	57	90	27	57	84	23	59	78	23	61	40	31	62
10	Reading	100	9	42	93	13	42	88	8	42	--	--	--	--	--	--
	Language	100	15	43	97	16	44	88	16	44	--	--	--	--	--	--
	Mathematics	100	19	47	97	23	49	89	21	50	--	--	--	--	--	--
11	Reading	83	12	46	80	11	44	81	12	45	--	--	--	--	--	--
	Language	83	17	43	86	17	42	79	21	44	--	--	--	--	--	--
	Mathematics	85	18	51	86	17	52	85	21	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only;
therefore, no data to report.**

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Our school is focused on high academic standards and accountability for the students. We constantly assess the progress of our students and report to the parents. Our discipline policy is administered fairly and quickly. This consistency helps promote a safe and orderly climate for learning.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

4

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	\$87	\$25,094
Administration	\$339	\$97,990
Support Services-Students	\$127	\$36,655
Other Support Services and Operations	\$149	\$43,163
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Timothy Benally	(928) 656-4179	
Transportation Policy	Ralph Friedly	(928) 656-4110	
Community Resources	Donald Lawrence	(928) 656-4127	
School Nutrition Programs	Sharon Horse	(928) 656-4143	
Parent Organization	Martha Sagg	(928) 674-3641	
Student Health/Nurse	Lyle Lee	(928) 656-4139	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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