

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Naco Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Naco Elementary District
1911 W. Valenzuela, Naco, AZ 85620
Mailing Address: P.O. Box 397, Naco, AZ 85620-0397

Superintendent: Ms. Maureen J. Ward
Schedule: 7:30 AM to 4:00 PM
Web Address: www.naco.k12.az.us
E-mail: mward@naoc.k12.az.us

Grades: K-8
2002 Enrollment: 279
Phone: (520) 432-5060
Fax: (520) 432-4161

∨ School Overview ∨

Mission

The mission of Naco School is to facilitate personal and academic excellence for students and to promote professional growth and parental involvement. Our vision is to have high expectations for success focusing on communicating through language, critical thinking, and problem solving.

Organization and Philosophy

w Traditional

School/Academic Goals

w To develop skills in communication, including reading and writing.

w To develop skills in computation and problem solving.

Instructional Programs

w Curriculum Based on AZ Acad. Standards

w ELL/ILEP

w Language Arts--Composition, Grammar

w Math & Science Experiences

w Social Studies--History, Civics

w Gifted and Talented Instruction

w Health/Physical Education

w Fine Art Experiences

w To develop the ability to think analytically and critically.

w To develop abilities leading to responsible citizenship.

Enrollment

October 1, 2001 School Year Student Enrollment:	271
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	20

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w School Safety Issues
- w Parent/Educator Relations
- w Afterschool Programs
- w Technology Recommendations
- w Communication and Community Involvement

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	19.00
Other Professional Staff	5.00	Teacher Aide	3.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	1	0	0	0
4 to 6 years	4	0	0	0
7 to 9 years	2	0	0	0
10 or more years	3	7	0	0

∨ **Shared Responsibilities** ∨

School

The Naco School District provides the parents of district students with the following formal informative opportunities: Open House/Parent Nights; student progress reports mailed to the parents quarterly; District-wide Parent/Teacher Conferences, one each semester; report cards issued quarterly. The district encourages parents to become parent volunteers and participate in the PTO.

Parents

Naco School recognizes that the ultimate responsibility for the well-being of each child rests with the parents. All parents are expected to cooperate in the school's educational effort by ensuring maximum attendance of their children; by requiring that their children cooperate in the educational process provided by the school; and by fostering an attitude in their children that recognizes the importance of education.

∨ **Transportation Policy** ∨

The Naco School District provides the following bus runs for district students: A.M. general bus run to school for grades K-8; A.M. Kindergarten bus run home; P.M. bus run home for grades K-3; P.M. bus run home for grades 4-8; extracurricular bus run home for all grades, bus run for afterschool Gifted and Talented Program.

∨ **Calendar Information** ∨

Number of Instruction Days: 178 **First Day of School:** 8/7/02
Average Daily Instruction Time: 6 hrs. 30 min. **Last Day of School:** 5/22/03
Operates on Traditional Schedule

Report Card Release Dates

10/23/02 1/9/03 3/12/03 5/22/03

Additional Calendar/Report Card Information

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W 2 Networked Computer Labs (Mac & PC)
- W School Library
- W County Library Branch
- W Airport Computer Lab

Extracurricular Activities

- W National Junior Honor Society
- W Student Council
- W Computer Olympics
- W Interscholastic Sports
- W Naco Community Learning Center
- W Student's Council

School/Community Resources

- W Breakfast Program
- W Counseling Services
- W Adult Education
- W Literacy Classes
- W Lunch Program
- W Health Services
- W Afterschool Programs
- W Recreational Activities

