

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Palominas Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Palominas Elementary District
10385 E. Hwy 92, Hereford, AZ 85615
Mailing Address: P.O. Box 38, Hereford, AZ 85615-0038

Principal: Mr. Mark Schuttner
Schedule: 7:30 AM to 4:00 PM
Web Address: Unpublished or Unavailable
E-mail: pintos@c2i2.com

Grades: Pre-K-8
2002 Enrollment: 409
Phone: (520) 366-6204 x 4953
Fax: (520) 366-5875

∨ School Overview ∨

Mission

Our school is dedicated to providing students with a safe and orderly environment for learning. Our school is traditional in most respects but very innovative at the same time. In foreign language, technology, gifted education and special education, Palominas shines as an example of what's good in public schools. We have high expectations for students in behavior as well as in learning. The result is a well-rounded, self-disciplined child.

Organization and Philosophy

- w Traditional
- w Self-contained Classrooms
- w Departmentalized Classrooms

School/Academic Goals

- w Provide a safe and structured learning environment.
- w Provide instruction at the appropriate level for each student.
- w Provide relevant learning experiences for all students.
- w Use a multicultural approach to teaching and learning.

Instructional Programs

- w Special Education Preschool
- w Gifted
- w On-site Special Education
- w ELL

Enrollment

October 1, 2001 School Year Student Enrollment:	409
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	85

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w Extracurricular Activities
- w School Safety Issues
- w Parent/Educator Relations
- w Student Discipline
- w School Site Improvement

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	23.00
Other Professional Staff	2.00	Teacher Aide	9.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	1	0	0	0
4 to 6 years	1	0	0	0
7 to 9 years	2	4	0	0
10 or more years	8	7	0	0

∨ **Shared Responsibilities** ∨

School

Palominas School provides all textbooks and instructional supplies for our students. We also maintain high standards for student behavior, as well as academics. Palominas School is a safe, orderly environment that promotes student learning and community and parent support.

Parents

Palominas School expects parents to support our attendance, dress code and discipline policies. If a student loses his/her transportation privilege, parents are expected to transport their child.

∨ **Transportation Policy** ∨

The Palominas School District encompasses 192 square miles. Our buses travel to three elementary schools and one high school for a total of 1,500 miles per day. Since our school borders a major highway, we transport all students who reside in our district without regard to distance.

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

w Palominas students again scored above the county and state average in each grade level, in all three subjects, on the Stanford 9 Achievement Test.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	18.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.4 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	7.5 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	95.9 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	4.1 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.
⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.
⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.
⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.
⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.
⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Semifinalist Distinguished Prin. Award	1999
Wal-Mart Teacher of the Year Award	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	26	522	12%	15%	46%	27%
	School State	58840	524	9%	17%	45%	29%
Writing	School	25	542	12%	12%	68%	8%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	30	500	17%	27%	50%	7%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	44	512	18%	27%	34%	20%
	State	61305	505	21%	20%	43%	15%
Writing	School	42	532	5%	24%	52%	19%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	44	496	11%	41%	16%	32%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	48	520	15%	19%	44%	23%
	State	57484	504	24%	20%	40%	16%
Writing	School	44	503	7%	39%	52%	2%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	47	487	13%	55%	13%	19%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	79	63	60	--	--	--
2	Reading	--	--	--	100	54	50	100	65	52	97	50	53	91	60	57
	Language	--	--	--	100	37	40	100	50	43	100	45	44	100	55	48
	Mathematics	--	--	--	100	39	51	100	54	55	100	54	57	97	54	61
3	Reading	98	70	47	100	56	47	100	50	48	93	62	50	88	57	50
	Language	100	56	49	100	56	51	100	57	54	95	57	56	88	58	57
	Mathematics	98	61	46	100	50	49	100	55	52	93	52	54	88	47	56
4	Reading	91	59	53	100	65	54	99	70	54	100	64	55	96	75	55
	Language	93	47	47	100	57	49	99	61	48	100	51	50	91	62	50
	Mathematics	94	42	51	100	53	54	100	63	55	100	53	57	91	67	58
5	Reading	100	52	51	100	56	51	91	65	51	86	68	51	88	56	53
	Language	100	48	42	100	43	44	91	54	45	82	61	45	88	46	47
	Mathematics	100	48	51	100	43	54	93	63	55	84	66	57	92	49	59
6	Reading	98	56	53	100	65	54	98	61	53	87	69	54	84	71	56
	Language	100	44	41	100	51	44	98	56	44	91	57	45	88	61	47
	Mathematics	100	62	57	100	63	59	100	63	60	89	77	63	88	73	65
7	Reading	96	66	52	100	63	53	72	66	52	84	71	53	92	66	55
	Language	96	63	52	100	57	54	77	74	54	88	77	55	87	73	58
	Mathematics	94	73	53	100	63	55	74	72	56	86	74	58	92	75	60
8	Reading	98	67	54	100	64	54	73	60	53	94	65	55	88	69	56
	Language	98	58	46	100	57	49	73	66	49	94	65	50	86	66	52
	Mathematics	98	60	52	100	65	54	73	65	56	90	73	58	88	73	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	73	53
Grades 3-4	87	90
Grades 4-5	55	67
Grades 5-6	64	74
Grades 6-7	77	77
Grades 7-8	82	85

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Palominas School continues to promote a safe and orderly climate for its students by firmly enforcing school rules and state law. We exercise responsible supervision of students at all times and maintain a school Emergency and Safety Plan.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$4,627	\$1,887,203
Classroom Supplies	\$24	\$9,901
Administration	\$621	\$253,172
Support Services-Students	\$219	\$89,347
Other Support Services and Operations	\$758	\$309,327
Total Expenditures- All Categories 2000-2001	\$6,249	\$2,548,950

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Mark Schuttner	(520) 366-6204	4953
Transportation Policy	Dee Puff	(520) 366-6204	4910
Community Resources	Mark Schuttner	(520) 366-6204	4953
School Nutrition Programs	Brenda Pettit	(520) 366-5573	
Parent Organization	NDS		
Student Health/Nurse	Sandy West	(520) 366-6204	5714

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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