

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Joe Carlson Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Douglas Unified District  
1132 12th Street, Douglas, AZ 85607

**Principal:** Mr. Manuel V. Valenzuela  
**Schedule:** 7:45 AM to 4:00 PM  
**Web Address:** Unpublished or Unavailable  
**E-mail:** Unpublished or Unavailable

**Grades:** K-5  
**2002 Enrollment:** 352  
**Phone:** (520) 364-4401  
**Fax:** (520) 805-5529

## ∨ School Overview ∨

### Mission

Joe Carlson's Motto: T.E.A.M. P.R.I.D.E. A Great Place to Learn. District Mission Statement: Our commitment is to provide each student with the opportunity, means of motivation to maximize his/her potential for intellectual and personal growth, and to develop those skills and attitudes essential to lifelong learning in a changing society.

### Organization and Philosophy

- w Self-contained Classrooms
- w Grade-level collaboration of instruction
- w Traditional
- w Back-to-Basics

### Instructional Programs

- w ESL
- w On-site Special Education
- w Gifted (MAS)
- w School-to-Work
- w Afterschool Tutoring
- w Phonics and Saxon Math Programs
- w Inschool Tutoring
- w 21st Century Program

### School/Academic Goals

- w Meet needs of ELL students by improving English LAS scores. Meet language arts needs by determining and using English Proficiency Quotients (EPQ).
- w Utilize ABACUS computer assessment program to assist teachers with their efforts to raise Stanford 9 student scores. Utilizing pre- and post-tests for language arts and math.
- w Meet district's school improvement team goals/objectives to raise Stanford 9 test and AIMS scores. Meet school's improvement team goals/objectives utilizing Title I guidelines and funding.
- w Raise student district writing assessment scores by using six-trait rubric every quarter grading period.

### Enrollment

October 1, 2001 School Year Student Enrollment:	378
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	16

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

**Council Duties**

- w Advisory
- w Parent/Educator Relations
- w School Safety Issues
- w Extracurricular Activities
- w Fundraising Projects
- w School Improvement Program

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	18.00
Other Professional Staff	3.00	Teacher Aide	9.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	0	0	0
4 to 6 years	3	0	0	0
7 to 9 years	1	0	0	0
10 or more years	11	7	0	0

∨ **Shared Responsibilities** ∨

**School**

Campus security and safety, report cards, Site Council, parent-teacher conferences, Back to School Nights, progress reports, retention reports, PTO workshops (Officers), Student Academic Awards (evening-parents), Parent Information Service, afterschool tutoring program, art displays, science fair, music program, crossing guard program, SEABHS (Counseling services), Child Literacy Program, in-school tutoring, School-to-Work Program, Cochise College Work-Study Program, P.L.A.Y. Program.

**Parents**

Transport students to and from school. Provide a nurturing home environment supportive of education. Assist, support and participate in Carlson's PTO, Field Trip Chaperones, Classroom and Library Volunteers. School fund-raising projects.

∨ **Transportation Policy** ∨

Transportation for 'MAS' (Gifted Program) and Special Ed. Students.

∨ **Calendar Information** ∨

**Number of Instruction Days:** 178                      **First Day of School:** 8/14/02  
**Average Daily Instruction Time:** 5 hrs. 30 min.      **Last Day of School:** 5/22/03  
**Operates on Traditional Schedule**

**Report Card Release Dates**

10/16/02              1/8/03              3/12/03              5/22/03

**Additional Calendar/Report Card Information**

∨ **Resources Available at School Site** ∨

**Nutrition Programs**

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

**Special Facilities**

- W Library/Computer
- W Curriculum (District Office)
- W Special Services (District Office)
- W Central Admin. Offices/Board Room

**Extracurricular Activities**

- W Choir
- W Tether Ball
- W Soccer (Coed)
- W Mile Run
- W Physical Fitness
- W Basketball (Coed)
- W Volleyball (Coed)

**School/Community Resources**

- W Counseling Services/SEABHS
- W DES Services
- W Health Services
- W Job Placement Services
- W Recreational Activities
- W Lunch/Breakfast Programs
- W Crisis Intervention
- W Afterschool Program (21st Century)