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W Students have been published in The High School Writer, A Celebration of Young Poets, and The Children's Magazine.</p> | <p>W Students have written histories of local families published in the Cochise County Historical Journal.</p> |
| <p>W Students received recognition and awards for Computer Olympics. Students placed in the county Spelling Bee.</p> | <p>W Student exhibits placed in the County Fair.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	97.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	12.3 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	3.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.7 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.3 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Americorps National Service	1995
Share America	1996
Community Learning Center	1999
AFCEA Computer Olympics-Spreadsheets, Publishing, etc.	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	**	**	**	**	**	**
	School State	58840	524	9%	17%	45%	29%
Writing	School	**	**	**	**	**	**
	State	57282	541	10%	12%	63%	16%
Mathematics	School	**	**	**	**	**	**
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	23	490	43%	22%	35%	0%
	State	61305	505	21%	20%	43%	15%
Writing	School	24	464	54%	29%	17%	0%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	23	463	22%	65%	9%	4%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	13	483	46%	23%	15%	15%
	State	57484	504	24%	20%	40%	16%
Writing	School	12	472	17%	67%	17%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	14	423	79%	21%	0%	0%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (-) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	88	21	60	--	--	--
2	Reading	--	--	--	100	30	50	100	31	52	72	15	53	29	50	57
	Language	--	--	--	100	14	40	100	21	43	93	10	44	29	45	48
	Mathematics	--	--	--	100	32	51	100	33	55	97	27	57	29	56	61
3	Reading	100	30	47	100	23	47	100	30	48	83	26	50	25	25	50
	Language	100	34	49	100	23	51	100	30	54	85	31	56	25	27	57
	Mathematics	100	40	46	100	28	49	100	33	52	88	26	54	25	41	56
4	Reading	95	23	53	100	41	54	88	37	54	93	36	55	58	33	55
	Language	95	33	47	100	38	49	88	35	48	97	31	50	61	34	50
	Mathematics	95	31	51	100	43	54	91	47	55	97	46	57	63	41	58
5	Reading	100	45	51	100	29	51	100	38	51	73	29	51	31	42	53
	Language	100	33	42	100	30	44	97	37	45	80	27	45	35	40	47
	Mathematics	100	33	51	100	27	54	100	39	55	80	29	57	31	39	59
6	Reading	95	34	53	100	34	54	73	27	53	84	35	54	44	47	56
	Language	95	22	41	100	27	44	73	27	44	78	29	45	50	38	47
	Mathematics	96	26	57	100	32	59	81	29	60	88	31	63	47	40	65
7	Reading	100	27	52	100	35	53	100	35	52	69	16	53	50	40	55
	Language	100	30	52	100	27	54	100	41	54	69	18	55	45	54	58
	Mathematics	100	35	53	100	25	55	100	34	56	76	19	58	47	41	60
8	Reading	100	39	54	100	37	54	89	29	53	84	35	55	68	23	56
	Language	100	28	46	100	30	49	89	24	49	81	26	50	72	17	52
	Mathematics	100	43	52	100	37	54	93	29	56	91	32	58	76	24	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	64	54
Grades 3-4	80	79
Grades 4-5	53	44
Grades 5-6	84	85
Grades 6-7	58	84
Grades 7-8	64	64

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

All staff, students, and parents are responsible for the safety of students on Naco campus. We promote a drug- and tobacco-free campus through programs such as BUTT. Community-based New Turf coordinates with the school to present programs to all students. Grades one through four are given training in conflict resolution, fifth grade receives Peer Mediation, sixth grade-demystifying adolescence, seventh grade-Anger Management for students, eighth grade-Youth Advocacy.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.
 Information is self-reported by the district and is unaudited.
 * Based upon 2000-2001 Average Daily Membership (ADM).
 (School Expenditures divided by ADM)
 **Due to technical difficulties, data for multiple charter school sites is not available.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Maureen Ward	(520) 432-5060	102
Transportation Policy	Maureen Ward	(520) 432-5060	102
Community Resources	Maureen Ward	(520) 432-5060	102
School Nutrition Programs	Sally Valenzuela	(520) 432-5060	304
Parent Organization	Gloria Hoyos	(520) 432-5060	
Student Health/Nurse	Gloria Hoyos	(520) 432-5060	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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