

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Valley Union High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Valley Union High School District
4088 Jefferson Road, Elfrida, AZ 85610
Mailing Address: P.O. Box 158, Elfrida, AZ 85610-0158

Supt/Prin: Mr. Ray Shelton
Schedule: 8:00 AM to 4:30 PM
Web Address: Unpublished or Unavailable
E-mail: ray_shelton@hotmail.com

Grades: 9-12
2002 Enrollment: 229
Phone: (520) 642-3492
Fax: (520) 642-3523

∨ School Overview ∨

Mission

Valley Union High School has but one mission: to provide an education for all students in a safe, caring and stimulating environment. We do this by providing a traditional education that includes all high school age levels. By using departmentalized classrooms, we are able to give all students a better learning environment and are able to give all students the best available teachers in the subject areas.

Organization and Philosophy

- w Departmentalized Classrooms
- w Trimester Scheduling
- w Traditional
- w Small Classes

School/Academic Goals

- w All students will use writing strategies across the curriculum.
- w All students will improve their reading comprehension on all written material while learning reading strategies.
- w All students will meet or exceed the state standards on the AIMS mathematics test.
- w The students will demonstrate use of computer technology including the Internet.

Instructional Programs

- w Basic Skills
- w On-site Special Education
- w School-to-Work
- w Computer Enhancement, NovaNet
- w Self-supported Computer Lab
- w ESL
- w College Prep
- w Gifted

Enrollment

October 1, 2001 School Year Student Enrollment:	226
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	25

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	16.50
Other Professional Staff	1.00	Teacher Aide	3.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	0	0	0
4 to 6 years	3	1	0	0
7 to 9 years	1	1	0	0
10 or more years	5	2	0	0

∨ **Shared Responsibilities** ∨

School

Valley Union provides the safest possible environment for students by giving a copy of procedures and rules to students and parents. They both sign a statement that they understand the rules and will abide by them. Weekly notices are sent to parents of students who are failing. Many of our students receive scholarships because of our academic standards. We at Valley Union believe that each student is able to achieve and thus expect each student to reach his/her potential.

Parents

Valley Union parents are expected to ensure that their son/daughter knows the school's rules, standards and expectations. Furthermore, parents must participate in the learning process by being involved with their son/daughter, by providing a safe learning environment at home and by working with the school on any problems that arise. Parents must urge their son/daughter to attend school regularly, provide a place in the home for their child to study and see that studying is done.

∨ **Transportation Policy** ∨

Valley Union High School has five bus routes that cover the Sunsites/Pearce area, the Sunizona area, the Elfrida area, the McNeal area and the Double Adobe area. Students who ride the bus are expected to follow the posted bus rules and procedures. Failure to do so may result in the loss of bus riding privileges.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/14/02
Average Daily Instruction Time:	6 hrs. 5 min.	Last Day of School:	5/22/03

Operates on Trimester Schedule

Report Card Release Dates

11/15/02	2/21/03	5/23/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Music Hall	W Computer Labs
W Agriculture Lab	W Special Education Center

Extracurricular Activities

W FFA	W Drama
W Academic Bowl Team	W Band
W National Honor Society	W Athletics
W Choir	W Art Club

School/Community Resources

W Breakfast Program	W Lunch Program
W Counseling Services	W Peer Mediation Program
W Drug Prevention Program	W DES Services
W Health Screening	

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>W All students worked on writing skills across the curriculum.</p> <p>W All students learned computer skills including use of the Internet.</p> | <p>W All students improved their reading comprehension skills while learning new reading strategies. There will several classes dedicated to study skills/reading.</p> <p>W All freshmen and sophomores were enrolled in a math course learning the Arizona Academic Standards in mathematics.</p> |
|--|--|

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	92.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	11.6 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	3.5 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.5 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.5 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	3.1 %			9.5 %
Status Unknown ⁹	0.0 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Stanford 9 State Recognition for High Scores	2001
1st Place State FFA Team	2002
Music Solo Ensemble Superior Ratings	2002
State Art Award Winners	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	49	525	6%	22%	55%	16%
	State	49803	512	15%	23%	48%	14%
Writing	School	45	478	11%	22%	67%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	50	489	48%	20%	16%	16%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	97	52	44	90	47	43	93	48	43	96	43	43	84	44	43
	Language	94	43	39	90	44	39	98	44	40	96	39	41	86	36	42
	Mathematics	97	57	57	90	60	57	98	65	59	95	61	61	86	59	62
10	Reading	98	39	42	85	53	42	85	45	42	--	--	--	--	--	--
	Language	98	43	43	85	55	44	85	47	44	--	--	--	--	--	--
	Mathematics	98	42	47	85	57	49	85	49	50	--	--	--	--	--	--
11	Reading	95	47	46	93	43	44	89	48	45	--	--	--	--	--	--
	Language	95	41	43	93	49	42	87	46	44	--	--	--	--	--	--
	Mathematics	95	44	51	93	55	52	89	63	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Valley Union High School requires all students and their parents to sign a statement that they have read the rules and procedures in the Student Handbook and that they agree to follow them. The school staff works closely with parents on all discipline cases. The school's administration maintains a positive working relationship with the county sheriff's department. When needed, a deputy is just a call away.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

3

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Ray Shelton	(520) 642-3492	223
Transportation Policy	Ray Shelton	(520) 642-3492	223
Community Resources	Ray Shelton	(520) 642-3492	223
School Nutrition Programs	Angie McWilliams	(520) 642-3492	241
Parent Organization	Ray Shelton	(520) 642-3492	223
Student Health/Nurse	Trina Warn	(520) 642-3492	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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