

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

W.F. Killip Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Flagstaff Unified District
2300 E. 6th Avenue, Flagstaff, AZ 86004

Principal: Mr. Joseph Michael Gutierrez
Schedule: 7:30 AM to 4:00 PM
Web Address: www.flagstaff.k12.az.us/Killip/
E-mail: jgutierrez@flagstaff.apscc.org

Grades: Pre-K-6
2002 Enrollment: 596
Phone: (928) 773-4080 x 4081
Fax: (928) 773-4086

∨ School Overview ∨

Mission

The mission of W.F. Killip Elementary School is to provide all children an equal opportunity to achieve his or her highest potential. We will offer developmentally appropriate challenges and experiences for social and academic growth in a positive, safe environment. By continuing collaborative relationships between parents, students, staff, and the community, we will maintain open channels of communication through mutual respect.

Organization and Philosophy

- w Learning Community Center
- w Children First
- w Standards-based Curriculum
- w Teacher Advancement Program

Instructional Programs

- w School-Within-a-School - Multiage K-6
- w Full-day Kindergarten
- w Century 21st Afterschool Program
- w Family Literacy
- w At-risk Preschool
- w Intersession Classes
- w HomeStart
- w ESL/Dual Language K-5

School/Academic Goals

- w By the year 2003, 80% or more of the students enrolled at Killip Elementary will score at or above grade level using AIMS, Stanford 9 and/or the Flagstaff District Assessment Plan.
- w Seventy percent (70%) of our student population will increase by five percentile points using the Stanford 9 in total score performance.
- w All W.F. Killip teachers will participate in at least one exhibition during the 2001-02 school year. Ninety percent (90%) of the students will participate in at least one exhibition during the 2001-02 school year.
- w To decrease the number of students who are absent and/or tardy by at least one third.

Enrollment

October 1, 2001 School Year Student Enrollment:	663
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	120

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 4 Teacher(s)
- 4 Parent(s)
- 3 Community Member(s)
- 0 Student(s)

Council Duties

- w Parent/Educator Relations
- w School Safety Issues
- w Extracurricular Activities
- w Textbook Selection
- w Curriculum Development
- w Budget

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	41.00
Other Professional Staff	1.00	Teacher Aide	22.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	6	0	0	0
4 to 6 years	5	7	0	0
7 to 9 years	1	2	0	0
10 or more years	4	17	0	0

∨ **Shared Responsibilities** ∨

School

It is the goal of Killip Elementary School, in partnership with students, parents, staff and community, to provide our students with the optimal educational and social experiences so that they can become effective communicators, self-directed learners, collaborative workers, community contributors, creative thinkers, social interactors, problem solvers and producers of quality.

Parents

Parents are their child's first and most important teacher. It is the right and the responsibility of the parents to take an active role in their child's education. Parents can participate by being members of the PTA; by assisting in the classrooms, on field trips, etc.; by visiting the school and communicating with school personnel; and by supporting their child through dress, homework, attendance and promptness. It is imperative that each family develop a core value for education.

∨ **Transportation Policy** ∨

Due to the location of Killip School within the Sunnyside neighborhood and the manner in which the Flagstaff District has established school boundaries, 100% of the students who attend Killip walk. Parents of students who attend Killip using the open enrollment policy must provide transportation for their children.

∨ **Calendar Information** ∨

Number of Instruction Days: 179 **First Day of School:** 7/22/02
Average Daily Instruction Time: 6 hrs. 40 min. **Last Day of School:** 6/4/03
Operates on Year-round Schedule

Report Card Release Dates

10/4/02 2/21/03 6/4/03

Additional Calendar/Report Card Information

The Flagstaff Unified School District has adopted a Standards Based Report. This is a non-graded system that is aligned with the Arizona Academic Standards. Our Student Based Reports are disseminated on a trimester basis.

