

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

San Simon Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

San Simon Unified District

Interstate 10 Business Loop Exit 378, San Simon, AZ 85632-0038

Mailing Address: P.O. Box 38, San Simon, AZ 85632-0038

Superintendent: Mr. Michael D. Reed

Schedule: 7:30 AM to 4:00 PM

Web Address: www.sansimon.k12.az.us

E-mail: info@sansimon.k12.az.us

Grades: K-8

2002 Enrollment: 68

Phone: (520) 845-2275

Fax: (520) 845-2480

∨ School Overview ∨

Mission

Our school is a very small, rural, K-12 district. The school enjoys a long history of strong parent involvement and support, and strong academic programs. The mission is to provide a comprehensive, success-oriented program for all students and develop the student's potential in the areas of academic ability, vocational awareness, technological skills, cultural appreciation, physical well-being and social development.

Organization and Philosophy

- w Individualized Curriculum
- w Emphasize Student Potential
- w Technology Supported Curriculum
- w Traditional Values and Discipline

Instructional Programs

- w Full-day Kindergarten
- w On-site Special Education
- w Dual Credit Courses Available
- w Technological Skill Experiences
- w Music Programs for All Age Groups
- w Technology Support for Curriculum
- w Vocational Programs
- w Computer Keyboarding for All Age Groups

School/Academic Goals

- w Developing skills in communication. All students will become skilled in reading, writing, speaking, listening and composition.
- w Developing skills in computation. All students will be able to meet or approach the Arizona math standards for their grade level.
- w Developing research and problem-solving skills. All students will meet or approach the technology standards for their grade level.
- w Developing leadership and citizenship skills. All students are expected to follow the district Code of Conduct and participate in community service projects.

Enrollment

October 1, 2001 School Year Student Enrollment:	123
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	5

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	8.00
Other Professional Staff	2.00	Teacher Aide	5.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	1	0	0	0
4 to 6 years	2	0	0	0
7 to 9 years	2	3	0	0
10 or more years	1	2	0	0

∨ **Shared Responsibilities** ∨

School

To provide a quality educational program for all students and to challenge students to do their best and to explore new areas of knowledge. To provide all students with the skills and knowledge to allow them to be productive and contributing members of society. To provide a safe and positive environment for learning. To provide for continuing education for all members of the community and to allow for lifelong learning for all.

Parents

To have your student attend school regularly and promptly. To have your student come to school ready to learn and to keep the school advised as to any problems that may prevent maximizing the time spent in school. To be aware of school policies and procedures and to review these with your student. To keep in contact with your student's teacher and work as a team in the educational process.

∨ **Transportation Policy** ∨

The San Simon School District provides transportation on established bus routes. Maps and time schedules are available from the district office.

∨ Calendar Information ∨

Number of Instruction Days:	180	First Day of School:	8/12/02
Average Daily Instruction Time:	6 hrs. 8 min.	Last Day of School:	5/22/03

Operates on Traditional Schedule

Report Card Release Dates

10/23/02	1/8/03	3/19/03	5/22/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab with Internet Access	W Library/Media/Distance Learning
W Schoolwide Computer and Video Net	W High Quality Library with Loan Access

Extracurricular Activities

W Active Student Council	W Elementary Band and Music
W Computer Skills	W Award Winning Art Program
W Junior High Sports Program	W 4-H

School/Community Resources

W Facilities for Community Use	W Counseling Services
W Computer Lab Time for Community Use	W College Classes for Community
W Afterschool Tutoring Activities	W Health Services
W Tech Prep Program	W 4-H Program

