

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Apache Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Sierra Vista Unified District
3305 Fry Blvd., Sierra Vista, AZ 85635
Mailing Address: 3555 Fry Blvd., Sierra Vista, AZ 85635

Principal: Mr. Roger F. Hill
Schedule: 7:00 AM to 4:00 PM
Web Address: personal.riverusers.com/~svps/ams/amsindex.ht
E-mail: Garcia@svps.k12.az.us

Grades: 6-8
2002 Enrollment: 766
Phone: (520) 515-2920
Fax: (520) 515-2900

∨ School Overview ∨

Mission

Our mission is to foster enthusiasm for life-long learning. Apache Middle School students will emerge as thinking, productive, caring, healthy individuals.

Organization and Philosophy

- w Student-Centered Curriculum
- w Team Teaching
- w Diverse Opportunities for Students
- w Character is integrated throughout

Instructional Programs

- w Character Counts Program
- w Schoolwide Clubs
- w 7th Grade Exploratory Program
- w Sustained Silent Reading Program
- w Family/Consumer Science Classes
- w On-site Special Education Classes
- w Gifted/Discovery and Honors Classes
- w Wide Variety of Athletic Opportunities

School/Academic Goals

- w To prepare students for AIMS and the Arizona Academic Standards, and increase Stanford 9 scores in math and reading by improving critical-thinking and problem-solving skills.
- w To provide opportunities for academic, emotional and social growth for the middle school student through co-curricular activities.
- w To increase student attendance by improving coping skills and reducing the number of referrals.
- w To provide middle school students, who are at risk, opportunities for academic success.

Enrollment

October 1, 2001 School Year Student Enrollment:	739
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	34

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 1 Community Member(s)
- 1 Student(s)

Council Duties

- w Determine School Priorities
- w Establish Budget Priorities
- w Instructional Strategies
- w Extra-Curricular Input
- w Textbook Selection
- w Parent/Educator Relations

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	43.20
Other Professional Staff	2.80	Teacher Aide	8.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	1	0	0
4 to 6 years	7	3	0	0
7 to 9 years	4	2	0	0
10 or more years	9	16	0	0

∨ **Shared Responsibilities** ∨

School

The school has a responsibility to provide a safe environment conducive to learning. The school will inform parents of school rules, regulations and expectations. The school will adhere to all federal and state laws. The school will provide parents with every opportunity to monitor and participate in their student's education. Parents will be kept informed of school activities through a periodic newsletter, special flyers and the local newspaper.

Parents

Parents should ensure that their children have proper nutrition and attend school regularly. Parents need to help their children schedule a regular time and place for completing schoolwork. Parents need to know and support the school rules. Parents need to maintain regular contact with the school and help students develop self-confidence and self-discipline.

∨ **Transportation Policy** ∨

Transportation is available for all students in the attendance area that live more than one mile from the school. Transportation is also provided for extracurricular and sports practice sessions, as well as special needs students.

∨ **Calendar Information** ∨

Number of Instruction Days: 177 **First Day of School:** 8/19/02
Average Daily Instruction Time: 6 hrs. 0 min. **Last Day of School:** 5/29/03
Operates on Traditional Schedule

Report Card Release Dates

10/31/02 1/14/03 4/3/03 6/6/03

Additional Calendar/Report Card Information

Parents will receive quarterly report cards and will be notified mid-quarter of any deficient grades. Calendar is updated monthly through Apache Newsletter.

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W IBM Computer Lab
- W Tech Ed Lab
- W Library with Computer/Internet Stations
- W Life Management Kitchen/Classroom

Extracurricular Activities

- W Student Council
- W Students Against Destructive Decisions
- W Odyssey of the Mind/Academic Bowl
- W Cartooning/Animation, Origami Club
- W National Junior Honor Society
- W Sports/Athletics - League Competition
- W MathCounts, Aquarium Club
- W Computer Club, Boys Choir, Horse Club

School/Community Resources

- W Breakfast Program
- W Counseling Services
- W Department of Economic Security Services
- W Gang Resistance Education and Training
- W Lunch Program
- W Crisis Intervention
- W Health Services
- W Truancy Program

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W Our parent involvement has increased dramatically. Through the efforts of the PTSO and community our school has undergone a major improvement in appearance.</p> | <p>W Apache provides a variety of opportunities for academic, emotional and social growth through clubs, socials, block activities, field trips, athletics and support from community-based organizations.</p> |
| <p>W We have recently introduced the nationwide Character Counts Program focusing on the six pillars of character: Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship.</p> | <p>W Compared to previous years, discipline referrals to the office dropped dramatically as student positive behavior increased.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	92.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	20.1 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.1 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	16.2 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.3 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.7 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
League Football Champions (Undefeated)	2001
Odyssey of the Mind - Region/State/World	2002
League Knowledge Bowl Champions	2001
Excellent Performance in MathCounts Competition	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	205	509	20%	19%	44%	17%
	State	57484	504	24%	20%	40%	16%
Writing	School	207	493	12%	43%	44%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	196	460	38%	45%	13%	5%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	100	54	53	100	64	54	98	57	53	84	59	54	80	59	56
	Language	97	43	41	100	53	44	98	48	44	82	52	45	83	50	47
	Mathematics	100	57	57	100	60	59	100	64	60	83	68	63	83	65	65
7	Reading	94	57	52	100	57	53	91	55	52	84	47	53	76	54	55
	Language	95	54	52	100	54	54	90	58	54	83	47	55	77	63	58
	Mathematics	95	55	53	100	59	55	91	62	56	86	57	58	75	55	60
8	Reading	92	56	54	100	64	54	90	53	53	84	60	55	84	60	56
	Language	94	52	46	100	56	49	86	47	49	81	56	50	84	59	52
	Mathematics	94	61	52	100	59	54	91	57	56	84	60	58	86	59	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	76	79
Grades 6-7	67	54
Grades 7-8	89	65

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Full-time security monitor and supervise student activities. We work with district staff and outside agencies to coordinate safety procedures. The staff participates in workshops and in-services on safety. The staff wears ID name tags, and visitors sign-in through office. We are promoting more positive student behavior through our Character Counts program. Peer mediation is an integral part of our students learning to better resolve peer conflict.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

23

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,766	\$1,803,196
Classroom Supplies	\$14	\$9,007
Administration	\$744	\$485,092
Support Services-Students	\$363	\$236,711
Other Support Services and Operations	\$888	\$578,804
Total Expenditures- All Categories 2000-2001	\$4,774	\$3,112,810

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Roger Hill	(520) 515-2920	
Transportation Policy	Sue Durbin	(520) 515-2770	
Community Resources	Gary Garrison	(520) 515-2796	
School Nutrition Programs	Bill Hurter	(520) 515-2780	
Parent Organization	Peg Baier	(520) 515-2920	
Student Health/Nurse	Gail Knodle	(520) 515-2918	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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