

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Town & Country Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Sierra Vista Unified District
1313 S. Lenzner Avenue, Sierra Vista, AZ 85635

Principal: Mrs. Jennifer Catherine Rohlf
Schedule: 7:30 AM to 4:00 PM
Web Address: personal.riverusers.com/~svps/tc/tcindex.htm
E-mail: rohlfj@svps.k12.az.us

Grades: Pre-K-5
2002 Enrollment: 498
Phone: (520) 515-2980
Fax: (520) 515-2985

∨ School Overview ∨

Mission

The entire staff of Town & Country Elementary School believes that all students can learn and can achieve mastery of the Arizona Academic Standards. We are devoted to educating all students to high levels of academic performance, while developing positive growth in social/emotional behaviors and attitudes. This will be accomplished through partnerships established with staff, students, parents and community.

Organization and Philosophy

- w Parental Involvement
- w Mainstreamed Classrooms
- w Collaborative Learning Models
- w Computer Assisted Math Instruction

School/Academic Goals

- w To improve communication between parents and school by foster programs which involve the entire family.
- w To monitor the improvement reading and math skills through systematic pre- and post-testing.

Instructional Programs

- w Special Education & Bobcat Preschools
- w Gifted
- w On-site Special Education
- w Title I Program
- w ESL/Bilingual
- w Accelerated Reader Program
- w Computer-Assisted Instruction
- w Full-day Title I Kindergarten

- w To develop a positive public relations program for our school.
- w To foster students' social and emotional growth and development through the use of the Creative Spirit philosophy.

Enrollment

October 1, 2001 School Year Student Enrollment:	497
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	82

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w Instructional Strategies
- w Curriculum Development
- w Textbook Selection
- w School/Business/Community Relations
- w Budget
- w Instructional Materials

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	28.60
Other Professional Staff	2.00	Teacher Aide	16.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	7	0	0	0
4 to 6 years	2	0	0	0
7 to 9 years	1	1	0	0
10 or more years	9	8	0	0

∨ **Shared Responsibilities** ∨

School

Provide reasonable classroom and homework assignments. Have times available to discuss parent concerns. Provide a safe and appropriate learning environment. Provide information about students' progress. Help parents assist in their child's educational progress.

Parents

See that his/her child attends school regularly. Support school rules and discipline policy. Provide quiet time for homework. Review homework daily and ask what his/her child is learning. Attend conferences/meetings with his/her child's teacher.

∨ **Transportation Policy** ∨

Students who live beyond a one-mile radius from the boundary line of the school are bused to school. Special needs students, who qualify, are bused from other zones to our Special Education Preschool and Special Education Program. If a child lives in our zone and we are at capacity, the school site provides transportation to another site.

∨ Calendar Information ∨

Number of Instruction Days:	178	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	5/30/03

Operates on Traditional Schedule

Report Card Release Dates

10/31/02	1/14/03	4/3/03	5/29/03
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Additional Calendar/Report Card Information

Parent conferences are held at the end of the first and third quarters. Progress reports are sent home at the end of the fifth week of each quarter.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab	W Media Center
W Art Room/Kiln	

Extracurricular Activities

W Classroom Science Fairs	W Fourth & Fifth Grade Honor Roll
W Band	W Peer Mediation
W Do Your Best Recess	W Geography Bee
W Field Day	W Creative Spirit Character Play

School/Community Resources

W Breakfast Program	W Lunch Program
W Counseling Services	W Health Services
W Community Classes	W Afterschool Program
W Recreational Activities	W Before School Program

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>W Parent communications have improved due to installation of Internet infrastructure, Principal's weekly newsletter, better PTO communication and activities and improvement of system to send information home to parents.</p> | <p>W Writing skills have been a major focus this year. Student journals, student books and other writing strategies have improved writing skills.</p> |
| <p>W Public relations have been enhanced through open houses, back-to-school social with parents and students, parent nights where students are featured and open communication with parents.</p> | <p>W All-day Kindergarten: Every student who participated in the all-day program exceeded the desired outcome of 90% or better on the post-test of readiness skills.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	22.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	4.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	16.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	97.6 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	2.4 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Who's Who Among America's Teachers	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	53	533	2%	11%	49%	38%
	School State	58840	524	9%	17%	45%	29%
Writing	School	51	550	0%	10%	75%	16%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	54	529	4%	24%	44%	28%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	74	509	12%	20%	49%	19%
	State	61305	505	21%	20%	43%	15%
Writing	School	73	521	11%	15%	60%	14%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	74	487	11%	53%	15%	22%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	99	65	60	--	--	--
2	Reading	--	--	--	100	47	50	100	57	52	89	47	53	82	59	57
	Language	--	--	--	100	34	40	100	47	43	89	30	44	85	46	48
	Mathematics	--	--	--	100	47	51	100	62	55	89	50	57	86	63	61
3	Reading	95	54	47	100	58	47	98	48	48	89	61	50	88	52	50
	Language	97	54	49	100	61	51	98	51	54	89	65	56	90	58	57
	Mathematics	98	48	46	100	56	49	98	48	52	89	61	54	88	61	56
4	Reading	100	54	53	100	62	54	99	68	54	82	61	55	89	61	55
	Language	100	50	47	100	50	49	98	59	48	82	53	50	92	54	50
	Mathematics	100	62	51	100	59	54	99	65	55	82	62	57	91	62	58
5	Reading	96	61	51	100	60	51	99	68	51	89	60	51	87	57	53
	Language	96	49	42	100	53	44	99	58	45	89	50	45	87	49	47
	Mathematics	94	47	51	100	52	54	99	61	55	89	56	57	87	53	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	85	80
Grades 3-4	82	79
Grades 4-5	60	49
Grades 5-6	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We stress only two rules: safety and respect. To assist in the implementation of these rules we have peer mediation and an on-site counselor. All students and teachers took part in the Creative Spirit Workshop. Character education instruction in the classroom and DARE are also used. Monthly fire drills, district and Site Emergency Crisis Plans and monthly emergency lock-down drills are a major part of our safety plan.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

8

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,280	\$1,166,166
Classroom Supplies	\$10	\$5,134
Administration	\$500	\$255,637
Support Services-Students	\$199	\$102,019
Other Support Services and Operations	\$661	\$338,077
Total Expenditures- All Categories 2000-2001	\$3,650	\$1,867,033

Total Expenditures may not be exact because of rounding. Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM). (School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Jennifer Rohlf	(520) 515-2980	2984
Transportation Policy	Susan Durbin	(520) 515-2788	
Community Resources	Rick Klein	(520) 515-2875	
School Nutrition Programs	Dawn Morino	(520) 515-2780	
Parent Organization	Holly Peregoy	(520) 458-5143	
Student Health/Nurse	Pat Rochford	(520) 515-2986	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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