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W Our students have won statewide, regional and national art contests.</p> | <p>W We have a high quality health program that integrates drug and alcohol education in its curriculum.</p> |
| <p>W Our students participate in community service projects that provide food, clothing, toys, assistance, among other services, to members of our community.</p> | <p>W Our students win many awards each year at the Cochise County Fair in art and livestock competition.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	96.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	29.1 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	13.6 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	94.8 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	5.2 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
State Winner--Presidential Science Elementary Educator	2001
Social Studies Educator of the Year Regional Winner	2001
State Safety Calendar Art Winner	2002
Regional Transportation Poster Winner	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	**	**	**	**	**	**
	School State	58840	524	9%	17%	45%	29%
Writing	School	**	**	**	**	**	**
	State	57282	541	10%	12%	63%	16%
Mathematics	School	**	**	**	**	**	**
	State	59030	517	11%	27%	35%	27%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

Grade 5

Reading	School	**	**	**	**	**	**
	State	61305	505	21%	20%	43%	15%
Writing	School	**	**	**	**	**	**
	State	59599	512	17%	26%	42%	16%
Mathematics	School	**	**	**	**	**	**
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	11	506	18%	27%	36%	18%
	State	57484	504	24%	20%	40%	16%
Writing	School	**	**	**	**	**	**
	State	55420	493	15%	42%	41%	2%
Mathematics	School	11	473	27%	45%	27%	0%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	64	61	60	--	--	--
2	Reading	--	--	--	100	53	50	100	53	52	80	--	53	75	55	57
	Language	--	--	--	100	32	40	100	52	43	60	--	44	75	25	48
	Mathematics	--	--	--	100	45	51	100	58	55	80	--	57	75	67	61
3	Reading	75	58	47	100	37	47	97	50	48	85	59	50	100	**	50
	Language	75	59	49	100	33	51	97	53	54	85	69	56	100	**	57
	Mathematics	77	41	46	100	37	49	97	53	52	85	72	54	100	**	56
4	Reading	100	41	53	100	61	54	100	39	54	92	47	55	67	79	55
	Language	100	35	47	100	51	49	100	36	48	92	44	50	75	71	50
	Mathematics	100	39	51	100	55	54	100	53	55	92	52	57	75	77	58
5	Reading	100	33	51	100	50	51	100	42	51	60	50	51	75	62	53
	Language	100	30	42	100	44	44	100	36	45	73	39	45	75	53	47
	Mathematics	100	37	51	100	54	54	100	45	55	73	52	57	75	69	59
6	Reading	92	24	53	100	54	54	83	62	53	92	59	54	62	54	56
	Language	92	19	41	100	24	44	83	60	44	100	42	45	62	43	47
	Mathematics	92	48	57	100	49	59	83	75	60	100	69	63	69	66	65
7	Reading	100	60	52	100	50	53	93	53	52	90	69	53	75	69	55
	Language	100	64	52	100	61	54	93	60	54	90	72	55	75	64	58
	Mathematics	100	82	53	100	81	55	93	64	56	90	79	58	83	71	60
8	Reading	100	68	54	100	68	54	100	66	53	100	56	55	77	65	56
	Language	100	59	46	100	63	49	100	57	49	100	33	50	77	56	52
	Mathematics	92	68	52	100	78	54	100	79	56	100	69	58	77	68	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	*	*
Grades 3-4	*	*
Grades 4-5	*	*
Grades 5-6	*	*
Grades 6-7	*	*
Grades 7-8	*	*

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We consider this a community school with strong parent involvement. We have a strong counseling program in all grades. Students are held to a strict discipline code and parents are involved at earliest indication of problems in academics or behavior. Our students have a strong sense of commitment to the school and the people who work with them.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,886	\$387,474
Classroom Supplies	\$38	\$5,118
Administration	\$656	\$88,138
Support Services-Students	\$448	\$60,224
Other Support Services and Operations	\$867	\$116,474
Total Expenditures- All Categories 2000-2001	\$4,896	\$657,428

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	NDS		
Transportation Policy	Eva Morin	(520) 845-2275	
Community Resources	Shelley Michaels	(520) 845-2275	
School Nutrition Programs	Kathy Morin	(520) 845-2275	
Parent Organization	NDS		
Student Health/Nurse	Sandra Ludwig	(520) 845-2275	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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