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |  |  |
|--|--|
| <p>w Accomplished 95% Book-It schoolwide reading program participation.</p><br><br><br><br><p>w Improved perfect attendance rate by 75%.</p> | <p>w Reduced playground discipline referrals by 95%, due to playground mediators.</p><br><br><br><br><p>w Implement Manners meeting for K-3 to reinforce socialization skills.</p> |
|--|--|

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	93.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	17.2 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	3.1 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	7.1 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	96.7 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	3.3 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

**Awards or special recognition honors received by the school, staff or students:**

Award/Honor	Year
County Fair Exhibits	2002
Elks Essay Contest	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

		Number Tested	MS	FFB	A	M	E
<b>Grade 3</b>	<b>Reading</b>	<b>38</b>	<b>494</b>	<b>24%</b>	<b>26%</b>	<b>39%</b>	<b>11%</b>
	School State	58840	524	9%	17%	45%	29%
<b>Writing</b>	<b>School</b>	<b>36</b>	<b>522</b>	<b>14%</b>	<b>17%</b>	<b>61%</b>	<b>8%</b>
	State	57282	541	10%	12%	63%	16%
<b>Mathematics</b>	<b>School</b>	<b>39</b>	<b>515</b>	<b>10%</b>	<b>31%</b>	<b>28%</b>	<b>31%</b>
	State	59030	517	11%	27%	35%	27%

#### Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

#### Grade 5

<b>Reading</b>	<b>School</b>	<b>49</b>	<b>490</b>	<b>43%</b>	<b>24%</b>	<b>31%</b>	<b>2%</b>
	State	61305	505	21%	20%	43%	15%
<b>Writing</b>	<b>School</b>	<b>48</b>	<b>486</b>	<b>29%</b>	<b>35%</b>	<b>25%</b>	<b>10%</b>
	State	59599	512	17%	26%	42%	16%
<b>Mathematics</b>	<b>School</b>	<b>47</b>	<b>477</b>	<b>17%</b>	<b>64%</b>	<b>2%</b>	<b>17%</b>
	State	61760	494	14%	40%	12%	34%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	86	31	60	--	--	--
2	Reading	--	--	--	100	25	50	100	22	52	78	25	53	56	34	57
	Language	--	--	--	100	15	40	100	16	43	88	15	44	56	17	48
	Mathematics	--	--	--	100	29	51	100	37	55	88	32	57	60	34	61
3	Reading	92	27	47	100	21	47	99	17	48	81	21	50	66	27	50
	Language	96	31	49	100	29	51	96	23	54	84	34	56	69	37	57
	Mathematics	97	29	46	100	28	49	96	35	52	86	42	54	75	50	56
4	Reading	92	22	53	100	30	54	87	25	54	77	30	55	55	25	55
	Language	100	23	47	100	35	49	92	30	48	82	34	50	74	29	50
	Mathematics	100	21	51	100	37	54	97	32	55	83	46	57	75	37	58
5	Reading	95	39	51	100	23	51	82	34	51	73	32	51	64	39	53
	Language	100	42	42	100	22	44	86	35	45	82	34	45	66	39	47
	Mathematics	100	37	51	100	29	54	86	54	55	82	50	57	70	55	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>68</b>	<b>88</b>
<b>Grades 3-4</b>	<b>69</b>	<b>67</b>
<b>Grades 4-5</b>	<b>74</b>	<b>75</b>
<b>Grades 5-6</b>	<b>***</b>	<b>***</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

**School-level Efforts to Ensure a Safe and Healthy Learning Environment**

Crossing Guard Volunteer Program; early dismissal for Kindergartners to reduce traffic congestion after school; extra afterschool supervision for traffic and student protection; District-wide Safety Committee. Installed playground equipment for K-2 students.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$1,816	\$707,523
Classroom Supplies	\$8	\$3,071
Administration	\$519	\$202,247
Support Services-Students	\$253	\$98,639
Other Support Services and Operations	\$595	\$231,703
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$3,191</b>	<b>\$1,243,183</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).  
(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Manuel V. Valenzuela	(520) 364-4401	
<b>Transportation Policy</b>	Don Huish	(520) 364-2447	
<b>Community Resources</b>	Manuel V. Valenzuela	(520) 364-4401	
<b>School Nutrition Programs</b>	Mike Lozano	(520) 364-5641	
<b>Parent Organization</b>	Rodna LaMadrid	(520) 364-4401	
<b>Student Health/Nurse</b>	Gloria Reyes	(520) 364-4401	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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