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Computer Lab
- W Family Literacy Center
- W Learning Community Center
- W Homeless Program

Extracurricular Activities

- W Afterschool Tutoring
- W Esteem Machines Athletics for Grades 4-6
- W Killip Community Action Team
- W Suzuki Violin (K-4th Program)
- W Alternative Center Facilitator
- W Character Education Program
- W Resiliency Program
- W STARS--Extended School Day

School/Community Resources

- W Adult Education
- W Before/After School Care
- W Resiliency Program
- W Parents Anonymous
- W Literacy Classes
- W The Alternative Center Referral Agency
- W School-based Clinic
- W Guidance Center Wrap-Around Services

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W Teacher Advancement Program demonstration site. W Governor's Initiative grant recipient with the Northland Family Help Center.
- W Arizona Community Foundation grant recipient. W Killip Elementary School has been identified as the Safe-Haven through the Weed and Seed Program provided by the US Department of Justice.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	26.2 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	4.8 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	3.5 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.8 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.3 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
ADE Teacher Cadre	1991
US West Teacher of the Year Nominee	1992
US West Arizona Teacher Tech Award	1995
Arizona Year-round Conference Presentation	1996

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	63	498	19%	33%	38%	10%
	School State	58840	524	9%	17%	45%	29%
Writing	School	63	509	29%	19%	48%	5%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	60	490	20%	38%	35%	7%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	63	499	22%	27%	44%	6%
	State	61305	505	21%	20%	43%	15%
Writing	School	64	494	27%	30%	34%	9%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	64	478	28%	36%	12%	23%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	52	62	60	--	--	--
2	Reading	--	--	--	100	36	50	100	30	52	68	38	53	59	44	57
	Language	--	--	--	100	19	40	100	20	43	76	23	44	61	34	48
	Mathematics	--	--	--	100	30	51	100	26	55	77	44	57	60	36	61
3	Reading	94	25	47	100	25	47	100	41	48	66	41	50	67	28	50
	Language	99	27	49	100	23	51	100	40	54	66	40	56	68	33	57
	Mathematics	100	26	46	100	23	49	100	38	52	66	36	54	67	27	56
4	Reading	86	34	53	100	27	54	92	39	54	64	52	55	62	44	55
	Language	100	26	47	100	26	49	93	34	48	66	46	50	66	40	50
	Mathematics	100	26	51	100	32	54	95	37	55	67	45	57	66	43	58
5	Reading	97	28	51	100	28	51	84	33	51	79	30	51	69	44	53
	Language	99	20	42	100	21	44	88	25	45	84	23	45	70	38	47
	Mathematics	100	32	51	100	36	54	86	39	55	84	37	57	70	42	59
6	Reading	92	40	53	100	41	54	75	37	53	67	40	54	73	43	56
	Language	93	29	41	100	30	44	80	28	44	67	36	45	73	34	47
	Mathematics	94	42	57	100	44	59	82	46	60	67	51	63	73	47	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	57	46
Grades 3-4	69	83
Grades 4-5	71	76
Grades 5-6	89	79
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Killip Elementary School, in conjunction with The Northland Family Help Center, is proud to be a recipient of the Arizona Governor's Task Force grant. We will offer to our Killip students a Character Development class for 30 minutes per week for every child. Our goal is to teach our children decision-making strategies that will lead to positive outcomes.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,809	\$1,800,247
Classroom Supplies	\$6	\$3,799
Administration	\$372	\$238,071
Support Services-Students	\$236	\$151,198
Other Support Services and Operations	\$611	\$391,718
Total Expenditures- All Categories 2000-2001	\$4,034	\$2,585,033

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Joseph M. Gutierrez	(928) 773-4080	4081
Transportation Policy	Joseph M. Gutierrez	(928) 773-4080	4081
Community Resources	Joseph M. Gutierrez	(928) 773-4080	4081
School Nutrition Programs	Don Gala	(928) 527-6091	
Parent Organization	Stella Carillo	(928) 773-4080	
Student Health/Nurse	D. Wood	(928) 773-4082	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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