

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Carmichael Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Sierra Vista Unified District
701 N.E. Carmichael Avenue, Sierra Vista, AZ 85635

Principal: Mrs. Marjorie R. Carrithers
Schedule: 7:45 AM to 4:15 PM
Web Address: personal.riverusers.com/~svps/car/carindex.
E-mail: carrithersm@svps.k12.az.us

Grades: Pre-K-5
2002 Enrollment: 492
Phone: (520) 515-2950
Fax: (520) 515-2951

∨ School Overview ∨

Mission

We Are Family - United in Support of One Another. Our mission is to establish a safe, friendly, nurturing place where students, staff and parents challenge each other to learn, share and care. We must remember that learning is to be enjoyed and is a lifelong process. We show respect, are kind and polite to everyone. We are committed to keeping our bodies healthy in order to achieve our goals. Our vision is to unite as partners with the community and to develop Sierra Vista's fine students.

Organization and Philosophy

- w School Organized Into Four Teams
- w Family Curriculum Nights
- w Developmentally Appropriate
- w Integrated Instruction

School/Academic Goals

- w To increase the percentage of students who have mastered the Arizona Academic Standards in reading and language arts.
- w To increase the percentage of students who have mastered the Arizona Academic Standards in mathematics.
- w To support student achievement by increasing the quantity and quality of parent involvement and communication.

Instructional Programs

- w Collaborative Literacy Intervention Prg.
- w English Immersion Instruction
- w On-site Special Education & Preschool
- w Schoolwide Title I
- w Afterschool Tutoring Program
- w Internet Access and Education
- w HOTS--Higher Order Thinking Skills
- w Accelerated Reader Program

Enrollment

October 1, 2001 School Year Student Enrollment:	521
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	86

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w General Focus of the School
- w School Safety Issues
- w Curriculum Development
- w Parent/Educator Relations
- w Extracurricular Activities
- w Parent Satisfaction Survey

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	34.00
Other Professional Staff	6.00	Teacher Aide	15.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	5	0	0	0
4 to 6 years	5	1	0	0
7 to 9 years	2	3	0	0
10 or more years	13	6	0	0

∨ **Shared Responsibilities** ∨

School

The school is responsible for providing communication regarding children and school activities, provide a safe environment, and provide children with an education that challenges each of them. The school provides parents the opportunity to be involved in school activities and the decisions regarding the school.

Parents

Parents are responsible for nourishing children and seeing that they attend school regularly when not ill. Parents should communicate with the school if there are problems or concerns. Hopefully, parents will volunteer at school when available, review children's homework daily and be involved in the school's decision making and fund raisers.

∨ **Transportation Policy** ∨

Approximately 150 Carmichael students who live a mile or more from school are transported to school by bus. The preschool children are transported by bus also. The bus routes are scheduled by the Director of Transportation and approved by the Superintendent of Schools.

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>w National Distinguished Title I School 2000: Carmichael was one of two schools in the state of Arizona recognized at the national reading conference for outstanding improvement in achievement scores and innovative programs.</p> | <p>w Golden Bell Award 1999 from the Arizona School Board Association for leadership in curriculum development.</p> |
| <p>w Carmichael received the Exemplary Reading Award for the state of Arizona from the International Reading Association in 2001.</p> | <p>w Carmichael was the first school in Sierra Vista to have a Family Resource Center. We have a food bank, clothing bank and offer referral services. We also provide parent workshops and training.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	21.1 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.6 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	18.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.4 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.6 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Exemplary Reading Award - IRA	2001
Red Cross Heroes Award	2001
Golden Bell Award - ASBA	1999
Distinguished Title I School	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	48	522	4%	19%	52%	25%
	School State	58840	524	9%	17%	45%	29%
Writing	School	47	540	6%	13%	66%	15%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	47	509	13%	30%	34%	23%
	State	59030	517	11%	27%	35%	27%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

Grade 5

Reading	School	76	503	16%	24%	50%	11%
	State	61305	505	21%	20%	43%	15%
Writing	School	73	520	12%	21%	55%	12%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	76	493	13%	50%	11%	26%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	88	51	60	--	--	--
2	Reading	--	--	--	99	37	50	86	55	52	67	47	53	79	50	57
	Language	--	--	--	100	27	40	88	49	43	72	41	44	81	42	48
	Mathematics	--	--	--	100	35	51	88	62	55	70	45	57	81	56	61
3	Reading	88	39	47	100	46	47	90	45	48	75	48	50	81	47	50
	Language	98	37	49	100	43	51	91	47	54	76	54	56	81	54	57
	Mathematics	100	32	46	100	41	49	91	54	52	76	54	54	78	52	56
4	Reading	100	40	53	100	54	54	97	52	54	85	51	55	76	58	55
	Language	100	39	47	100	52	49	96	49	48	86	45	50	75	53	50
	Mathematics	100	43	51	100	56	54	97	59	55	85	53	57	81	66	58
5	Reading	100	44	51	100	52	51	97	56	51	82	46	51	80	52	53
	Language	100	32	42	100	42	44	98	50	45	84	39	45	81	46	47
	Mathematics	100	35	51	100	47	54	98	59	55	78	58	57	82	56	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	83	62
Grades 3-4	89	87
Grades 4-5	67	65
Grades 5-6	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Carmichael School teaches students the Six Pillars of Character from the Character Counts Program. Each week, we focus on a skill such as responsibility or problem solving. We stress good role modeling by our older students with our multiage teams. Students are involved in school and community service projects. We also practice our monthly fire drills and lock-down drills.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,709	\$1,311,688
Classroom Supplies	\$10	\$4,615
Administration	\$538	\$260,594
Support Services-Students	\$204	\$98,657
Other Support Services and Operations	\$661	\$319,962
Total Expenditures- All Categories 2000-2001	\$4,122	\$1,995,516

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.
 Information is self-reported by the district and is unaudited.
 * Based upon 2000-2001 Average Daily Membership (ADM).
 (School Expenditures divided by ADM)
 **Due to technical difficulties, data for multiple charter school sites is not available.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Marge Carrithers	(520) 515-2950	
Transportation Policy	Sue Durbin	(520) 515-2770	
Community Resources	Liz Borquez	(520) 515-3012	
School Nutrition Programs	Dawn Marino	(520) 515-2780	
Parent Organization	Becky Martinez	(520) 515-2950	
Student Health/Nurse	Jill Japan	(520) 515-2956	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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